

Expanding World Language Access at MVWSD

Benefits of World Language Education

World language education is essential for connecting with our diverse community, social emotional learning (SEL), and preparing for college.

- Better academic learning
 - Improved concentration and memory
 - Stronger communication skills
 - Increased creativity
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- [California Department of Education. World Language Framework](#)
 - <https://www.cambridge.org/elt/blog/2022/04/29/learning-language-changes-your-brain>
 - <https://www.sciencedirect.com/science/article/pii/S0346251X22000446>

Preparing for High School & College

[MVLA Curriculum, High School Graduation College Entrance Requirements](#)

- University of California & California State University schools all recommend 3 years of high school level world language (2 years is required)
- **Entering high school with no world language puts our students at a disadvantage in college readiness and limits elective choices in high school**

Problem Statement & Goal

Problem Statement: Only ~27% of MVWSD students currently have access to World Language education.

Goal

- Equitable access to World Language education in MVWSD
- Align with MVLA and other MVLA feeder schools (LASD) to ensure our students are prepared for high school and fulfill college prep requirements
- Align with [CA DOE Standards and Framework](#)

Current MVWSD Offering

- Mistral: K-5 Spanish Dual Immersion Choice School by enrollment lottery
- 1 Spanish Language teacher at each middle school, Graham & Crittenden
 - Current capacity estimate: 150 students per site (6 periods per teacher, 25 students per period)

	Mistral	Graham	Crittenden
Total Enrollment	<u>380</u>	<u>870</u>	<u>582</u>
Estimated Capacity	Immersion	1 teacher + 1 course for Immersion graduates	1 teacher
World Language Access	100%	~28% (~248 students)	~27% (~160 students)

Comparing MVLA World Language Offerings

World Language	MVLA MVHS	MVLA LAHS	LASD Blach	LASD Egan	PAUSD <u>Fletcher</u>	PAUSD <u>Greene</u> <u>Stanford</u>
Spanish	yes	yes	yes	yes	yes	yes
Mandarin	yes	yes	na	yes	na	yes
French	yes	yes	yes	yes	yes	yes
Japanese	yes	na	na	na	yes	yes
Latin	na	yes	na	na	na	na

MVWSD students are behind LASD and are at a disadvantage entering high school and less prepared for college.

Proposal

Phase	What	How	When
One	Evaluate & aligning middle school course demand with course offering capacity	Increase world language capacity by 1 teacher per site.	Next school year, 2025-26.
Two	Establish World Language as a middle school Core Elective*	Gradually increase capacity every year until every student has access a World Language elective.	Next 2 - 4 years.
Three	Expand World Language education at every elementary school site	Add a World Language weekly special, 1-3 time per week.	5 - 7 year strategic plan.

*Core Elective is a required course with choice options