



2024-2025 LCAP SURVEY ANALYSIS

Prepared for Mountain View Whisman School District

April 2025

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EXECUTIVE SUMMARY AND KEY FINDINGS

In this report, Hanover Research (Hanover) presents the findings from the Mountain View Whisman School District's (MVWSD) Local Control and Accountability Plan (LCAP) Survey. This survey, disseminated to parents, students, and staff, assessed educational partners' perceptions of MVWSD with respect to conditions of learning, student achievement and educational effectiveness, 21st century skills/college and career readiness, school environment, and school and parent engagement.

METHODOLOGY




Hanover analyzes 1,222 parent responses, 1,522 student responses, and 448 staff responses in this report.¹ The first section describes demographic and other characteristics of respondents for this survey.

Throughout this analysis, charts exclude "Not Applicable" or "I don't know/No opinion" responses, thereby focusing on respondent agreement, satisfaction, and other substantive results. Additionally, to facilitate interpretation of results, the charts display survey items in order of highest overall agreement or satisfaction to lowest. Please note that sample sizes vary across questions, as some questions only pertain to a subset of respondents.




¹ Hanover performed standard data cleaning to exclude incomplete or poor-quality responses from the data set.

KEY FINDINGS



CONDITIONS OF LEARNING

-  **Parents generally have a positive view of MVWSD’s learning conditions, though there is room for improvement in understanding non-academic supports for students.** Most parents report that their child has access to instructional materials (66%) and that school facilities are well-maintained (86%). However, fewer parents understand the types of non-academic support available to their child (63%). Satisfaction with teachers among parents reports the highest satisfaction rating (79%). In contrast, only 63% are satisfied with the non-academic support their children receive, the lowest satisfaction rating across all learning conditions.
-  **Students generally view their school positively, but perceptions of school cleanliness are notably lower than other areas.** More than three-quarters of students agree their schools provide a good education (82%) and that adults at their school care about their success (73%). However, less than half agree that schools are clean (35%).
-  **Staff believe that their fellow teachers care about student success.** Most staff respondents agree that teachers care about students’ success (98%), that students have access to necessary instructional materials (93%), and that students feel comfortable asking teachers questions (91%). However, staff least agree that students come to class prepared and ready to learn (64%), suggesting preparedness as a potential growth area.






STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

-  **Parents generally feel that most students receive the support they need, but agreement levels are lower for high-performing students and students in Special Education.** About three-quarters (74%) of parents agree that their student receives the resources and support they need, especially for ELL students (83%). Fewer than two-thirds agree that high-performing students (55%) and students in Special Education (62%) receive the necessary resources and support. Parents of ELL students perceive staff as more helpful compared to families in Special Education. For example, 85% of ELL parents find teachers very or extremely helpful, compared to 72% of Special Education parents. The discrepancy is larger for administrator helpfulness (80% for ELL parents versus 66% for Special Education parents).
-  **Staff perceive professional development as less than satisfactory at both the school and district levels.** Less than a third are very or completely satisfied with the district’s professional development (32%), and less than half are satisfied with their school’s professional development (44%). However, satisfaction with school-level professional development increased by 7 percentage points from last year.
-  **Staff often receive feedback about their work.** Over three-quarters of staff agree they receive an appropriate amount of feedback on their work (77%) and believe teachers at their school are committed to continuously improving opportunities for student learning (93%). About half frequently receive feedback at least once a month (52%). For many, it covers all aspects of their role (76%).





21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS

-  **Parents report that their student's schools regularly incorporate technology into education.** Most parents agree that their student uses technology regularly as part of school instruction (90%) and is on track for the next academic year (87%).
-  **Students and staff perceive their schools to offer a variety of enriching courses and activities, though preparedness for academic success may need improvement.** Most students (90%) agree that their school provides activities in music, art, or other languages, but fewer feel they often work with other students on assignments (67%). Staff echo this sentiment, with only 60% agreeing that students are on track for high school and 53% agreeing that students are on track for the next academic year.

SCHOOL ENVIRONMENT

-  **Parents generally feel positively about their student's school environment.** Most agree that their child has friends at school (92%) and trusts their teacher and staff (91%). Additionally, most parents agree that their school wants students to succeed (93%) and provides a well-rounded curriculum (84%). Parents also agree that students respect teachers and staff (88%), that students from different cultural backgrounds become friends (91%), and that school rules are fair (89%).
-  **Academic rigor may be a concern for parents.** Only 61% agree that their child's school offers challenging classes, and 70% agree that their child's school sets high expectations for student achievement.
-  **Students largely agree that their school wants them to succeed, but their overall perceptions of the school environment are less positive compared to those of parents and staff.** Significantly fewer students agree that their school focuses on students' character (61%) or that all students are treated fairly (60%). Notably, only 65% of students feel comfortable talking to school staff, which is significantly lower than the percentage of parents (89%) and staff (89%) who feel the same. Additionally, only 59% of students agree that students respect teachers and staff.
-  **Although 85% of students agree that those from different cultural backgrounds become friends, only 57% believe that students get along with each other and respect their differences.**
-  **The school environment is generally positive for staff.** Nearly all staff members agree that teachers and staff regularly encourage students (96%) and that their schools want students to succeed (98%). However, only 74% feel that their school offers challenging classes, making it one of the lowest-rated areas for staff.

ENGAGEMENT AND COMMUNICATION

-  **Although schools encourage parental involvement (90%), fewer feel they have a say in the decision-making process (64%).**
-  **Most parents have participated in school events in the last 12 months, with Back to School Night (72%) and parent conferences (65%) being the most attended.** Of those who attended, 76% are very or completely satisfied with Back to School Night, and 76% are very or completely satisfied with parent conferences. Parents are least satisfied with Board of Trustees meetings (30%). Only 10% have not participated in any school event.
-  **More convenient event timing and facilitating ways for parents to support students at home may increase parental involvement.** Parents suggest more convenient times for participation (45%) and more guidance on how to support students at home (39%). Staff most commonly select that more information on how to support students at home (58%) would help encourage greater parental involvement, followed by sending more information on involvement opportunities (44%).
-  **Staff indicate that schools could improve familial support and engagement.** While most staff agree that MVWSD schools create a welcoming environment for families (83%), fewer believe that MVWSD provides adequate support to learn about families (68%) or offers sufficient support to staff to improve their capacity to partner with families (60%). Additionally, only 67% of parents agree that MVWSD encourages families to engage in decision-making processes, making it the lowest-rated area across all measures of parental school involvement.

SECTION I: RESPONDENT DEMOGRAPHICS

PARENT RESULTS

Figure 1.1

How many children do you have who are currently enrolled in a MVWSD school? (n=1222)

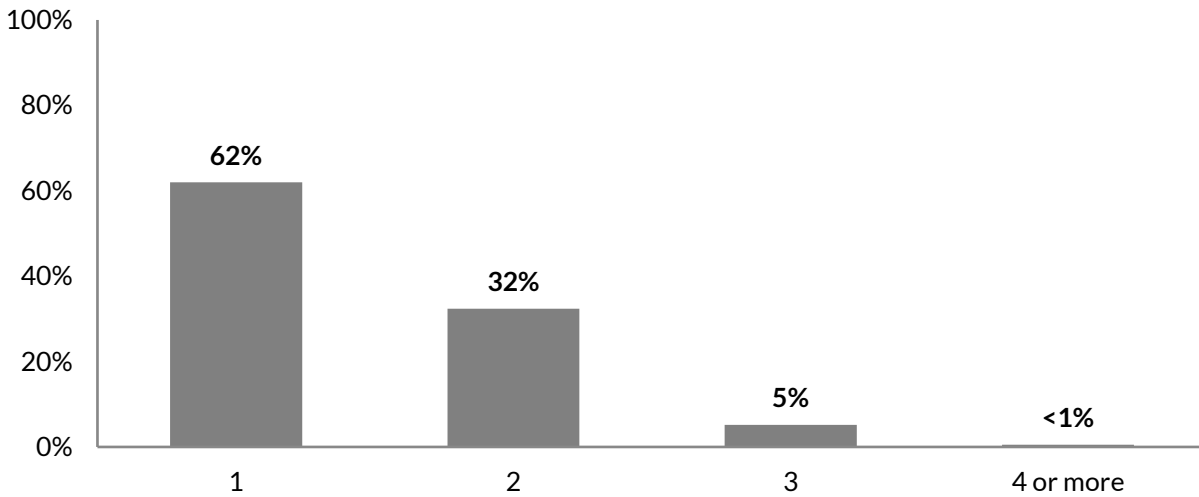


Figure 1.2

School Site (n=1222)

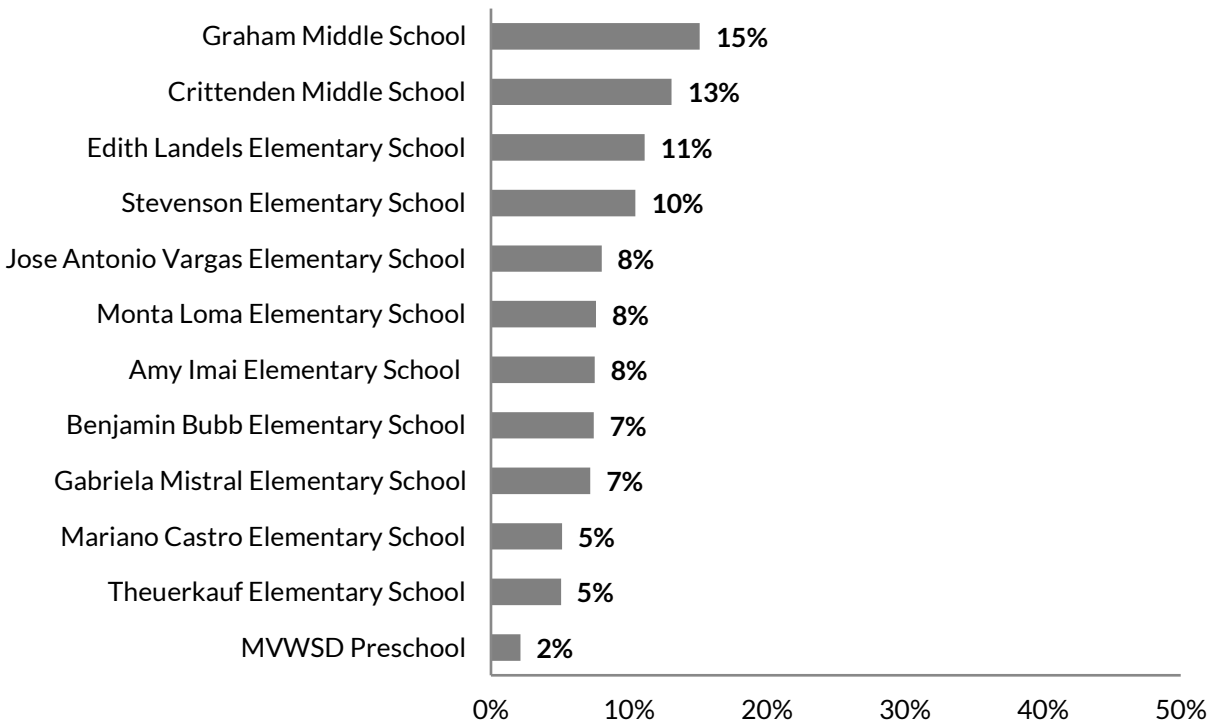
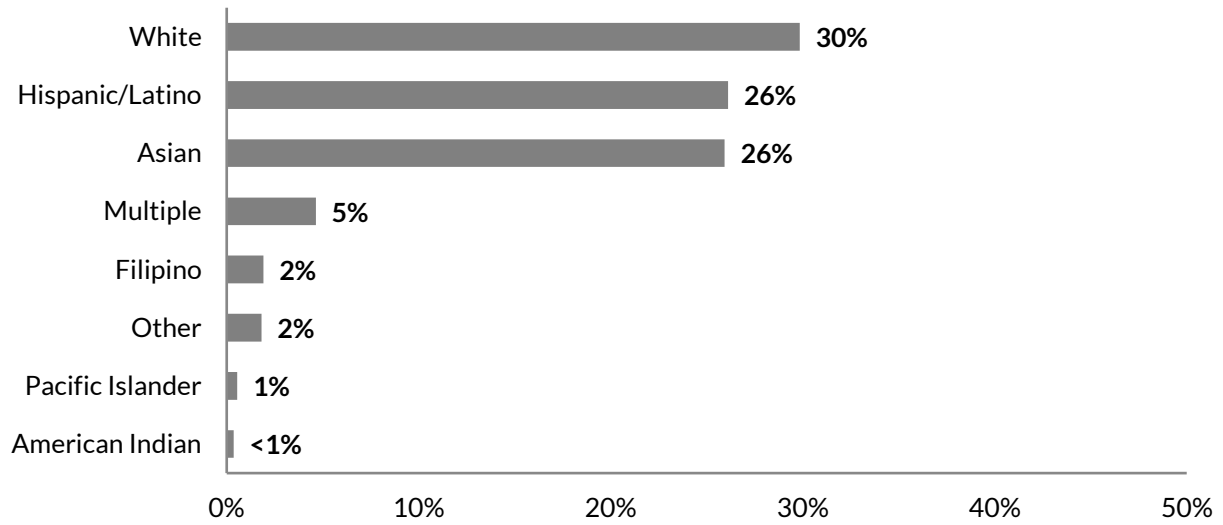


Figure 1.3

Race/Ethnicity (n=1099)



STUDENT RESULTS

Figure 1.4

Grade Level (n=2042)

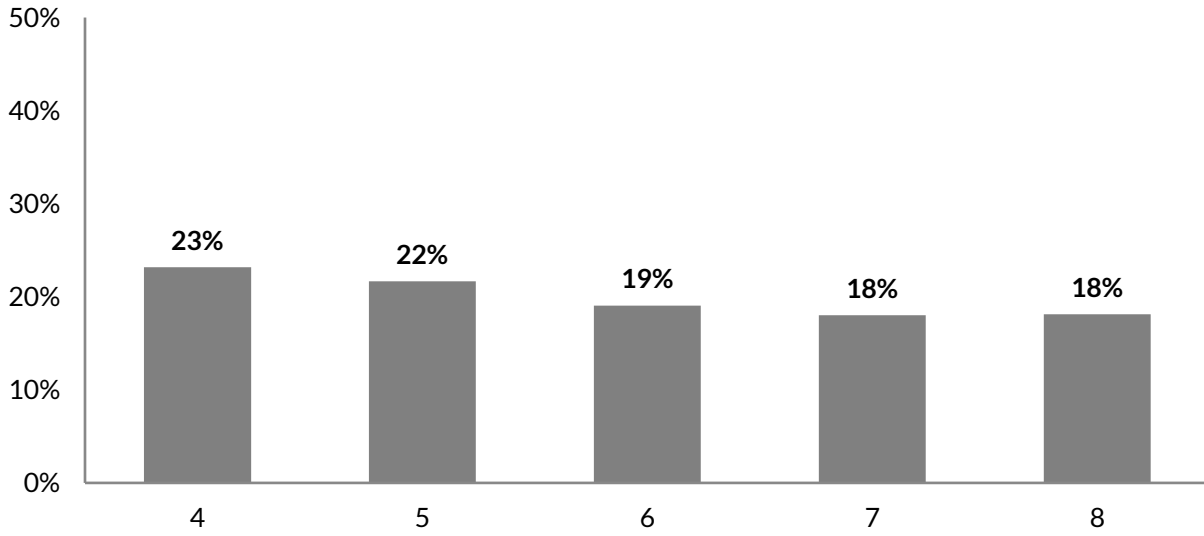


Figure 1.5

School Site (n=2042)

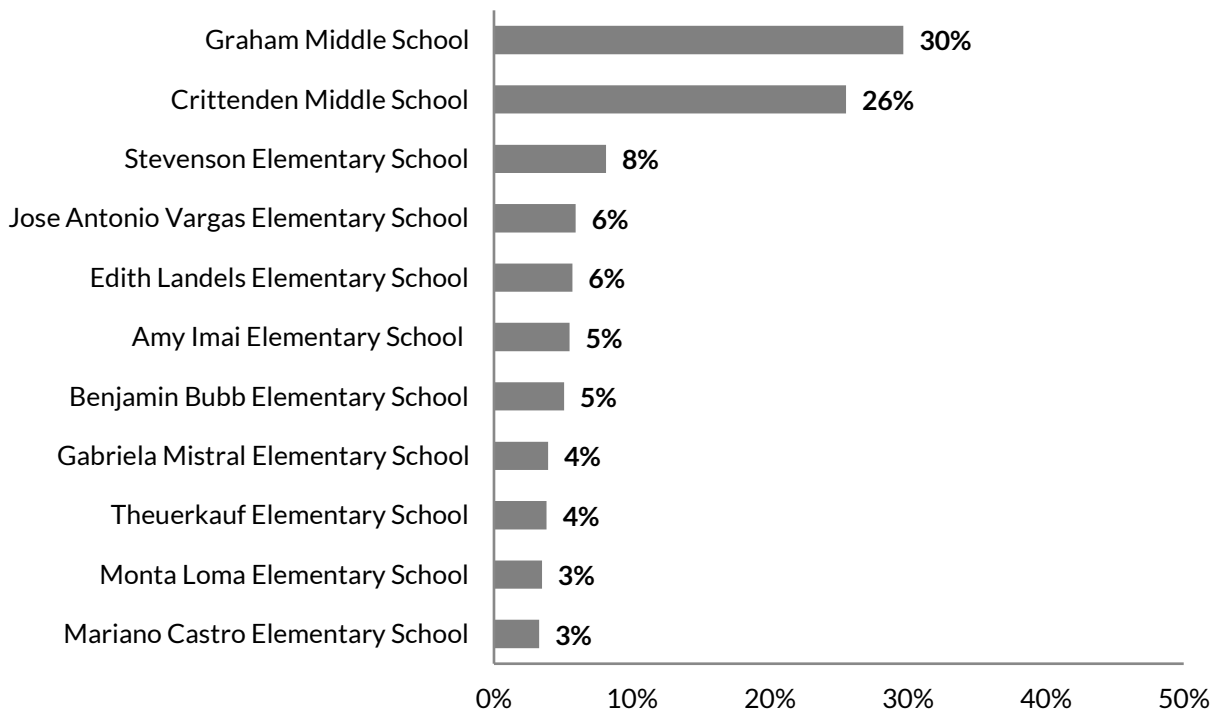


Figure 1.6

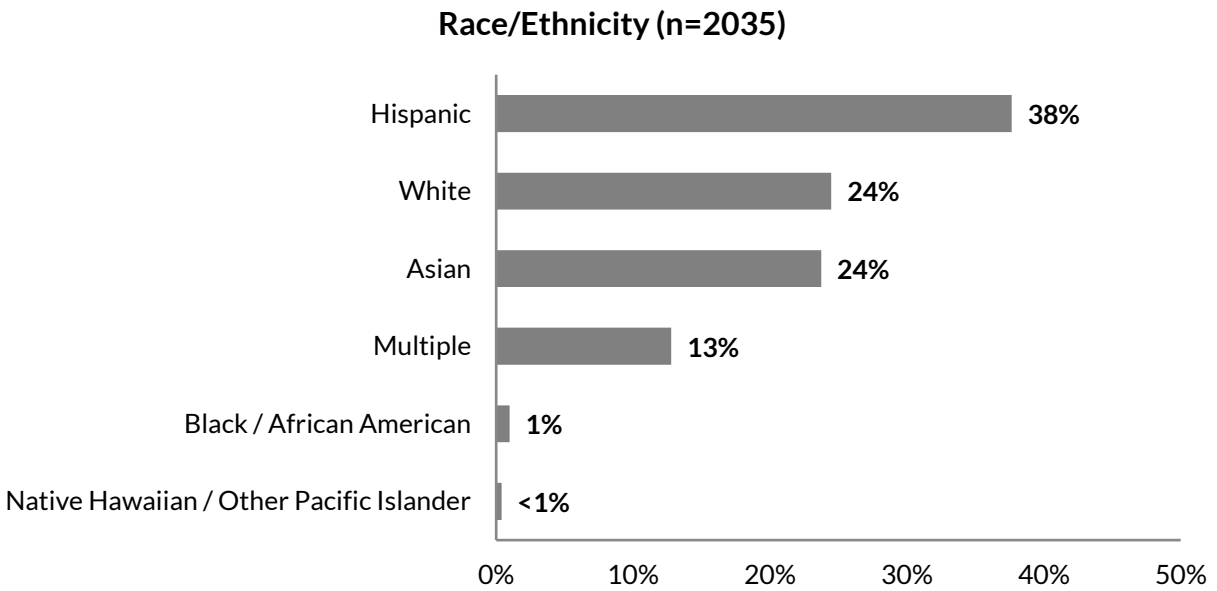
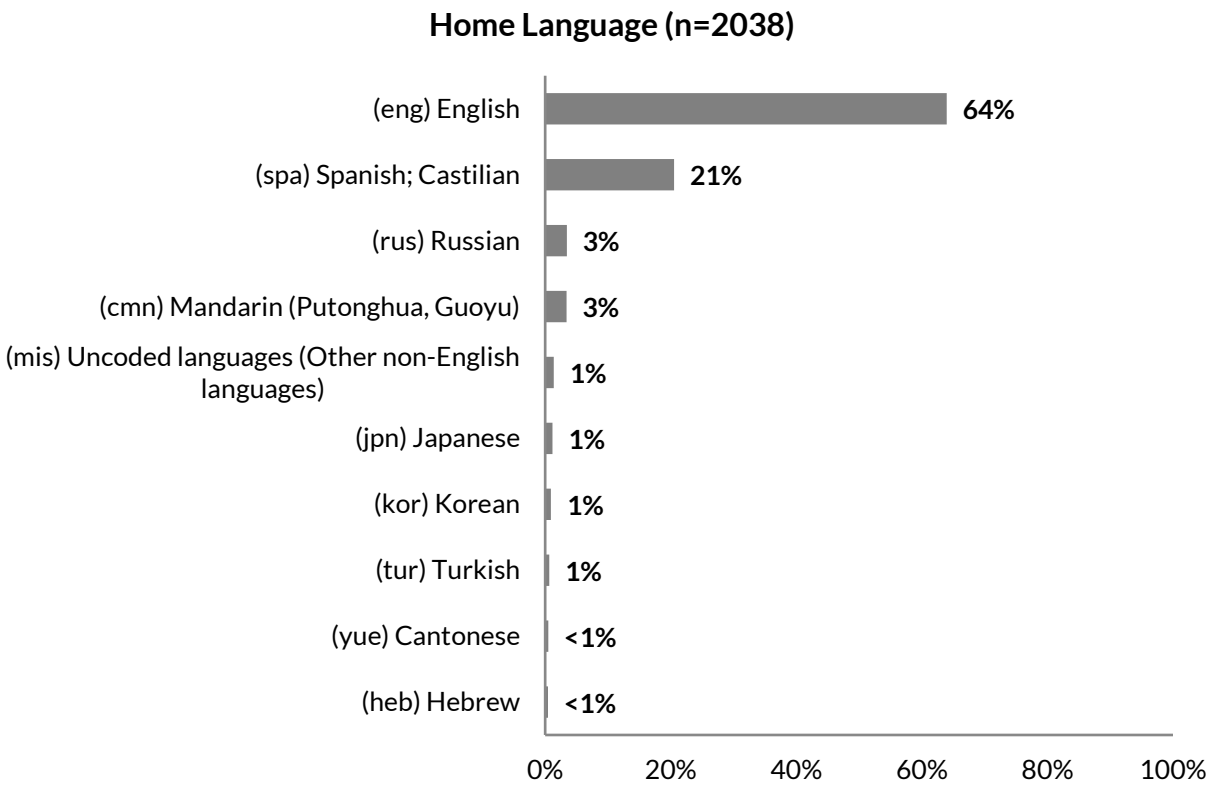


Figure 1.7



Note: Only the top 10 languages spoken at home are displayed in the visual above.

STAFF RESULTS

Figure 1.8

Which of the following best describes your role at MVWSD? (n=452)

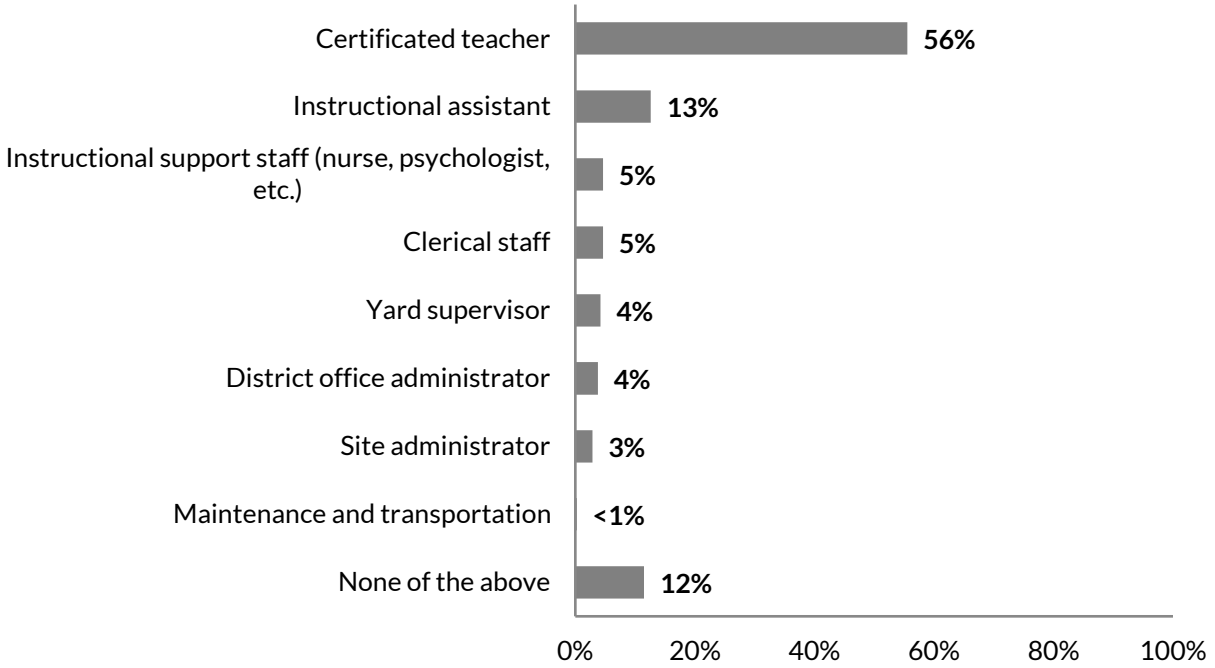


Figure 1.9

To which grade level(s) do you primarily provide instruction or support? Please select all that apply. (n=329)

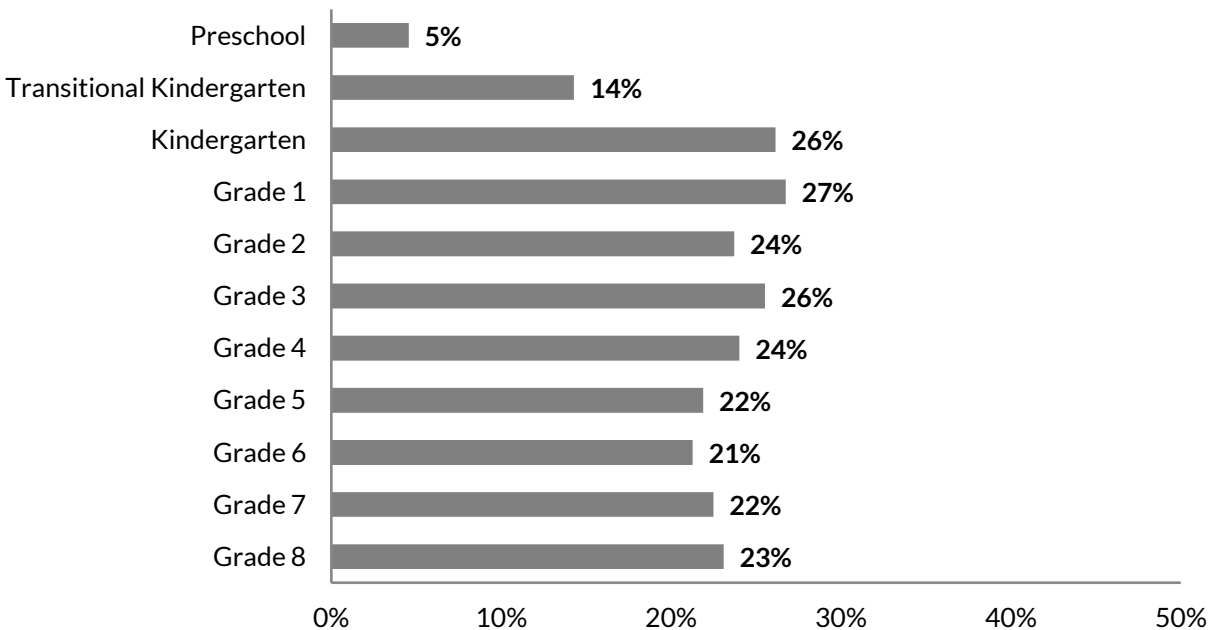


Figure 1.10

Please select your primary work location. If your primary work location is not a school, please complete this survey based on your perceptions of the school you are most familiar with or of the district as a whole. (n=452)

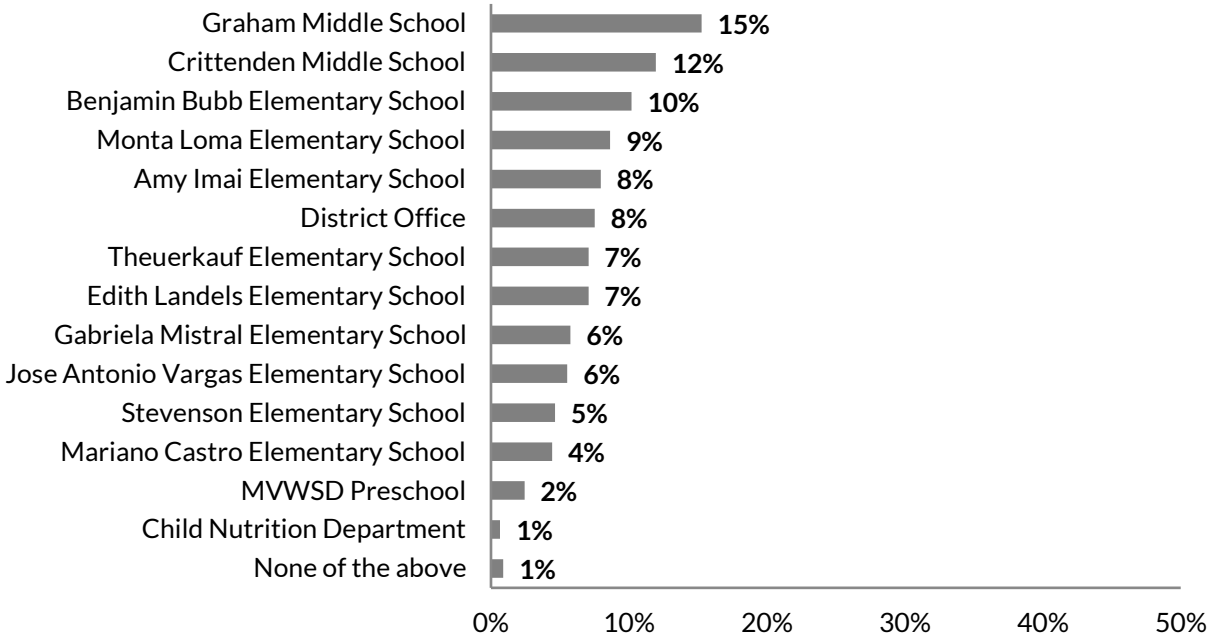
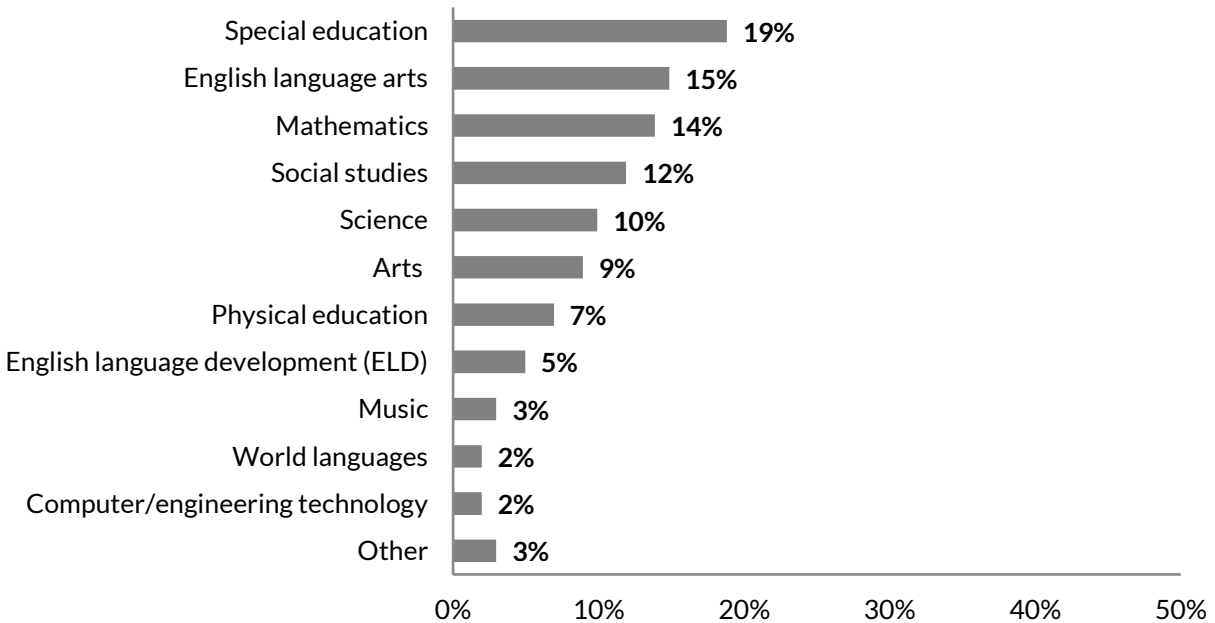


Figure 1.11

In what subject do you primarily provide instruction? (n=101)



SECTION II: CONDITIONS OF LEARNING

This section examines the responses of students, parents, and staff related to learning conditions in their school, including school facilities, instructional resources, teacher effectiveness, and student supports.

PARENT RESULTS

Figure 2.1

Please indicate your agreement with the following statements regarding your child's learning environment.

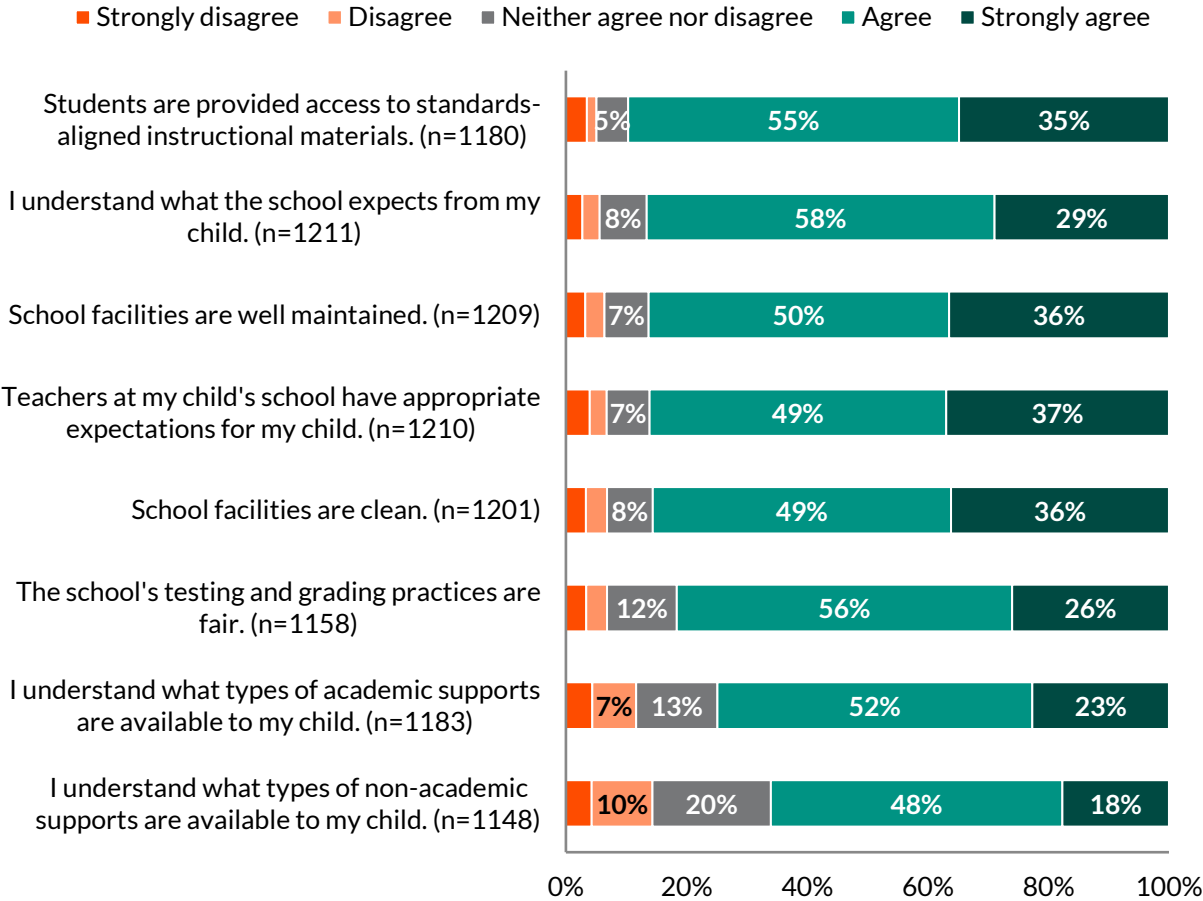
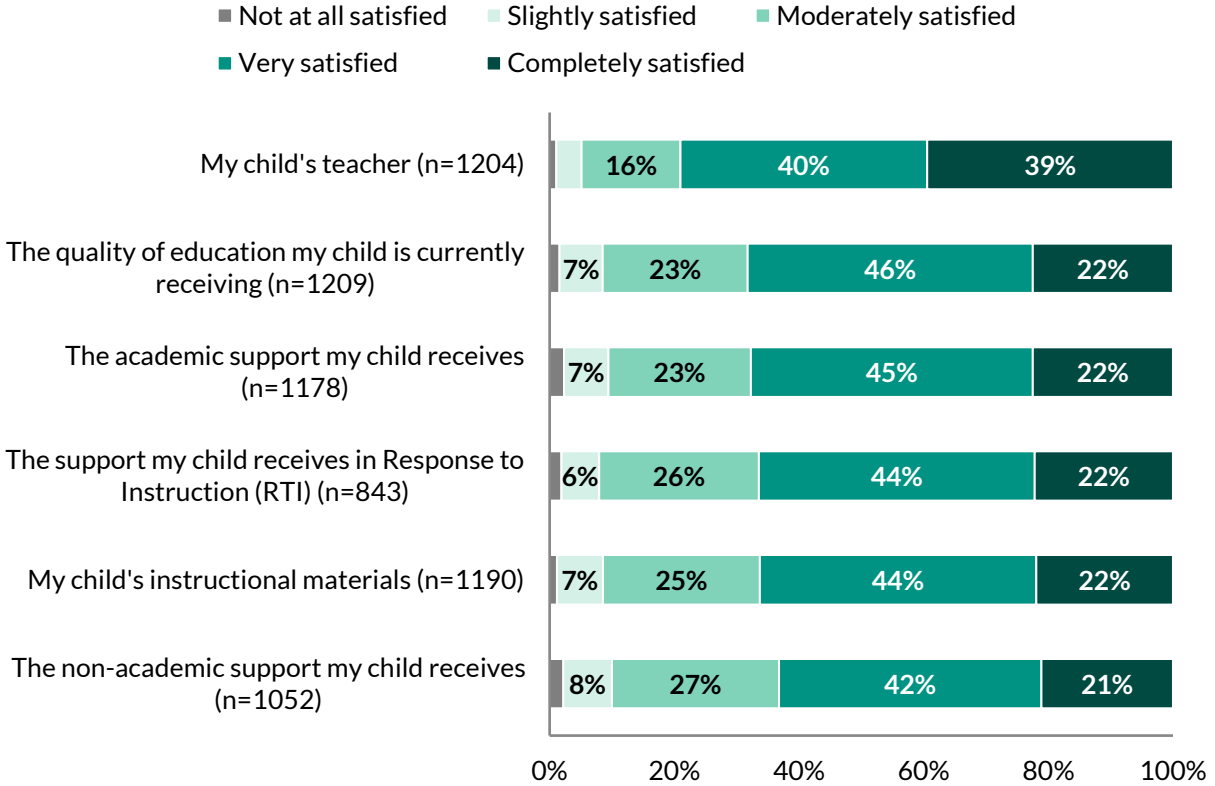


Figure 2.2

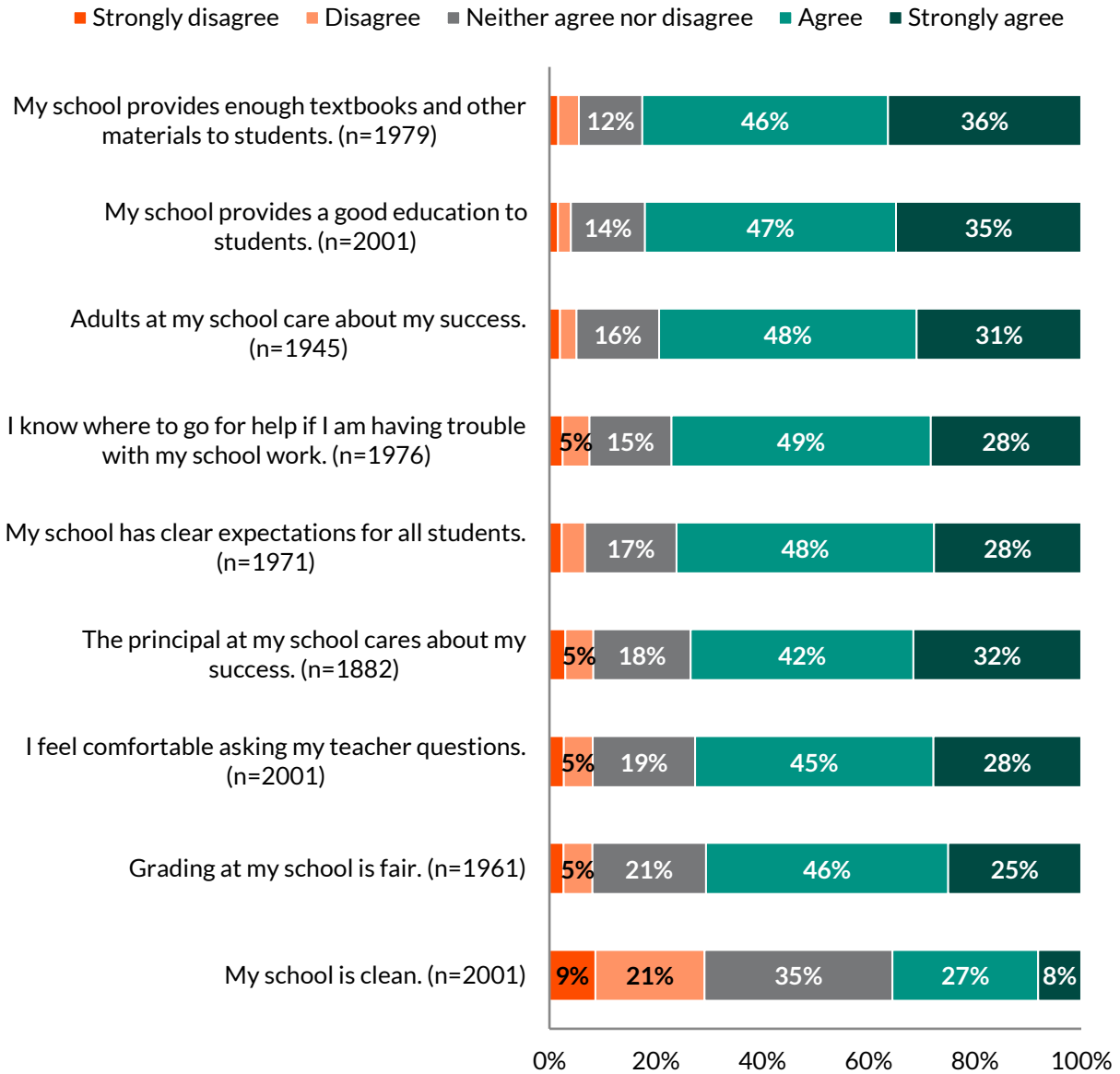
Please indicate your level of satisfaction with the following aspects of your child's learning environment.



STUDENT RESULTS

Figure 2.3

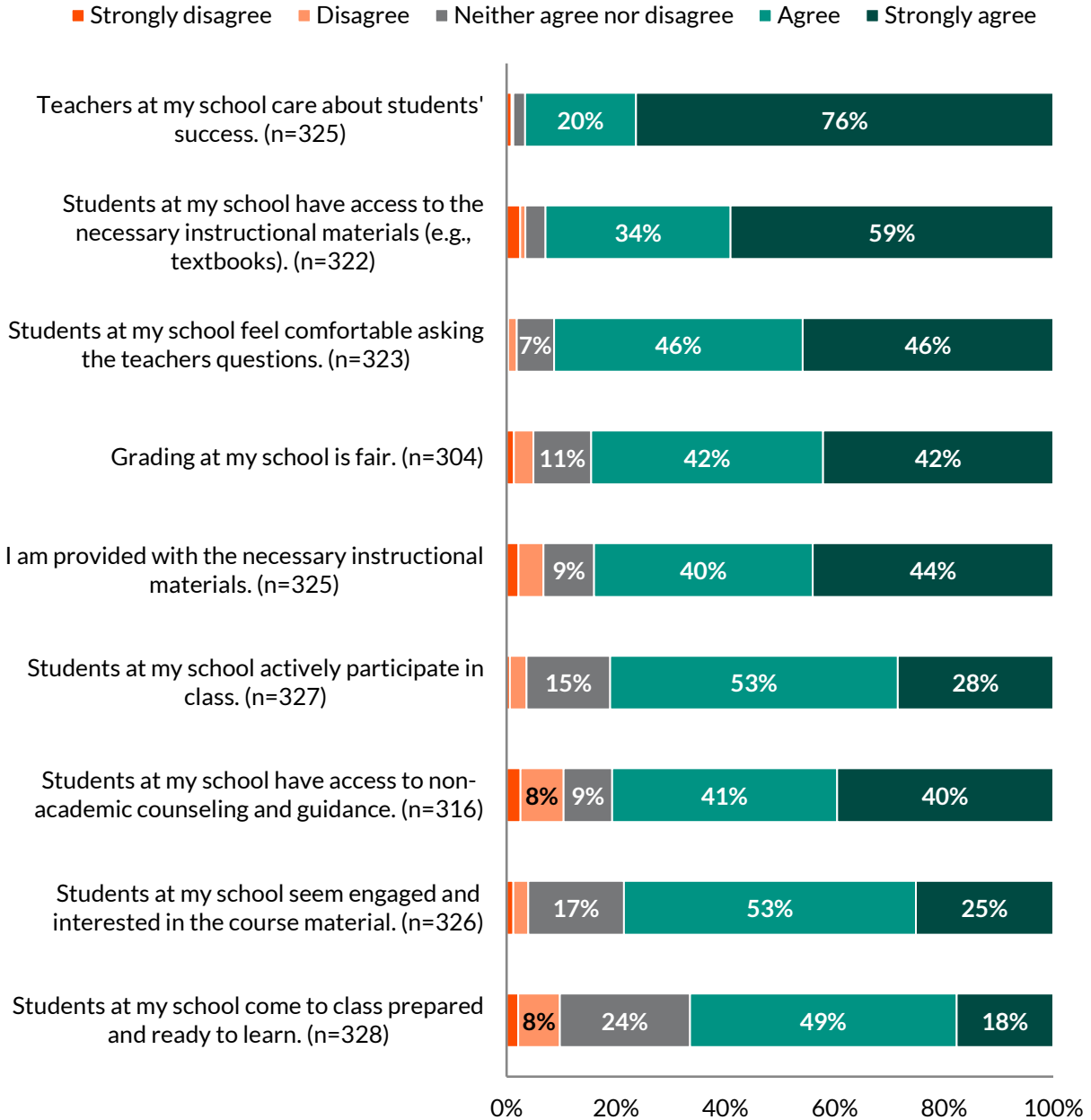
How much do you agree or disagree with the following sentences?
(Conditions of Learning)



STAFF RESULTS

Figure 2.4

Please indicate your agreement with the following statements regarding your school's learning environment:



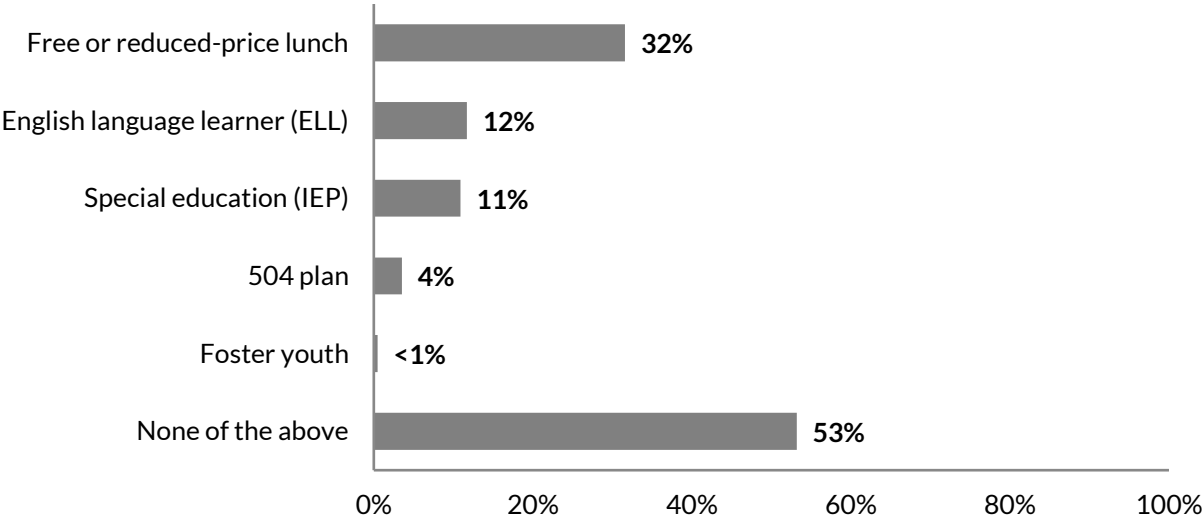
SECTION III: STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

The following section examines feedback related to supports for specific student groups, such as ELL students, special education students, or underperforming students, as well as satisfaction with extracurricular programs for students and professional development opportunities for staff.

PARENT RESULTS

Figure 3.1

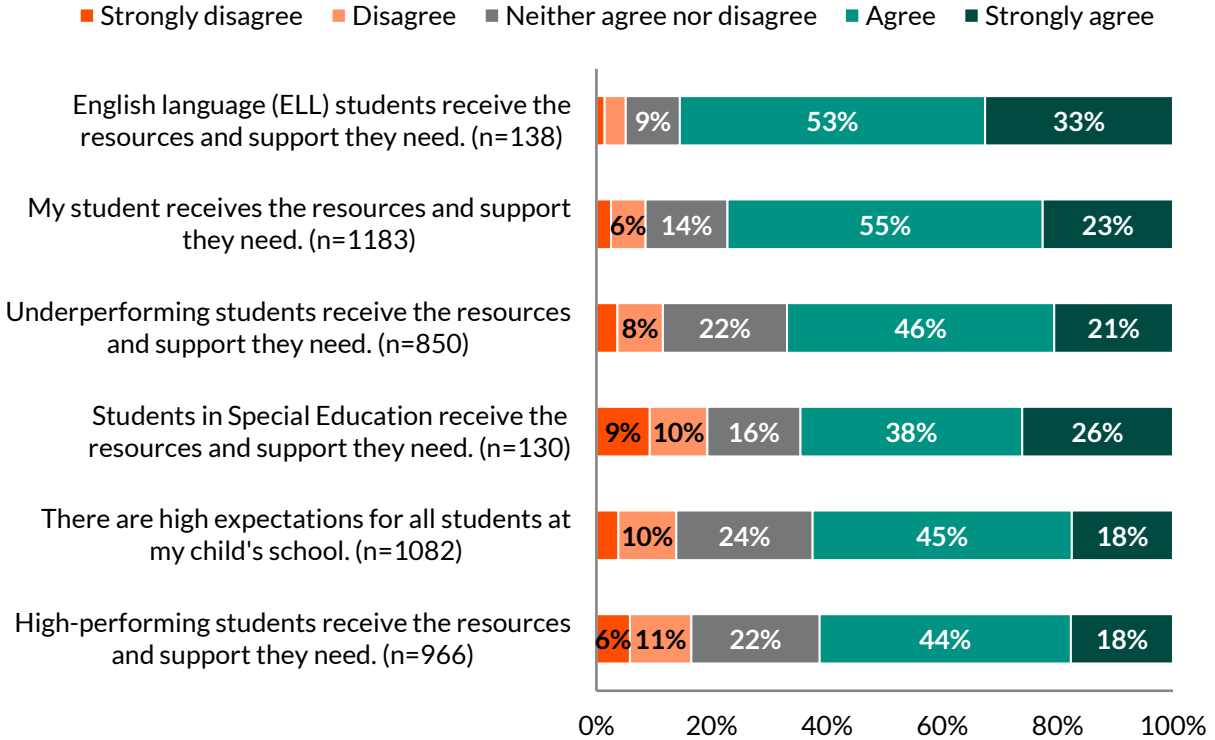
Does your child participate in any of the following programs? Please select all that apply. (n=1222)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.2

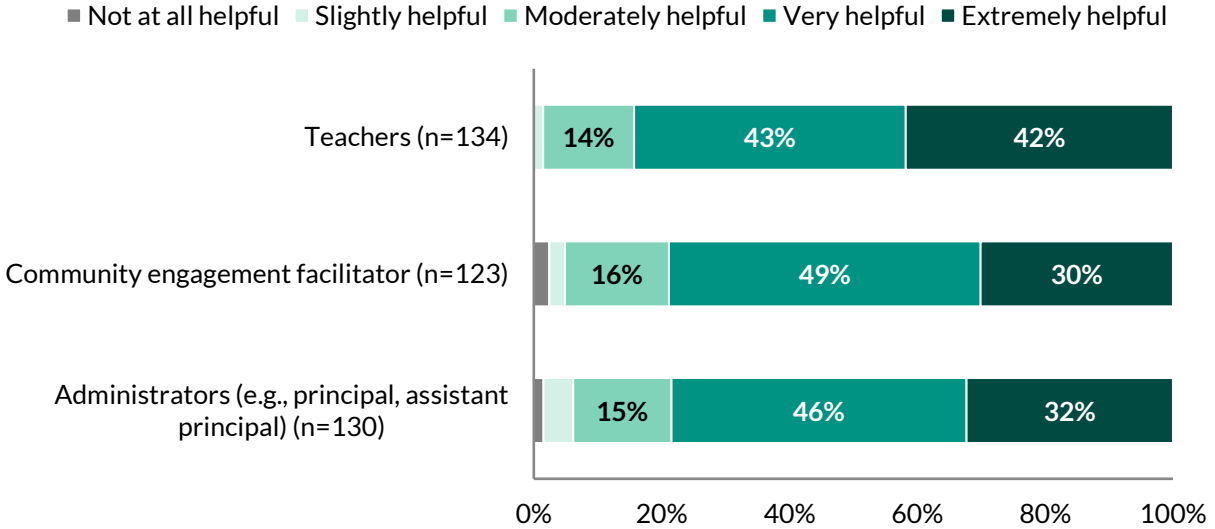
Please indicate your agreement with the following statements regarding student support.



Note: Only respondents who indicated their child is an ELL and/or Special Education student were shown the corresponding questions.

Figure 3.3

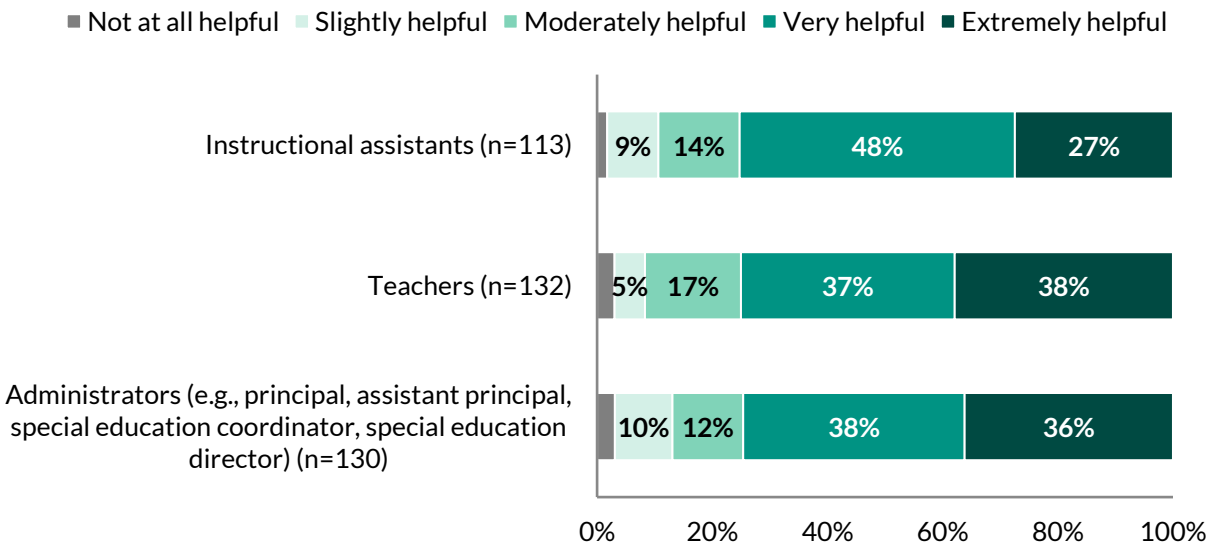
How helpful have the following staff members been in supporting your child as an English language learner?



Note: This question shown only to respondents who indicated their child is an ELL student.

Figure 3.4

How helpful have the following staff members been in supporting your child's special education needs?



Note: This question shown only to respondents who indicated their child is a Special Education student.

Figure 3.5

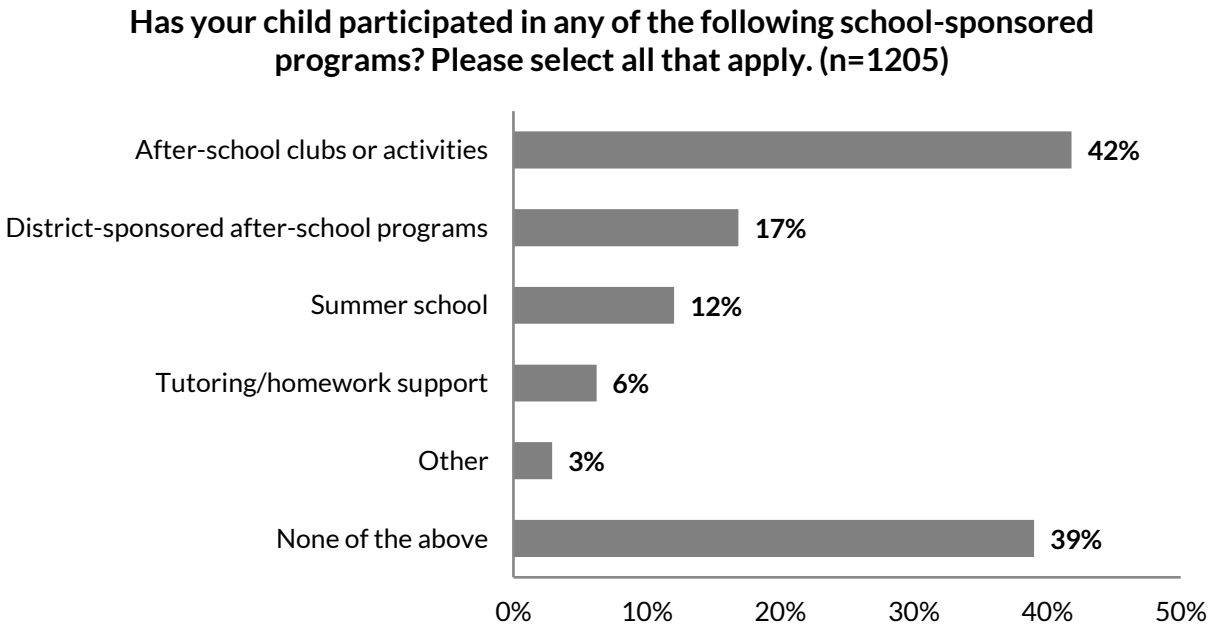
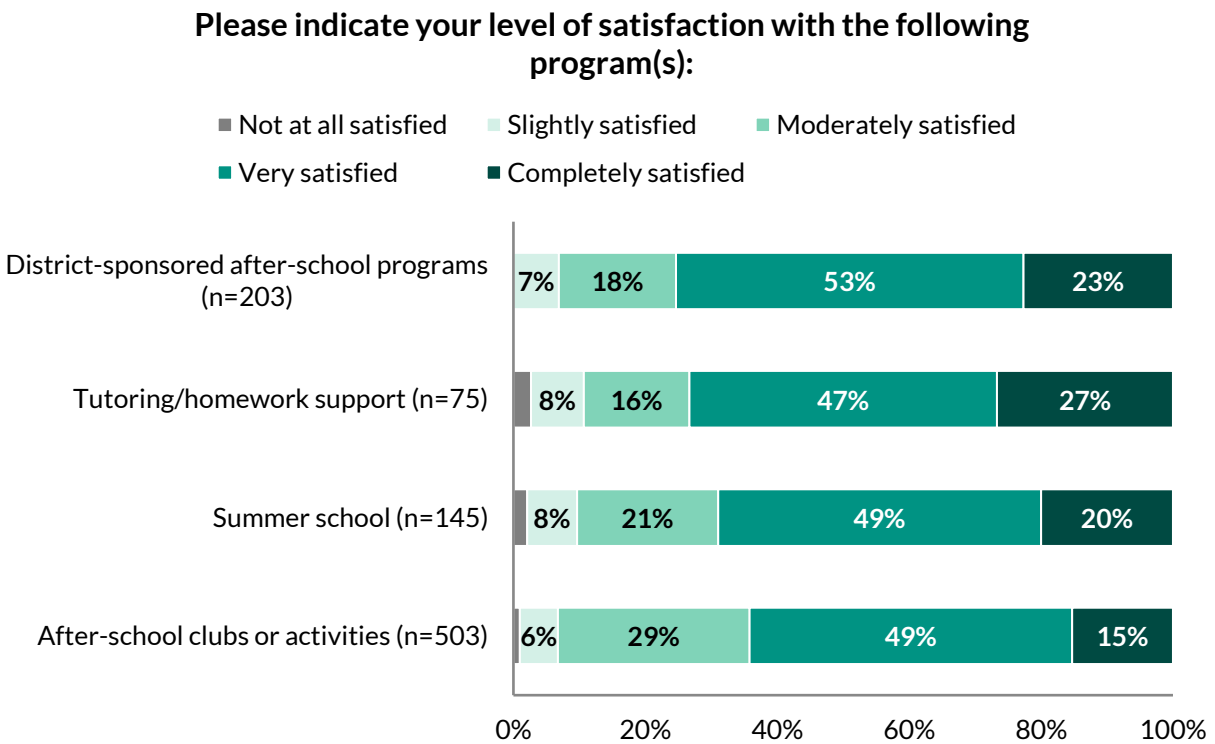


Figure 3.6

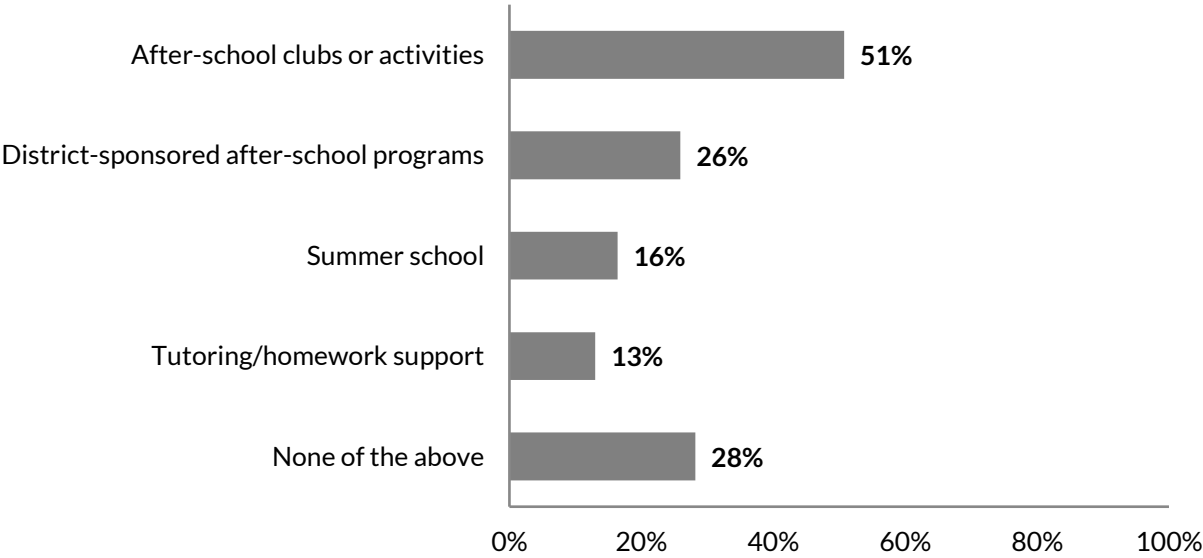


Note: Only respondents who indicated they participated in programs responded to the corresponding components of this question.

STUDENT RESPONSES

Figure 3.7

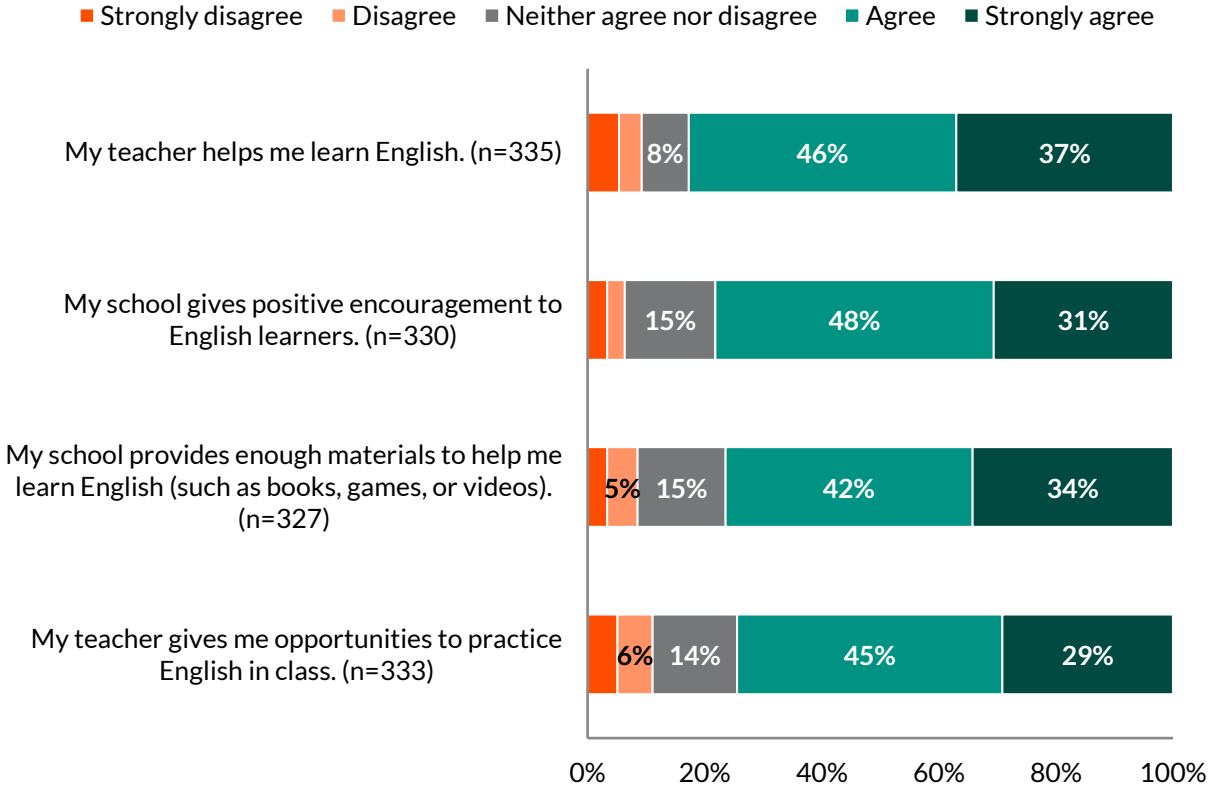
Which of the following programs have you attended? (n=2038)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.8

The following sentences are about learning English. How much do you agree or disagree with these sentences?



STAFF RESULTS

Figure 3.9

Please indicate your agreement with the following statements regarding education practice and effectiveness.

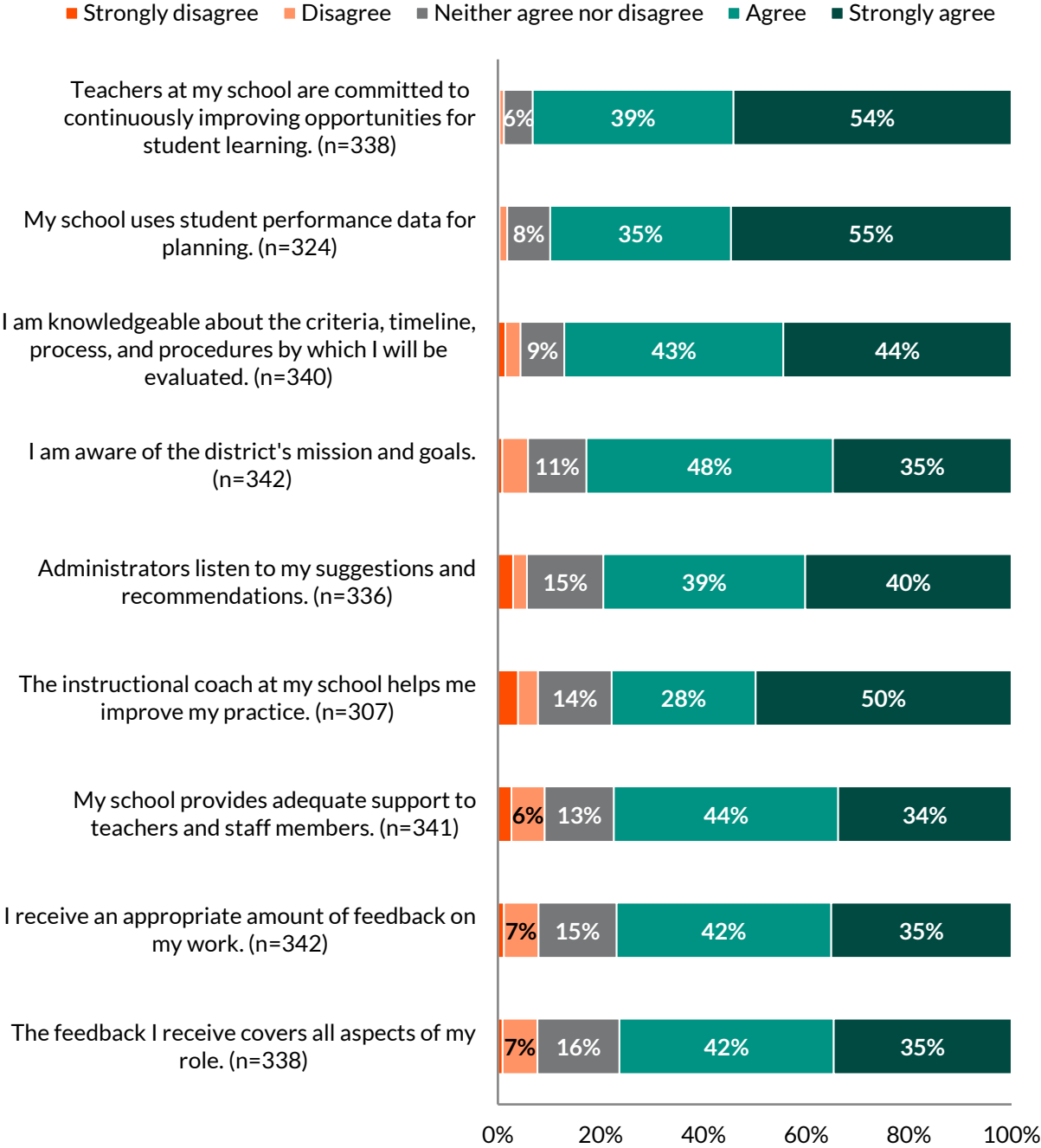


Figure 3.10

Please indicate your agreement with the following statements regarding student achievement.

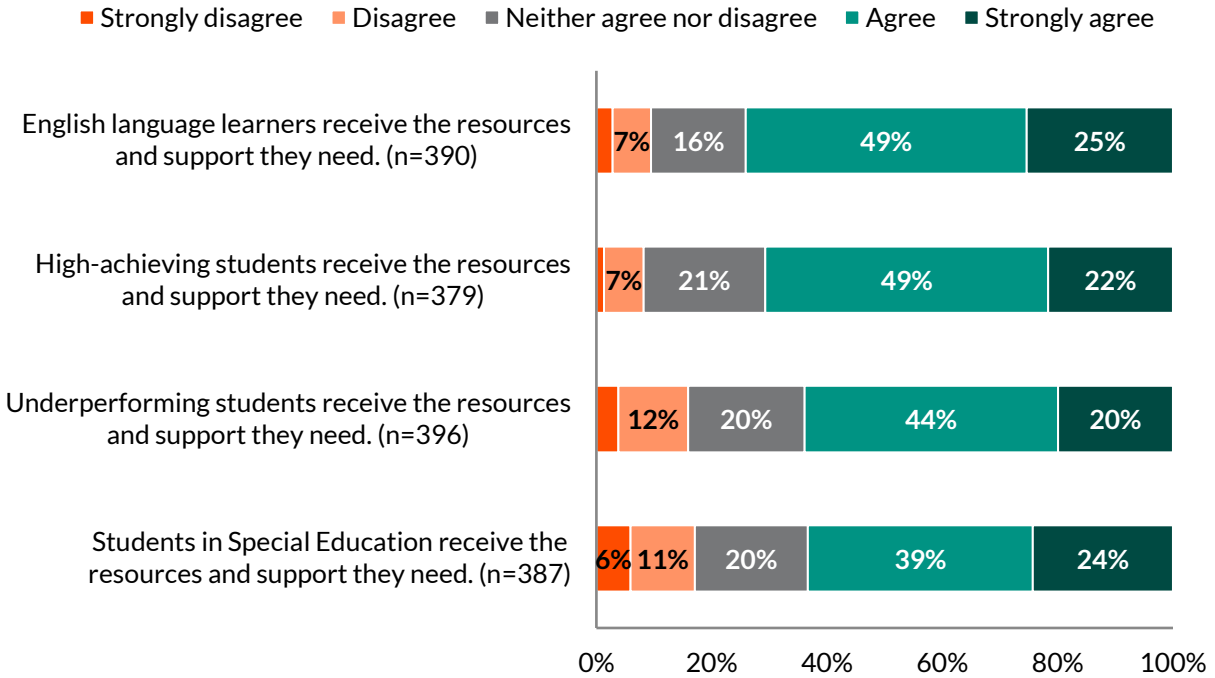
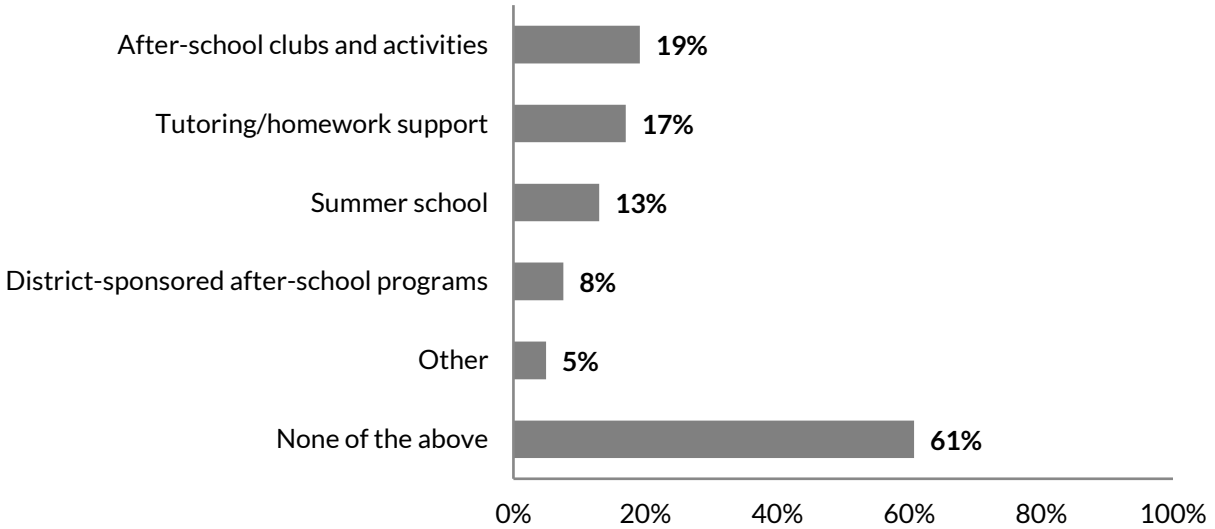


Figure 3.11

Have you facilitated/participated in any of the following out-of-school-time programs? Select all that apply. (n=423)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.12

Please indicate your level of satisfaction with the following out-of-school-time program(s):

- Not at all satisfied
- Slightly satisfied
- Moderately satisfied
- Very satisfied
- Completely satisfied

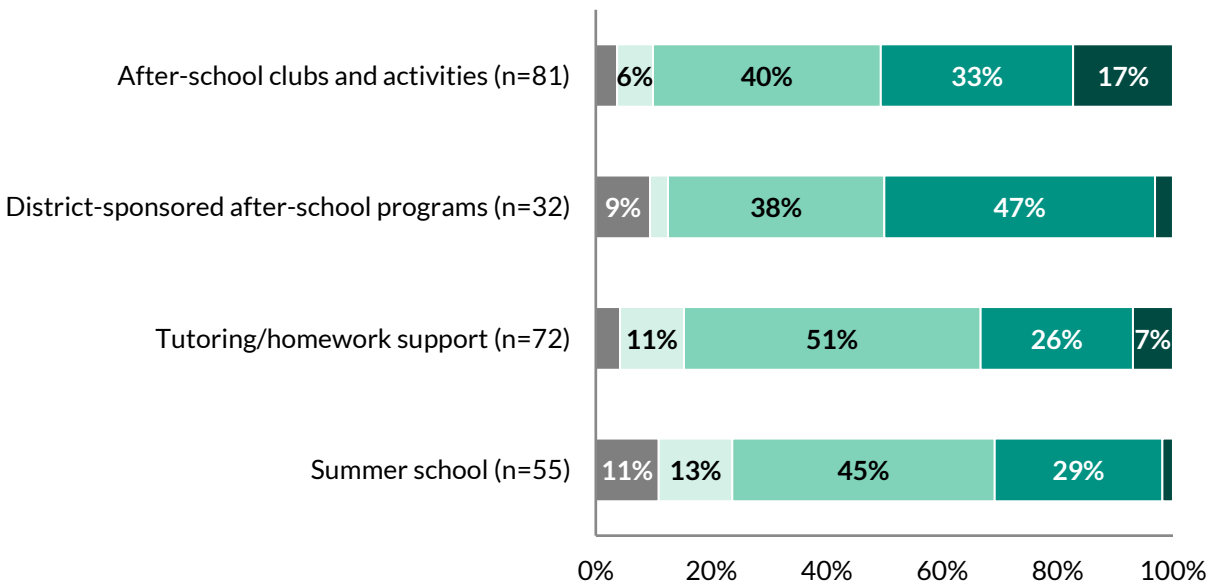


Figure 3.13

Please indicate your level of satisfaction with the professional development currently provided by the district.

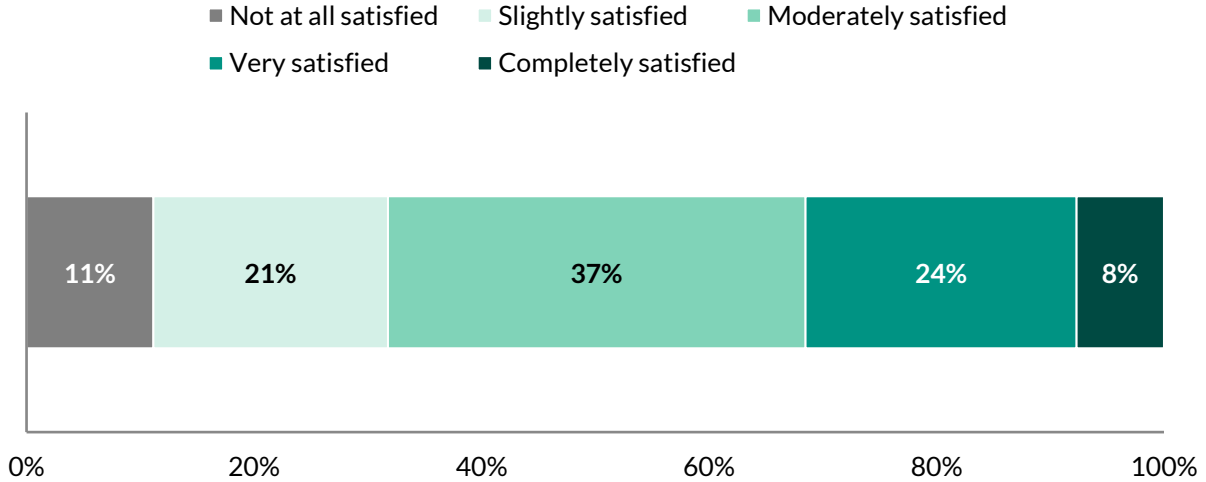


Figure 3.14

Please indicate your level of satisfaction with the professional development currently provided by your school site.

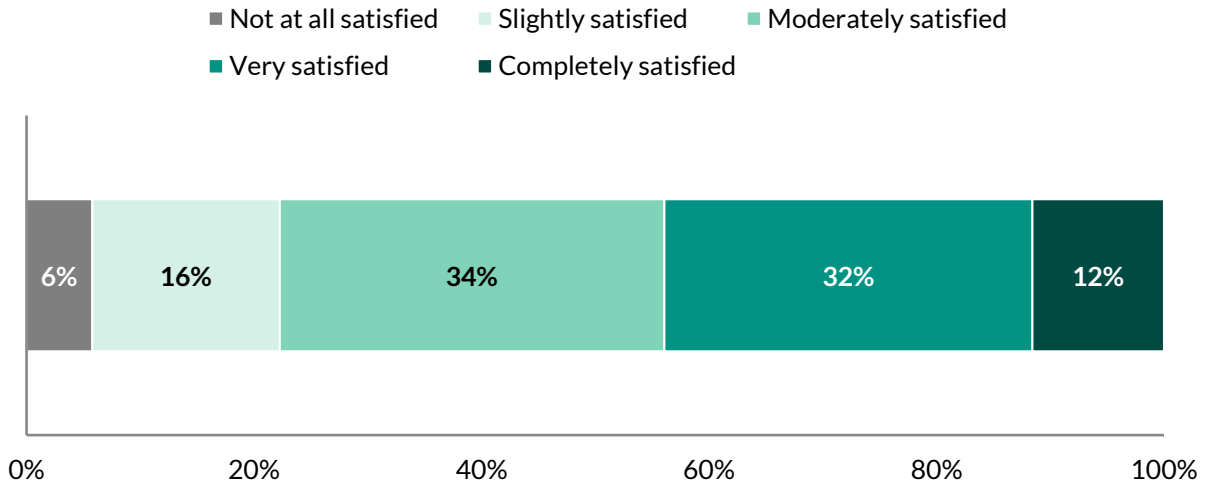


Figure 3.15

Please indicate your level of satisfaction with the optional professional development you attended.

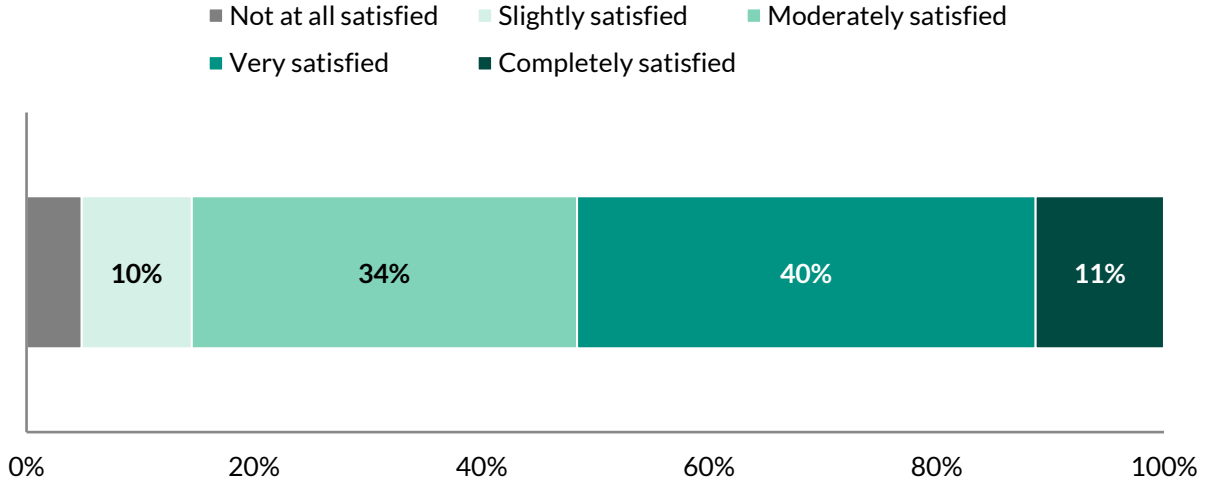
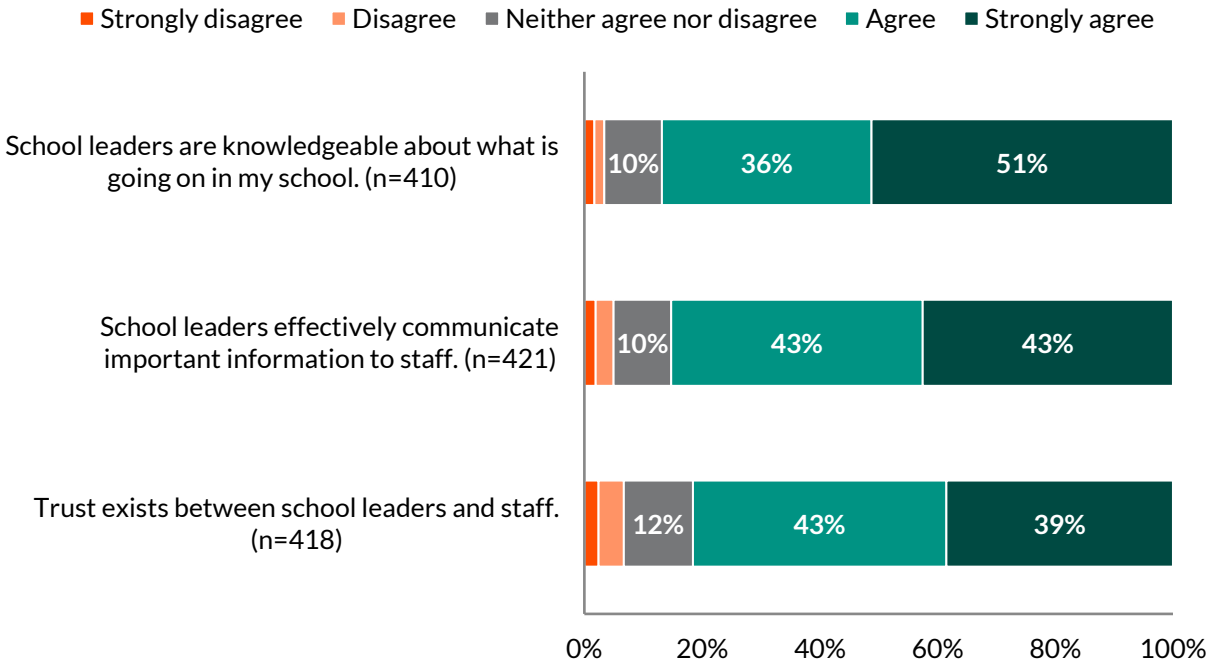


Figure 3.16

Please indicate your agreement with the following statements regarding staff/leadership relationships.



SECTION IV: 21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS

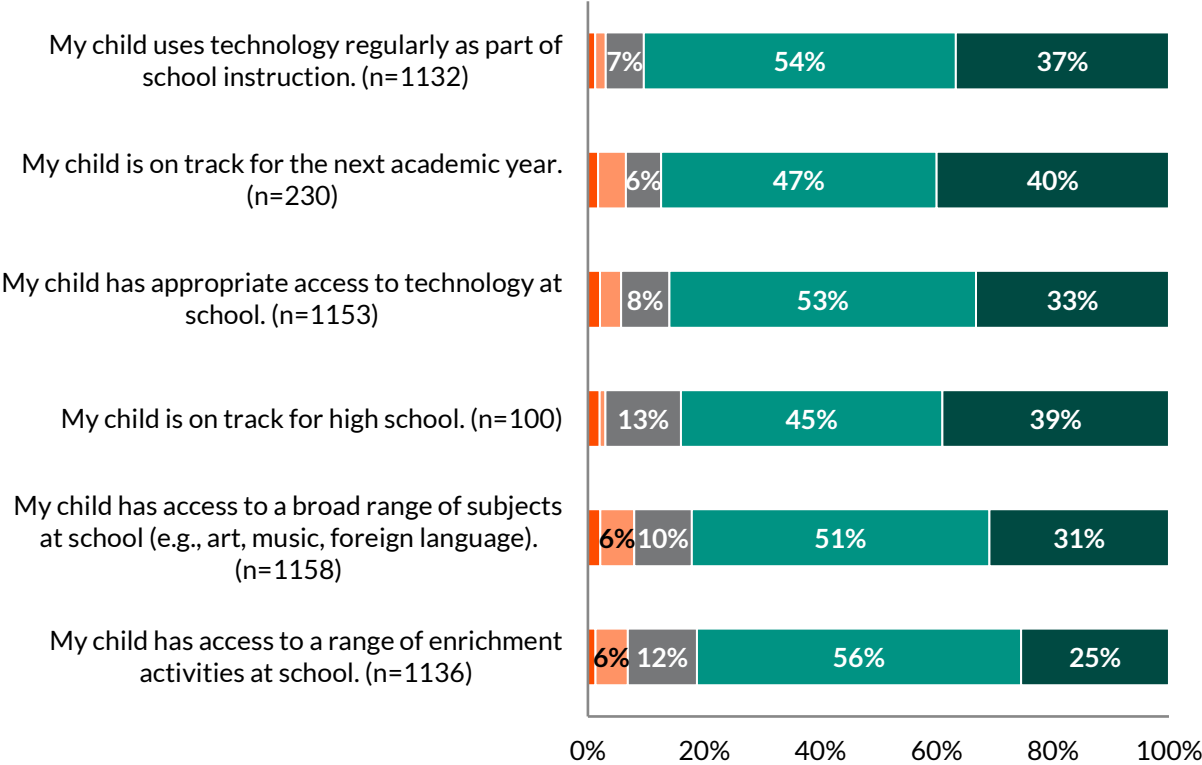
In this section, Hanover examines respondent feedback related to college and career readiness, access to instructional technology, and enrichment activities.

PARENT RESULTS

Figure 4.1

Please indicate your agreement with the following statements:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



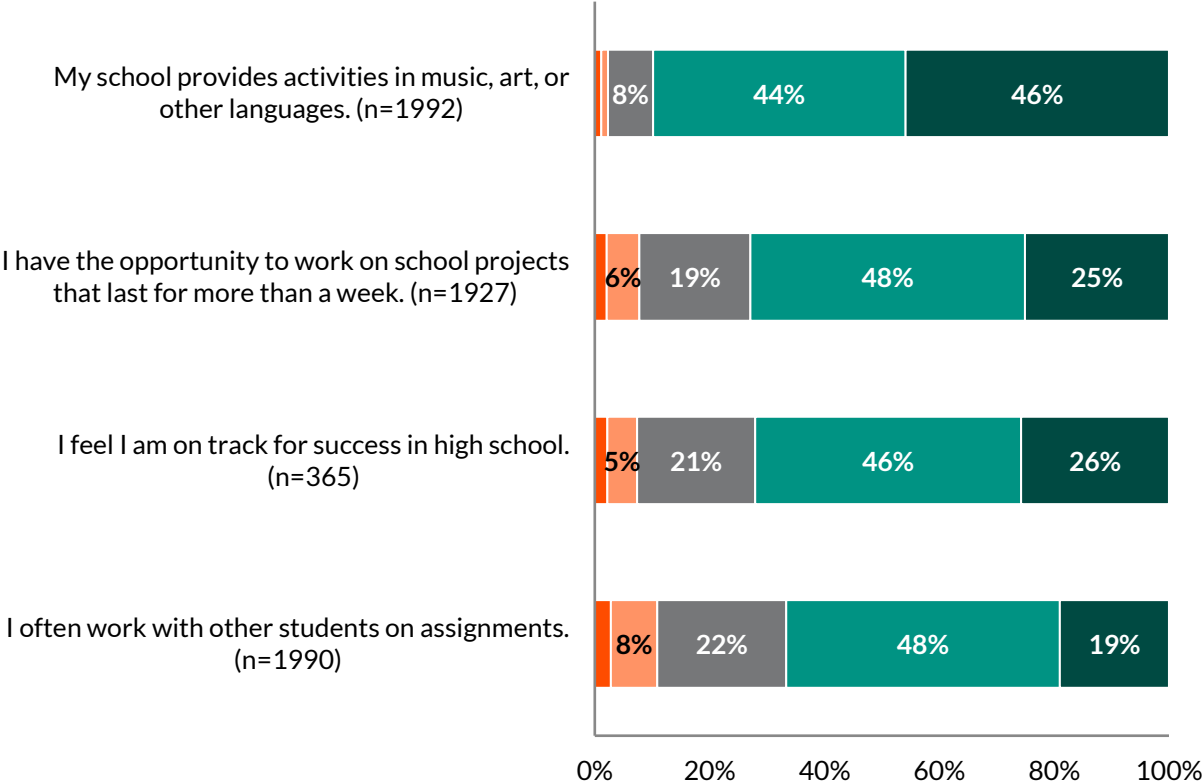
Note: Question regarding high school only asked of 6th, 7th, and 8th Grade parents; question regarding college and/or career success asked only of 8th Grade parents.

STUDENT RESULTS

Figure 4.2

**How much do you agree or disagree with the following sentences?
(21st Century Skills and College and Career Readiness)**

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

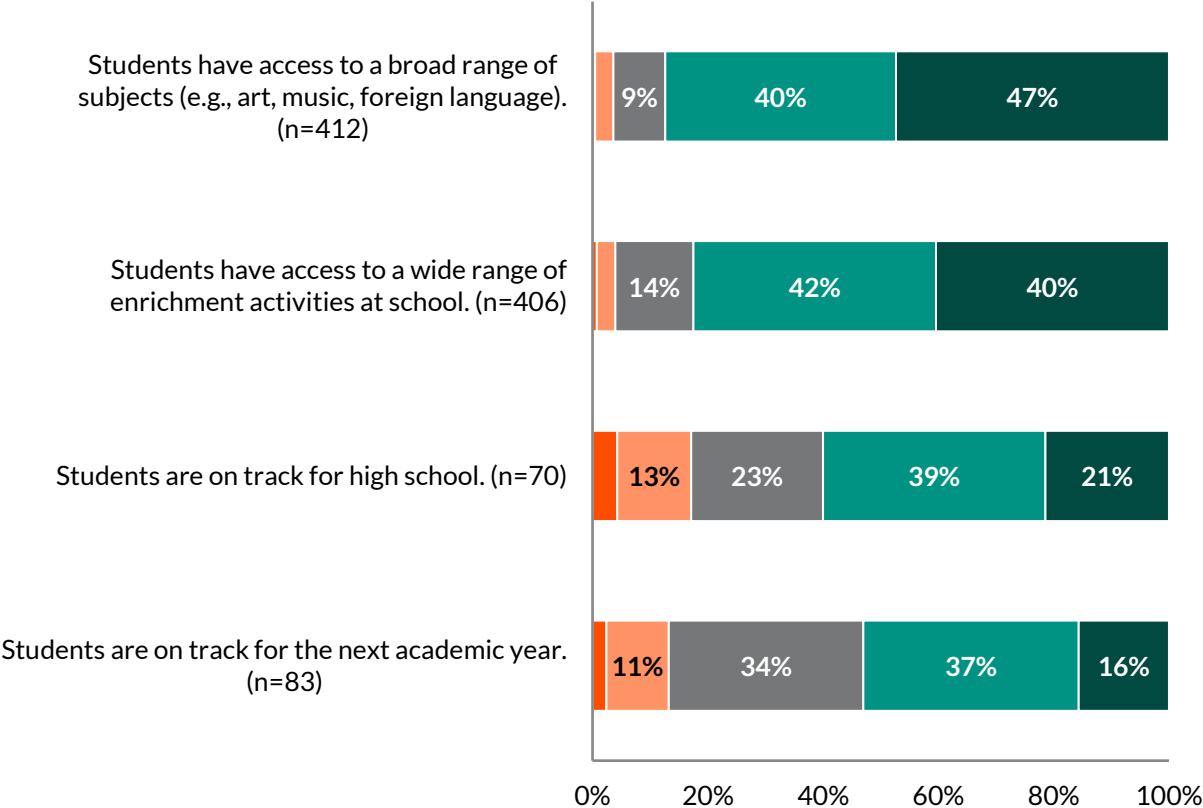


STAFF RESULTS

Figure 4.3

Please indicate your agreement with the following statements regarding 21st century learning in your school.

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



SECTION V: SCHOOL ENVIRONMENT

This section examines the responses from students, parents, and staff related to the school environment, including peer relationships, school safety, and support from school staff.

PARENT RESULTS

Figure 5.1

Please indicate your agreement with the following statements regarding your child's school environment:

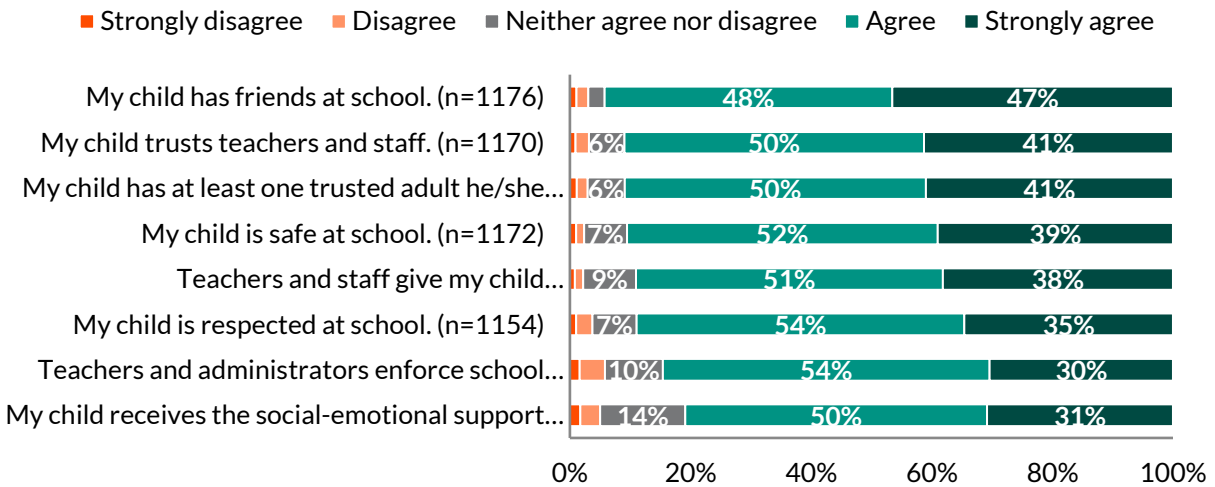


Figure 5.2

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

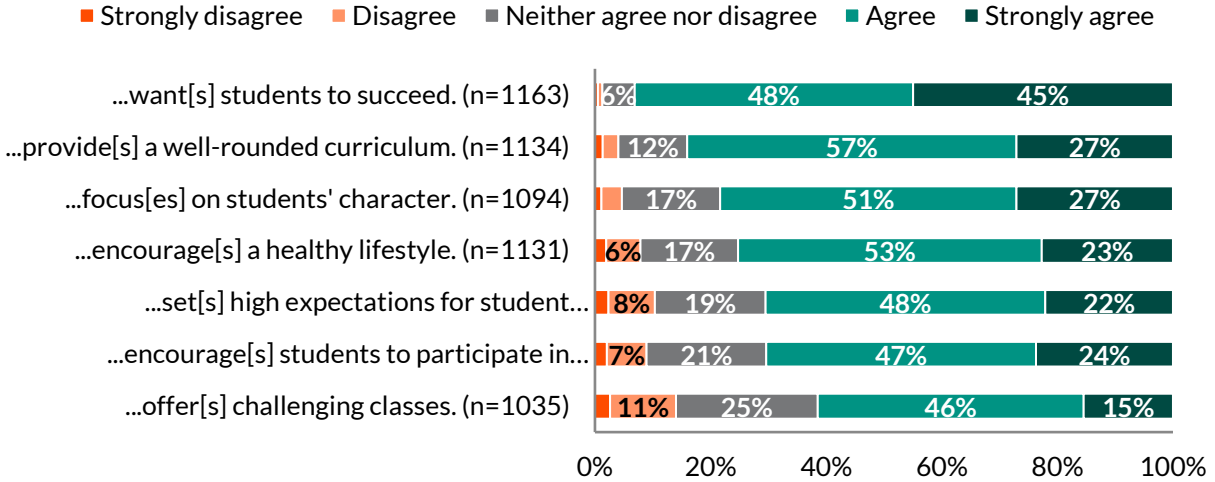
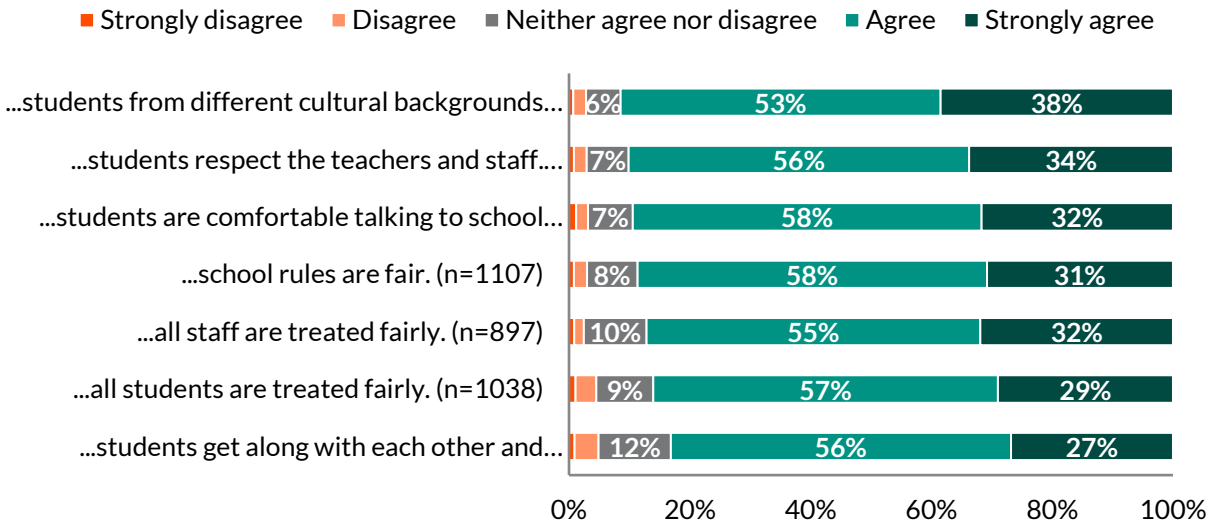


Figure 5.3

At my child's school/my school/district schools...



STUDENT RESULTS

Figure 5.4

How much do you agree or disagree with the following sentences?
(School Environment)

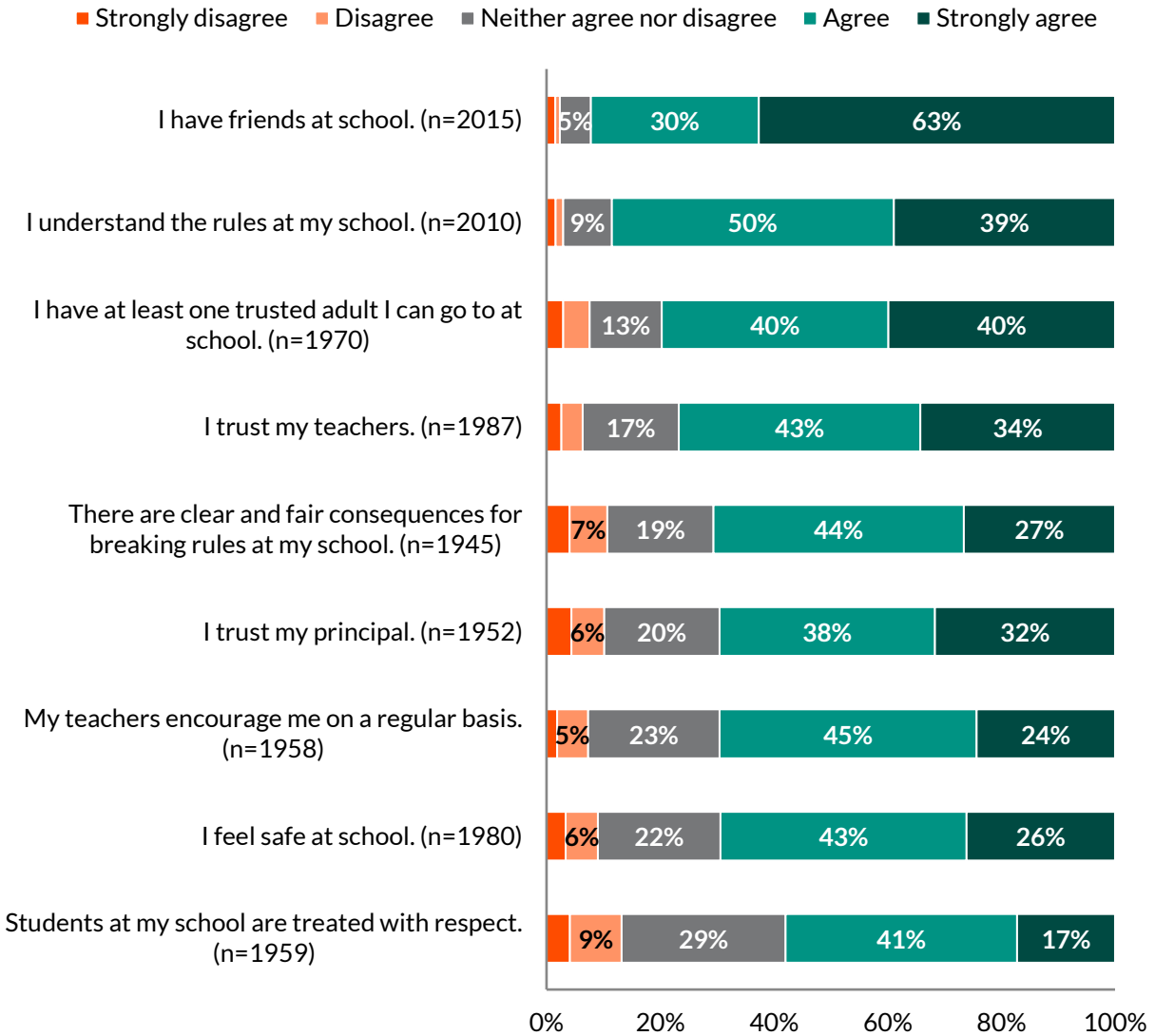


Figure 5.5

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

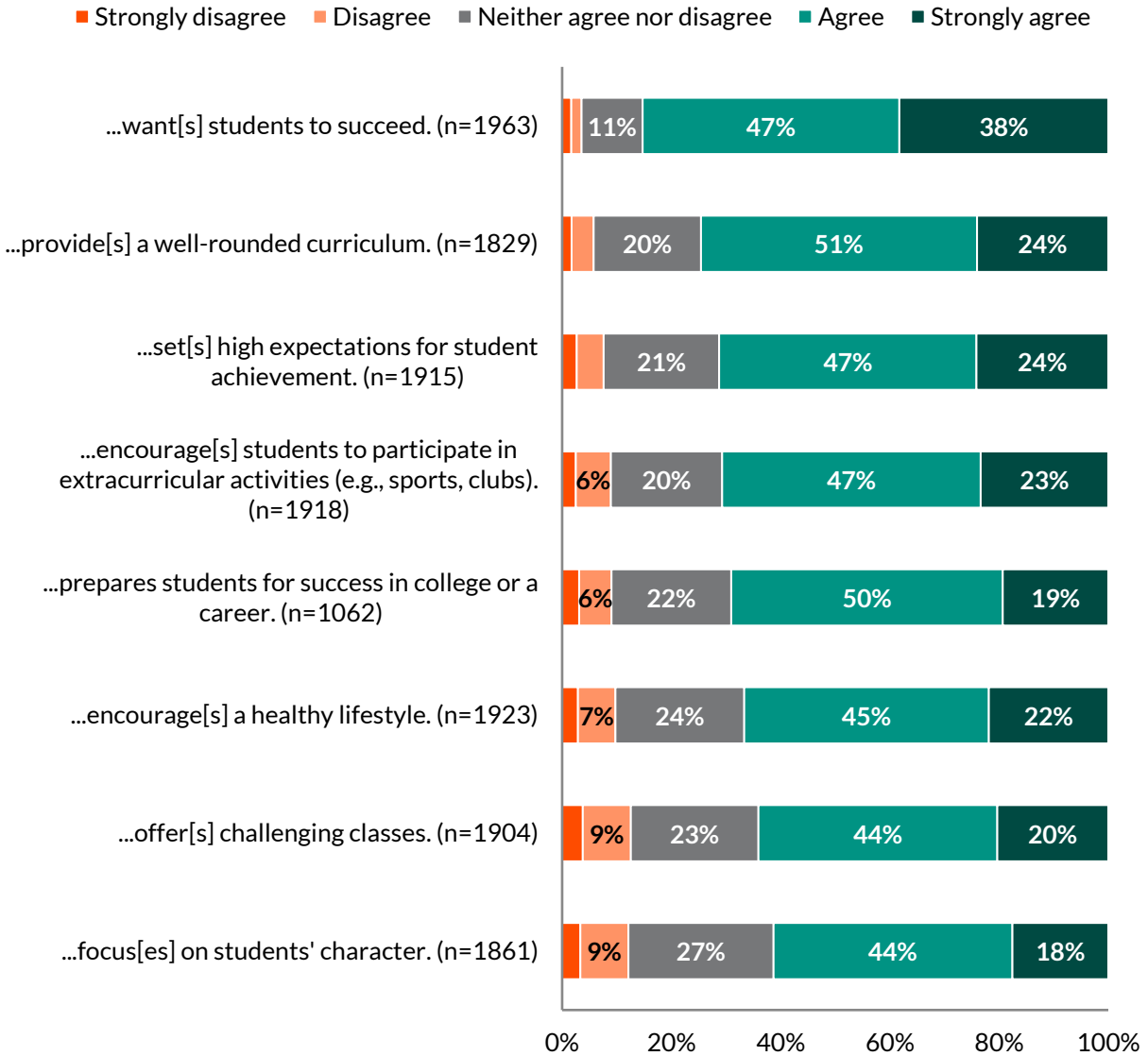
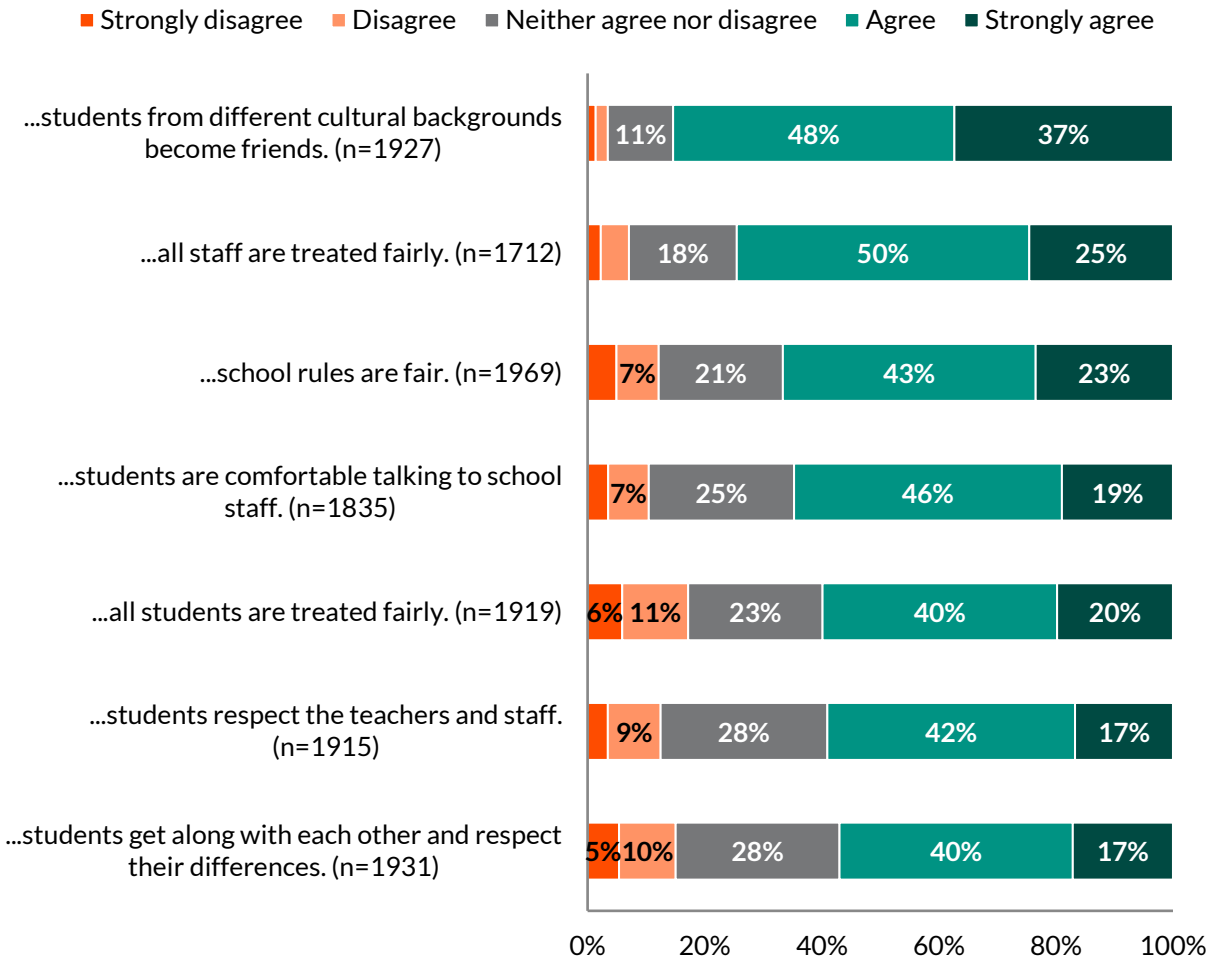


Figure 5.6

At my child's school/my school/district schools...



STAFF RESULTS

Figure 5.7

Please indicate your agreement with the following statements regarding your school environment:

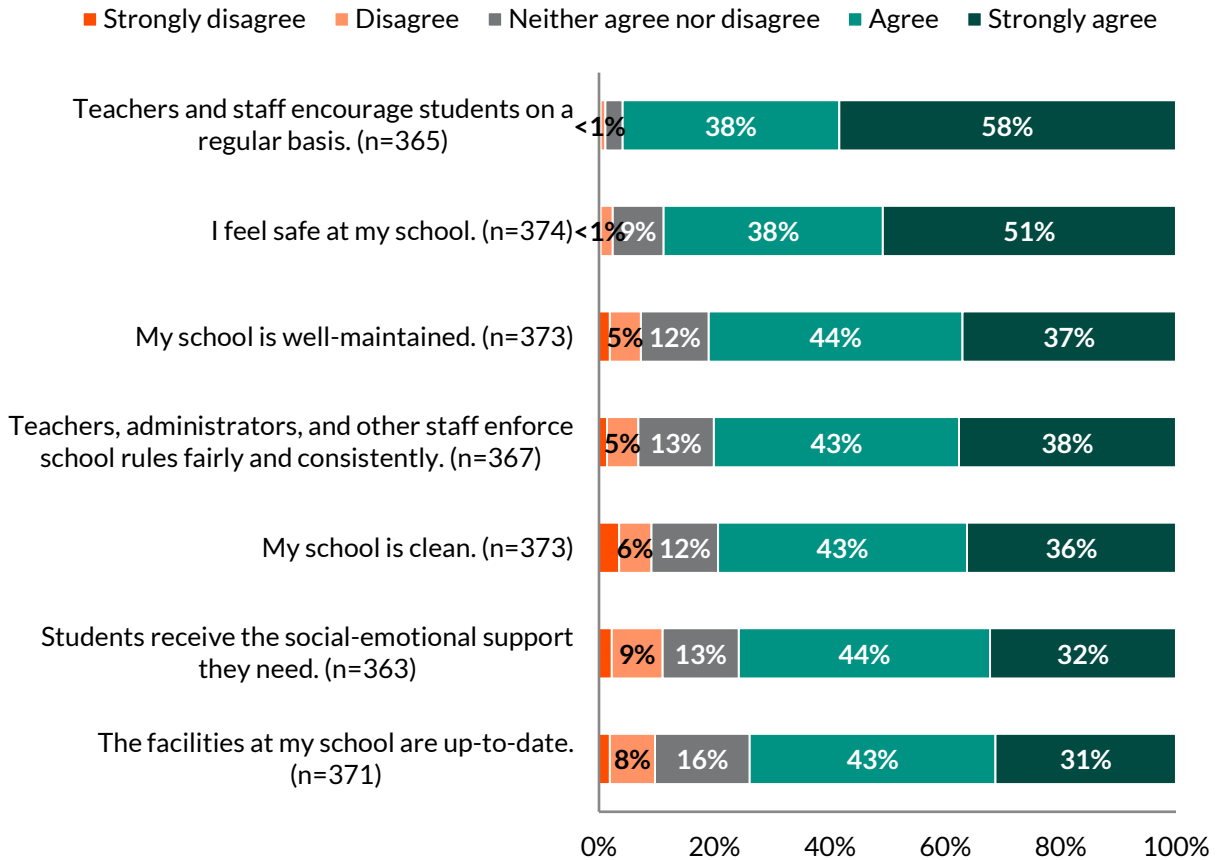


Figure 5.8

Please indicate how much you agree or disagree with the following statements. My school/My child's school...

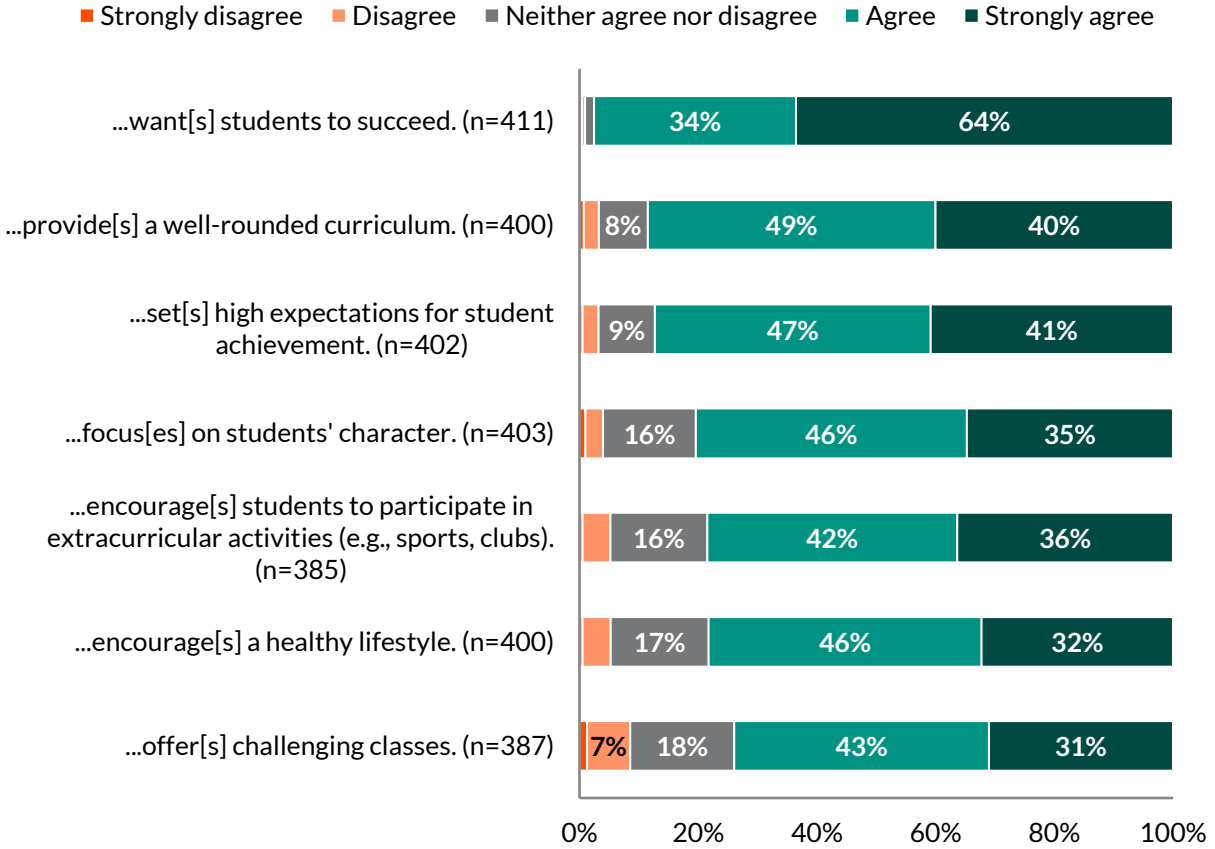
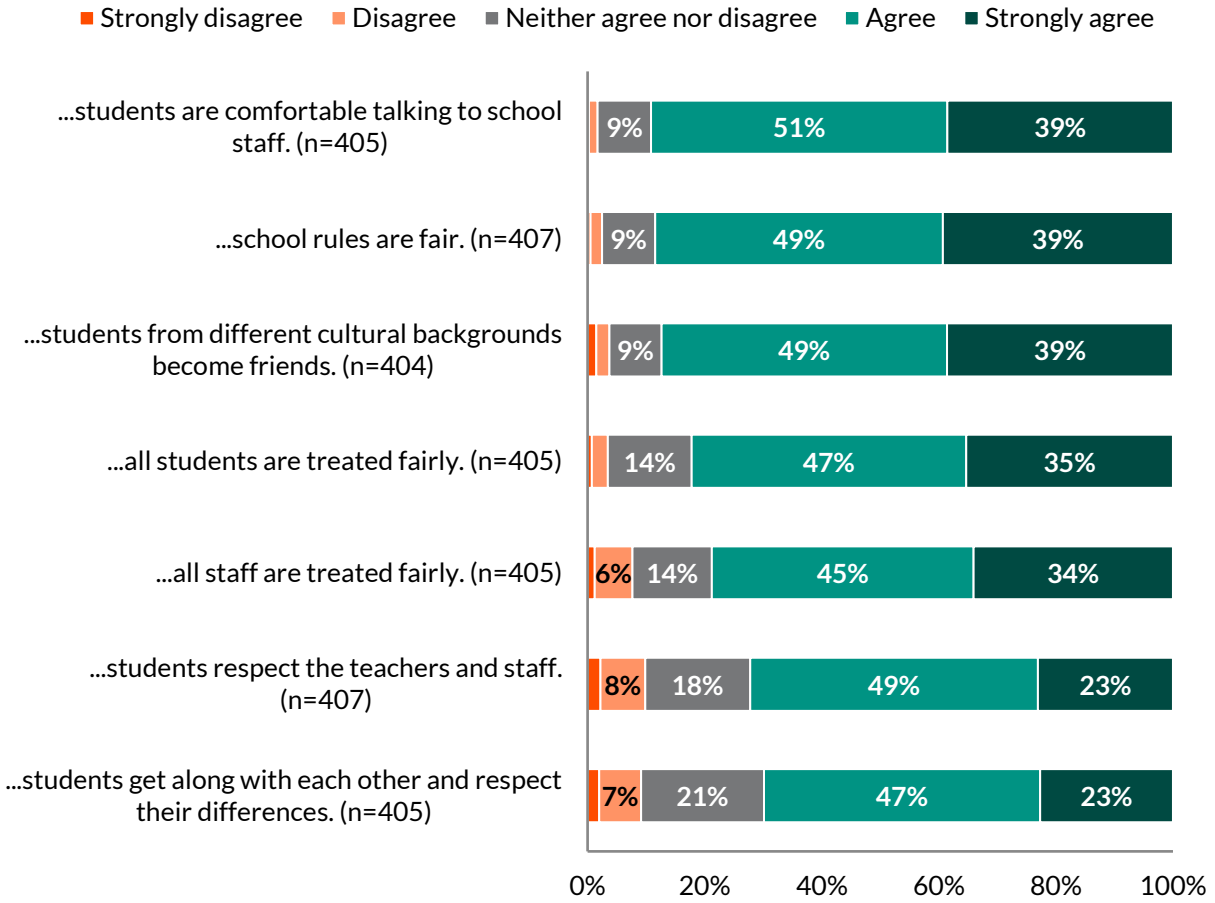


Figure 5.9

At my child's school/my school/district schools...



SECTION VI: OVERALL SCHOOL ENGAGEMENT

This section of the report examines staff and parental engagement with their school, including parent satisfaction with events, parent preferences for communication, barriers to parental involvement, and staff perceptions of influence in school decisions.

PARENT RESULTS

Figure 6.1

Please indicate your agreement with the following statements regarding parent/guardian engagement:

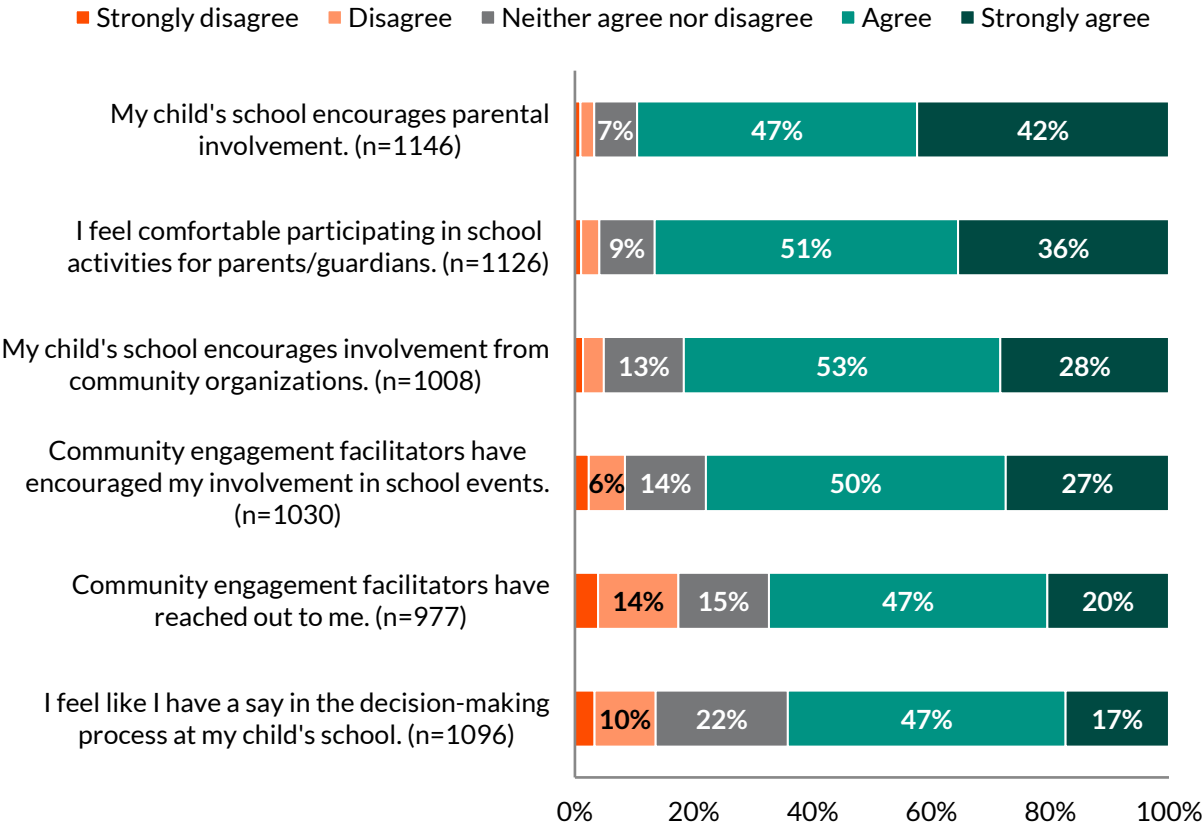
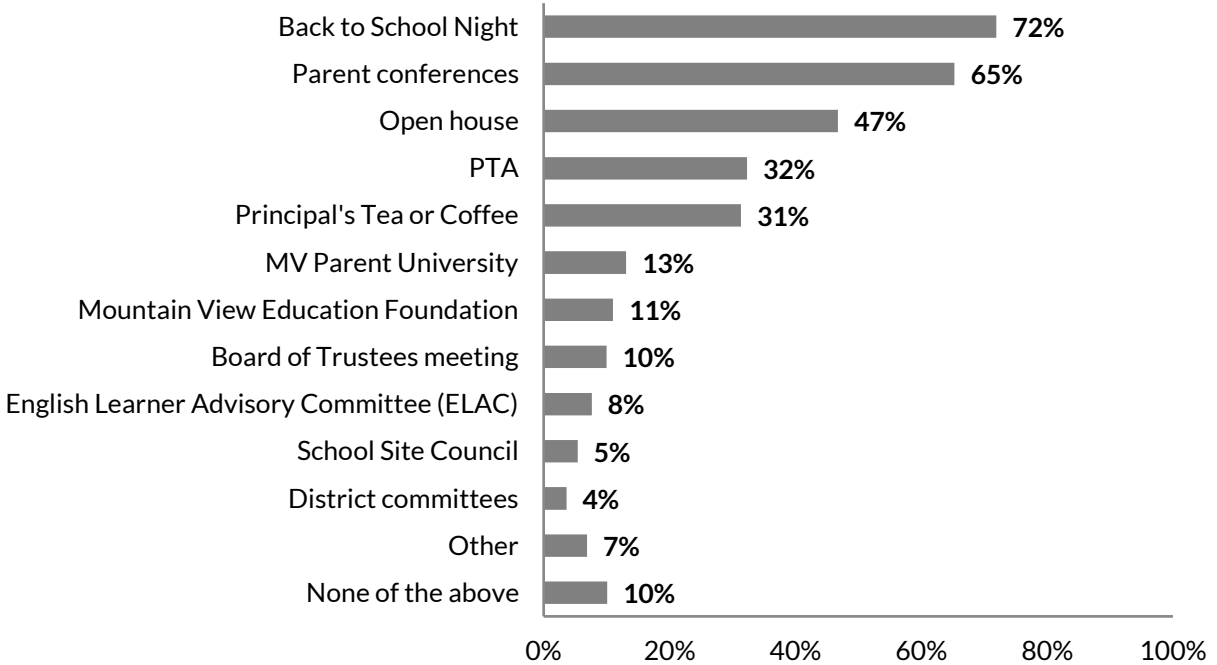


Figure 6.2

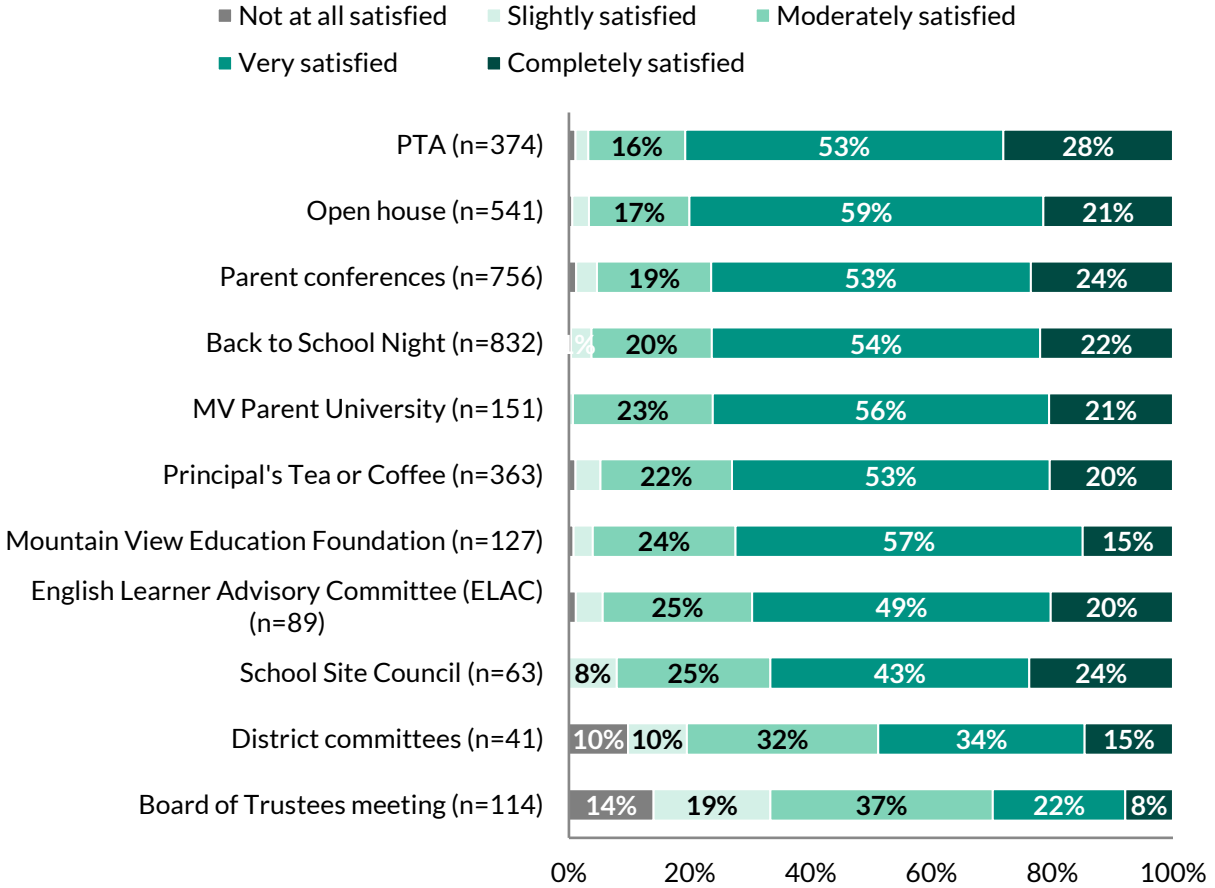
In which of the following events/organizations have you participated in the last 12 months? Please select all that apply. (n=1161)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.3

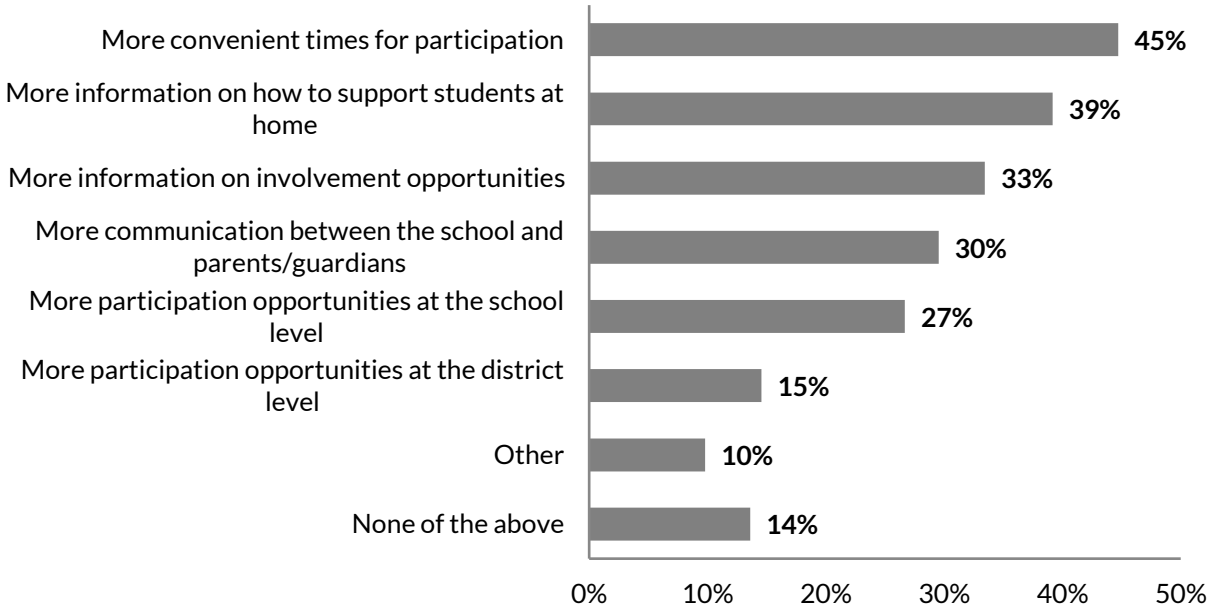
Please indicate your level of satisfaction with the following parent event(s):



Note: Satisfaction questions were asked of respondents who indicated participation in the corresponding events.

Figure 6.4

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=1154)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.5

What is the biggest obstacle to you getting the information you need about your child's school/MVWSD? (n=1149)

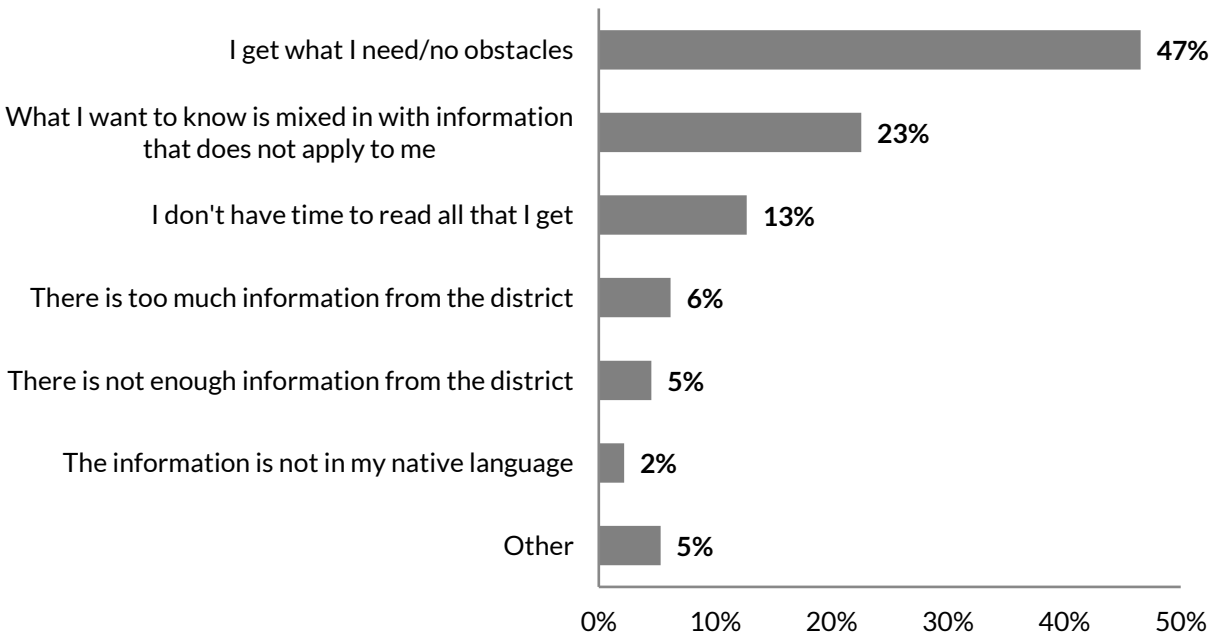


Figure 6.6

Please indicate how much you disagree or agree with the following statements. MVWSD... (Relationship Building)

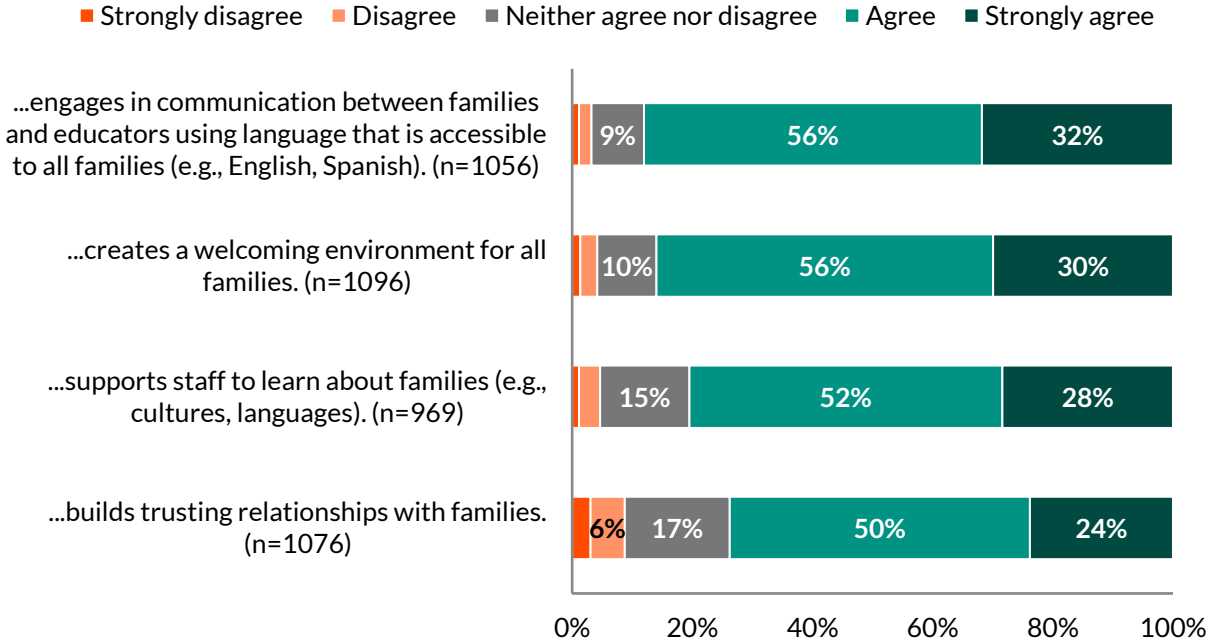


Figure 6.7

Please indicate how much you disagree or agree with the following statements.

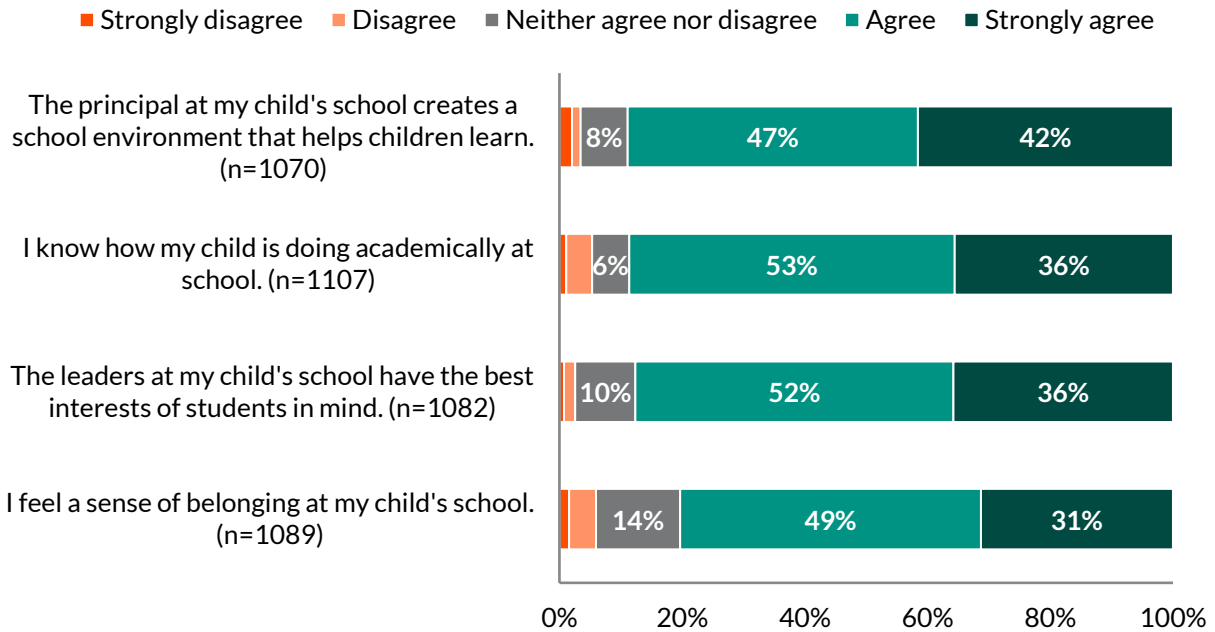


Figure 6.8

Please indicate how much you disagree or agree with the following statements. MVWSD... (School Involvement)

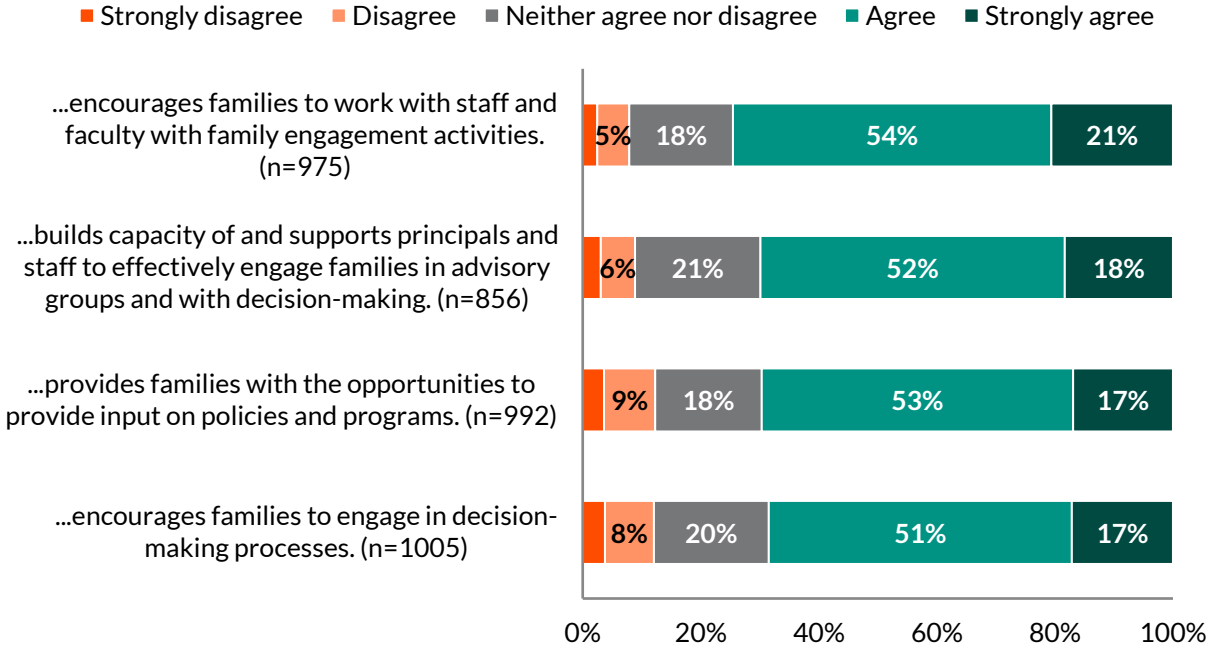
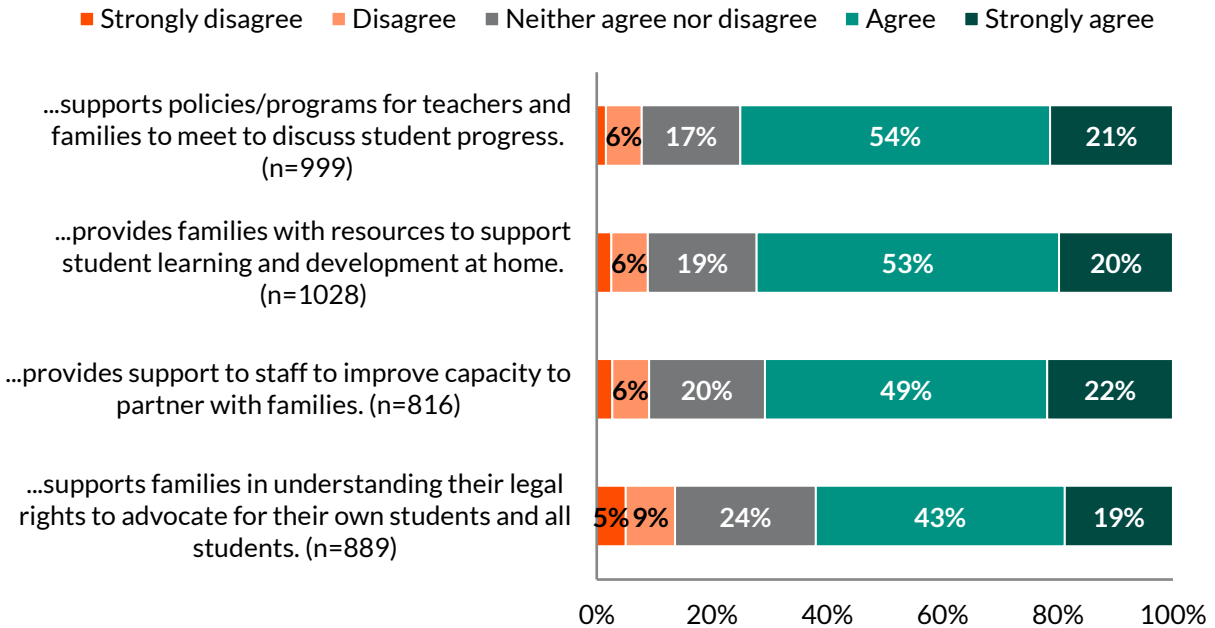


Figure 6.9

Please indicate how much you disagree or agree with the following statements. MVWSD... (Familial Support)



STAFF RESULTS

Figure 6.10

Please indicate your agreement with the following statements regarding school engagement.

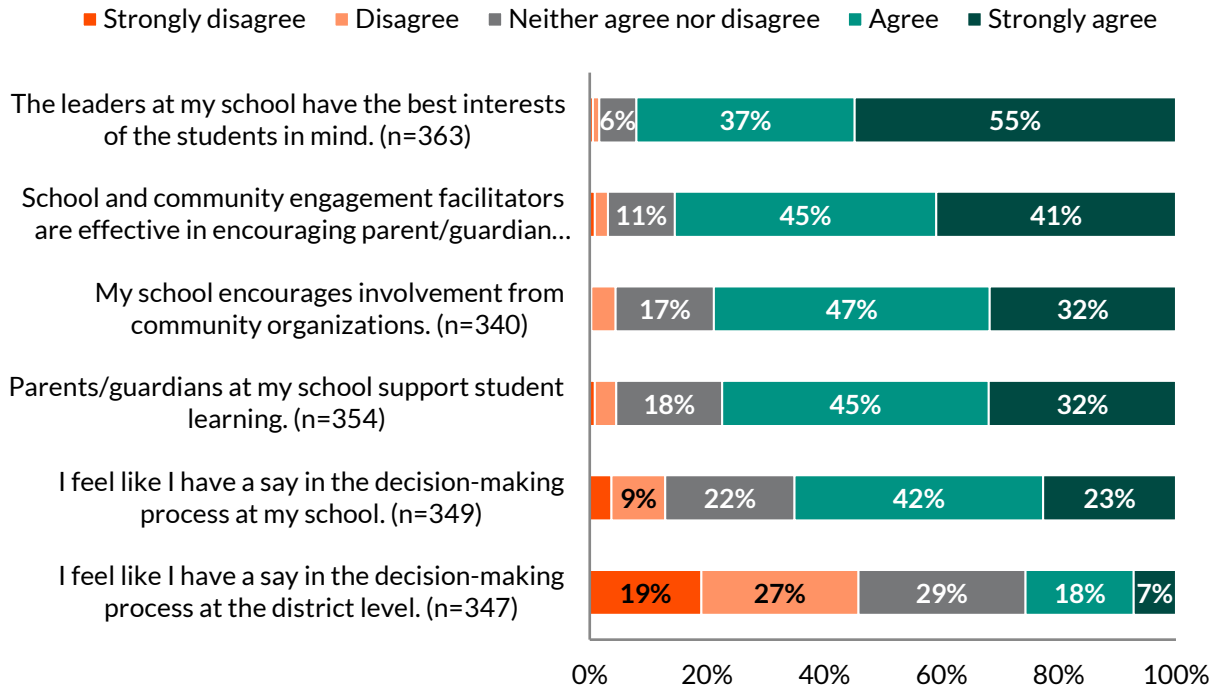
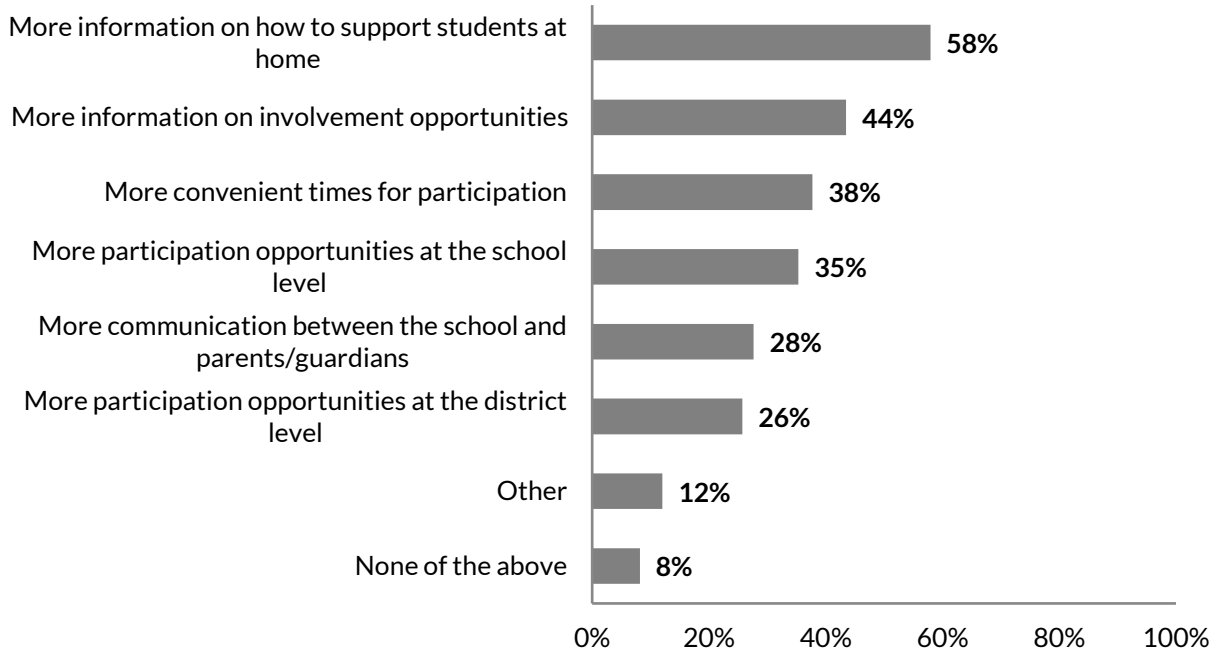


Figure 6.11

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=416)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.12

Please indicate how much you disagree or agree with the following statements. MVWSD... (School Involvement)

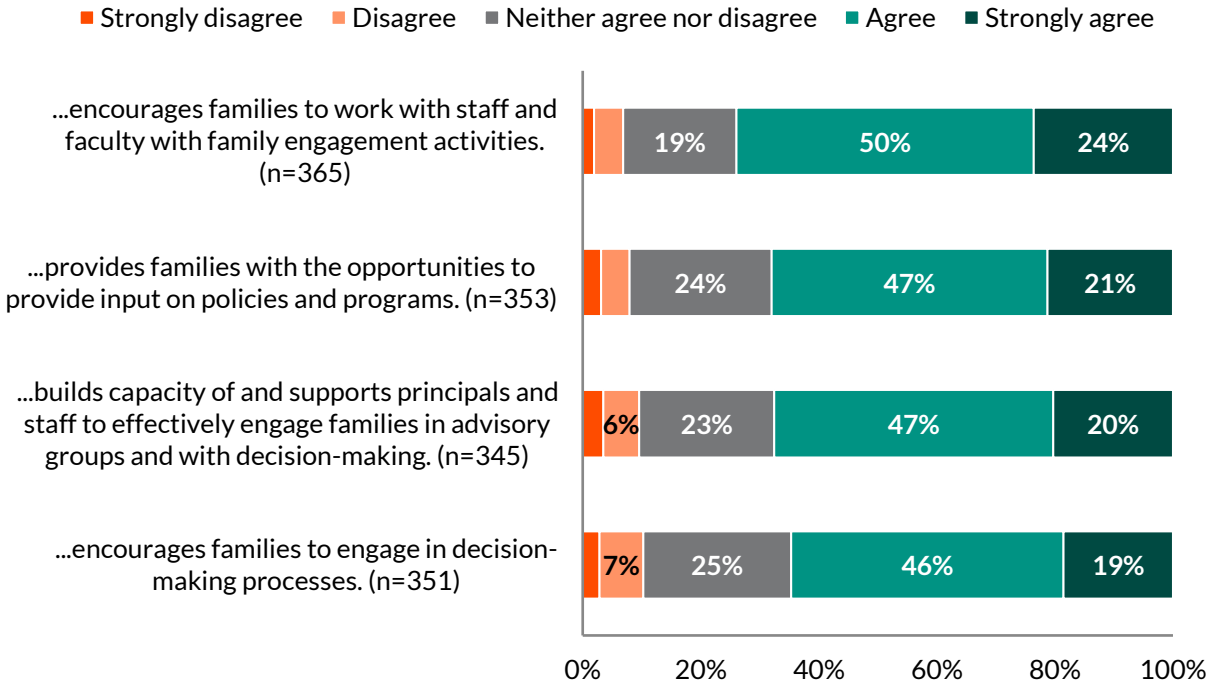


Figure 6.13

Please indicate how much you disagree or agree with the following statements. MVWSD... (Familial Support)

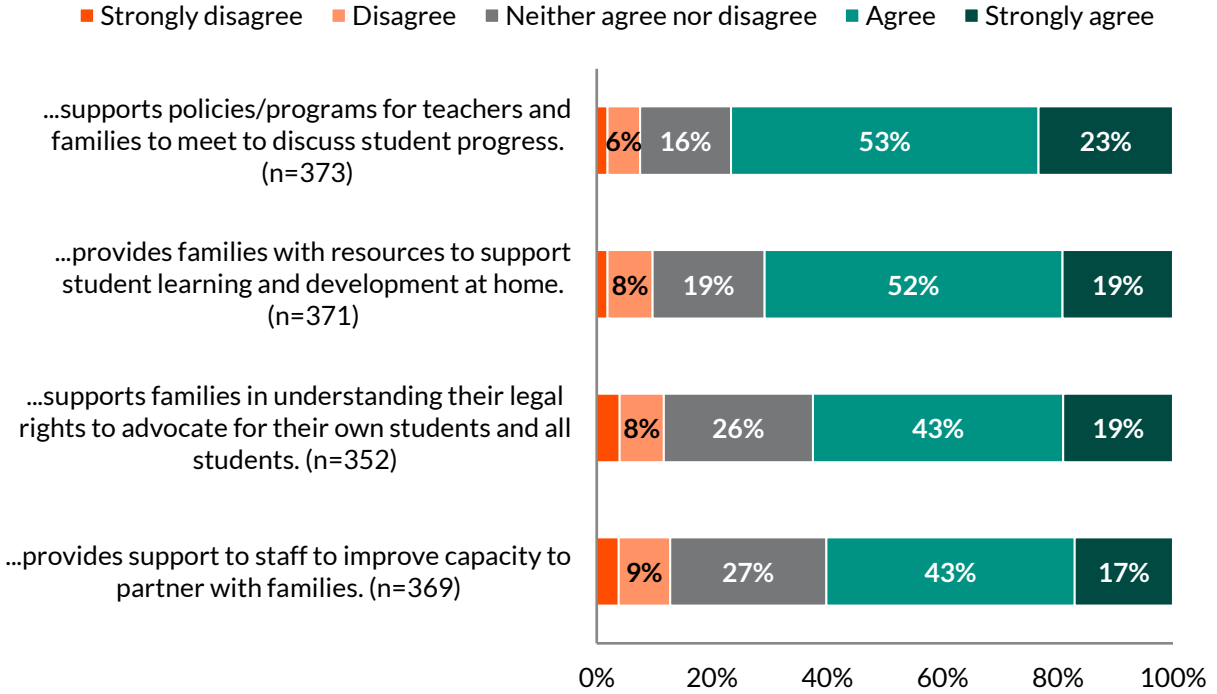
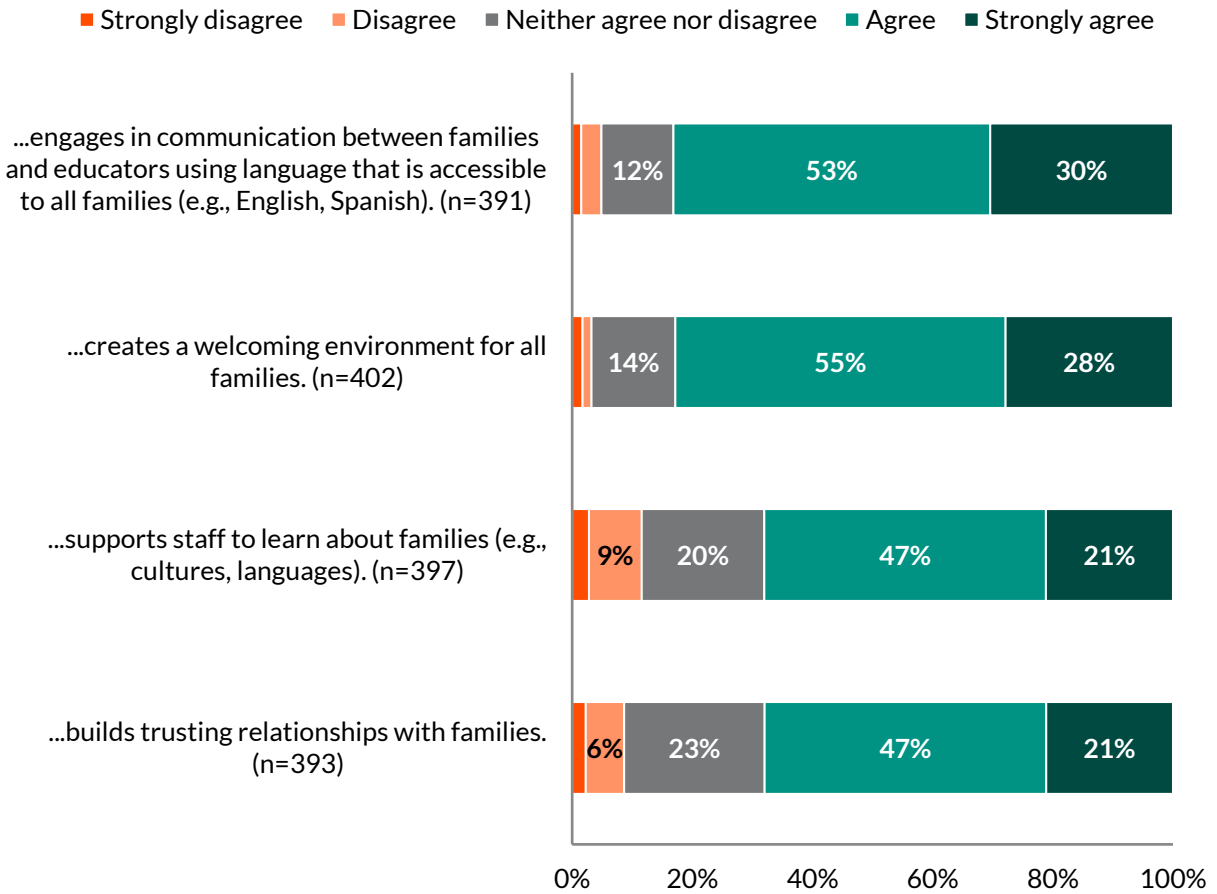


Figure 6.14

Please indicate how much you disagree or agree with the following statements. MVWSD... (Relationship Building)



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Support on-time student graduation and prepare all students for post-secondary education and careers.
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Measure program impact to support informed, evidence-based investments in resources that maximize student outcomes and manage costs.
- **Safe & Supportive Environments:**
Create an environment that supports the academic, cultural, and social-emotional needs of students, parents, and staff through a comprehensive annual assessment of climate and culture.

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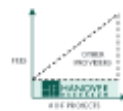
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