



Mountain View  
Whisman  
School District

# Federal Funding Impacts Discussion

May 8, 2025



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# Strategic Plan 2027

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## Goal Area 5

- Equitable distribution of resources that support student success.
- Goal 5a: Ensure facilities and resources equitably serve all students.



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# Background

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- MVWSD is community-funded, offering some protection from direct federal cuts.
- However, we are not exempt from indirect or cascading impacts.
- Federal funding for 2024–25 appears secure as well as funding for 25-26.
- Cuts could significantly impact 2026–27 and beyond.

# Federal Funding

**Approximately \$2 million total**

- Title I \$434 K
- Title II \$94 K
- Title III \$202 K
- Title IV \$28 K
- Child Nutrition \$ 1.2 M

# Total Federal IDEA

**Approximately \$1.3 million**

- Federal Local Assistance \$ 1million
- Federal Coordinated Early Intervention \$200k
- Federal Preschool \$50k
- Federal IDEA Mental Health \$50k

# Nutrition Program (1.2 Million)

- Federally supported meal programs help combat food insecurity.
- Cuts could increase food insecurity → Higher chronic absenteeism → Worsening academic outcomes
- The Board could choose to fill the gap. We would also need to continue to monitor the State budget since the State provides \_\_\_\$\$\$\_\_\_\_\_ for Child Nutrition.
- Affects student wellness, equity, and readiness to learn.

# Title I Programs (\$434,400)

## **Supports at-risk students and family engagement, including:**

- Additional staff at Mariano Castro Elementary (Intervention Supervisor, Newcomer Teacher, Engagement Facilitator, Clerk)
- Homeless Children and Youth Services- 1.5 FTE McKinney-Vento Liaison

## **Cuts could lead to**

- Decrease in response to student behaviors and increase in behavior incidents, leading to lower student achievement.
- Less direct support to new immigrant students
- Fewer parent engagement events and longer front office response times.
- Increase in chronic absenteeism and negative behaviors among McKinney-Vento student group

# Title II (\$94,000)

## **Strengthens educator quality:**

- New teacher induction and coaching
- Professional development for principals, staff, and site leaders

## **Cuts could lead to:**

- Challenges recruiting and retaining high-quality teachers
- Fewer supports for new and developing educators
- Increased turnover and instability

# Title III (\$202,500)

## **Supports English Learners:**

- Professional development on ELD strategies
- Supplemental instructional materials and curriculum (e.g., English 3D, Read 180)
- Newcomer online programs and digital resources ( Imagine Learning, Lexia, Learning A-Z)

## **Cuts could reduce:**

- Progress in English language proficiency
- Academic achievement for EL students

# Title IV (\$28,000)

## **Expands access to technology and coding programs:**

- TechSmart middle school coding elective
- Teacher training in computer science via coding bootcamp and ongoing coaching.

## **Cuts could lead to:**

- Reduction in technology-related elective offerings

# IDEA Funds (1.3 Million)

- Federal Local Assistance \$ 1,081,013
- Federal Coordinated Early Intervention \$190,767
- Federal Preschool \$41,930
- Federal IDEA Mental Health \$47,157

# IDEA Funds Impact

## **Reduced Support for Students with Disabilities**

Limit the district's ability to provide specialized services, interventions, and supports for students with disabilities.

## **Increased Pressure on the General Fund**

To meet legally required special education services (IDEA mandates), the district would need to redirect local funds, putting additional strain on the general education budget and other programs.

## **Fewer Early Intervention Opportunities**

Reduce early learning services, potentially impacting school readiness for students who benefit most from early supports.

## **Mental Health Services for Students at Risk**

Reduce access to counseling, behavior intervention, and mental health support services specifically designed for students with IEPs (Individualized Education Programs).



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# Possible Pressure Points

# Expanded Food Assistance

**Why:** Cuts to nutrition programs (school meals, SNAP) would increase food insecurity. SNAP is the largest federal nutrition assistance program in the United States. It provides monthly benefits (on an Electronic Benefits Transfer or EBT card) that low-income individuals and families can use to buy food at grocery stores, farmers' markets, and other retailers.

## **Needed Services:**

- Local food banks expansion
- Weekend backpack food programs for students
- Free or subsidized meal programs funded by cities or nonprofits

# Safety Net Shrinkage

- If federal funding continues to decline and the broader social safety nets shrink, schools will likely be expected to step in even more than they already do.
- It is hard to know what the need will be but it could include the following. The Board would need to decide how it would want to respond given limited funding.

# Safety Net Shrinkage

## Basic Needs Support

- Food distribution (e.g., weekend food bags, food pantries on campus)
- Clothing closets (jackets, shoes, hygiene supplies for students in need)
- Laundry facilities

## Health Services

- Expanded school nursing services (addressing physical health needs like immunizations, medication management, and screenings)
- Vision and dental screenings (if outside health systems become less accessible)
- On-campus clinics (especially in underserved communities)

# Safety Net Shrinkage

## Mental Health and Social-Emotional Services

- Counseling for trauma, grief, and anxiety (which often rise during times of economic strain)
- Behavioral intervention specialists (supporting students with emotional and behavioral needs)
- Family counseling referrals and partnerships with outside providers

## Housing Stability Assistance

- Increased McKinney-Vento homeless student support
- Helping families connect to housing resources and shelter services
- Providing temporary safe spaces (possibly during school breaks)

# Safety Net Shrinkage

## Workforce and Family Support

- Adult ESL classes (English as a second language)
- Financial literacy, job training, and resume workshops for parents
- Parent leadership and advocacy training

## Student Academic and Behavioral Support

- Newcomer language services
- Student behavior support at sites



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# Summary

# Conclusion

While MVWSD's community-funded status offers a degree of insulation, federal cuts would still:

- Impact critical student supports
- Force difficult funding decisions
- Compromise efforts toward academic recovery and equity

Proactive planning once more is known will be important.



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# Questions