



Mountain View
Whisman
School District

i-Ready Diagnostic 2 Assessment Data

January 16, 2025



Alignment with Strategic Plan 2027

SP2027 Goal Area #1: Effective and consistent instructional practices that meet the needs of all students

Outcomes

- Provide an overview of the i-Ready Diagnostic 2024 results
- Provide an overview of current work being done to improve outcomes
- Provide an update on considerations for our work and next steps

What is i-Ready

- Benchmarking tool to monitor student progress in language arts and math
- Help identify students who need extra support and who can handle extra challenges
- Computer-adaptive test models the SBAC-testing experience and is a validated predictor of SBAC performance
- Helps the District understand the needs of students in grades K-2 before they take the SBAC assessment
- Provides data to help the District with math placement in middle school

What is i-Ready

- Results are based on end-of-year standards
 - Tier 1: Students have already met end-of-year standards and are successful with Tier 1 instruction
 - Tier 2: Students have not yet met end-of-year standards and may or may not need additional support
 - Tier 3: Students are performing below grade-level and will need additional support



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What Does the Data Show?

Data Tells Us...

- Overall, we see
 - similar proficiency and Annual Typical growth rates for both reading and math in comparison to last year
 - more ELs, SED, SWD, Hispanic/Latino met their Annual Typical Growth targets for both reading and math
- Our biggest gains are in the primary grades
 - Proficiency is higher as compared to last year
 - Grades 1 - 3 cohort comparison shows growth over the years
- Across all sites, we need continued focus on
 - Reading for Informational Text and reading foundations
 - Math - Number and Operations, Algebra, and math fluency
- At middle schools, we need to focus on supporting student learning at our grade level and .1 pathways in 6th and 7th grade



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Current Work

Current Work

- Continuing focus on evidence-based Tier 1 instruction as a part of MTSS implementation
 - Science of Reading work has been expanded to middle school
- Site data teams have reviewed all data (i-Ready, curriculum-based assessments, etc.). Based on the results, site teams have:
 - Planned Tier 1 instruction with appropriate adjustments to remove barriers/allow all students to access grade level instruction
 - Planned for Tier 2 and Tier 3 instruction to intervene on skills not yet mastered
 - Adjusted Reading Intervention groups

Current Work

- Both middle schools are continuing their work with regular progress monitoring using common assessments for all content areas to fine tune and adjust instruction
- Staff has started Year 1 work on researching root causes for math achievement gaps and will be gathering stakeholder input related to mathematics instruction, curriculum, and pathways



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Considerations

Considerations

- Amplify ELA curriculum is very rigorous and students in upper grades have not received the same level of instruction when they were in lower elementary
- We are still working on improving academic outcomes by balancing high quality, standards-based instruction and intervention
- Leadership Team professional development features evidence-based instruction and MTSS
- Although we are seeing gains in the lower grades, upper grade students continue to need additional support to gain proficiency

Considerations

- In order to improve academic scores, we must continue to follow a whole child approach:
 - Ensure regular school attendance - decrease chronic absenteeism
 - Provide social emotional support - curriculum and counseling
 - Provide behavior support - alternatives to suspension
 - Support families to make sure their basic needs are met
 - Provide safe and inclusive learning environments
 - Expand learning through after-school programs



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Next Steps

Next Steps

- All sites have a plan of action to support students not reading at grade level
 - Revised RTI plans to include phonics intervention across all schools
- Several sites are implementing after school targeted student support
- Ongoing professional development
 - Literacy PLCs continue for elementary teachers
 - January PD day involved in-depth learning on language development, supporting student behavior, and assessment to drive instruction
- Site leaders are sharing their mid-year student data with school community and site parent leadership groups - SSC/PTA/ELAC
- Staff is beginning work on updating District mathematics programming and curriculum
 - Gearing up to gather stakeholder input on math curriculum, instruction, and middle school math pathways
- Staff is developing a plan to expand reading intervention through middle school
- Staff is staying focused on the main work of providing students with quality first instruction

Questions?



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Appendix - Additional Reading Data

School Demographics (K-8)

School	ELs	RFEPs	EOs	SED	SWD	Total Enrollment
Bubb	66 (21%)	17 (5%)	188 (60%)	57 (18%)	64 (21%)	312
Castro	165 (74%)	18 8%)	29 (13%)	194 (87%)	38 (17%)	224
Crittenden	84 (14%)	140 (23%)	302 (49%)	174 (28%)	85 (14%)	616
Graham	152 (18%)	224 (26%)	385 (45%)	261 (30%)	103 (12%)	860
Imai	71 (21%)	32 (9%)	159 (46%)	43 (13%)	28 (8%)	344
Landels	85 (21%)	37 (9%)	218 (55%)	91 (23%)	37 (9%)	399
Mistral	164 (48%)	23 (7%)	102 (30%)	185 (54%)	40 (12%)	343
Monta Loma	62 (28%)	19 (9%)	119 (54%)	83 (37%)	31 (14%)	222
Stevenson	59 (13%)	52 (11%)	246 (53%)	62 (13%)	51 (11%)	461
Theuerkauf	79 (30%)	21 (8%)	133 (50%)	111 (42%)	26 (10%)	264
Vargas	96 (26%)	52 (14%)	162 (44%)	91 (25%)	25 (7%)	368
Total	1087 (25%)	635 (14%)	2057 (46%)	1357 (31%)	548 (12%)	4433

School Demographics (K-8)

School	Asian	Hispanic/Latino	White	Total Enrollment
Bubb	98 (31%)	67 (21%)	89 (29%)	312
Castro	5 (2%)	207 (92%)	8 (4%)	224
Crittenden	105 (17%)	243 (39%)	156 (25%)	616
Graham	194 (23%)	338 (39%)	203 (24%)	860
Imai	155 (45%)	48 (14%)	86 (25%)	344
Landels	99 (25%)	131 (33%)	112 (28%)	399
Mistral	11 (3%)	264 (77%)	47 (14%)	343
Monta Loma	17 (8%)	107 (48%)	58 (26%)	222
Stevenson	177 (38%)	67 (15%)	115 (25%)	461
Theuerkauf	35 (13%)	127 (48%)	51 (19%)	264
Vargas	101 (27%)	109 (30%)	84 (23%)	368
Total	1000 (23%)	1714 (39%)	1017 (23%)	4433

i-Ready Overall Reading D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
19% (From 24%)
- **Tier 2**
20% (From 27%)
- **Tier 1**
60% (From 49%)



D1

December 2024

Overall Placement



D2

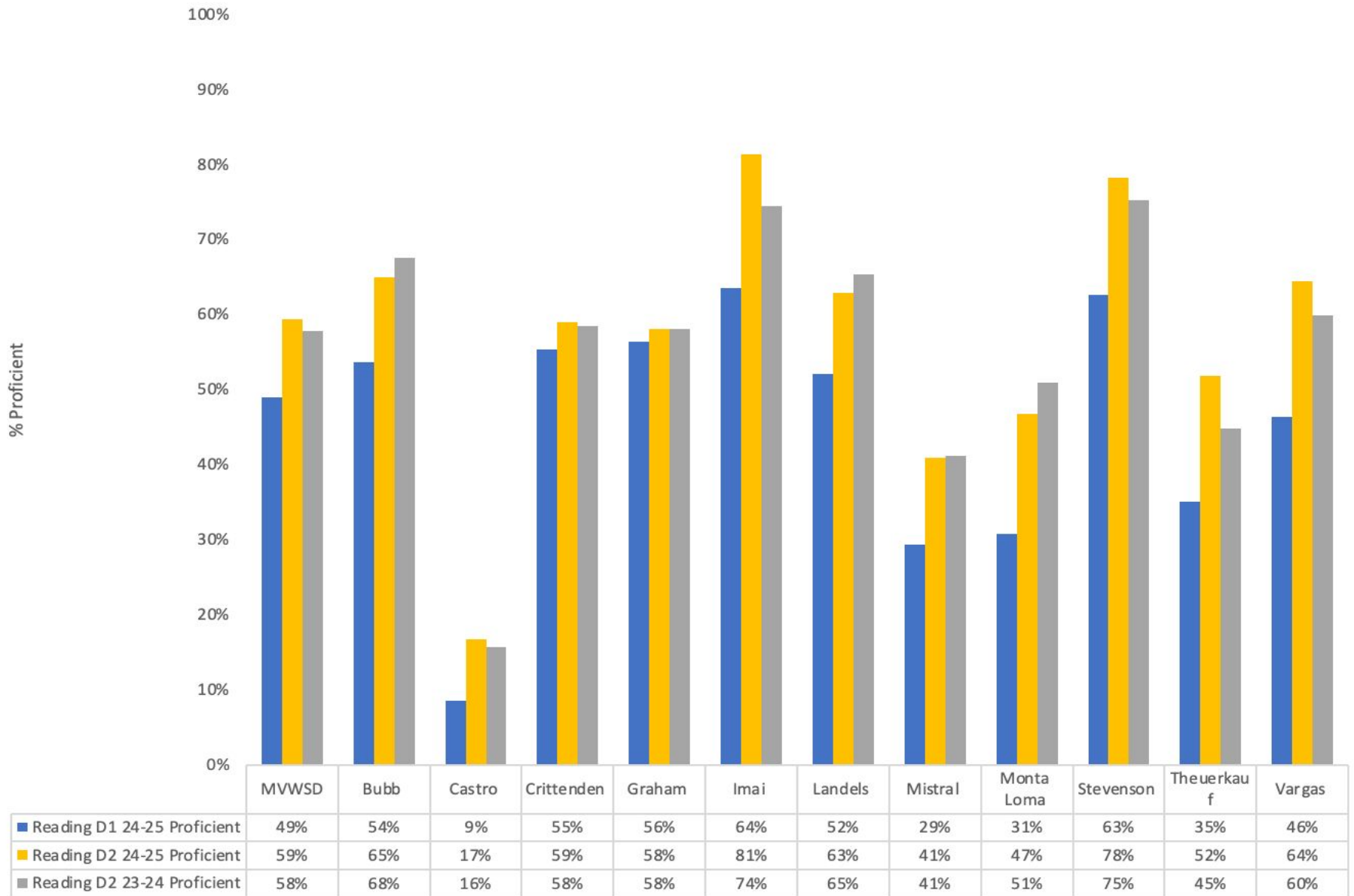
- **At Risk for Tier 3**
19% (From 24%)
- **Tier 2**
22% (From 27%)
- **Tier 1**
59% (From 50%)



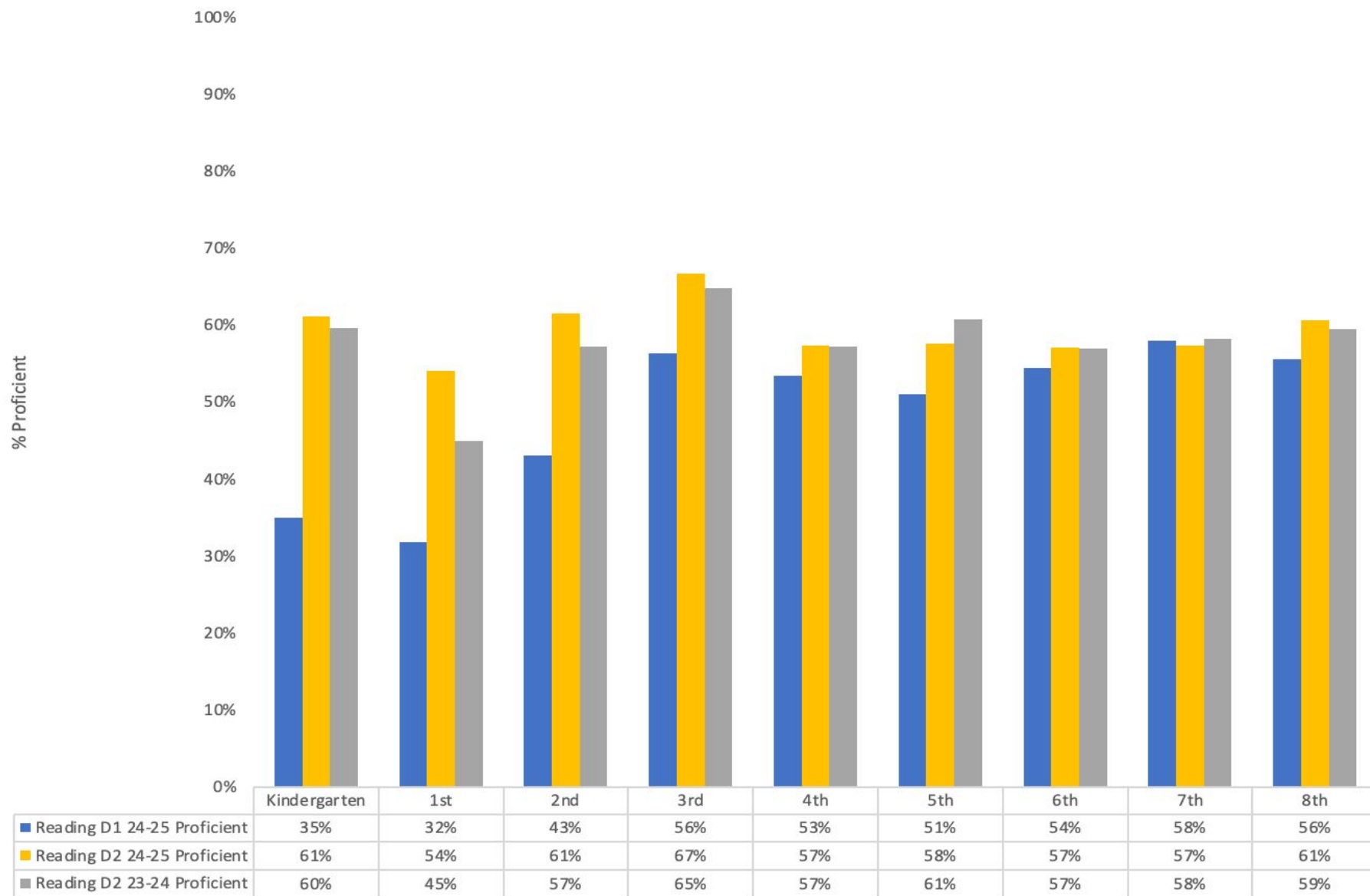
D1

December 2023

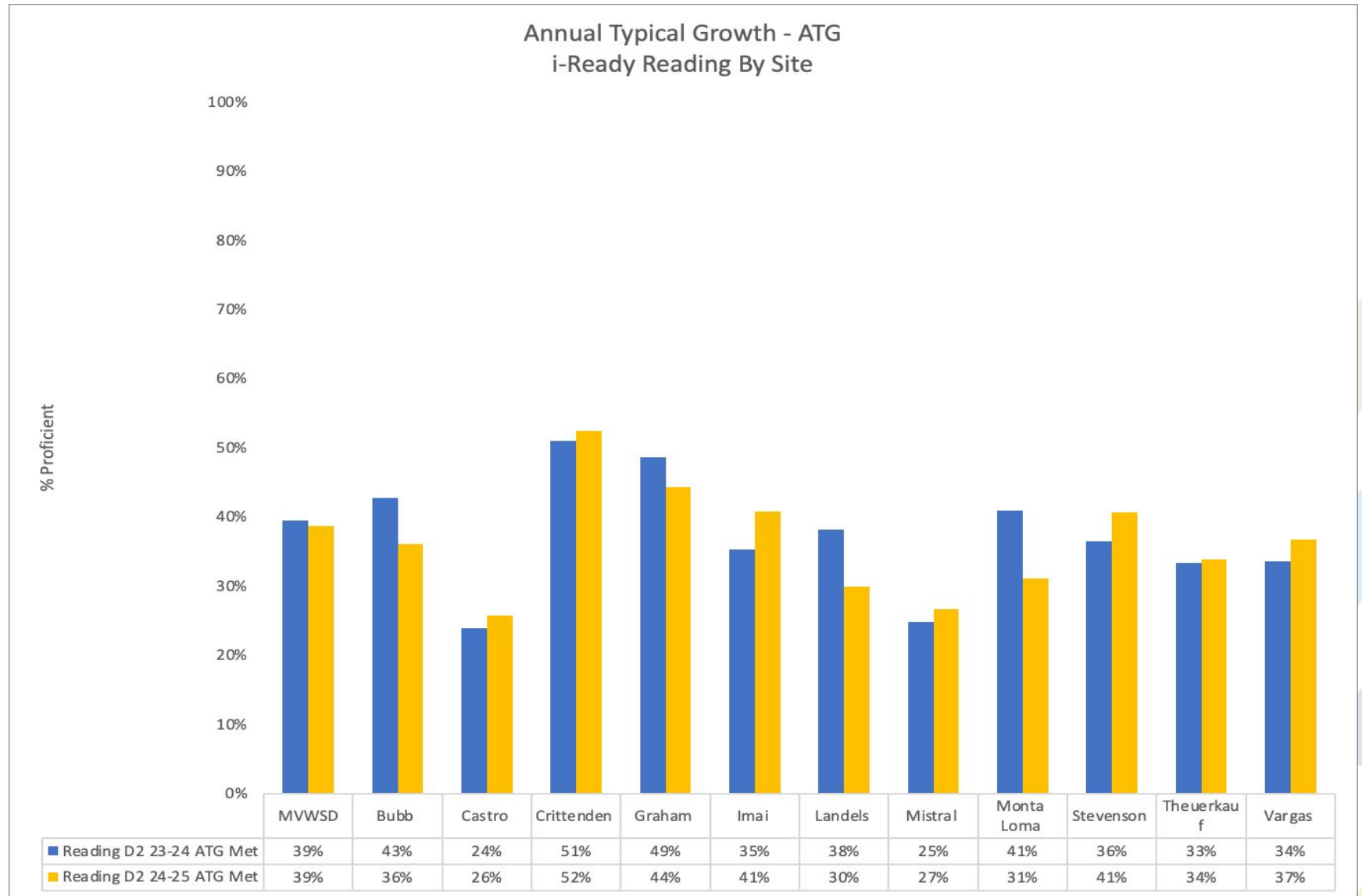
i-Ready Overall Reading By Site



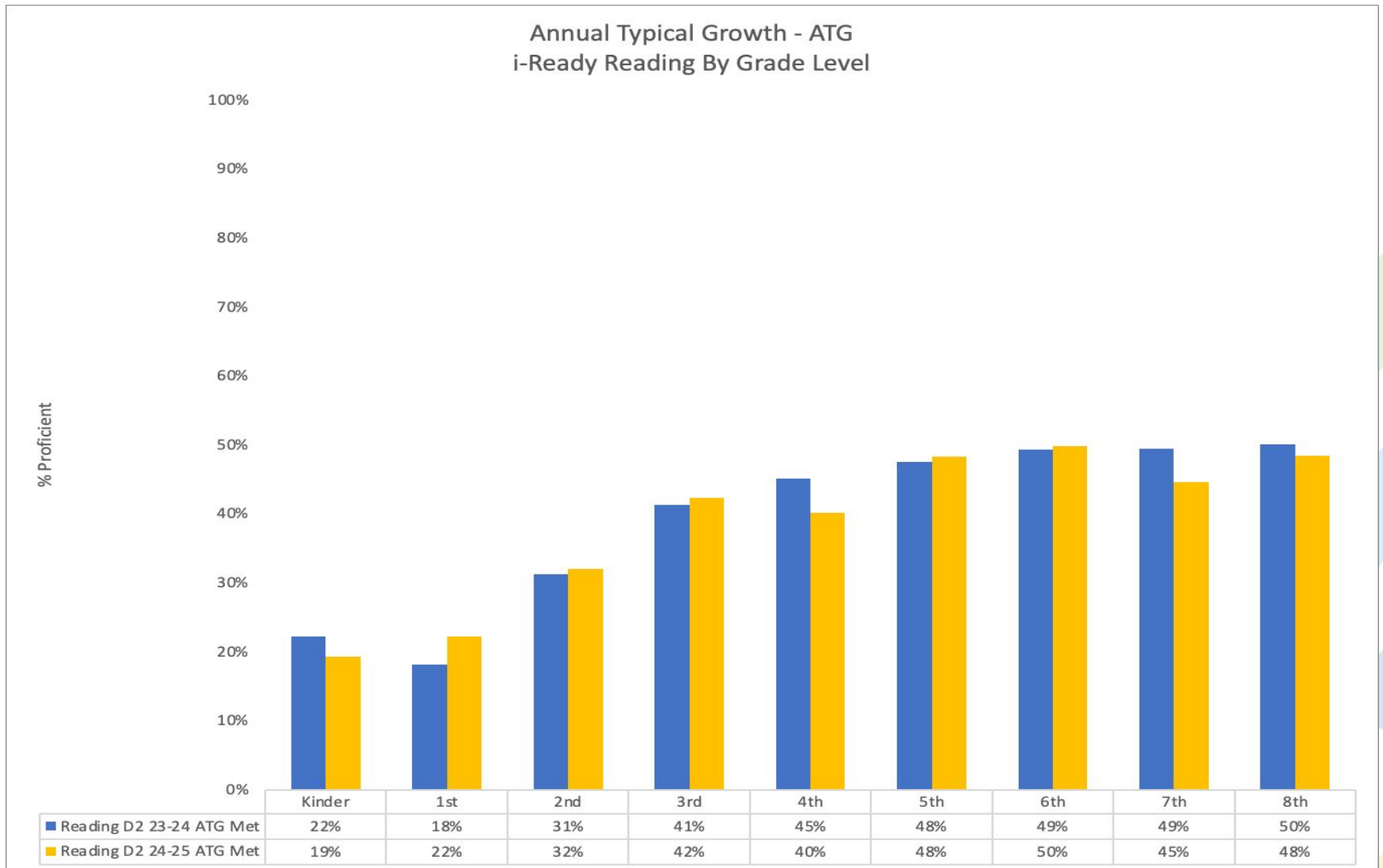
i-Ready Overall Reading By Grade Level



Annual Typical Growth - Reading

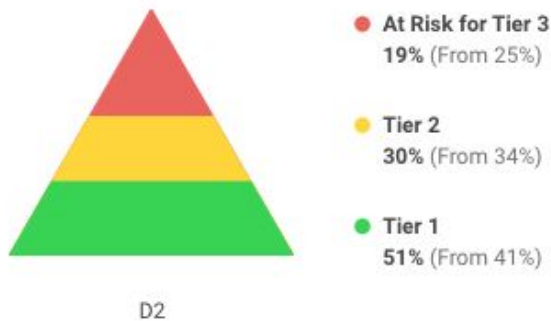


Annual Typical Growth - Reading



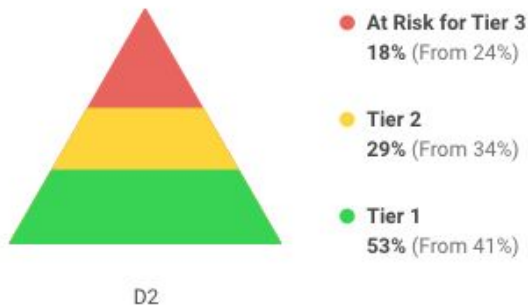
i-Ready Overall Math D1 → D2

Overall Placement



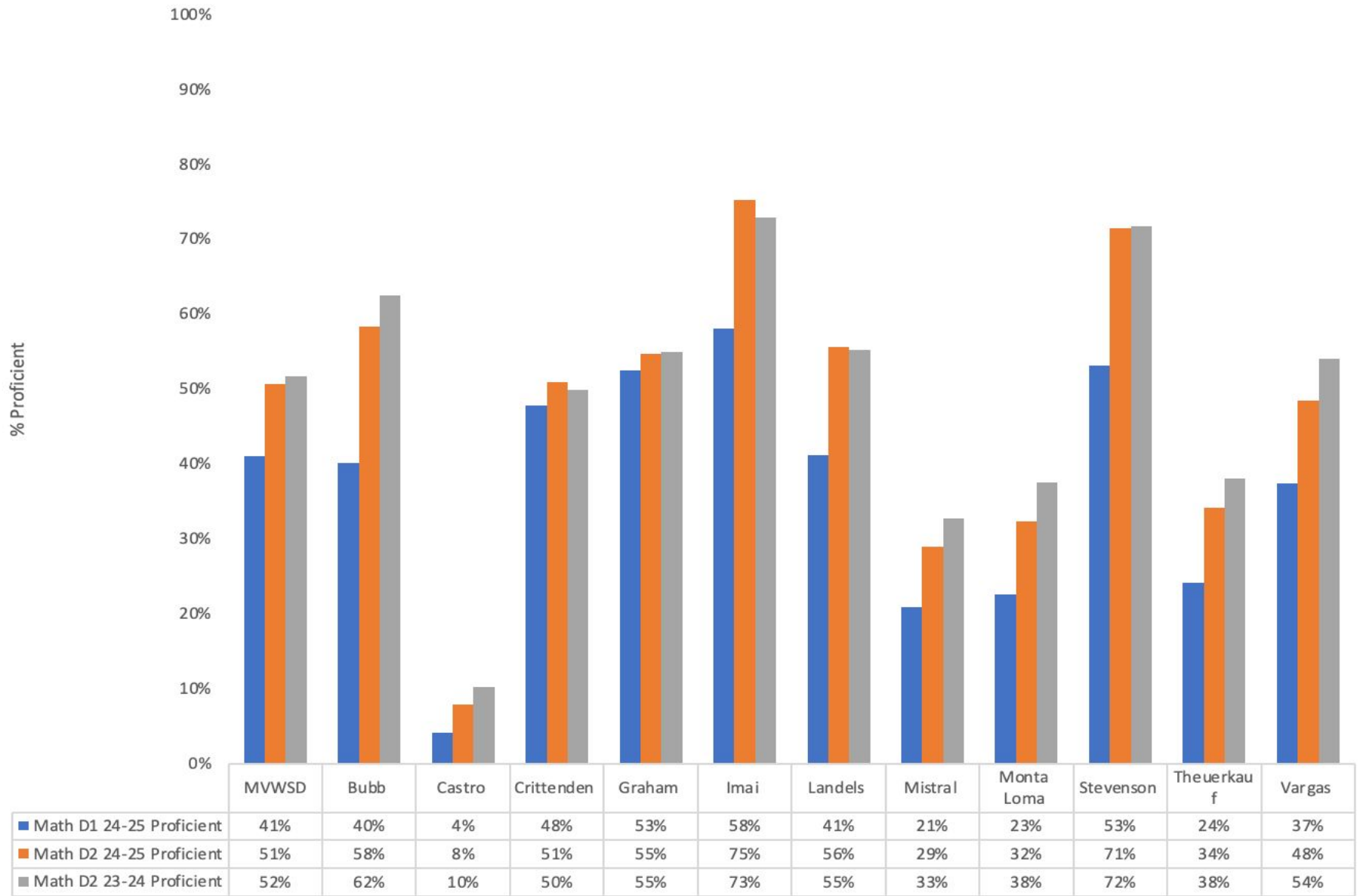
December 2024

Overall Placement

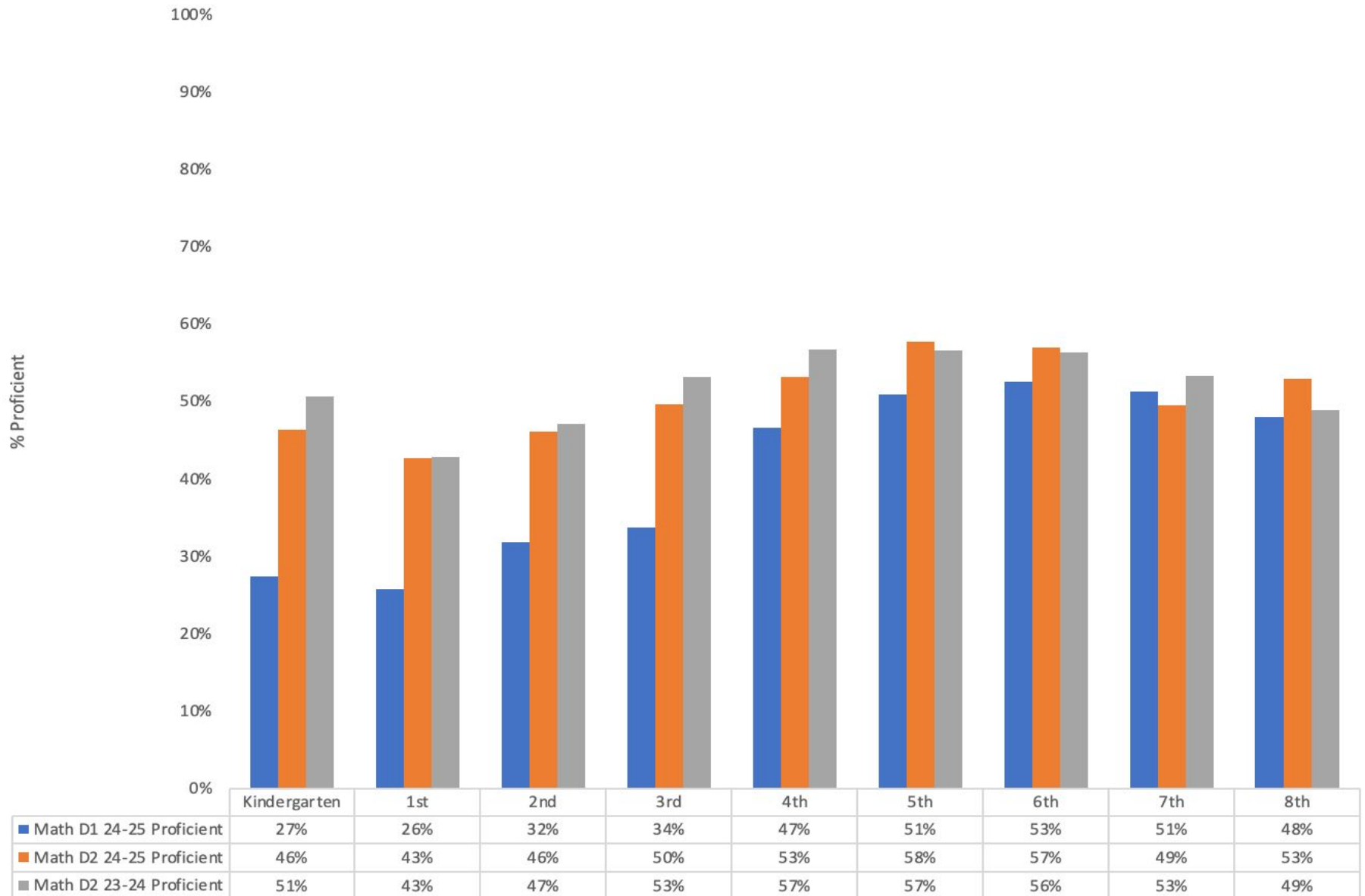


December 2023

i-Ready Overall Math By Site

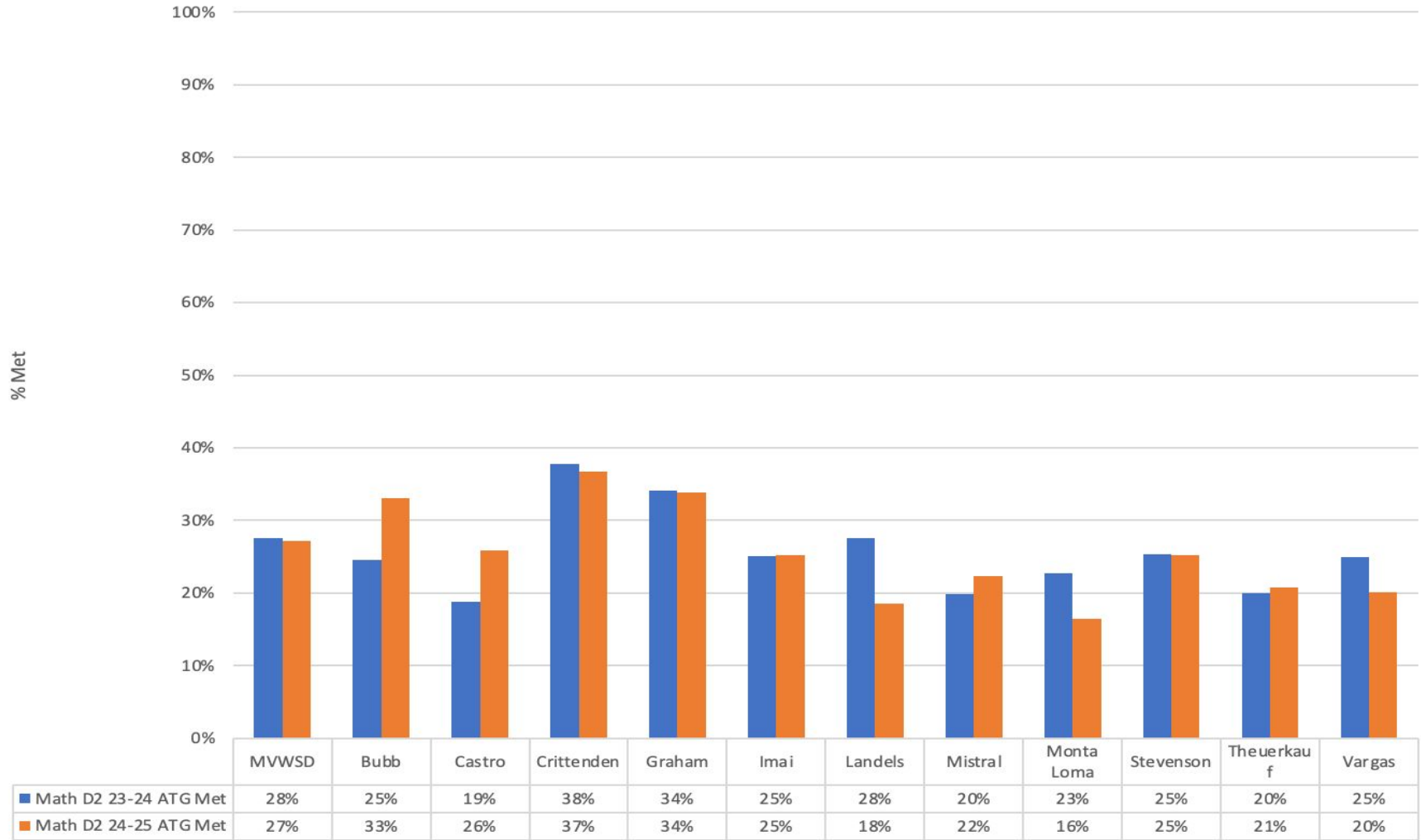


i-Ready Overall Math By Grade Level

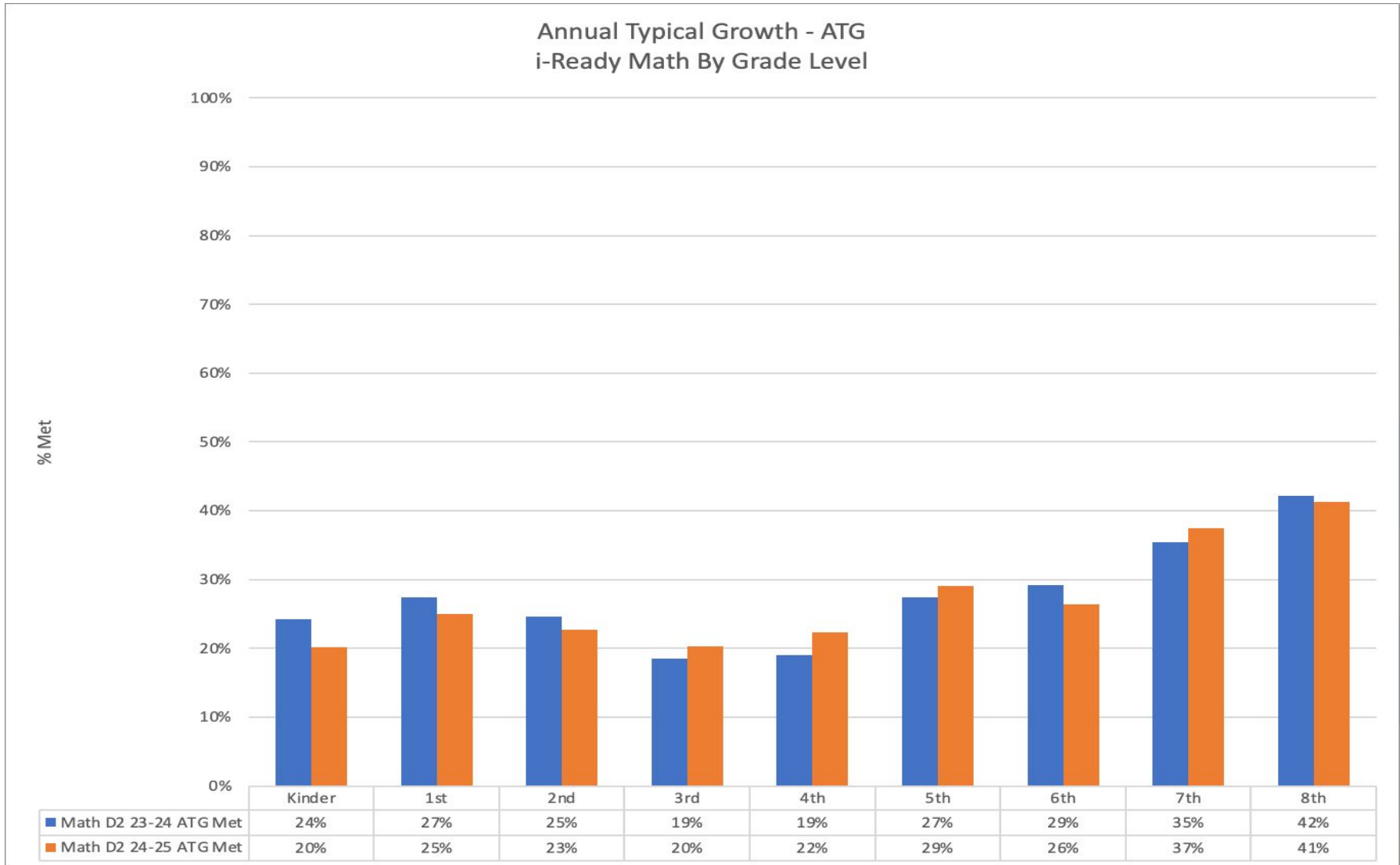


Annual Typical Growth - Math

Annual Typical Growth - ATG
i-Ready Math By Site



Annual Typical Growth - Math



Bubb Overall Reading D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
10% (From 16%)
- **Tier 2**
23% (From 29%)
- **Tier 1**
67% (From 55%)



D1

December 2024

Overall Placement



D2

- **At Risk for Tier 3**
12% (From 16%)
- **Tier 2**
20% (From 30%)
- **Tier 1**
68% (From 53%)

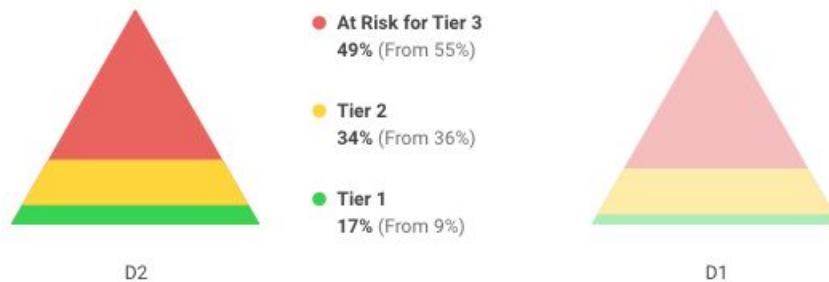


D1

December 2023

Castro Overall Reading D1 → D2

Overall Placement



December 2024

Overall Placement



December 2023

Crittenden Overall Reading D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
27% (From 32%)
- **Tier 2**
13% (From 13%)
- **Tier 1**
60% (From 55%)



D1

December 2024

Overall Placement



D2

- **At Risk for Tier 3**
26% (From 29%)
- **Tier 2**
14% (From 15%)
- **Tier 1**
60% (From 56%)

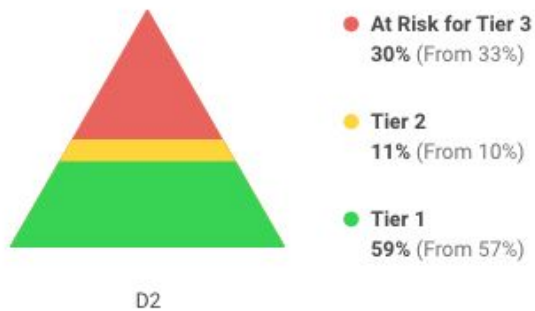


D1

December 2023

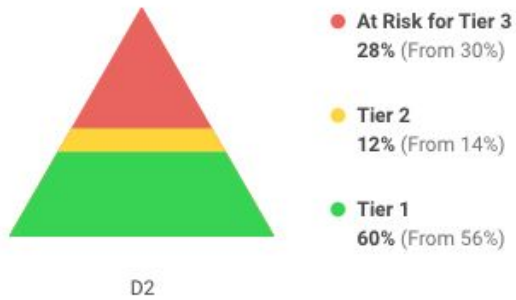
Graham Overall Reading D1 → D2

Overall Placement



December 2024

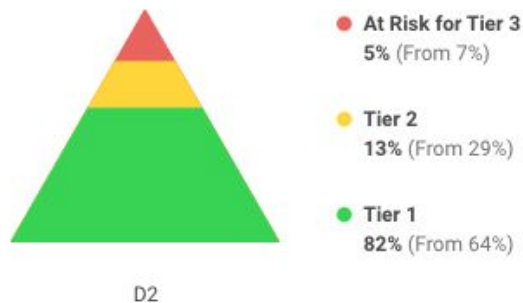
Overall Placement



December 2023

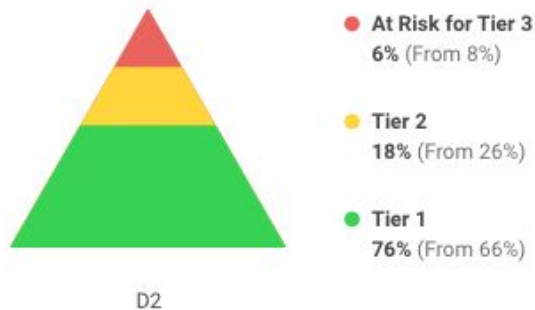
Imai Overall Reading D1 → D2

Overall Placement



December 2024

Overall Placement



December 2023

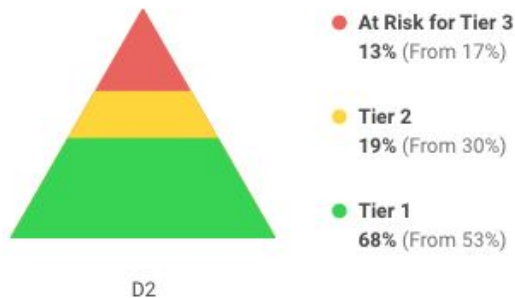
Landels Overall Reading D1 → D2

Overall Placement



December 2024

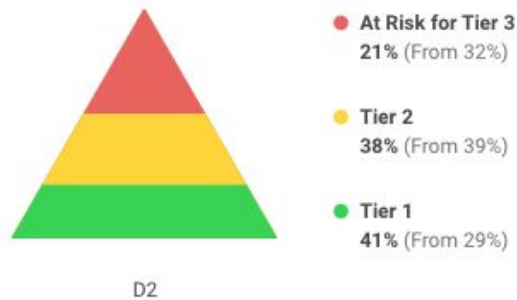
Overall Placement



December 2023

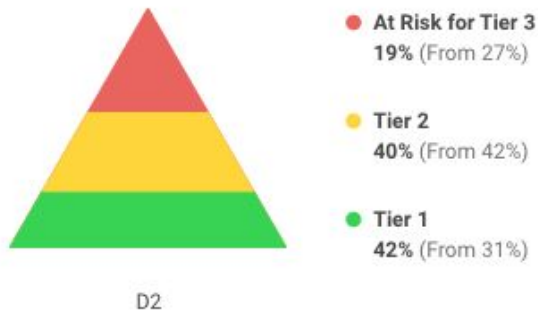
Mistral Overall Reading D1 → D2

Overall Placement



December 2024

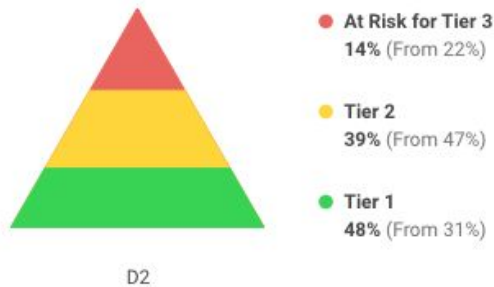
Overall Placement



December 2023

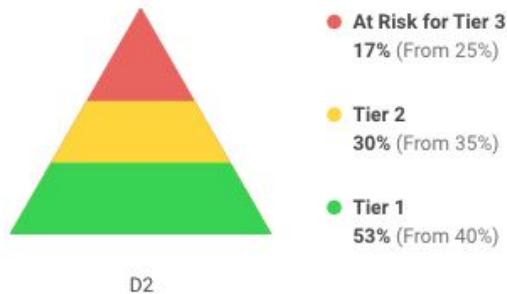
Monta Loma Overall Reading D1 → D2

Overall Placement



December 2024

Overall Placement



December 2023

Stevenson Overall Reading D1 → D2

Overall Placement



D2

- At Risk for Tier 3
2% (From 6%)
- Tier 2
19% (From 31%)
- Tier 1
78% (From 63%)



D1

December 2024

Overall Placement



D2

- At Risk for Tier 3
3% (From 7%)
- Tier 2
22% (From 29%)
- Tier 1
75% (From 63%)



D1

December 2023

Theuerkauf Overall Reading D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
17% (From 25%)
- **Tier 2**
31% (From 40%)
- **Tier 1**
53% (From 35%)



D1

December 2024

Overall Placement



D2

- **At Risk for Tier 3**
21% (From 31%)
- **Tier 2**
32% (From 36%)
- **Tier 1**
46% (From 32%)

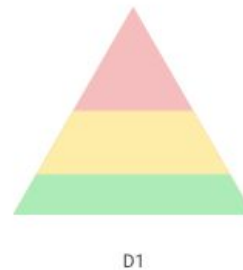
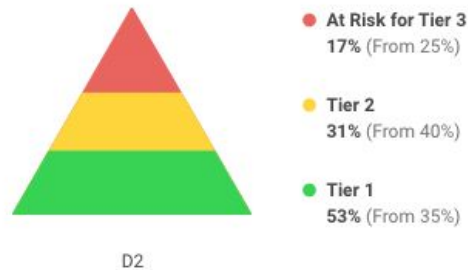


D1

December 2023

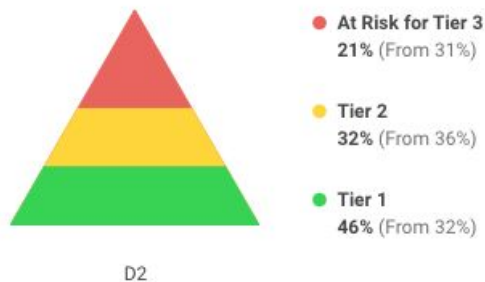
Vargas Overall Reading D1 → D2

Overall Placement



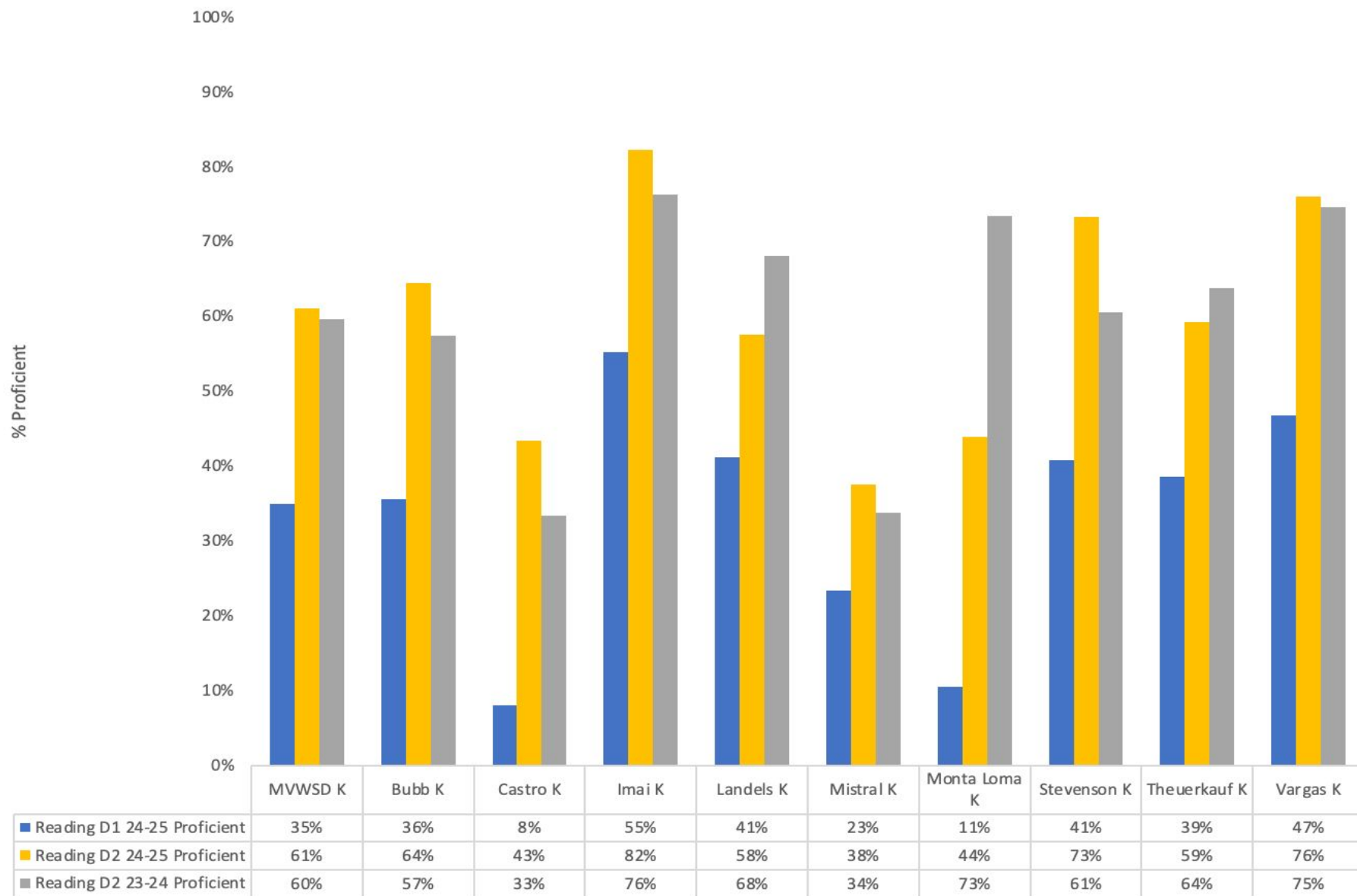
December 2024

Overall Placement

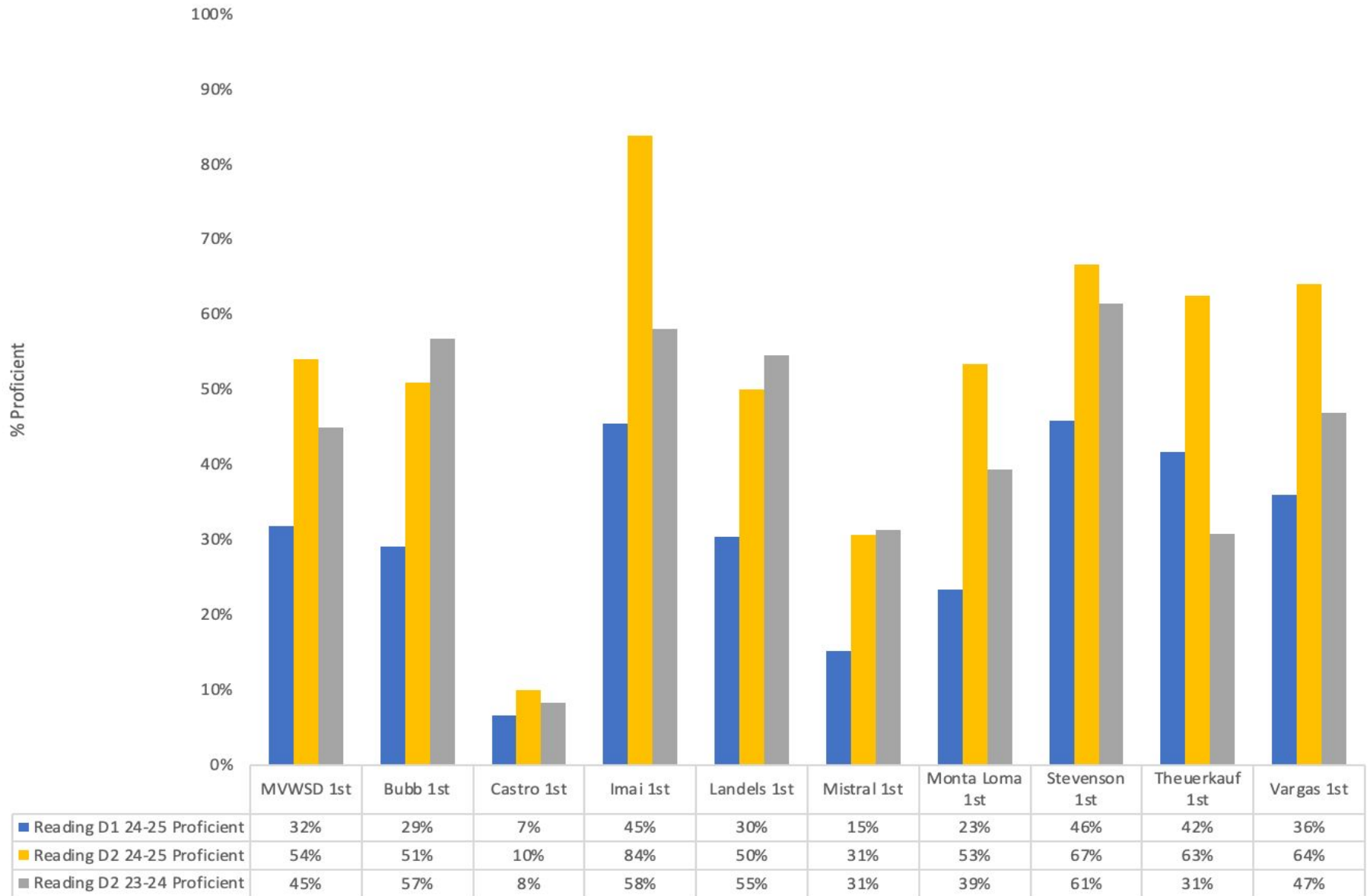


December 2023

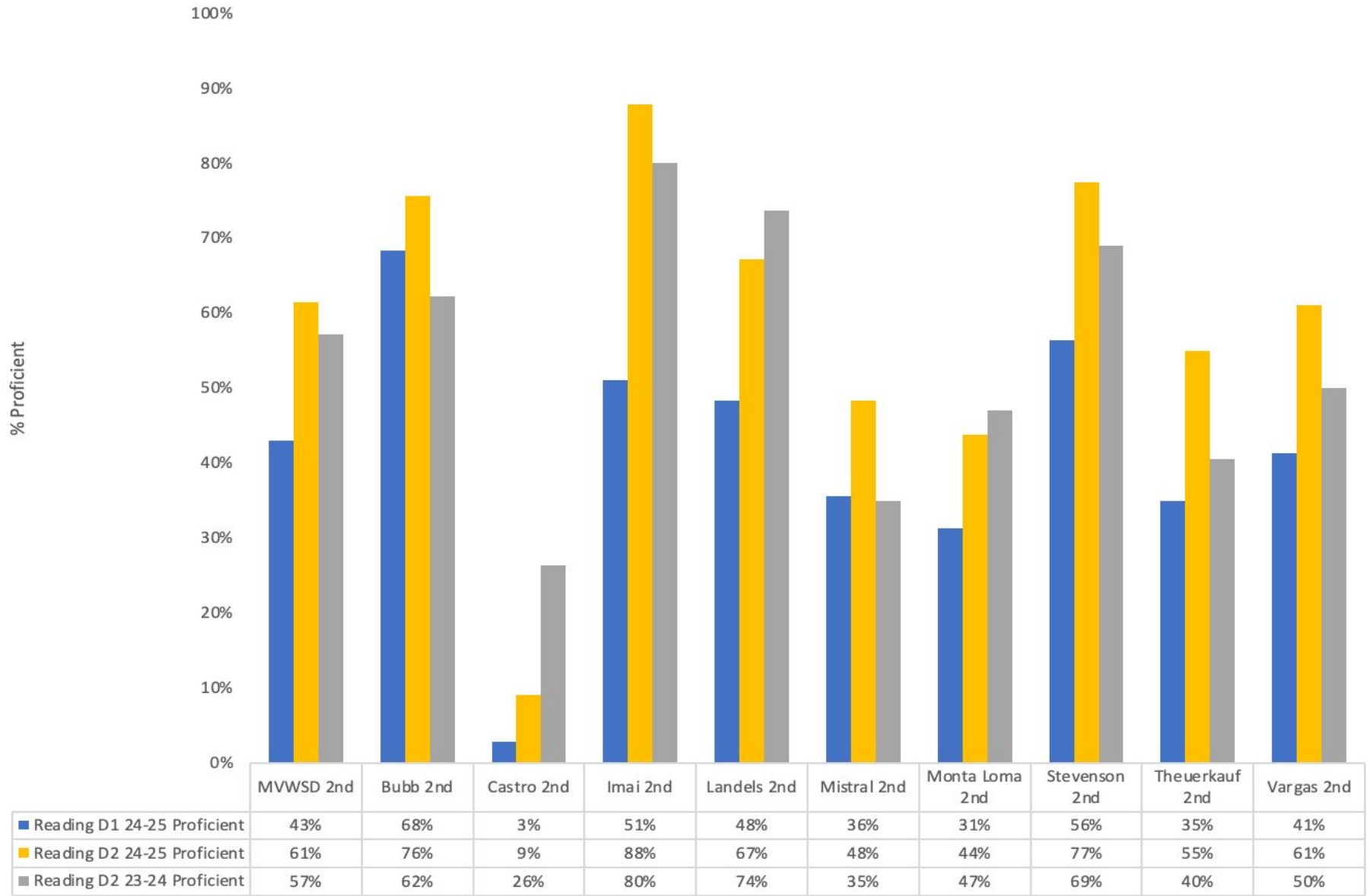
i-Ready Reading Kindergarten



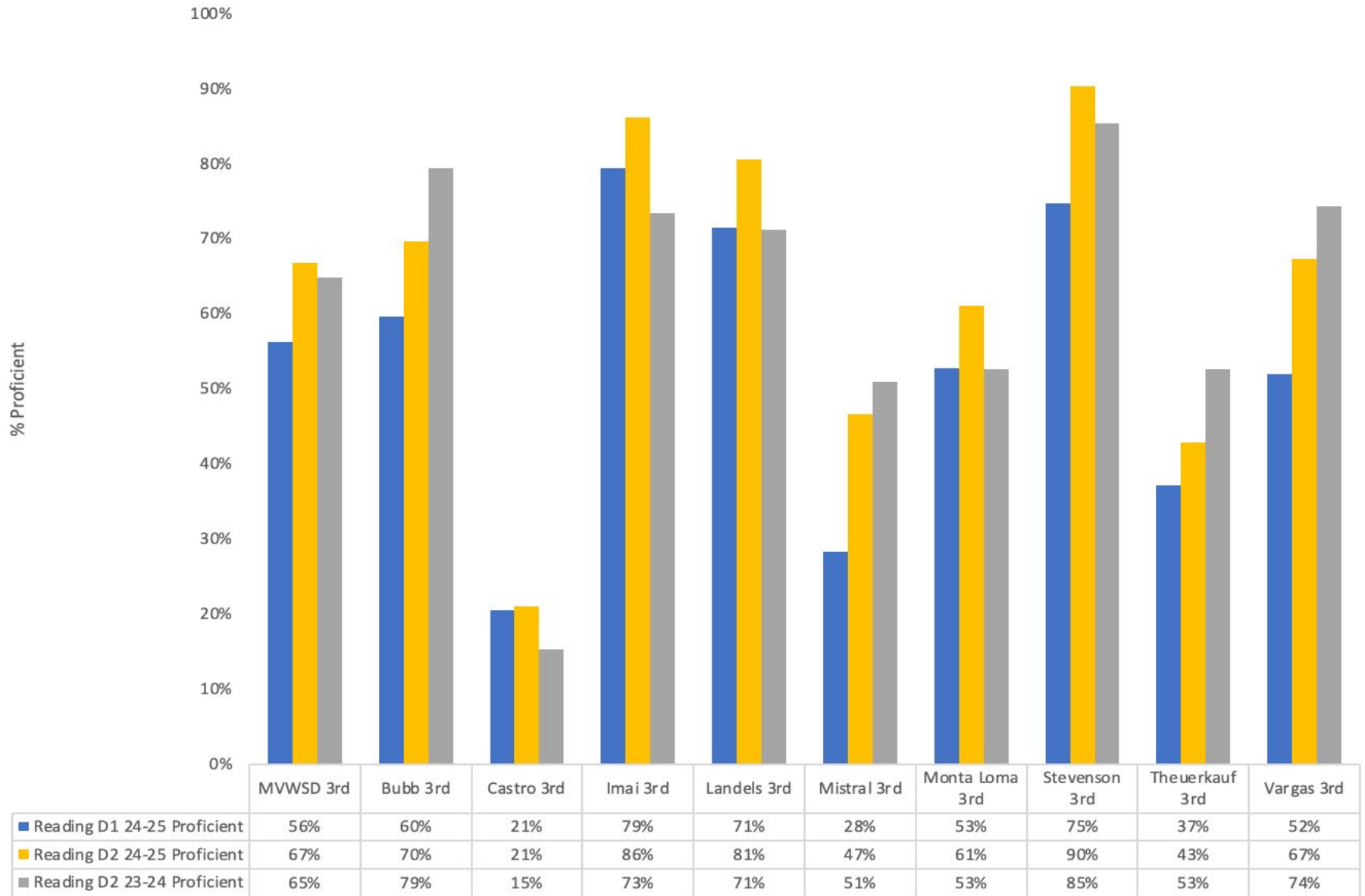
i-Ready Reading 1st Grade



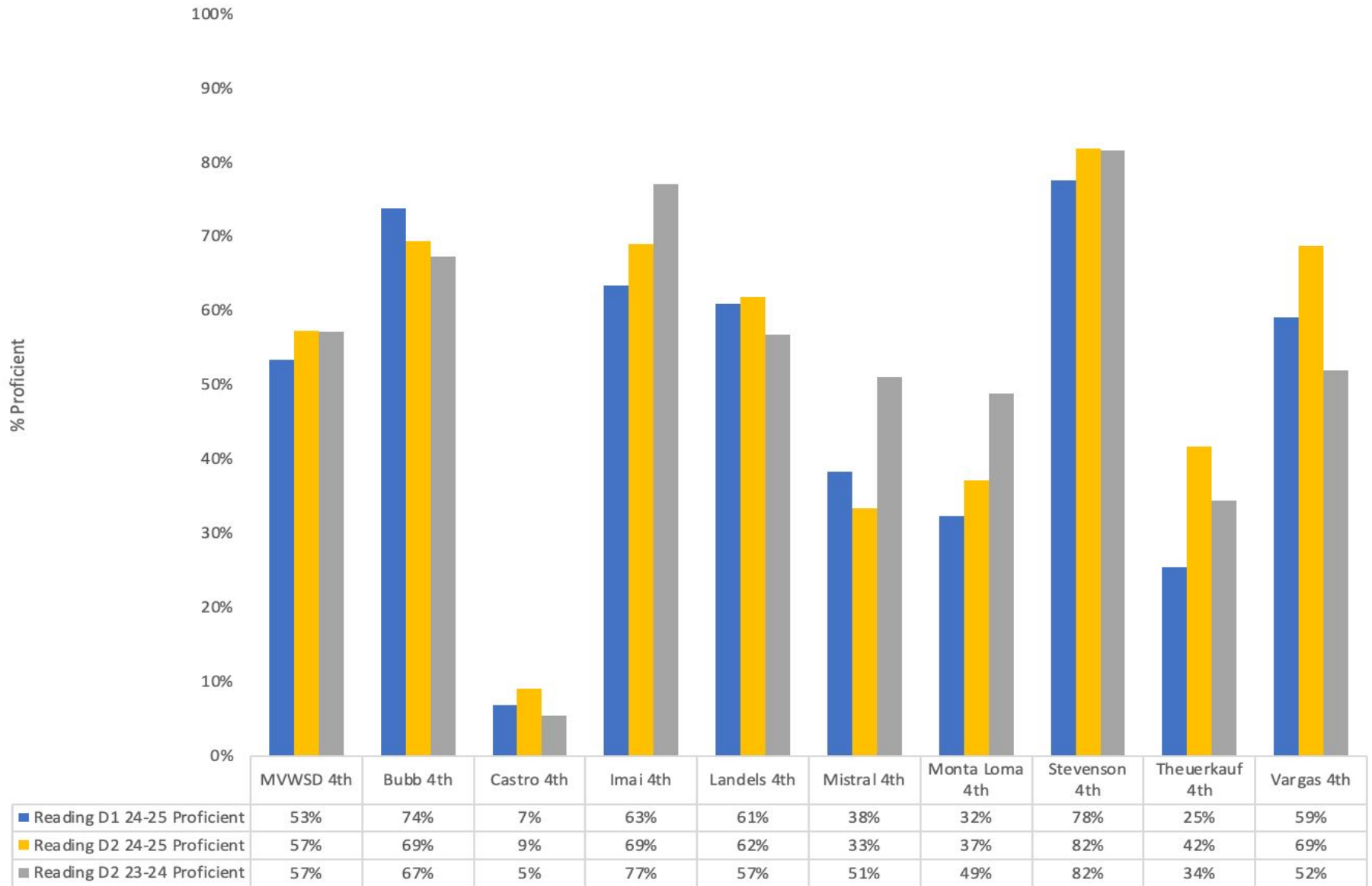
i-Ready Reading 2nd Grade



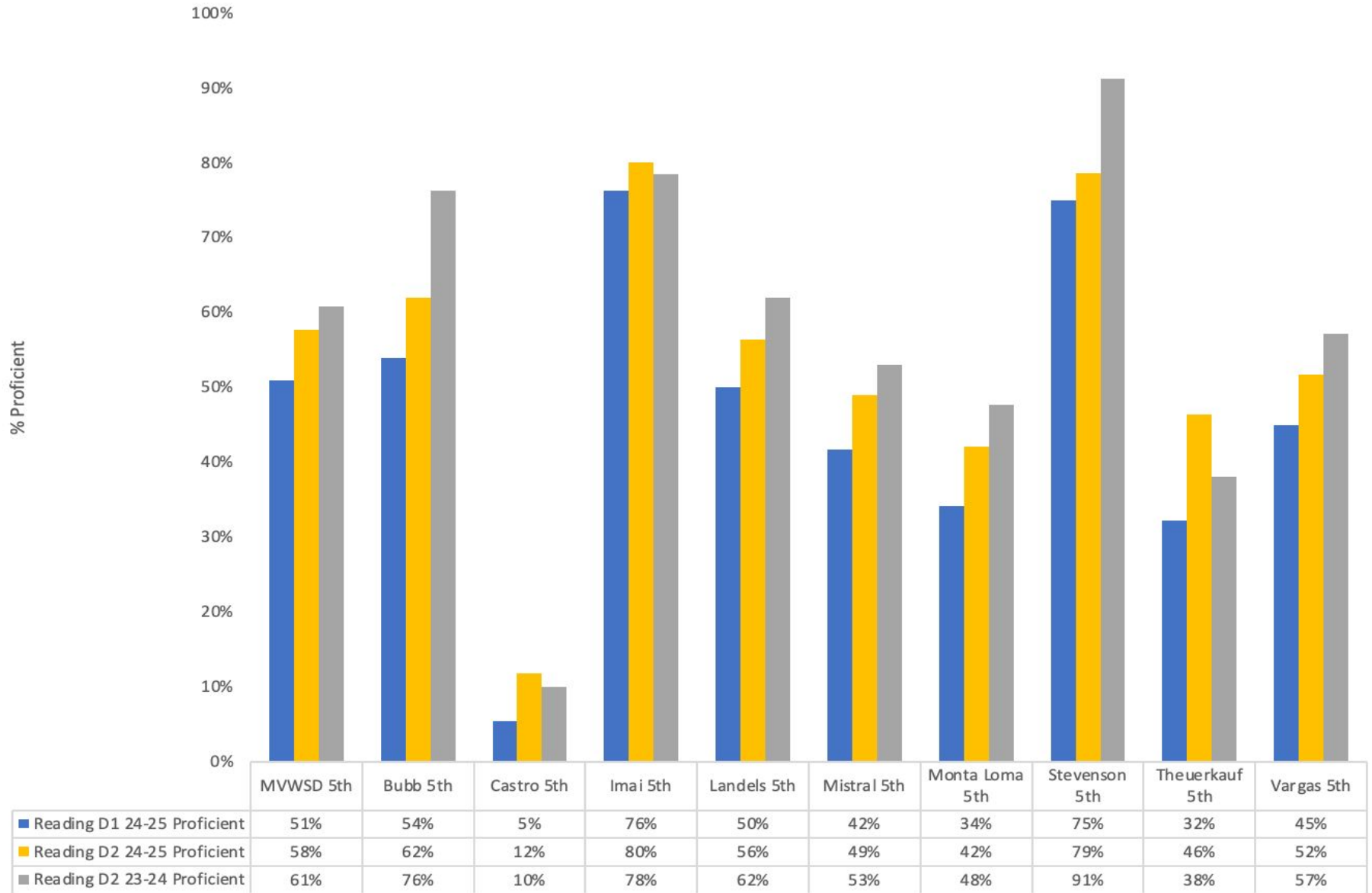
i-Ready Reading 3rd Grade



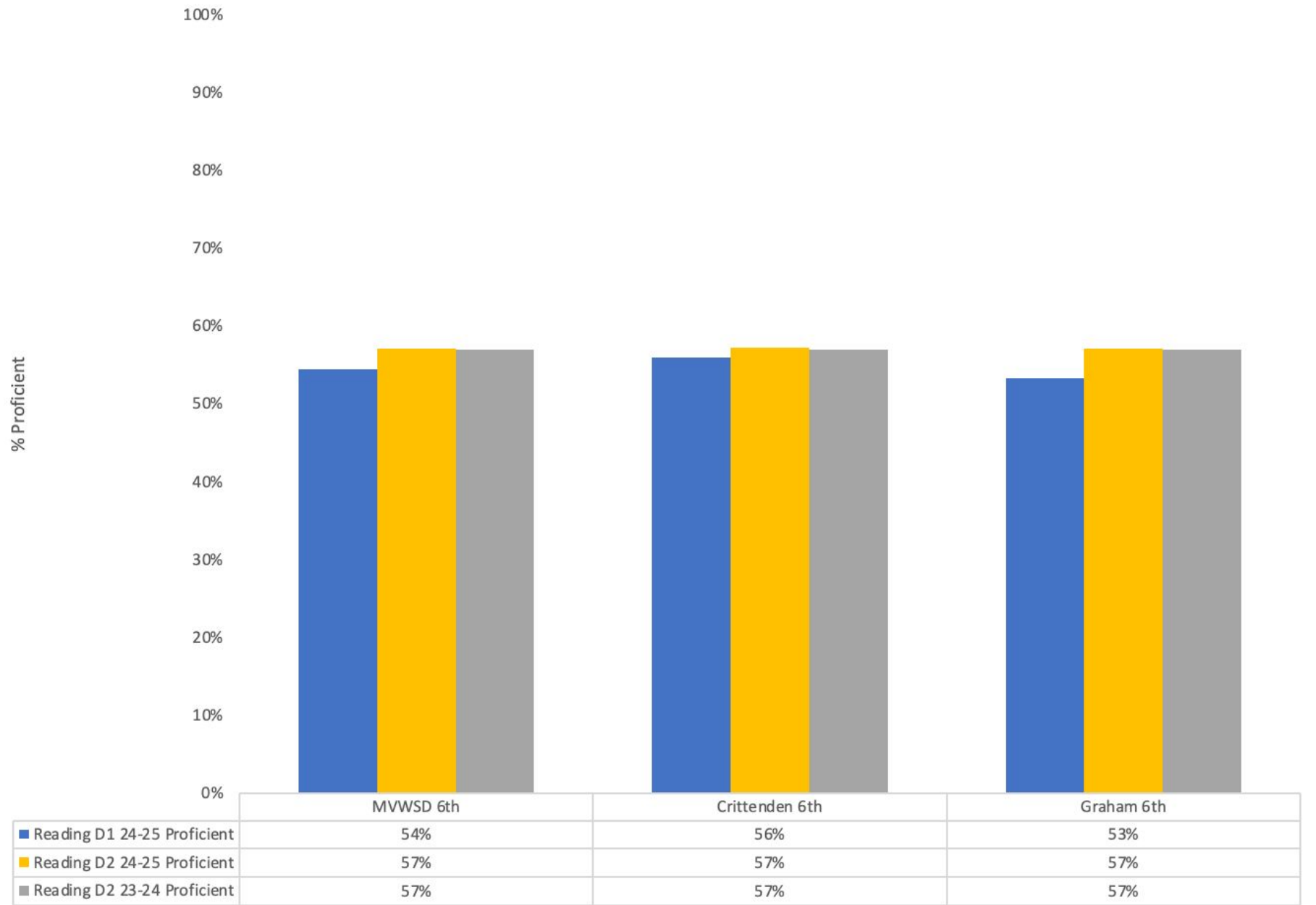
i-Ready Reading 4th Grade



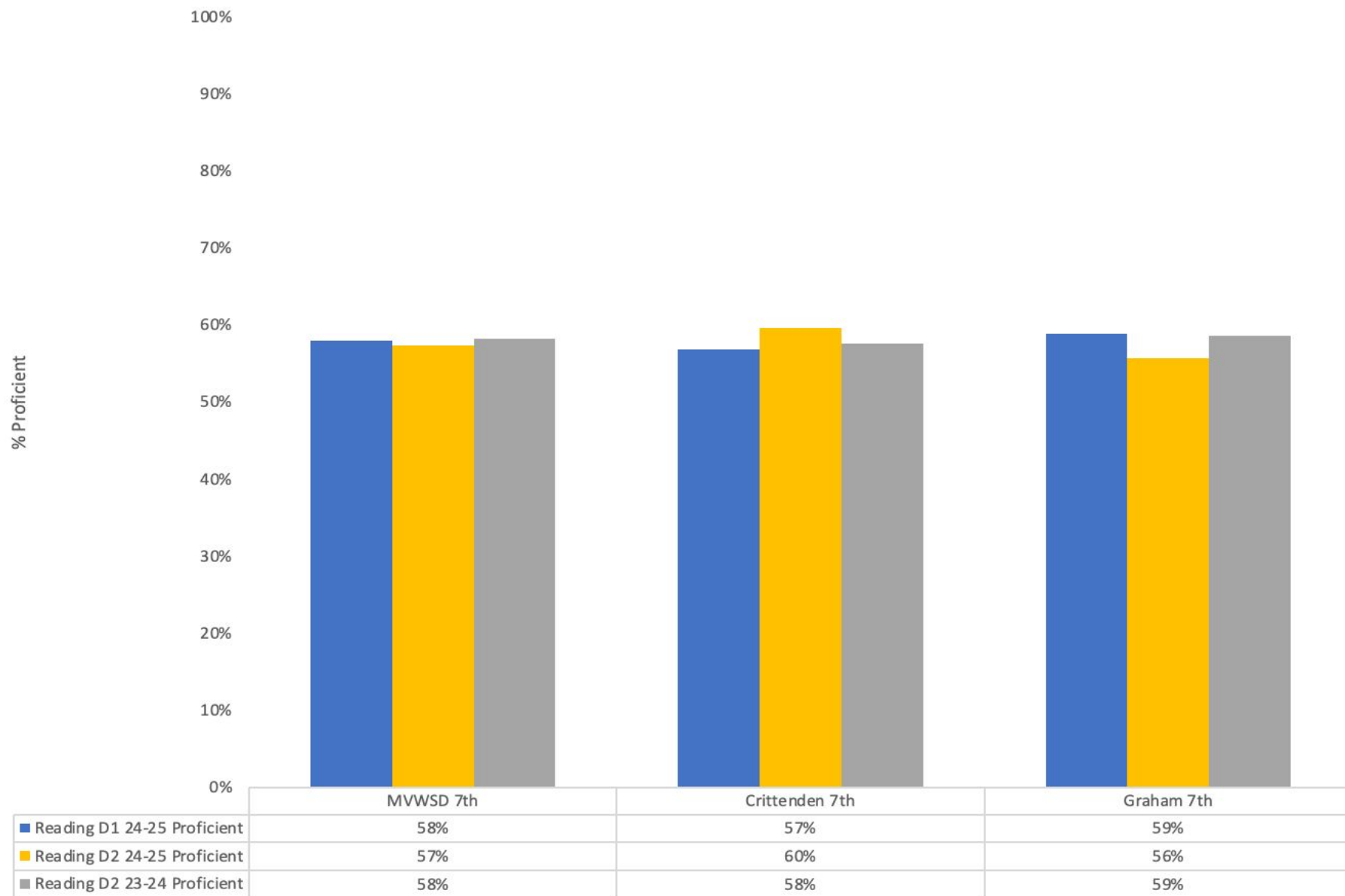
i-Ready Reading 5th Grade



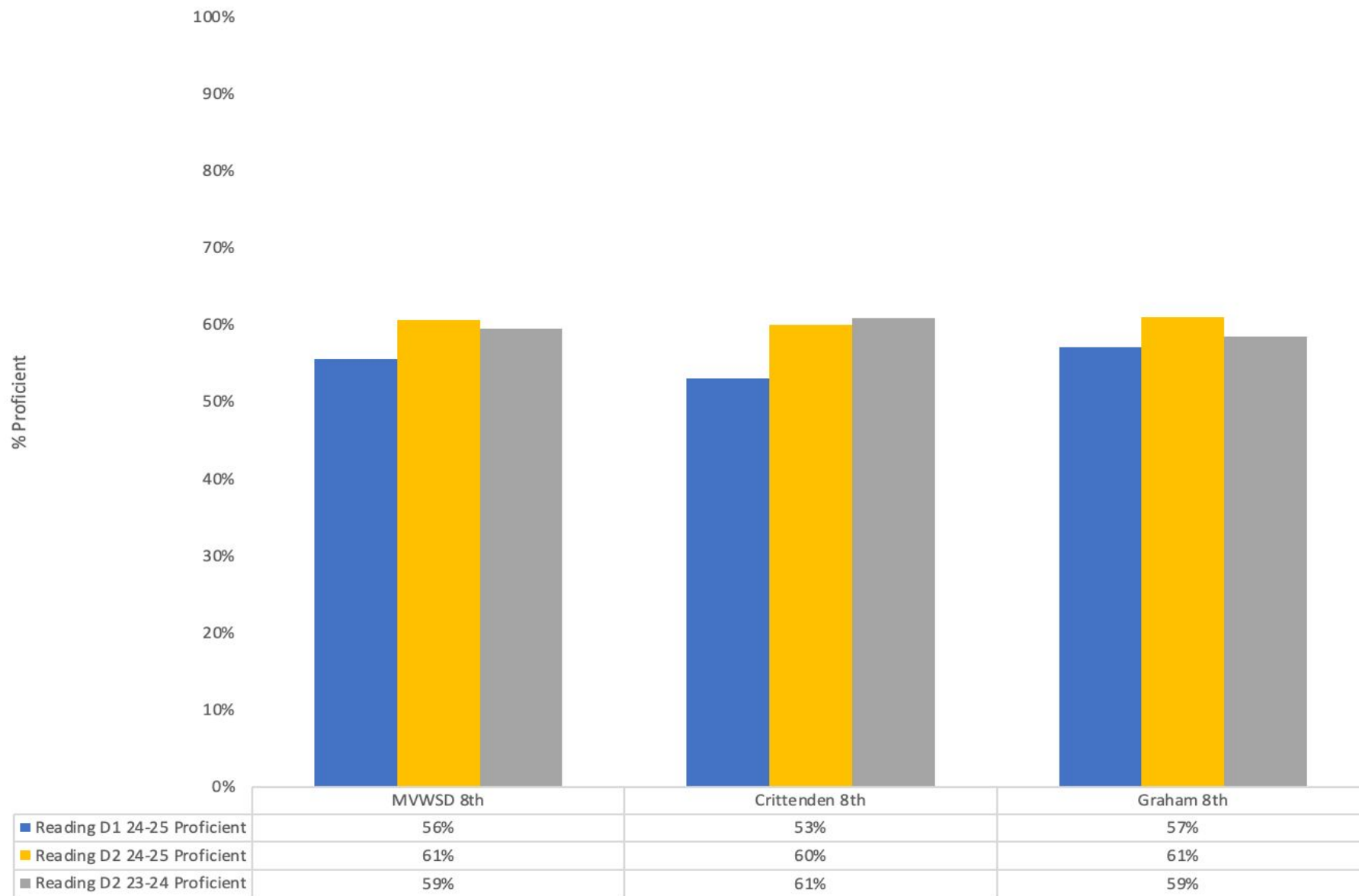
i-Ready Reading 6th Grade



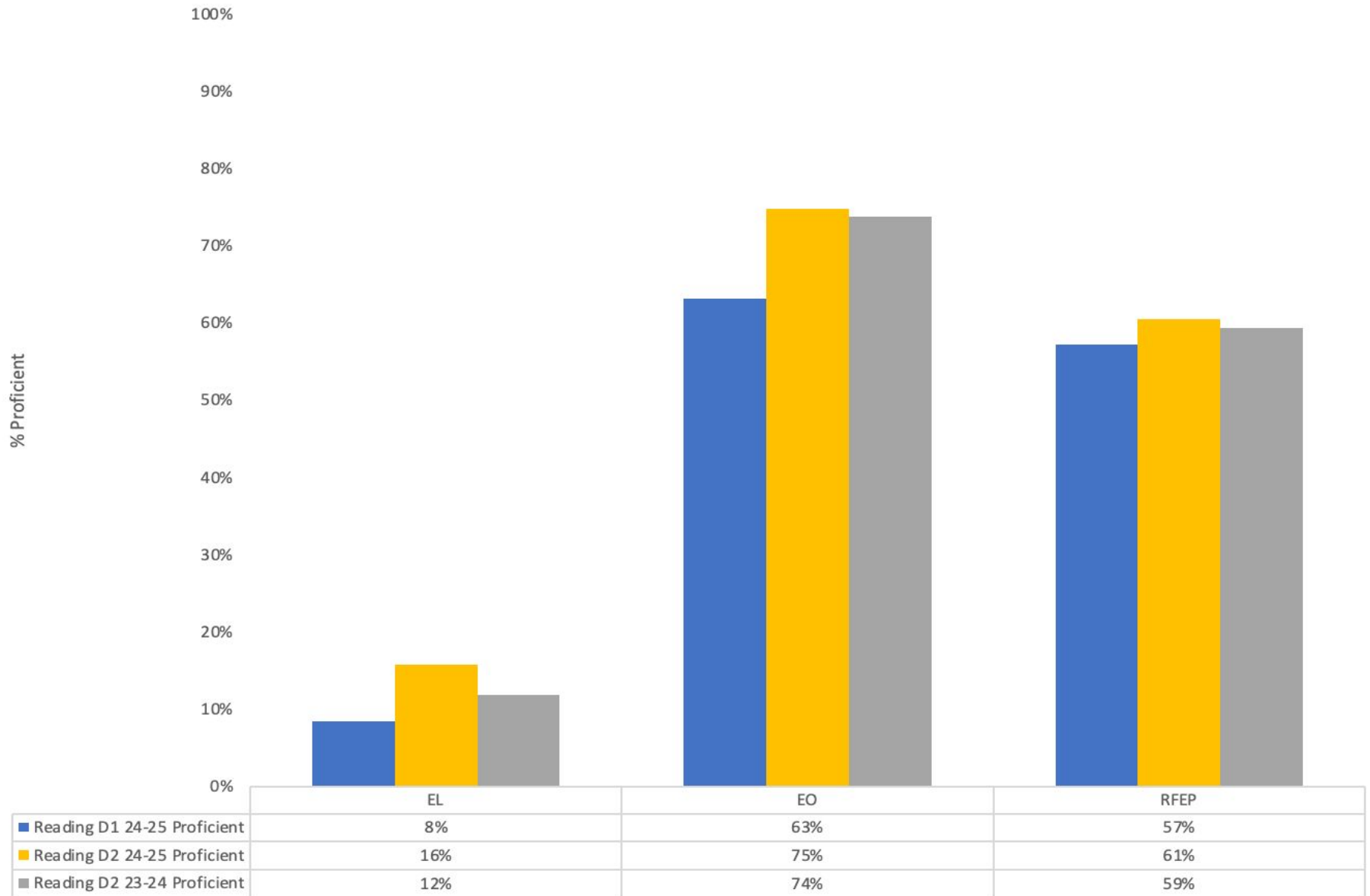
i-Ready Reading 7th Grade



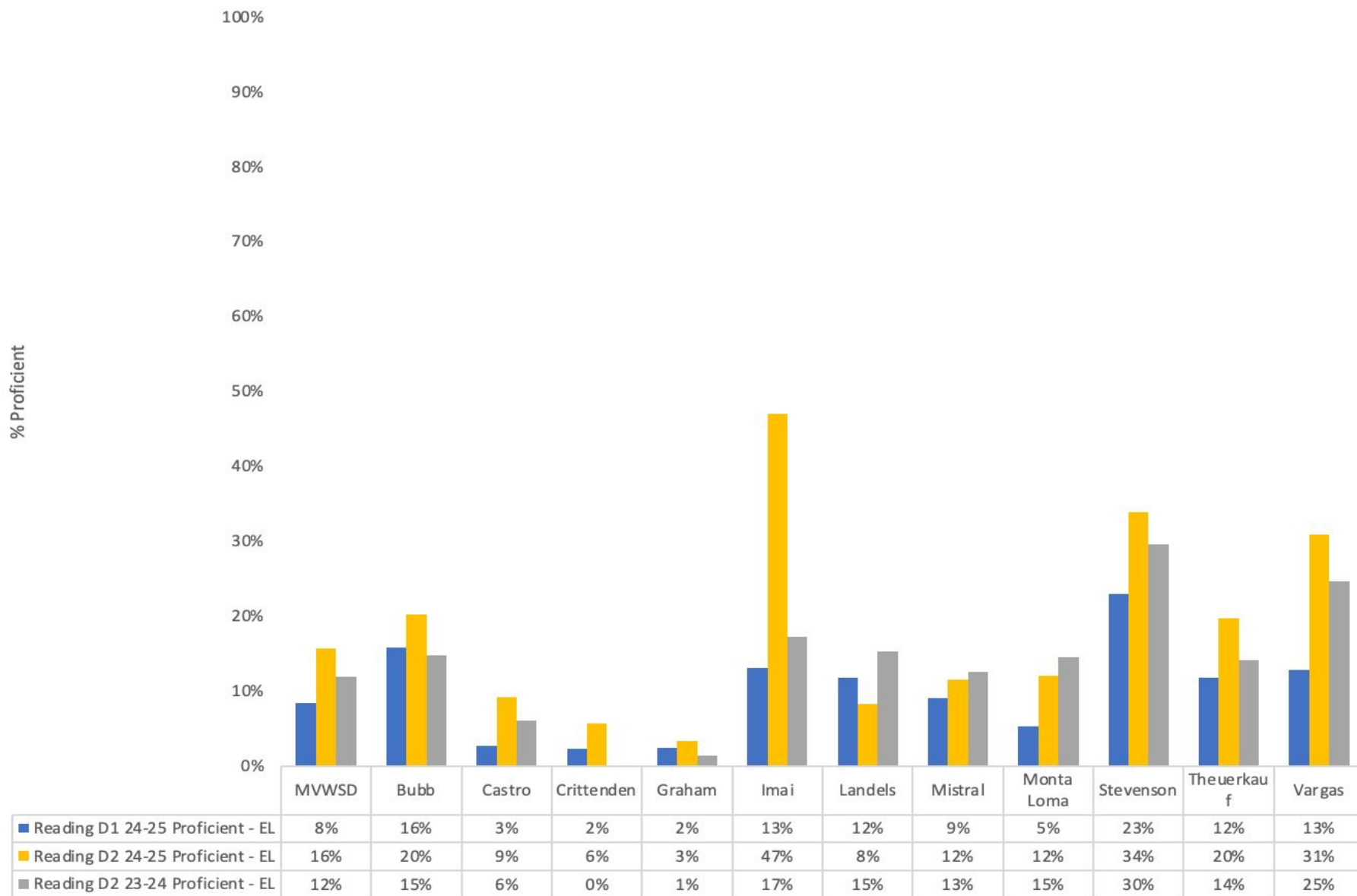
i-Ready Reading 8th Grade



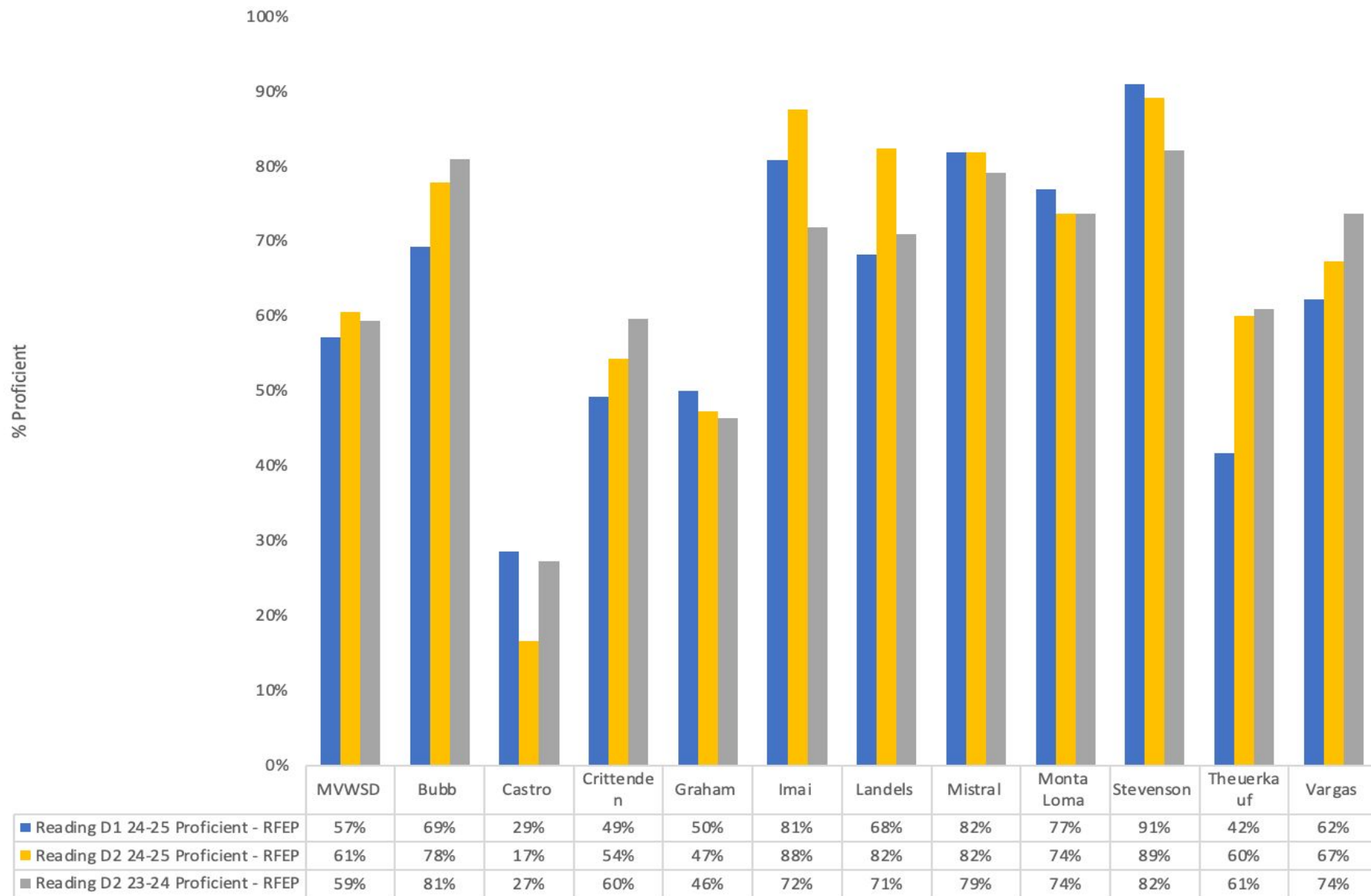
i-Ready Reading By English Language Learner Status



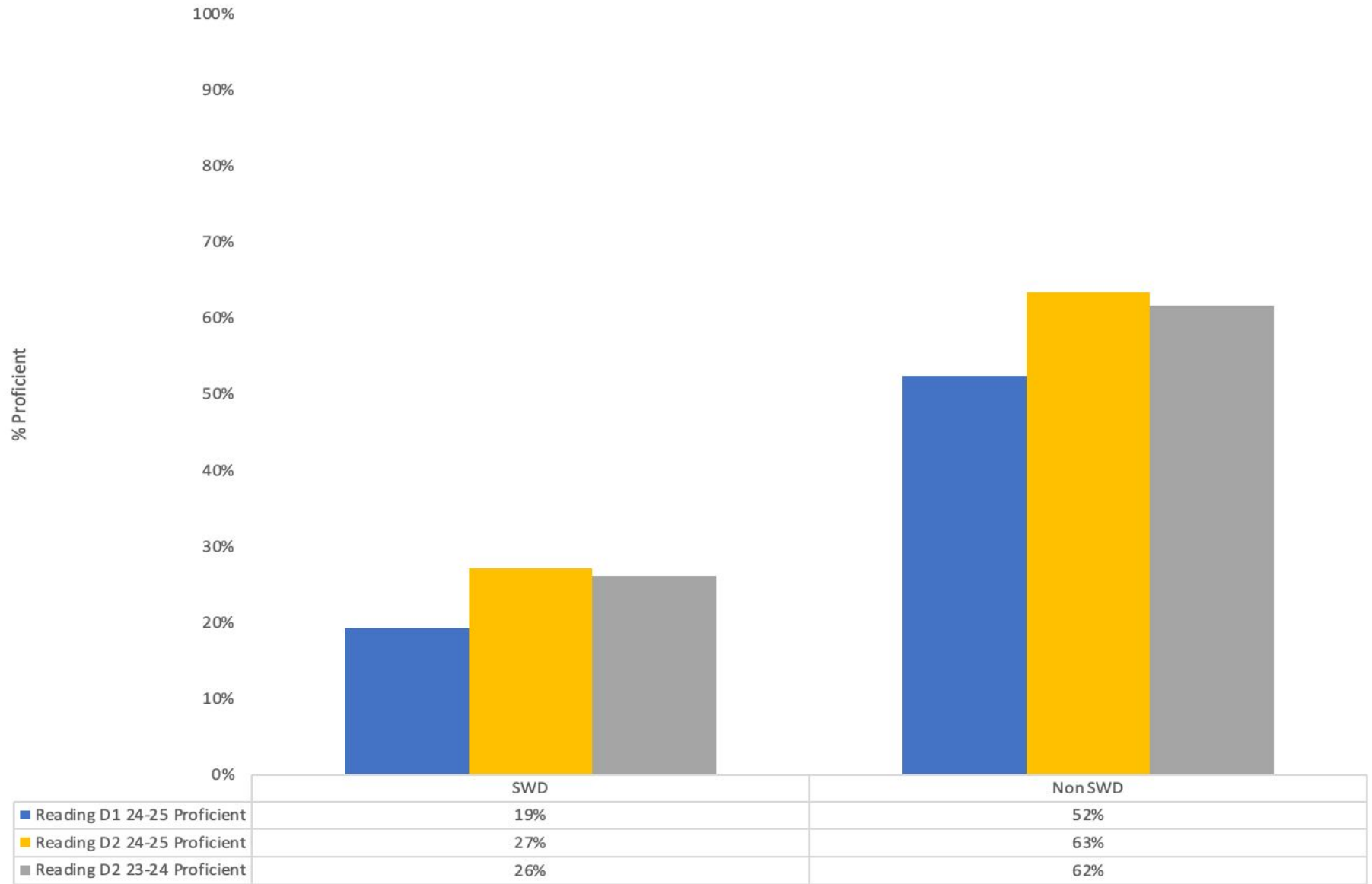
i-Ready Reading - English Learners (EL) By Site



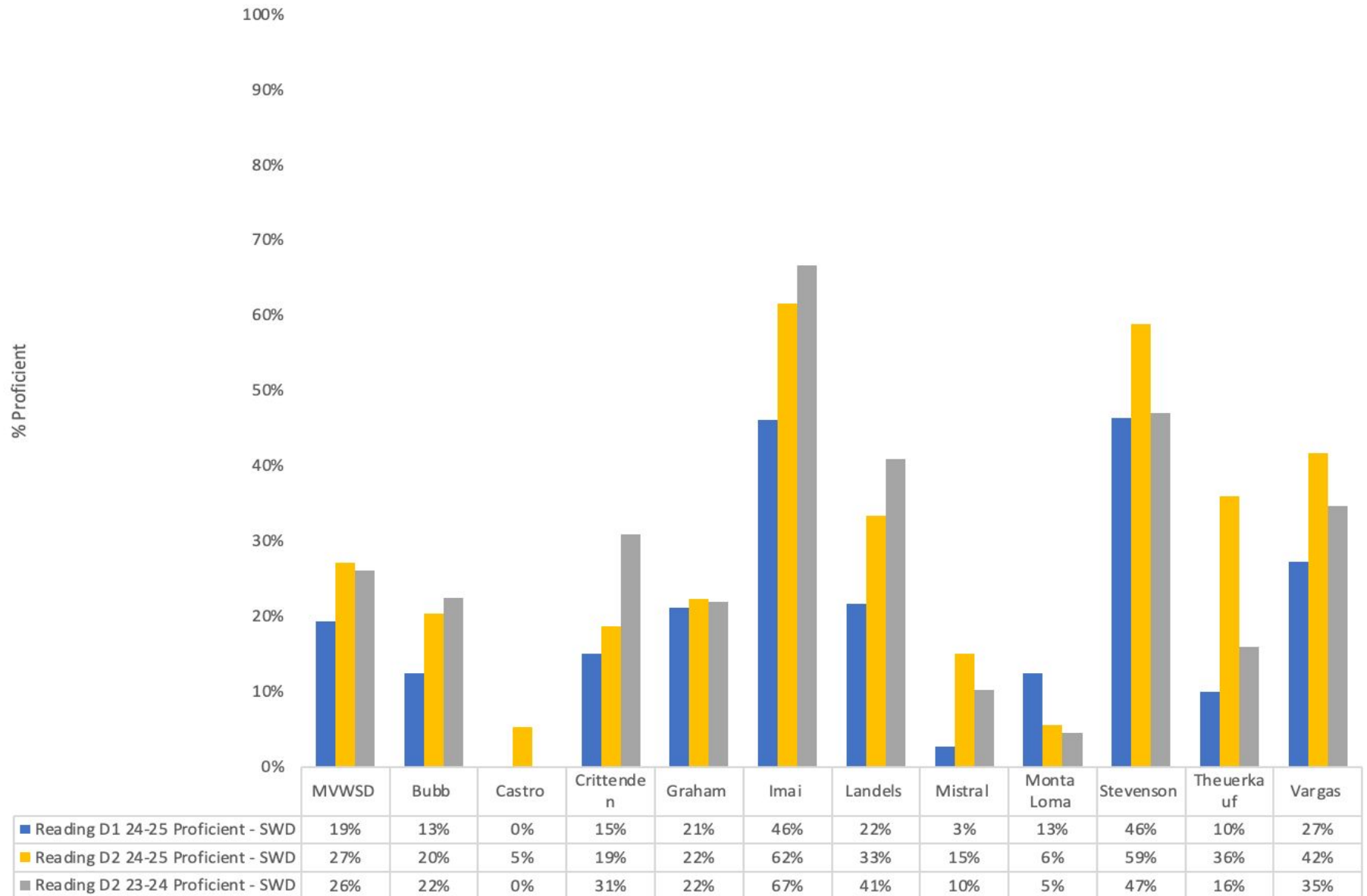
i-Ready Reading - Reclassified Fluent English Proficient (RFEP) By Site



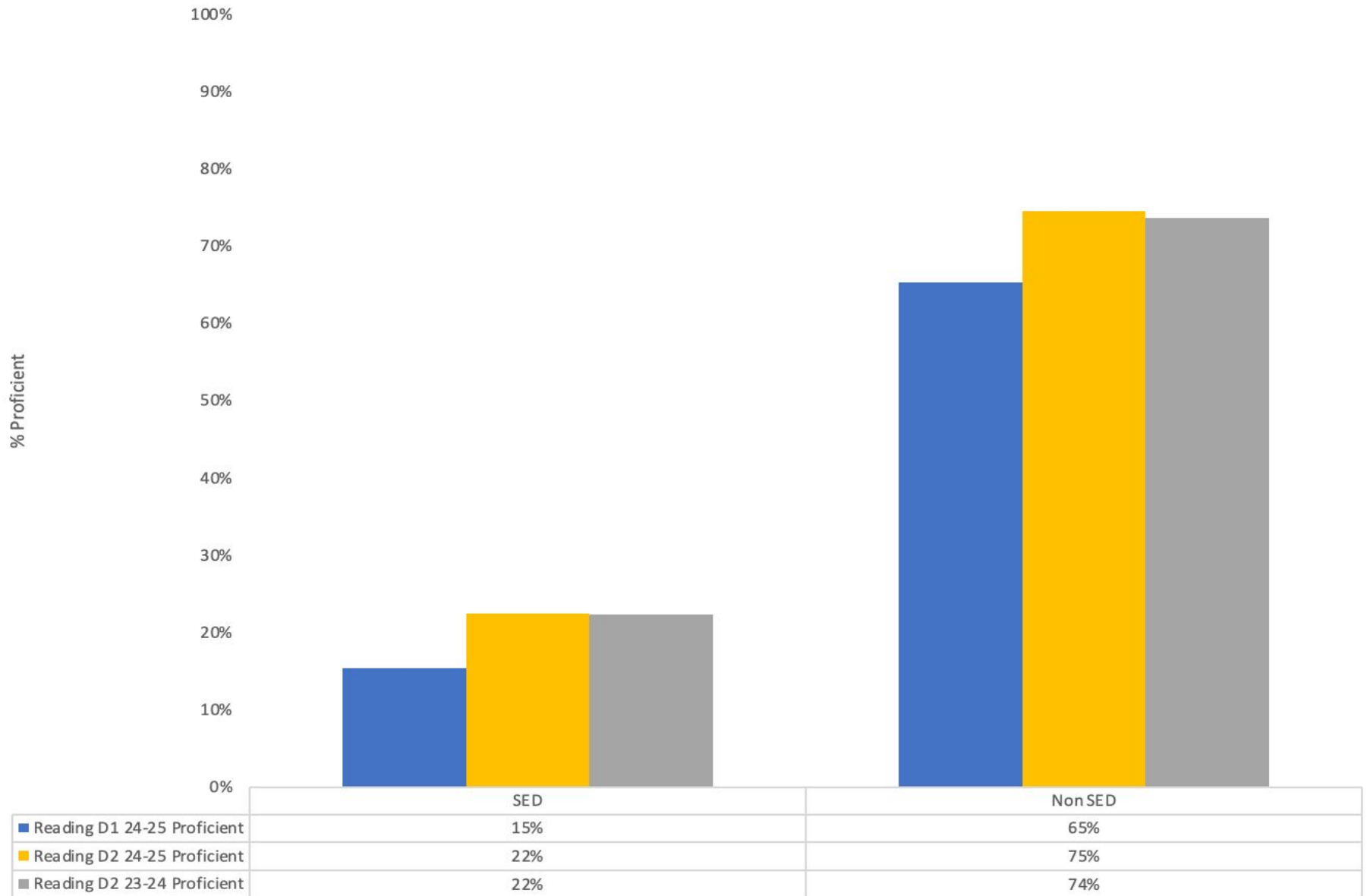
i-Ready Reading By Disability Status (SWD)



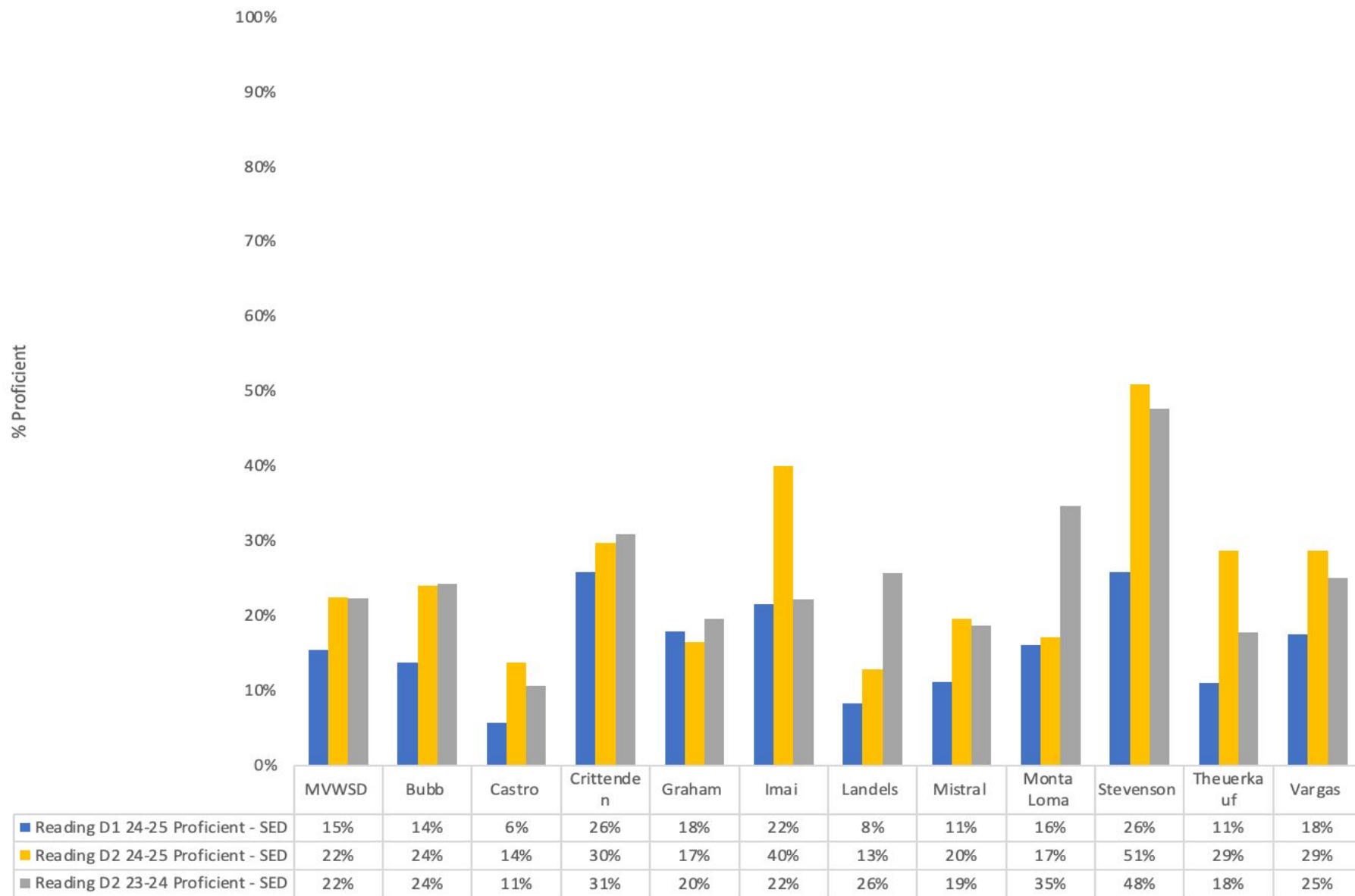
i-Ready Reading - Student With Disability (SWD) By Site



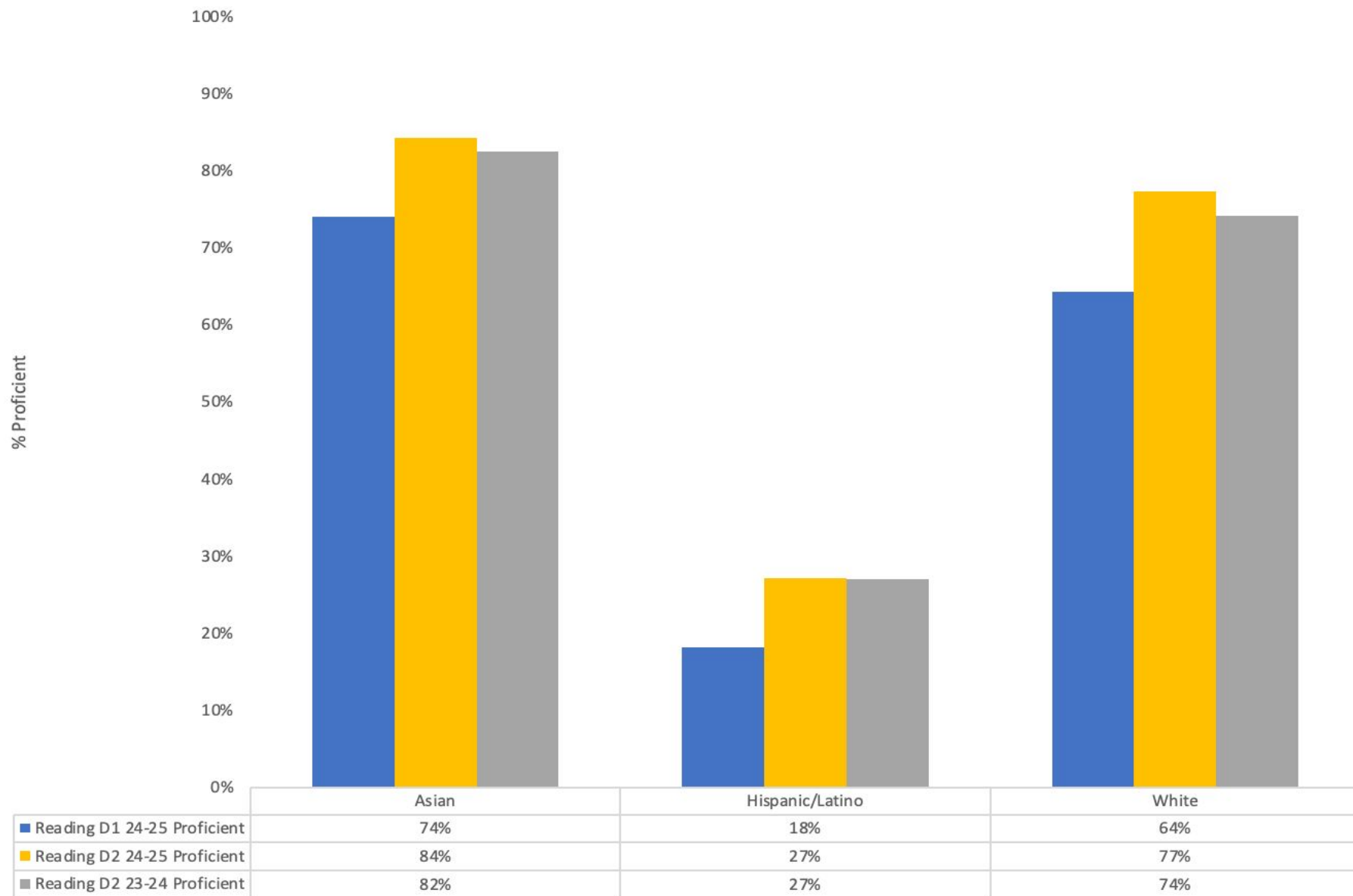
i-Ready Reading By Socio-Economically Disadvantaged Status (SED)



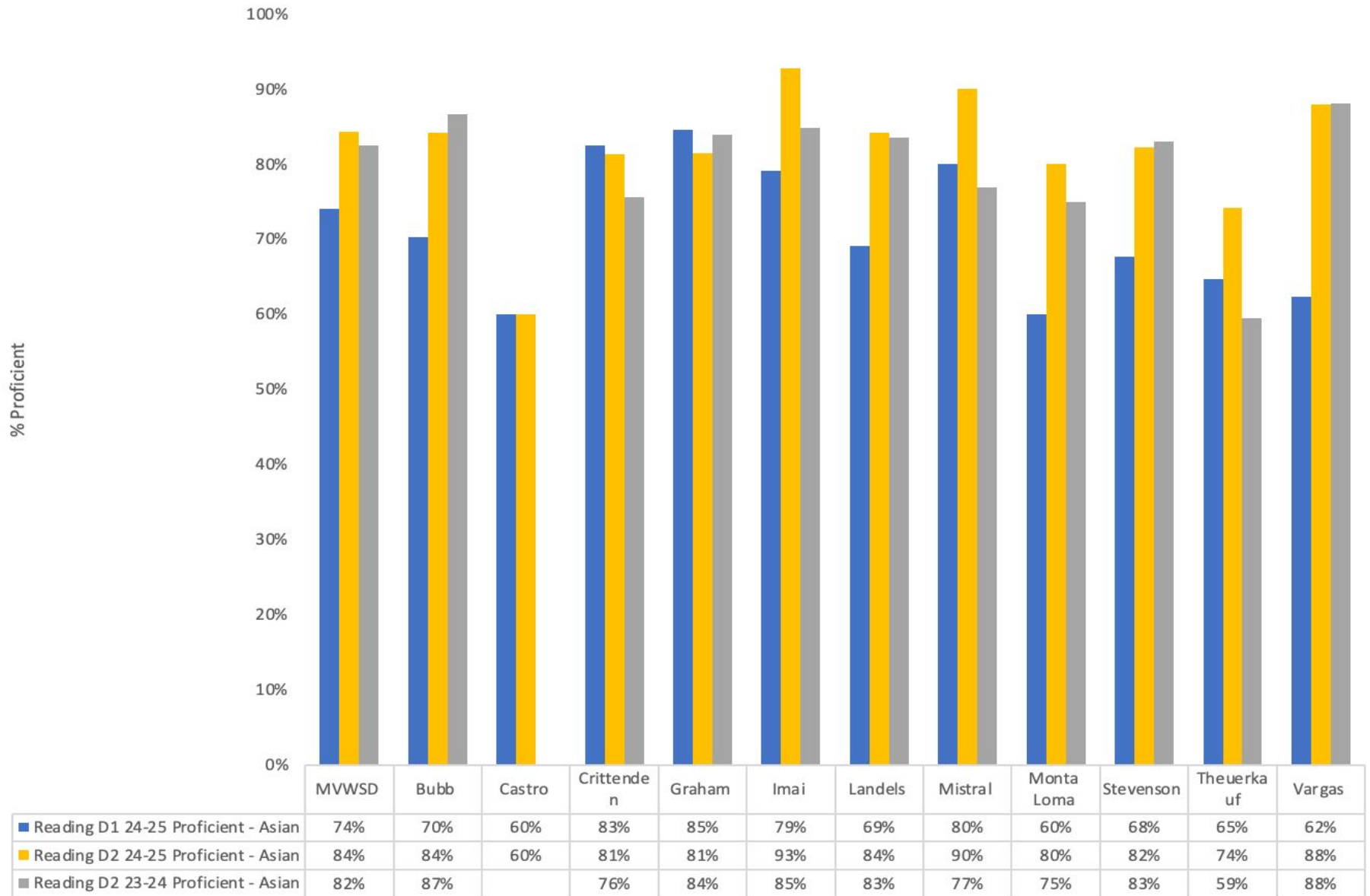
i-Ready Reading - Socio-Economically Disadvantaged Status (SED) By Site



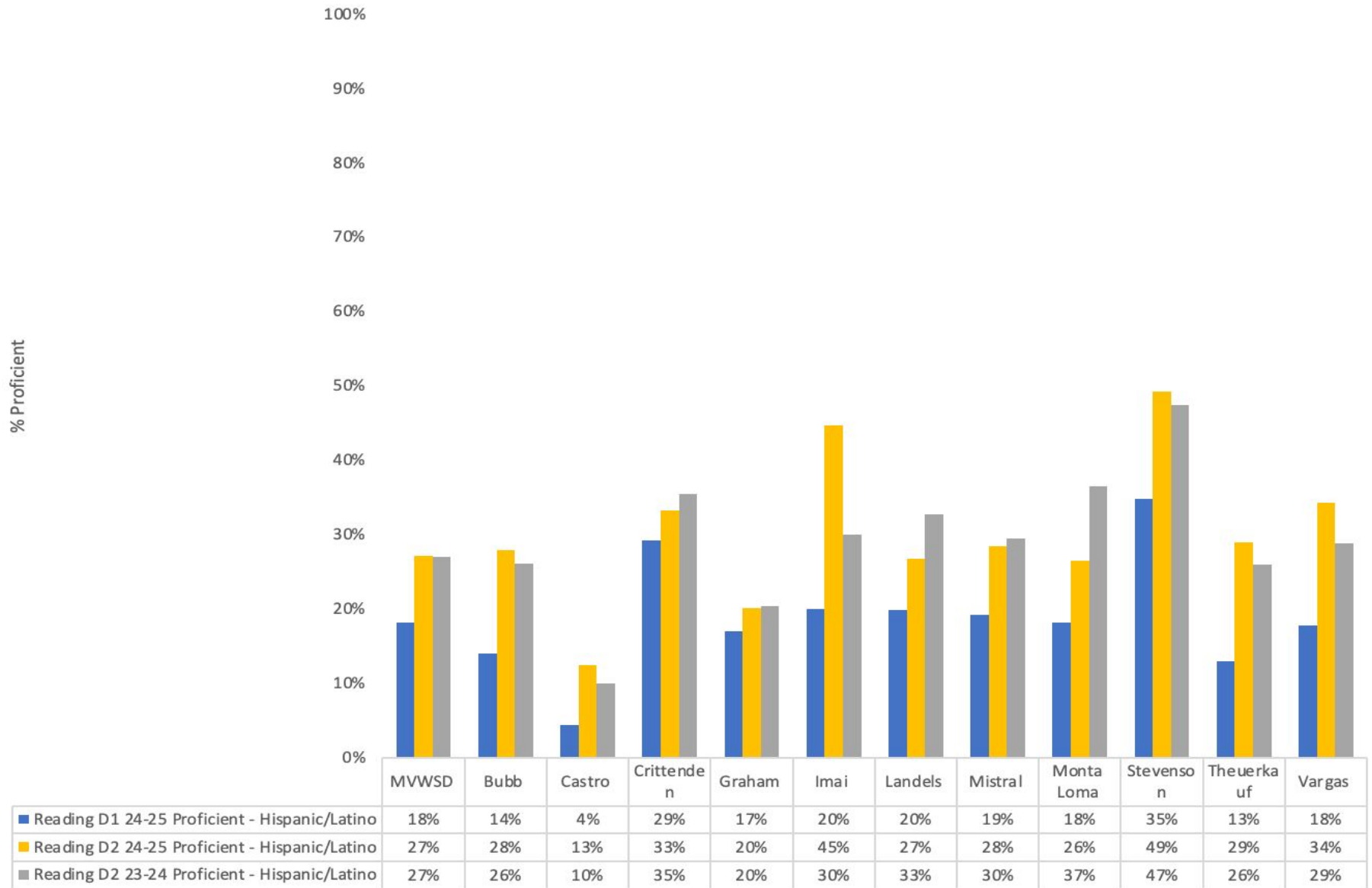
i-Ready Reading By Ethnicity



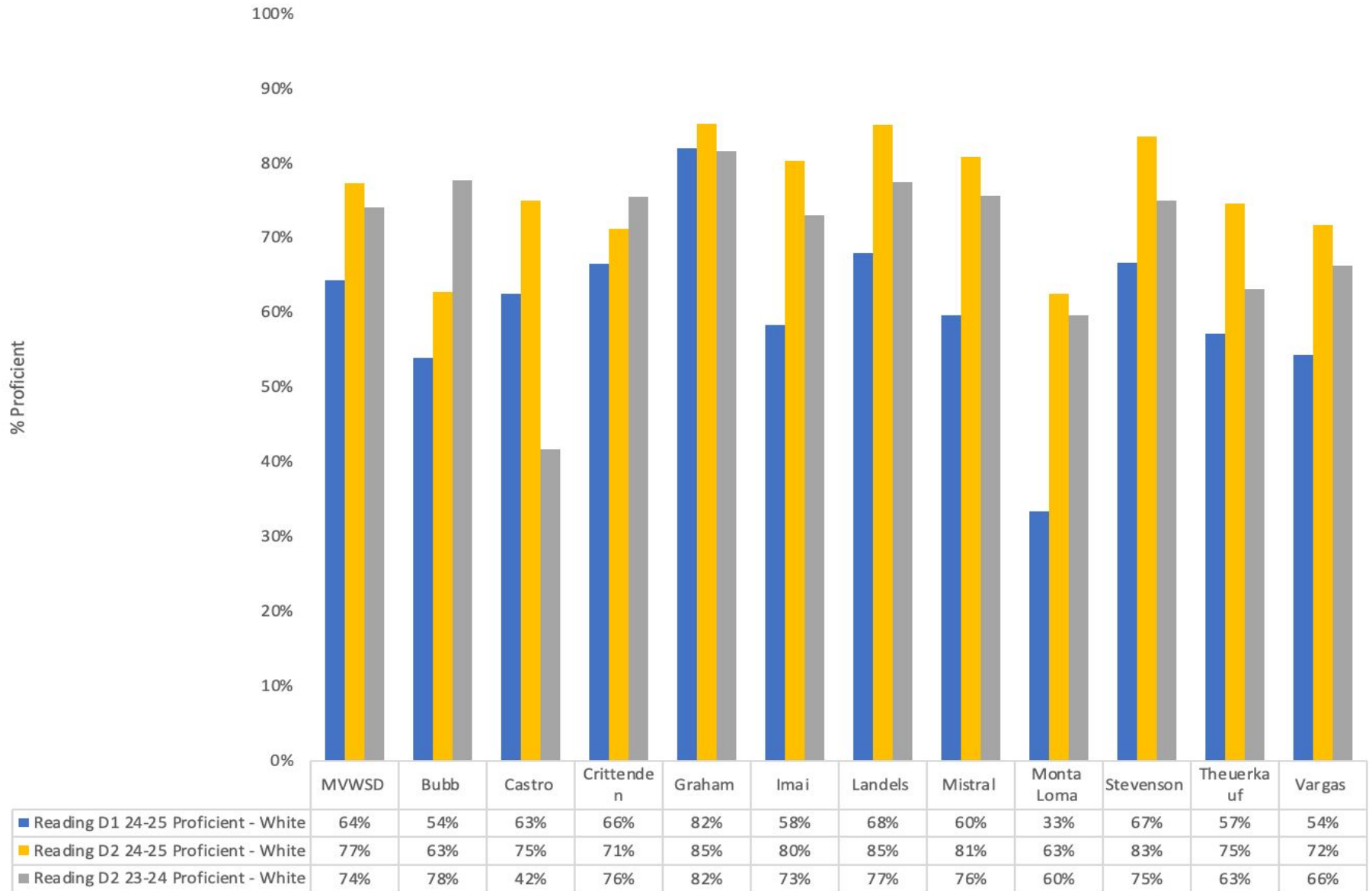
i-Ready Reading - Ethnicity By Site - Asian



i-Ready Reading - Ethnicity By Site - Hispanic/Latino

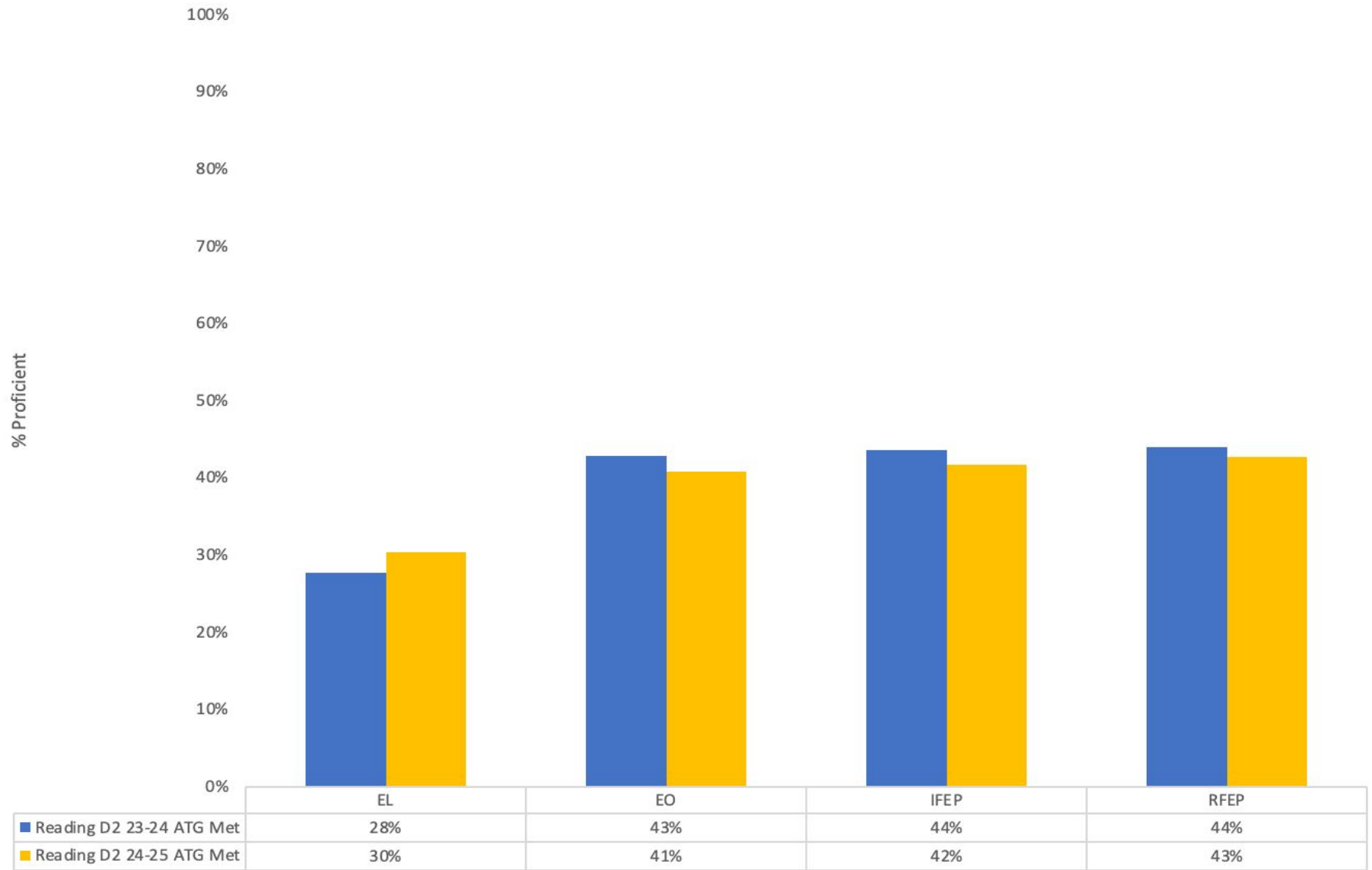


i-Ready Reading - Ethnicity By Site - White

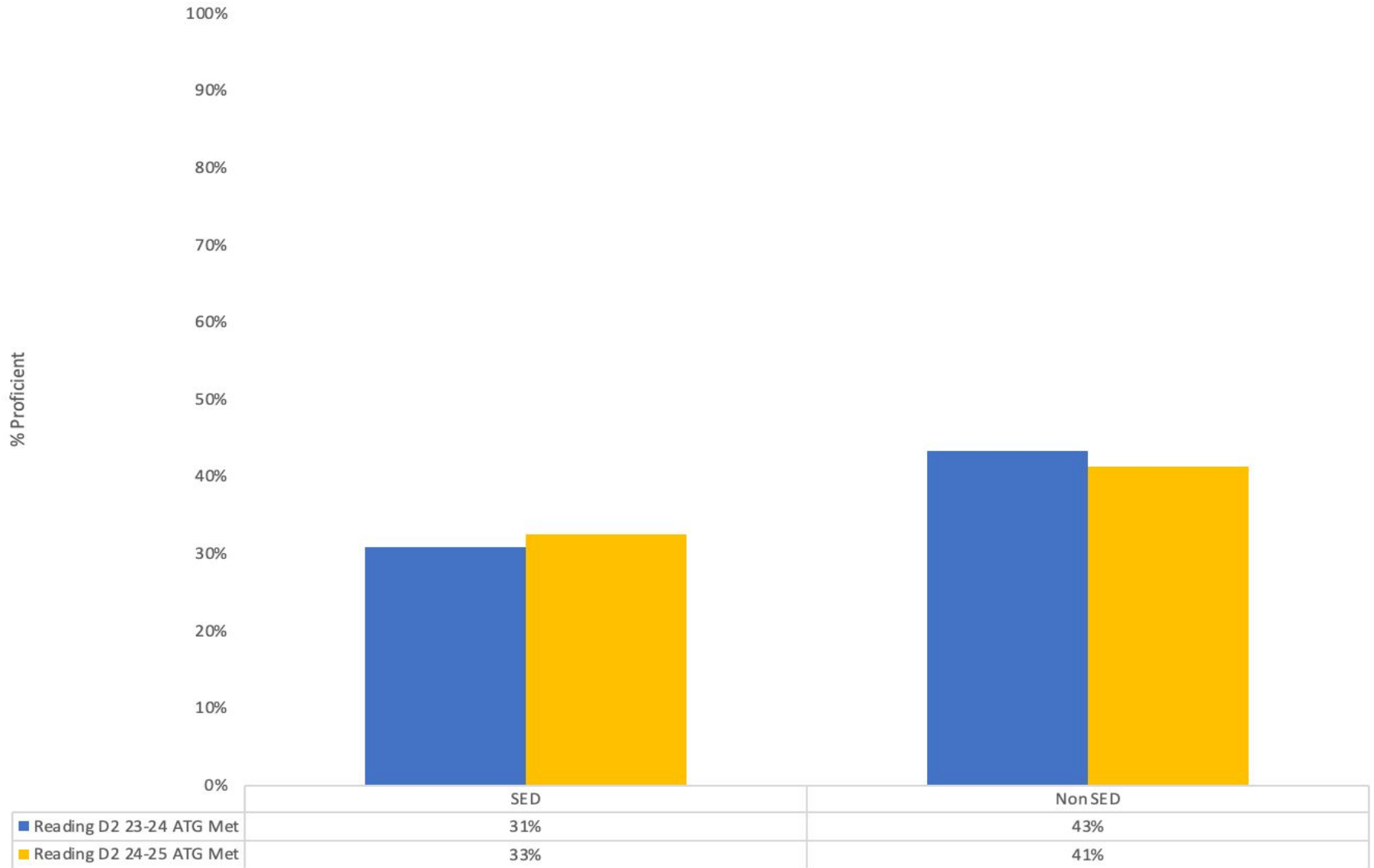


Annual Typical Growth - ATG

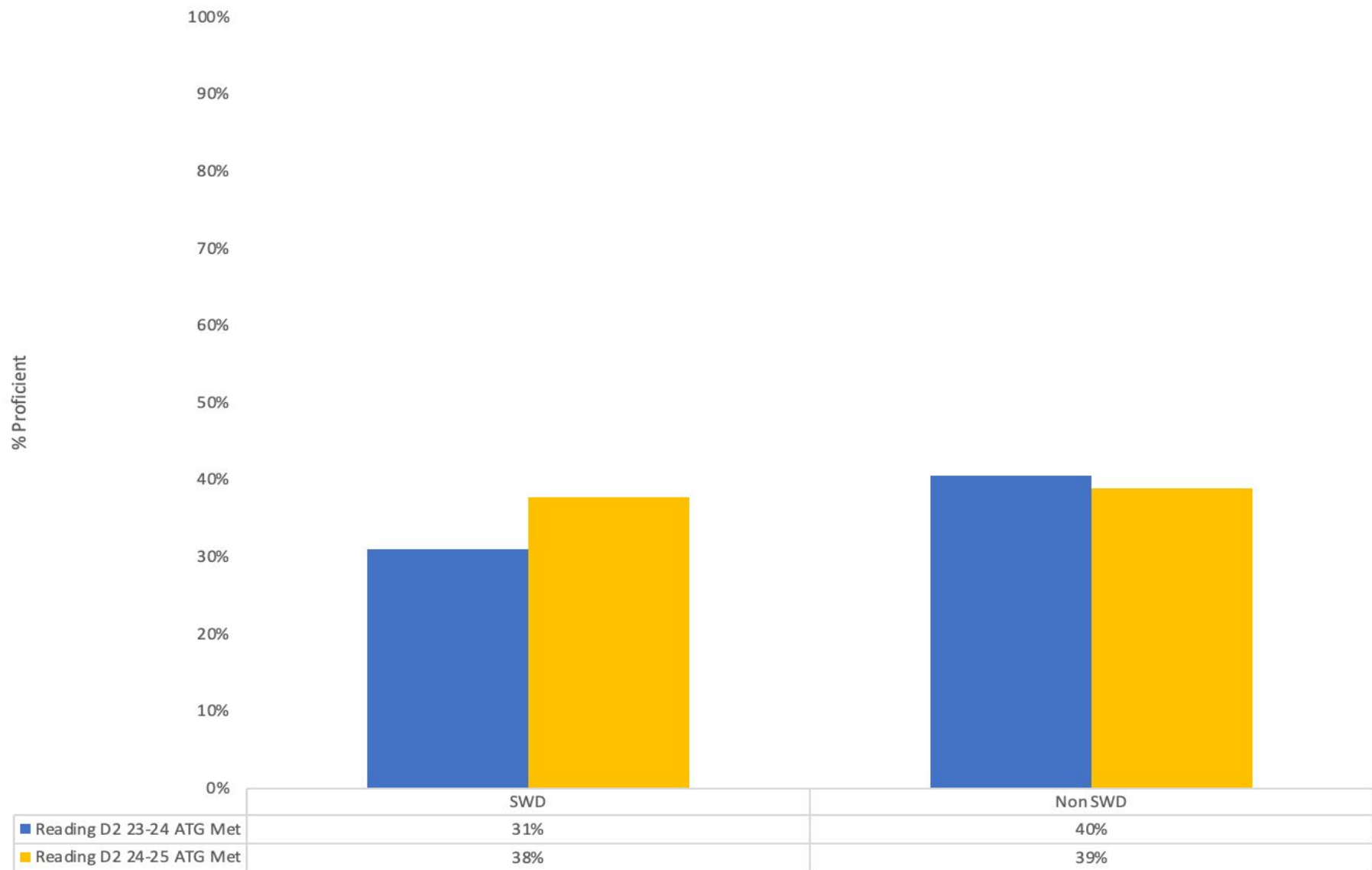
i-Ready Reading By English Language Learner Status



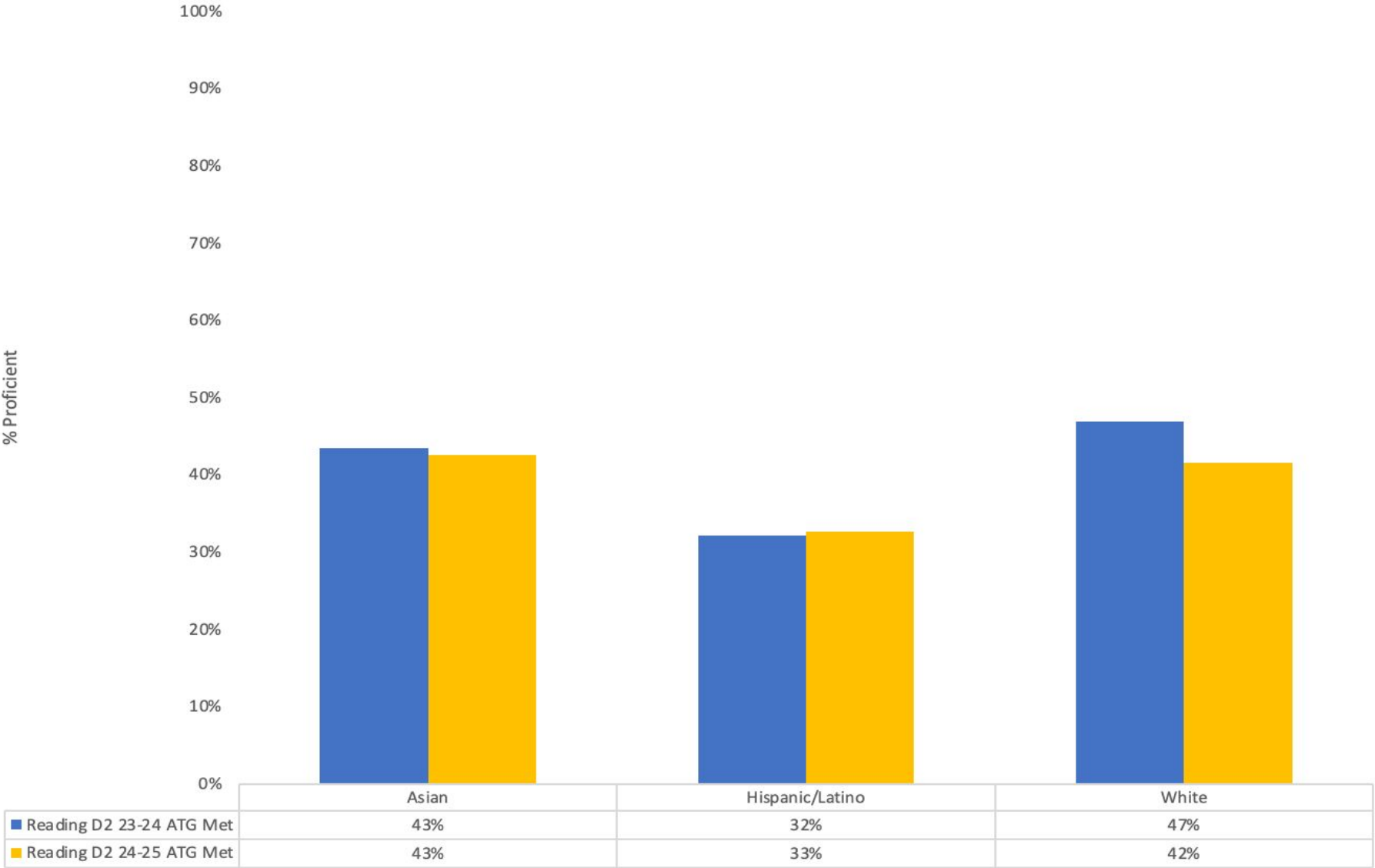
Annual Typical Growth - ATG i-Ready Reading By Socio-Economically Disadvantaged Status (SED)



Annual Typical Growth - ATG i-Ready Reading By Disability Status (SWD)



Annual Typical Growth - ATG
i-Ready Reading By Ethnicity



Data Summary - Reading

- As compared to last year,
 - across schools, we see increased or similar proficiency
 - lower grades show improved proficiency
 - upper grades show similar proficiency
 - percentage of students that met Annual Typical Growth varies across sites and by grade level
 - Higher rate at Castro, Mistral, Theuerkauf, Vargas, Imai, and Stevenson
 - we see similar proficiency for middle schools
 - higher proficiency for ELs, EOs, and RFEP student groups

Reading Highlights

- Castro
 - Dramatic growth from Diagnostic 1 to Diagnostic 2 in Kindergarten (+35% points)
- Monta Loma
 - Kindergarten increased +33% points and 1st grade increased +30% points
- Across primary grades, proficiency is higher as compared to last year
- Grades 1 - 3 cohort comparison shows growth over the years

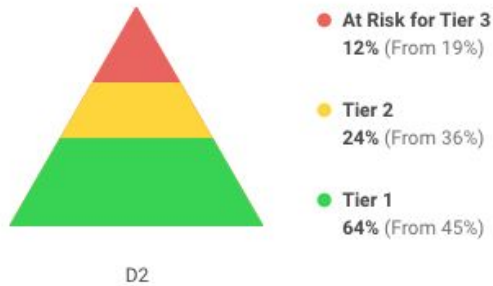


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Appendix - Additional Math Data

Bubb Overall Math D1 → D2

Overall Placement



December 2024



December 2023

Castro Overall Math D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
40% (From 54%)
- **Tier 2**
52% (From 42%)
- **Tier 1**
8% (From 4%)



D1

December 2024

Overall Placement



D2

- **At Risk for Tier 3**
45% (From 60%)
- **Tier 2**
45% (From 35%)
- **Tier 1**
10% (From 5%)

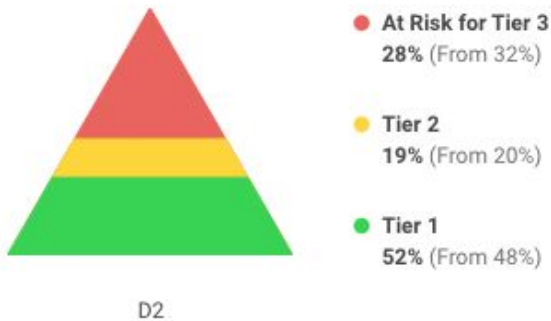


D1

December 2023

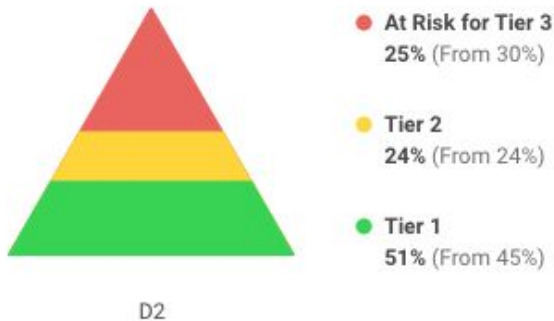
Crittenden Overall Math D1 → D2

Overall Placement



December 2024

Overall Placement



December 2023

Graham Overall Math D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
28% (From 30%)
- **Tier 2**
17% (From 17%)
- **Tier 1**
55% (From 53%)



D1

December 2024

Overall Placement



D2

- **At Risk for Tier 3**
27% (From 29%)
- **Tier 2**
16% (From 19%)
- **Tier 1**
57% (From 52%)

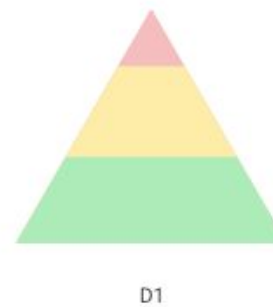
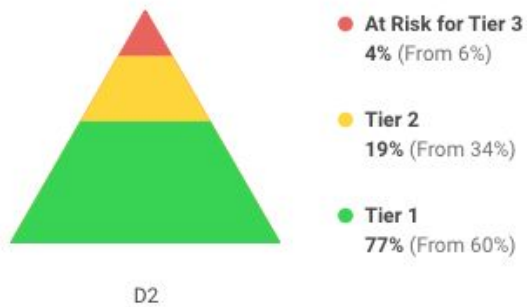


D1

December 2023

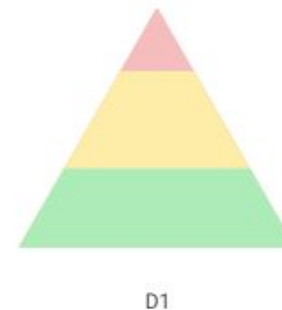
Imai Overall Math D1 → D2

Overall Placement



December 2024

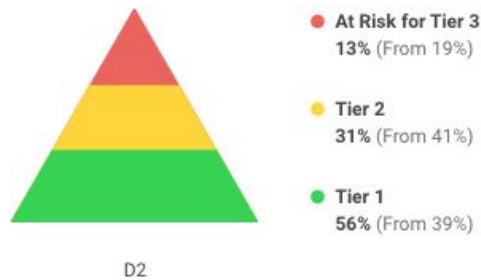
Overall Placement



December 2023

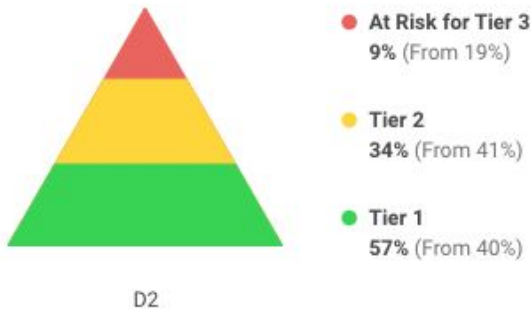
Landels Overall Math D1 → D2

Overall Placement



December 2024

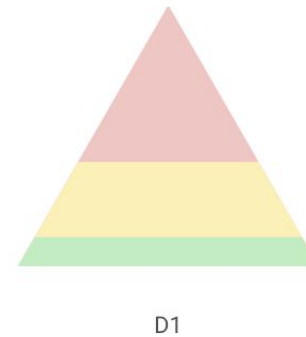
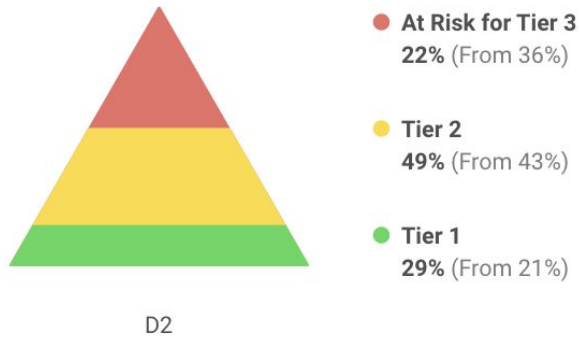
Overall Placement



December 2023

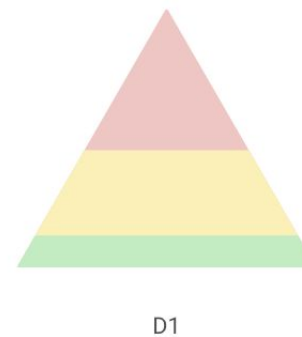
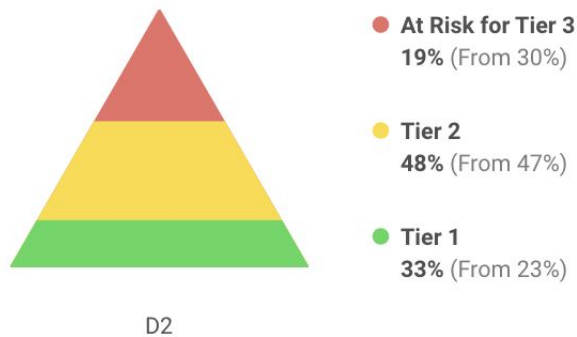
Mistral Overall Math D1 → D2

Overall Placement



December 2024

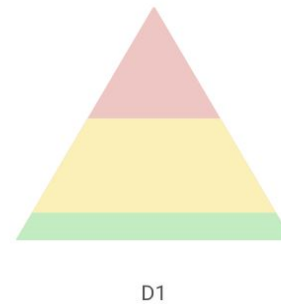
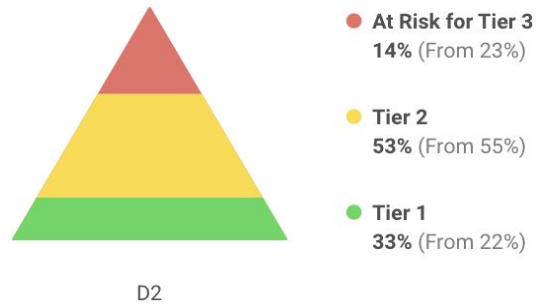
Overall Placement



December 2023

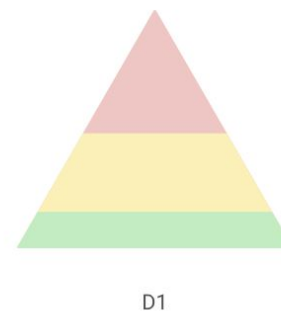
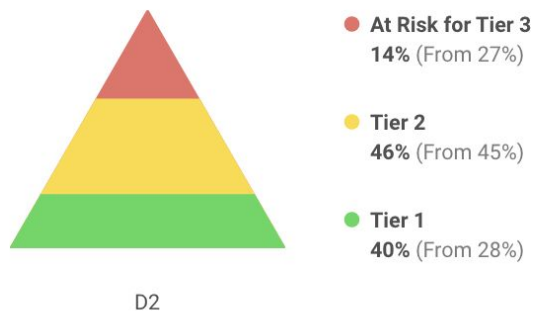
Monta Loma Overall Math D1 → D2

Overall Placement



December 2024

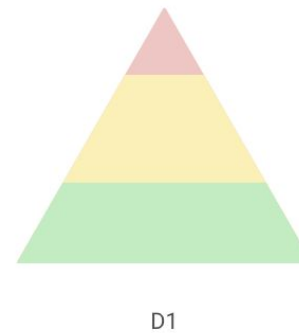
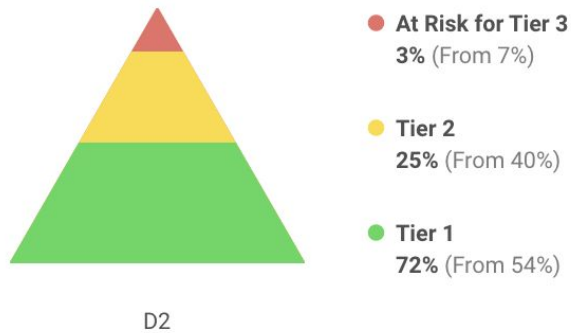
Overall Placement



December 2023

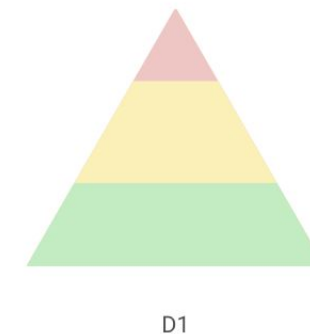
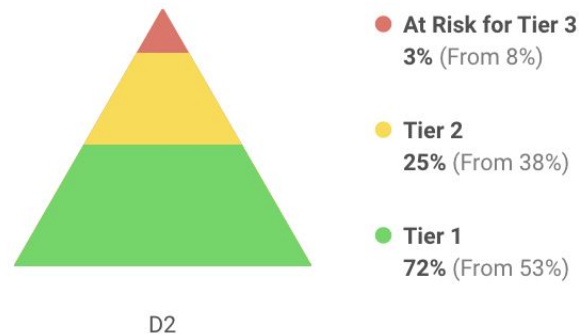
Stevenson Overall Math D1 → D2

Overall Placement



December 2024

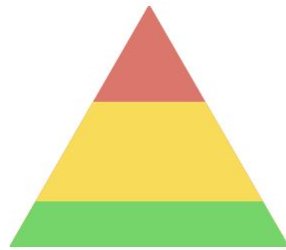
Overall Placement



December 2023

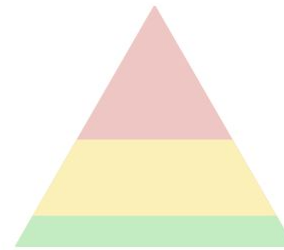
Theuerkauf Overall Math D1 → D2

Overall Placement



D2

- **At Risk for Tier 3**
16% (From 31%)
- **Tier 2**
50% (From 45%)
- **Tier 1**
35% (From 24%)



D1

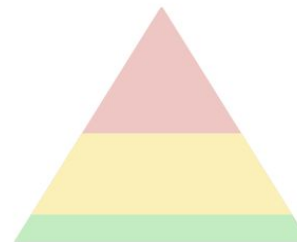
December 2024

Overall Placement



D2

- **At Risk for Tier 3**
20% (From 29%)
- **Tier 2**
42% (From 49%)
- **Tier 1**
38% (From 23%)

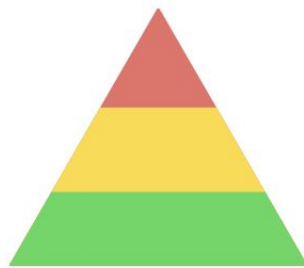


D1

December 2023

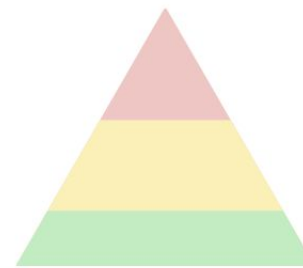
Vargas Overall Math D1 → D2

Overall Placement



D2

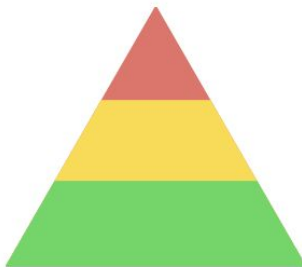
- **At Risk for Tier 3**
15% (From 19%)
- **Tier 2**
36% (From 43%)
- **Tier 1**
49% (From 38%)



D1

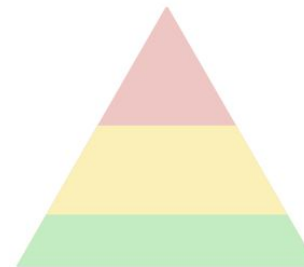
December 2024

Overall Placement



D2

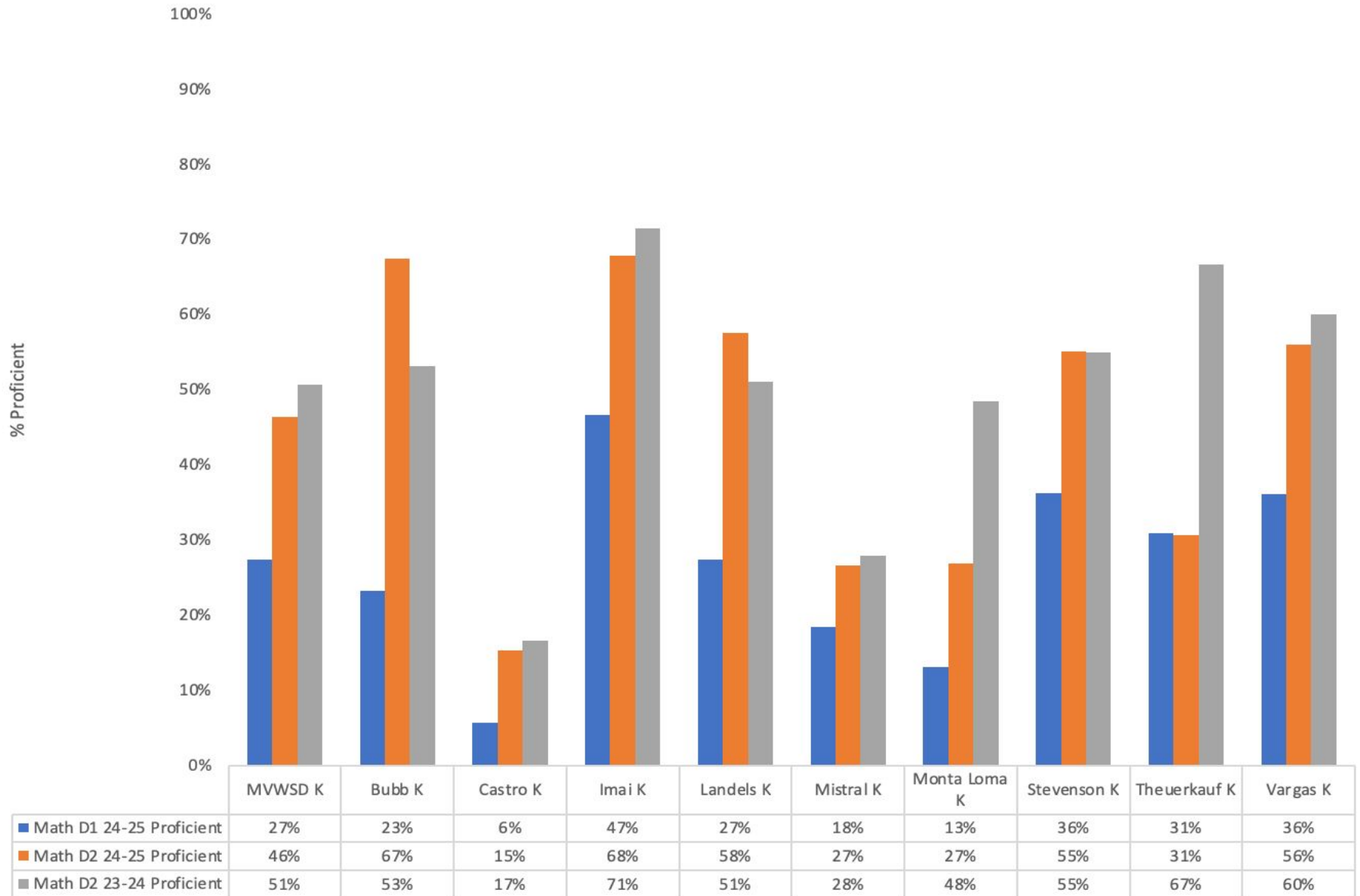
- **At Risk for Tier 3**
13% (From 21%)
- **Tier 2**
32% (From 43%)
- **Tier 1**
55% (From 37%)



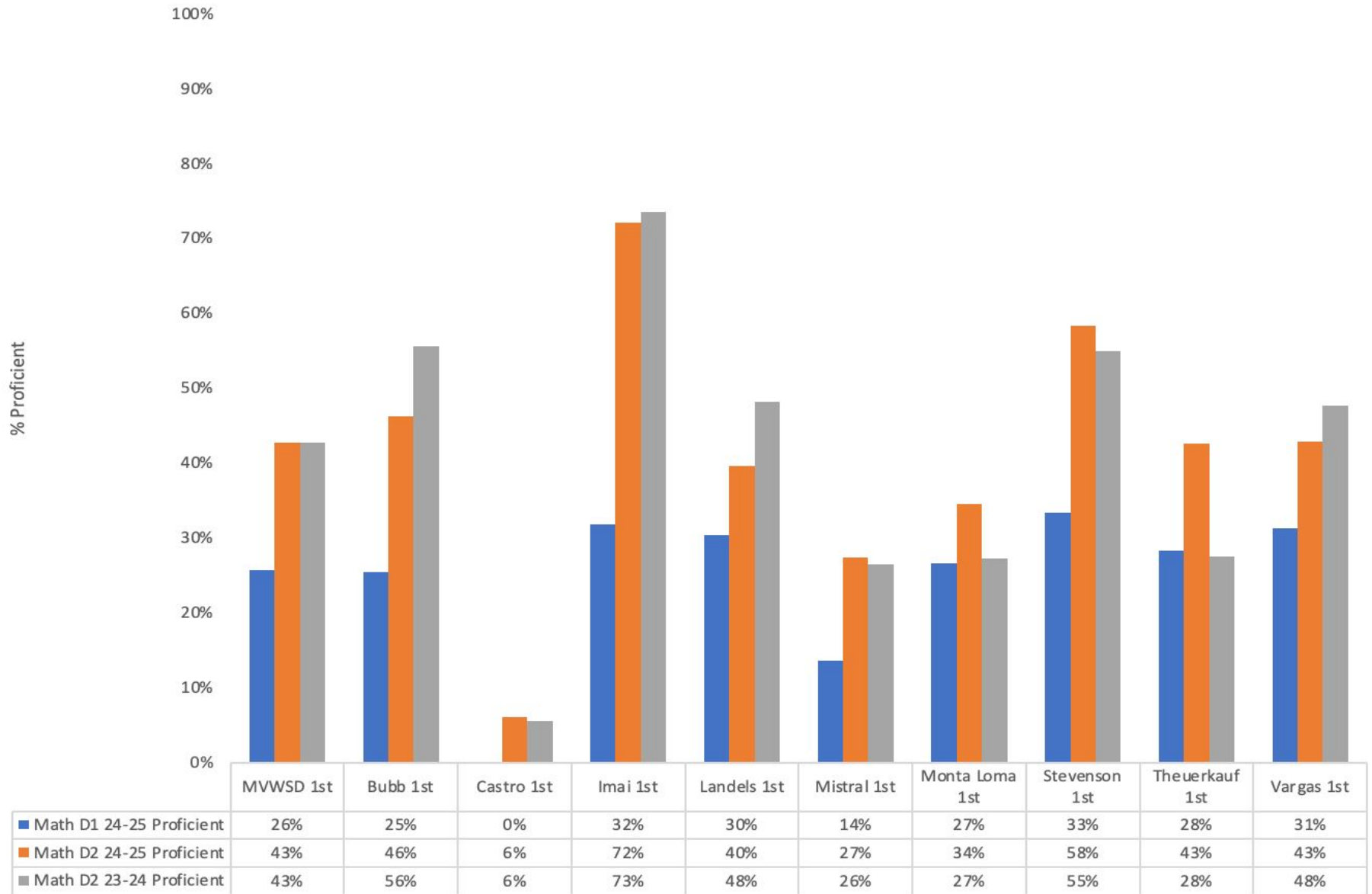
D1

December 2023

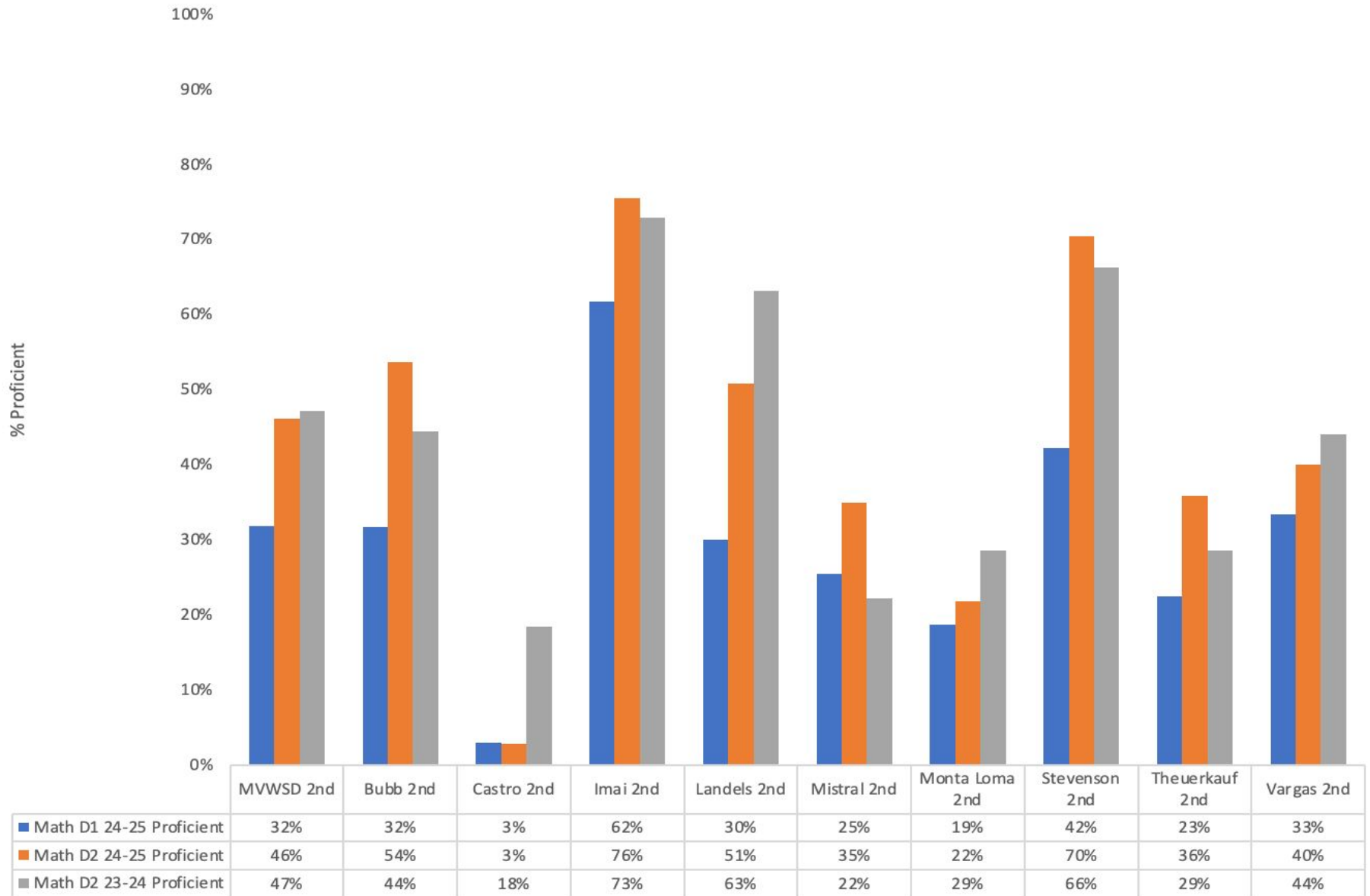
i-Ready Math Kindergarten



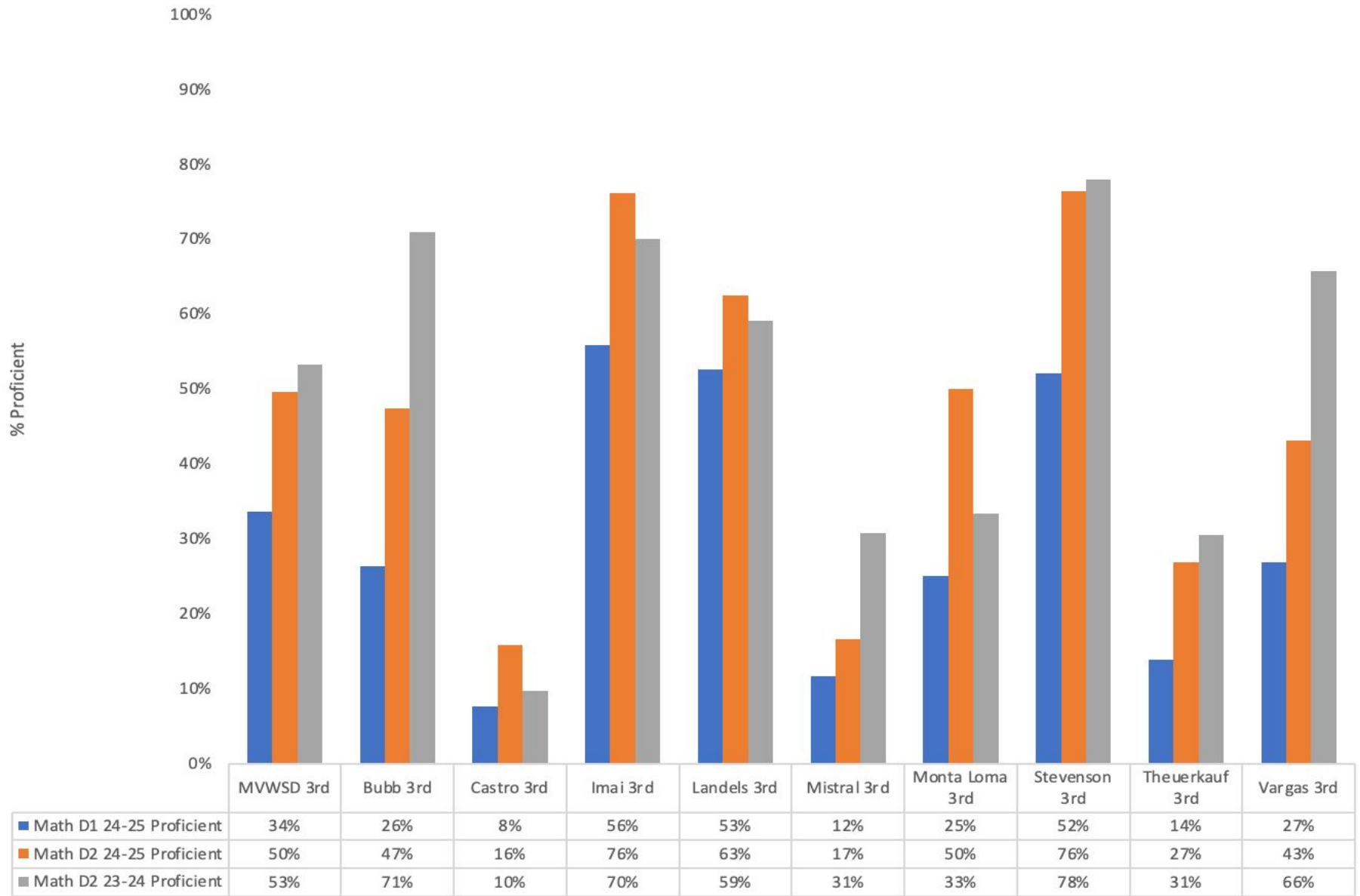
i-Ready Math 1st Grade



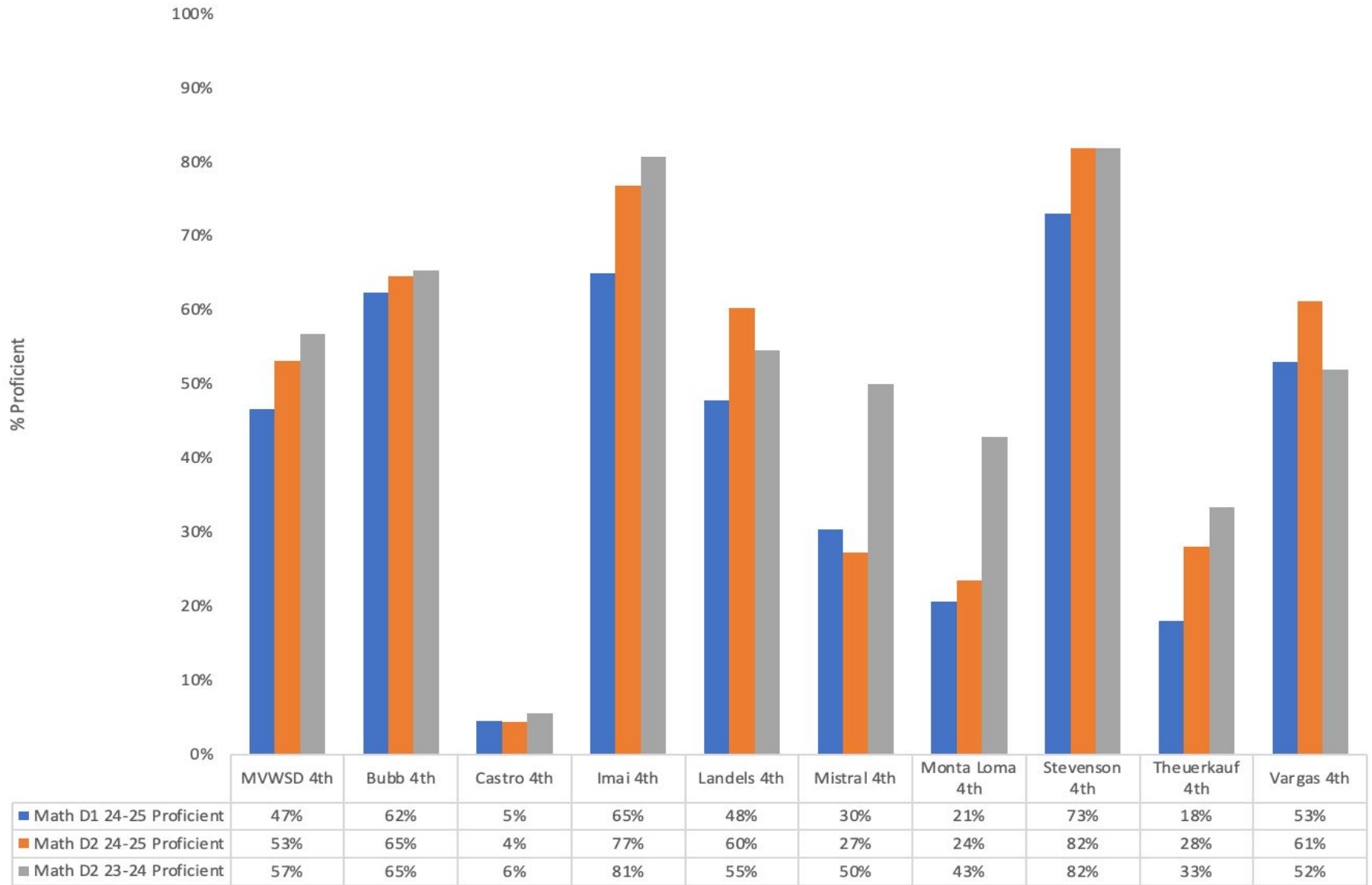
i-Ready Math 2nd Grade



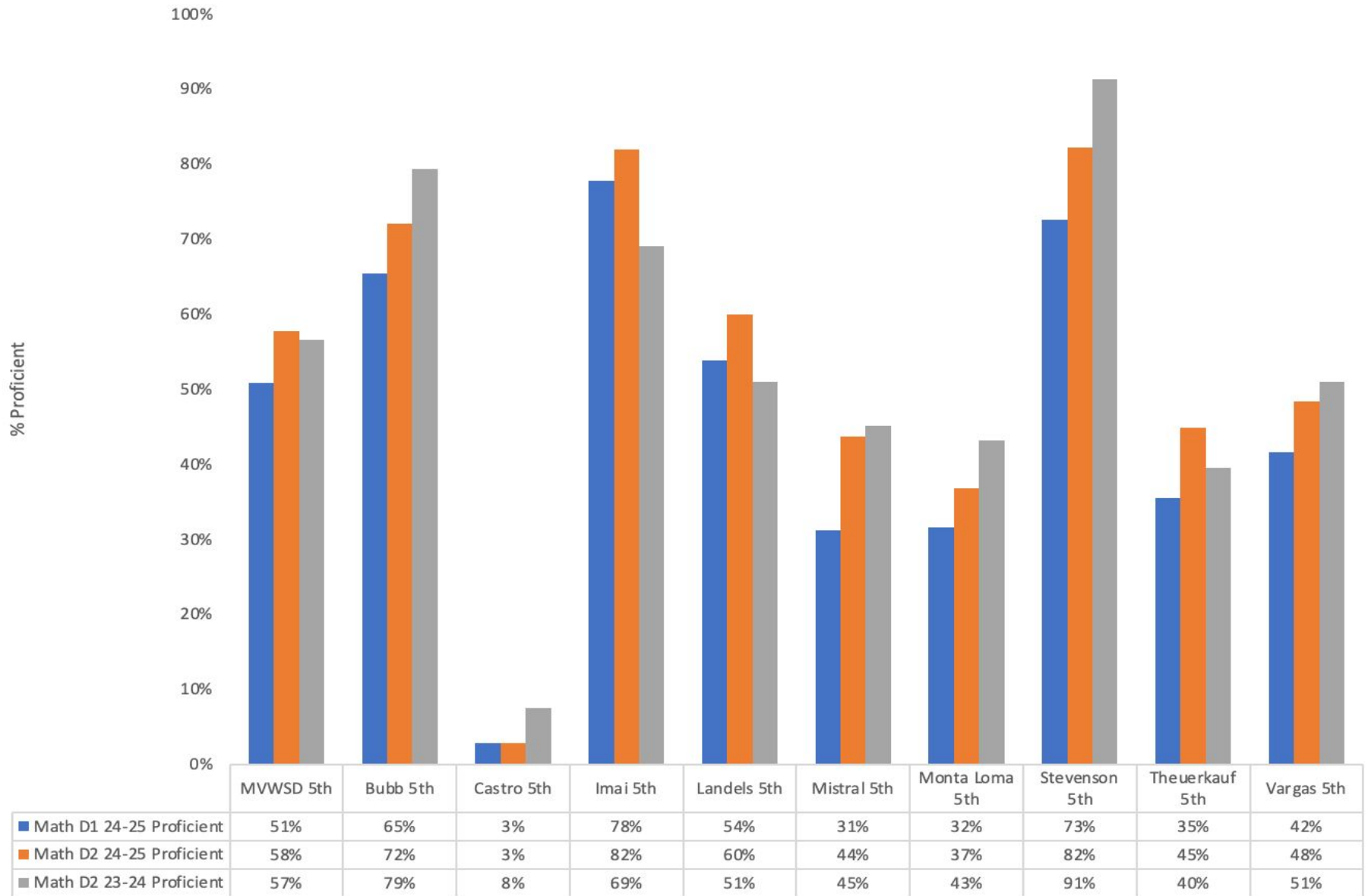
i-Ready Math 3rd Grade



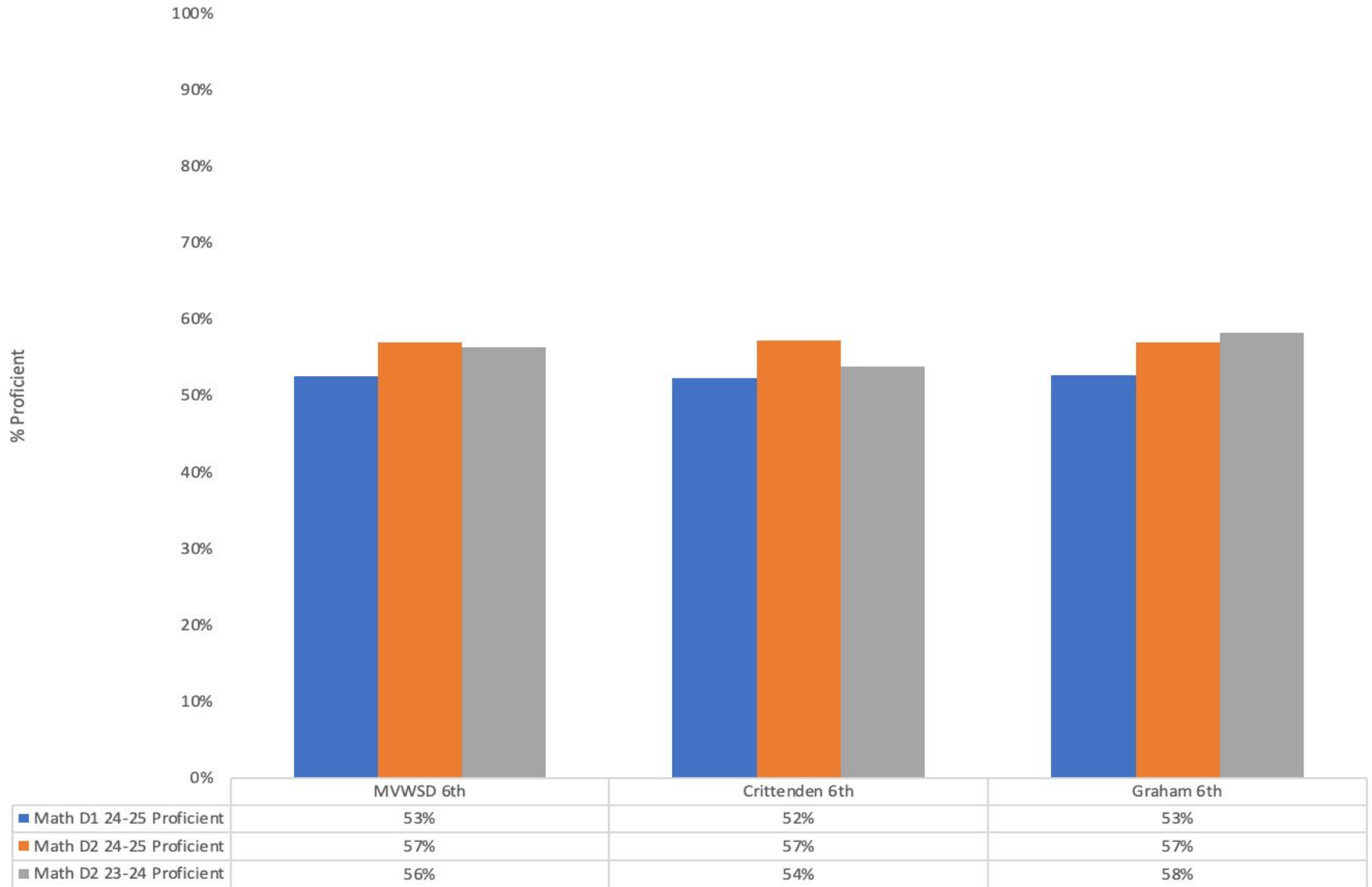
i-Ready Math 4th Grade



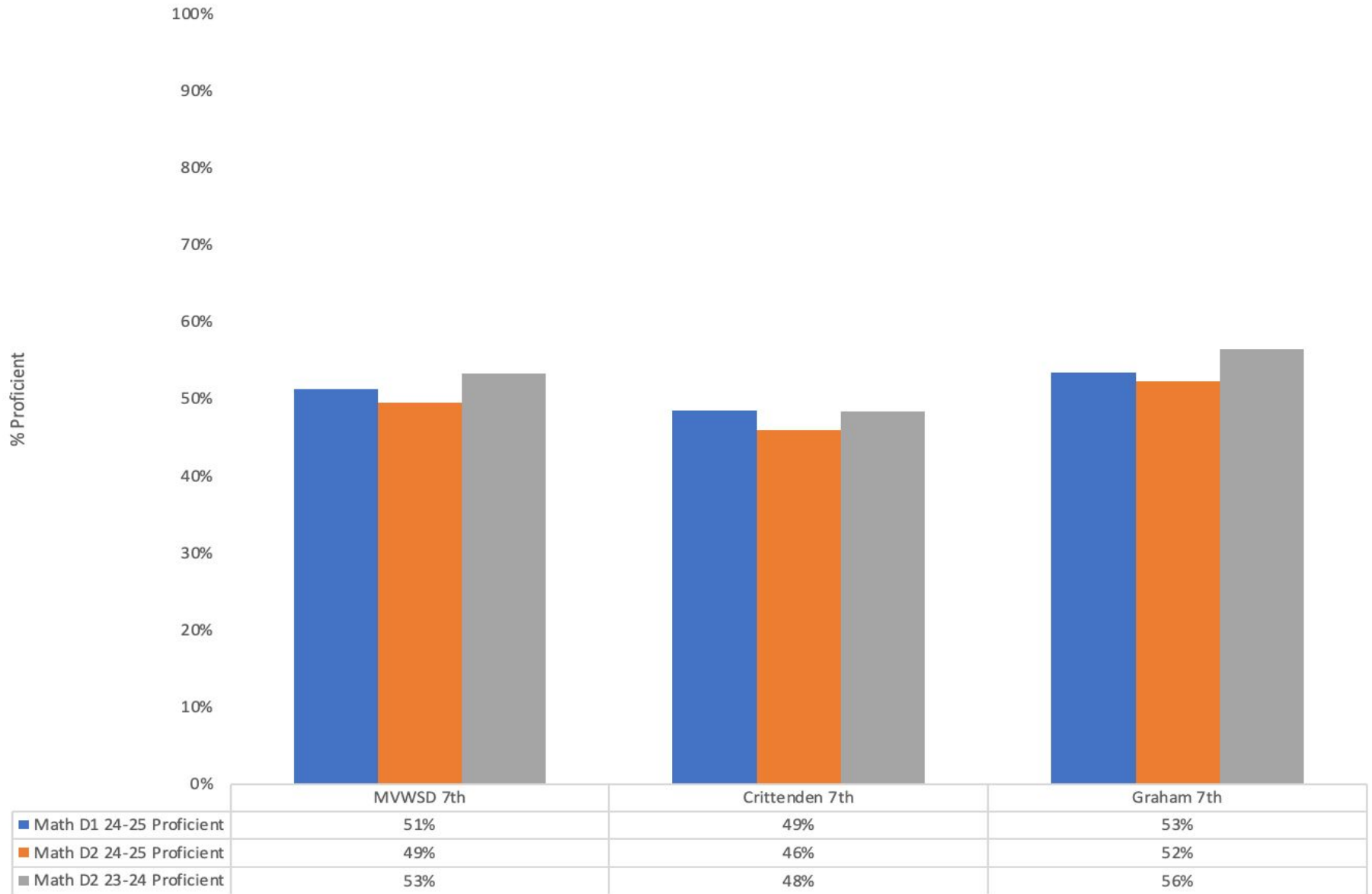
i-Ready Math 5th Grade



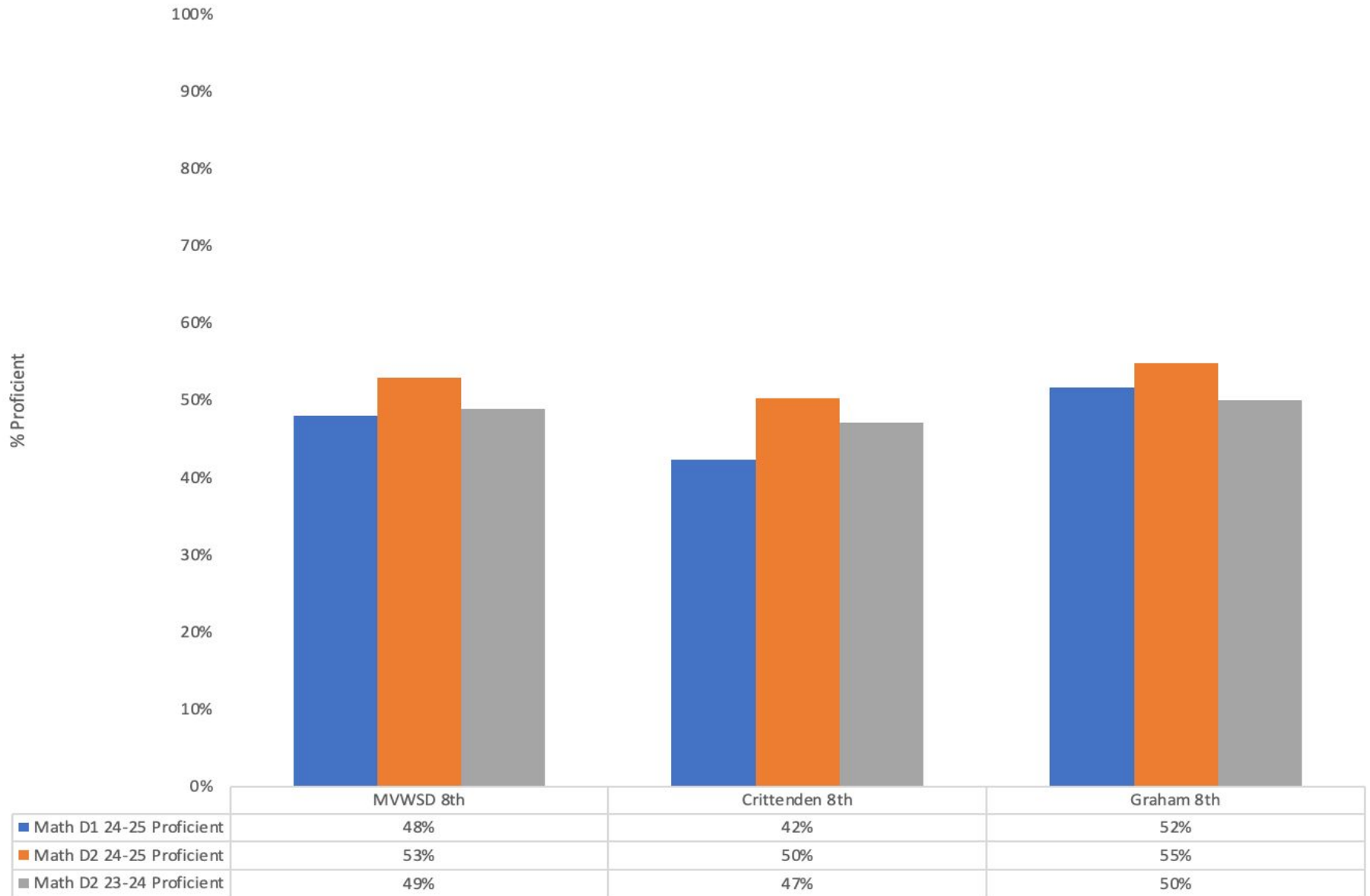
i-Ready Math 6th Grade



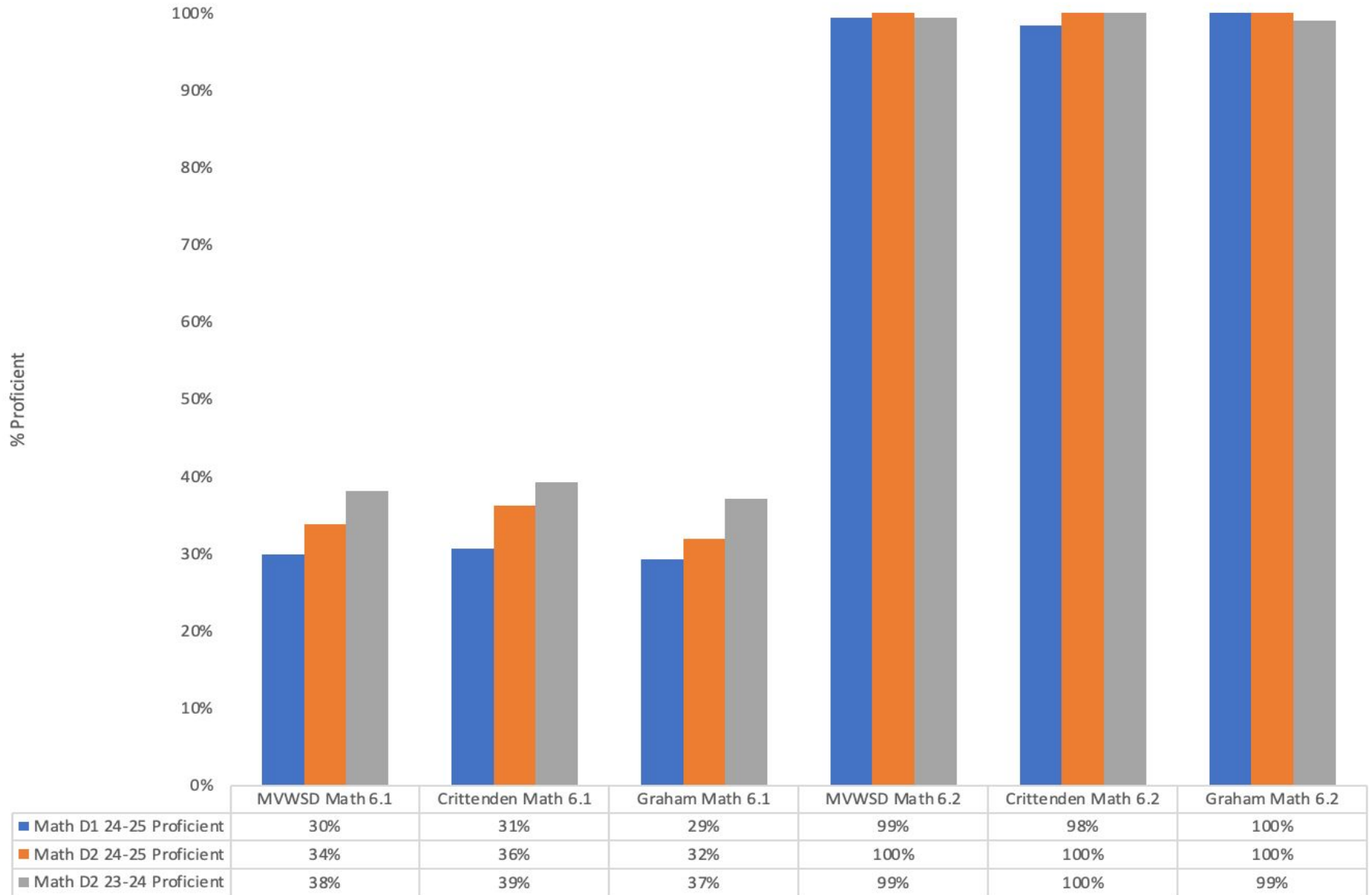
i-Ready Math 7th Grade



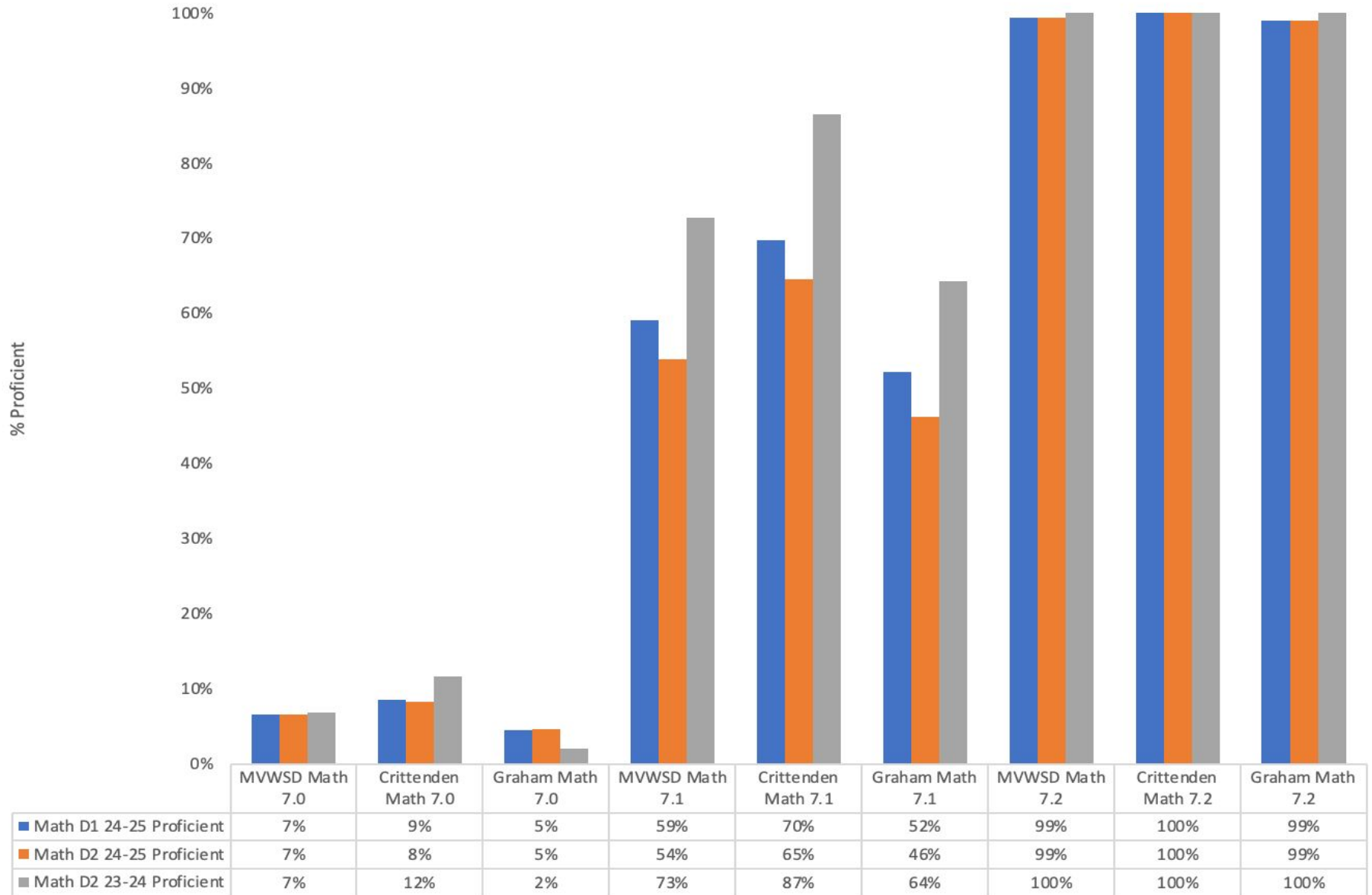
i-Ready Math 8th Grade



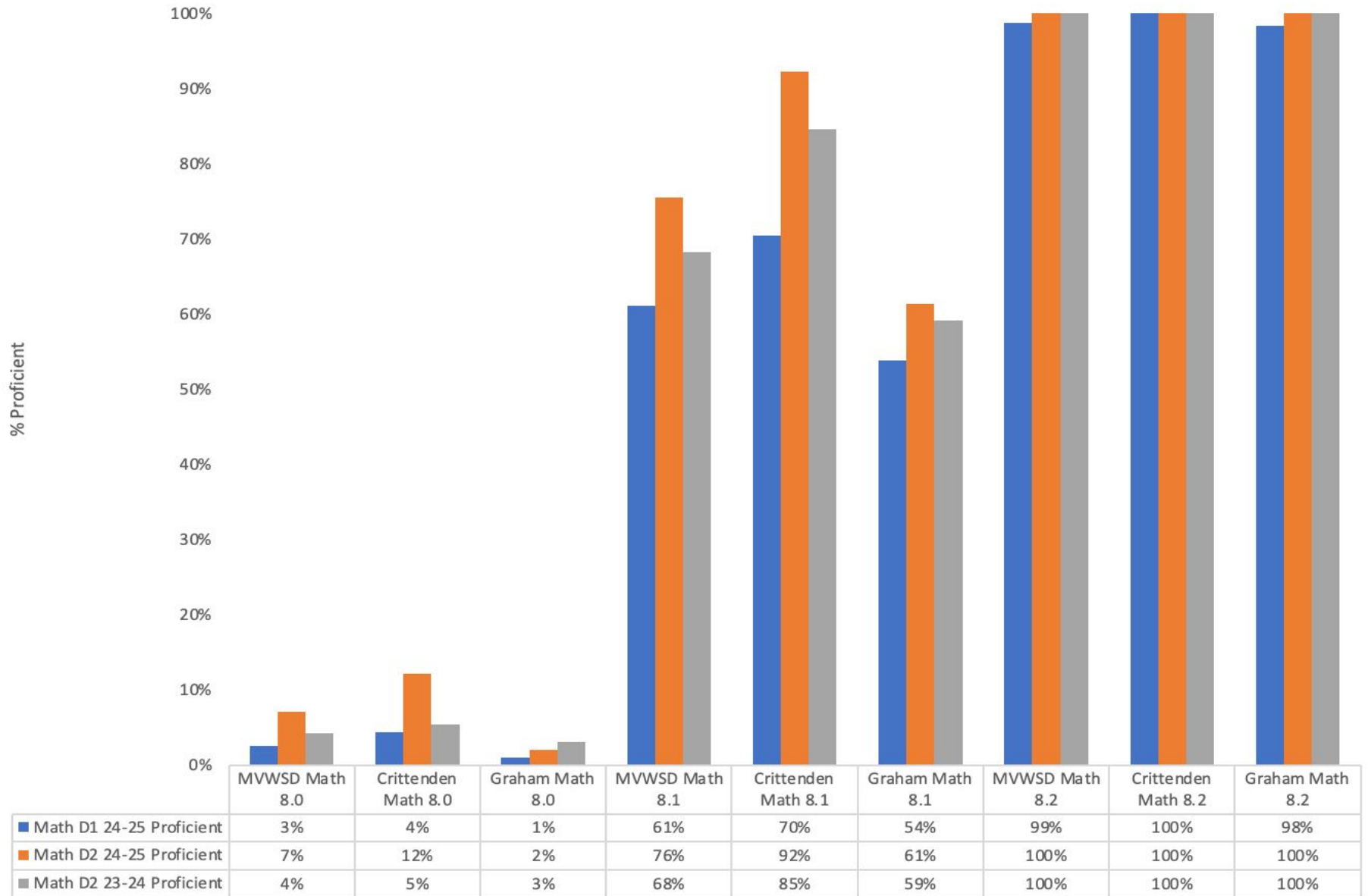
i-Ready Math 6th Grade Pathways



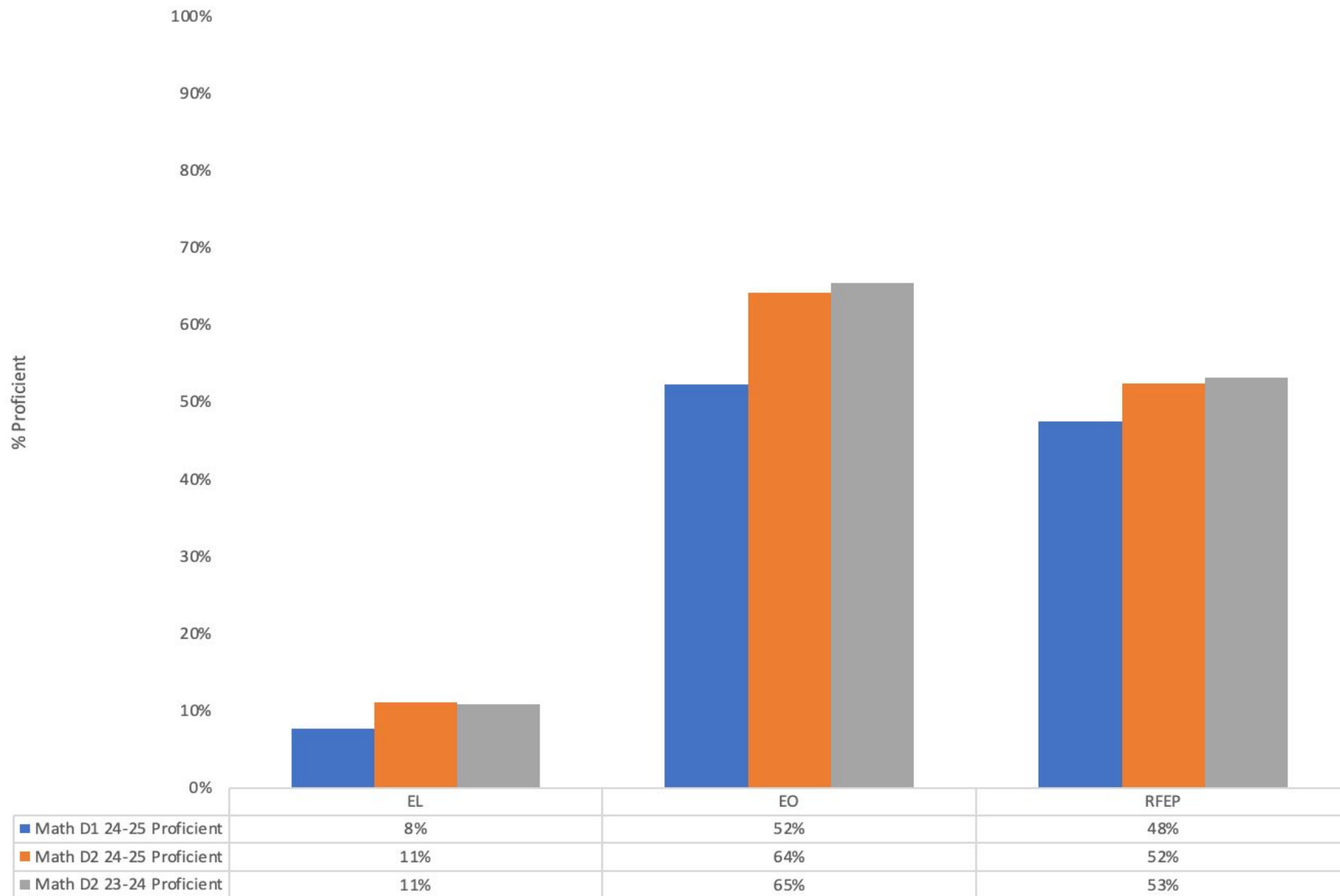
i-Ready Math 7th Grade Pathways



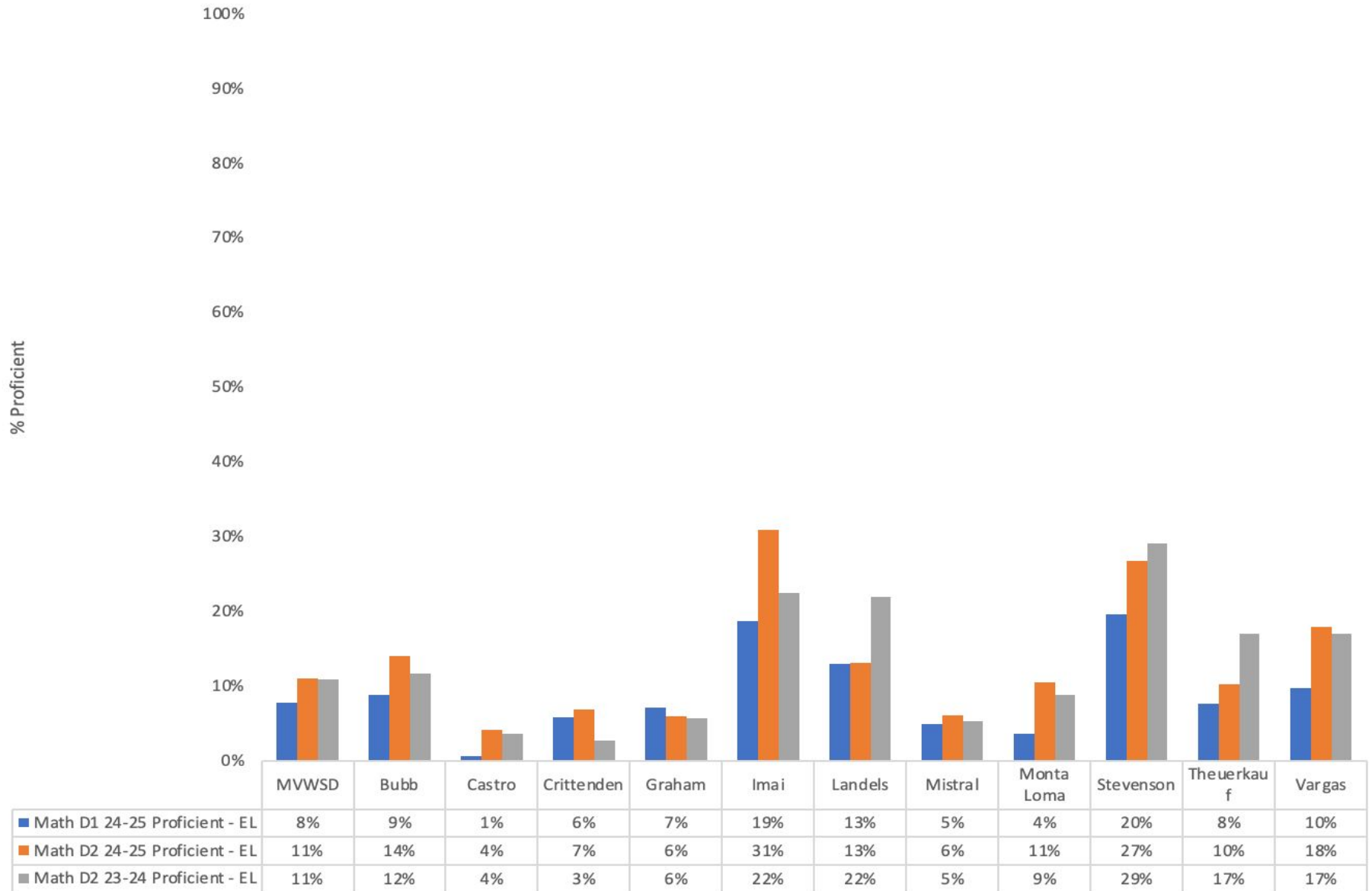
i-Ready Math 8th Grade Pathways



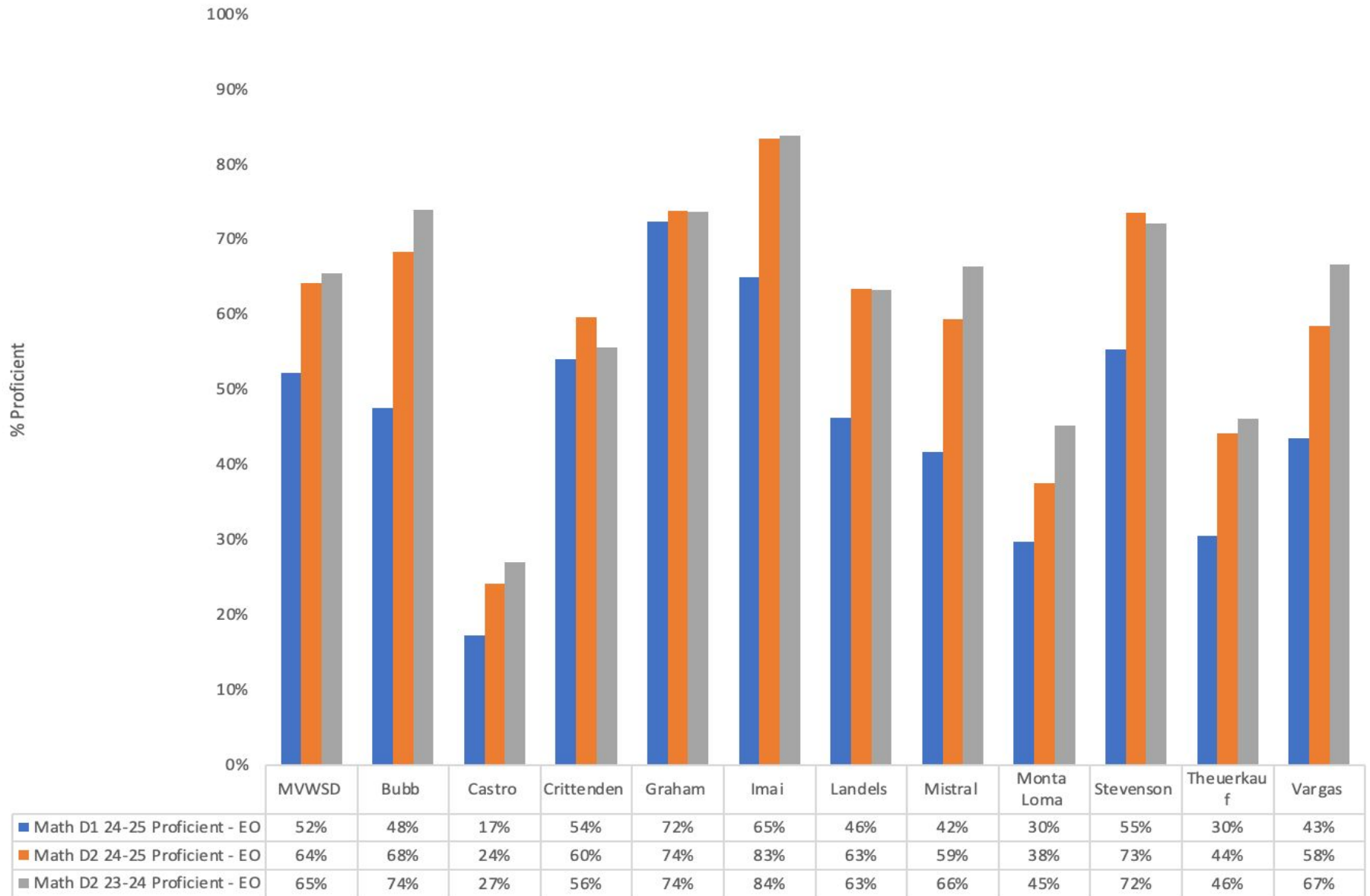
i-Ready Math By English Language Learner Status



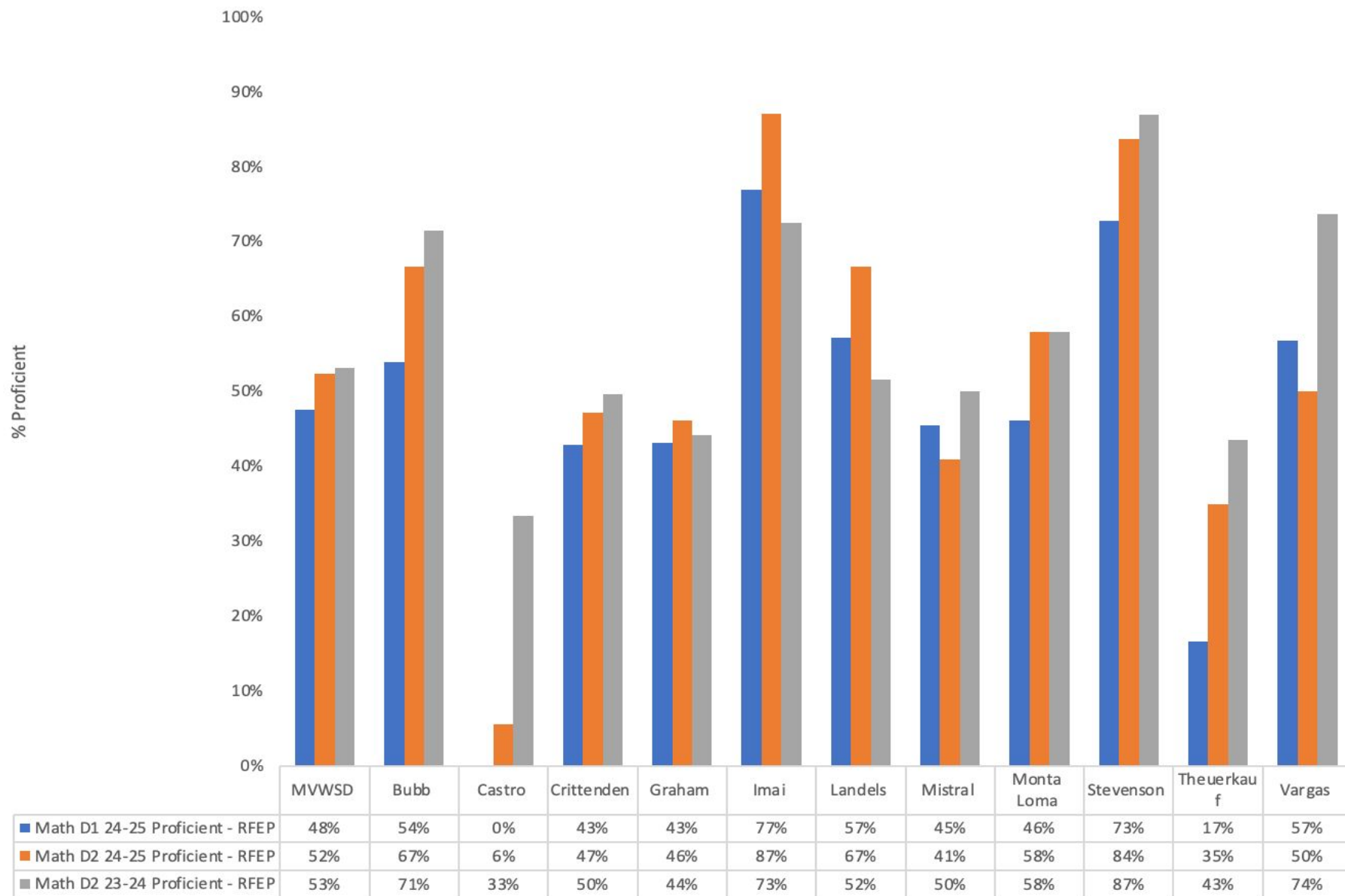
i-Ready Math - English Learners (EL) By Site



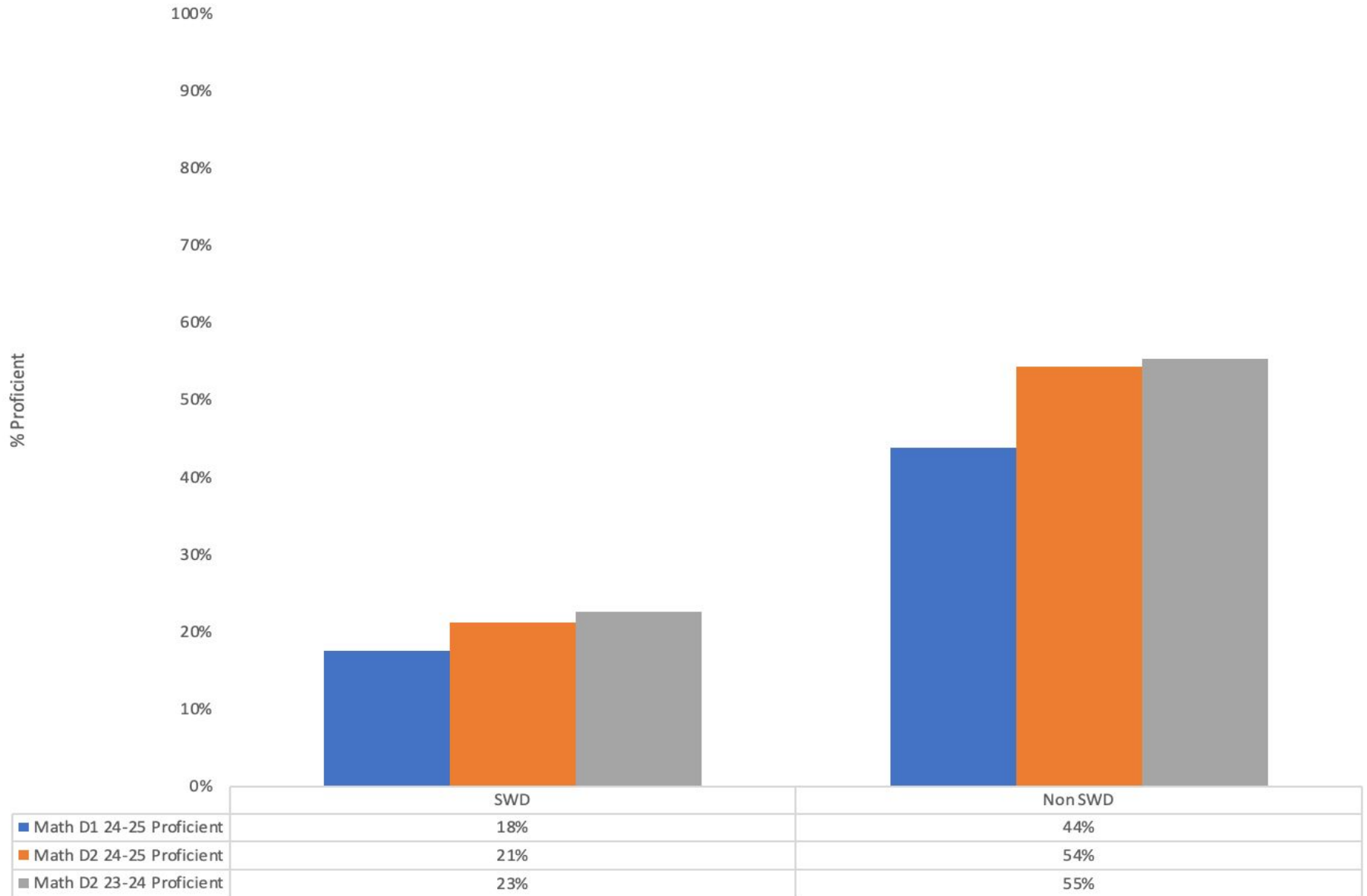
i-Ready Math - English Only (EO) By Site



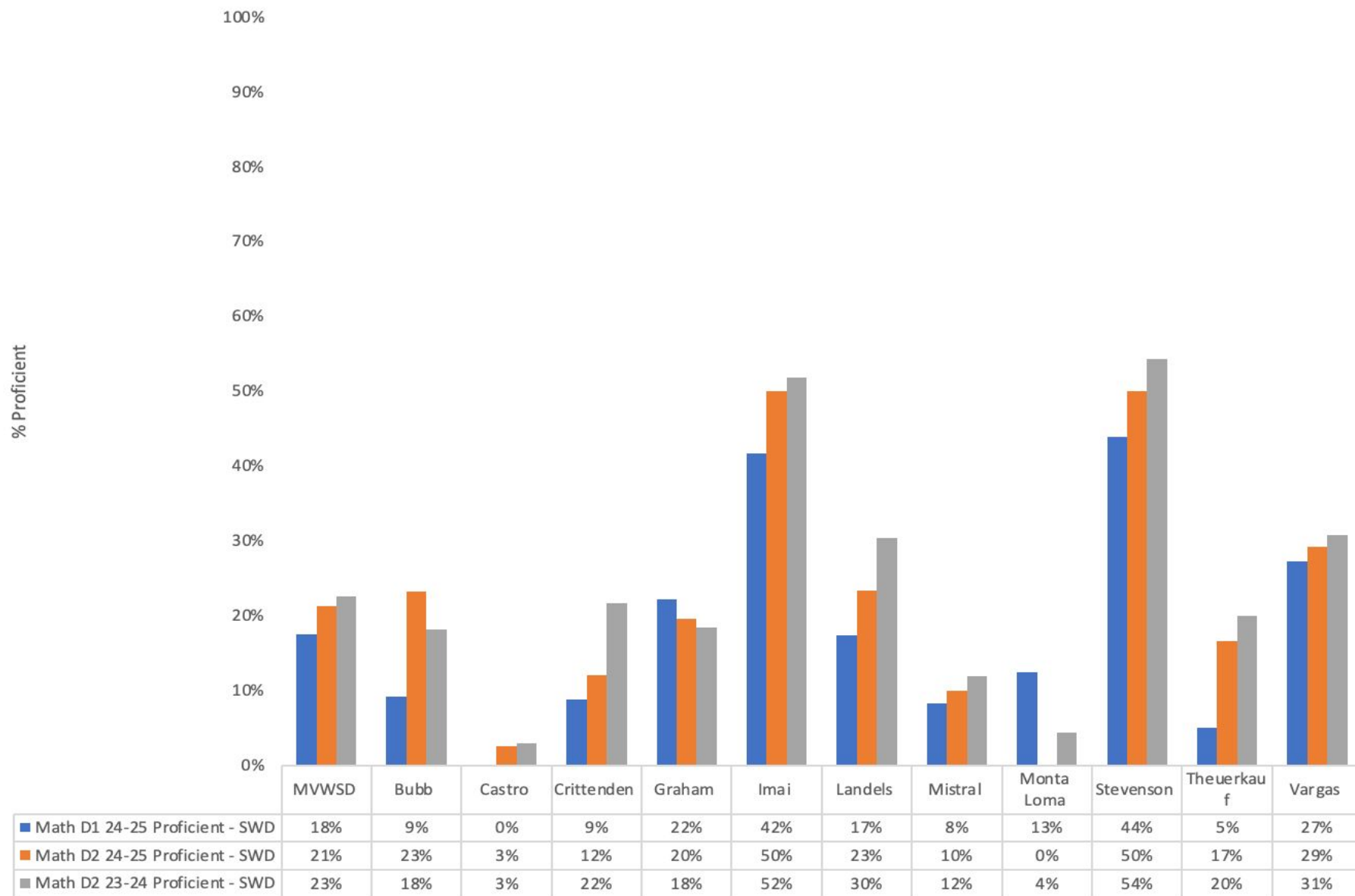
i-Ready Math - Reclassified Fluent English Proficient (RFEP) By Site



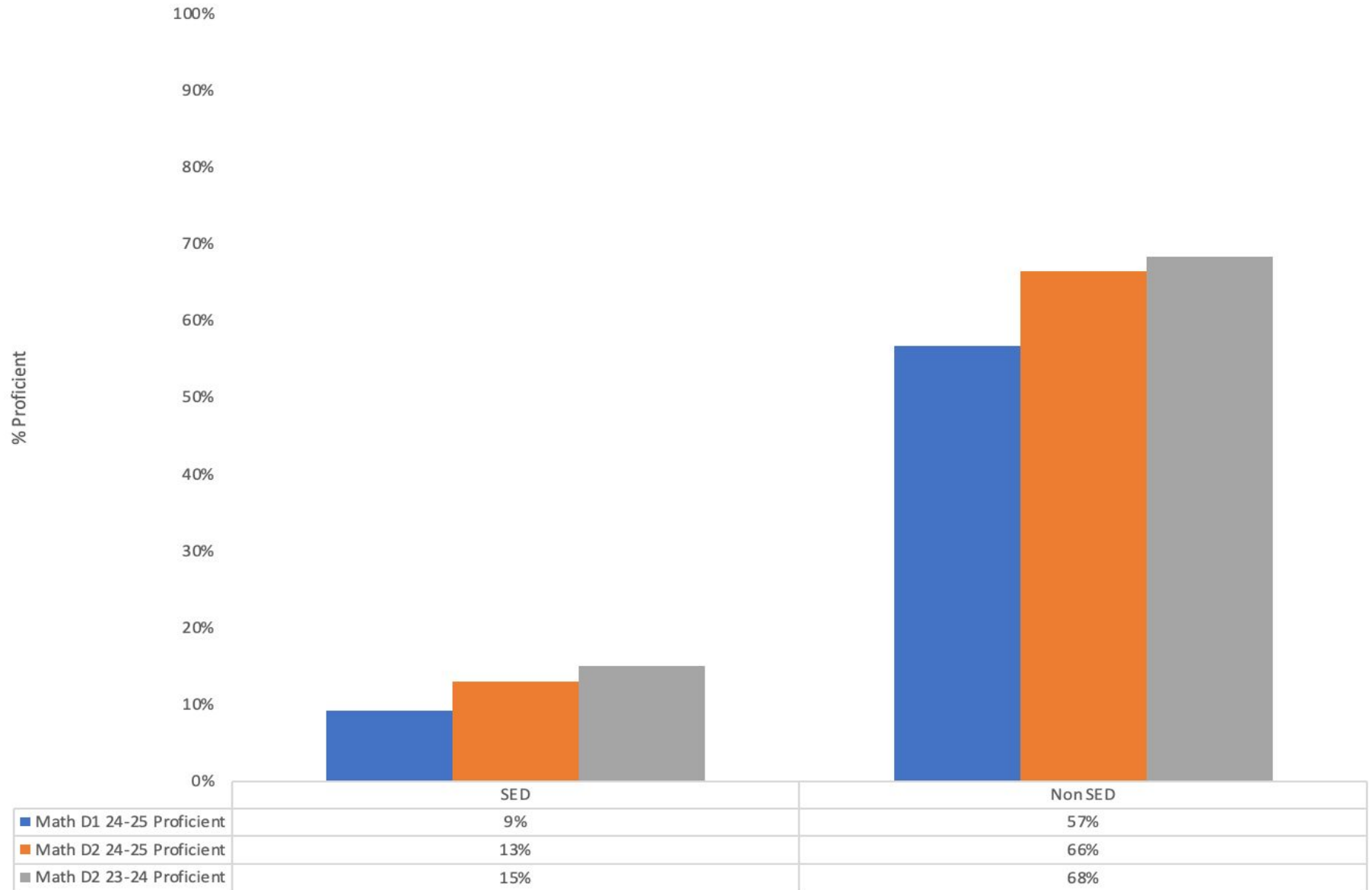
i-Ready Math By Disability Status (SWD)



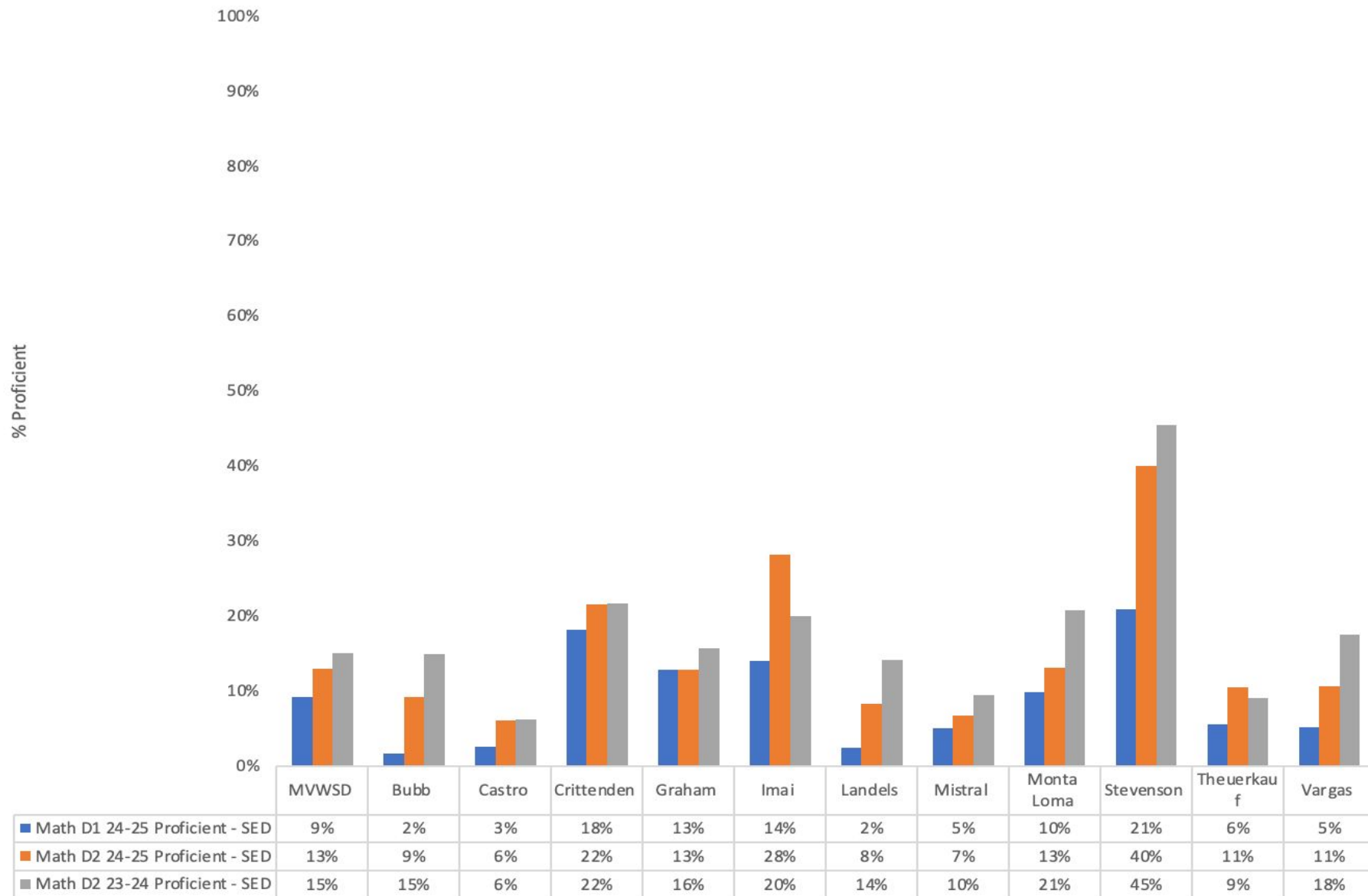
i-Ready Math - Student With Disability (SWD) By Site



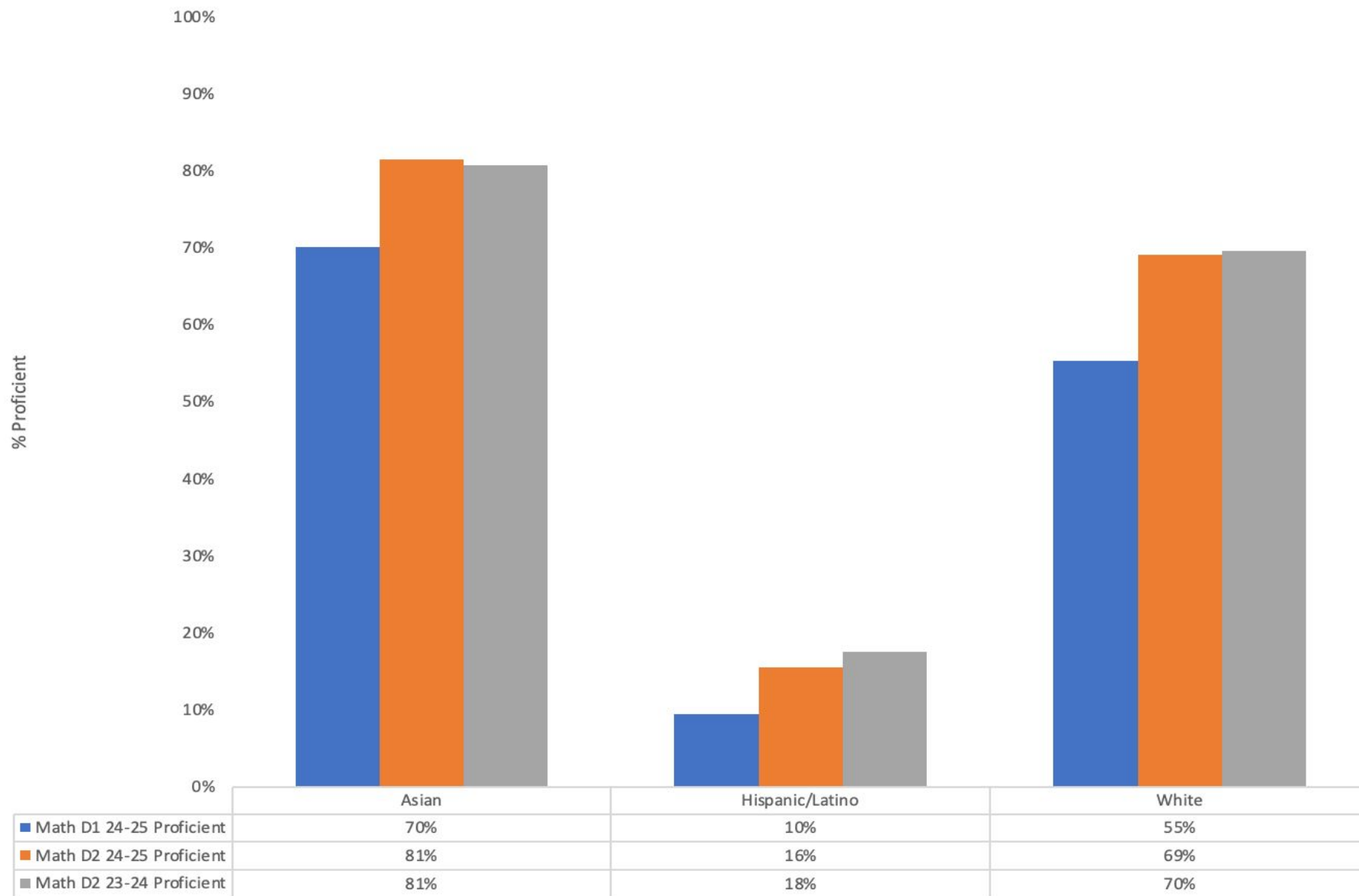
i-Ready Math By Socio-Economically Disadvantaged Status (SED)



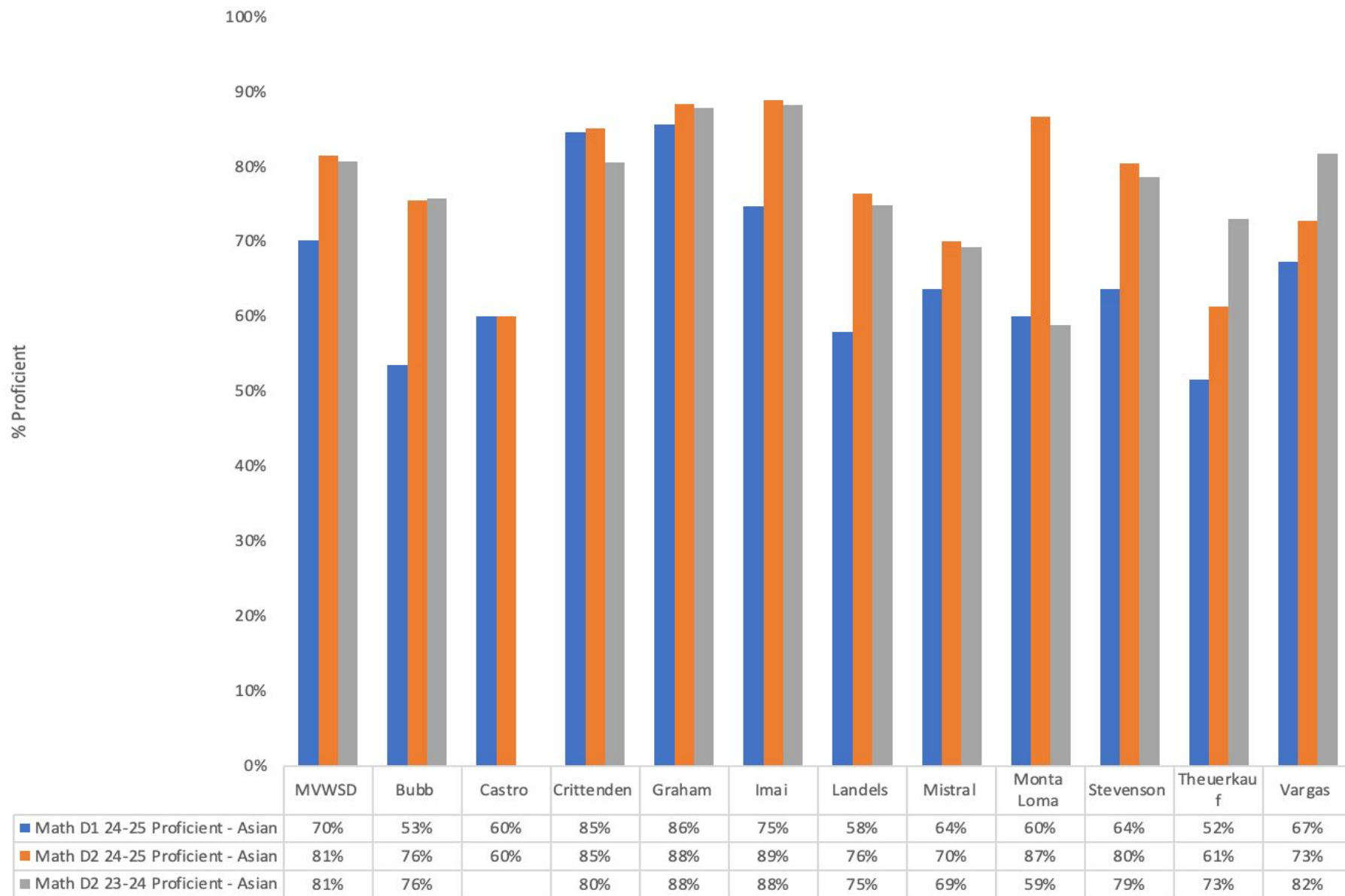
i-Ready Math - Socio-Economically Disadvantaged Status (SED) By Site



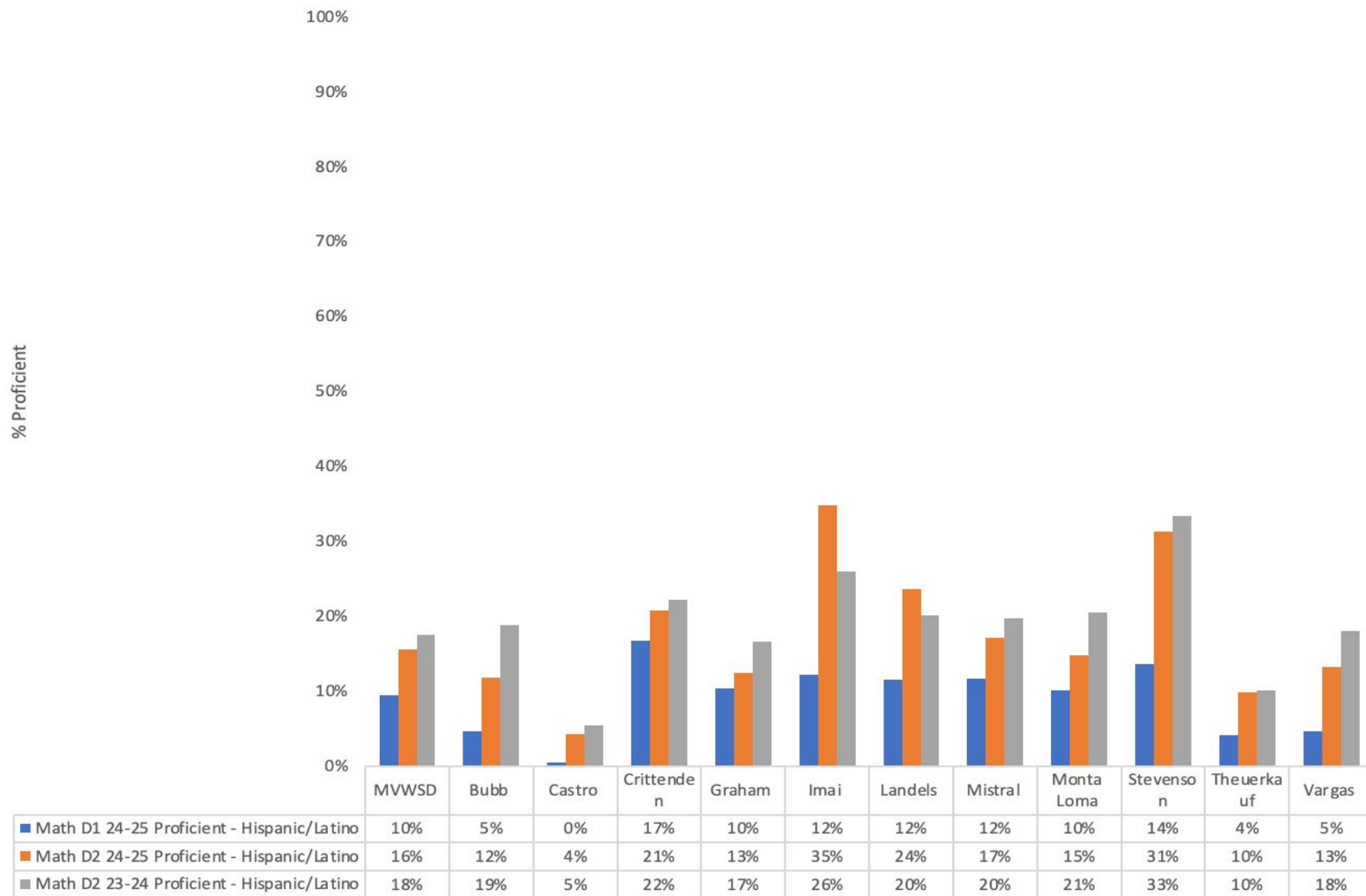
i-Ready Math By Ethnicity



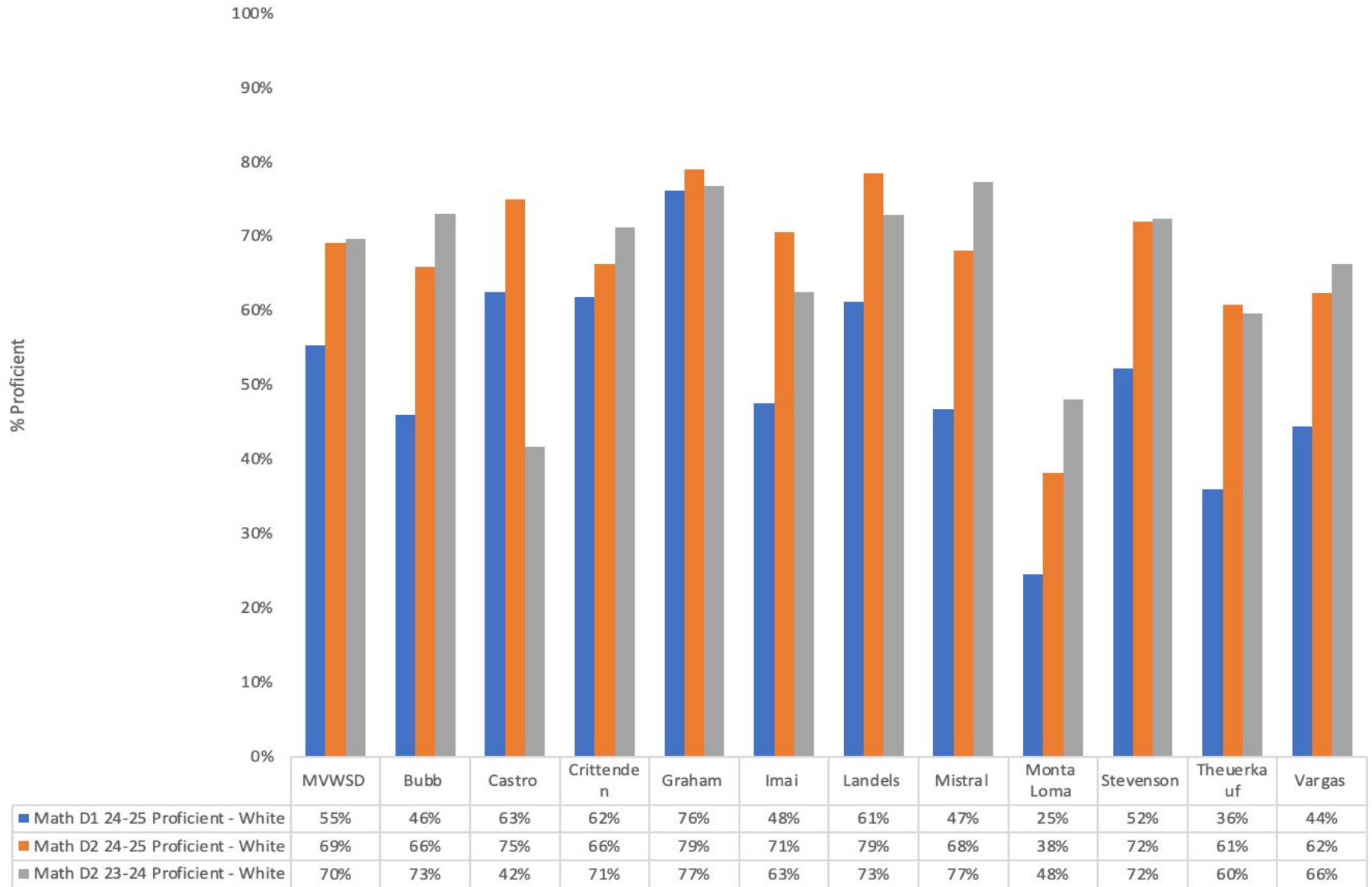
i-Ready Math - Ethnicity By Site - Asian



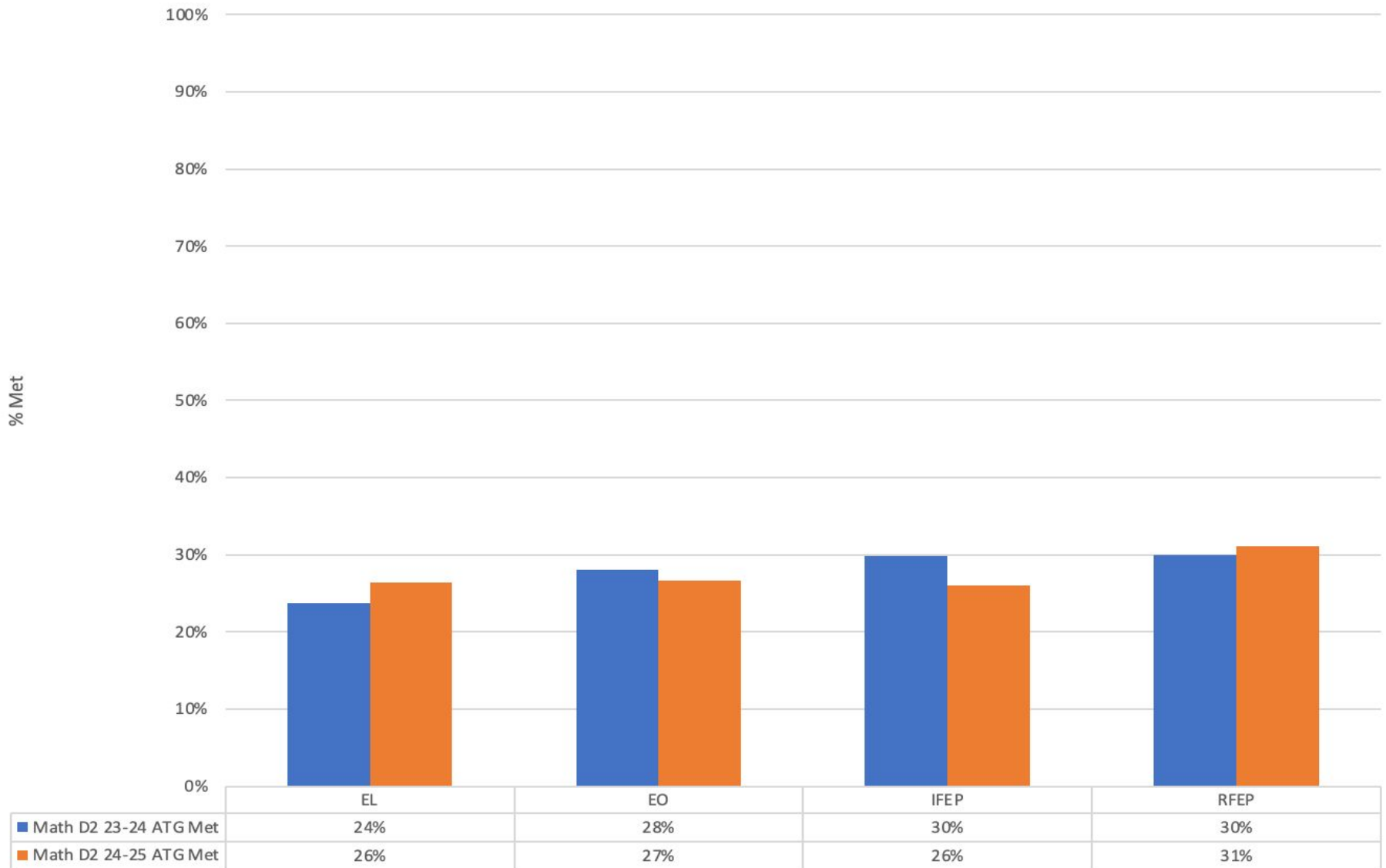
i-Ready Math - Ethnicity By Site - Hispanic/Latino



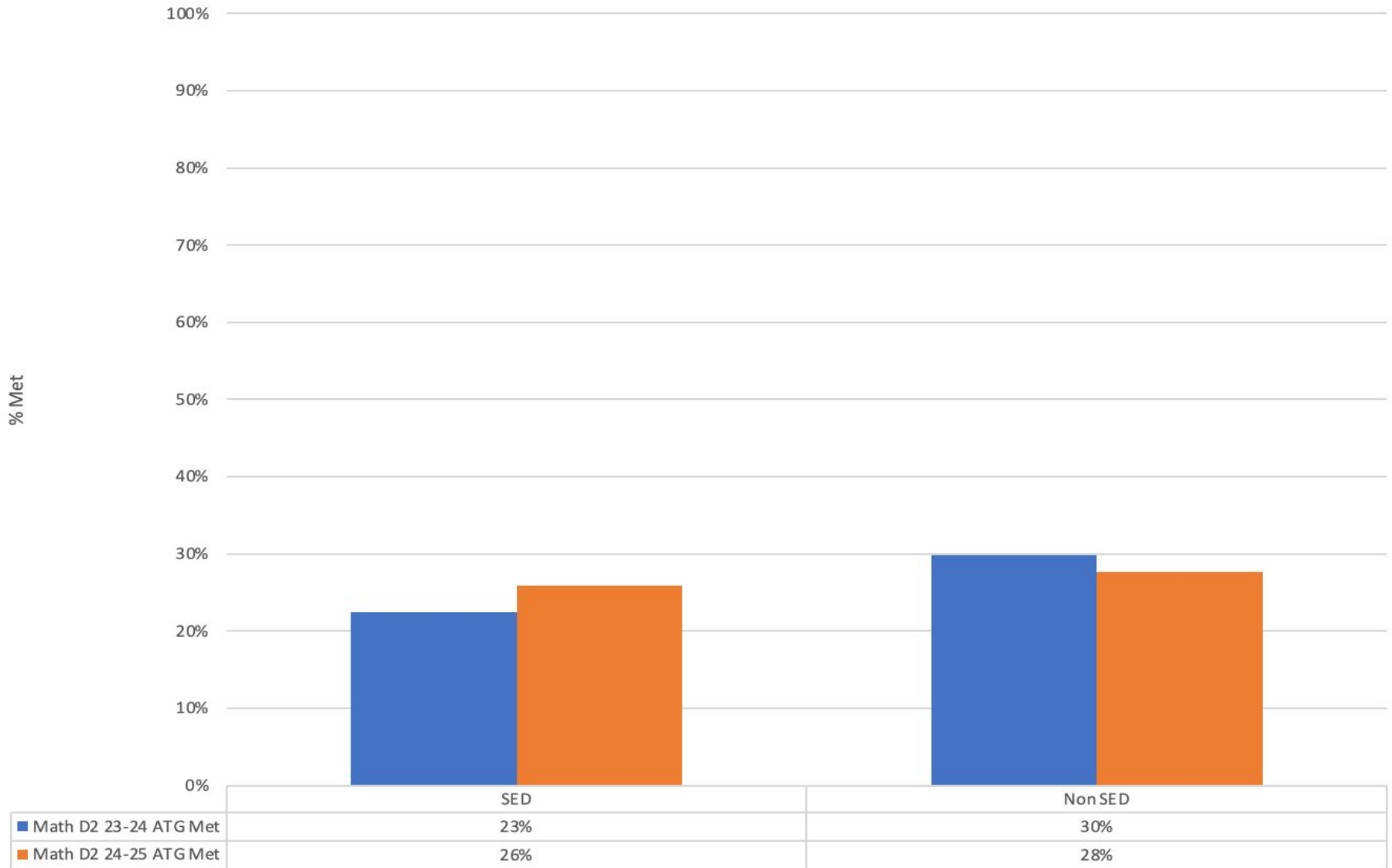
i-Ready Math - Ethnicity By Site - White



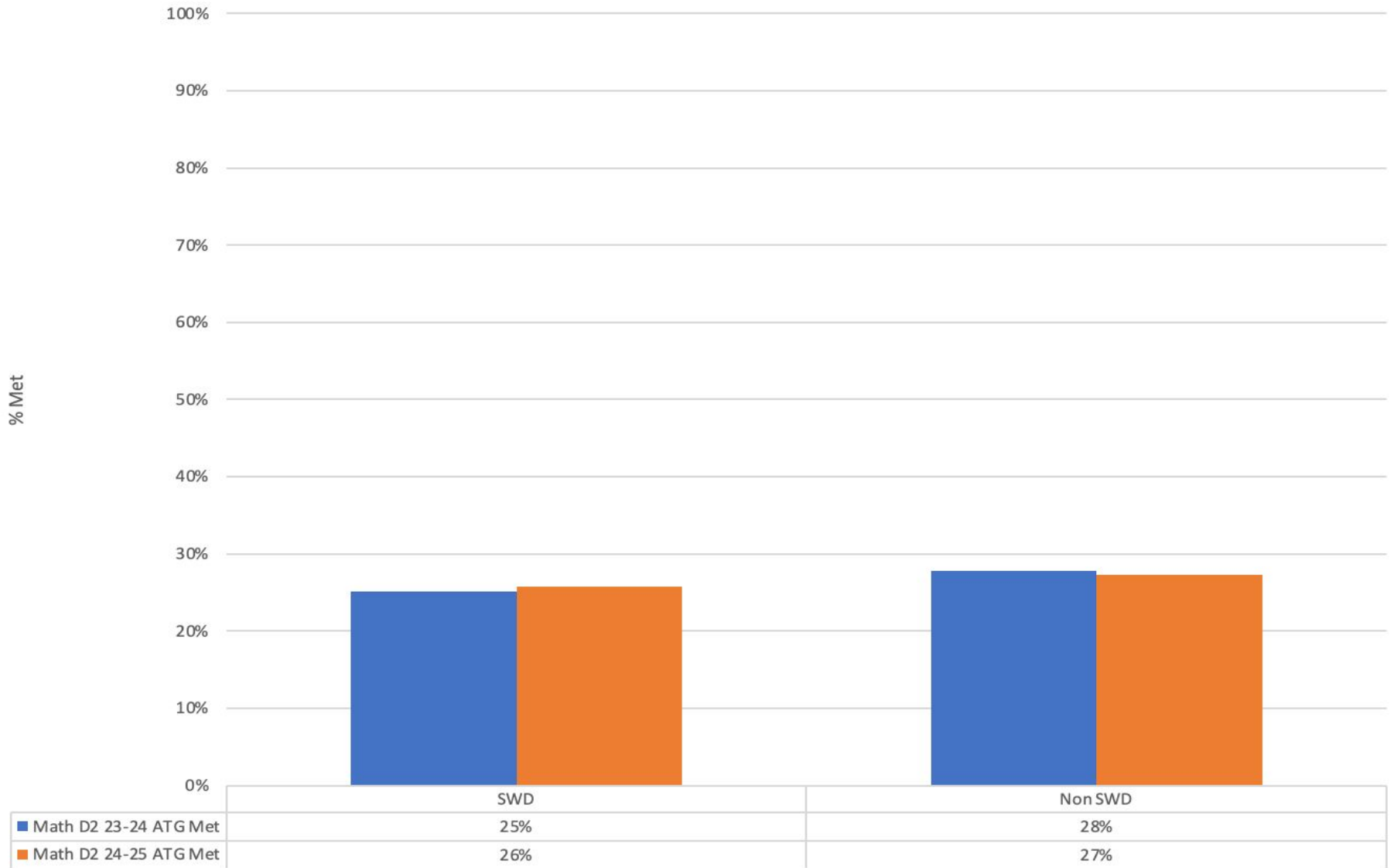
Annual Typical Growth - ATG i-Ready Math By English Language Learner Status



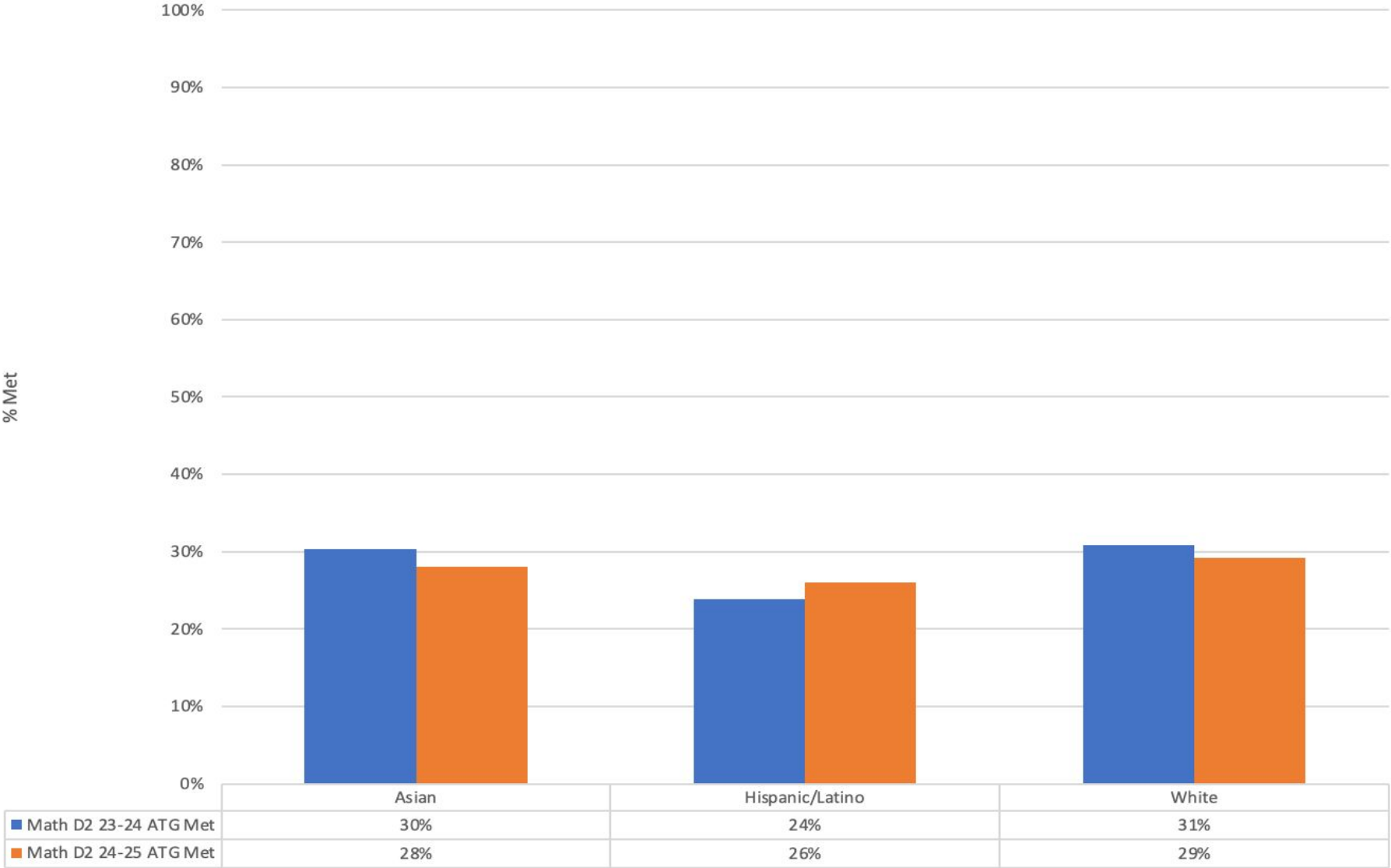
Annual Typical Growth - ATG i-Ready Math By Socio-Economically Disadvantaged Status (SED)



Annual Typical Growth - ATG i-Ready Math By Disability Status (SWD)



Annual Typical Growth - ATG
i-Ready Math By Ethnicity



Data Summary - Math

- As compared to last year,
 - across schools, proficiency varies across sites and across grade levels
 - we see increases in proficiency for 5th, 6th, and 8th grade
 - more students were proficient in Math 8 and 8.1
 - fewer students were proficient in math 6.1 and 7.1
 - we see similar proficiency level for ELs
 - percentage of students that met their Annual Typical Growth varies across the district
 - more students have met their Annual Typical Growth in grades 3, 4, 5, and 7

Math Highlights

- Castro
 - More students met their Annual Typical Growth than last year (+7)
- Bubb
 - More students met their Annual Typical Growth than last year (+8)
- Imai
 - Double digit proficiency increase for ELs, RFEPs from Diagnostic 1 to Diagnostic 2 (+12, +10)