



Mountain View
Whisman
School District

Board Goal 1 Update and Next Steps

May 2020



Alignment to SP 2021

STRATEGIC PLAN 2021

GOAL 2: ACHIEVEMENT GAP

Achievement gaps will be eliminated for all student groups in all areas

Strategy 2.1

Implement consistent and equitable instructional programs across the District that include evidence-based best practices for students to access academic content in a 21st Century learning environment

Desired Outcome

Increase the proficiency of English Learners in language arts, math and science



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EL Board Goal 1

EL Board Goal 1--Why Change?

- The focus on Board Goal 1 in year two led us to uncover issues that needed to be addressed in order to ensure success for all English Learners.
- There was a need to create a goal that captures an English learner's whole experience with the MVWSD instructional program--all elements of instruction working in concert rather than isolation (E.g. RTI, SIOP, ELD, Progress Monitoring)
- Board Goal 1 was modified to focus on reclassification rather than just proficiency on the ELPAC.

Goal: Adjusted in 2019-20

During the 2019-20 school year, use a cohort model and follow students entering in Kindergarten each year beginning in 2017-18 (first year of ELPAC).

- By the end of 5th grade 75% of English Learners who entered MVWSD in Kindergarten will be reclassified.
- By the end of 8th grade 85% of English Learners who entered MVWSD in Kindergarten will be reclassified.

Opportunities for Reclassification

- Provide multiple opportunities for students to reclassify between administrations of the ELPAC
 - Opportunities after March ELPAC Assessment:
 - Spring CAASPP ELA Results
 - May i-Ready ELA Benchmark results
 - September iReady Diagnostic results
 - November Literably score
 - December i-Ready ELA benchmark results
 - February Literably score

Revised Reclassification Timeline

Month	Reclassification	Assessments Used
September-November	Round 1	2018-19 Summative ELPAC Spring 2019 ELA SBAC 2019 Tri III Language Arts benchmarks, 2019 Trimester 3 Literably,
December-January	Round 2	2018-19 Summative ELPAC iReady Reading Diagnostic 1 Literably Trimester 1
February	Round 3	2018-19 Summative ELPAC iReady Reading Diagnostic 2 Literably Trimester 2
June 2020	Virtual Reclassification Ceremonies	



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Cohorts

Establishing Cohorts

Method

- Established annually
- Includes English Learner students who enter in Kinder and are continuously enrolled in MVWSD
- Defined by year of exit
 - Kindergarteners this year are the 2028 cohort
- Current grades K-2 only, cohorts 2028, 2027, and 2026, are measured formally for Board Goal 1 although we are reporting progress for all grade levels

Cohort Identification

8th Grade Exit Year	Current Grade	Kindergarten Enrollment Year
2028	Kindergarten	2019/2020
2027	1st	2018/2019
2026	2nd	2017/2018
2025	3rd	2016/2017
2024	4th	2015/2016
2023	5th*	2014/2015
2022	6th	2013/2014
2021	7th	2012/2013
2020	8th*	2011/2012

Yellow Highlight=Cohorts within Board Goal 1 Accountability Cycle

* Board Goal attainment target year Grade 5--75% reclassification
 Mountain View Whisman School District Grade 8--85% reclassification



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Progress Toward New Goals?

Board Goal 1 Progress - Districtwide

8th Grade Exit Year	Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
2028	Kindergarten	2019/2020	148	2	1%
2027	1st	2018/2019	121	33	21%
2026	2nd	2017/2018	113	55	33%
2025	3rd	2016/2017	82	87	51%
2024	4th	2015/2016	51	116	69%
2023	5th*	2014/2015	43	120	74%
2022	6th	2013/2014	10	104	91%
2021	7th	2012/2013	17	118	87%
2020	8th*	2011/2012	29	141	83%

Mountain View Whisman School District

*75% reclassified by end of 5th grade and 85% reclassified by end of 8th grade

Board Goal 1 Progress - Bubb

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	10	1	9%
1st	2018/2019	9	4	31%
2nd	2017/2018	14	7	33%
3rd	2016/2017	7	10	59%
4th	2015/2016	4	13	76%
5th*	2014/2015	7	17	71%

Board Goal 1 Progress - Castro

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	36	0	0%
1st	2018/2019	25	3	11%
2nd	2017/2018	22	2	8%
3rd	2016/2017	21	12	36%
4th	2015/2016	13	20	61%
5th*	2014/2015	15	22	59%

Board Goal 1 Progress - Huff

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	16	0	0%
1st	2018/2019	14	7	33%
2nd	2017/2018	13	15	54%
3rd	2016/2017	1	16	94%
4th	2015/2016	2	18	90%
5th*	2014/2015	2	14	88%

Board Goal 1 Progress - Landels

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	18	0	0%
1st	2018/2019	9	1	10%
2nd	2017/2018	13	5	28%
3rd	2016/2017	9	9	50%
4th	2015/2016	4	8	67%
5th*	2014/2015	1	13	93%

Board Goal 1 Progress - Mistral

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	17	1	6%
1st	2018/2019	24	2	8%
2nd	2017/2018	31	0	0%
3rd	2016/2017	19	5	21%
4th	2015/2016	14	12	46%
5th*	2014/2015	4	19	83%

Board Goal 1 Progress - Monta Loma

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	17	0	0%
1st	2018/2019	14	4	22%
2nd	2017/2018	7	4	36%
3rd	2016/2017	7	8	53%
4th	2015/2016	7	7	50%
5th*	2014/2015	6	9	60%

Board Goal 1 Progress - Stevenson

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	3	0	0%
1st	2018/2019	8	7	47%
2nd	2017/2018	1	7	88%
3rd	2016/2017	1	10	91%
4th	2015/2016	3	15	83%
5th*	2014/2015	2	9	82%

Board Goal 1 Progress - Theuerkauf

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	15	0	0%
1st	2018/2019	11	3	21%
2nd	2017/2018	4	5	56%
3rd	2016/2017	8	7	47%
4th	2015/2016	1	8	89%
5th*	2014/2015	6	17	74%

Board Goal 1 Progress - Vargas

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
Kindergarten	2019/2020	16	0	0%
1st	2018/2019	7	2	22%
2nd	2017/2018	8	10	56%
3rd	2016/2017	9	10	53%
4th	2015/2016	3	15	83%
5th*	2014/2015	N/A	N/A	N/A

Board Goal 1 Progress - Crittenden

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
6th	2013/2014	6	40	87%
7th	2012/2013	8	60	88%
8th*	2011/2012	9	67	88%

Board Goal 1 Progress - Graham

Current Grade	Kinder Enrollment Year	Current Number of ELs	Number Reclassified	Percent Reclassified
6th	2013/2014	4	64	94%
7th	2012/2013	9	58	87%
8th*	2011/2012	20	73	78%

Data Summary

- Measuring progress of cohorts 2028, 2027, and 2026 for Board Goal 1 in 2019-20
- Cohort 2026 is at 33% - would like them to be closer to 38% to be on target for 75% by 5th grade
 - Overall, 74% of current 5th grade ELLs have been reclassified (1% shy of goal of 75%)
 - Overall 83% of current 8th grade ELLs have been reclassified (2% shy of goal of 85%)
- Fewer students reclassify at the lower grade levels although percentages increase as students gain language and content knowledge and move up in grade levels.
- Students entering Kindergarten take an initial ELPAC assessment. If they are on grade level in English at that time they are classified as Initially fluent and are never tagged as an English Learner.

Data Summary

- Students in cohorts 2026 - 2028 have been assessed using the ELPAC only
- Students in cohorts 2025-2020 have been assessed using a combination of the CELDT and the ELPAC
- Schools at or above 75% reclassification in 5th grade include Huff (88%), Landels (93%), Mistral (83%), Stevenson (82%)
- Schools near 75% reclassification in 5th grade are Bubb (71%) and Theuerkauf (74%)
- Crittenden had 88% of 8th grade students reclassified
- Graham has 78% of 8th grade students reclassified

Data Summary

- Mistral reclassification numbers in grades K-3 are low. The data reflects the past practice of a 90-10 model where students did not receive much instruction in English at the early grades. The reclassification numbers at 5th grade are above the goal.
- Castro reclassification data reflects the academic data collected from i-Ready and CAASPP assessments and indicates the need for programmatic change.
- Monta Loma and Castro have the lowest reclassification rates for 5th grade (60% and 59% respectively)



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Impacts to Board Goal 1 from School Closure

School Closure and Assessments

Due to COVID-19 and the closure of MVWSD schools in mid-March, there will be a change in availability of data for reclassification

- School closure resulted in
 - Suspension of state testing (SBAC)
 - Suspension of state testing (ELPAC)
 - Some students completed ELPAC testing before closure, others did not
 - MVWSD will submit completed tests for scoring in June
 - Suspension of district testing in spring

ELPAC Completion before Closure

	Completed	Not Completed
MVWSD	52%	48%
Bubb	69%	31%
Castro	45%	55%
Huff	82%	18%
Landels	99%	1%
Mistral	15%	85%
Monta Loma	84%	16%
Stevenson	100%	0%
Theuerkauf	74%	26%
Vargas	10%	90%
Crittenden	0%	100%
Graham	44%	56%

Impacts to Reclassification

- In order for students to be eligible for reclassification they must have a current summative ELPAC score of 4
- 48% or 426 English Language Learners did not complete the spring Summative ELPAC
- The state has provided *tentative* guidance for Districts although an Executive Order from the Governor is needed

Reclassification Criteria - Pre COVID 19

- **Criteria 1:** Assessment of language proficiency using an objective assessment
 - Summative ELPAC with a score of 4
- **Criteria 2:** Teacher evaluation, including, but not limited to, a review of the pupil's curriculum mastery.
- **Criteria 3:** Parental opinion and consultation.
- **Criteria 4:** Demonstration of “basic skills” in English from an objective assessment that is also given to English proficient students of the same age
 - **Local Assessments as determined by the district**
 - i-Ready ELA Tier 1 (at or above grade level)
 - Literably (grade level score)
 - **State Assessment**
 - SBAC ELA (standard met or exceeded)

Revised Reclassification Criteria - 2020-21

Criteria 1: ELPAC score of 4

- **Yes** - Students who took the summative before school closure and scored a 4
- **Yes** - Students who complete a fall 2020 summative assessment (based on their grade level in spring 2019) and score a 4 (dependent on an Executive Order from the Governor and state of schools in terms of reopening)
- **No** - Students with no summative score

Criteria 2: Teacher evaluation

- **No change**

Revised Reclassification Criteria - 2020-21

Criteria 3: Parental opinion and consultation

- No change

Criteria 4: Demonstration of “basic skills” in English from an objective assessment that is also given to English proficient students of the same age

- **Local Assessments as determined by the district**
 - i-Ready ELA (Level TBD)
 - Literably (Levels TBD)
- **SBAC from 2019-20** if completed (standard met or exceeded)
- **SBAC from 2018-19** (standard met or exceeded)



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Next Steps

Next Steps

- Mail in completed ELPAC assessments in June for scoring
- Determine Local assessment scores to use for reclassification depending on state of re-opening in Fall 2020
- Make a plan to complete summative assessments in Fall 2020 pending Executive Order and state of re-opening
- Reclassify eligible students in 2020-21
- Communicate with stakeholders on status and next steps regularly