



Mountain View  
Whisman  
School District

# Stevenson Site Plan

Rebecca Westover, Principal

November 2017





Mountain View  
Whisman  
School District

# The story of Stevenson

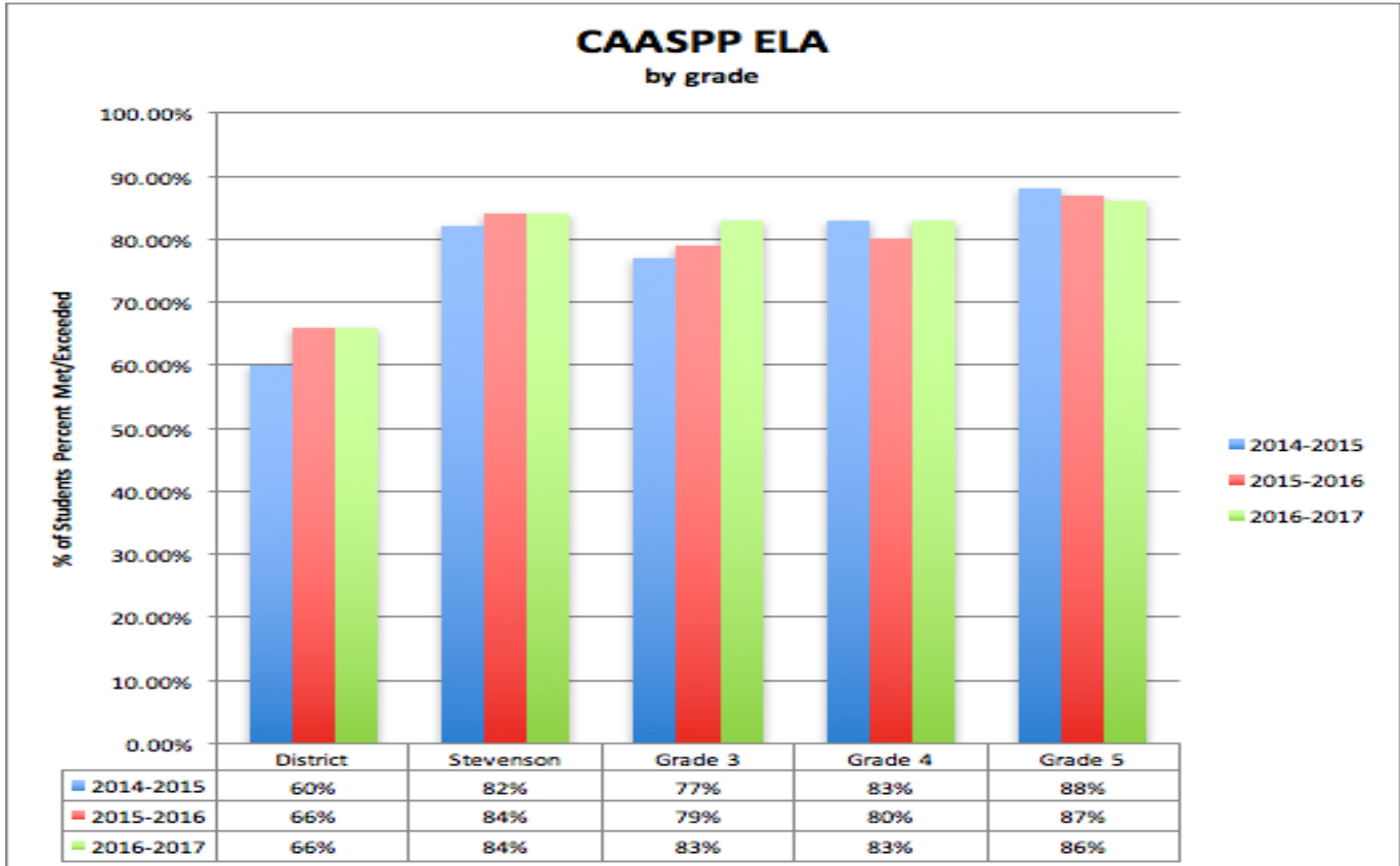
# Demographics

	2014-2015	2015-2016	2016-2017
English Learners*	13.9%	14.2%	9%
Reclassified Fluent English Proficient*	26.2%	23.5%	10%
SocioEconomically Disadvantaged	7.3%	9.3%	6%
Students with Disabilities	3.8%	3.6%	4%
White	53%	48.2	41.5%
Asian	17.1%	19.1%	28.1%
Hispanic/Latino	11.7%	12.1%	11.2%
Total Enrollment	368	388	391

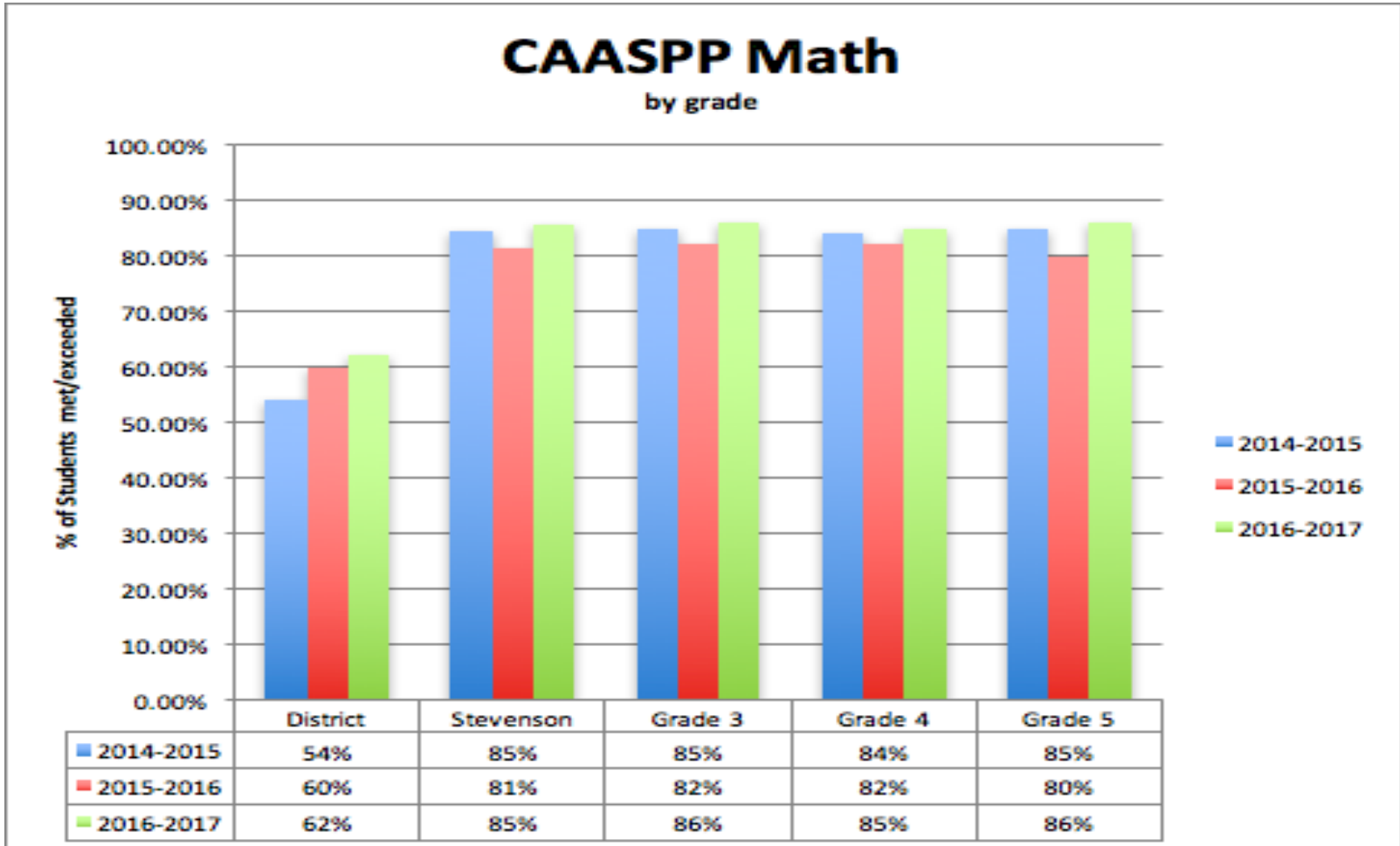
# Stevenson Demographics (Grades 3-5)

	2014-2015	2015-2016	2016-2017
English Learners*	8%	10%	7%
Reclassified Fluent English Proficient*	15%	12%	13%
SocioEconomically Disadvantaged	7%	10%	7%
Students with Disabilities	6%	5%	6%
White	58%	52%	52%
Asian	16%	19%	17%
Hispanic/Latino	11%	10%	12%
Total Enrollment	180	187	197

# CAASPP - ELA by grade level



# CAASPP - Math by grade level



# Academic Achievement

## Overall Grade Level Data Trends

All cohorts showed improvement for standard met.

4th grade made a 3% gain in ELA and 4% in math

5th grade made a 4% gain in ELA and 6% in math

Following overall trend from the previous year in ELA and positive trends in math.

# Academic Achievement - ELA

2016-17 Goal: Reduce the number of students that are not meeting standards by 10% moving from 84% to 85.6%

Met? No, stayed stable at 84%

## Contributing Factors

Implementation of peer observation

Cycles of professional development and reflection time

Criteria for success

GLAD strategies

Focus 30 students showed improvement



# Academic Achievement - ELA

2017-18 Goal: Reduce the number of students that are not meeting standards by 10% moving from 84% to 85.6% by June 2018 as measured by the CAASPP.

Key Strategy: Response to Instruction (RTI) and Focus 30 Students

Key Actions	Expenditures
Implement Response to Instruction (RTI) STEAM (Science, Technology, Engineering, Art, Math) Program	No expenditure, part of regular staff responsibility.
Open Classroom Video Inquiry During RTI Time	No expenditure, part of regular staff responsibility.
Tracking Data For RTI in School City	No expenditure, part of regular staff responsibility.
Focus 30 Students	No expenditure, part of regular staff responsibility.
Data Walks	\$4,100 School Allocation

# Academic Achievement - Math

2016-17 Goal: goal reduce the number of students that are not meeting standards by 10% moving from 81.3% to 83.2%.

Met? Yes, goal exceeded to 85.49%

## Contributing Factors

Implementation of peer observation cycles

Cycles of professional development and reflection time

Criteria for success

GLAD strategies-before SIOP was introduced

Focus 30 students showed improvement

# Academic Achievement - Math

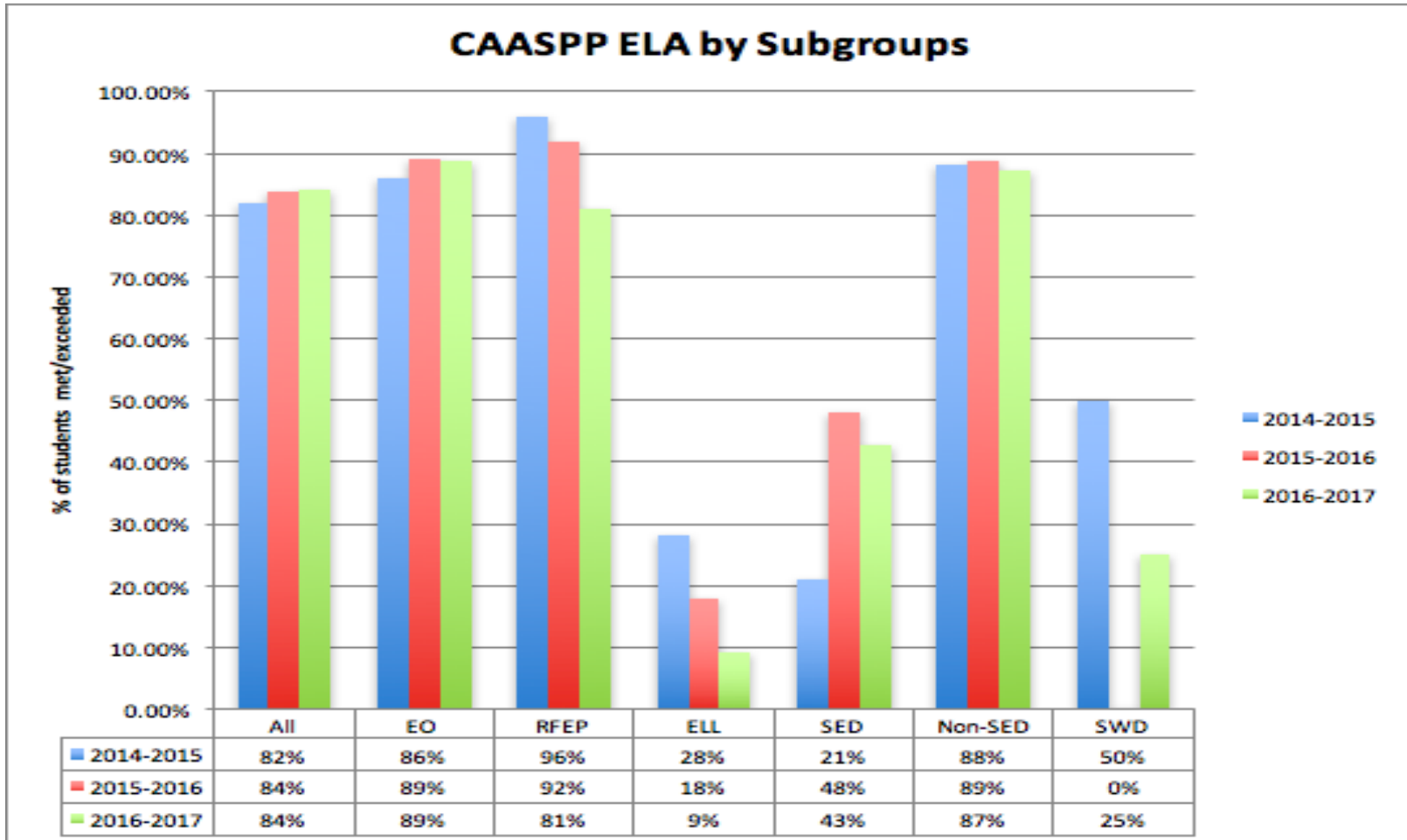
2017-18 Goal: Reduce the number of students that are not meeting standards by 10% moving from 85.49% to 86.86% meeting standard by June 2018 as measured by the CAASPP.

## Key Strategy Response To Instruction (RTI) and Focus 30 Students

Implement Response to Instruction(RTI) STEAM (Science, Technology, Engineering, Art, Math) Program	No expenditure, part of regular staff responsibility.
Open Classroom Video During RTI Time	No expenditure, part of regular staff responsibility.
Tracking Data For RTI in School City	No expenditure, part of regular staff responsibility.
Focus 30 Students	No expenditure, part of regular staff responsibility.
Data Walks <a href="#">Mountain View Whisman School District</a>	\$4,100 School Allocation

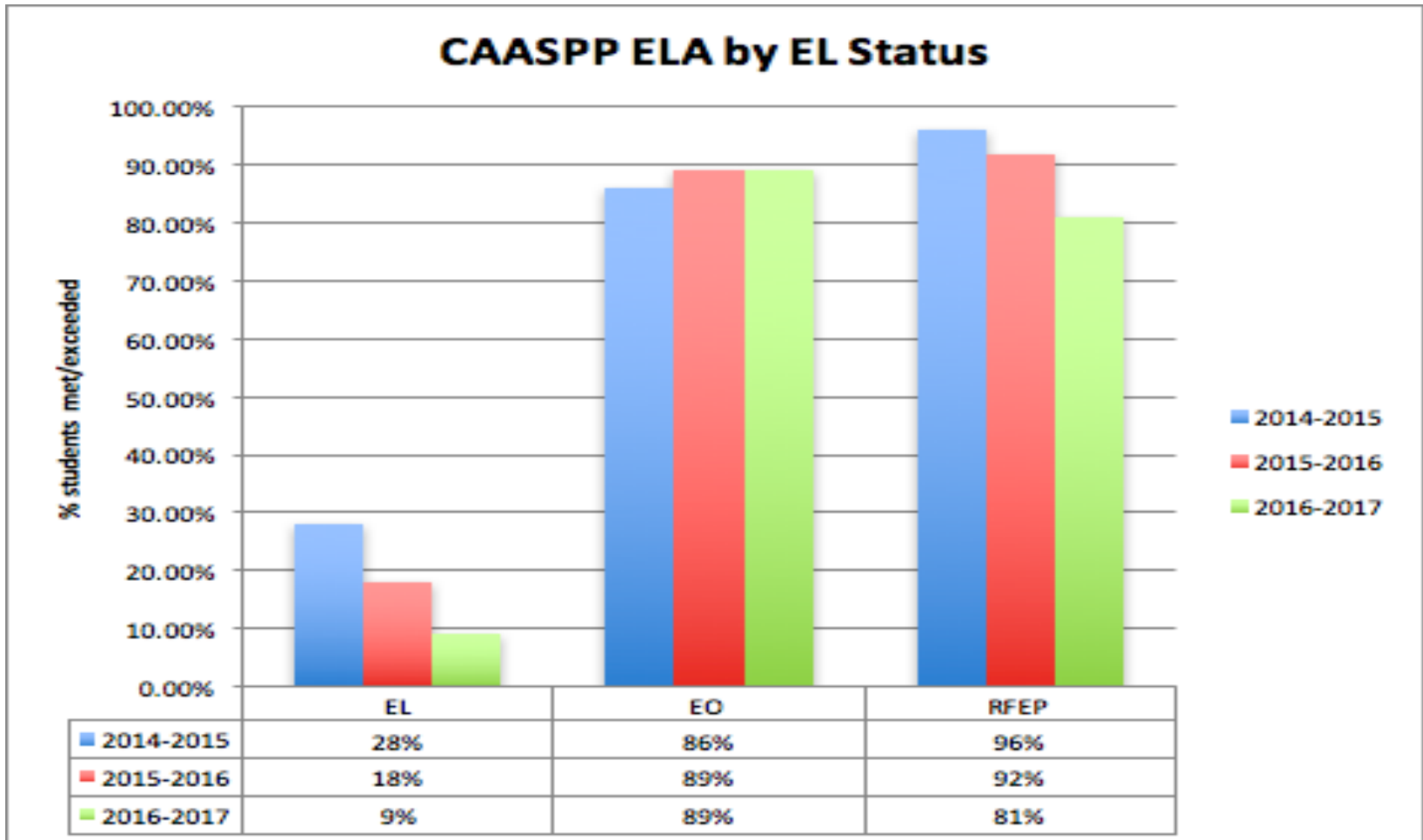
# CAASPP - ELA by Subgroup

(English Learners, SocioEconomically Disadvantaged, Students with Disabilities)



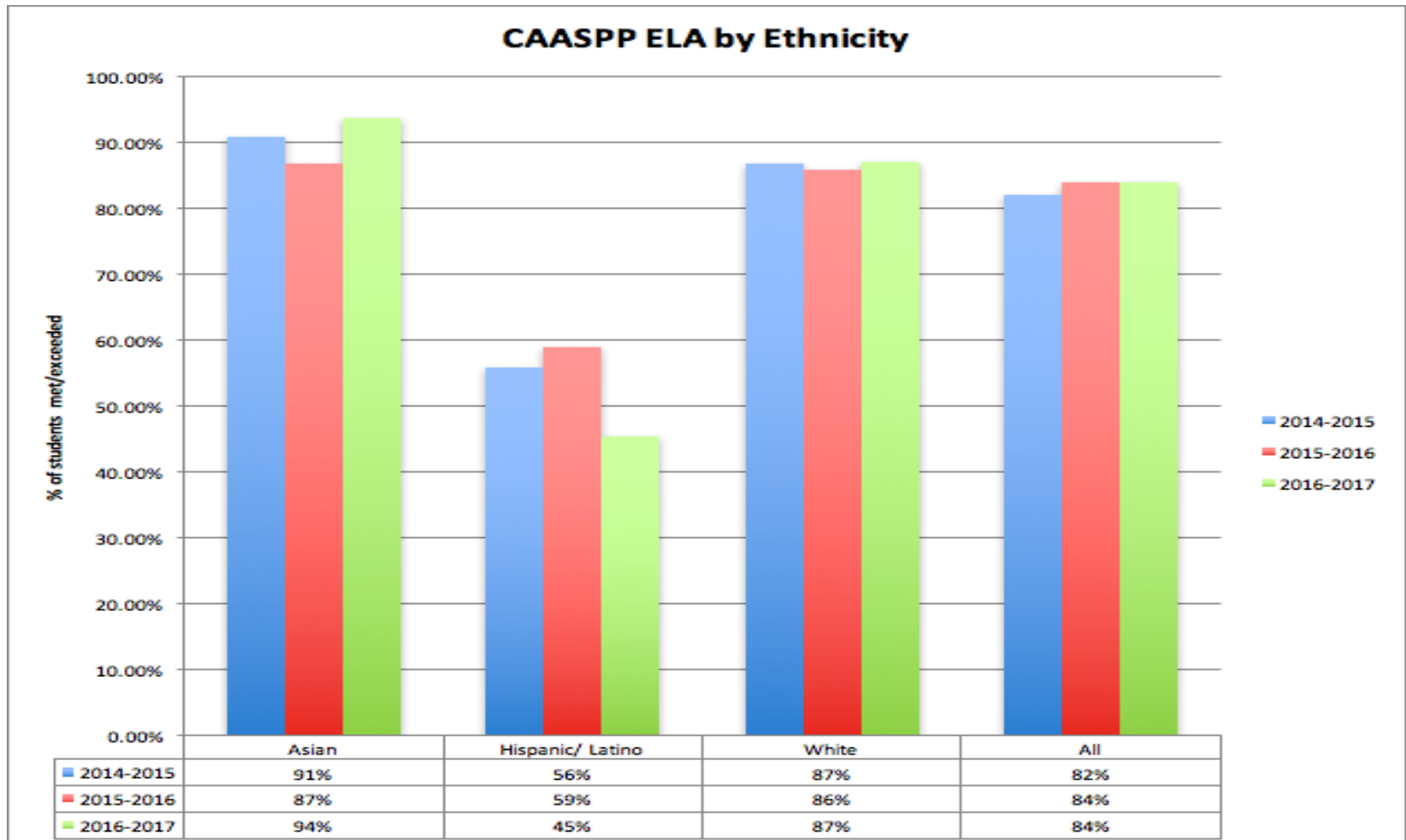
# CAASPP - ELA by English Learner Status

## (EO, RFEP, EL)



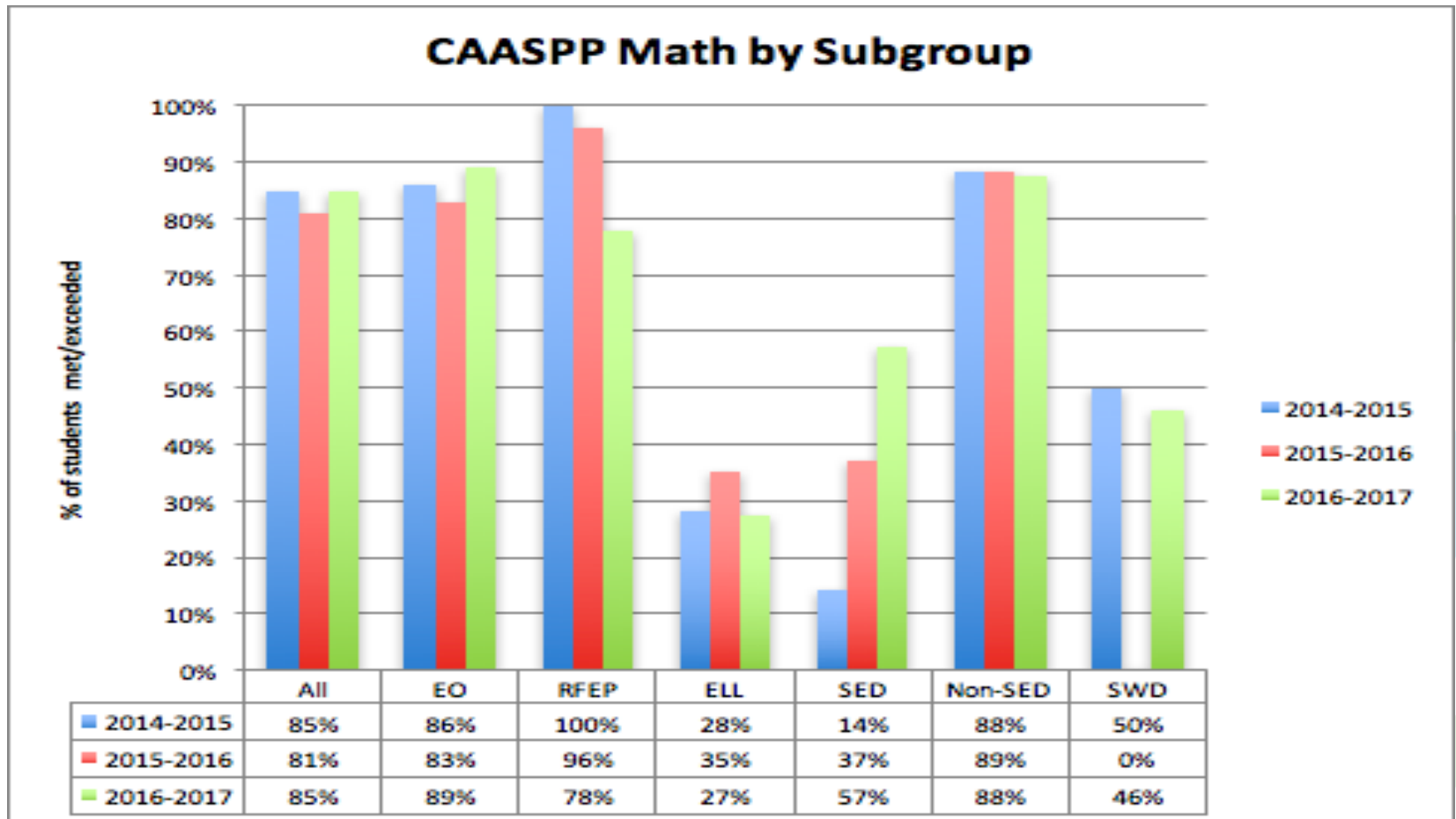
# CAASPP - ELA by Ethnicity

## (Asian, Hispanic/Latino, White)



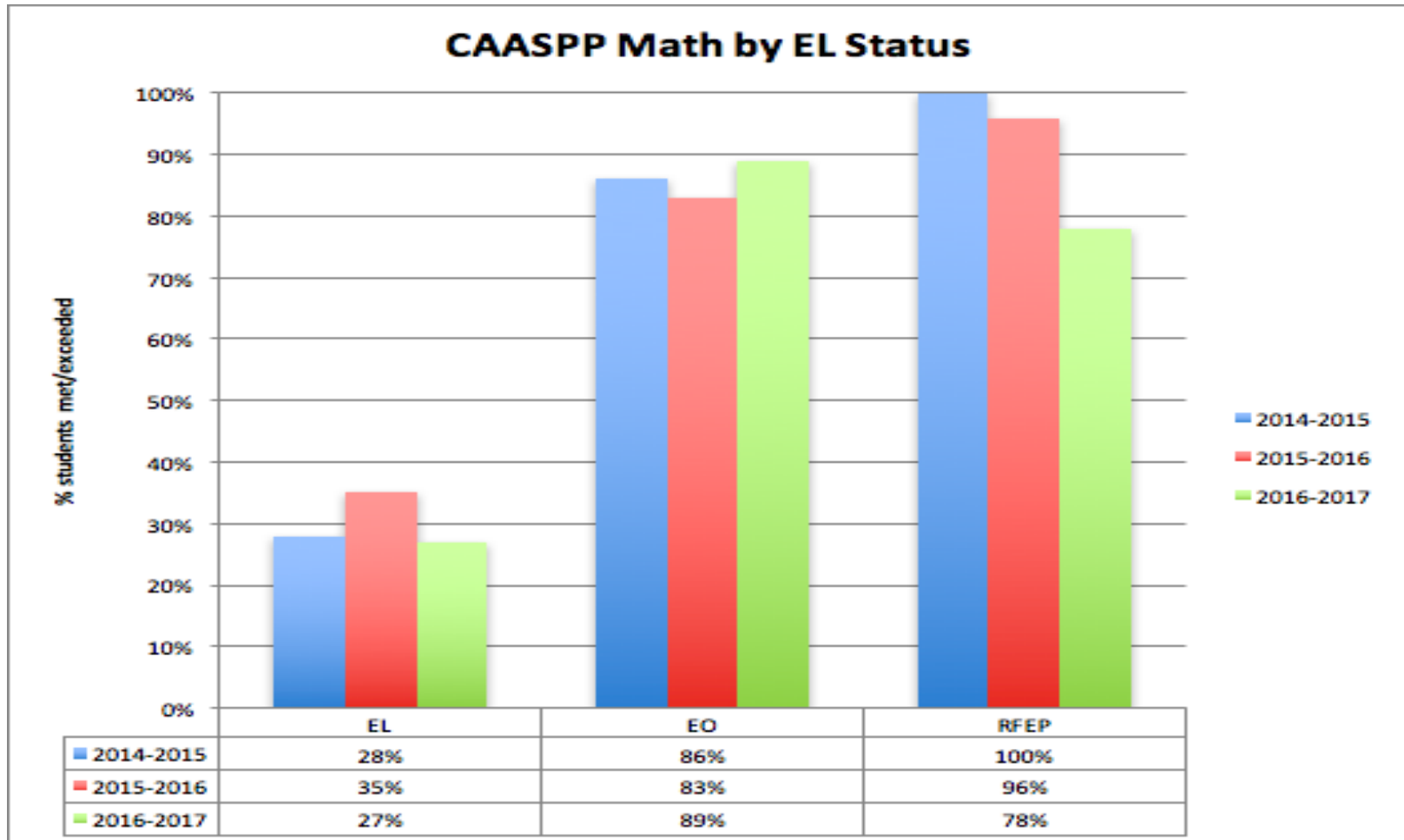
# CAASPP - Math by Subgroup

(English Learners, SocioEconomically Disadvantaged, Students with Disabilities)



# CAASPP - Math by English Learner Status

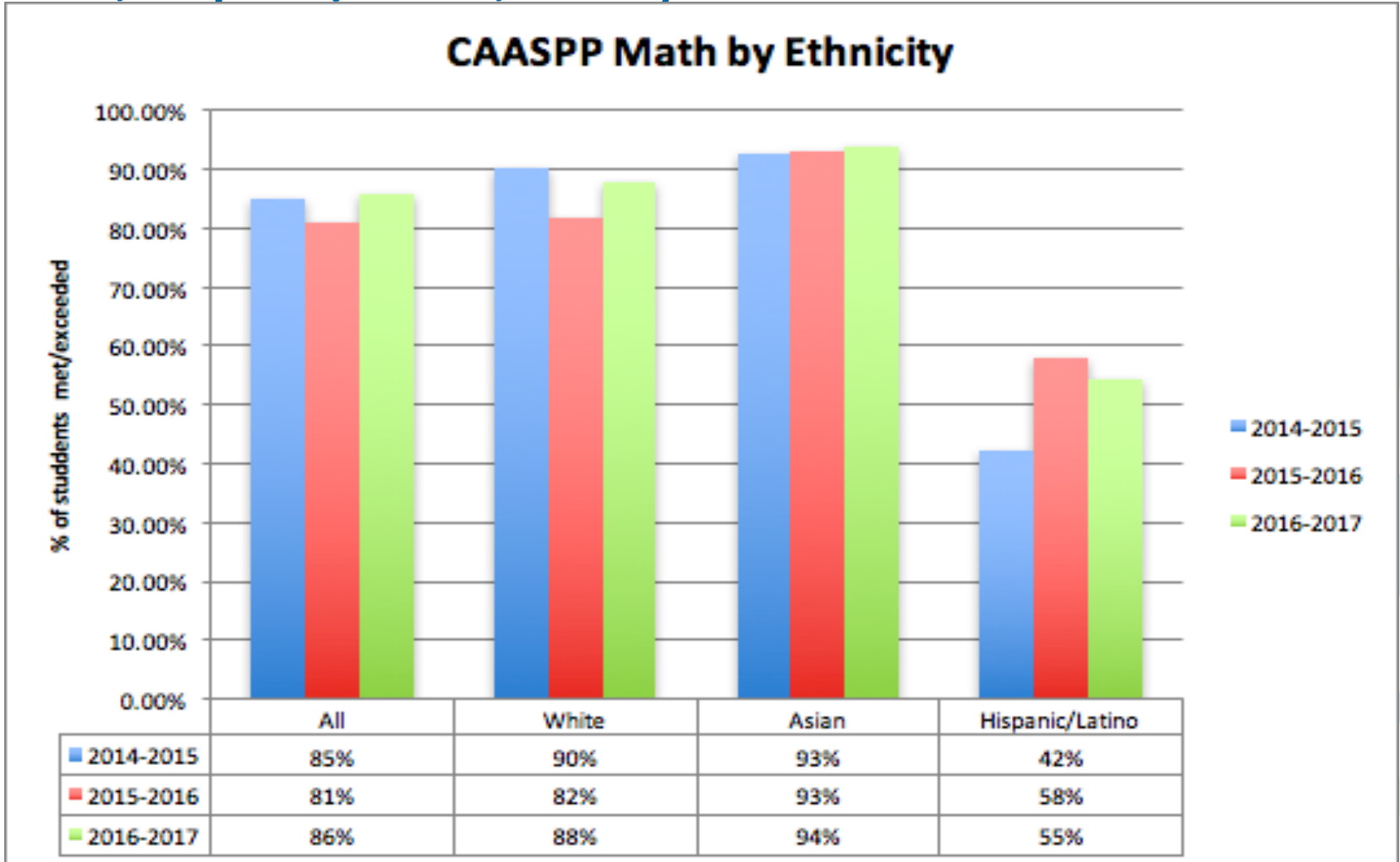
## (EO, RFEP, EL)



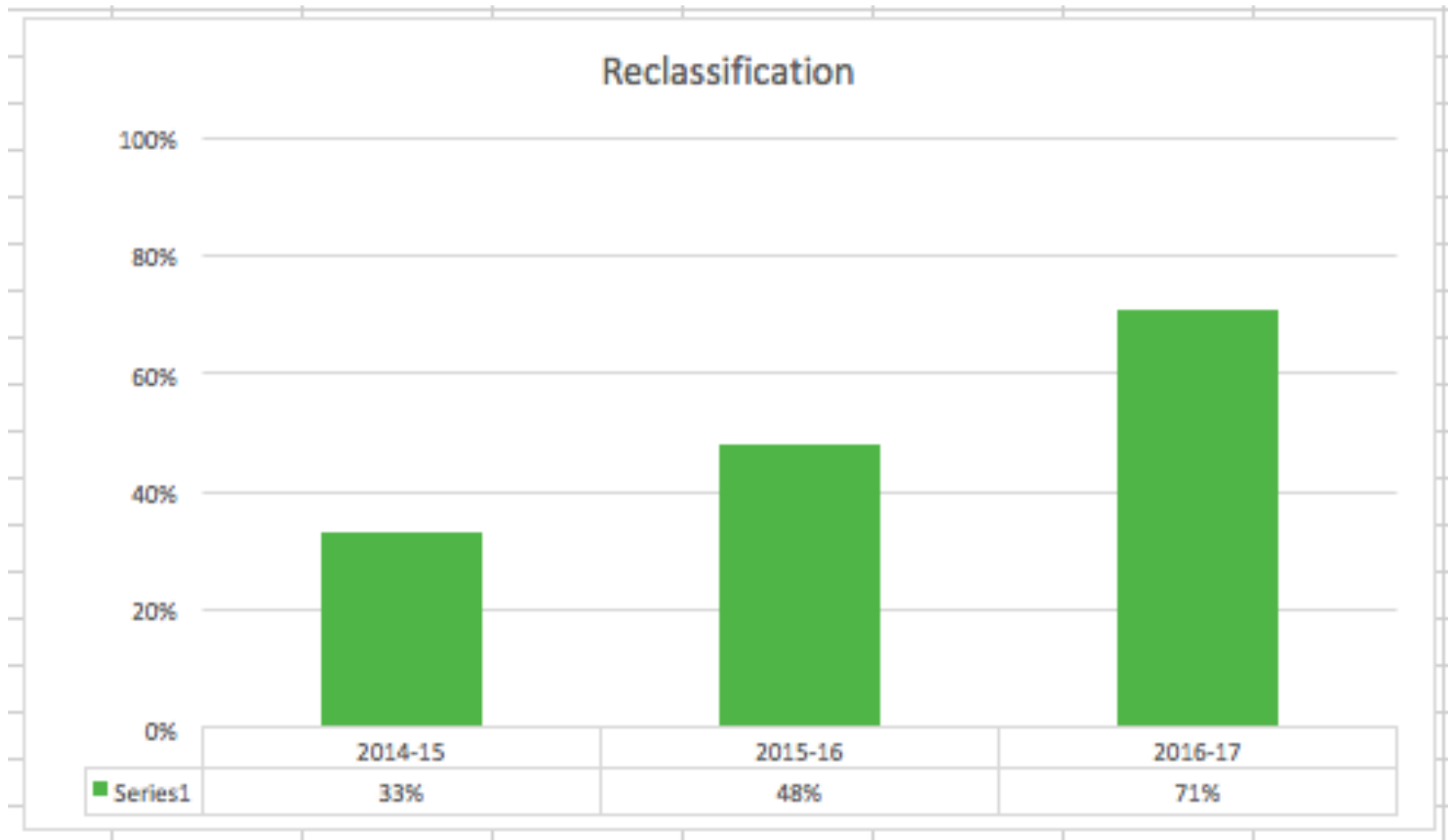


# CAASPP - Math by Ethnicity

(Asian, Hispanic/Latino, White)



# Reclassification



# Closing the Achievement Gap

## Subgroup Trends

We saw a drop in scores for Socioeconomically Disadvantaged (SED) students in ELA.

We saw a significant increase for SED students in Math.

There were 14 students in this category. One student changed both the Math and ELA scores. Our SED students are an area of improvement.

EL students saw a drop in scores in ELA and Math.

There were 11 students in this category. From the previous year, 5 students reclassified. Of the 11 students 8 of the students were in third and fourth grade.

# Closing the Achievement Gap

2016-17 Goal: Reduce the number of Socioeconomically disadvantaged and English learner students that are not meeting standard by 10%.

Met? Goal met for Socioeconomically disadvantaged students in math but not met in other areas.

Contributing Factors

Focus 30

Criteria for success

Building background knowledge

Acceleration teachers providing additional support

# Closing the Achievement Gap

2017-18 Goal: Reduce the number of At Risk LTEL students by 50% by reducing the number of students from two to one by June 2018.

Key Strategy: Response to Instruction (RTI) and Sheltered Instruction Observation Protocol (SIOP)

Key Actions	Expenditures
Small Group Instruction for Upper Grade Acceleration Students	\$10,400 TSSP
Small Group Instruction for Lower Grade Acceleration Students	\$6,000 TSSP
SIOP Training	No expenditure, part of regular staff responsibility.
Science Mentor and Activity Mentor	No expenditure, part of regular staff responsibility.
CELDT Testing	\$7,400 TSSP

# Human Capital

## Trends

PLCs completed four week cycles of inquiry with peer observations.

Weekly meetings with the site coach and monthly meetings with Project Based Learning (PBL) coach

Common prep time for most grade levels

Extra 4th grade rotations with veteran teacher

# Human Capital

2016-17 Goal: Teachers will engage in Professional Learning Communities (PLC) in a four-week cycle as measured by teacher submission of notes.

Met? Yes, teachers engaged in PLC communities

## Contributing Factors

Teachers completed cycles of enquiry and wanted to do more

Cycles were guided by the needs of students and changed based on teacher feedback.

Dinner provided on scheduled late nights

Held a meeting to discuss teacher retention

# Human Capital

2017-18 Goal:

Stevenson will create an environment that teachers want to be a part of as measured by staff turnover and reasons behind leaving.

Key Strategy: Professional Learning Communities

Key Actions	Expenditures
Onboarding New Teachers	No expenditure, part of regular staff responsibility.
Dinner Provided on Late Nights	\$600
School Site Council Meetings Moved to 4:45 PM	No expenditure, part of regular staff responsibility.
Lunch Discussions	\$500



# Attendance and Suspension

2015-2016 1 student suspended

2016-2017 No students were suspended

2015-2016 Attendance 97.02%

2016-2017 Attendance 97.05%

# Inclusive and Supportive Culture

2016-17 Goal: By June 2017 students will maintain an attendance rate of 97.02% or better.

Met? Yes

Contributing Factors

Stevenson core values

Friday Fevers

Project Cornerstone

Responsive Classroom- morning meetings and approach to discipline

# Inclusive and Supportive Culture

2017-18 Goal: By June 2018 students will maintain an attendance rate of 97.2% or better.

Key Strategy: Responsive Classroom

Key Actions	Expenditures
Student Leadership	\$1,960 After School Enrichment
Student Leadership Teachers	\$2,000 After School Enrichment
Responsive Classroom	\$2,000 Donations
Responsive Classroom and Project Cornerstone Training for Noon Duties	No expenditure, part of regular staff responsibility.

# Parent Engagement

2017-18 Goal Parents will continue to be involved in the school and participate in activities and the classrooms.

## Key Strategy

Key Actions	Expenditures
Parent education - new parents will attend three sessions of parent education.	\$1,300 Donations
Classroom meetings	No expenditure, part of regular staff responsibility.
Family picnic and ice cream social	No expenditure, part of regular staff responsibility.
Arts Focus	No expenditure, part of regular staff responsibility.
Phone Calls to EL and SED Families by Facilitator	No expenditure, part of regular staff responsibility.

# Questions?

