



Mountain View
Whisman
School District

School Reopening Planning 2020-21: Understanding Stages 3 and 4 2020-21

July 23, 2020



Guiding Principles



Keep employees and students safe



Be nimble and ready to deliver instruction in any of the Four Stages



Create high-quality, equitable learning environments for all students



Involve our community in solutions, planning and implementation

MVWSD plan informed by guidance from the California Department of Education, Santa Clara Public Health, Santa Clara County Office of Education, Centers for Disease Control, and Sacramento County Office of Education.



Santa Clara County COVID-19 Cases Dashboard



Data last updated June 26, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

Total Cases
3984

New Cases
100

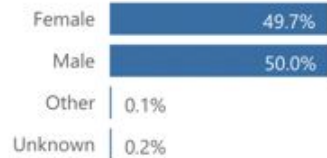
Total Deaths
155

New Deaths
0

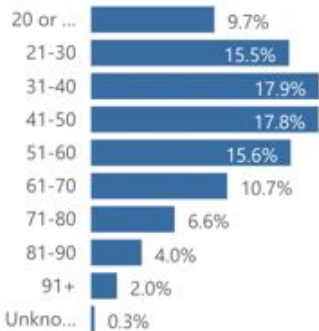
Currently Hospitalized
72

Page Navigation
[→ Death Data](#)

Cumulative Cases by Gender

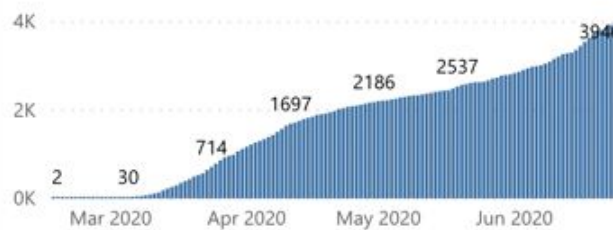


Cumulative Cases by Age Group



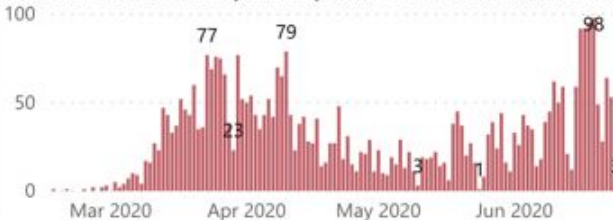
Cumulative Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



New Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.



Cumulative Cases by Race/Ethnicity

Race/Ethnicity	Percent of Cases	Percent of Population
African American	1.9%	2.4%
Asian	16.2%	35.7%
Hispanic	46.2%	25.8%
Native Hawaiian & Other Pacific Islander	0.6%	0.3%
Other	5.3%	3.9%
Unknown	14.7%	
White	15.0%	32.0%
Total	100.0%	100.0%

Cases by Geography

Cases by Zip Code [→ Zip Code](#)

Cases by City [→ Cities](#)

Source: California Reportable Disease Information Exchange, California Department of Finance.

Note: The graphs do not include 38 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.



Santa Clara County COVID-19 Cases Dashboard

Data last updated July 16, 2020



Cumulative COVID-19 Cases

7046

Cumulative COVID-19 Deaths

176

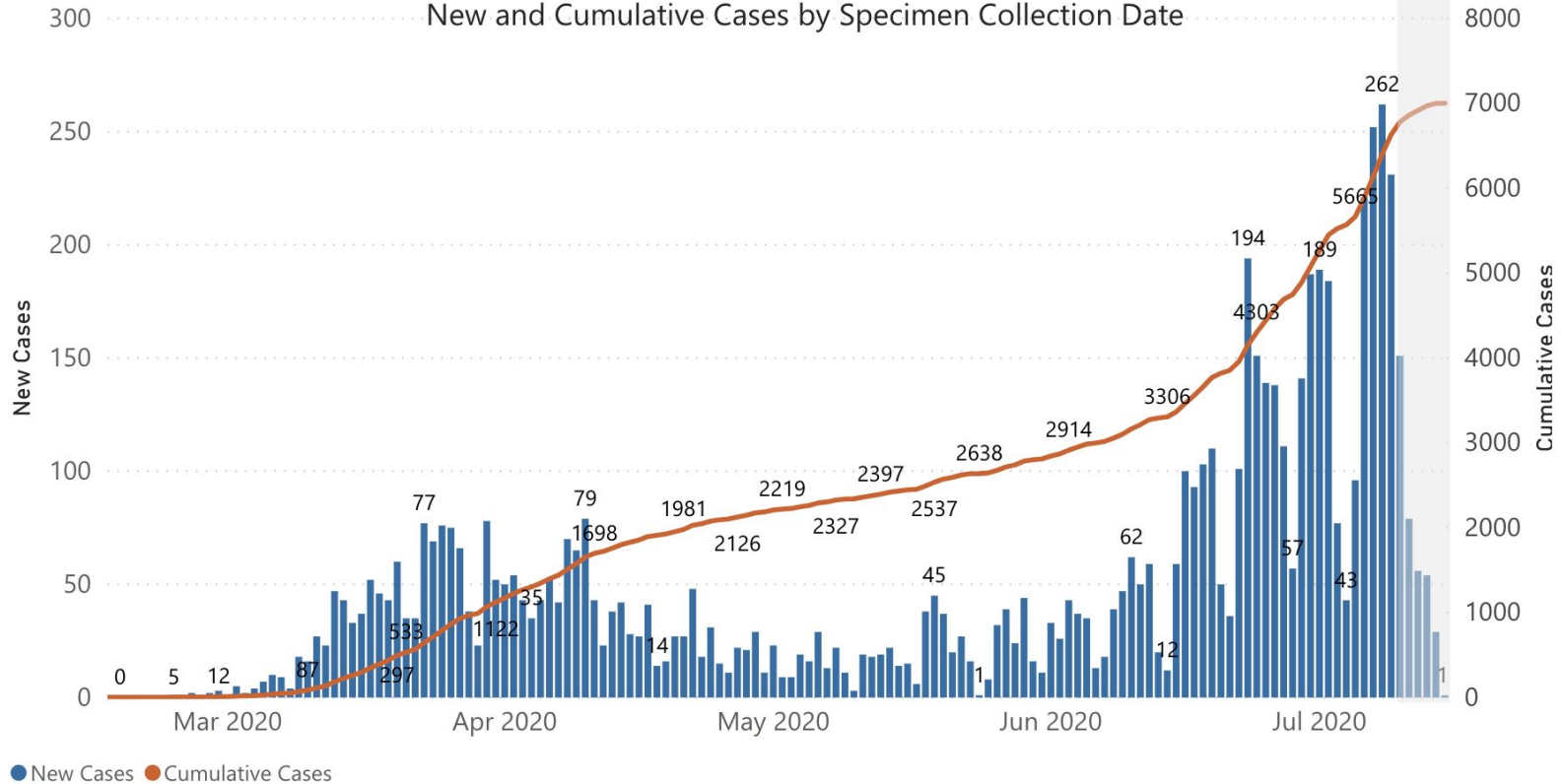
Displaying:

Cases

Deaths

Values for the most recent 5 days will likely increase as additional results are received.

New and Cumulative Cases by Specimen Collection Date





Santa Clara County COVID-19 Cases Dashboard

Data last updated July 19, 2020



Cumulative COVID-19 Cases

7456

Cumulative COVID-19 Deaths

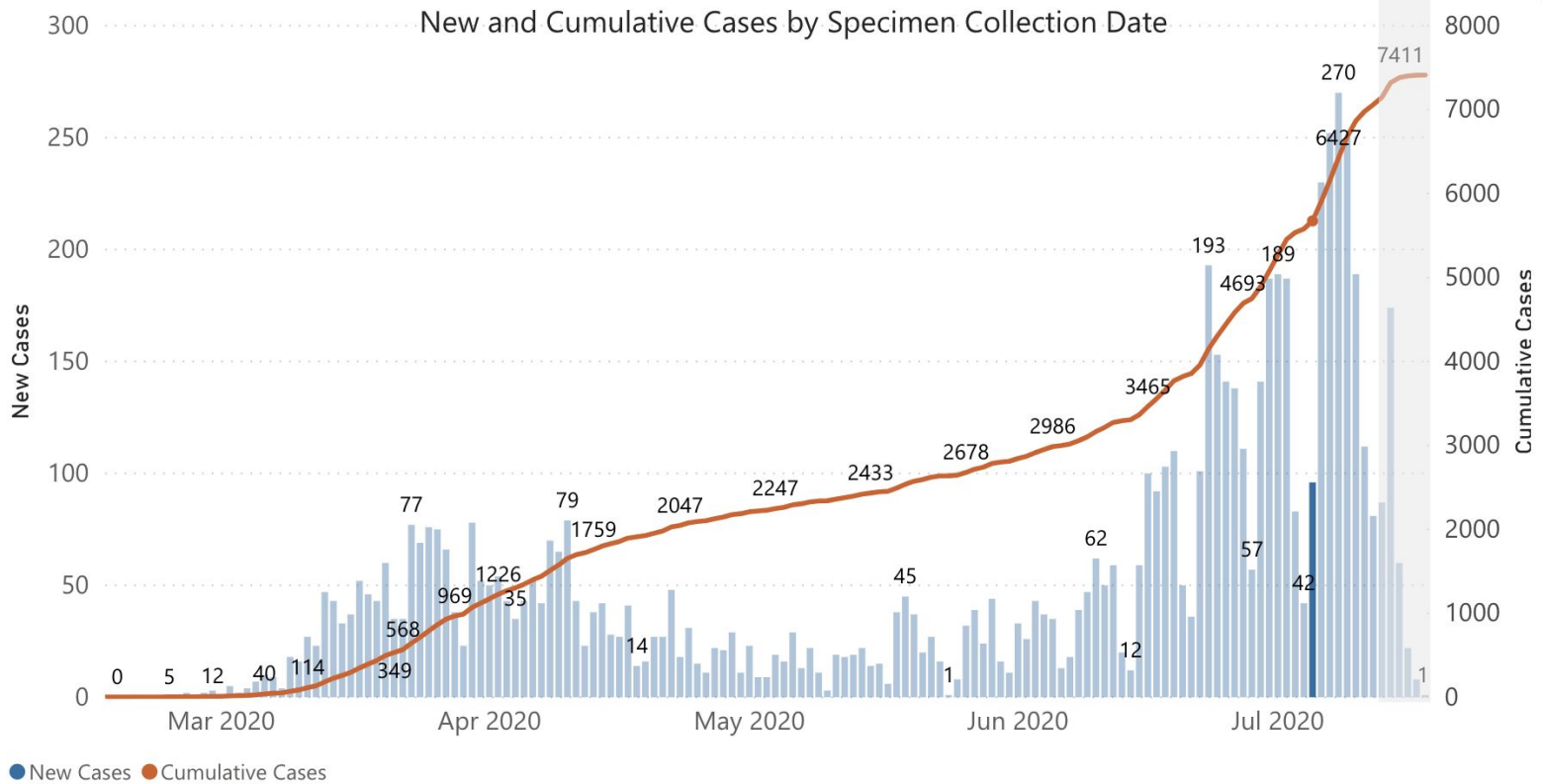
177

Displaying:

Cases

Deaths

Values for the most recent 5 days will likely increase as additional results are received.





Santa Clara County COVID-19 Demographics Dashboard



Data last updated July 19, 2020

Total Cumulative COVID-19 Cases **7456**

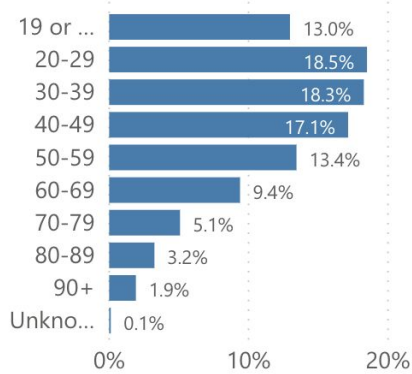
Total Cumulative COVID-19 Deaths **177**

Displaying:

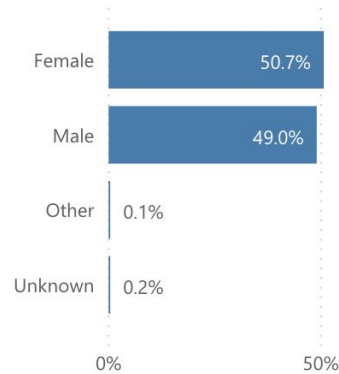
Cases

Deaths

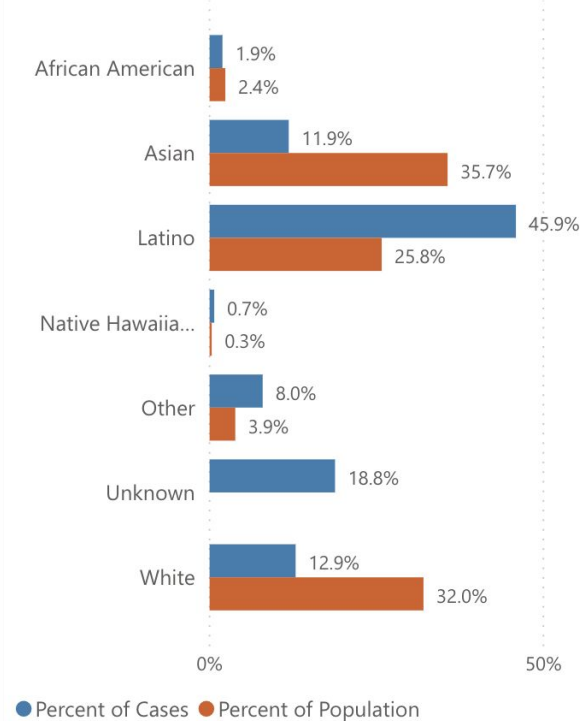
Cases by Age Group



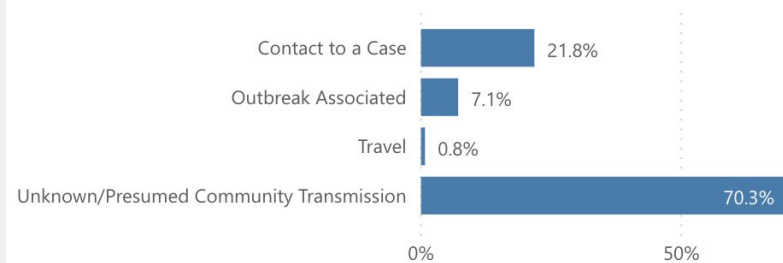
Cases by Gender



Cases by Race/Ethnicity



Cases by Source of Transmission (For cases occurring on or after 5/22)



COVID-19 Cases January – July 11 Among Children and Youth in Santa Clara County

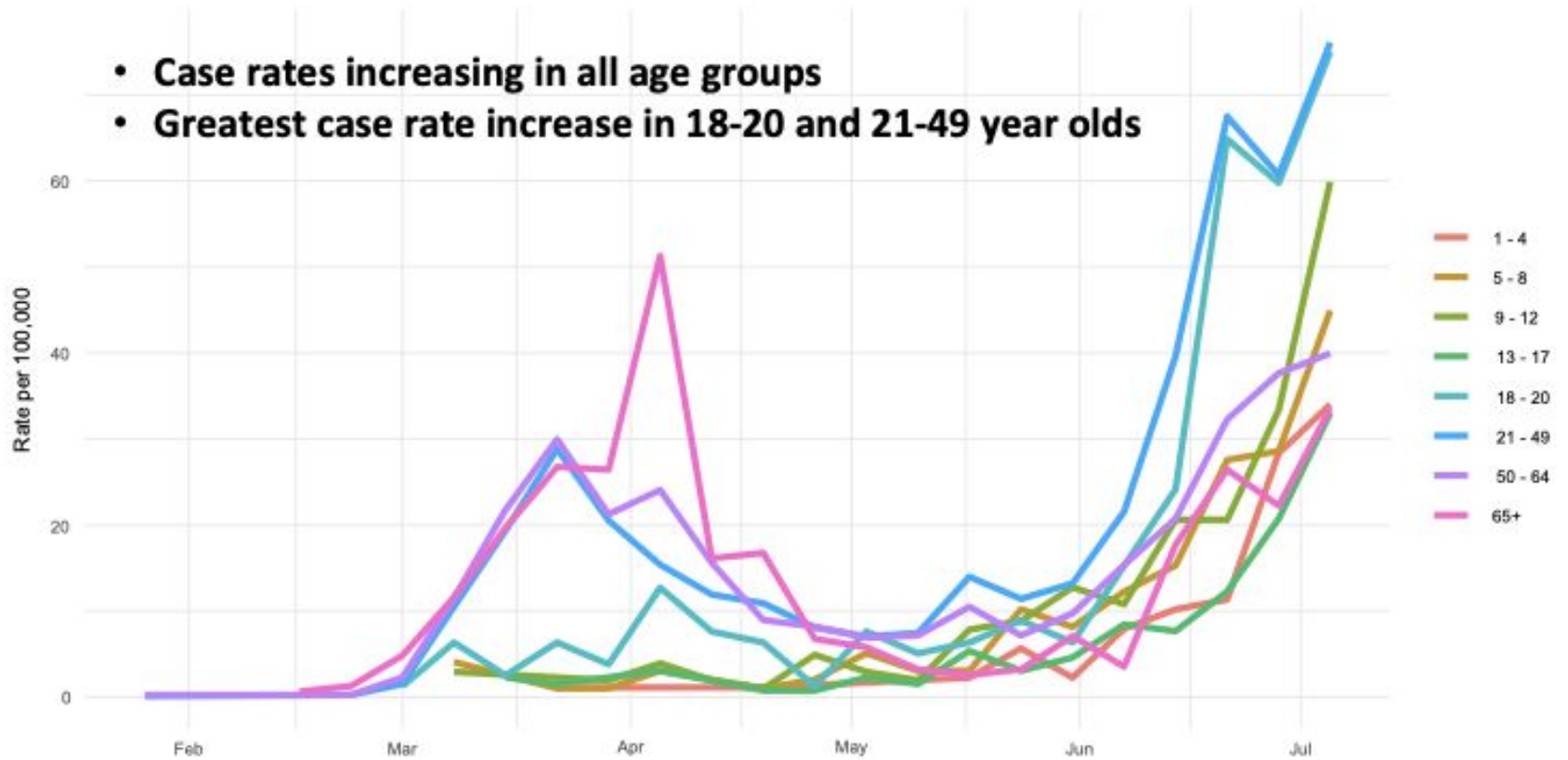
Age Group	Cases	Rate per 100,000
1-4	115	130
5-9	163	166
10-14	194	190
15-17	139	107
18 - 20	244	310
21 – 49	3410	437
50 – 64	1278	327
65+	947	305

Rates among school children are lower as compared to adults

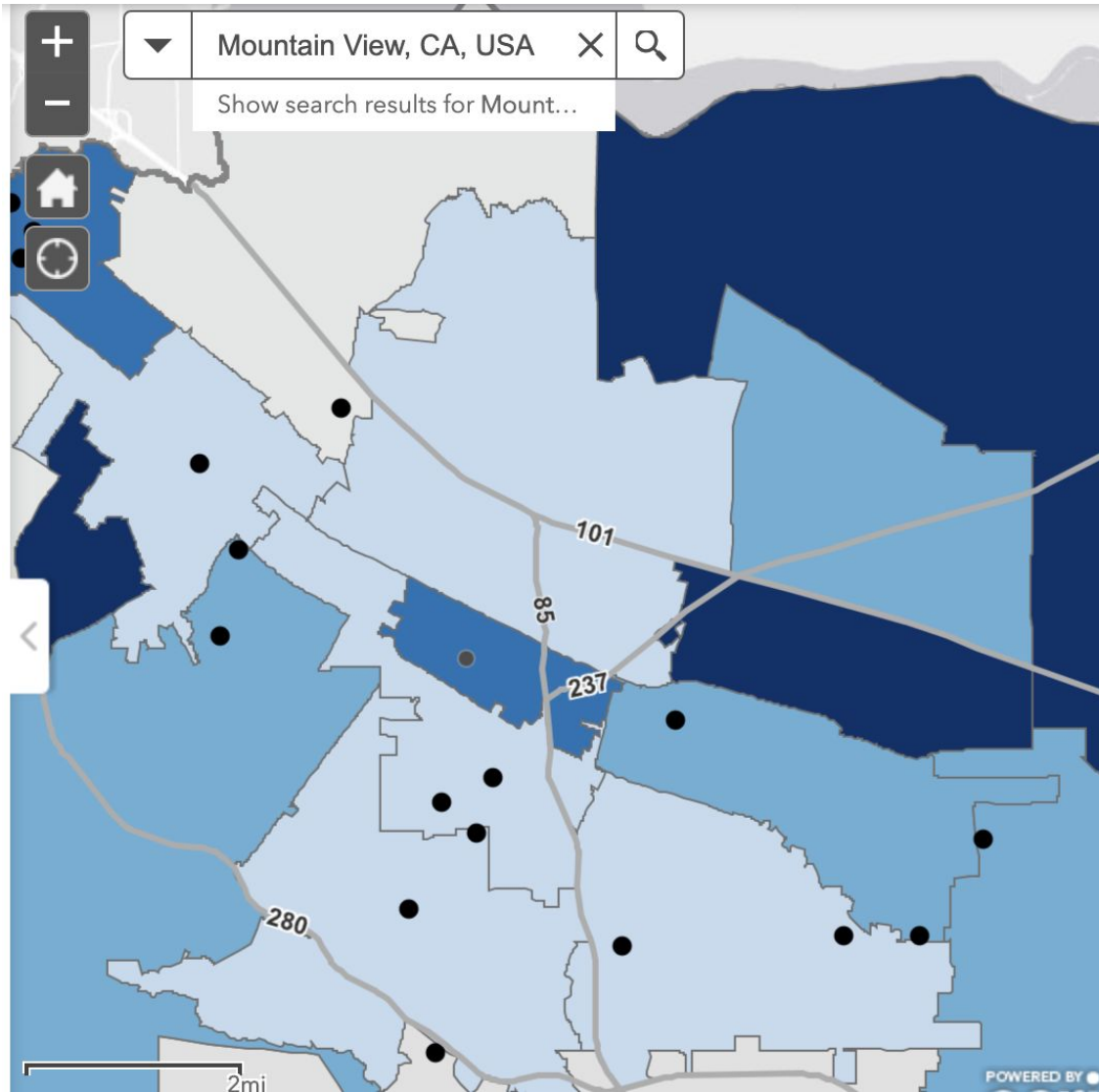
(Data as of 7/11/2020)

Rate of COVID-19 Cases Among Age Groups By Week

- Case rates increasing in all age groups
- Greatest case rate increase in 18-20 and 21-49 year olds



(Data as of 7/14/2020)



This map summarizes counts and rates of cumulative COVID-19 cases by zip codes in Santa Clara County. Zip codes with higher rates of cases per 100,000 residents appear as a darker shade of blue than zip codes with lower rates of cases.

New guidelines for schools

Counties on Monitoring List for 3+ Days



Alameda	Monterey	Santa Barbara
Colusa	Napa	Santa Clara
Contra Costa	Orange	Solano
Fresno	Placer	Sonoma
Glenn	Riverside	Stanislaus
Imperial	Sacramento	Sutter
Kings	San Benito	Tulare
Los Angeles	San Bernardino	Ventura
Madera	San Diego	Yolo
Marin	San Joaquin	Yuba
Merced	San Luis Obispo	

Learning options - ABC

Parents will be able to designate the method of learning for their student for periods of time (i.e. trimesters). Offerings will depend on Stages which are defined by guidance from local and state health departments.

A: All on campus

Full-day, on-campus, face-to-face learning with social distancing.
Not offered at this time.

B: Blended learning

Combination of distance learning at home, online, video and face-to-face instruction

C: Connected

Distance learning at home

Homeschool

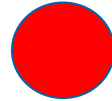
Parent-provided instruction; no MVWSD support. MVWSD Independent

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Study Program is no longer available.

Four Likely Scenarios

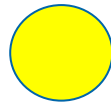
Schools Campuses Closed Stage 4



Distance Learning in effect

Social distancing and Shelter in Place measures set by Public Health

Campuses Open with Restrictions Stage 2



Blended learning

Full school days

Virus safety protocols

Targeted Campus Reopening Stage 3



Some school campuses could open for targeted populations

Blended and Distance Learning in effect

Reduced, A/B schedules

Full Campus Opening- Stage 1



All campuses open

Basic health and hygiene protocols in effect



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Stage 4 - Distance Learning



Stage 4

Schools Closed



Mobile Feeding



Virtual Learning



Online Instruction



Remote Tests

100 % Distance Learning Model

Option “C” - Connected

- All students PK-8 will begin in 100% Distance Learning for the 2020-21 school year.
 - Schools and school districts can reopen for in-person instruction only when their county has been off of the monitoring list for 14 days.
- Instructional program follows grade level standards
- Assigned teacher providing daily/weekly synchronous (live through Zoom) instruction as well as small group instruction and ELD and independent activities.
- Some instruction will be asynchronous (recorded) although the majority will be done live through Zoom
- Daily attendance and assignment completion required
- Feedback and grading by assigned teacher
 - Elementary: standards based grading on scale of 1 - 4
 - Middle School: letter grades
- Students and teachers will follow a daily schedule

100% Distance Learning Details

For distance learning, the following applies:

- All students will be provided a chromebook, hotspot (if needed) and consumable materials
- All teachers/schools will have a Dashboard that is updated weekly and a Google Classroom
- Use of Zoom for daily check-ins, check-outs, live instruction, and small group instruction
- Wednesdays will consist of a Zoom Check in and Check out with students then working on asynchronous lessons in order to provide for teacher preparation, professional development, and staff meetings
- Students with an Individualized Education Program or 504 Plan will have option to receive in-person services as outlined in their plan.

Supports for Families

- Delivery of necessary school equipment to homes, such as internet hotspots and Chromebooks
- New Parent University website with technology how-to videos and manuals, tips for structuring learning at home, and lists of community resources for meals, mental health, housing, etc
- Staff support of required attendance and engagement
- Parent University webinar topics based on family feedback
- In development: new channels for parent support such as Whatsapp chat groups, Facebook groups
- In development: childcare on school campuses provided by YMCA and Right at School, prioritized for essential workers

Elementary Stage 4 - Distance Learning Model

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Zoom Check-in	Zoom Check-in	Zoom Check-in	Zoom Check-in	Zoom Check-in
8:15-10:00	ELA/ELD/Social Studies	ELA/ELD/Social Studies	Students access asynchronous lessons and complete assignments provided by the virtual content team and classroom teacher Teachers: Staff Meeting PD Collaboration Preparation	ELA/ELD/Social Studies	ELA/ELD/Social Studies
10:00-10:20	Break	Break		Break	Break
10:20-11:30	Math Block	Math Block		Math Block	Math Block
11:30 -12:30	Lunch	Lunch		Lunch	Lunch
12:30 - 1:20	PE	CSMA		PE	Living Classroom
1:20-2:15	STEAM/RTI	STEAM/RTI		STEAM/RTI	STEAM/RTI
2:15-2:30	Zoom Check - out	Zoom Check - out	Zoom Check - out	Zoom Check - out	Zoom Check - out

Elementary Schedule - Stage 4

Content Blocks	Virtual
ELA/ELD Block	<p>Synchronous whole group lesson from classroom Teacher Small Group Instruction - Via Zoom ELD - via Zoom Independent Work -Video Lesson from Benchmark Advance -Consumable pages from BA -Word sorts, handwriting, etc. (other independent centers type work)</p> <p>Debrief - via Zoom</p>
Social Studies/Writing	<p>Synchronous whole group lesson from classroom teacher Independent work Social Studies activities or writing activity Small Group Instruction - via Zoom</p>
Math	<p>Synchronous whole group lesson from classroom teacher Small Group Instruction - via Zoom Independent Work -Zearn lesson -Problem Set -Other independent math tasks Whole Class Debrief and exit ticket via Zoom</p>
PE/Extra-Curricular Activities	<p>2 Live PE lessons per week - via Zoom CSMA Art and Music via Zoom Living Classroom</p>
STEAM/RTI	<p>STEAM lessons for half the class via Zoom Small group intervention/enrichment with classroom teacher for other half the class via Zoom</p>

Elementary Sample Daily ELA Schedule

8:00-8:15 Whole Class Morning Meeting ZOOM	
8:15-10:00 ELA BLOCK	
Whole Class Mini-Lesson ZOOM Close Reading/ Writing	
Teacher-led Small Group ZOOM: *Close Reading *Guided Reading *Intervention/ Enrichment	Independent Work *Video Lesson (vocab, grammar, and/or word study) *Consumable workbook pages from BA *Independent Reading *Independent Writing

Elementary STEAM/RTI Schedule - Stage 4

- The STEAM/RTI model will continue during distance learning.
- Students will be divided into groups four days per week
- Students in group A will engage in STEAM lessons through Zoom
- Students in group B will engage in small group intervention or enrichment through Zoom with the classroom teacher during the same block of time
- Groups will rotate daily, providing 2 sessions of STEAM and 2 sessions of teacher-led RTI each week

Middle School Schedule

6 Period Staggered Schedule

Grade 6		Grade 7		Grade 8	
Period 1 (60 min) 7:55-8:55	ELA	Period 1(60 min) 8:33-9:33	ELA	Period 1 (60 min) 9:11-10:11	ELA
8:55-8:59	Passing	9:33-9:37	Passing	10:11-10:15	Passing
Period 2 (50 min) 8:59-9:49	Math	Period 2 (50 min) 9:37-10:27	Math	Period 2 (50 min) 10:15-11:05	Math
9:49-10:04 (15 min)	Break	10:27-10:42 (15 min)	Break	11:05-11:20 (15 min)	Break
10:04-10:08	Passing	10:42-10:46	Passing	11:20-11:24	Passing
Period 3 (50 min) 10:08-10:58	SS	Period 3 (50 min) 10:46-11:36	SS	Period 3 (50 min) 11:24-12:14	SS
10:58-11:02	Passing	11:36-11:40	Passing	12:14-12:18	Passing
Period 4 (50 min) 11:02-11:52	Sci	Period 4 (50 min) 11:40-12:30	Sci	Period 4 (50 min) 12:18-1:08	Sci
11:52-12:22 (30 min)	Lunch	12:30-1:00 (30 min)	Lunch	1:08-1:38 (30 min)	Lunch
12:22-12:26	Passing	1:00-1:04	Passing	1:38-1:42	Passing
Period 5 (50 min) 12:26-1:16	Elective	Period 5 (50 min) 1:04-1:54	Elective	Period 5 (50 min) 1:42-2:32	Elective
1:16-1:20	Passing	1:54-1:58	Passing	2:32-2:36	Passing
Period 6 (50 min) 1:20-2:10	Targeted Support and Additional Electives	Period 6 (50 min) 1:58-2:48	Targeted Support and Additional Electives	Period 6 (50 min) 2:36-3:26	Targeted Support and Additional Electives
After school	PE (virtual)	After school	PE (virtual)	Before school	PE (virtual)

Middle School Schedule - Stage 4

- Same schedule as stage 3 - all classes virtual and following the staggered start and end times with an extra period at the end of the day to support ELLs, Students with Disabilities and possibly additional electives.
- Synchronous lessons and assignments will be provided to students by classroom teachers
 - Zoom small group lessons will incorporate RTI
- On Wednesday students will check-in and check-out with a teacher and lessons and assignments for students to complete independently will be posted. Wednesday staff meetings, professional development, collaboration, and teacher planning
- All students will be a part of an elective wheel
 - Sites are working on developing advanced electives that can be offered during 6th period for students
- Students will be required to turn in work and grades and feedback will be provided
- Students will have one period of math each day due to scheduling constraints

Middle School Sample Daily Period

(8:59-9:49)	
Whole Class attendance and Lesson (20 minutes) via Zoom	
Teacher-led small group instruction (15 minutes)	Independent Work •Problem Set •iReady Math •Other independent math tasks
Whole Class Debrief and exit ticket (10 minutes) via Zoom	



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Stage 3 - Blended

1. Safe In-Person School Based on Local Health Data



Using health data, schools can physically open when its county has been off the Monitoring List for 14 consecutive days.

Schools that don't meet this requirement must begin the year distance learning.



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Priority #1 - Safety

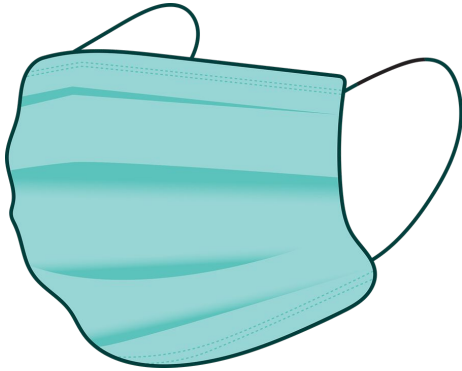
Disinfection of Schools

Daily cleaning and sanitizing protocols will be followed as well as a emphasise on high-traffic areas.

Areas include:

- Full classroom misting with disinfectant
- Door handles
- Faucets
- Table tops & Chairs
- Soap, paper towel and sanitizer dispensers
- Main Offices
- Restrooms

Personal Protective Equipment



Classrooms

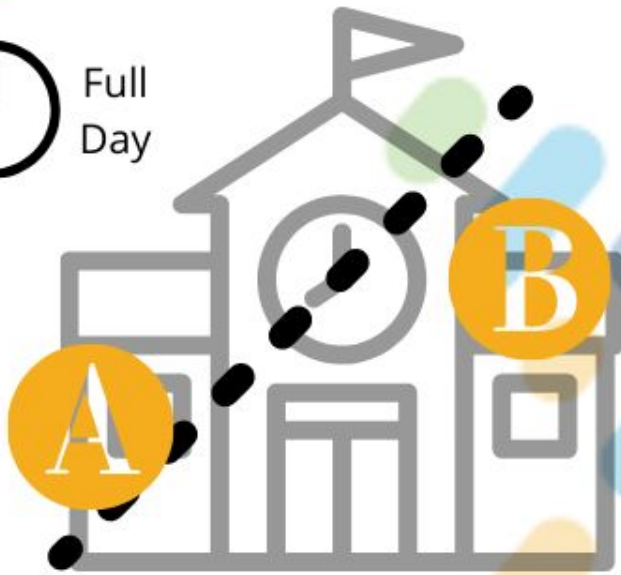
- All HVAC units will be serviced and MERV 13 filters will be installed in all units.
- Outdoor learning space will be prioritized for Measure T. We will use temporary outdoor learning spaces and then use information gathered this year to inform our plans.

Stage 3

Targeted Reopening



Full Day



In-Person
2 days



Limited
Class Size



Health
Screening



Virtual
3 days



Asynchronous
learning with
Virtual Teacher

2 x 30 minute
check-ins with
Classroom Teacher



ALL VIRTUAL
OPTION



Includes ALL OF THE
ABOVE + lessons
from Virtual Learning Team

Stage 3: Option B, In-Person/Distance Learning Blended Model

- Families opt in when conditions warrant based on when their county has been off of the monitoring list for 14 days.
 - Families can opt into full distance learning at any time
- Students on campus 2 days/week (Cohort A or Cohort B) and in distance learning the other 3 days.
- Assigned teacher providing both in person instruction and small group instruction. Distance learning lessons provided by the virtual team (asynchronous) on the other three days with one morning check in and one afternoon check out
- Daily attendance and assignment completion required
- Feedback and grading by assigned teacher
 - Elementary: standards based grading on scale of 1 - 4
 - Middle School: letter grades
- Students and teachers will follow a daily schedule

Stage 3 Blended Model Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	On Campus	On Campus	Online	Online	Online
Group B	Online	Online	Online	On Campus	On Campus

- Students will be assigned to group A or group B
- Students who are online will have a daily check-in time with their teacher
- Siblings on same rotation

Middle School Schedule - Stage 3 Blended

5 Period Staggered Schedule

Grade 6		Grade 7		Grade 8	
Period 1 (60 min) 7:55-8:55	ELA	Period 1(60 min) 8:33-9:33	ELA	Period 1 (60 min) 9:11-10:11	ELA
8:55-8:59	Passing	9:33-9:37	Passing	10:11-10:15	Passing
Period 2 (50 min) 8:59-9:49	Math	Period 2 (50 min) 9:37-10:27	Math	Period 2 (50 min) 10:15-11:05	Math
9:49-10:04 (15 min)	Break	10:27-10:42 (15 min)	Break	11:05-11:20 (15 min)	Break
10:04-10:08	Passing	10:42-10:46	Passing	11:20-11:24	Passing
Period 3 (50 min) 10:08-10:58	SS	Period 3 (50 min) 10:46-11:36	SS	Period 3 (50 min) 11:24-12:14	SS
10:58-11:02	Passing	11:36-11:40	Passing	12:14-12:18	Passing
Period 4 (50 min) 11:02-11:52	Sci	Period 4 (50 min) 11:40-12:30	Sci	Period 4 (50 min) 12:18-1:08	Sci
11:52-12:22 (30 min)	Lunch	12:30-1:00 (30 min)	Lunch	1:08-1:38 (30 min)	Lunch
12:22-12:26	Passing	1:00-1:04	Passing	1:38-1:42	Passing
Period 5 (50 min) 12:26-1:16	Elective	Period 5 (50 min) 1:04-1:54	Elective	Period 5 (50 min) 1:42-2:32	Elective
1:16-1:20	Passing	1:54-1:58	Passing	2:32-2:36	Passing
Period 6 (50 min) 1:20-2:10	ELD/SPED Zoom Check-ins	Period 6 (50 min) 1:58-2:48	ELD/SPED Zoom Check-ins	Period 6 (50 min) 2:36-3:26	ELD/SPED/ Zoom Check-ins
After school	PE (virtual)	After school	PE (virtual)	Before school	PE (virtual)

N

- General Education Students will be dismissed at the end of period 5 to continue virtual learning (PE)
- Teachers will develop a schedule for Zoom check-ins for all virtual students during period 6 each day

Middle School Schedule - Stage 3

Blended model which includes on campus and online learning.

- Students on campus 2 days/week (Cohort A or Cohort B) with staggered start and end times by grade level
 - Siblings on same schedule (elementary and middle) coordinated TK-8
- Students will be in groups of approximately 15 students (Cohort A1, A2, A3, etc.) and will stay in one classroom; teachers will rotate to provide instruction.
 - Daily Instruction will include whole lessons and small group support (RTI) for students who are in person
- Asynchronous lessons and assignments will be provided to students in Cohort B; other three days by the virtual teaching team and classroom teachers
 - On Wednesday teachers will post lessons and assignments for students to complete independently

Middle School Schedule - Stage 3

- Students will be required to turn in work and grades and feedback will be provided
- Wednesday staff meetings, professional development, collaboration, and teacher planning
- Advanced electives (music & Spanish) could be offered on Wednesday afternoons
- Students are scheduled according to their math class and will have 1 period of math due to schedule constraints
- English Language Learners and Students with Disabilities will stay on campus for a 6th period to receive targeted support
 - Students learning virtually will have Zoom check-ins with teachers during 6th period
- All students will be a part of an elective wheel
- Physical Education will be delivered virtually either at end of day (6th and 7th grade) or before school (8th grade)

Elementary Schedule - Stage 3 Blended

	Monday and Tuesday		Wednesday	Thursday and Friday	
	Group A - in person	Group B - Virtual	Groups A/B Virtual	Group B - in person	Group A - Virtual
8:00-8:15		Zoom Check-in	Zoom Check-in		Zoom Check-in
8:20-8:40	Morning check-in	Students access asynchronous lessons and complete assignments provided by the virtual content team and classroom teacher	Students access asynchronous lessons and complete assignments provided by the virtual content team and classroom teacher Teachers: staff meetings PD collaboration preparation	Morning check-in	Students access asynchronous lessons and complete assignments provided by the virtual content team and classroom teacher
8:40-10:05	ELA/ELD/Social Studies			ELA/ELD/Social Studies	
10:05-10:25	Break			Break	
10:25-11:55	Math Block			Math Block	
11:65 -12:35	Lunch			Lunch	
12:35-1:25	PE/CSMA			PE/CSMA	
1:25-2:20	STEAM/RTI			STEAM/RTI	
2:20	Dismissal			Dismissal	
2:30-2:50	Zoom Check out	Zoom Check out	Zoom Check out	Zoom Check out	

Elementary STEAM/RTI Schedule - Stage 3 Blended

- The STEAM/RTI model will continue during 100% distance learning and in-person/DL Blended models.
- Students will be divided into groups four days per week
- Students will engage in STEAM lessons through Zoom on their online days (M/T or TH/F)
- Students will engage in small group intervention or enrichment with the classroom teacher during the same block of time on their in person days (M/T or TH/F)



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Other Considerations

When Should In-Person Learning Close?

- **Schools should consult with a public health officer first**
- **A classroom cohort goes home when there is a confirmed case**
- **A school goes home when multiple cohorts have cases or more than 5% of school is positive**
- **A district goes home if 25% of their schools are closed within a 14-day period**

4. Testing and Contact Tracing



- Requirement to test staff regularly
- State contact tracing workforce will prioritize schools

Funds Spent Towards COVID 19

- Funds spent towards COVID \$2,909,788.78
 - Includes PPE, touchless thermometer for every teacher, electrostatic sanitizing machines, cleaning supplies, OT cleaning before schools closed, food and nutritional services, hotspots, Chromebooks, technology instructional coach, 6 distance learning teachers for the 20-21 year and other related expenses.

Supports for Students with 504 Plans

We plan to continue to provide interventions to students requiring intensive educational supports, maintaining continuity of accommodations and services, while adhering to health and safety policies during the school closure.

Supports for Students with 504 Plans

Elementary and Middle School Students

Stages 3 and 4

- Zoom Meeting with Principal, Teacher(s) within first month of school to determine accommodations for all stages of learning.
- Accommodations relayed to 20-21 teacher
- 1:1 appointment with classroom teacher or counselor on an as needed basis

Stages 1 and 2

- Meeting with Principal, Counselor, Teacher(s) within first month of school re-opening to determine appropriate accommodations for all stages of learning.
- Accommodations relayed to 20-21 teachers
- 1:1 appointment with any classroom teacher or counselor on a monthly basis as needed

Instructional Schedule Special Education

Program	Stage 4	Stage 3	Stage 2
<p>Specialized Academic Instruction Classes (Formally called SDC)</p> <p>Locations: Graham PreSchool, Landels, Monta Loma, Bubb, Crittenden, Graham)</p>	<p>Virtual for all</p> <p>Exploring the possibility of bringing in SAI students (small group or 1:1) for in person learning.</p> <p>Exploring the possibility of safely providing 1:1 service (Speech, OT, SAI, Vision, AAC, therapy)</p>	<p>Attend 4 days a week practicing social distancing as much as possible. PPE provided for staff, for students who may not tolerate PPE will be an accommodation in their IEP.</p>	<p>Attend 5 days a week practicing social distancing as much as possible. PPE provided for staff, for students who may not tolerate PPE will be an accommodation in their IEP.</p>
<p>Students in General Education with Specialized Academic Instruction and/or Services</p> <p>Locations: Elementary and Middle Schools</p>	<p>Virtual for all</p> <p>Exploring the possibility of safely providing 1:1 or small group service (Speech, OT, SAI, Vision, AAC, Clinical Therapy)</p>	<p>Attend 2 days a week in cohort general education classroom.</p> <p>Attend Specialized Academic Instruction in Resource Room (in-person) dependent on IEP services and goals on virtual days.</p> <p>Attend DIS service on virtual days.</p>	<p>Attend all 5 days practicing social distancing as much as possible. PPE provided for staff, for students who may not tolerate PPE will be an accommodation in their IEP.</p>

Special Education Assessment Information

We will begin to conduct in-person assessments starting August 10, 2020

Day of Assessment

- Schedule at least 20 minutes between assessment spots
- Approved eye shields or masks will be worn
- Social distancing rules will be observed as applicable
- No sharing of materials between students
 - Each student will take their pencil with them

Cleaning Protocol In Between Students Being Assessed

Once student has left the room:

- Wipe down the following surfaces with approved cleaning solution
 - Student Chair, Table top, Door handles, Anything the student puts their hands on, If available, spray with ionized machine



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Recommendation

Staff recommendation

Approve MVWSD School Reopening Plan, which consists of 4 stages.