

Distance Learning Expectations and Pacing Middle School

During full Distance Learning, students will be instructed via a combination of synchronous (live) and asynchronous (video) lessons [as outlined in the chart below](#).

Students will meet with teachers **during every scheduled period**.

During each period, classroom teachers will:

- Take attendance ([Attendance protocol](#))
- Review the period's schedule (including Zoom small groups)
- Review work expectations and assignments
- Teach academic lessons that utilize standard elements of MVWSD pedagogy:
 - content and language objectives
 - frequent checks for understanding
 - explicit vocabulary instruction
 - ample student interaction using academic language.
 - your site's specific SIOP implementation steps carried over from 2019-20
- Make social emotional connections and build classroom community
- Be engaged with students for the entire period
 - At least 15 minutes of whole class instruction
 - The remainder of the period the teacher can be whole class or small group
 - If utilizing small groups, teachers need to meet with each student in a small group at least once a week.

Live lessons will consist of a whole class lesson, independent assignments, and small group instruction. ([See sample schedule below](#).)

All classrooms will use Google Classroom to post daily assignments and Zoom links. (see [Google Classroom Expectations](#))

Sample Daily Schedule:

Whole Class Check In (5 mins) Attendance, Review period's schedule	
Whole Class Lesson (15 mins)	
Teacher-led Small Group (30 mins)	Independent Work (30 minutes) *Video Lesson Support *Independent or group assignment

MINIMUM EXPECTATIONS

Subject Area	What Students Receive (minimum)	Content and Materials	Lesson Elements
Core Subjects and Electives (Math, ELA, Social Studies, Science, Designated ELD, PE)	Synchronous (live) 4 periods a week	*District Adopted Curriculum *Small group intervention/enrichment	*Content and Language Objectives *Check for Understanding *Student interaction using academic language *Site-specific SIOP implementation steps
	Asynchronous (video) 1 lesson a week	*District Adopted Curriculum *Assigned on Wednesday	
Response to Instruction	Synchronous (live)		
Digital Citizenship	Asynchronous (video)	*Nearpod *created by Tech TOSA *Assigned and graded by PE teacher? Or Elective teacher?	

*Wednesday Expectations

- Elective teachers/homeroom teachers? lead a check in and check out meetings via Zoom
- Core Subject and other elective asynchronous lessons and assignments
 - Asynchronous lessons must include: Teacher recorded (audio or video) explicit directions and/or instruction with independent activity
 - iReady can be used ONLY as a supplemental resource AFTER a student has completed their assignment
- Other independent assignments
- Include non-computer based activities
- School day is a full day

Teacher/ Grade Level Dashboard Expectations

- School Dashboards will be updated every Friday
 - Teachers can prepare on Wednesday and it is posted by principals on Friday
- Dashboards to include:
 - Weekly schedule at a glance
 - Google classroom link
 - Brief overview of activities by period for each day
 - Teacher contact information (email)

Google Classroom Expectations

[View Document for Standard Google Classroom](#) Setup and Expectations

Zoom Norms

- Use a consistent Meeting ID and password
- Waiting Room enabled
- Post link in Google Classroom calendar
- [View Zoom Setup for Teachers](#)

Supplemental Resources

- These resources can support you and your students with work completion. Google Classroom is still our main Learning Management System (LMS). You can create assignments using any of these supplemental resources, but they must be assigned in Google Classroom.
- Squid Notes
 - For students to draw on PDF/worksheets
- Screencastify
 - For students to screencast and audio record responses

Feedback and Grading Expectations

- Must acknowledge all work that is turned in
- Teachers give detailed feedback to each student on at least 1 assignment weekly in their content area
 - Can be a written comment on work
 - Screencasts of feedback
 - A score or grade based on a rubric that has been reviewed with students
- Middle school teachers will provide a weekly score (1-4) for participation using the new MVWSD [rubric](#).
- Grades in powerschool weekly

Technology Training that You'll Provide to Students (not an exhaustive list):

- Chromebook Care and Basic Operation
- Logging in to Clever
 - Accessing Google Classroom
 - Accessing iReady
 - Accessing electronic textbooks
- Google Classroom
 - Navigating
 - Finding classwork
 - Adding a private comment/question to classwork
 - Turning in classwork
 - Using the calendar
 - Finding feedback
 - Reading messages on the Stream
 - Responding to messages on the Stream (if enabled)
- Joining a Zoom meeting from the calendar
- Using Screencastify (if using)
- Using Squid Notes (if using)
- Digital Citizenship: norms on Google Classroom and Zoom