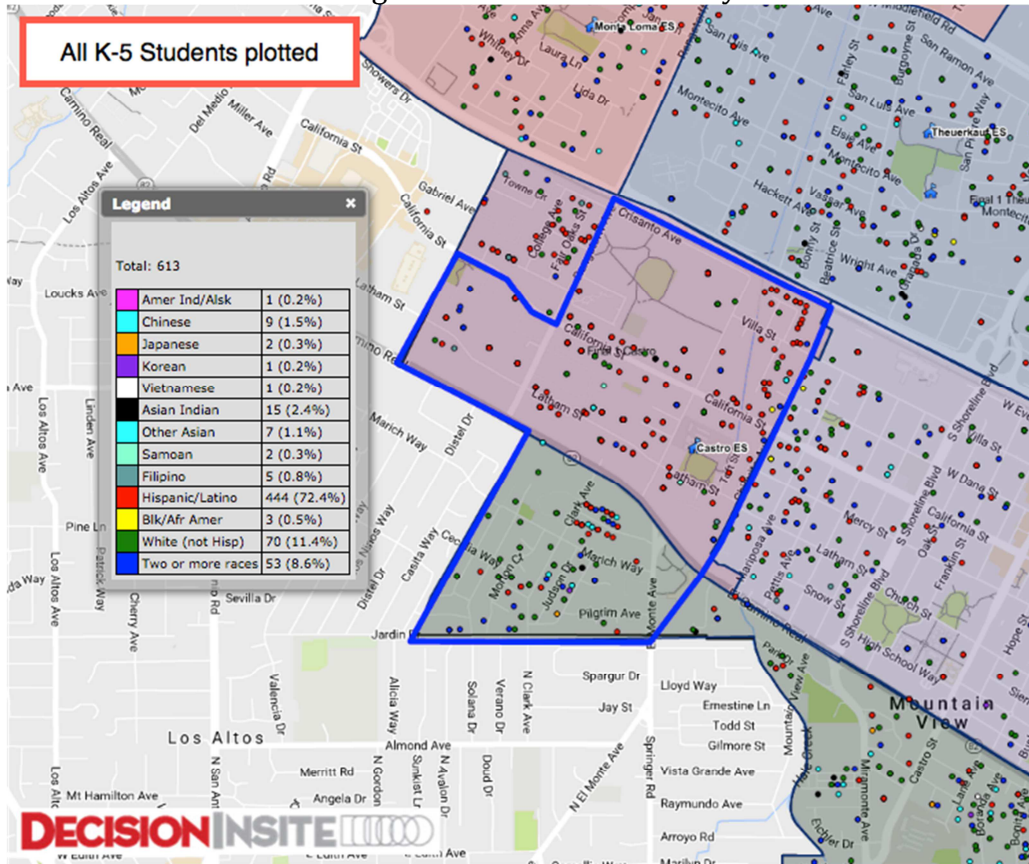


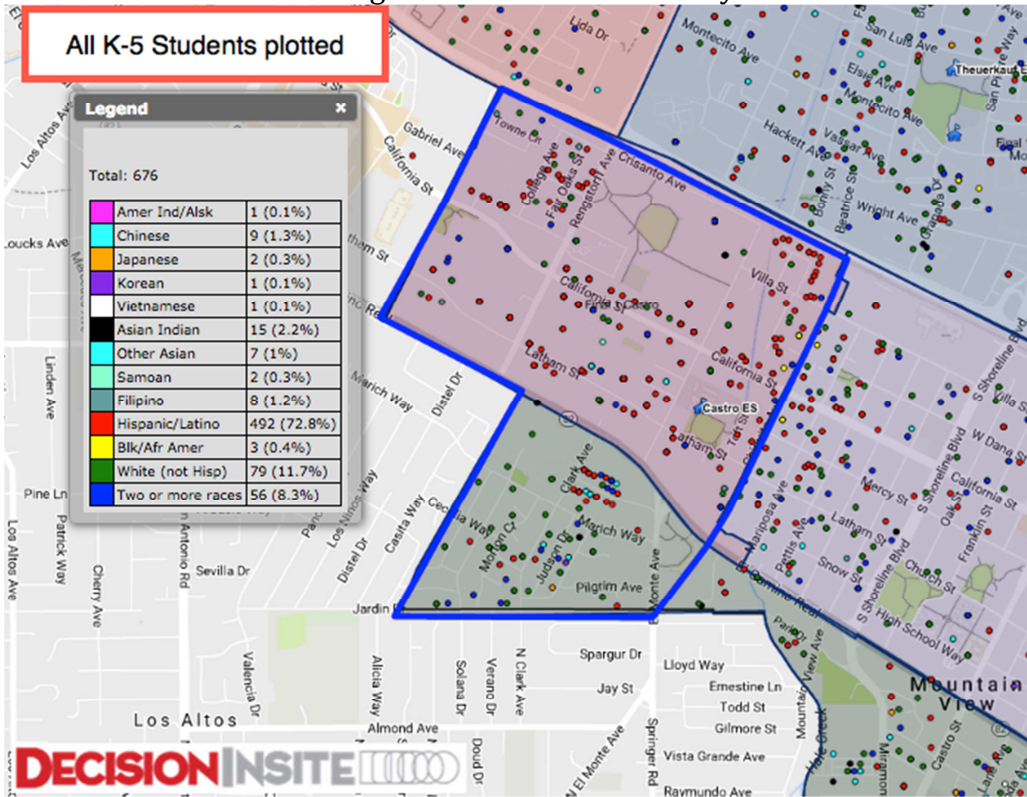
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



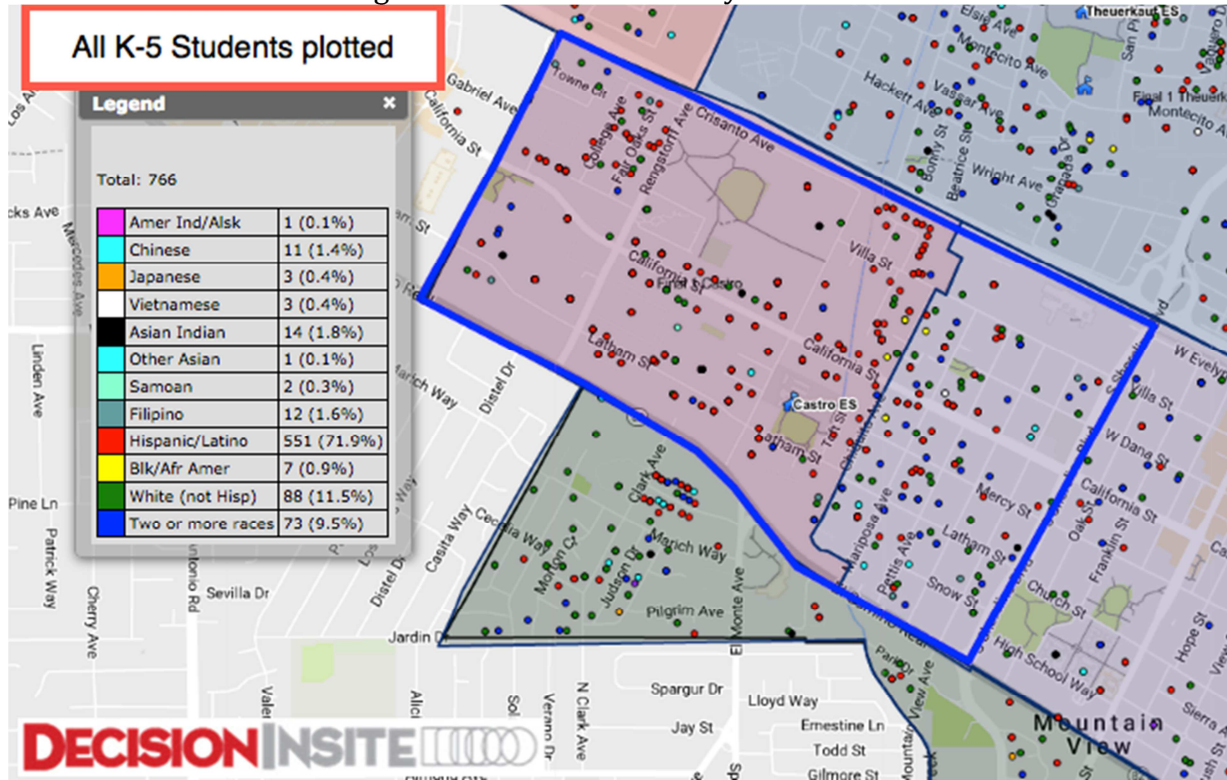
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



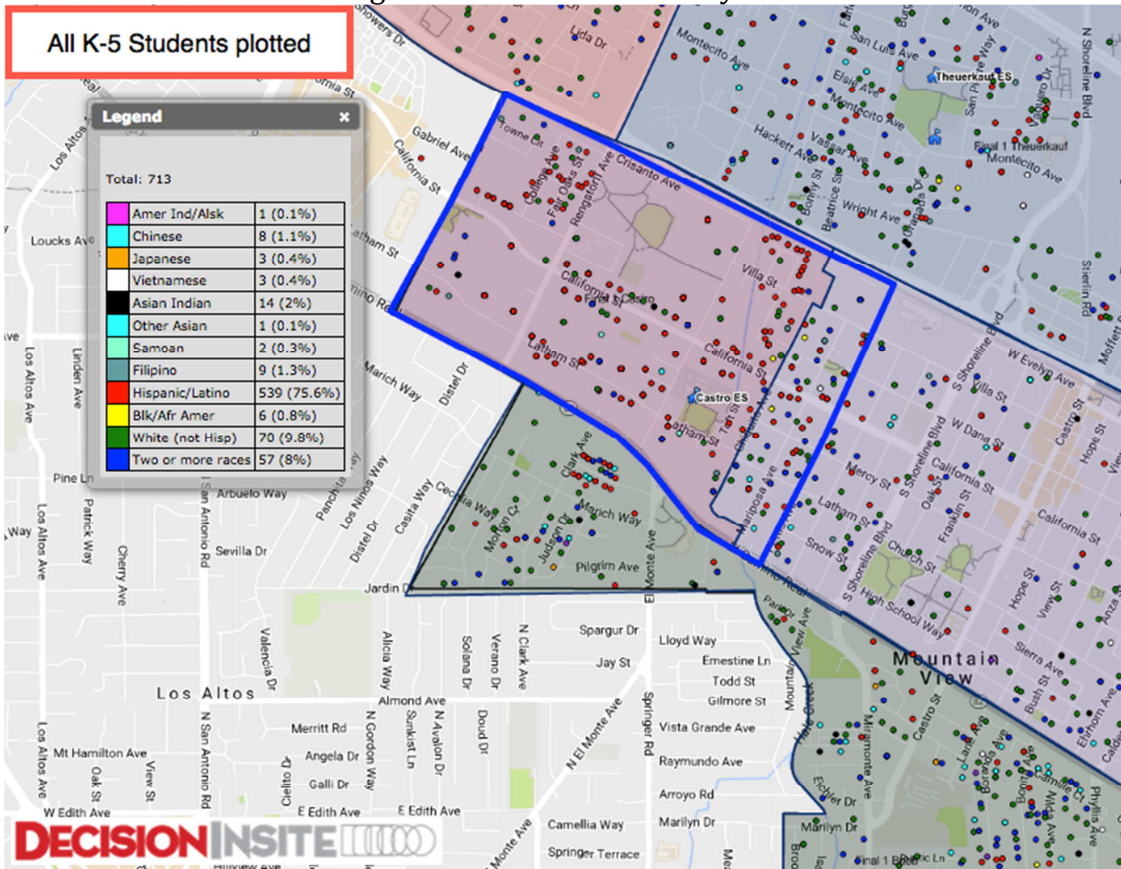
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



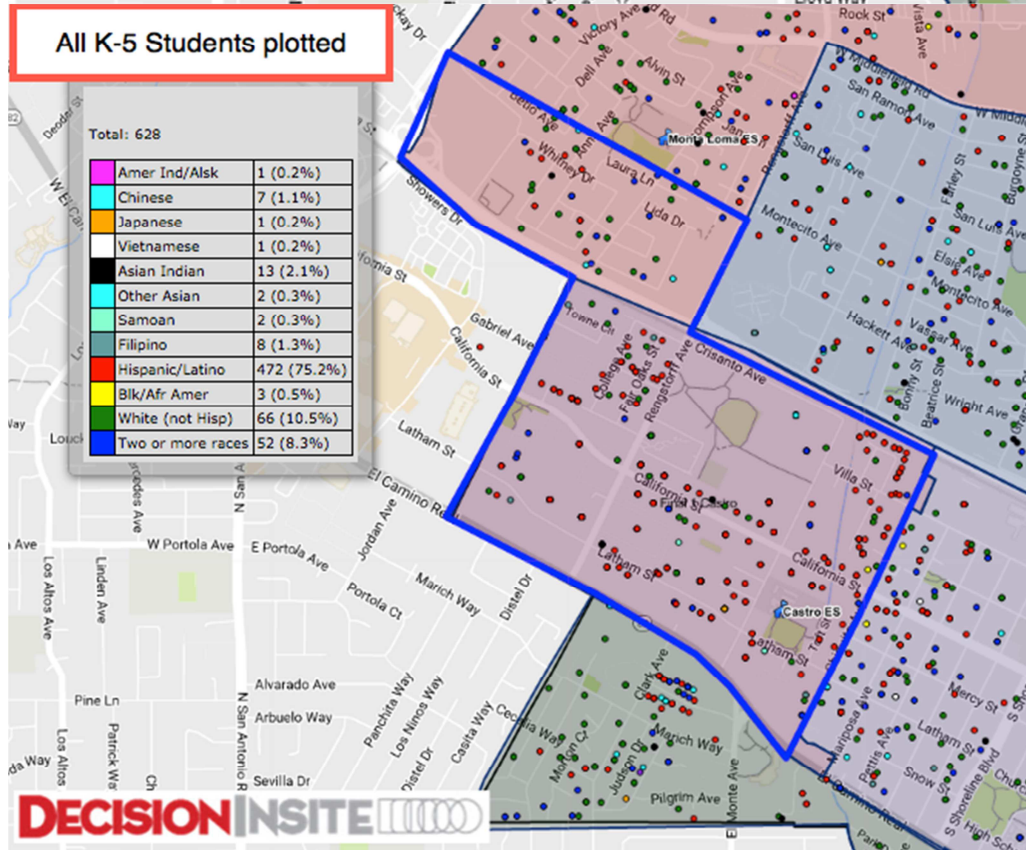
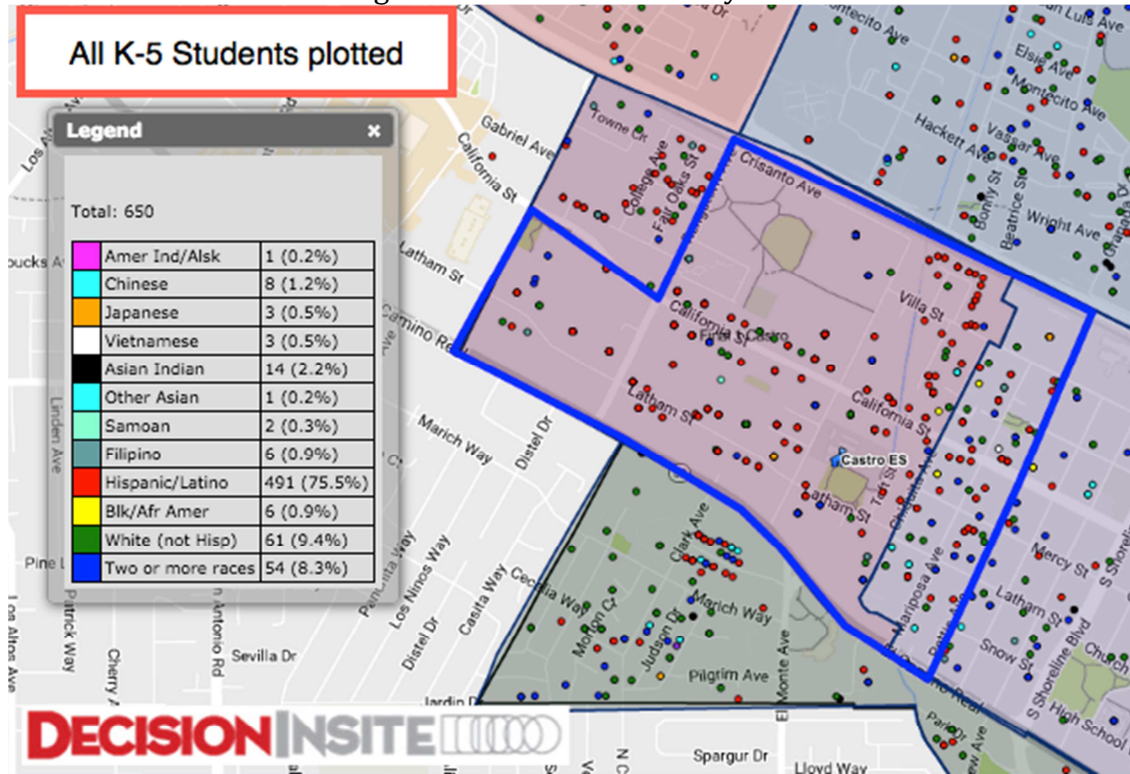
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



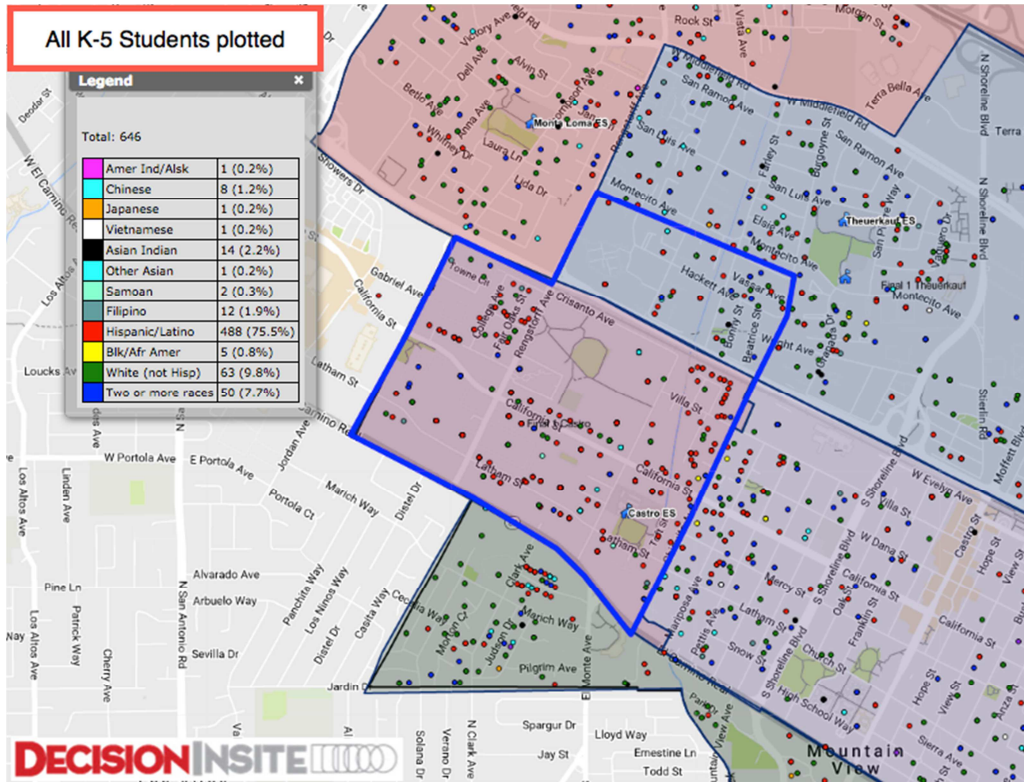
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



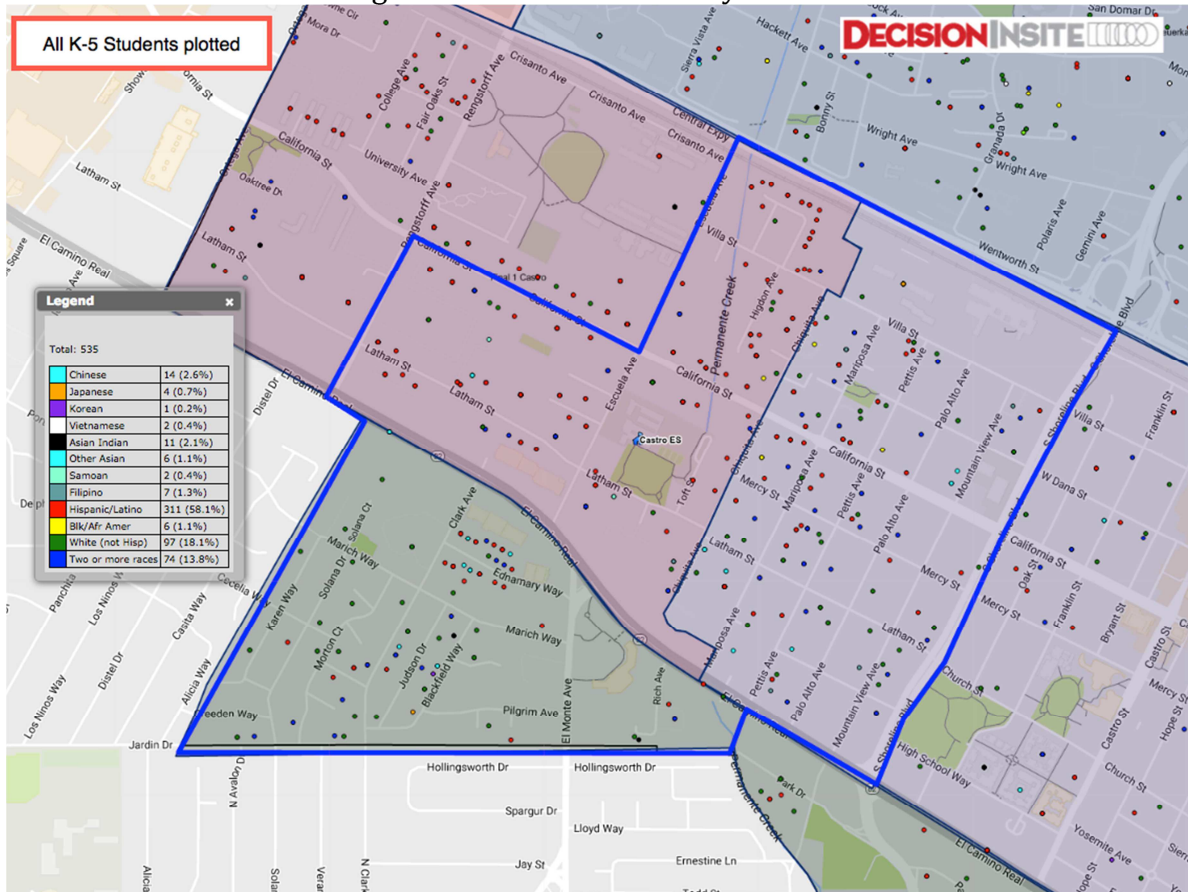
As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES



As requested by the Board at June 1, 2017 meeting, the following additional scenarios for diversifying Castro were provided by the demographer.

Variety of boundary shapes for Castro ES with all K-5 students plotted showing ethnicity with no regard for students who may attend Mistral or Stevenson ES

