

Discover: Middle School Schedule

Middle School Electives

Mountain View Whisman School
District

Agenda

1. Project Overview
2. Understanding Top Thoughts
3. Digging Deeper
4. Next Steps

Overview

PARTICIPATION OPEN BETWEEN

September 21 2017

TO

October 16 2017

1 Student and 1 Community Wide
THOUGHT EXCHANGE PROCESSES

Overview - Steps



Participants share answers to open ended questions



Participants consider ideas from others and add stars to the ones they like best



Everyone discovers what is important to the group

Overview - Questions



1. What are some elective opportunities you think would be important for us to offer in our middle schools?
2. What are the most important things to consider as we adjust the scheduling of our middle schools?
3. What questions or additional thoughts do you have for us at this time?

Adult Exchange Participation Numbers



427

PEOPLE
PARTICIPATED



1,275

THOUGHTS
CONTRIBUTED



23,885

STARS
ASSIGNED

Student Exchange Participation Numbers



1,335

PEOPLE
PARTICIPATED



2,557

THOUGHTS
CONTRIBUTED



115,341

STARS
ASSIGNED

Adult - Demographic

89% 381
Parent/Guardian

<.5% 1
Other

10.5% 45
Staff Member

Adult – School Demographic

34%

Crittenden Middle
School

8%

Other

58%

Graham Middle School

Overview – Grade Level

32%

Grade 6

18%

Multiple grades/
children

26%

Grade 7

3%

Does not apply

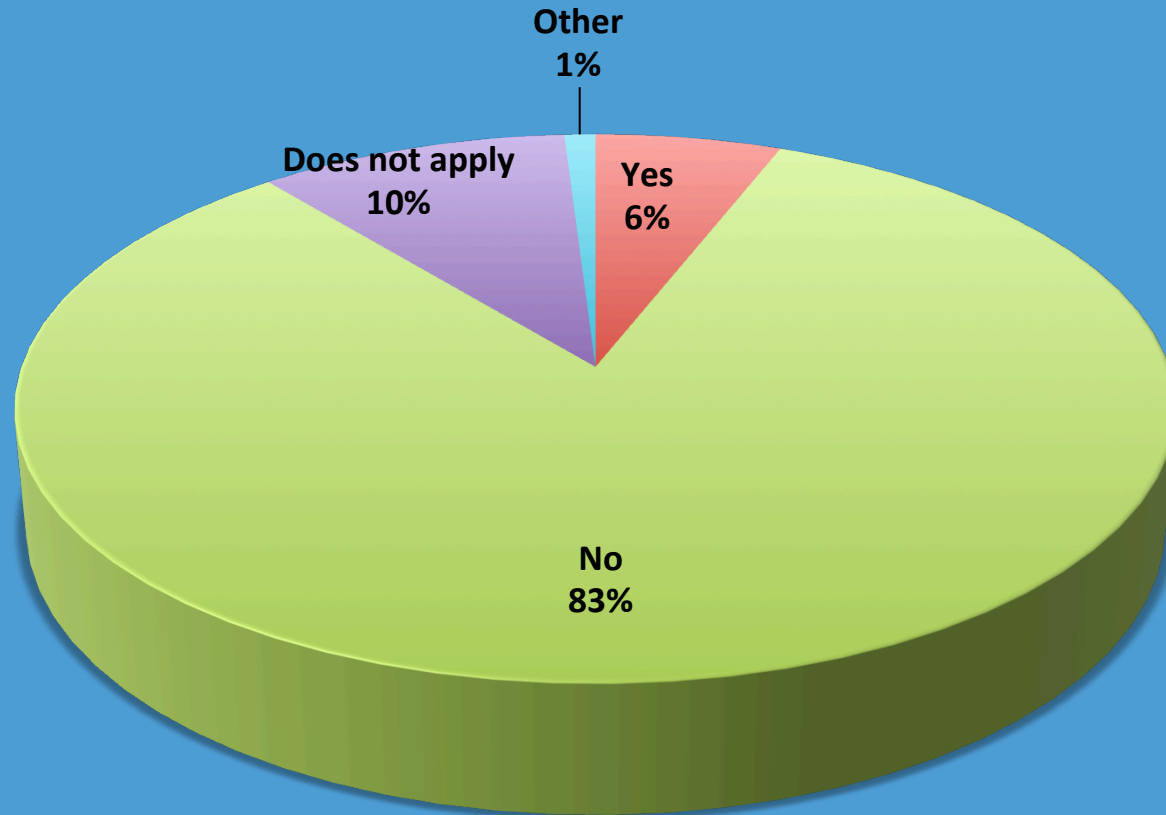
15%

Grade 8

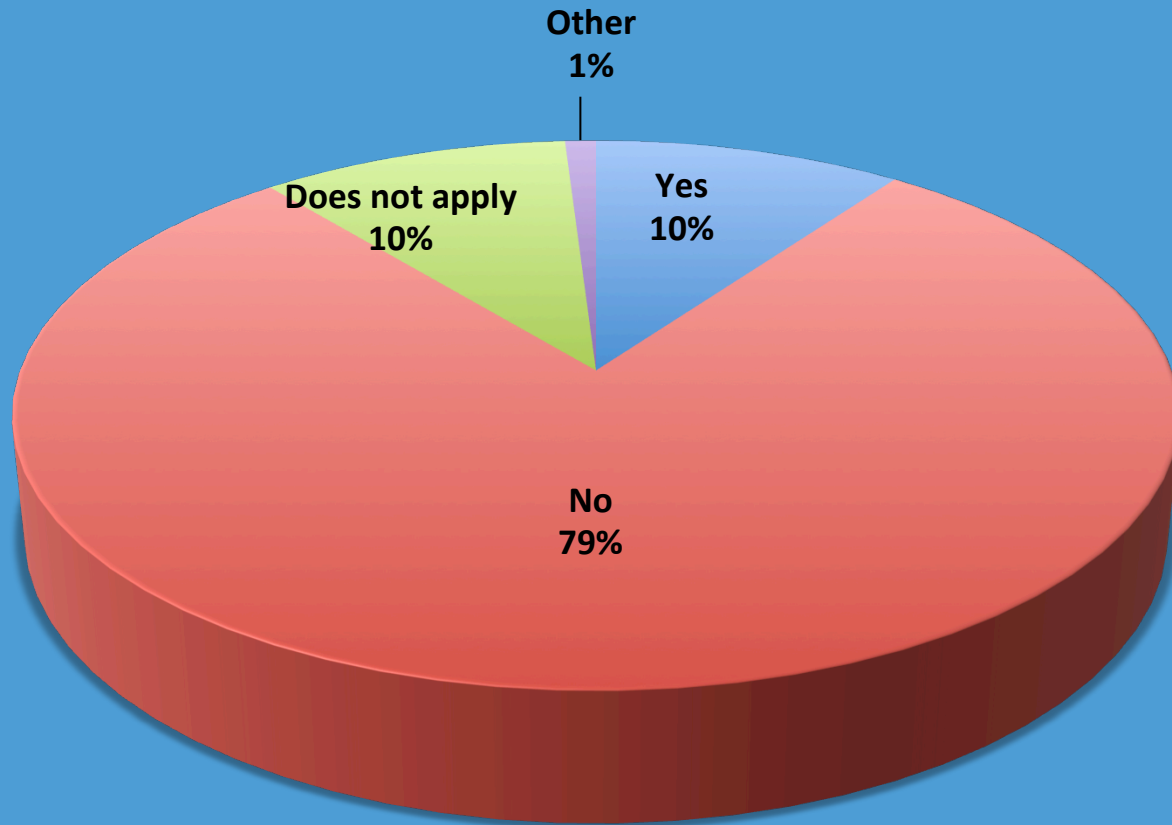
6%

Other

Is your child an ELL?



Does your child have an IEP?



Student - Demographic

33% Grade 6

30.5% Grade 8

36% Grade 7

<.5% Other

Student – School Demographic

44% Crittenden Middle School

0% Other

56% Graham Middle School

Top Thoughts

Three Tips for Understanding Top Thoughts

1. All thoughts are important and true for that individual.
2. Top Thoughts are what was important to participants during Star.
3. Simply reading the top prioritized thoughts is powerful.

Digging Deeper

BUILDING UNDERSTANDING

1. Interesting to read thoughts in both the themed and un-themed reports
2. Using filters can sharpen insights
3. Sorting by stars, people and passion can help answer questions

ANALYSIS

1. Thoughts are themed to provide quick access
2. Bar charts show where people have assigned their stars across themes
3. Specific topics and groups can be analyzed more deeply so you can understand issues better



Dashboard

Heat Maps: Explore the importance of themes across different demographic groups

Interactive Bar Charts: View the top themes and compare themes across questions

Project on Project: See the differences in thoughts and themes between projects

Electives

Adult Exchange

1. STEM/STEAM Program
2. Foreign Languages
3. Fine Arts

Student Exchange

1. Home Economic
2. Free Period
3. Athletic and Sports Programs

Important Considerations

Adult Exchange

1. Late Start Time
2. Elective Scheduling and Timetable
3. Variety of Electives

Student Exchange

1. Late Start Time
2. Prefer Single Math Period
3. Break Times

Questions and Thoughts

Adult Exchange

1. Communication
2. Facilities and Technology
3. Teachers and Staff

Student Exchange

1. Facilities and Technology
2. Homework and Assessments
3. Lunch Program

Resources Available

1

Working with Results Document

1. Identify questions and topics for further exploration
2. Find overarching connections
3. Plan and prioritize action steps

2



Next Steps – Taking Action

- Share and celebrate your results!
- Review results and further develop your understanding
- Consider questions you have for further analysis.
- Schedule a follow-up call for two weeks from now.
- Begin thinking about a plan for your next engagement.
- Look forward to a review with our team.

Questions?

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