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## Results Middle School Start Times

June 4, 2020

## Senate Bill No. 328

- Approved October 13, 2019
- Requires all non-rural middle and high schools to start no earlier than 8:00 am (middle) and 8:30 am (high)
- Law takes effect July 1, 2022
- Middle schools start at 7:50 am (Graham) and 7:55 am (Crittenden)
- Issue was brought up by parents during the 2017-18 school year.

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## Research behind start times

## Hanover conducted a meta-analysis

- American Academy of Pediatrics recommends
- middle schools should not start earlier than 8:30 am
- American Academy of Sleep Medicine recommends
- children between the ages of 6 and 12 receive between 9 and 12 hours (elementary)
- Appropriate start time for elementary school 7:30-8:30 am
- Modest correlations between start times and positive impact on student achievement for schools and student behavior

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## 2018-19 change in number of periods

## Strategic Plan Goal 2

Achievement gaps will be eliminated for all student groups in all areas.
Desired Outcome:
All students will have access to electives
Actions
Create middle school schedules that provide for equitable course offerings to all students

## Strategic Plan Goal 2

Achievement gaps will be eliminated for all student groups in all areas.
Desired Outcome
Increase the proficiency of students receiving special
education services
Action
Implement a co-teaching model with special education teachers and general education teachers at all schools. The new schedule and co-teaching must be implemented at the same time to best meet the needs of students

## Middle School Schedule History

2011-12: Each middle school had a different schedule

- Crittenden: 8-period day schedule with double blocks of ELA and Math
- Graham: 7-period day similar to current schedule

2012-13: Changed middle school schedules to be consistent at each site:
7-period day and removed double block of math and ELA at Crittenden
2014-15: Added a double block of math to compensate for change in math pathways and rigor of new California State Standards (2-year plan shortterm)
2016-17: Kept double block of math to accommodate for Teach To One; Middle School Schedule Task Force convened
2017-18: Kept double block of math while MIddle School Schedule Task Force continued work to find a better schedule

## Data from 2017-18 school year

- All students have a double block of math which leaves one period for an elective
- 244 students are English Language Learners
- 192 students have Individualized Education Plans (IEPs)
- 88 students in middle school are English Language Learners and have Individualized Education Plans (IEPs)
- These students must have one period of English Language Development (ELD) and/or one period of instructional support
- These students do not get to choose an elective such as art or robotics in the current schedule


## Task Force Parameters

- English Language Learners must have ELD
- Students with IEPs will have an option for instructional support
- Math must be more than 47 minutes, but does not have to be double blocked
- Acceleration will continue in math
- All students must have one choice elective during the regular school day
- PE minutes must be met
- Must be what is best for students


## 8 Period Cascade- Pros and Cons

| Pros | Cons |
| :---: | :---: |
| - all students have a choice elective <br> - all students have the support they need <br> - provides two preparation periods, that are necessary for co-teaching <br> - teachers see students 4 days each week <br> - students can have an additional math block during the response to instruction period <br> - period length is long enough for deeper learning, not long enough to cause fatigue | - increases the need for staffing (same as 8 period $A / B$ day) <br> - will require students and teachers to adjust to new, rotating schedule <br> - fewer instructional minutes per class (same as 8 period A/B day) <br> - having short periods on Wednesday creates inconsistency for lesson planning |

- The Task Force recommends that the late start day be moved to Monday to increase consistency in instruction across the week


## 8 Period Cascading Schedule

| BELL SCHEDULE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Late Start - Day 1 | Minutes | Days 2-5 | Minutes | Day 2 | Day 3 |  |
| Period 1 | 36 | SESSION 1 | 60 | Period 1 | Period 2 | Day 5 |
| Period 2 | 3 | Passing | 3 |  | Period 3 |  |

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## Considerations

## Information gathering

Observations

- Looked at requirements for instructional minutes
- Late start middle schools are inconsistent with other schools
- Shortness of each period is important ( 32 min impacts instruction)
- Lost instructional time (19 days) by moving to 8-period day
- Inequity in staff meetings (Elementary staff meetings after work day and middle schools during the work day).


## Information gathering

Site Visits
Discipline data

- Reports increase in the afternoon

Attendance data

- Teacher absences are high on Mondays and Fridays; Student absences high Tuesday after late start
Stakeholder feedback (parents, staff and students) through ThoughtExchange and various advisory groups
(DAC, DELAC, MVEF, PTA presidents)


# Results of start times ThoughtExchange 

## ThoughtExchange results

- MVWSD engaged parents, staff, community members and students (grade 5-8) in an online exchange of ideas about considerations and priorities for new middle school start times
- Adult participation


717
Thoughts

Student participation


2,986
Thoughts


54,925
Ratings

## ThoughtExchange results

Words sized based on their "star" rating (ie. The number of people who liked them)

Students



## ThoughtExchange results

Words sized based on their "star" rating (ie. The number of people who liked them)

## Adults



## ThoughtExchange results

## Top thought categories

For students

1. Health
2. Extracurricular activities
3. Sleep

For adults

1. Health
2. Students in multiple schools
3. Transportation

## ThoughtExchange results

Highlights

- Staff wants 8 am, parents want 8:30 am.
- The parents who want 8am would be fine with later if there is supervised childcare before school.
- No one wants start times to conflict to cause extra traffic or stress for dropping off at multiple locations.
- Younger students don't mind earlier start times, older students want a later start.
- Students like late start Monday.

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## Potential solutions

## What are we trying to accomplish

Comply with later start times law while:

- Increasing instructional time and quality
- Boosting student and staff attendance
- Address concerns about break times
- Not making the day too late (darkness, after school activities)


## Proposed solutions

- Comply with law
- Increase instructional time and quality by
eliminating late start
- (Monday classes move from 32 to ~45 minutes)
- Increase teacher prep time
- Increase passing/ break time as requested (options \#2, \#3 and \#4)
- Would require some elementary times to shift earlier (option \#1, \#3, and \#4)
- Would require middle school staff meeting to happen after work day just like elementary schools
- Limits during school day staff collaboration time


## Middle School start times, option 1

| Per 1 | $8: 30-9: 14$ |
| :--- | :--- |
| Per 2 | $9: 17-10: 00$ |
| Per 3 | $10: 03-10: 46$ |
| Break | $10: 46-10: 56$ |
| Per 4 | $10: 59-11: 42$ |
| Per 5 | $11: 45-12: 28$ |
| Lunch | $12: 31-1: 11$ |
| Per 6 | 1:15-1:58 |
| Per 7 | $2: 01-2: 44$ |
| Per 8 |  |

## 8:30-3:30-No late start Same number of passing period minutes (3) and break (10)

Pros:

- Increases instructional minutes (compared to original schedule)
- Increases teacher prep time


## Cons:

- No additional passing and break time (requested)
- Would require some elem times to shift earlier

Note: Would require staff meeting to 25 happen before or after school

## Middle School start times, option 2

| Per 1 | $8: 20-9: 04$ |
| :--- | :--- |
| Per 2 | $9: 08-9: 51$ |
| Per 3 | $9: 55-10: 38$ |
| Break | $10: 38-10: 50$ |
| Per 4 | $10: 54-11: 37$ |
| Per 5 | $11: 41-12: 24$ |
| Lunch | $12: 28-1: 08$ |
| Per 6 | $1: 13-1: 56$ |
| Per 7 | $2: 00-2: 43$ |
| Per 8 | $2: 47-3: 30$ |

8:20 - No late start
1 extra minute in each passing period (4), 5 minute passing period after lunch, and 2 minutes added to break (12)

Pros:

- More instructional minutes (compared to original schedule and Options 1 \& 3)
- Increases teacher prep time
- More passing and break time (requested)
- Doesn't require some elem times to shift earlier

Con:

- Increases the teachers' workday by 10 minutes

Note: Would require staff meeting to happent before or after school

## Middle School start times, option 3

| Per 1 | 8:25-9:12 |
| :--- | :--- |
| Per 2 | $9: 15-9: 58$ |
| Per 3 | $10: 01-10: 44$ |
| Break | $10: 44-10: 59$ |
| Per 4 | $11: 02-11: 45$ |
| Per 5 | $11: 48-12: 31$ |
| Lunch | $12: 31-1: 11$ |
| Per 6 | 1:15-1:58 |
| Per 7 | $2: 01-2: 44$ |
| Per 8 | $2: 47-3: 30$ |

8:25 - No late start
Passing time stays the same,
additional minutes added to
break (15)
Pros:

- More instructional minutes (compared to original schedule)
- More break time (requested)
- Increases teacher prep time
- May require some elem times to shift earlier
Con:
- Increases the teachers' workday by 5 minutes

Note: Would require staff meeting to happen before or after school

## Middle School start times, option 4

| Per 1 | 8:25-9:13 |
| :--- | :--- |
| Per 2 | 9:17-9:59 |
| Per 3 | 10:03-10:45 |
| Break | 10:45-11:00 |
| Per 4 | 11:04-11:46 |
| Per 5 | 11:50-12:32 |
| Lunch | 12:32-1:12 |
| Per 6 | 1:16-1:58 |
| Per 7 | 2:02-2:44 |
| Per 8 | $2: 48-3: 30$ |

8:25 - No late start Passing increases to 4 minutes, additional minutes added to break (15)

Pros:

- More instructional minutes (compared to original schedule)
- More break time (requested)
- Increases teacher prep time
- May require some elem times to shift earlier
Con:
- Increases the teachers' workday by 5 minutes

Note: Would require staff meeting to happen before or after school

## Elementary schools times shift

 May be required for Options \#1, \#3, and \#4| Bubb <br> Start: 8:00, End: $2: 40$ | No change |
| :--- | :--- |
| $\underline{\text { Huff }}$ |  |
| Start: 8:00, End: 2:40 | No change |
| Mistral |  |
| Start: 8:30, End: 3:10 | Start: 8:15, End: 2:55 |
| Monta Loma |  |
| Start: 8:35, End: 3:15 | Start: 8:15, End: 2:55 |
| Vargas |  |
| Start: 8:00, End: $2: 40$ | No change |

## Castro

Start: 8:30, End: 3:10 Start: 8:15, End: 2:55
Landels
Start: 8:15, End: 2:55 No change
Stevenson
Start: 8:30, End: 3:10 Start: 8:10 End: 2:50
Theuerkauf
Start: 8:35, End: 3:15
Start: 8:15, End: 2:55

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## Feedback and Recommendation

## Travel time Mistral to Crittenden



## Travel time Crittenden to Los Altos HS



## Do we adjust for travel time?

Before school, supervision coverage is provided at every school.

- Typically coverage starts 15 minutes prior to the start of the bell schedule.

While we cannot predict traffic patterns, the data suggests that if a parent had to drop off children at multiple sites, it is possible that they could make it to both schools on time.

## Feedback from groups

Cabinet - Option 4
Leadership Team - Option 4
DAC - 2 or 4 will work
PTA presidents - 2 or 4 will work
MVEF - 2 or 4 will work
DELAC-2

Most were favorable of option 4 because of passing/break time

## Final Recommendation

Staff is recommending that in order to be in compliance with SB No. 328 beginning in 2020-2021, that MVWSD not only implements option 4 for both middle schools but also changes the start times at the following elementary schools:
Castro, Mistral, Stevenson, Monta Loma, Theuerkauf

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## Next steps

## Next steps

- Gather feedback from the board, staff and community on options
- Bring back a recommendation to BOT
- Determine which option and start date

