



Mountain View
Whisman
School District

Reading Difficulty Risk Screener Selection Process

October 2024



Connection to Strategic Plan 2027

- Goal Area #1: Effective and consistent instructional practices that meet the needs of all students
 - Initiative 1b: Fully develop MVWSD's Multi Tiered System of Support to improve instruction, differentiate learning, and align systems

MTSS & Universal Screening



- Universal screening is a key component of MTSS as a data point to understand students' needs
- A variety of universal screeners exist from the whole child lens

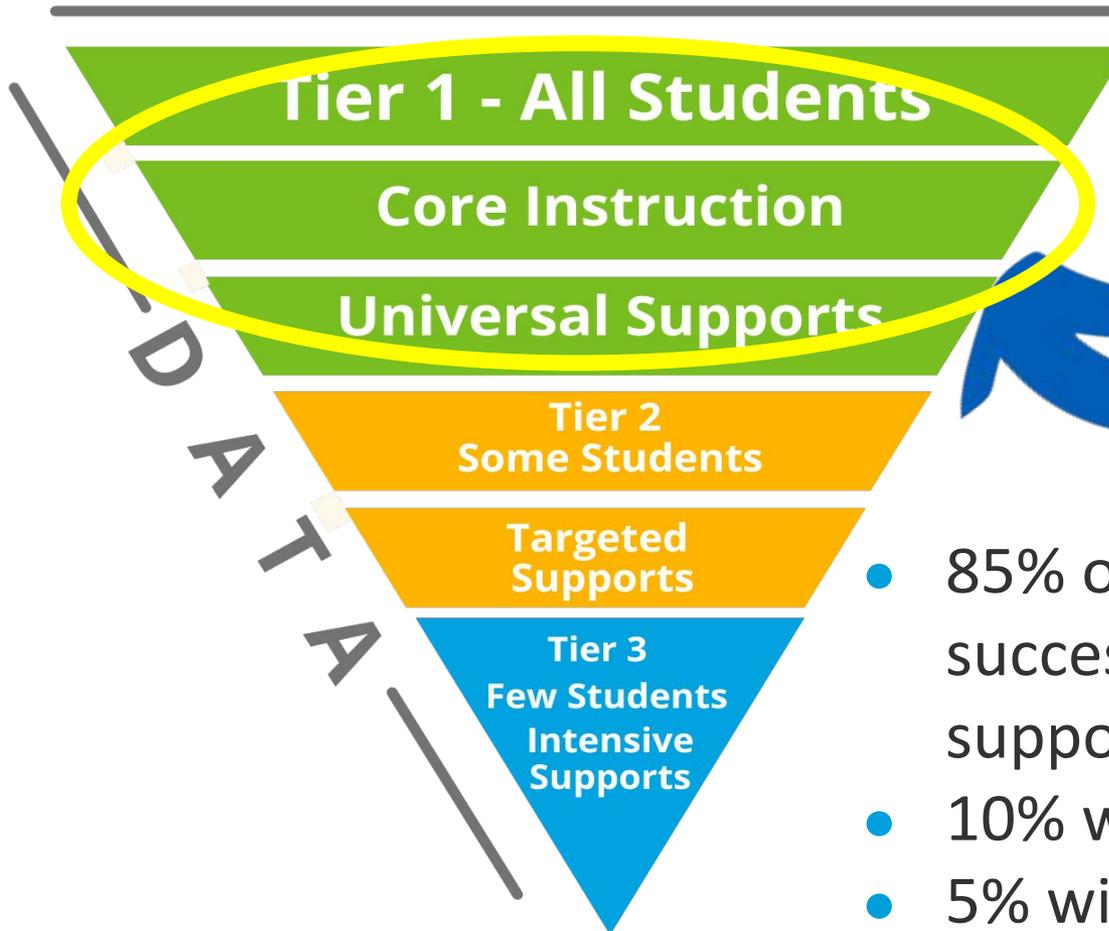
MTSS & Literacy

- California legislation on universal screening did not exist until recently
- MVWSD chose to start the process for screening students in 2022-23 school year
 - Universal screening for literacy is important in identifying students at-risk for reading difficulties and dyslexia
 - Followed the guidance from other states and the California Dyslexia Guidelines
 - Knew that the process would need to be updated once legislation was passed

MVWSD Universal Screening Journey

- 2022-23:
 - i-Ready Dyslexia Screener for all K-3 students
 - UCSF’s Multitudes research project at CA, MI
- 2023-24
 - i-Ready Dyslexia Screener for all K-3 students
 - UCSF’s Multitudes research project at CA, MI, ML, TH
 - Spanish language screener
- 2024-25
 - i-Ready Reading Difficulty Screener for all K-3 students
 - Amplify mCLASS & DIBELS Reading Difficulty Screener at Castro

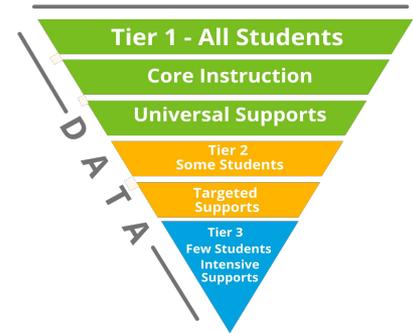
Tiered Reading Instruction in MVWSD



Students spend the majority of their time receiving Tier 1 instruction & supports

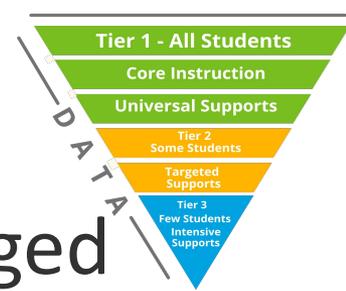
- 85% of students will be successful with Tier 1 supports alone
- 10% will need Tier 2 + Tier 1
- 5% will need Tier 3+Tier 1

Tier 1: All Students



- All students receive strong, evidence-based core instruction through Amplify CKLA
 - Universal supports added to allow full access/remove barriers based on student data
 - Skills instruction is aligned with Orton-Gillingham principles
 - Knowledge building and vocabulary focus to increase reading comprehension

Tiers 2 and 3: Some Students



- Data teams analyze data for students flagged through Universal Screening and/or reading below grade level
 - May need to complete additional assessments to pinpoint the need: word recognition (phonics), background knowledge/vocabulary, language, fluency?
- Students receive targeted supports based on data
 - Schools' master schedules allow for intervention
 - RTI (early literacy sites have additional teacher during RTI)
 - WIN time/Language Rotation
 - Specialized academic instruction
 - Evidence-based materials: IMSE, SPIRE, UFLI

California Education Code 53008

- By June 30, 2025, LEAs must adopt at least one Reading Difficulty Risk Screener (RDERS) for use in the 2025-26 school year
 - Must be from a state approved list (projected to be released December 2024)
 - LEAs must also develop a process for screening students, communicating with families, and providing instruction and intervention for students found to be at risk for reading difficulties

Reading Difficulty Risk Screener Selection

- Ed Code does not specify how LEAs choose the RDRS screening tool
- Propose following a similar process to last year's Elementary ELA and PK/TK curriculum adoption process
 - Involvement from multiple stakeholders
 - Piloting process through rubrics
 - Ongoing communication and community feedback/input opportunities

RDRS Committee Membership

- At minimum, RDRS committee will include:
 - classroom teachers
 - reading interventionists
 - instructional coaches
 - school psychologist
 - site principal

Proposed Timeline

- November 2024: RDRS Committee formation
- December 2024: State releases approved screener list
- January-April 2025: RDRS Committee reviews and pilots screeners
- March-April 2025: Community feedback
- May 2025: RDRS Committee recommends screener tool to the Board
- June 2025: Board approves screener tool for use beginning in 2025-26

Input Requested from Board

- What are the most effective ways to get community members involved?
 - Membership on the RDRS committee?
 - Focus groups?
 - Surveys?

Next Steps

- Adjust RDRS plan based on Board feedback
- Recruit members for RDRS committee
- Next RDRS update in March 2025 BOT meeting