



Mountain View
Whisman
School District

Response to Instruction

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Strategic Plan

Goal 1 - Student Achievement

- **Strategy 1.3:** Implement a multi-tiered system of support that intervenes early and often to meet the needs of all students
 - **Actions:**
 - Create K-8 Framework for Response to Instruction (RTI)
 - Develop, define and provide professional development in RTI processes
 - Form collaborative teams that support RTI
 - Create school designs aligned to RTI processes

RTI in all elementary schools

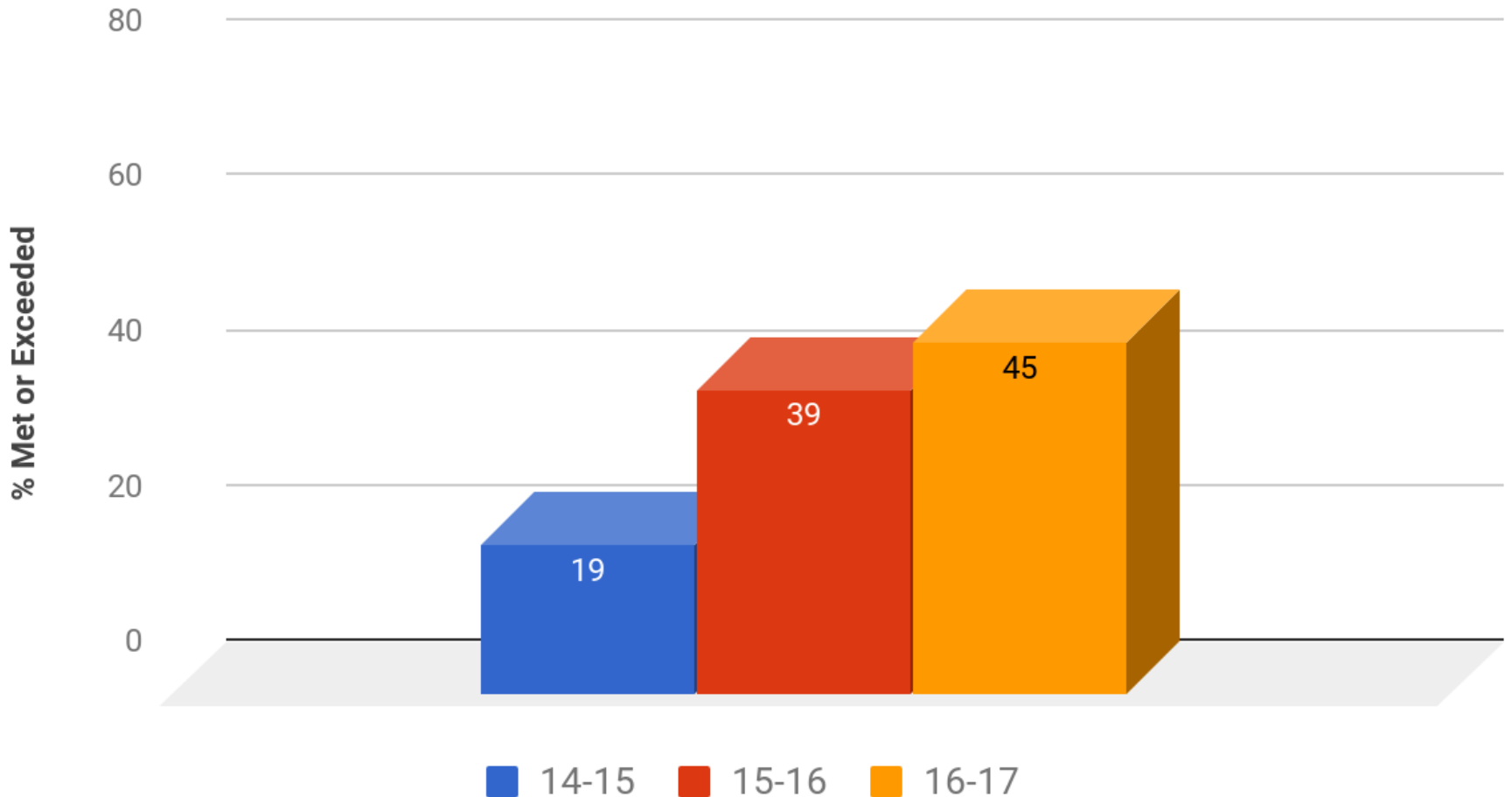
- In 2016-2017, 5 sites piloted RTI programs
 - Bubb, Castro, Monta Loma, Landels, Theuerkauf
- In 2017-2018, expanded to include all elementary sites in implementing school-wide RTI programs

Best Practices - RTI at Castro

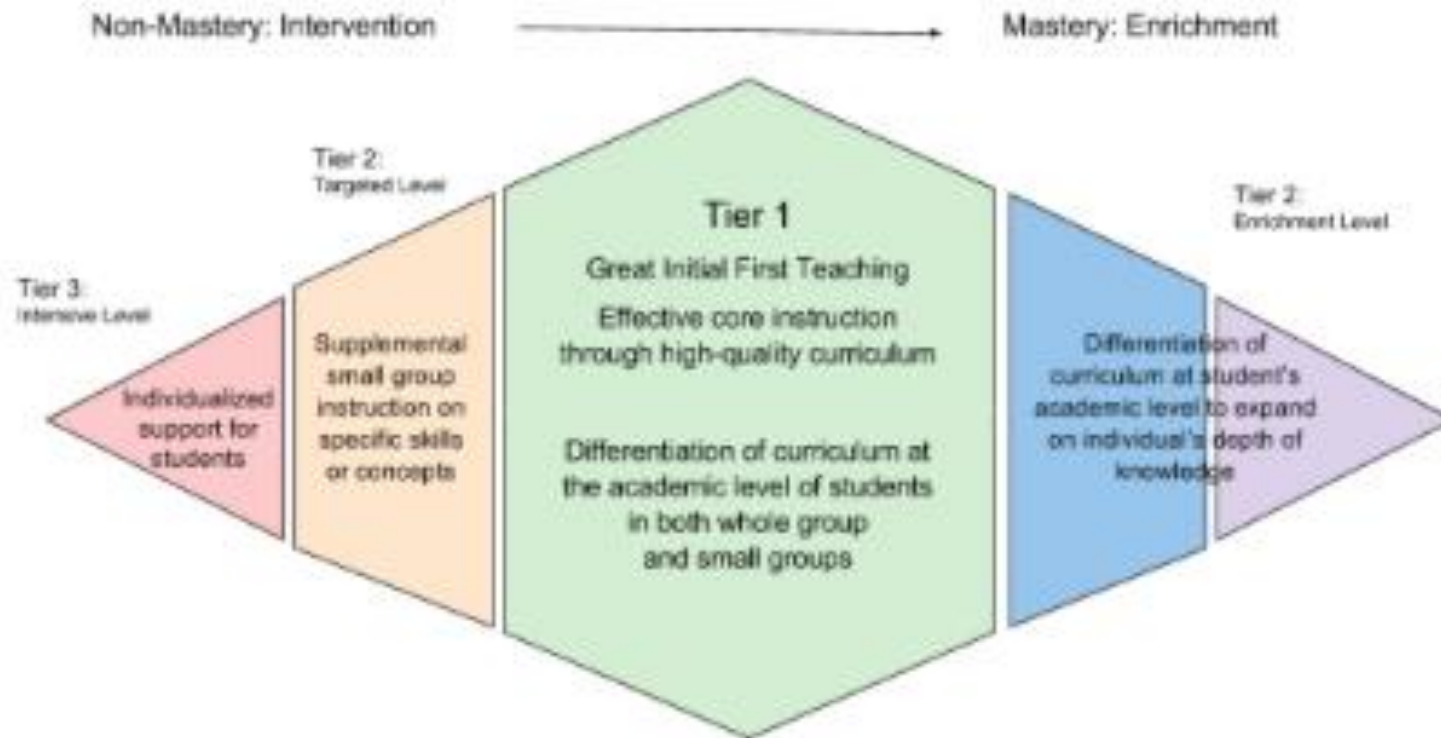
- Dedicated / Uninterrupted Time
- Collaboration
- Data Driven Grouping
 - All students
- Flexible Grouping
- Targeted Instruction
- Assessment / Progress Monitoring

Castro Schoolwide ELA Achievement

Schoolwide ELA



Responding to Instruction



Staffing at sites

- Pilot
 - District funded 1 teacher and 2 Instructional assistants per site
- Current Program
 - 1 credentialed teacher per 300 students
 - District funded 12 teachers to support RTI



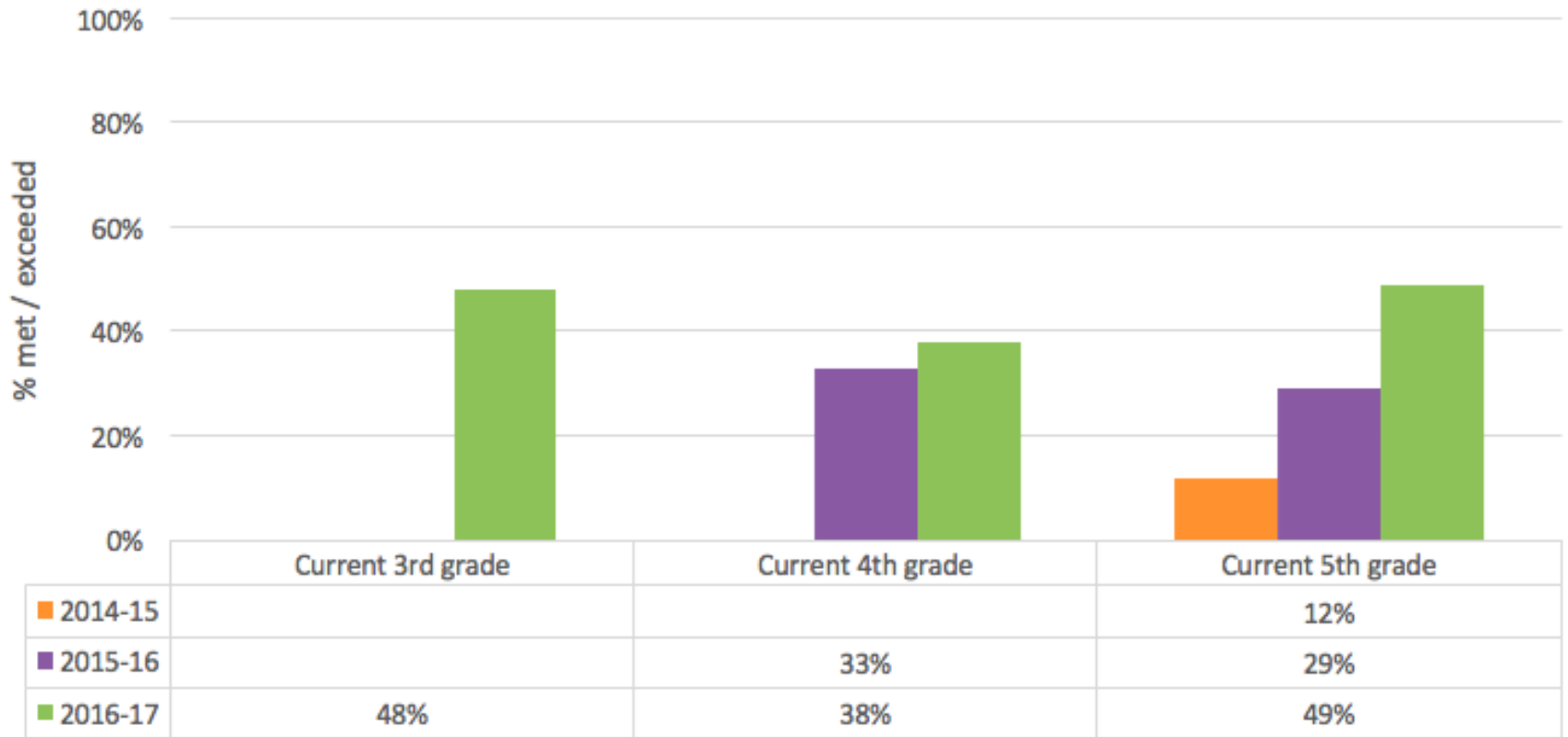
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Why do we have different models?

Castro

- Need to increase student achievement in ELA
 - 2014-15 only 19% of students were meeting/exceeding standards in ELA
- Staff collaboratively designed an RTI model to support the needs of all students

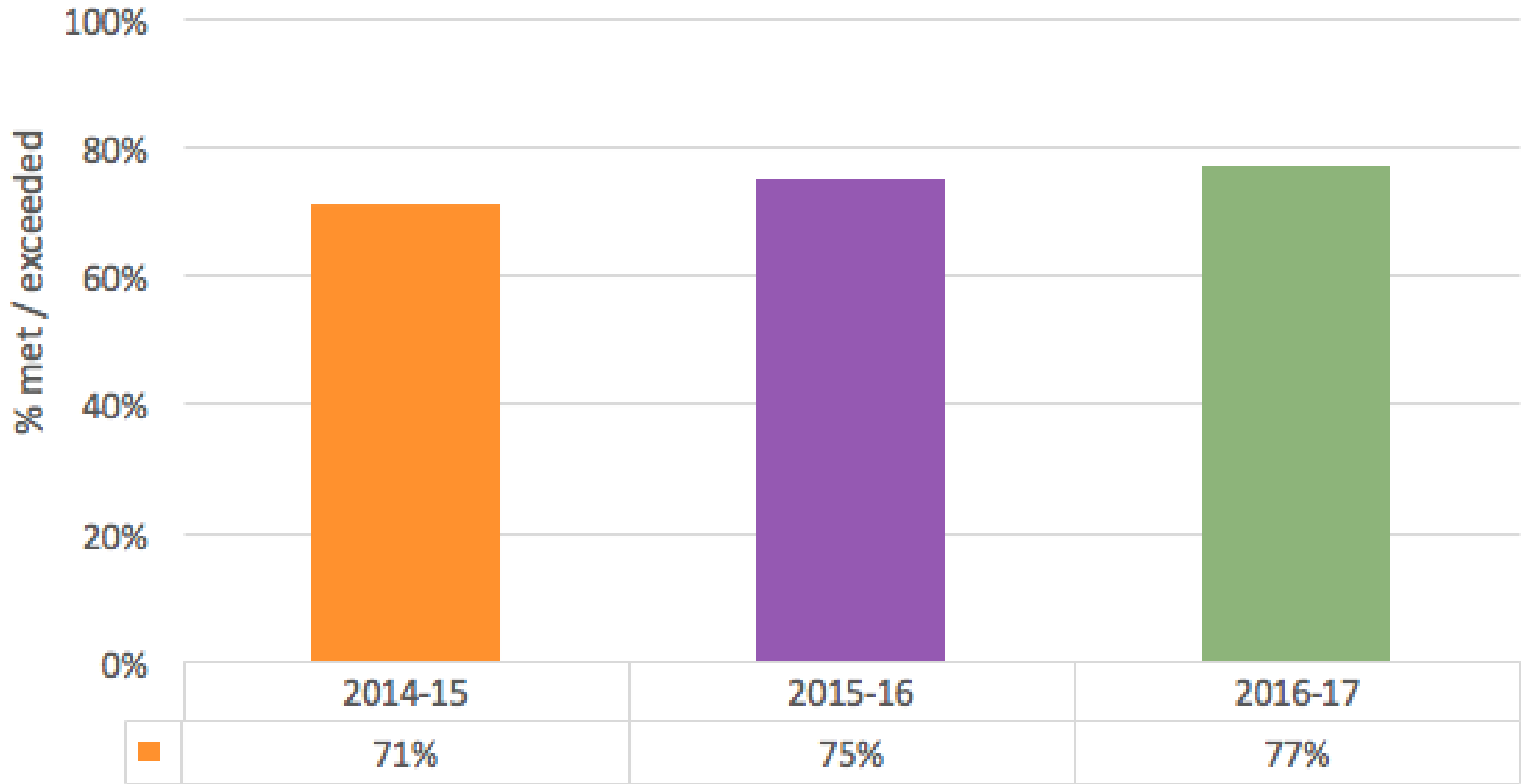
Castro CAASPP Cohort Data ELA



Bubb

- Need to enrich the students exceeding standard and improve academic achievement for those student not yet meeting standard
 - 56% exceeding standard
 - 23% not meeting standard
- Staff collaboratively designed an RTI model that incorporated:
 - school focus on science
 - enrichment
 - intervention

Bubb CAASPP ELA



Site Needs

- Site needs are unique
 - Some have high percentages of students meeting/exceeding standard
 - Some have high percentages of students not meeting/exceeding standard
 - Some sites have special programs
 - Project Based Learning, Dual Immersion
- All have students who deserve to have their needs met
- All sites need to have programs collaboratively planned by staff

Process

- Staffing ratios - allocation based on student enrollment
 - Sites determined how to assign RTI staff
- Intervention/enrichment to take place outside of core instruction
- Schedule includes time for Designated ELD, ELA, Math, Science, Social Studies, PE, and dedicated RTI time.
- RTI Rotations - minimum of 2 days per week based on site data
 - Homogeneous grouping: All students receive what they need
- PLC Focus - Teams (school, grade level, support staff, and admin) meet regularly to review data and make instructional decisions
- Approval of site RTI plan
 - Sites worked collaboratively with staff, parent groups, and the District to develop model
 - Plans were submitted for review and approval in the Spring

RTI Programs and Additional Staff

Site	Model	Intervention Teachers
Bubb	STEAM	Laurel Shephard / Robert Polling
Castro	Literacy	Grace Chavez / Natalie Gallagher
Huff	PBL	Jennifer Street / Steven Caringella
Landels	Literacy	Judy Levy / Lela Karzian-Banos
Mistral	Literacy	Esther Diaz / Jennifer DeGraaff
Monta Loma	Literacy	Emilly Zapata / Rachel Fetroe
Stevenson	PBL	Angela Bisbee / Theresa Lester
Theuerkauf	Literacy STEAM	Crysti Flowers-Haywood Jessica Cox Mia Banwart

STEAM - Intervention Teacher teaches science / Classroom teachers provide intervention/enrichment in Literacy or Math

PBL - Intervention Teacher teaches PBL projects/lessons / Classroom teachers provides intervention/enrichment in Literacy

Literacy - Intervention Teacher teaches literacy lessons as part of the grade level rotation

Implications

- 17 RTI teachers hired -
 - 12 district + 5 additional site funded positions
- District Cost - \$1,589,523.93
- Instructional time
- Room/Space
- Collaboration

Considerations

- Time to implement and refine
- School-wide process
- Data driven
- Enrichment as well as intervention
- Potential implementation dip

Next Steps

- Continue Professional Development
 - Monthly meetings with RTI teachers for the purpose of collaboration and PD
- Monitor student data
- Support site data collection/monitoring systems
- Work with sites to refine programs
- Communicate the RTI process and benefits for all students to the community



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Questions?