



Mountain View  
Whisman  
School District

# Middle School Schedule Task Force Update 2

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# Why a New Schedule

# Strategic Plan Goal 2

**Achievement gaps will be eliminated for all student groups in all areas.**

## **Desired Outcome:**

- All students will have access to electives

## **Actions**

- Create middle school schedules that provide for equitable course offerings to all students

# Strategic Plan Goal 2

**Achievement gaps will be eliminated for all student groups in all areas.**

## **Desired Outcome**

- Increase the proficiency of students receiving special education services

## **Action**

- Implement a co-teaching model with special education teachers and general education teachers at all schools.

**The new schedule and co-teaching must be implemented at the same time to best meet the needs of students**



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# Current Progress

# Thought Exchange

**Surveys conducted: September 21 - October 16**

## Questions:

- What are some elective opportunities you think would be important for us to offer in our middle schools?
- What are the most important things to consider as we adjust the scheduling of our middle schools?
- What questions or additional thoughts do you have for us at this time?

# Participation Numbers

Group	Participation	Thoughts Contributed	Stars Assigned
<b>Staff and Parents</b>	<b>427</b>	<b>1,275</b>	<b>23,885</b>
<ul style="list-style-type: none"> <li>● <b>38% participation from Crittenden</b></li> <li>● <b>58% participation from Graham</b></li> <li>● <b>6% families with an English Language Learner</b></li> <li>● <b>10% families with a students with an Individualized Education Plan</b></li> <li>● <b>32% 6th grade families</b></li> <li>● <b>26% 7th grade families</b></li> <li>● <b>15% 8th grade families</b></li> </ul>			
<b>Students</b>	<b>1,335</b>	<b>2,557</b>	<b>115,341</b>
<ul style="list-style-type: none"> <li>● <b>44% participation from Crittenden</b></li> <li>● <b>56% participation from Graham</b></li> <li>● <b>33% from grade 6</b></li> <li>● <b>36% from grade 7</b></li> <li>● <b>30.5% from grade 8</b></li> </ul>			

# Question 1 Results

- What are some elective opportunities you think would be important for us to offer in our middle schools?

Adults	Students
<b>STEM/STEAM</b> <ul style="list-style-type: none"><li>• Coding/programming</li><li>• robotics/engineering</li></ul>	<b>Home Economics</b> <ul style="list-style-type: none"><li>• Cooking</li><li>• Baking</li></ul>
<b>Foreign Languages</b> <ul style="list-style-type: none"><li>• Variety of languages</li><li>• Elective vs. mandatory</li></ul>	<b>Free Period</b> <ul style="list-style-type: none"><li>• More time to relax</li></ul>
<b>Fine Arts</b> <ul style="list-style-type: none"><li>• Music</li><li>• Performing arts</li><li>• Creative writing</li></ul>	<b>Athletics and Sports Programs</b> <ul style="list-style-type: none"><li>• Sports as an elective</li><li>• No more miles in PE</li></ul>



# Question 2 Results

- What are the most important things to consider as we adjust the scheduling of our middle schools?

Adults	Students
Start school later each day <ul style="list-style-type: none"><li>• Tweens/teens need more sleep</li></ul>	Start school later each day <ul style="list-style-type: none"><li>• Sleep more/Wake up later</li></ul>
Elective Scheduling and Timetable <ul style="list-style-type: none"><li>• Balance</li><li>• Two electives</li></ul>	Prefer single math period <ul style="list-style-type: none"><li>• One period of math</li><li>• Two electives</li></ul>
Variety of electives <ul style="list-style-type: none"><li>• Provide lots of opportunities</li><li>• Woodshop, cooking, debate, foreign language</li></ul>	More break times <ul style="list-style-type: none"><li>• Extend lunch, breaks, and passing times</li></ul>

# Question 3 Results

- What questions or additional thoughts do you have for us at this time?

Adults	Students
<b>Communication</b> <ul style="list-style-type: none"><li>• More communication before the survey</li></ul>	<b>Facilities and Technology</b> <ul style="list-style-type: none"><li>• Lockers</li><li>• Heavy backpacks</li></ul>
<b>Facilities and technology</b> <ul style="list-style-type: none"><li>• Lockers</li><li>• Heavy backpacks</li><li>• Overcrowding - residency checks</li></ul>	<b>Homework and assessments</b> <ul style="list-style-type: none"><li>• Less homework</li><li>• Stress (grades, homework)</li></ul>
<b>Teachers and staff</b> <ul style="list-style-type: none"><li>• Hiring and retaining quality teachers</li></ul> <p>Mountain View Whisman School District</p>	<b>Lunch program</b> <ul style="list-style-type: none"><li>• Shorter lunch lines</li><li>• Don't split the lunch period</li></ul>

# Current Status

- Task Force meeting 11/6
  - Reviewed Thought Exchange data
  - Discussed feedback from cabinet
- Narrowed schedule choices from four to 2

# Current Status

- **Eliminated the 6 period day with Response to Intervention**
  - **The schedule requires all students to have their Response to Intervention period at the same time of the day. This will make it difficult to support students the rest of the day due to staffing implications.**
  - **ELD is only 4 days a week and has been shortened to only 35 minutes.**
- **Eliminated House model**
  - **Scheduling is very complicated. Schedule places heavy emphasis on collaboration.**
  - **PE and Elective teachers will not have two preparation periods.**
  - **Staffing cost is prohibitive.**



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# Schedule Options

# 7 Period Day

48-minute periods	Student 1	Student 2 English Learner	Student 3 Student with Special Needs	Student 4 English Learner with Special Needs
Period 1	ELA	ELA	ELA (with co-teaching)	ELA (with co-teaching)
Period 2	Math	Math	Math (with co-teaching)	Math (with co-teaching)
Brunch				
Period 3	Science	Science	Science	Science
Period 4	Social Studies	Social Studies	Social Studies	Social Studies
Period 5	PE	PE	PE	PE
Lunch				
Period 6	Elective	Elective	Elective	Elective
Period 7	Response to Intervention	Response to Intervention (ELD)	Response to Intervention (Instructional Support)	Response to Intervention (ELD)

# 7 Period Day - Pros and Cons

<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"><li>• same number of periods as current schedule</li><li>• less disruption</li><li>• would give all students a choice elective</li><li>• everyone understands the system</li><li>• equity to all curriculums</li><li>• more variety in elective choice</li></ul>	<ul style="list-style-type: none"><li>• most students would not have double math</li><li>• an English Language Learner who also has an Individualized Education Plan (IEP) will not be able to have an extra support class (must rely on co-teaching model)</li></ul>
<p><b>Things to consider:</b></p> <ul style="list-style-type: none"><li>• Use Response to Instruction block for extra math time for students</li></ul>	

# 8 Period A/B Day (single math)

	Student 1	Student 2 English Learner	Student 3 Student with Special Needs	Student 4 English Learner with Special Needs
Period 1	ELA	ELA	ELA (with co-teaching)	ELA (with co-teaching)
Period 2	Math	Math	Math (with co-teaching)	Math (with co-teaching)
Brunch				
Period 3	Science	Science	Science	Science
Period 4	Social Studies	Social Studies	Social Studies	Social Studies
Period 5	PE	PE	PE	PE
Lunch				
Period 6	Elective	Elective	Elective	Elective
Period 7	Elective	ELD	Support	ELD
Period 8	Response to Instruction	Response to Instruction	Response to Instruction	Response to Instruction



# 8 Period A/B Day (single math)

Mon/Thurs	Min.	Tues/Fri	Min.	Wed	Min.
Period 1	92	Period 2	92	Period 1	69
Passing	4	Passing	4	Passing	4
Period 3	87	Period 4	87	Period 3	63
Break	15	Break	15	Break	15
Passing	4	Passing	4	Passing	4
Period 5	87	Period 6	87	Period 5	63
Lunch	40	Lunch	40	Lunch	40
Passing	4	Passing	4	Passing	4
Period 7	87	Period 8	87	Period 7	63
	420		420		325

# 8 Period A/B Day - Pros and Cons

Pros	Cons
<ul style="list-style-type: none"><li>• all students have a choice elective</li><li>• all students have the support they need</li><li>• could provide an extra preparation period, which is necessary for co-teaching</li><li>• students only need to prepare homework for 4 classes a night</li><li>• teachers see students every other day</li><li>• students in accelerated math classes can have double math</li></ul>	<ul style="list-style-type: none"><li>• teachers see students every other day</li><li>• increases the need for staffing in all departments; already a struggle</li><li>• longer periods of instruction<ul style="list-style-type: none"><li>○ teachers may need training on block instruction</li><li>○ will require teachers to revise current plans</li></ul></li></ul>
<p><b>Things to consider:</b></p> <ul style="list-style-type: none"><li>• Teachers will have two preparation periods</li></ul>	

# Communication

## What we know

- All students will have access to one choice elective

## What we have learned

- No schedule will make everyone happy

## What we need

- Clear communication
- Consistent support of process and decision

# Next Steps

- Task Force meets on 11/13 and 11/20
- Staff presentations on 11/15 during staff meetings
- Parent presentations on 11/14 (Crittenden) and 11/15 (Graham)
- Thought Exchange data will be added to website
- Recommendation to Board of Trustees on 12/7