

2020-2021 Budget Update

August 6, 2020





Strategic Plan 2021

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Goal 5: Resource Stewardship

Desired Outcome: The District will maintain a balanced general fund.

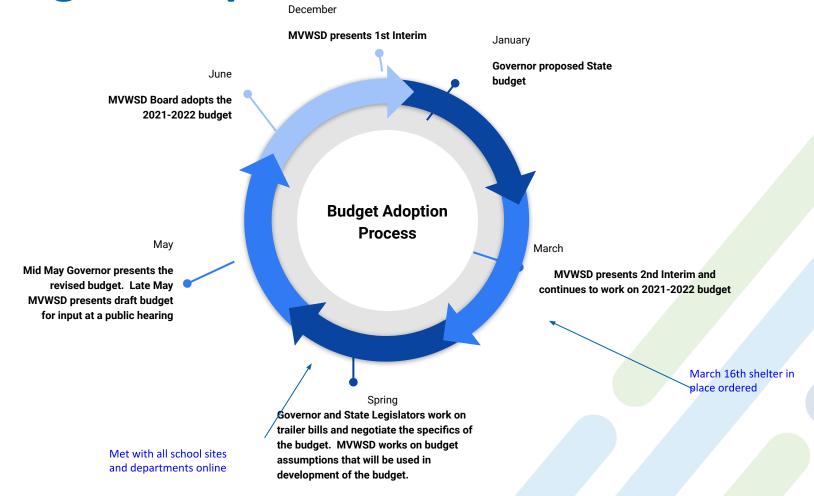
Board Resolution 1664.1/18 (January 4, 2018)

A balanced general fund shall be defined as the unrestricted general reserve level in the third year of any Board-enacted budget adoption or interim budget report falls within the range of 17%-20%, and may include deficit spending in any or all of the three years included in the multi-year projection.

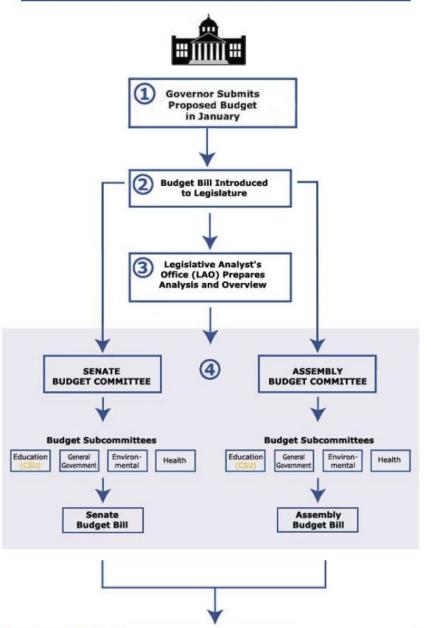


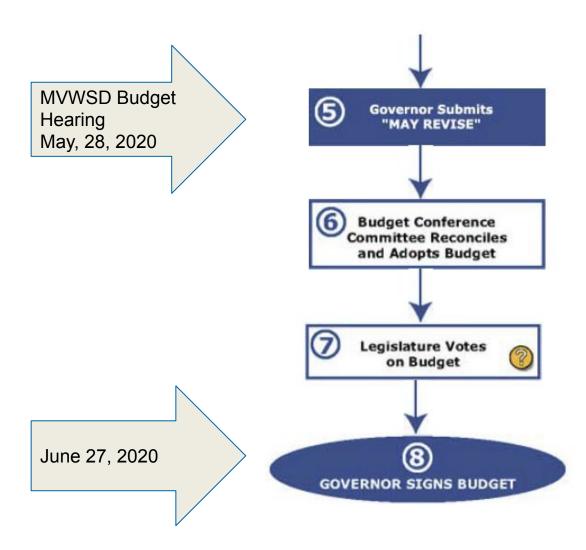
State Budget Process 2020-2021

Budget Adoption Process



California's State Budget: An 8-Step Guide







Budget Update

Signed Budget Impacts

The budget deal restores proposed cuts, however does not provide for growth or increased labor costs. The following program are restored to the 2019-20 Funding Level:

- State LCFF Revenue (+ \$352,069)
- ASES (After School Education and Safety) (+ \$142,875)
- Preschool Programs (+ \$67,506)

*Lottery Funding is expect to decrease at least by 15% (-\$137,215)

Signed Budget Impacts

Other Major Elements:

- State will use 2019-20 ADA for purpose of calculating 2020-21 Funding. LEAs can meet instructional minute and day requirements through distance learning if they comply with certain requirements.
- Prohibition of layoffs for teachers and classified employees that work in nutrition, transportation, or custodial services

Signed Budget Impacts

Other details are still emerging, but we do know... Learning Loss Mitigation Funding (CARES & Other 1x Money)

Subset #1 for Students w/ Disabilities \$ 1,120,803 Subset #2 based on Supp/Concentration grant \$ 930,568 Subset #3 based on LCFF ADA \$684,696 Total \$2,736,067

These funds can be spent on 1) Student Learning Supports; 2) General measures extending instructional time for students; 3) Additional core academic support; and 4) Provide integrated services supporting teaching and learning (tech, mental health services, staff professional development, student nutrition)

Learning Continuity and Attendance Plan (LCP)

- The Learning Continuity and Attendance Plan (LCP) is how student learning continuity will be addressed during COVID-19.
- It will take the place of the old Local Control Accountability Plan (LCAP) for 20-21
- CARES funding may be spent prior to the approval of the LCP

Multi-Year Projection (MYP) 2020-2023 2020-2021 Pre-Unaudited Actuals

 This will continue to change based on year end closing and restrictions on federal funds. This is a snapshot in time.

	2020-2021 (Year 1)	2021-2022 (Year 2)	2022-2023 (Year 3)
Beginning Balance, July 1	\$21,277,179	\$22,545,413	\$22,315,179
Total Revenues	\$89,723,260	\$86,350,701	\$86,520,500
Total Expenditures	\$88,455,027	\$86,580,935	\$88,902,507
Net Increase/(Decrease)	\$1,268,234	(\$230,234)	(\$2,382,007)
Ending Balance, June 30	\$22,545, <mark>41</mark> 3	\$22,315,179	\$19, <mark>933,171</mark>
Reserve Level	21.48%	22.69%	19.42%



Next Steps

2020-2021 Budget Next Steps

- New Assumptions from School Services School of California Finance Workshop with updated assumptions
- FCMAT will released new LCFF calculator
- First Interim will be updated with these assumptions and continue to monitor changes