



Mountain View
Whisman
School District

i-Ready Diagnostic Assessment Data Overview

September 19, 2024



Alignment with Strategic Plan 2027

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students

Objective 1.b: Ensure targeted instructional opportunities that maximize learning for all students

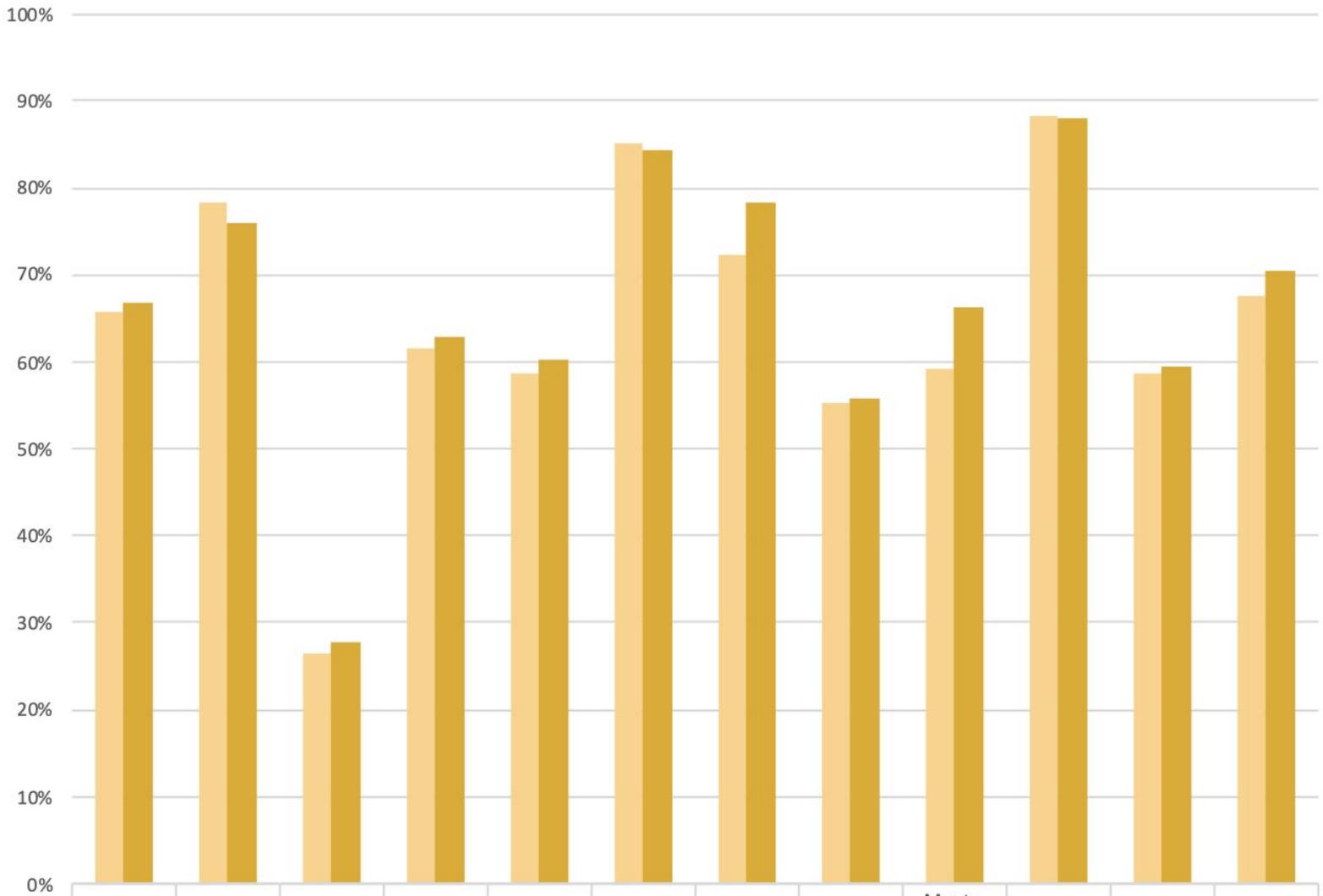


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Reading - End of Year 2023-24

(Diagnostic 3 - May 2024 Administration)

Reading Proficiency - By School Diagnostic 3 - 2-Year Comparative



Reading D3 22-23 Proficient

66%

78%

26%

62%

59%

85%

72%

55%

59%

88%

59%

68%

Reading D3 23-24 Proficient

67%

76%

28%

63%

60%

84%

78%

56%

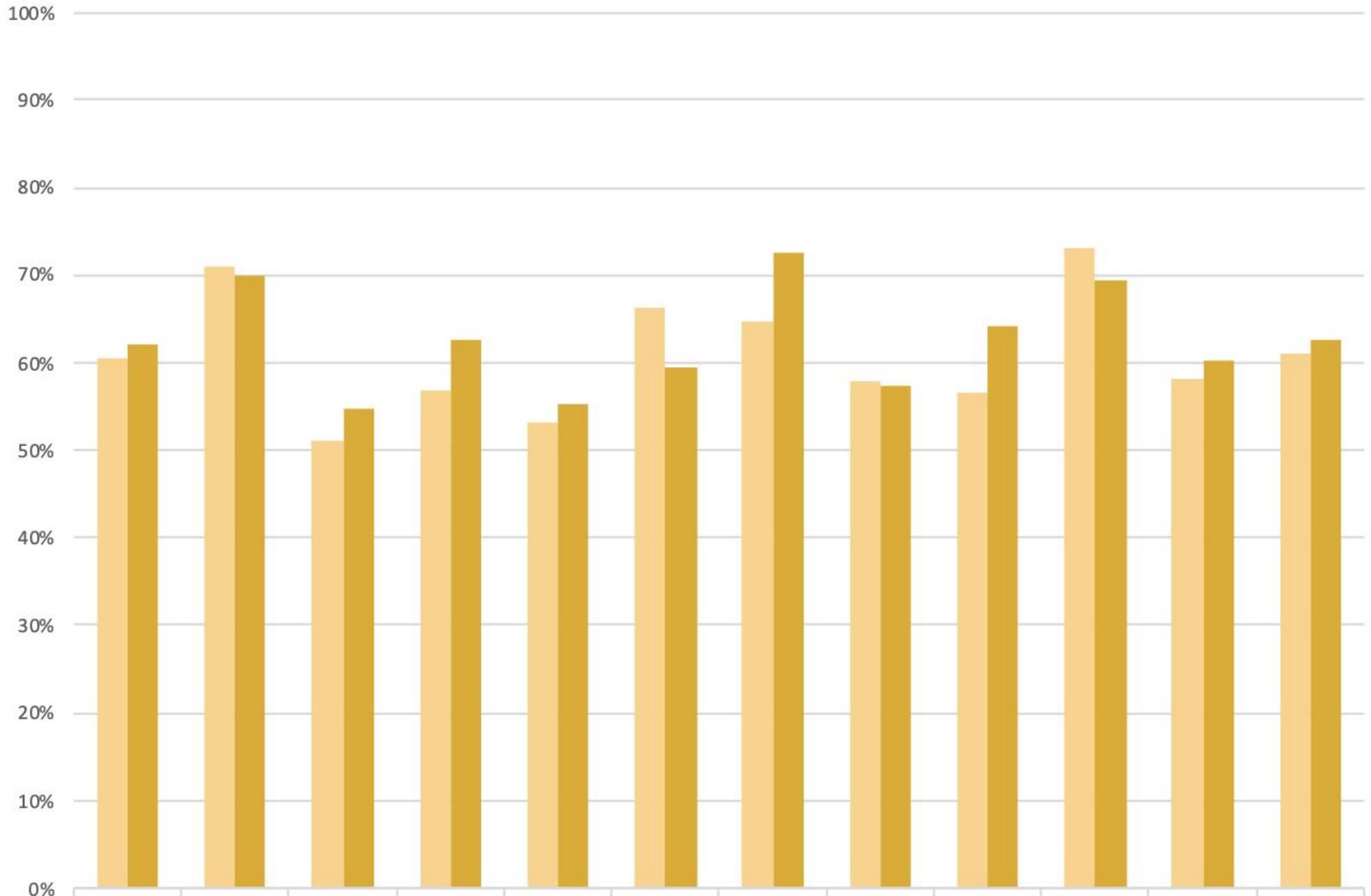
66%

88%

59%

70%

Reading - Annual Typical Growth (ATG) By School 2-Year Comparative



Reading 22-23 Met ATG

61%

71%

51%

57%

53%

66%

65%

58%

56%

73%

58%

61%

Reading 23-24 Met ATG

62%

70%

55%

63%

55%

59%

72%

57%

64%

69%

60%

63%

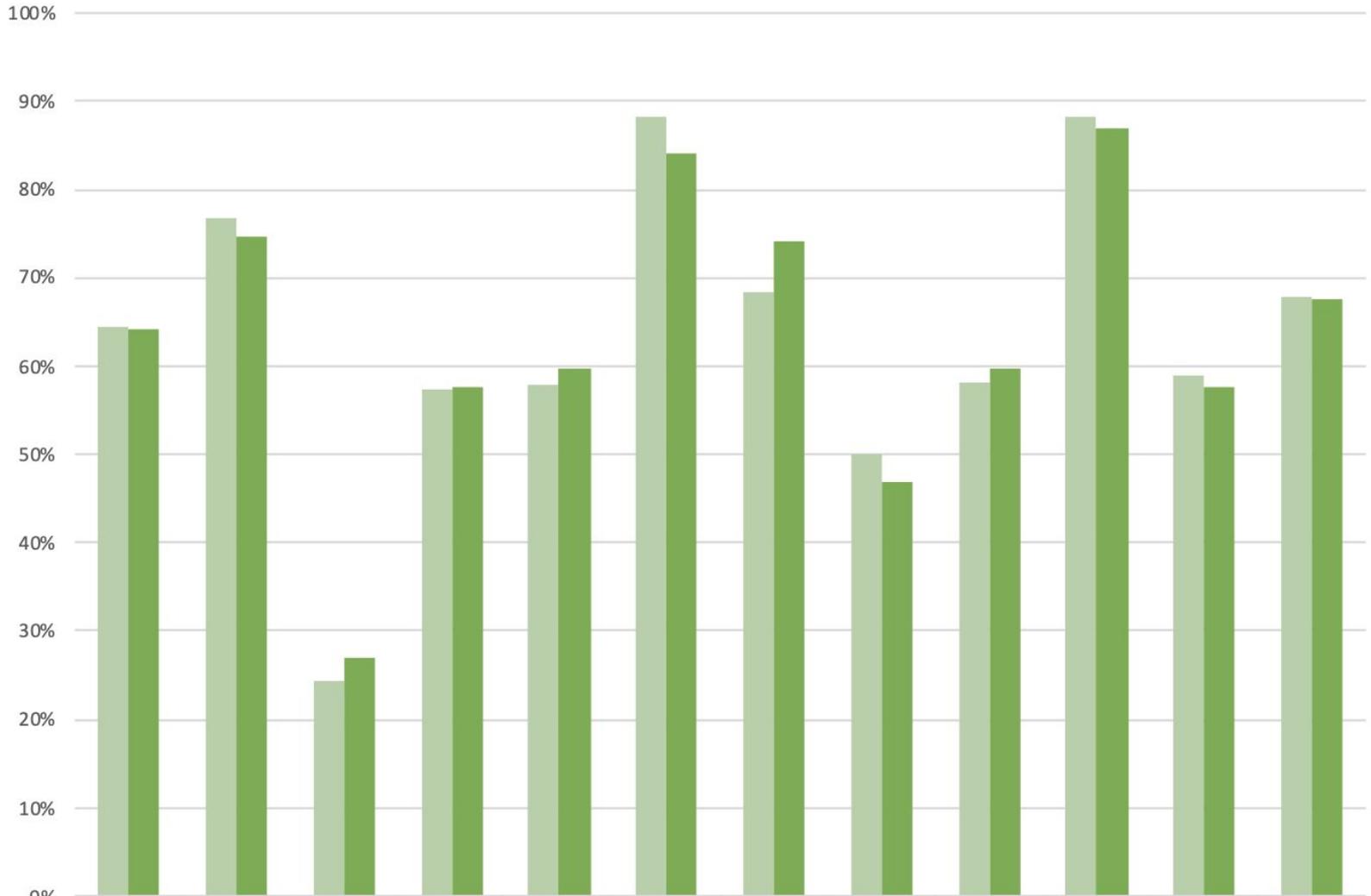


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Math - End of Year 2023-24

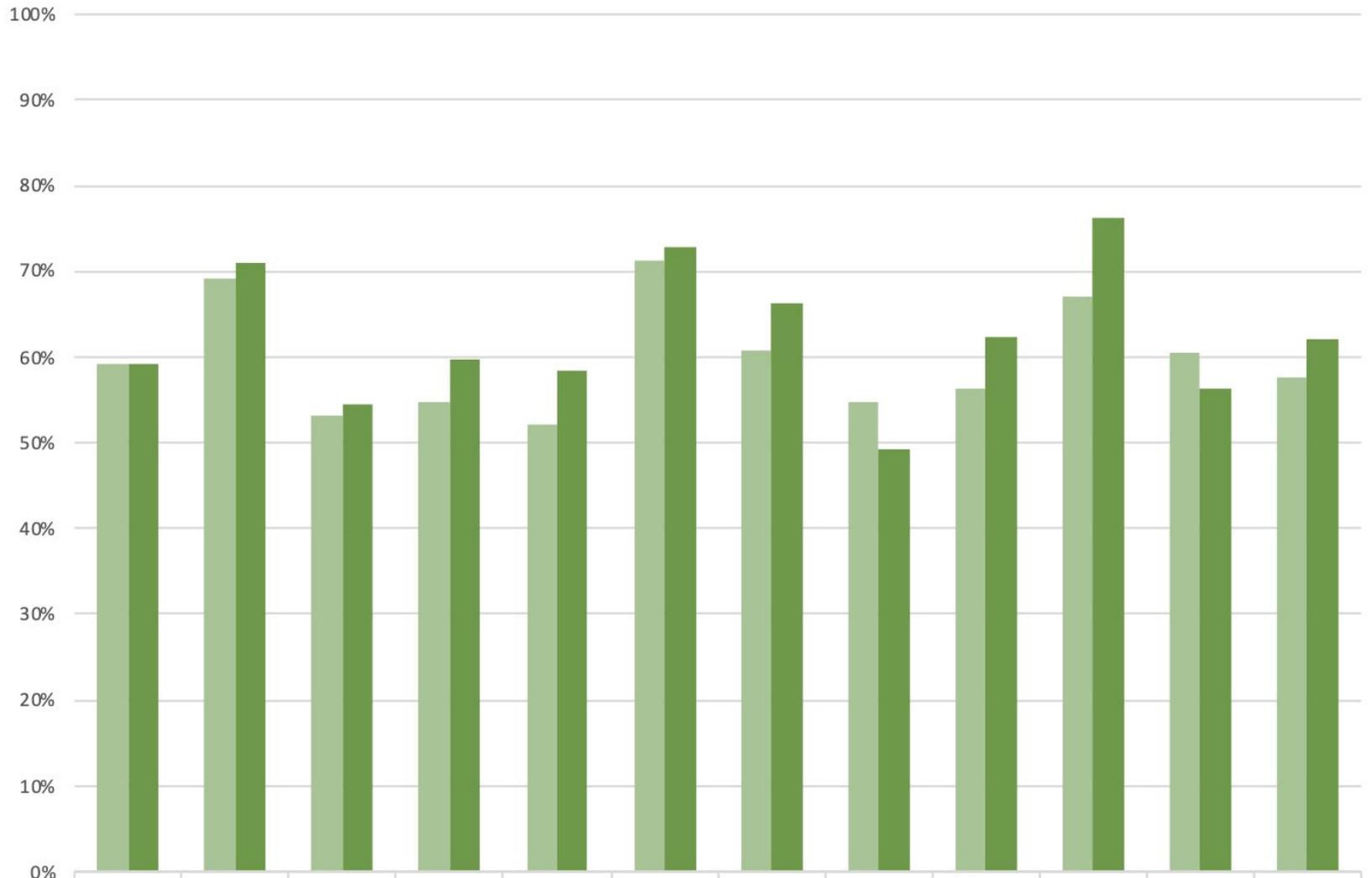
(Diagnostic 3 - May 2024 Administration)

Math Proficiency - By School Diagnostic 3 - 2-Year Comparative



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D3 22-23 Proficient	65%	77%	24%	57%	58%	88%	68%	50%	58%	88%	59%	68%
Math D3 23-24 Proficient	64%	75%	27%	58%	60%	84%	74%	47%	60%	87%	58%	68%

Math - Annual Typical Growth By School 2-Year Comparative



■ Math 22-23 Met ATG
■ Math 23-24 Met ATG

	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math 22-23 Met ATG	59%	69%	53%	55%	52%	71%	61%	55%	56%	67%	60%	58%
Math 23-24 Met ATG	59%	71%	54%	60%	58%	73%	66%	49%	62%	76%	56%	62%

End of Year Data Shows...

- For Reading, in the 2-year comparative we see,
 - majority of our schools except Bubb and Imai showed slight increases in proficiency
 - slight increases for ELs, Hispanic/Latino, SED, and McV students
 - all of our schools except Bubb, Imai, Mistral, and Stevenson had more students meet their Annual Typical Growth targets
- For Math, in the 2-year comparative we see,
 - slight declines in proficiency for 5 of our schools
 - majority of the schools except Mistral and Theuerkauf had more students meet with Annual Typical Growth targets



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Considerations

Considerations

- Different student cohorts from end of year to start of the year
- We have to account for summer slide from end of year to start of school year
- For Diagnostic 1 at start of the year, students could test on standards and skills that have not been taught yet.
- Diagnostic 1 assessments are taken the second week of school.

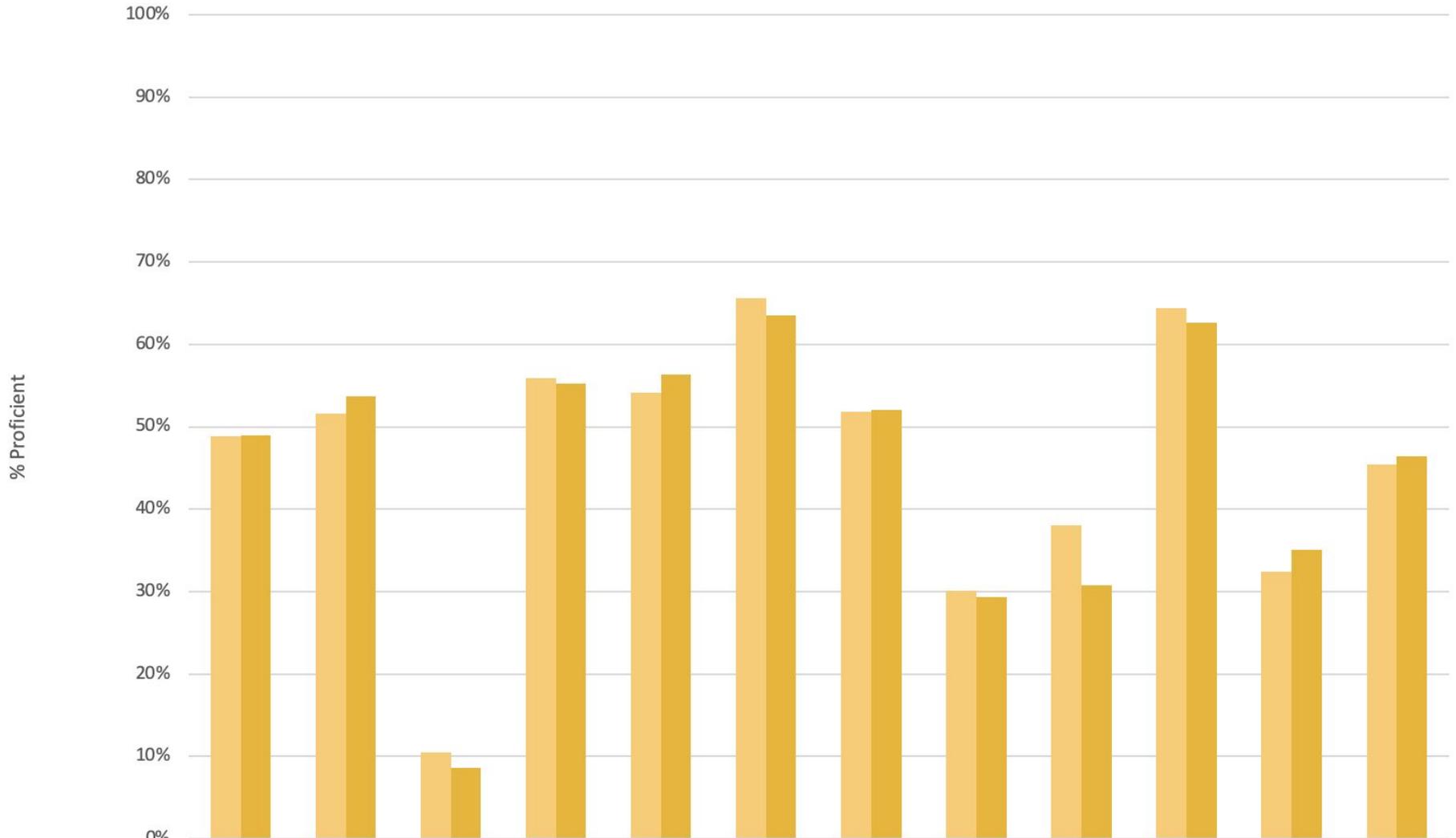


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Reading - Start of Year 2024-25

(Diagnostic 1 - August 2024 Administration)

i-Ready Reading Proficiency Diagnostic 1 - Overall By School



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24	49%	52%	10%	56%	54%	66%	52%	30%	38%	64%	32%	45%
Reading D1 24-25	49%	54%	9%	55%	56%	64%	52%	29%	31%	63%	35%	46%

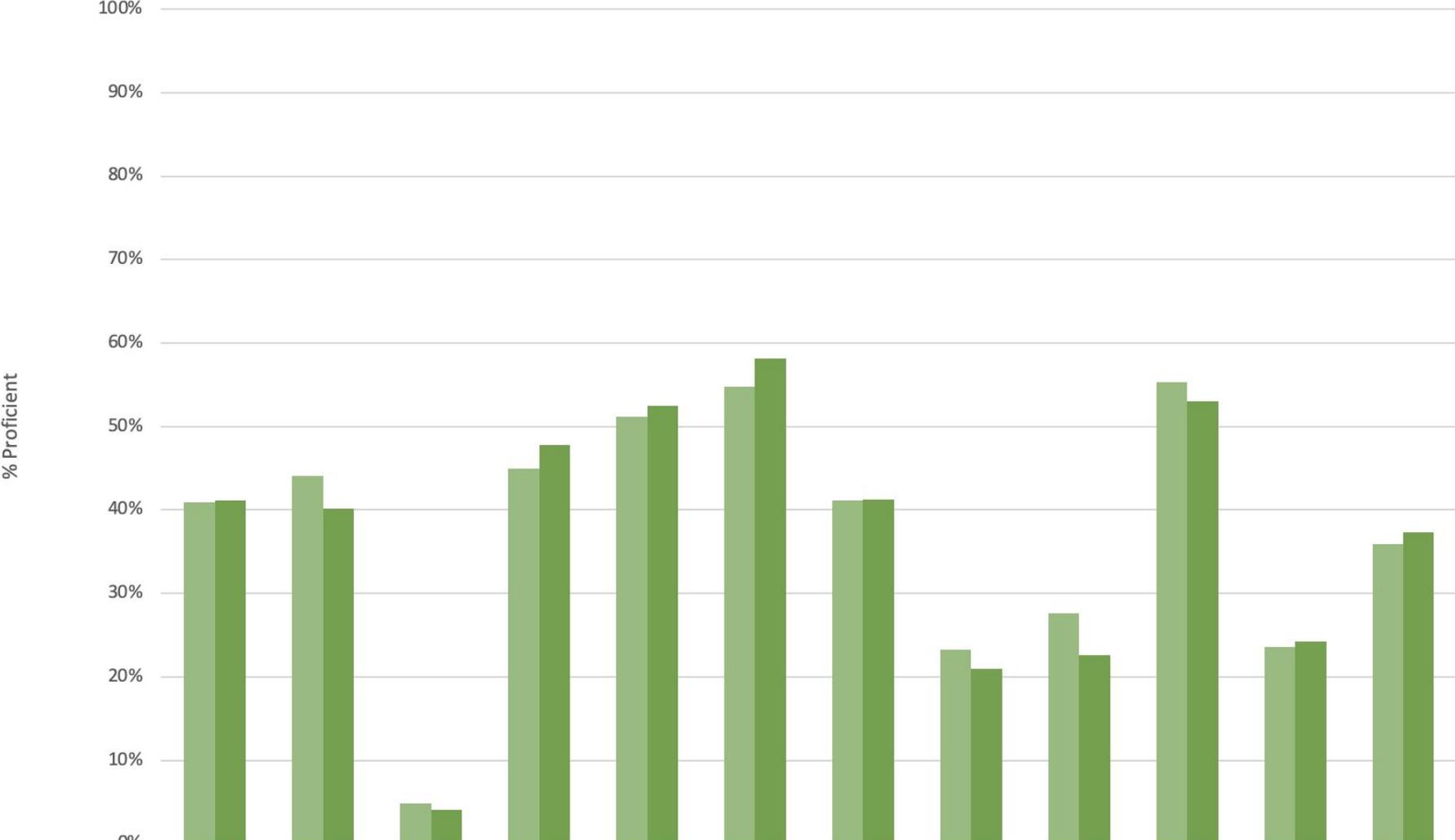


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Math - Start of Year 2024-25

(Diagnostic 1 - August 2024 Administration)

i-Ready Math Proficiency Diagnostic 1 - Overall By School



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24	41%	44%	5%	45%	51%	55%	41%	23%	28%	55%	24%	36%
Math D1 24-25	41%	40%	4%	48%	53%	58%	41%	21%	23%	53%	24%	37%

Start of School Year Data Shows...

- For Reading, with the 2-year comparative we see,
 - overall as a district, we maintained proficiency and we see slight increases and decreases across sites except at Monta Loma where we see a larger drop in proficiency (-7)
 - majority of the grade levels show either slight increases or maintained proficiency. slight decrease for 2nd, 3rd, and 5th grade
- For math, with the 2-year comparative we see,
 - all schools except Bubb, Castro, Mistral, Monta Loma, and Stevenson showed increases in proficiency
 - 1st, 2nd, 7th, and 8th grade show increases in proficiency while other grades show slight decreases
 - almost all middle school math pathways either maintained or increased proficiency except 6.1 and 8.2 (slight decrease in 8.2)



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Digging Deeper

Work Done in 2023-24

- Focus on early literacy and foundations of reading
- Professional development for teachers on Science of Reading across all elementary school sites
- Early Literacy Team offered targeted reading support for students at four school sites with highest needs
- Focus on data informed instructional planning as a part of MTSS across all school sites

Digging Deeper

i-Ready Placement Definition

- A feature that gives us the flexibility to understand a student's grade-level readiness
- Three placement definitions
 - Beginning of the year view
 - helps understand students that are ready for grade level instruction
 - Standard view
 - helps understand how students are performing during the school year
 - “default” view throughout the year
 - End of year view
 - helps understand which students have met the minimum requirements to be considered proficient for their grade
 - “default” for Diagnostic Growth reports

Let's Look at an Example of the Views

View	Two Grades Previous	Previous Grade	Current Grade		
Beginning-of-Year	Yellow	Green	Early	Mid	Late
Standard	Red	Yellow	Early	Mid	Late
End-of-Year	Red	Yellow	Early	Mid	Late

A 2nd grader Michael gets a scale score of 479 on Reading for Diagnostic 1.

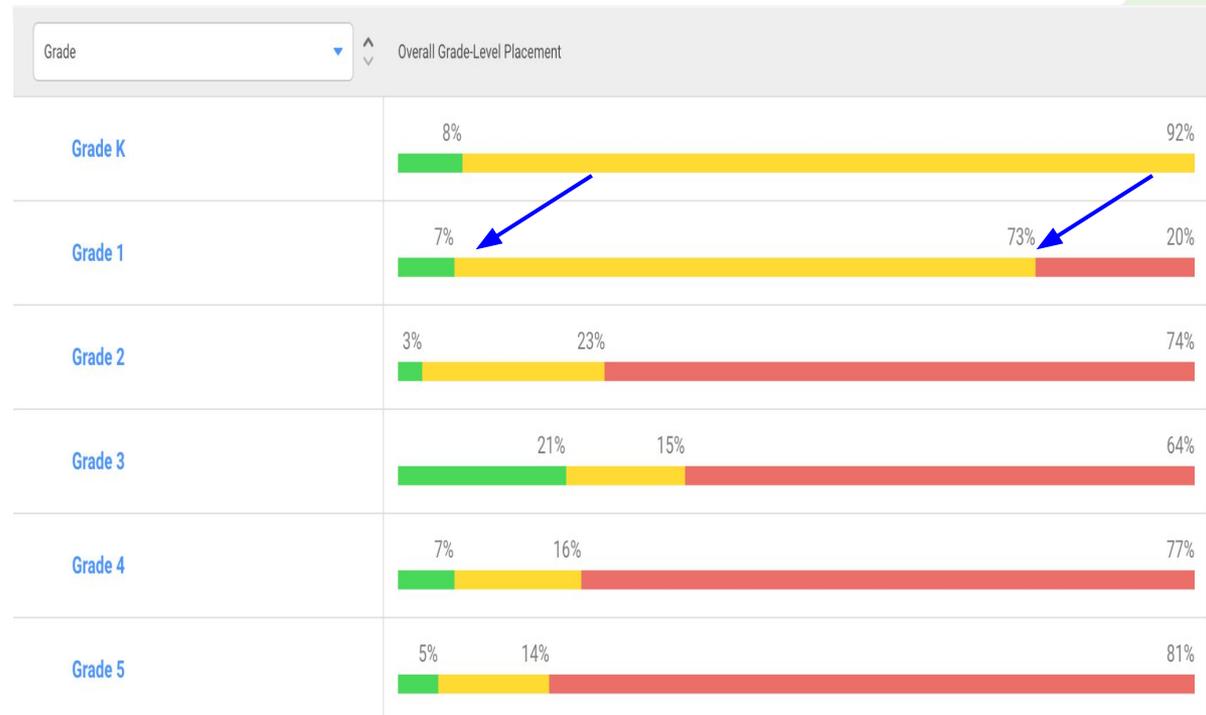
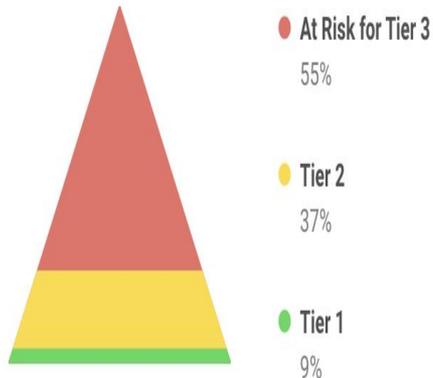
If the teacher runs the report based on -

- **Standard View:** Michael will be considered one grade below (“Previous Grade” or in yellow)
- **Beginning-of-Year View:** Michael will be considered on grade level (“Early” or in the green)

Digging Deeper - Example

Castro Elementary - Reading Diagnostic 1 Standard View

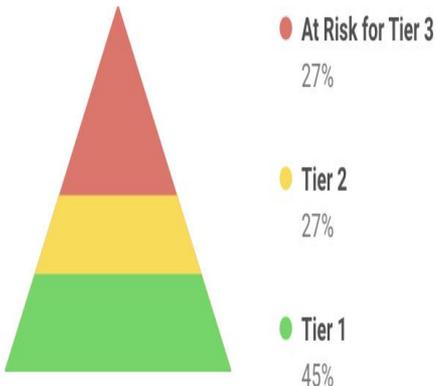
Overall Placement



Digging Deeper - Example

Castro Elementary - Reading Diagnostic 1 Beginning of the Year View

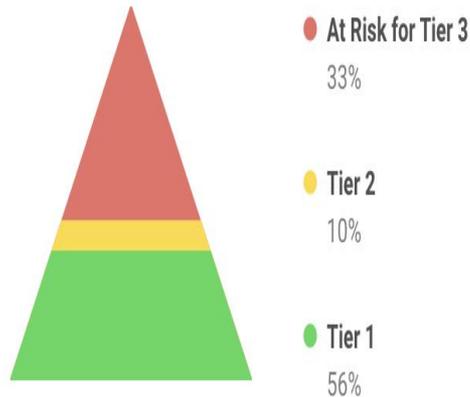
Overall Placement



Digging Deeper - Example

Graham Middle School - Reading Diagnostic 1 Standard View

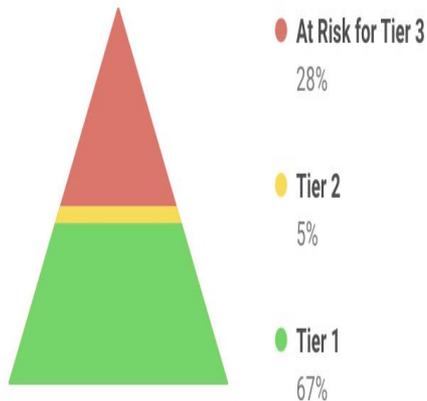
Overall Placement



Digging Deeper - Example

Graham Middle School - Reading Diagnostic 1 Beginning of the Year View

Overall Placement



Things to Consider

- Focus on early literacy is yielding positive outcomes for students
 - systematic, targeted, evidence based multimodal reading intervention
 - 83% of Castro Kindergarten students were proficient at the end of 2023-24 and even with small summer slide, our Beginning of the Year View shows 80% of them are Tier 1 at start of Grade 1
 - This implies that the work done in Kindergarten has prepared students for the learning the 1st grade standards
- As we continue to build foundation Literacy skills , the positive impact will be seen across grade levels with improved outcomes in reading for all students
- Dedicated time and resources will be directed towards learning the newly adopted Amplify curriculum and solidifying Tier 1 instruction both at the elementary and middle school level



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Next Steps

Next Steps

- Focus on solidifying core, Tier 1 first instruction across all sites
 - Tiered support as a part of MTSS
- Focus on K-5 teacher teams collaborating, sharing implementation practices, and learning with each other through Literacy PLCs
 - Literacy PLCs led by a team of Instructional Coaches, RI teachers, and classroom teachers
- Support for all teachers through Site-based and Content Area Instructional Coaches
 - Fully staffed Instructional Coaching Team
 - K-5 learning new ELA curriculum
 - 6-8 focusing on creating/ curating content area assessments to monitor learning and guide instruction
- Frequent site visits/ walkthroughs with Superintendent, Trustees, and Cabinet Team

Next Steps

- Principal PLCs focused on collaborating around Tier 1 instruction and addressing needs with attendance/behavior/suspensions/ chronic absenteeism
- Coaches PLCs focused on collaborating around implementing newly adopted Amplify curriculum and supporting Tier 1 instruction
- Continue to build on momentum of last school year - Imagine Castro Elementary or any of our schools with no students below grade level!

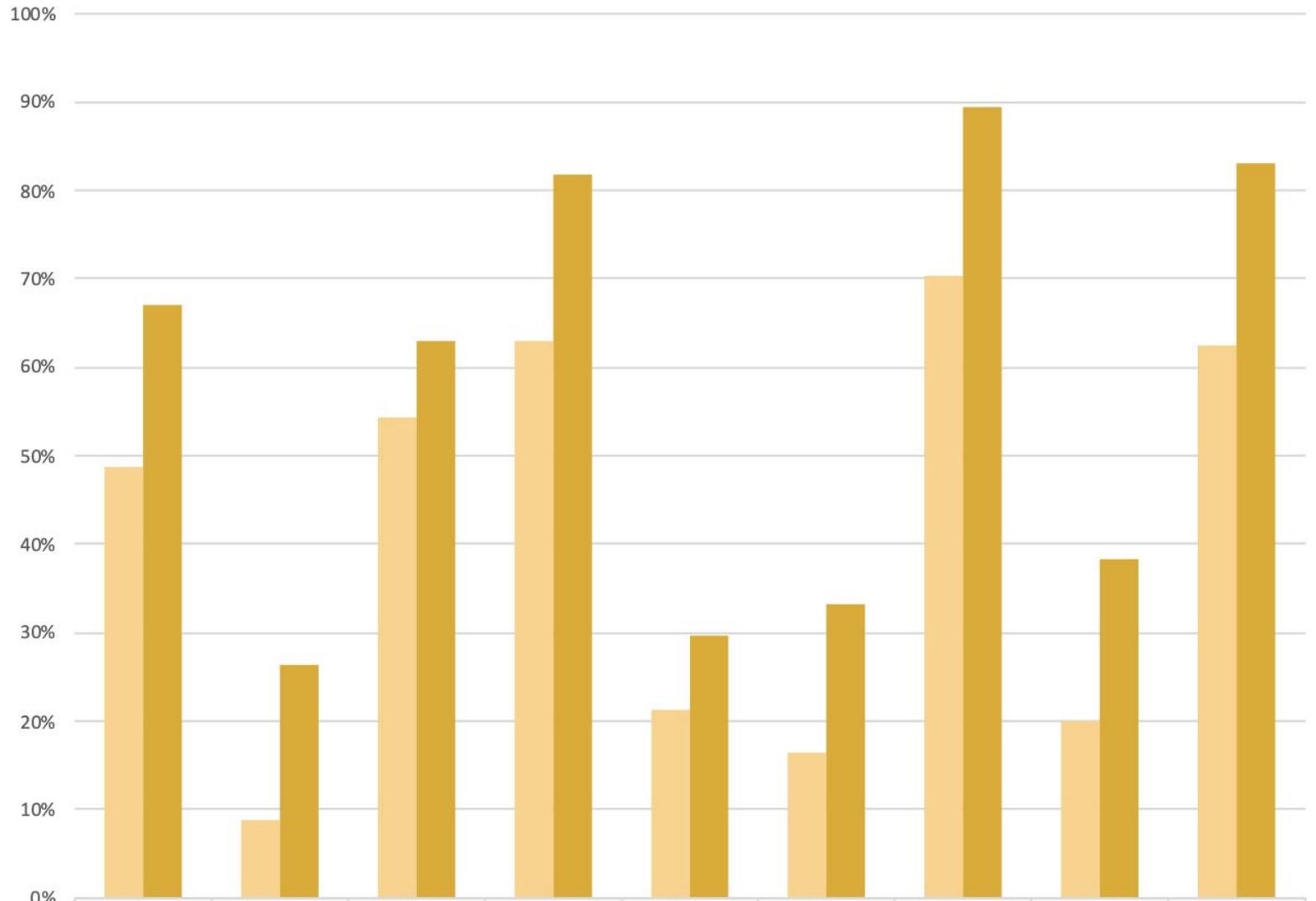
Questions?



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Appendix A - Additional Detailed End of Year - Diagnostic 3 Data

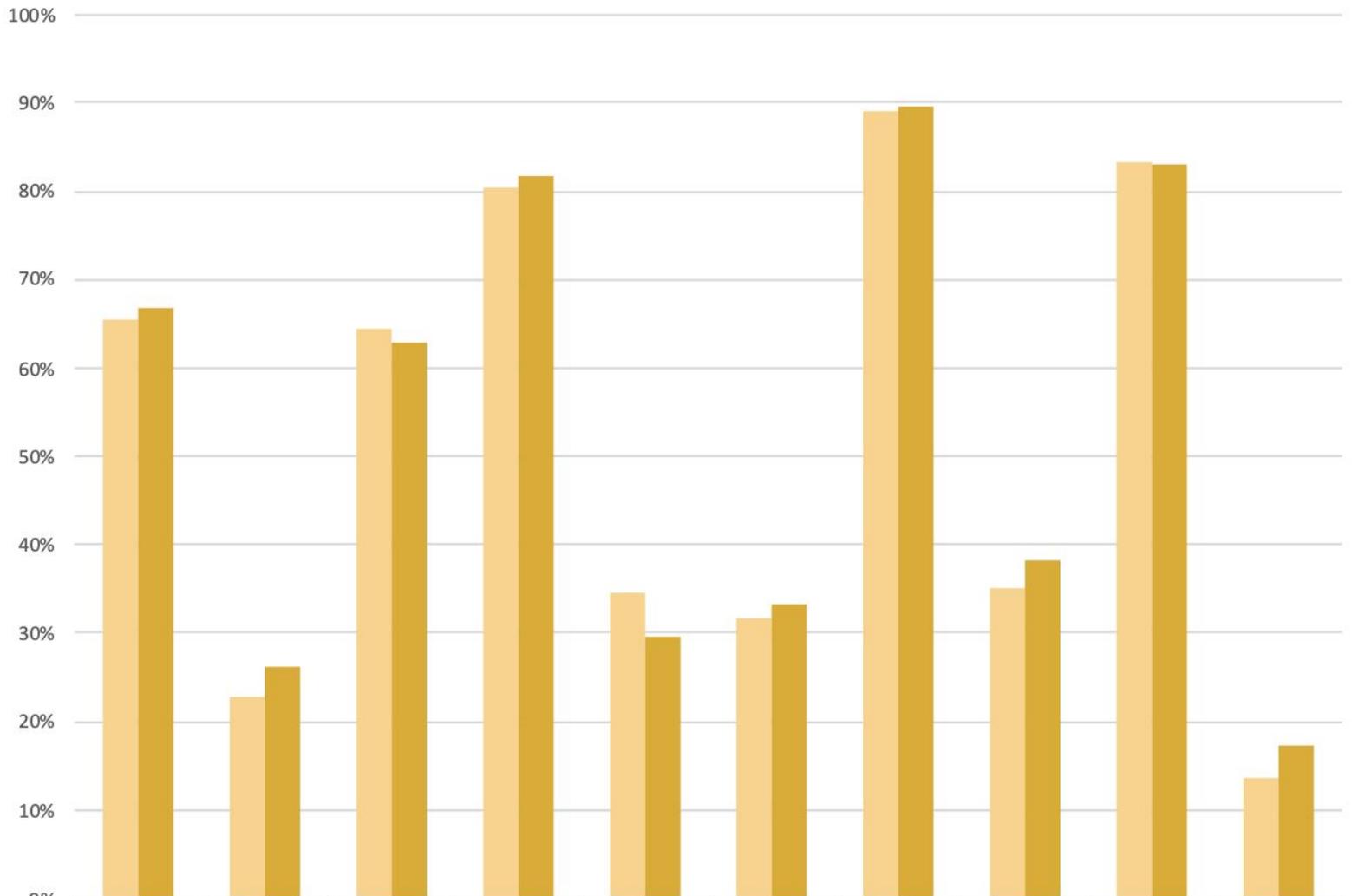
Reading - Student Subgroup Proficiency Diagnostic 1 to Diagnostic 3 (August --> May 2024)



■ Reading D1 23-24 Proficient
■ Reading D3 23-24 Proficient

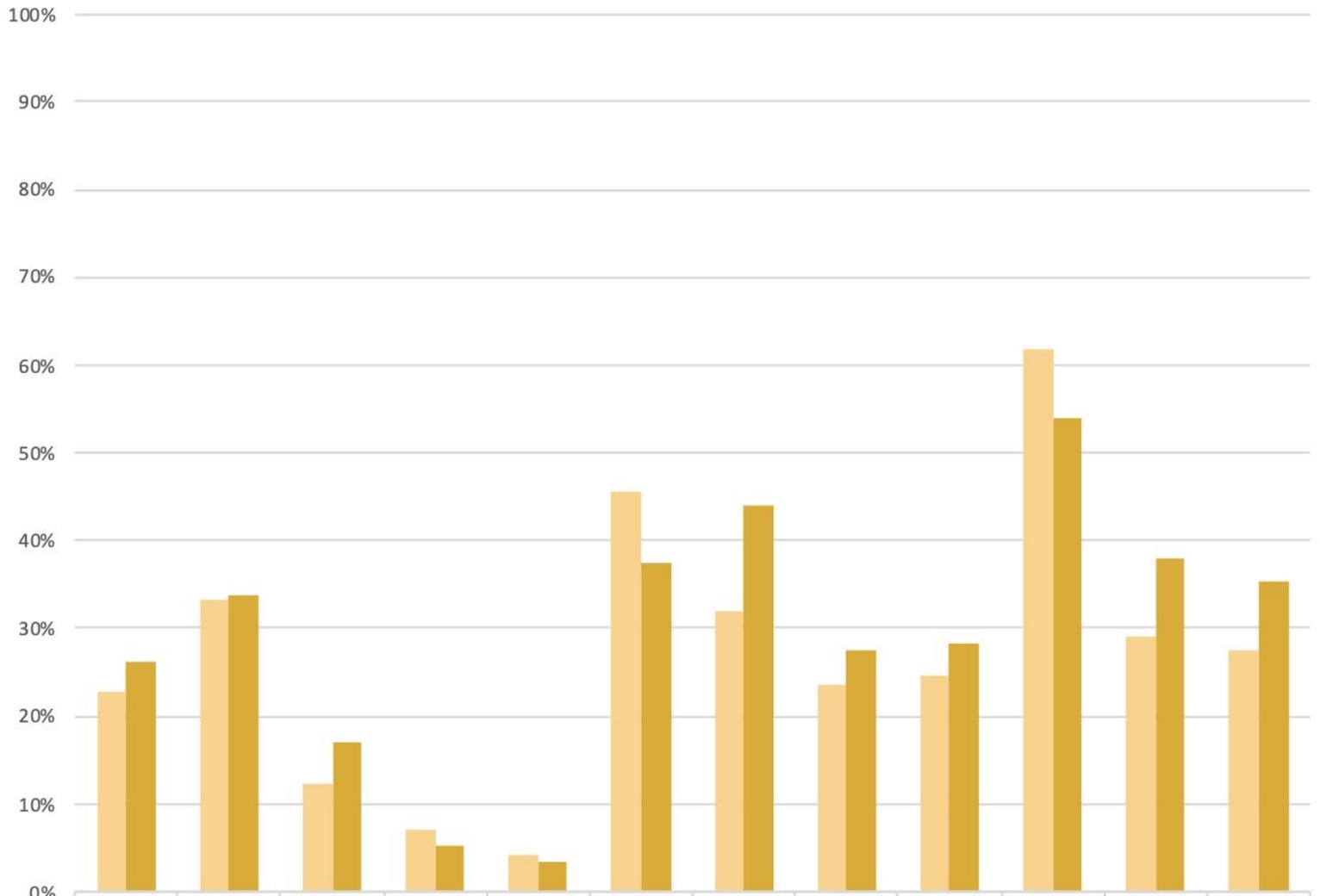
	All	EL	RFEP	EO	SWD	SED	Asian	Hispanic	White
Reading D1 23-24 Proficient	49%	9%	54%	63%	21%	16%	70%	20%	62%
Reading D3 23-24 Proficient	67%	26%	63%	82%	30%	33%	89%	38%	83%

Reading - Student Subgroup Diagnostic 3 - 2-Year Comparative



■	Reading D3 22-23 Proficient	66%	23%	65%	81%	34%	32%	89%	35%	83%	14%
■	Reading D3 23-24 Proficient	67%	26%	63%	82%	30%	33%	89%	38%	83%	17%

Reading - English Learners By School Diagnostic 3 - 2-Year Comparative



Reading D3 EL 22-23 Proficient

23%

33%

12%

7%

4%

46%

32%

24%

25%

62%

29%

28%

Reading D3 EL 23-24 Proficient

26%

34%

17%

5%

3%

38%

44%

28%

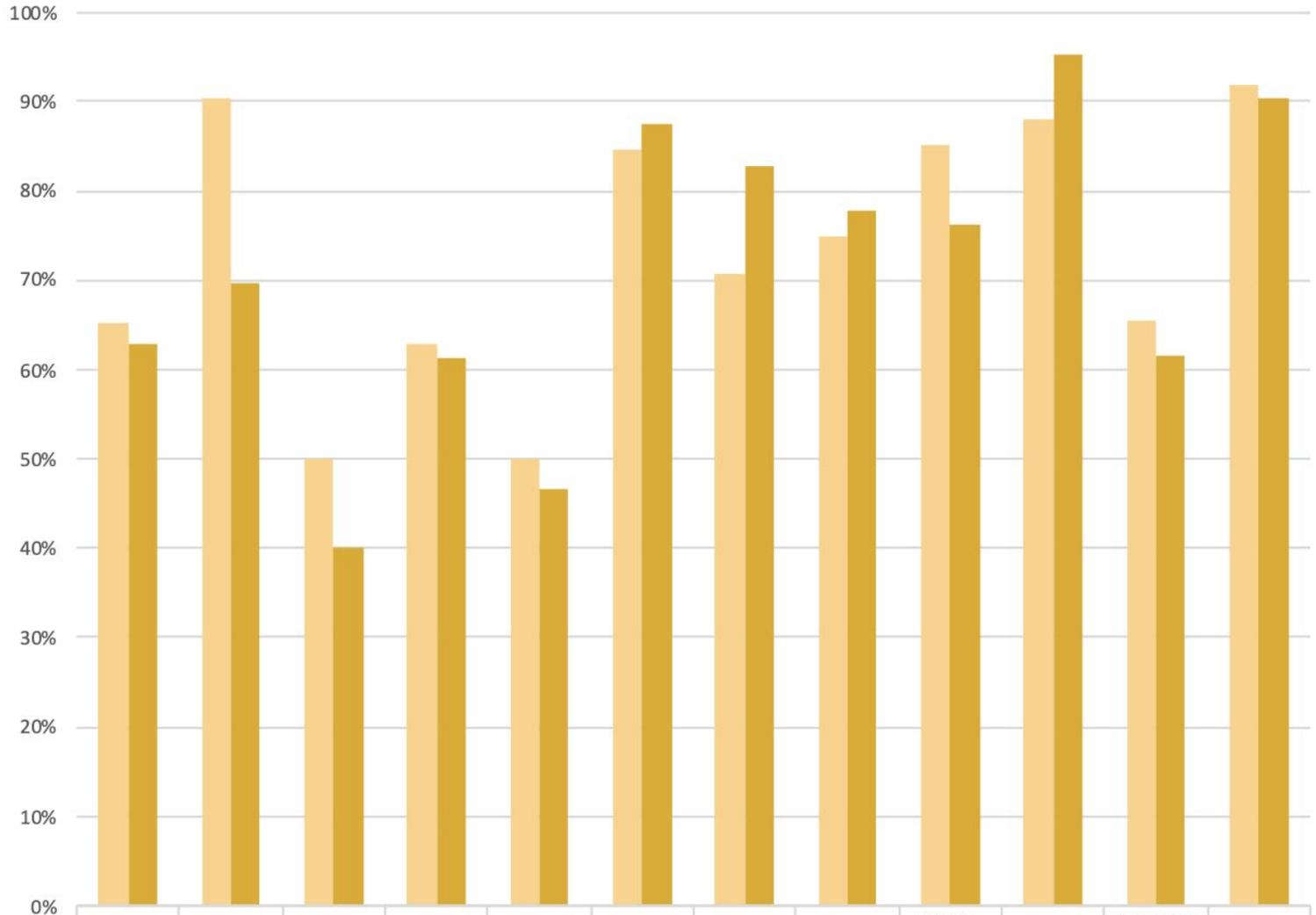
28%

54%

38%

35%

Reading - Fluent English Proficient (RFEP) By School Diagnostic 3 - 2-Year Comparative



Reading D3 RFEP 22-23 Proficient

65%

90%

50%

63%

50%

85%

71%

75%

85%

88%

65%

92%

Reading D3 RFEP 23-24 Proficient

63%

70%

40%

61%

47%

88%

83%

78%

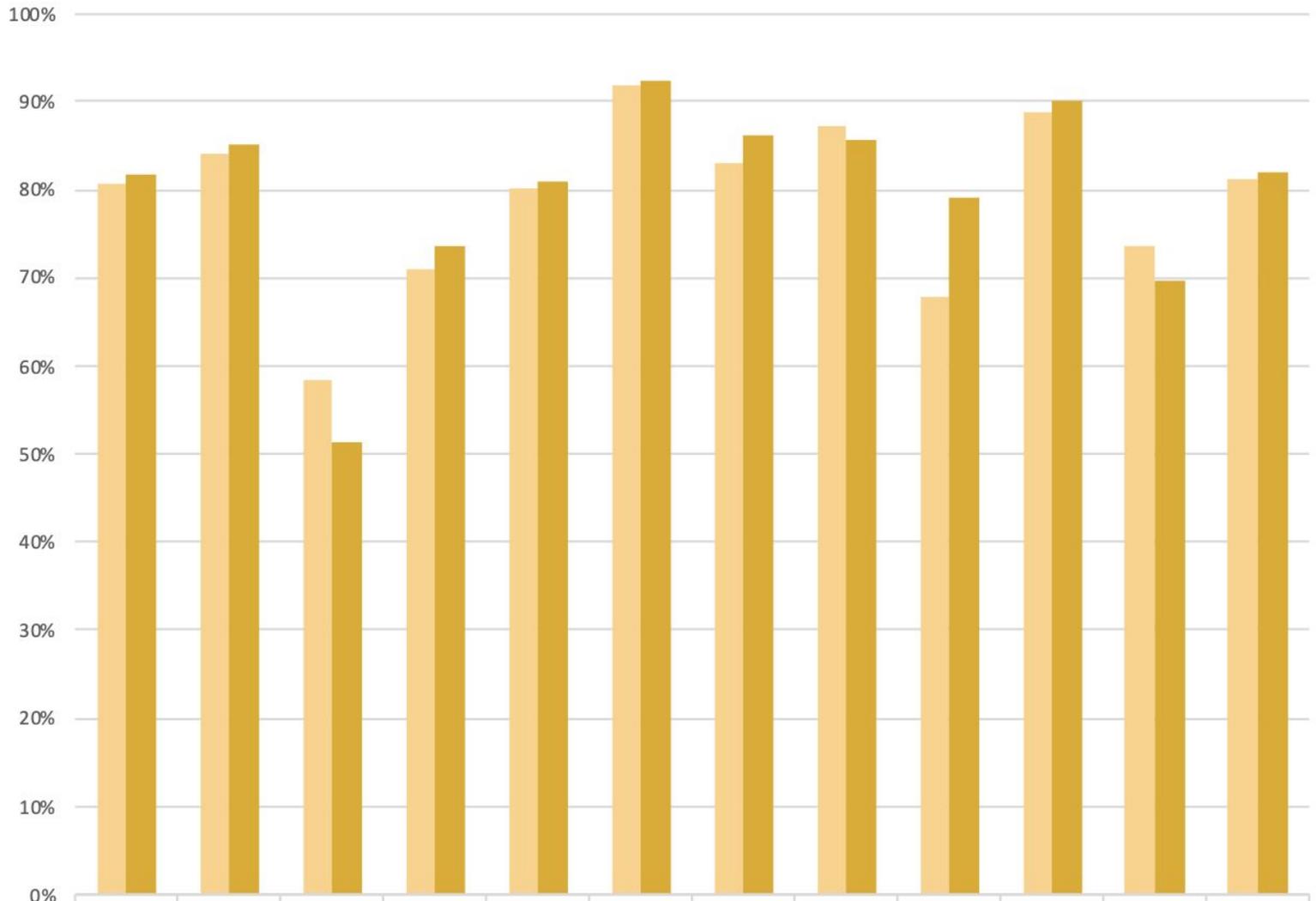
76%

95%

62%

90%

Reading - English Only By School Diagnostic 3 - 2-Year Comparative



Reading D3 EO 22-23 Proficient

EO

Bubb

Castro

Crittenden

Graham

Imai

Landels

Mistral

Monta Loma

Stevenson

Theuerkauf

Vargas

Reading D3 EO 23-24 Proficient

EO

Bubb

Castro

Crittenden

Graham

Imai

Landels

Mistral

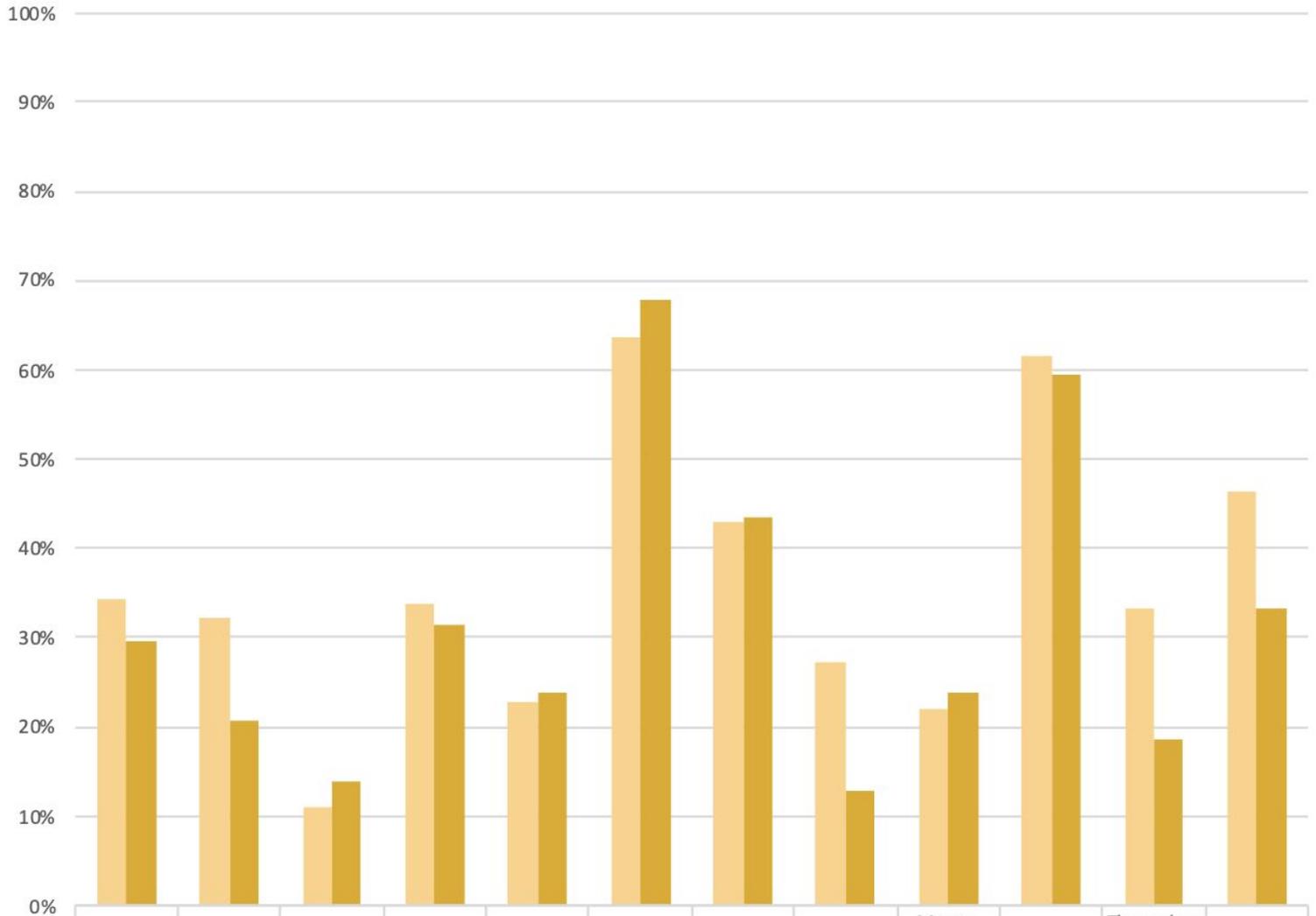
Monta Loma

Stevenson

Theuerkauf

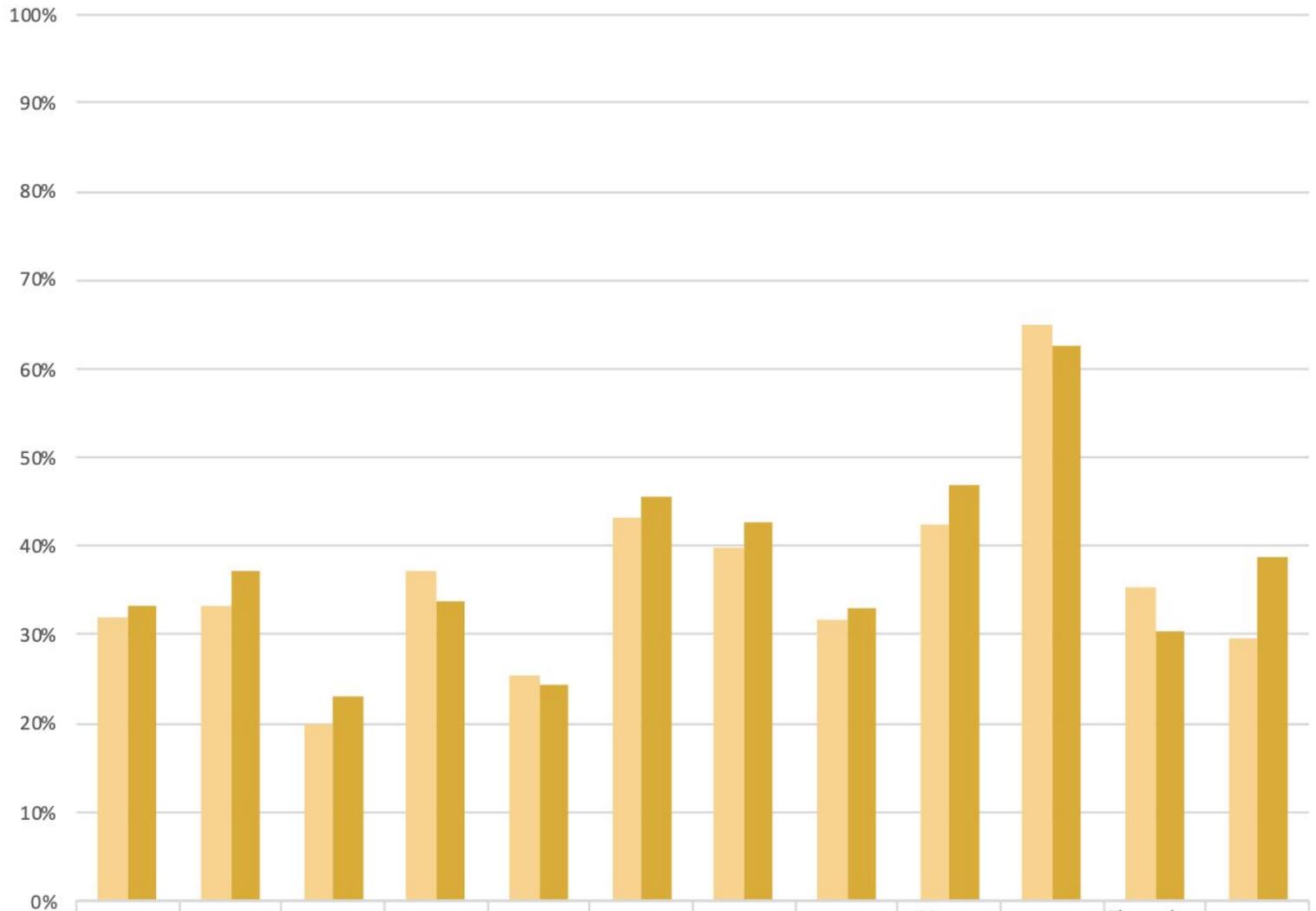
Vargas

Reading - Student with Disability By School Diagnostic 3 - 2-Year Comparative



	SWD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D3 SWD 22-23 Proficient	34%	32%	11%	34%	23%	64%	43%	27%	22%	62%	33%	46%
Reading D3 SWD 23-24 Proficient	30%	21%	14%	31%	24%	68%	43%	13%	24%	59%	19%	33%

Reading - Socioeconomically Disadvantaged By School Diagnostic 3 - 2-Year Comparative



Reading D3 SED 22-23 Proficient

32%

33%

20%

37%

25%

43%

40%

32%

43%

65%

35%

30%

Reading D3 SED 23-24 Proficient

33%

37%

23%

34%

24%

46%

43%

33%

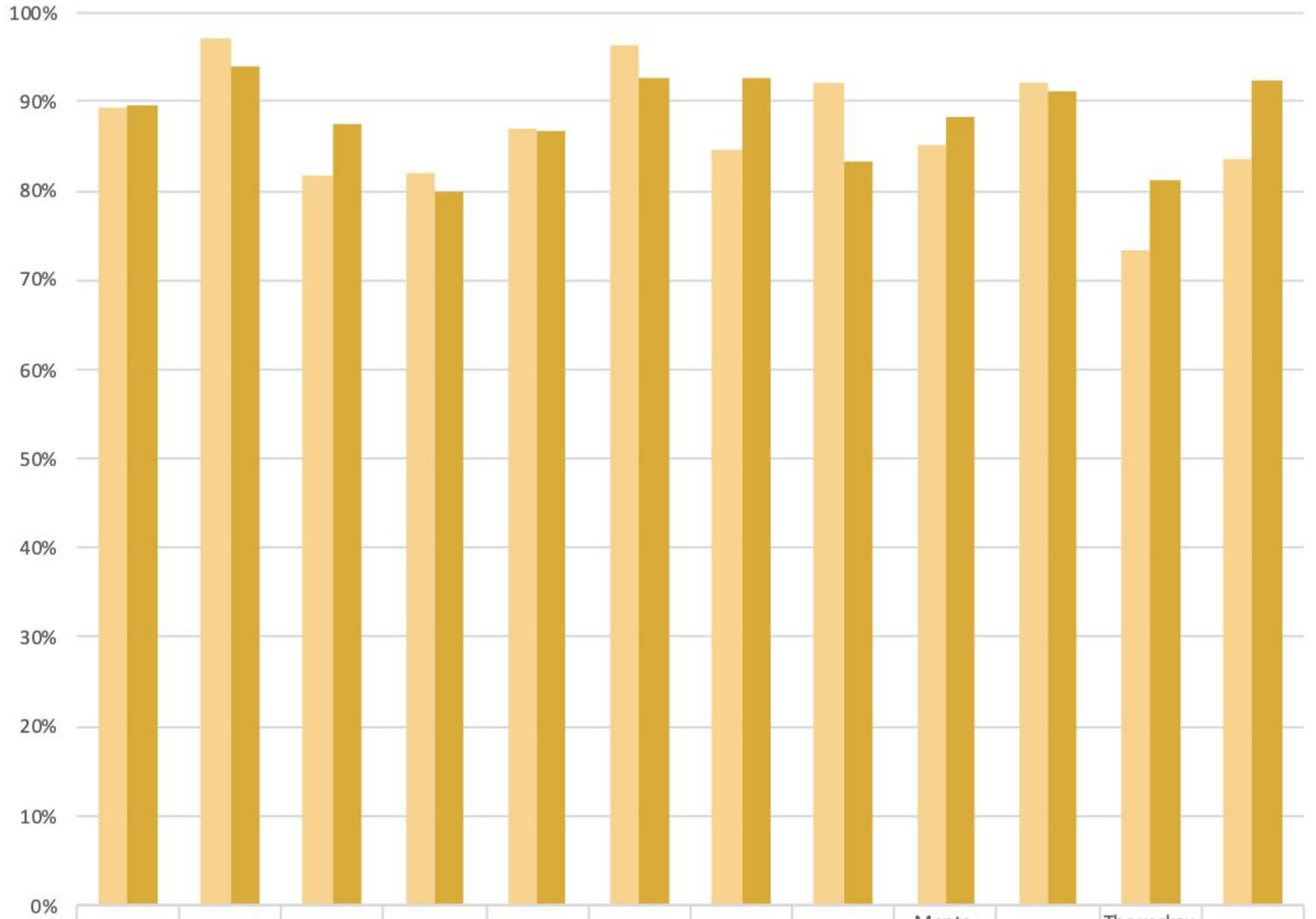
47%

63%

30%

39%

Reading - Asian By School Diagnostic 3 - 2-Year Comparative



Reading D3 Asian 22-23 Proficient

Asian

89%

Bubb

97%

Castro

82%

Crittenden

82%

Graham

87%

Imai

96%

Landels

84%

Mistral

92%

Monta Loma

85%

Stevenson

92%

Theuerkauf

73%

Vargas

84%

Reading D3 Asian 23-24 Proficient

89%

94%

88%

80%

87%

93%

93%

83%

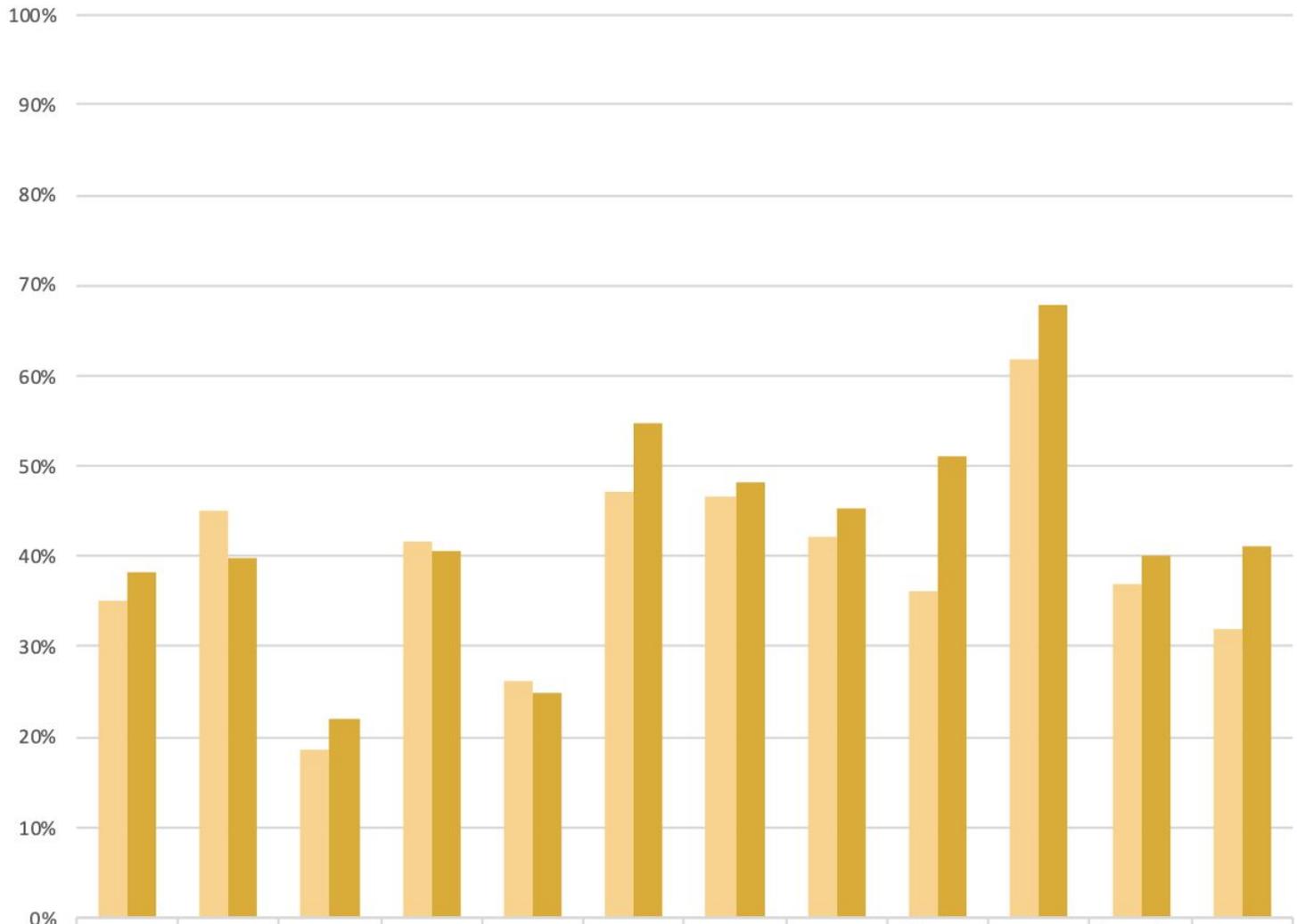
88%

91%

81%

92%

Reading - Hispanic/Latino By School Diagnostic 3 - 2-Year Comparative



Reading D3 Hispanic 22-23 Proficient

Hispanic

Bubb

Castro

Crittenden

Graham

Imai

Landels

Mistral

Montaloma

Stevenson

Theuerkauf

Vargas

Reading D3 Hispanic 23-24 Proficient

Hispanic

Bubb

Castro

Crittenden

Graham

Imai

Landels

Mistral

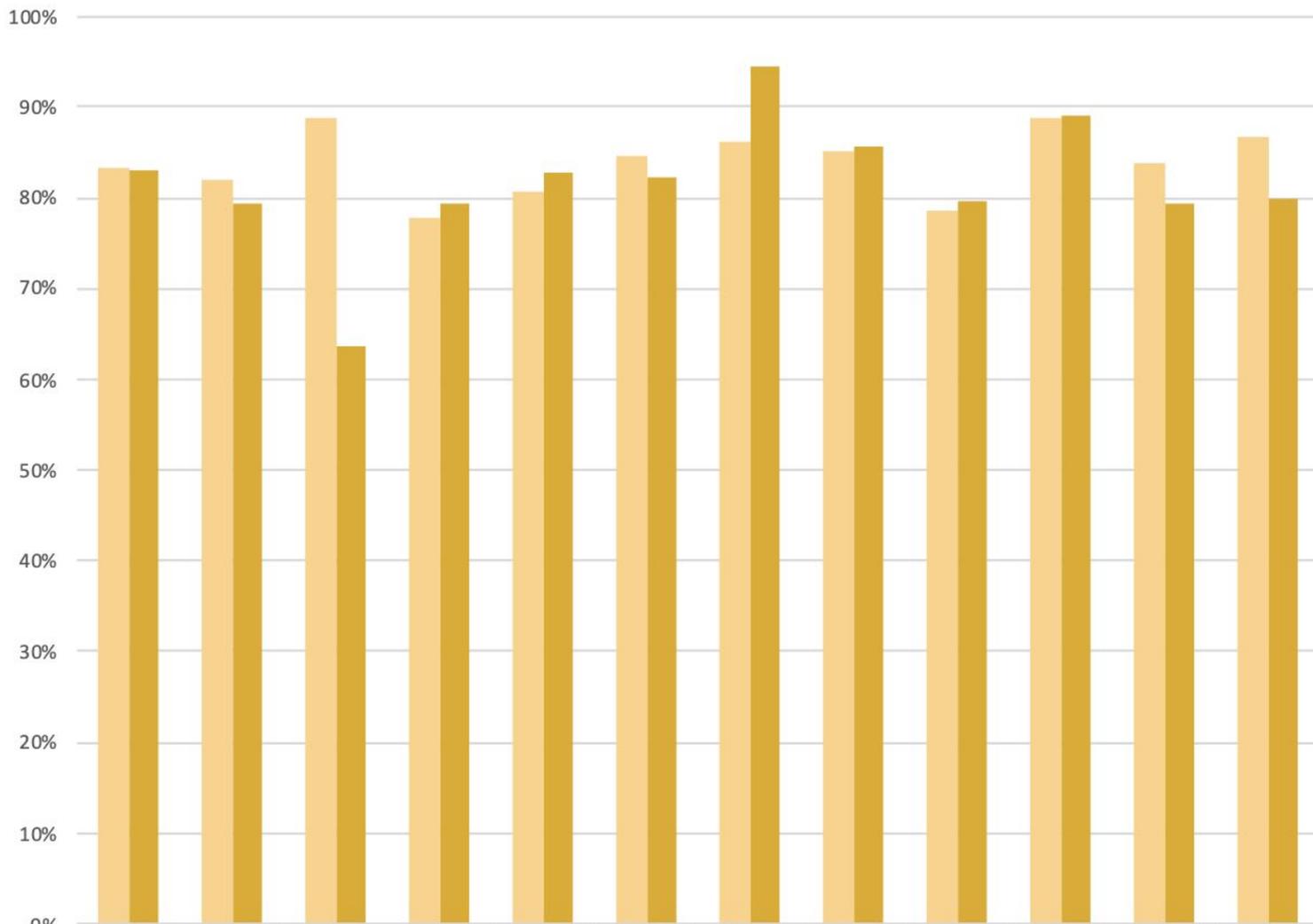
Montaloma

Stevenson

Theuerkauf

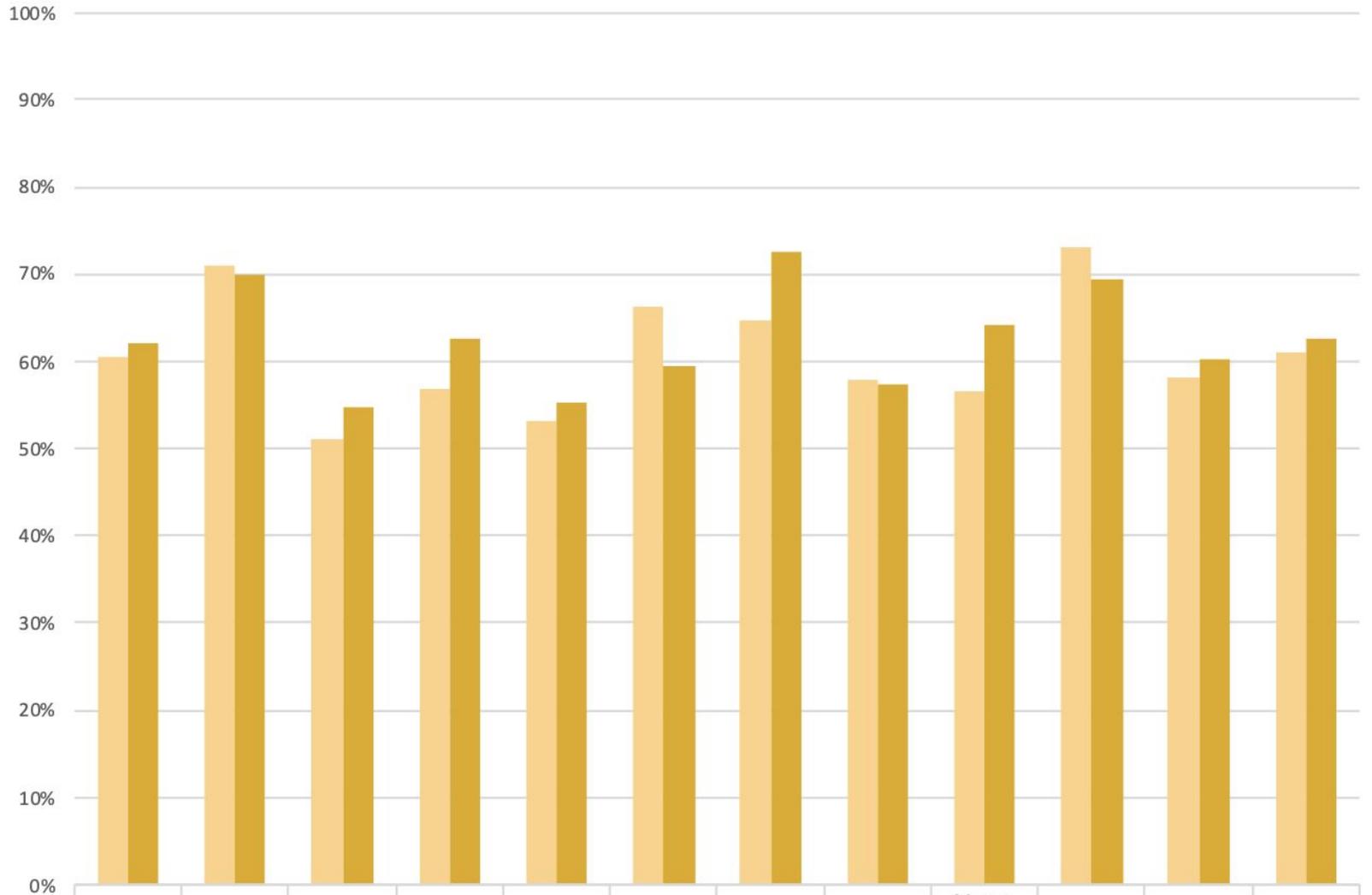
Vargas

Reading - White By School Diagnostic 3 - 2-Year Comparative



	White	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D3 White 22-23 Proficient	83%	82%	89%	78%	81%	85%	86%	85%	79%	89%	84%	87%
Reading D3 White 23-24 Proficient	83%	79%	64%	79%	83%	82%	94%	86%	80%	89%	79%	80%

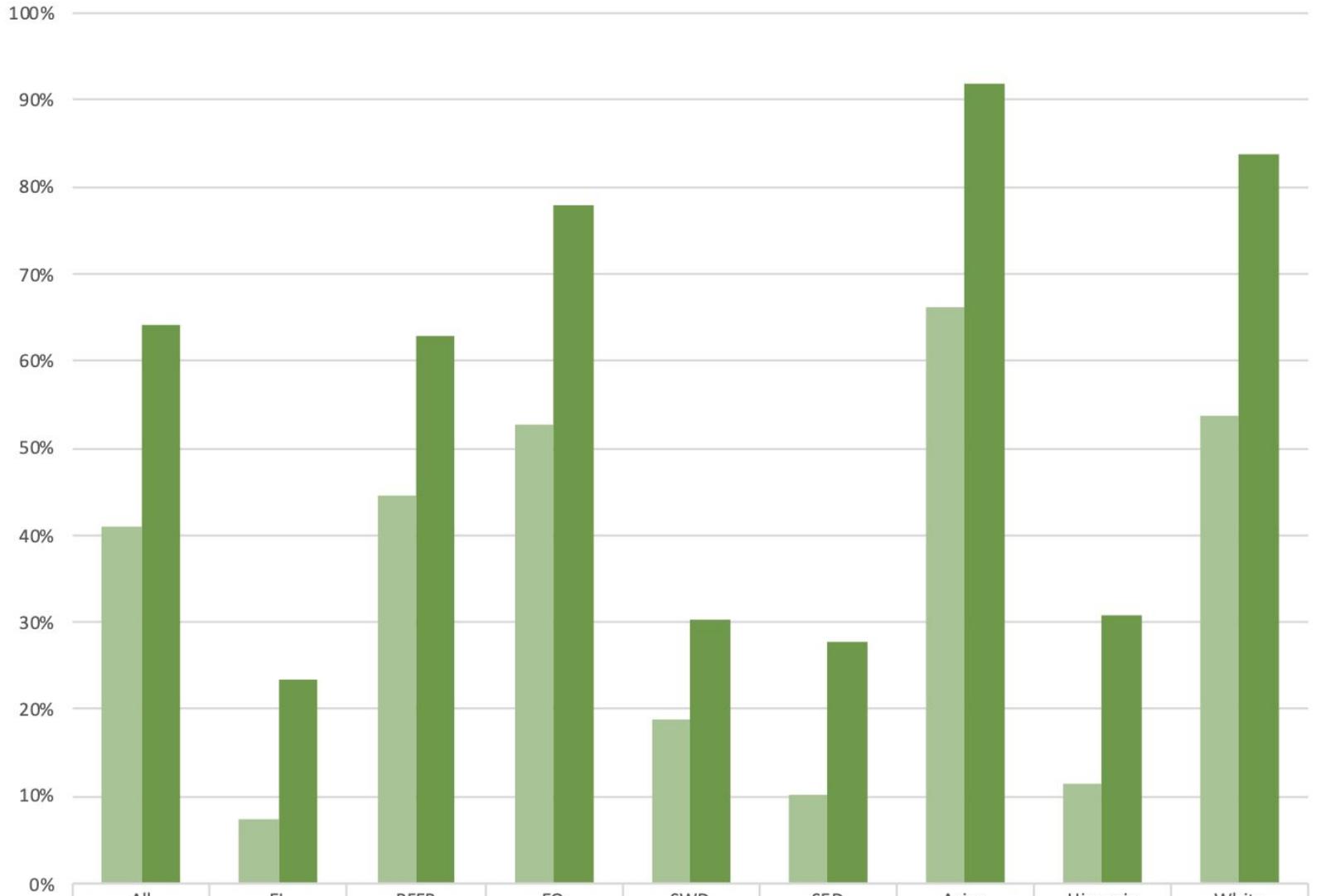
Reading - Annual Typical Growth (ATG) By School 2-Year Comparative



■ Reading 22-23 Met ATG
■ Reading 23-24 Met ATG

Reading 22-23 Met ATG	61%	71%	51%	57%	53%	66%	65%	58%	56%	73%	58%	61%
Reading 23-24 Met ATG	62%	70%	55%	63%	55%	59%	72%	57%	64%	69%	60%	63%

Math - Student Subgroup Diagnostic 1 to Diagnostic 3 (August --> May 2024)



■ Math D1 23-24 Proficient

■ Math D3 23-24 Proficient

All

EL

RFEP

EO

SWD

SED

Asian

Hispanic

White

41%

7%

45%

53%

19%

10%

66%

11%

54%

64%

23%

63%

78%

30%

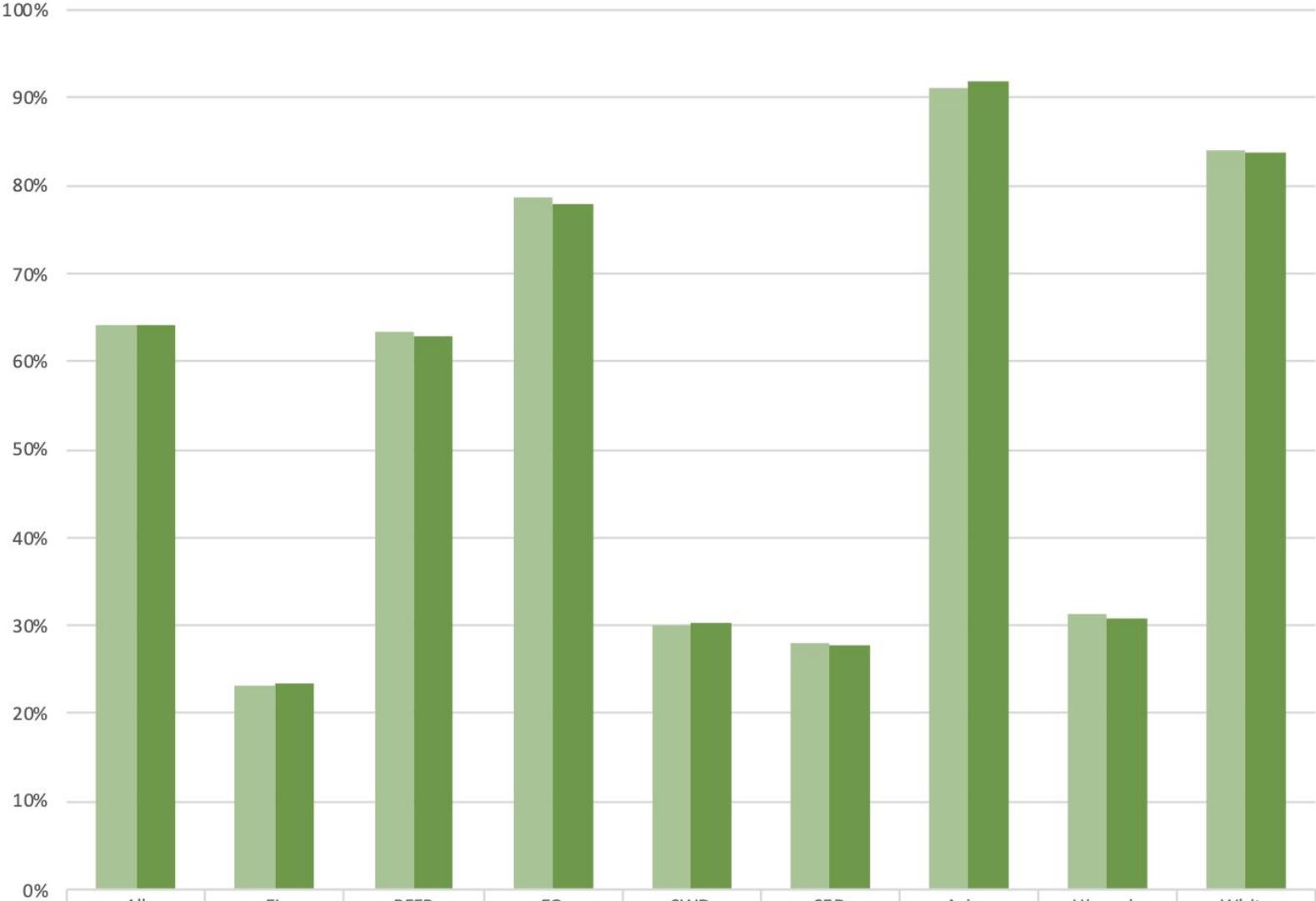
28%

92%

31%

84%

Math - Student Subgroup Diagnostic 3 - 2-Year Comparative



■ Math D3 22-23 Proficient

■ Math D3 23-24 Proficient

All

EL

RFEP

EO

SWD

SED

Asian

Hispanic

White

64%

23%

63%

79%

30%

28%

91%

31%

84%

64%

23%

63%

78%

30%

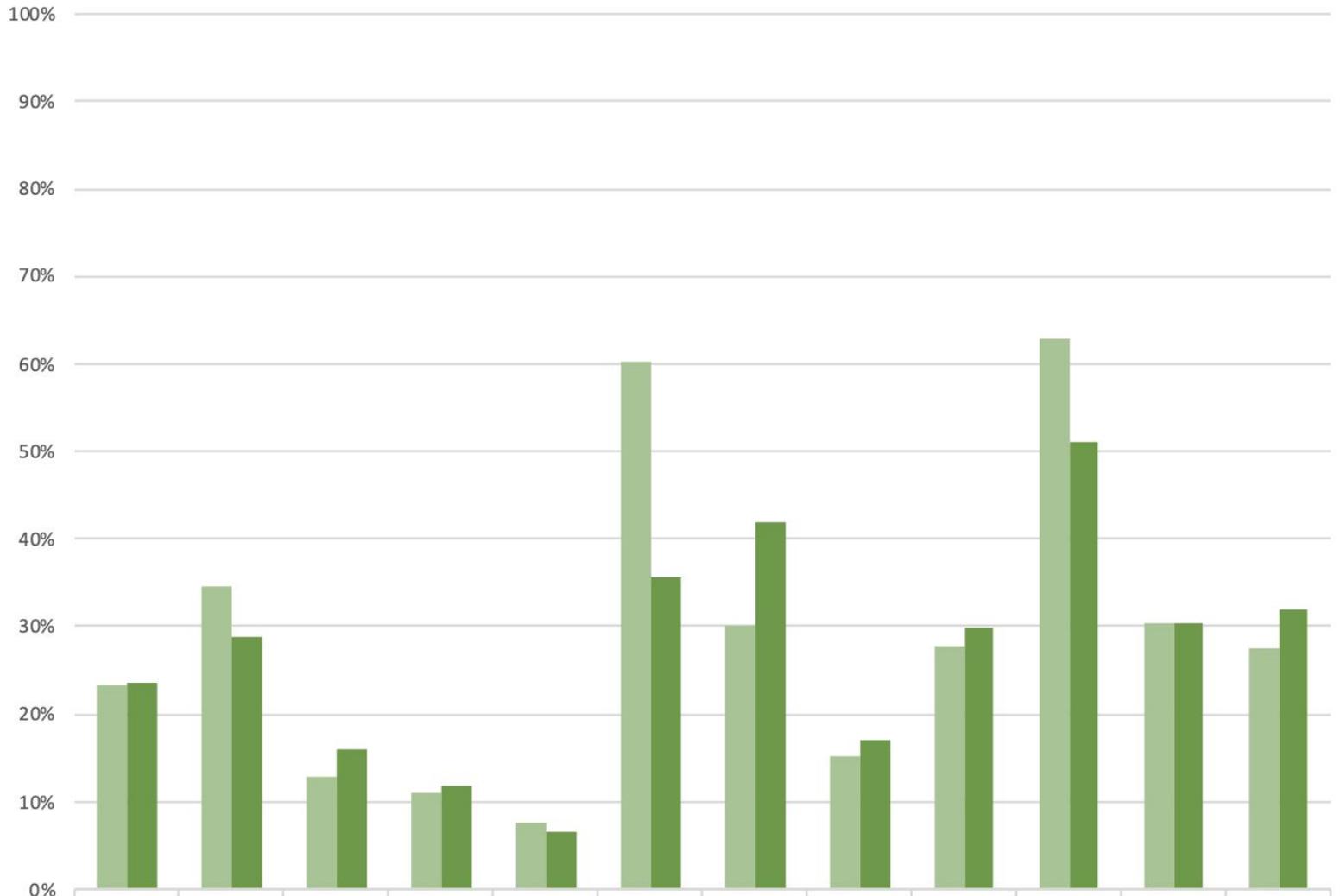
28%

92%

31%

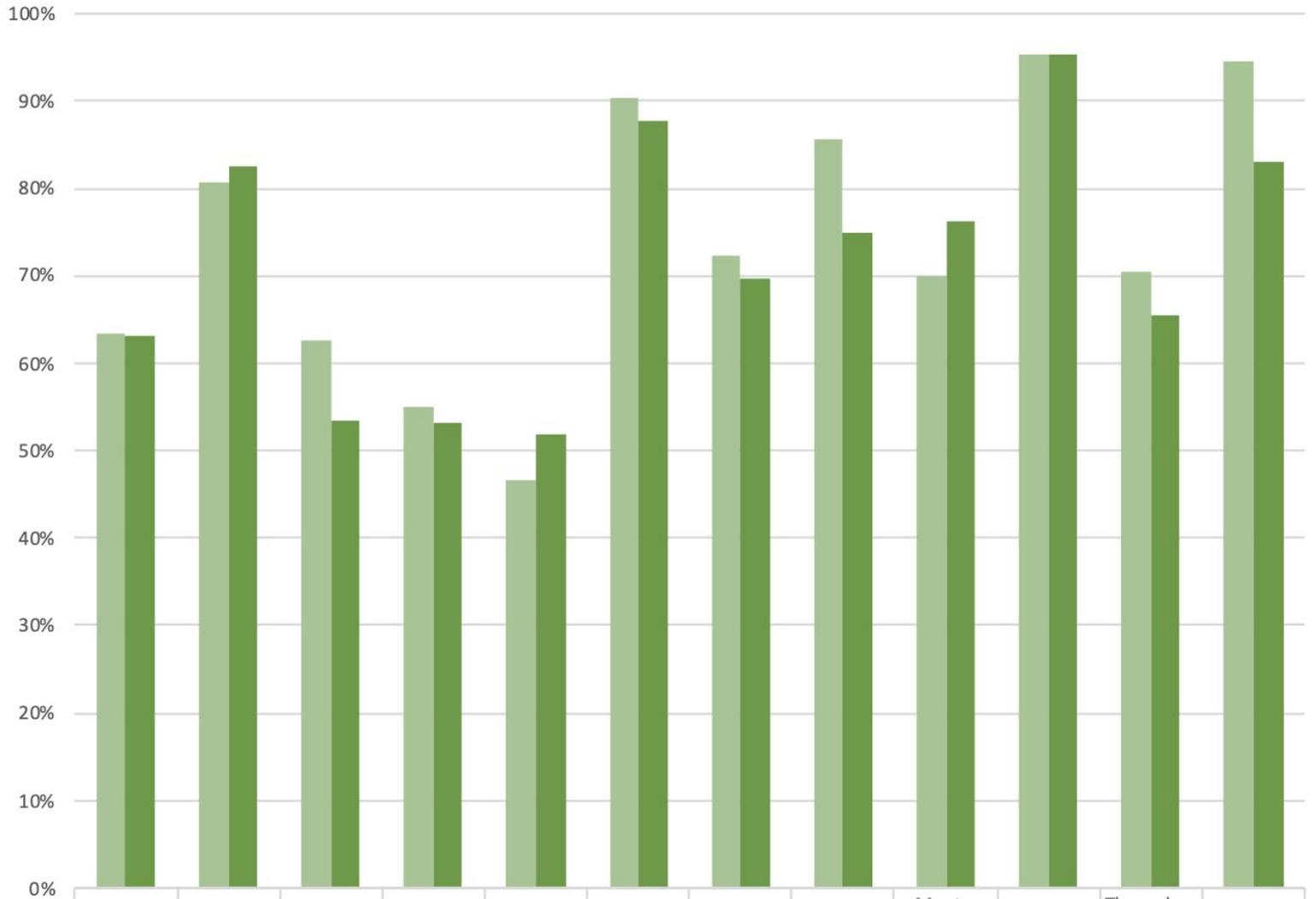
84%

Math - English Learners By School Diagnostic 3 - 2-Year Comparative



Math D3 EL 22-23 Proficient	23%	34%	13%	11%	7%	60%	30%	15%	28%	63%	30%	28%
Math D3 EL 23-24 Proficient	23%	29%	16%	12%	7%	36%	42%	17%	30%	51%	30%	32%

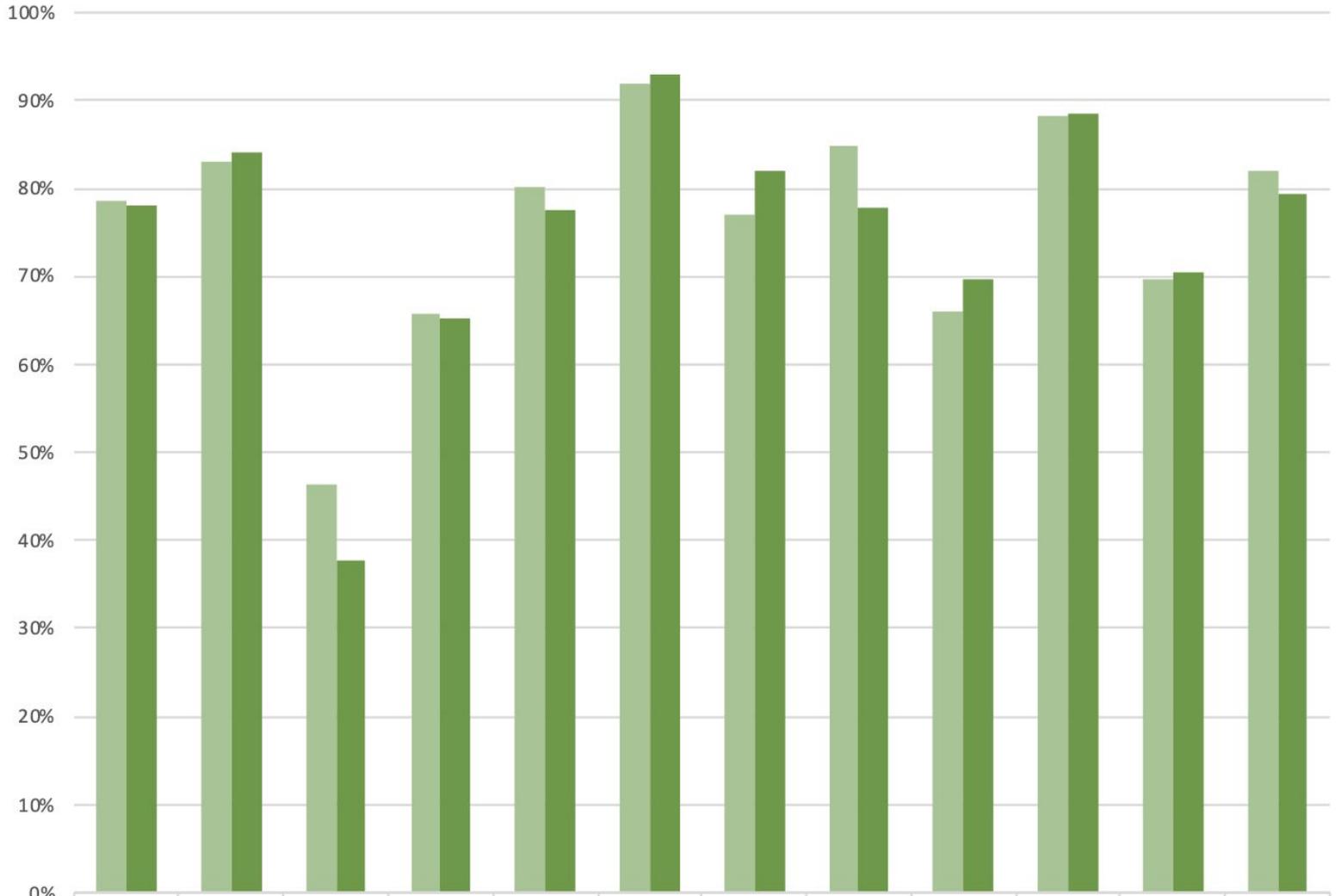
FMath - Fluent English Proficient (RFEP) By School Diagnostic 3 - 2-Year Comparative



Math D3 RFEP 22-23 Proficient	63%	81%	63%	55%	47%	90%	72%	86%	70%	95%	70%	95%
Math D3 RFEP 23-24 Proficient	63%	83%	53%	53%	52%	88%	70%	75%	76%	95%	65%	83%

	RFEF	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D3 RFEP 22-23 Proficient	63%	81%	63%	55%	47%	90%	72%	86%	70%	95%	70%	95%
Math D3 RFEP 23-24 Proficient	63%	83%	53%	53%	52%	88%	70%	75%	76%	95%	65%	83%

Math - English Only By School Diagnostic 3 - 2-Year Comparative



■ Math D3 EO 22-23 Proficient

■ Math D3 EO 23-24 Proficient

EO

Bubb

Castro

Crittenden

Graham

Imai

Landels

Mistral

Monta Loma

Stevenson

Theuerkauf

Vargas

79%

83%

46%

66%

80%

92%

77%

85%

66%

88%

70%

82%

78%

84%

38%

65%

78%

93%

82%

78%

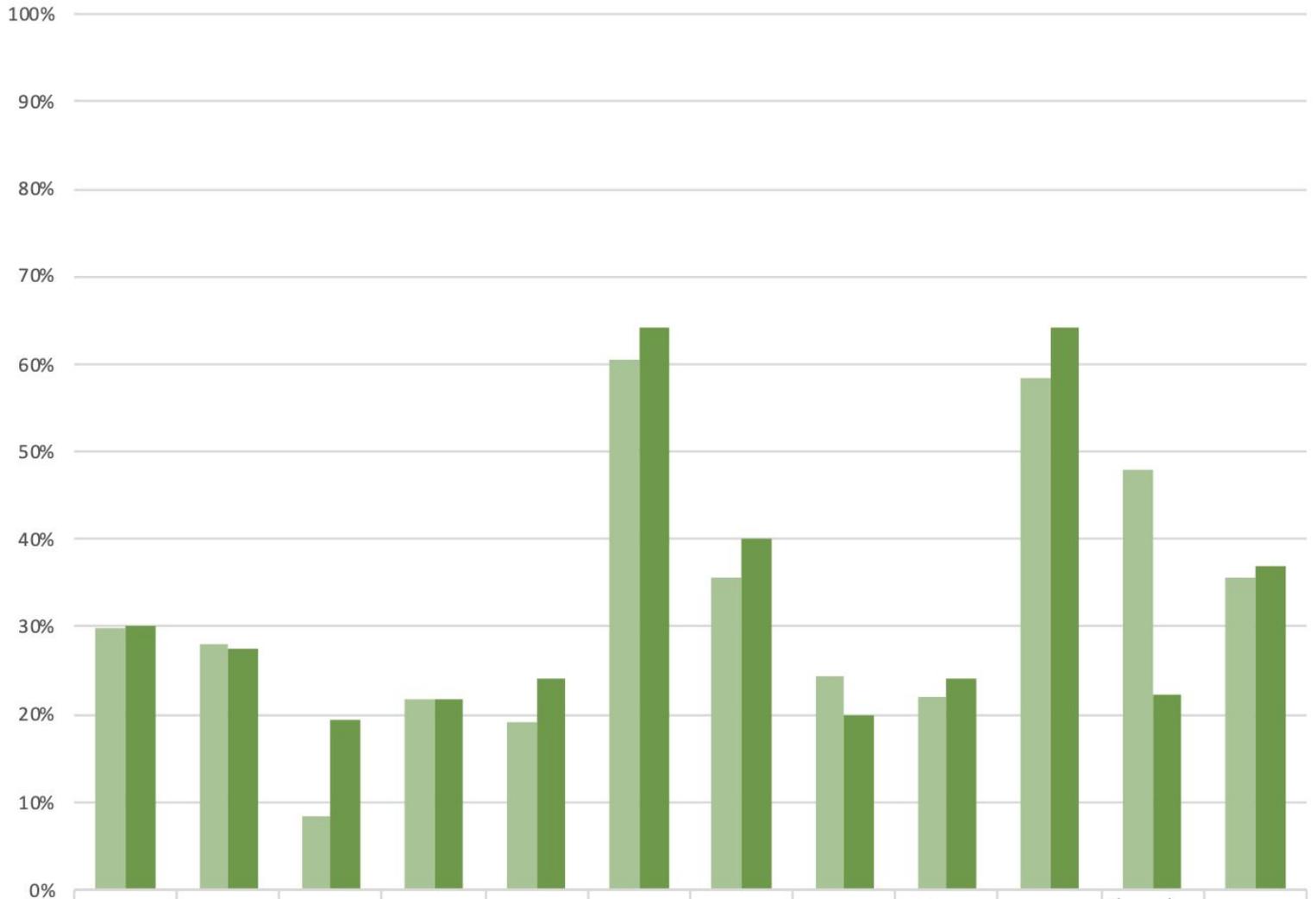
70%

89%

70%

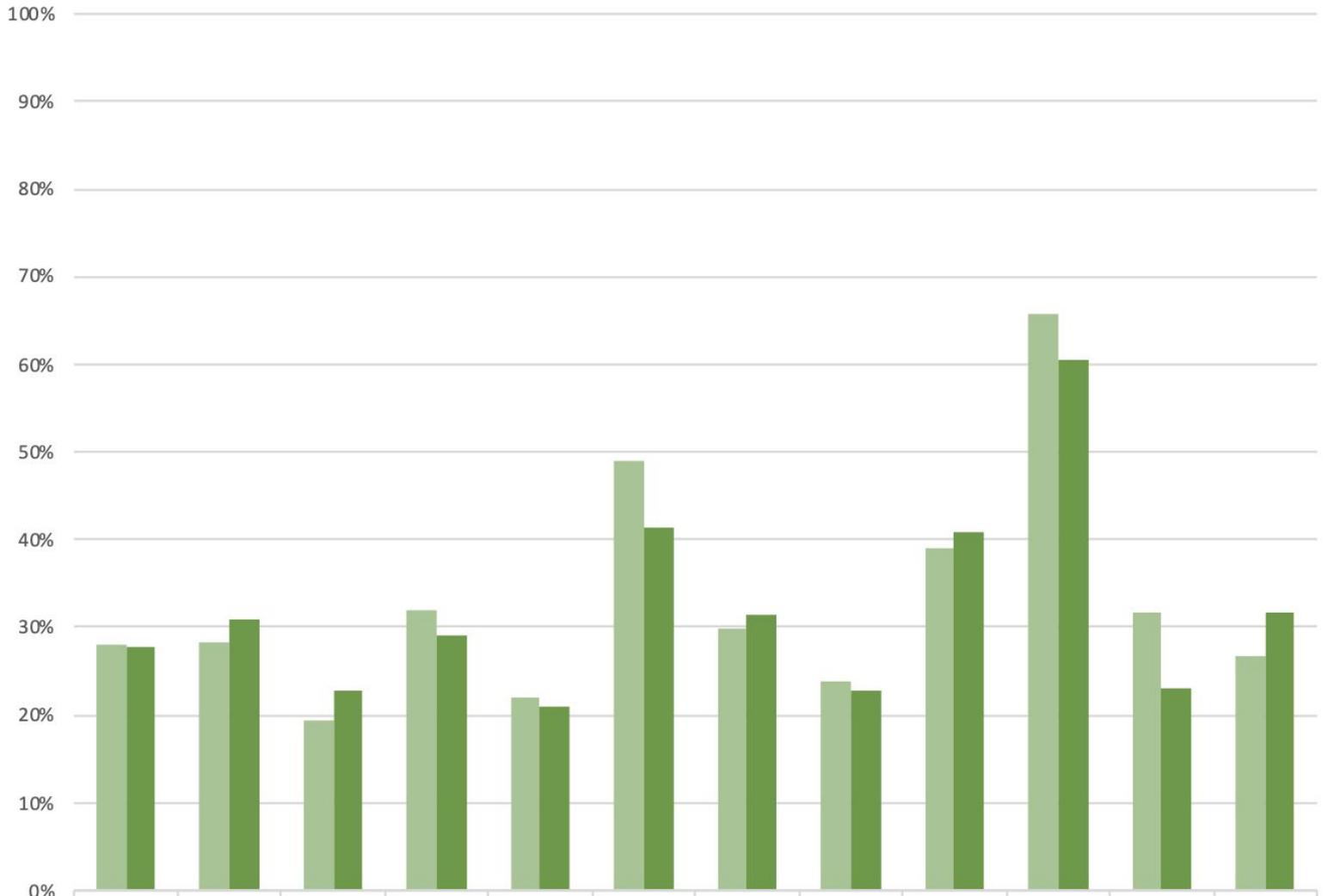
79%

Math - Students with Disability By School Diagnostic 3 - 2-Year Comparative



	SWD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D3 SWD 22-23 Proficient	30%	28%	8%	22%	19%	61%	36%	24%	22%	59%	48%	36%
Math D3 SWD 23-24 Proficient	30%	28%	19%	22%	24%	64%	40%	20%	24%	64%	22%	37%

Math- Socioeconomically Disadvantaged By School Diagnostic 3 - 2-Year Comparative

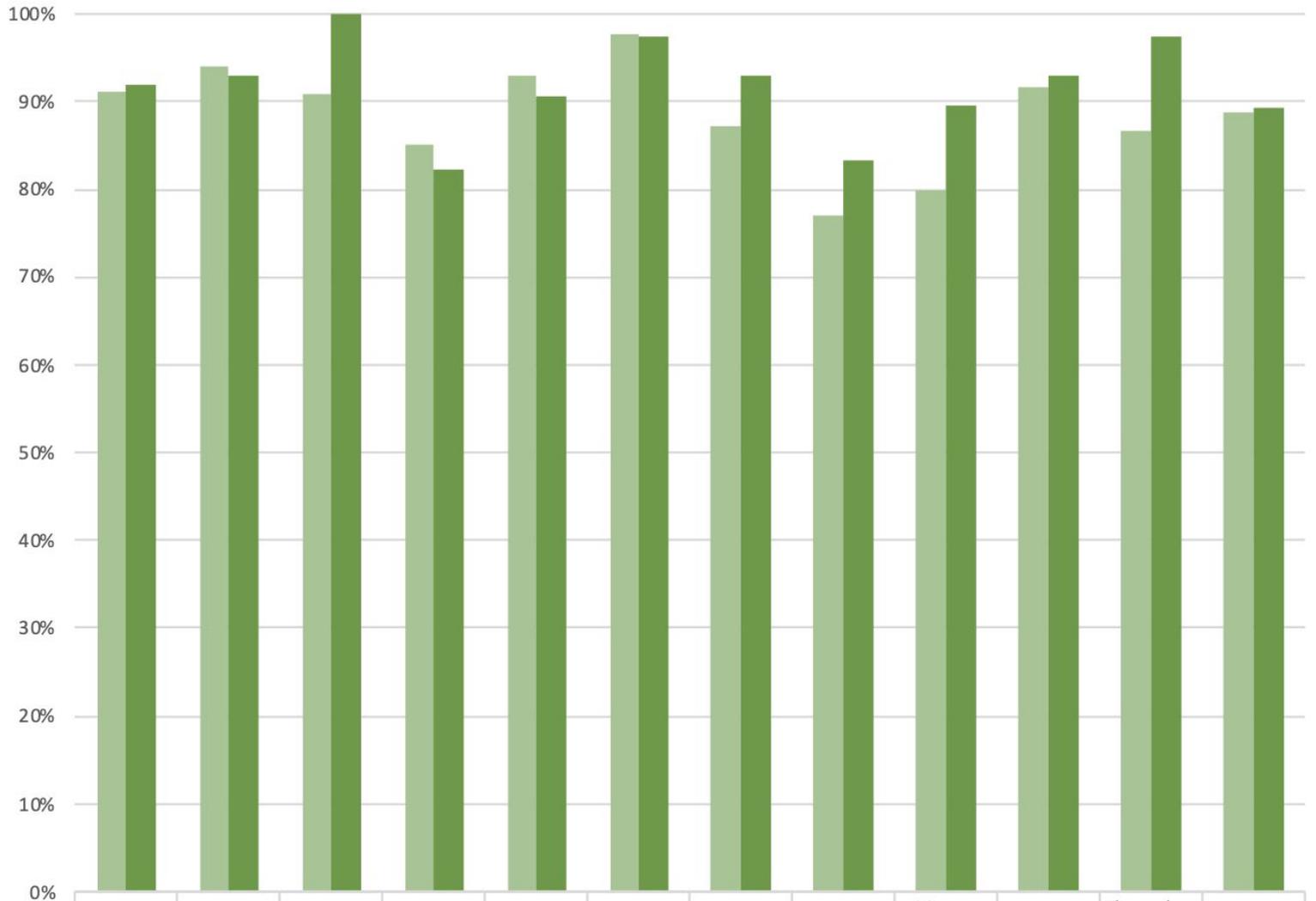


■ Math D3 SED 22-23 Proficient

■ Math D3 SED 23-24 Proficient

	SED	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D3 SED 22-23 Proficient	28%	28%	19%	32%	22%	49%	30%	24%	39%	66%	32%	27%
Math D3 SED 23-24 Proficient	28%	31%	23%	29%	21%	41%	31%	23%	41%	60%	23%	32%

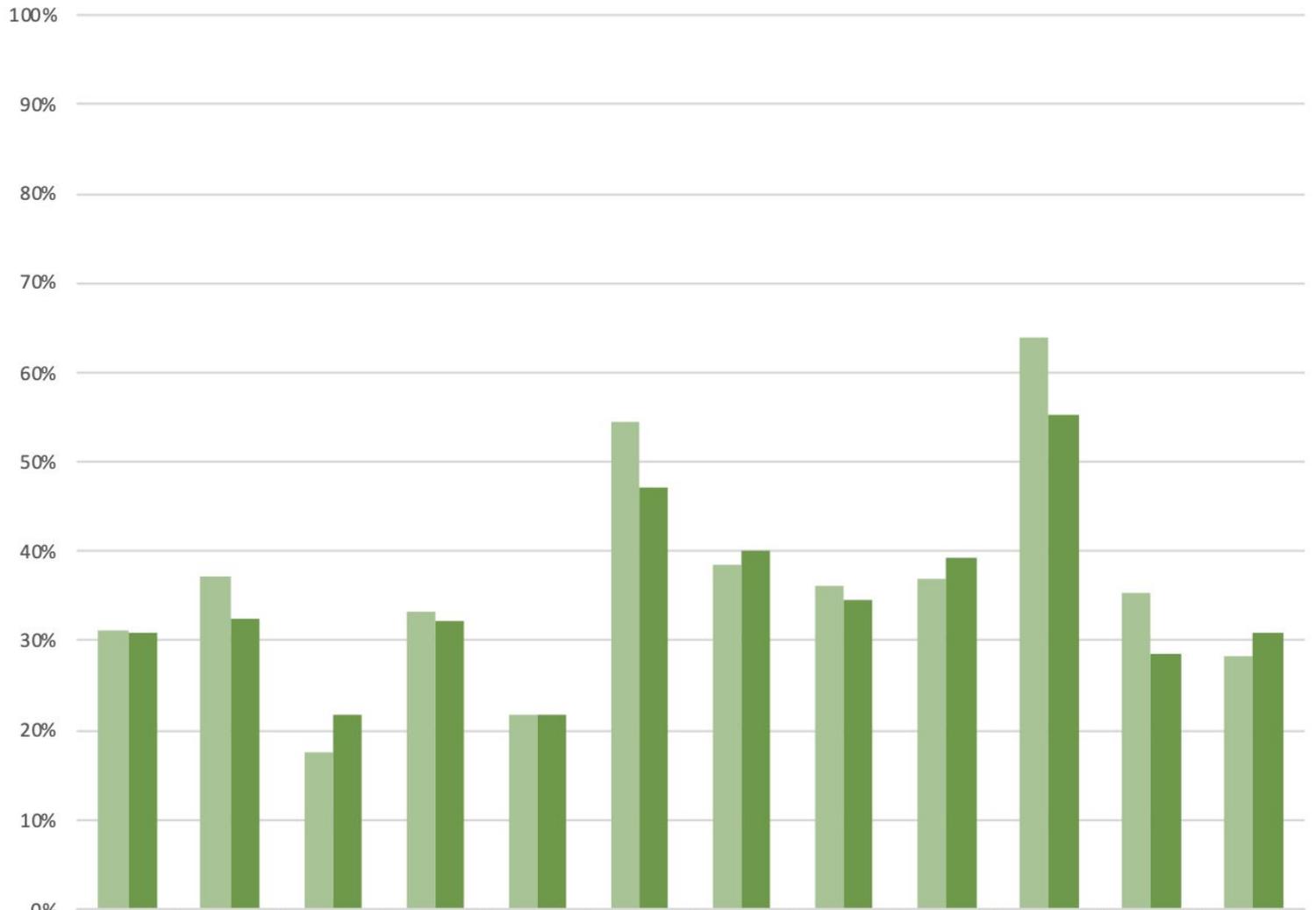
Math - Asian By School Diagnostic 3 - 2-Year Comparative



■ Math D3 Asian 22-23 Proficient
■ Math D3 Asian 23-24 Proficient

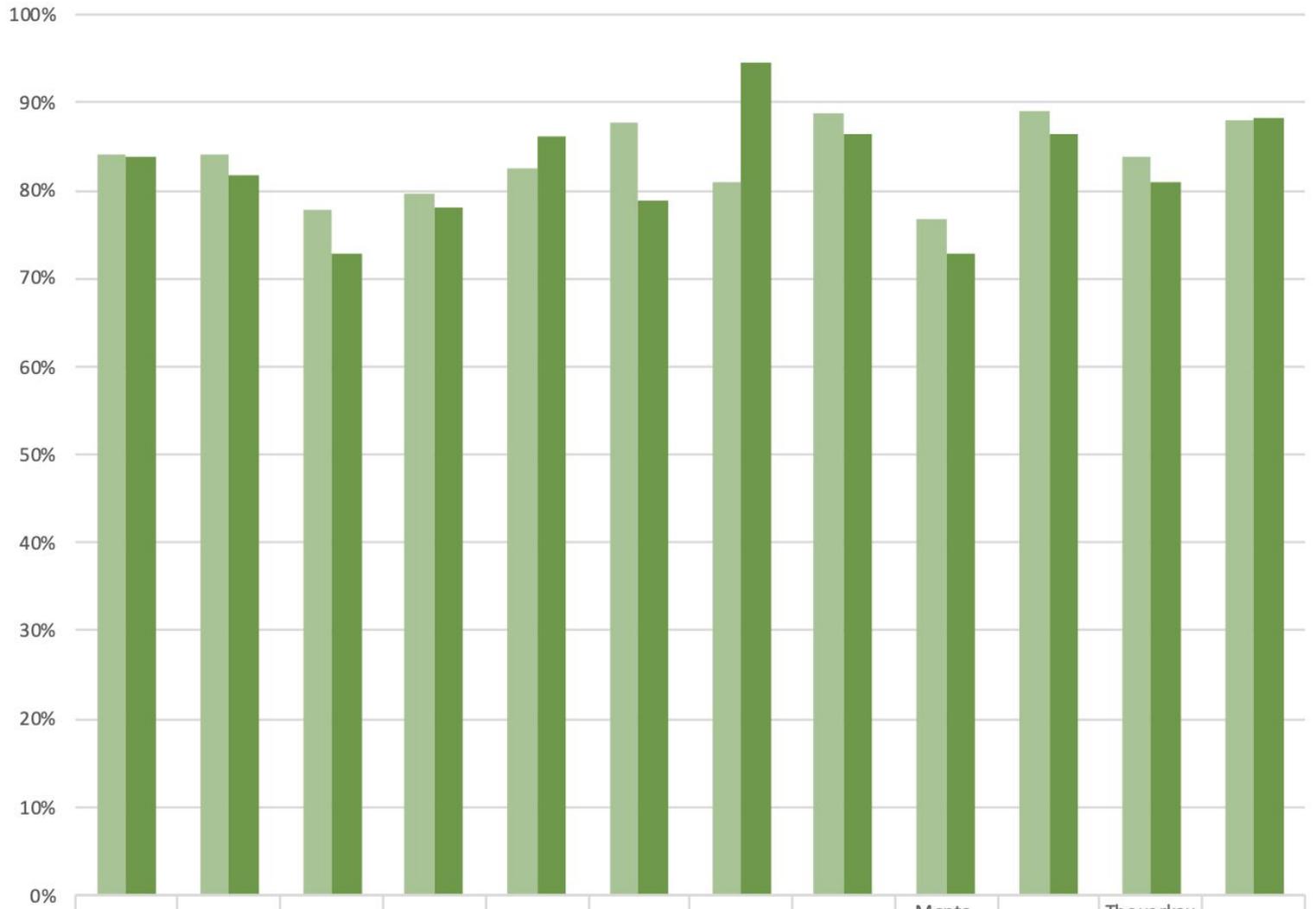
	Asian	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D3 Asian 22-23 Proficient	91%	94%	91%	85%	93%	98%	87%	77%	80%	92%	87%	89%
Math D3 Asian 23-24 Proficient	92%	93%	100%	82%	91%	97%	93%	83%	89%	93%	97%	89%

Math - Hispanic/Latino By School Diagnostic 3 - 2-Year Comparative



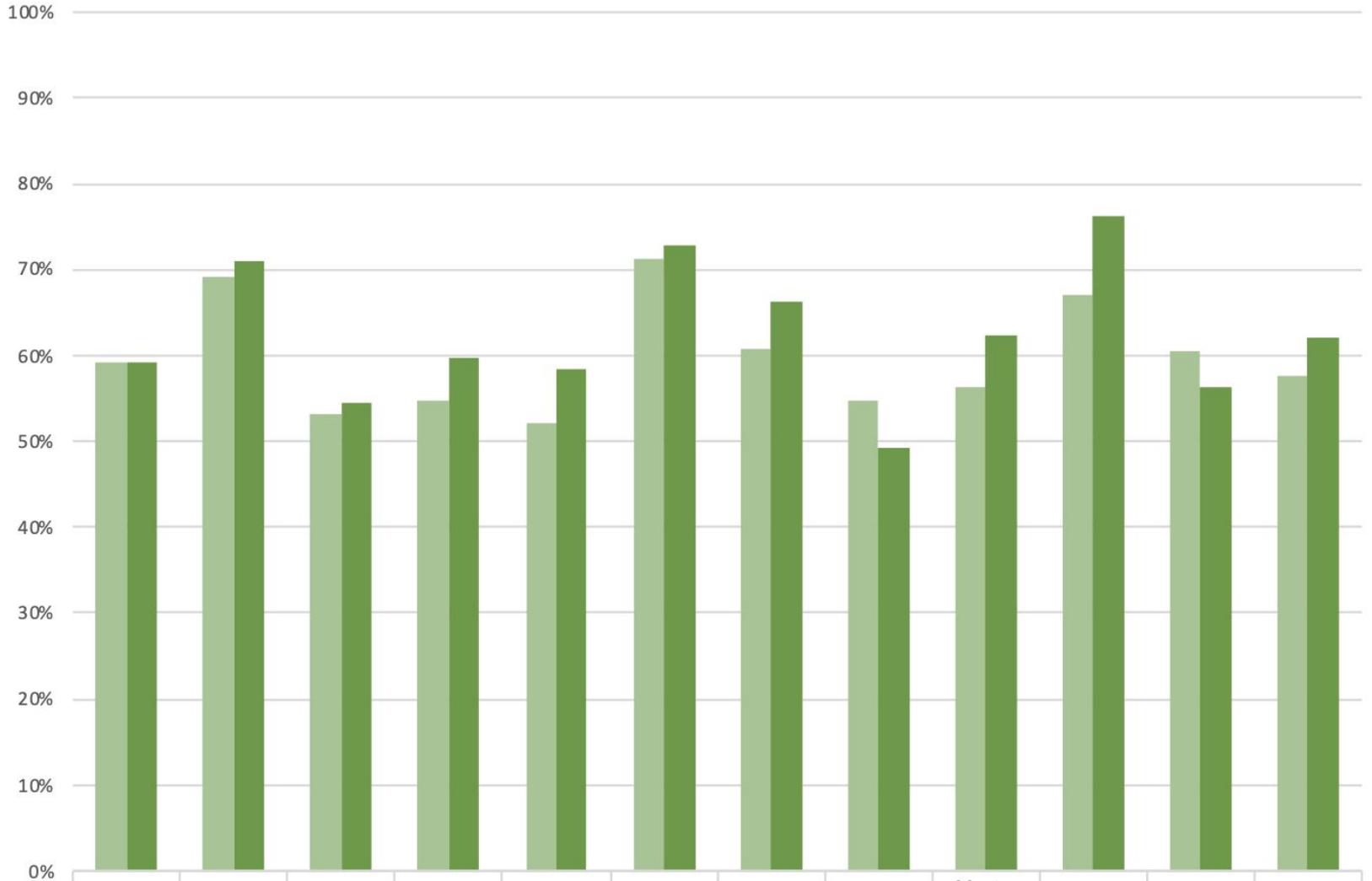
Math D3 Hispanic 22-23 Proficient	31%	37%	18%	33%	22%	55%	38%	36%	37%	64%	35%	28%
Math D3 Hispanic 23-24 Proficient	31%	32%	22%	32%	22%	47%	40%	34%	39%	55%	28%	31%

Math - White By School Diagnostic 3 - 2-Year Comparative



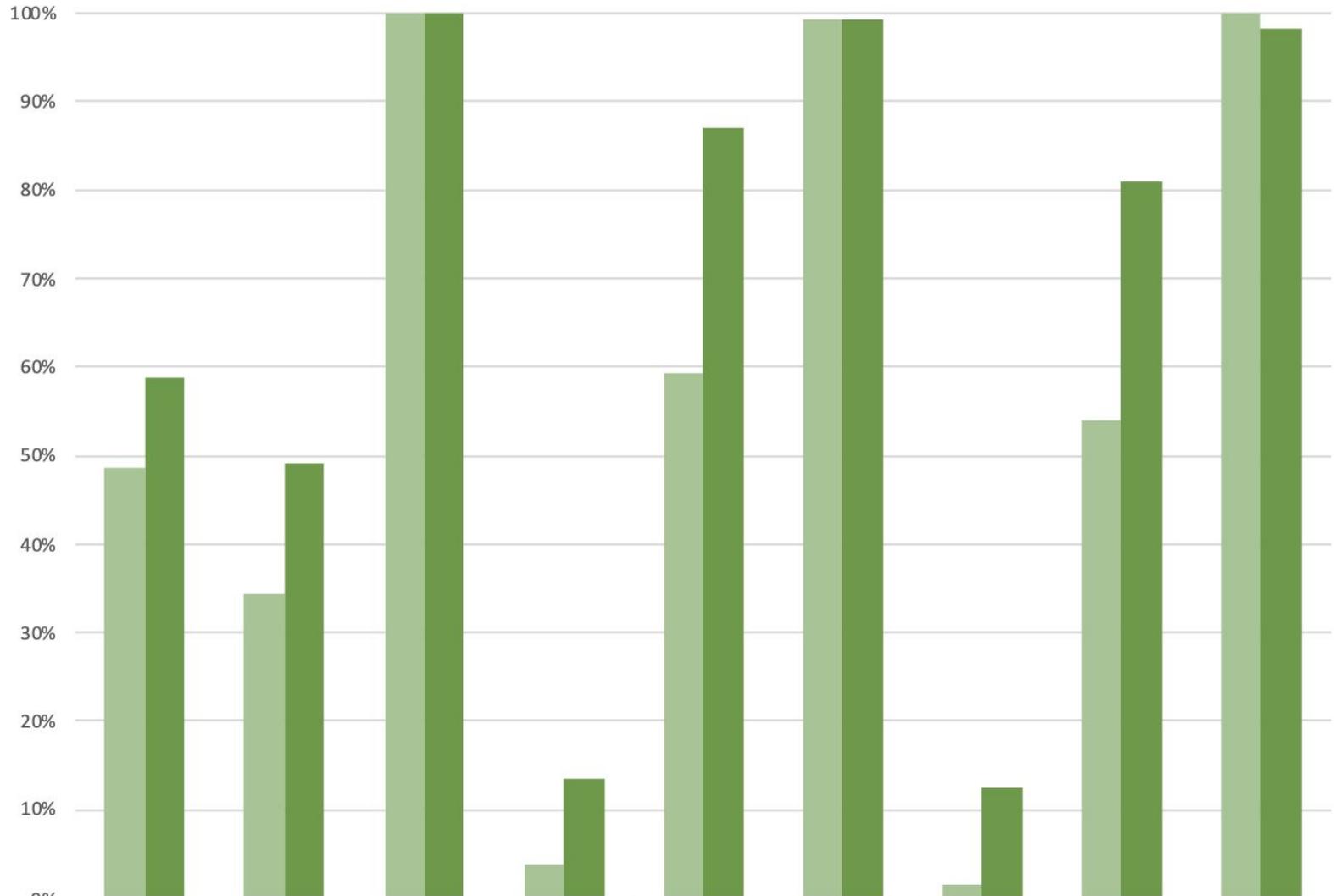
Math D3 White 22-23 Proficient	84%	84%	78%	80%	82%	88%	81%	89%	77%	89%	84%	88%
Math D3 White 23-24 Proficient	84%	82%	73%	78%	86%	79%	95%	86%	73%	86%	81%	88%

Math - Annual Typical Growth By School 2-Year Comparative



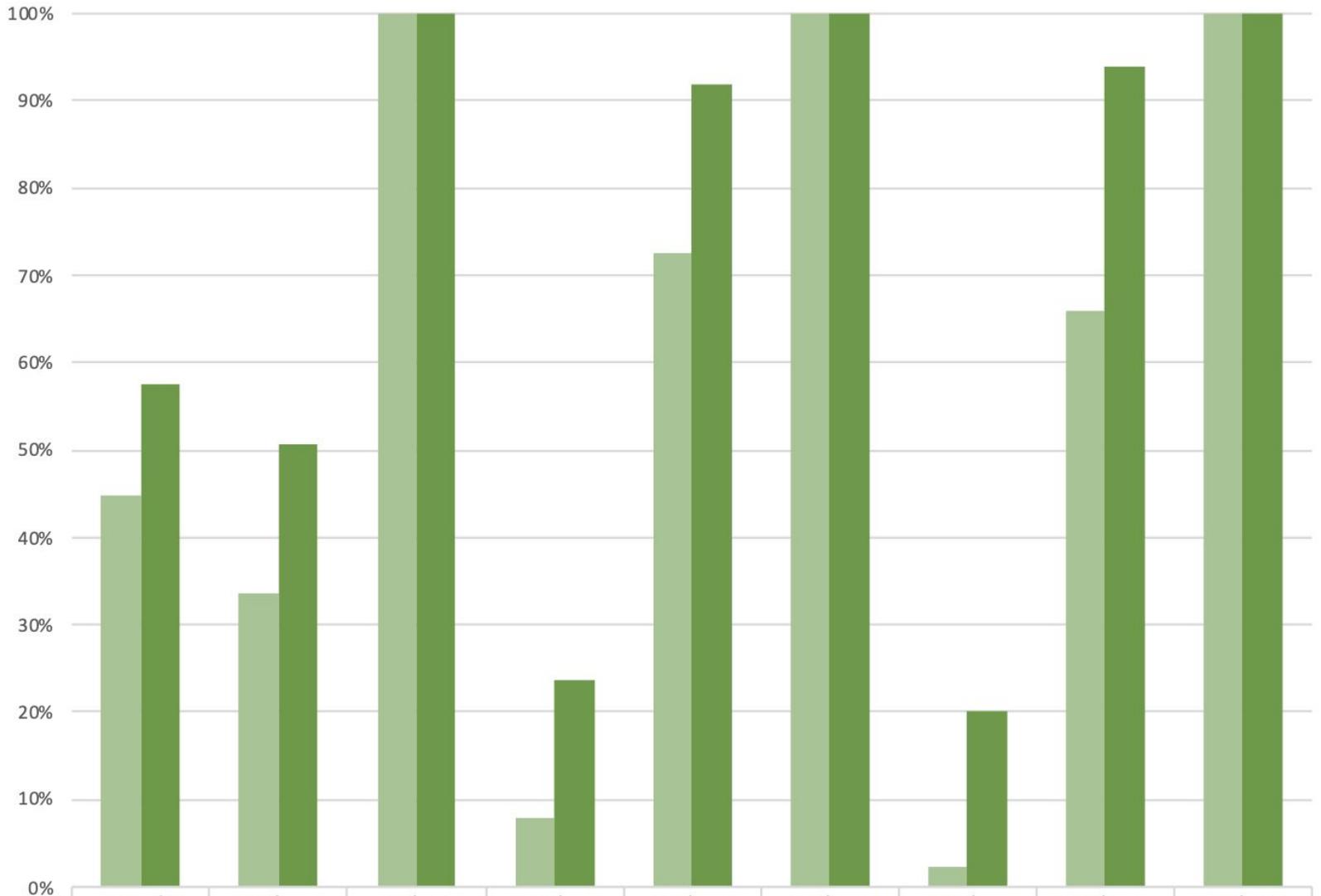
Math 22-23 Met ATG	59%	69%	53%	55%	52%	71%	61%	55%	56%	67%	60%	58%
Math 23-24 Met ATG	59%	71%	54%	60%	58%	73%	66%	49%	62%	76%	56%	62%

Math Pathways Proficiency Diagnostic 1 to Diagnostic 3 (August --> May 2024)



	MVWSD	Math 6.1	Math 6.2	Math 7	Math 7.1	Math 7.2	Math 8	Math 8.1	Math 8.2
Math D1 23-24 Proficient	49%	34%	100%	4%	59%	99%	2%	54%	100%
Math D3 23-24 Proficient	59%	49%	100%	13%	87%	99%	12%	81%	98%

Crittenden Math Pathways Proficiency Diagnostic 1 to Diagnostic 3 (August --> May 2024)



■ Math D1 23-34 Proficient

Crittenden

Math 6.1

Math 6.2

Math 7

Math 7.1

Math 7.2

Math 8

Math 8.1

Math 8.2

45%

34%

100%

8%

73%

100%

2%

66%

100%

■ Math D3 23-24 Proficient

58%

51%

100%

24%

92%

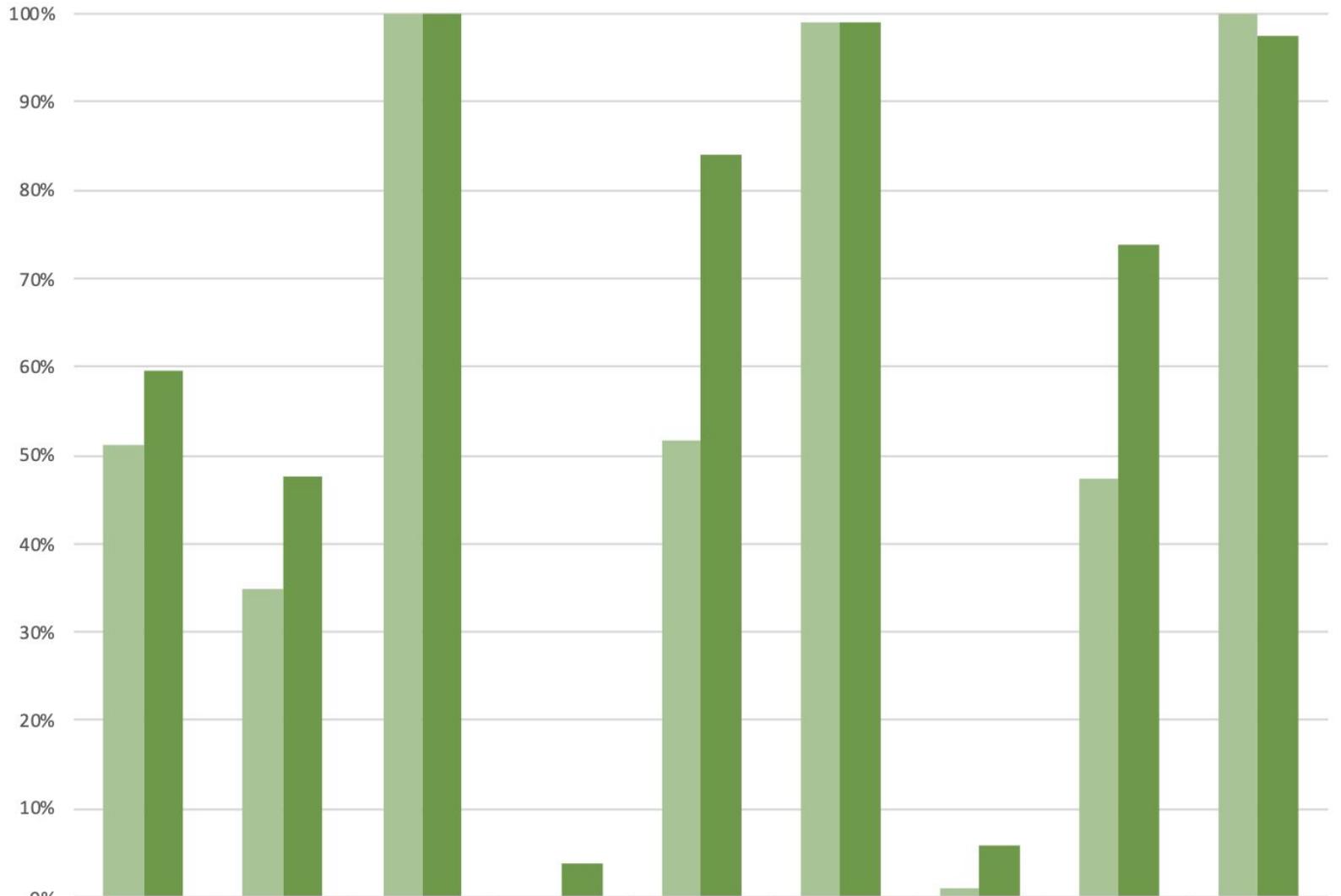
100%

20%

94%

100%

Graham Math Pathways Proficiency Diagnostic 1 to Diagnostic 3 (August --> May 2024)



■ Math D1 23-24 Proficient

■ Math D3 23-24 Proficient

Graham

Math 6.1

Math 6.2

Math 7

Math 7.1

Math 7.2

Math 8

Math 8.1

Math 8.2

51%

35%

100%

0%

52%

99%

1%

47%

100%

60%

48%

100%

4%

84%

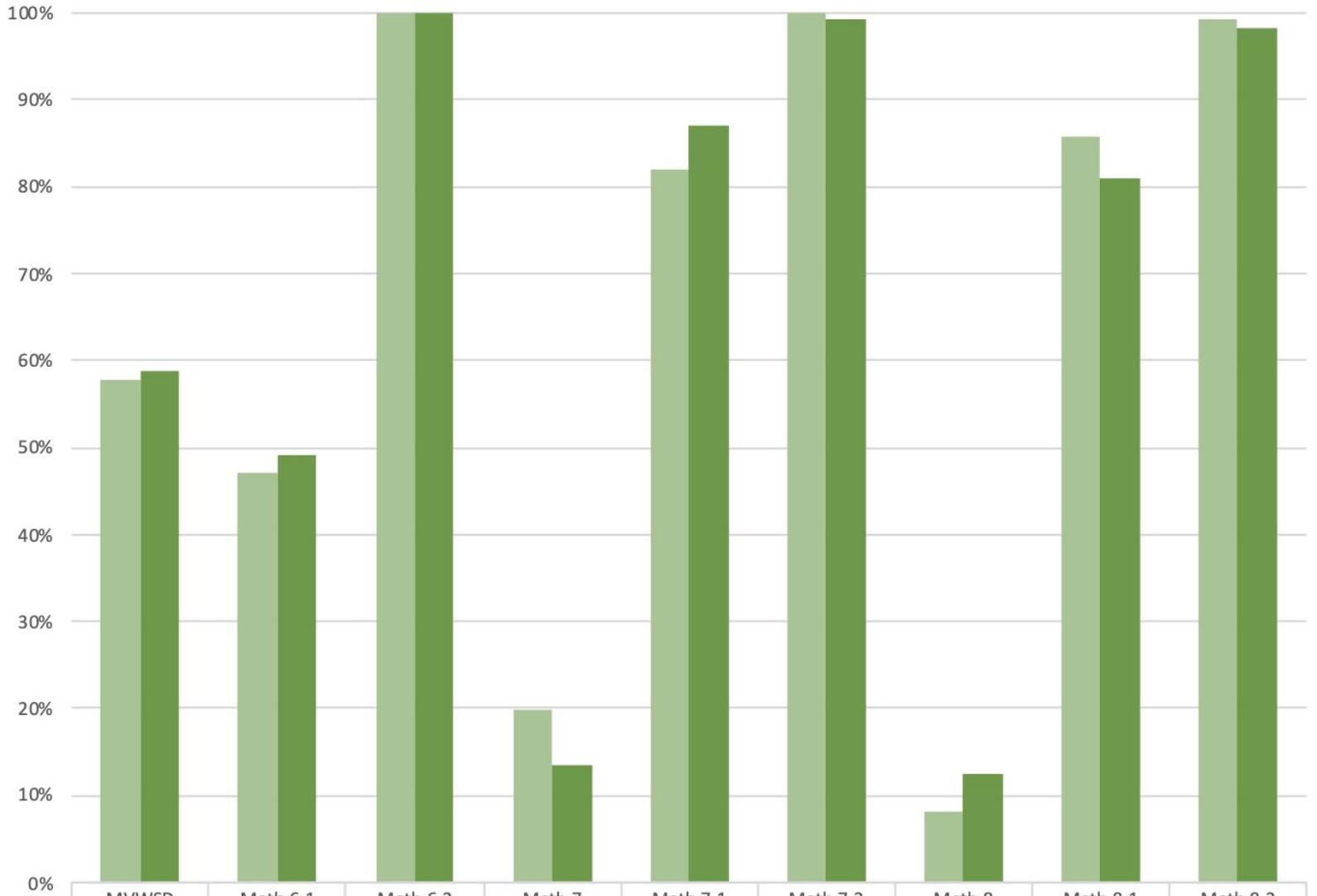
99%

6%

74%

98%

Math Pathways - Annual Typical Growth Overall 2-Year Comaprative



■ Math D3 22-23 Proficient

■ Math D3 23-24 Proficient

MVWSD

Math 6.1

Math 6.2

Math 7

Math 7.1

Math 7.2

Math 8

Math 8.1

Math 8.2

58%

47%

100%

20%

82%

100%

8%

86%

99%

59%

49%

100%

13%

87%

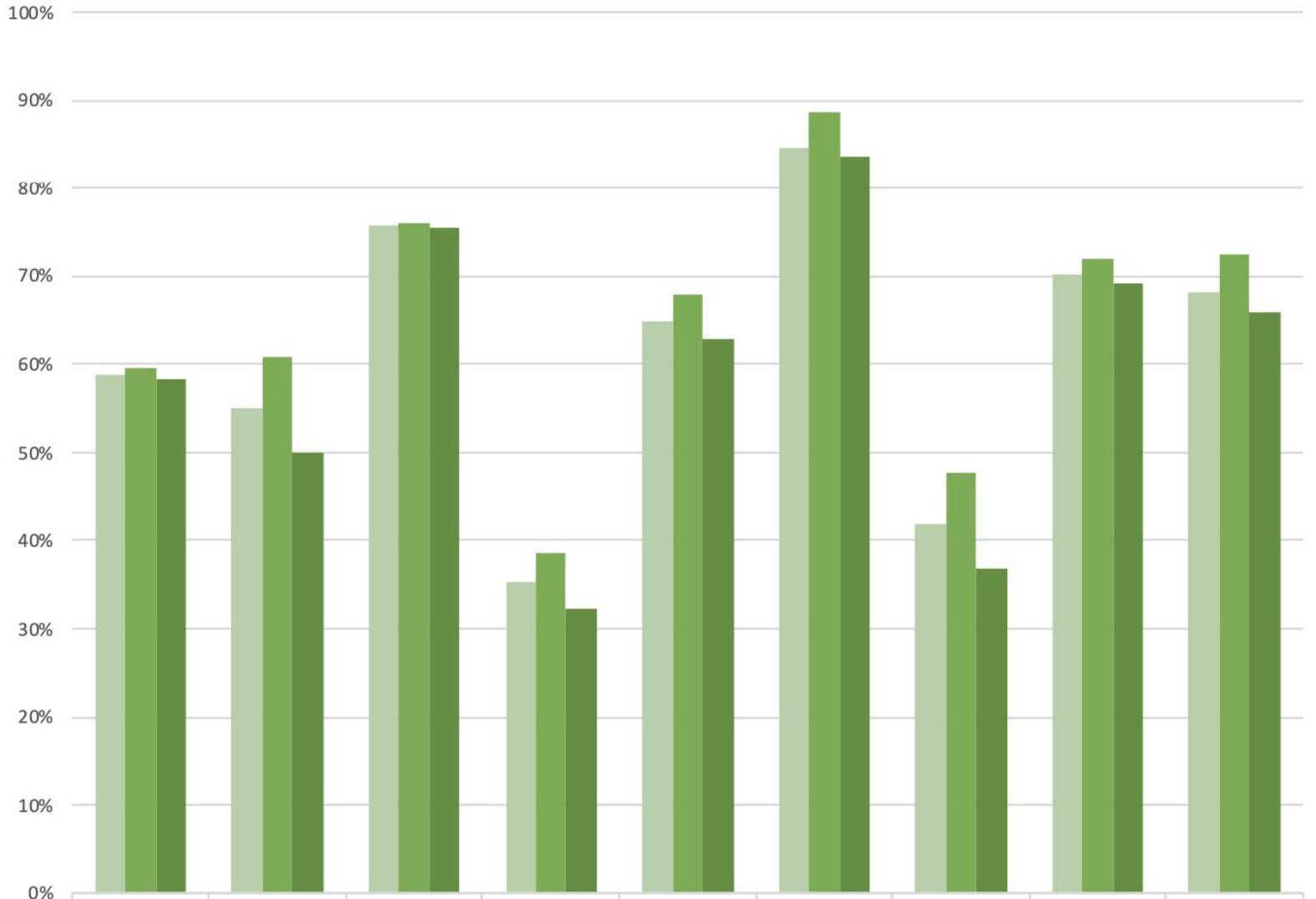
99%

12%

81%

98%

Math Pathways- Annual Typical Growth



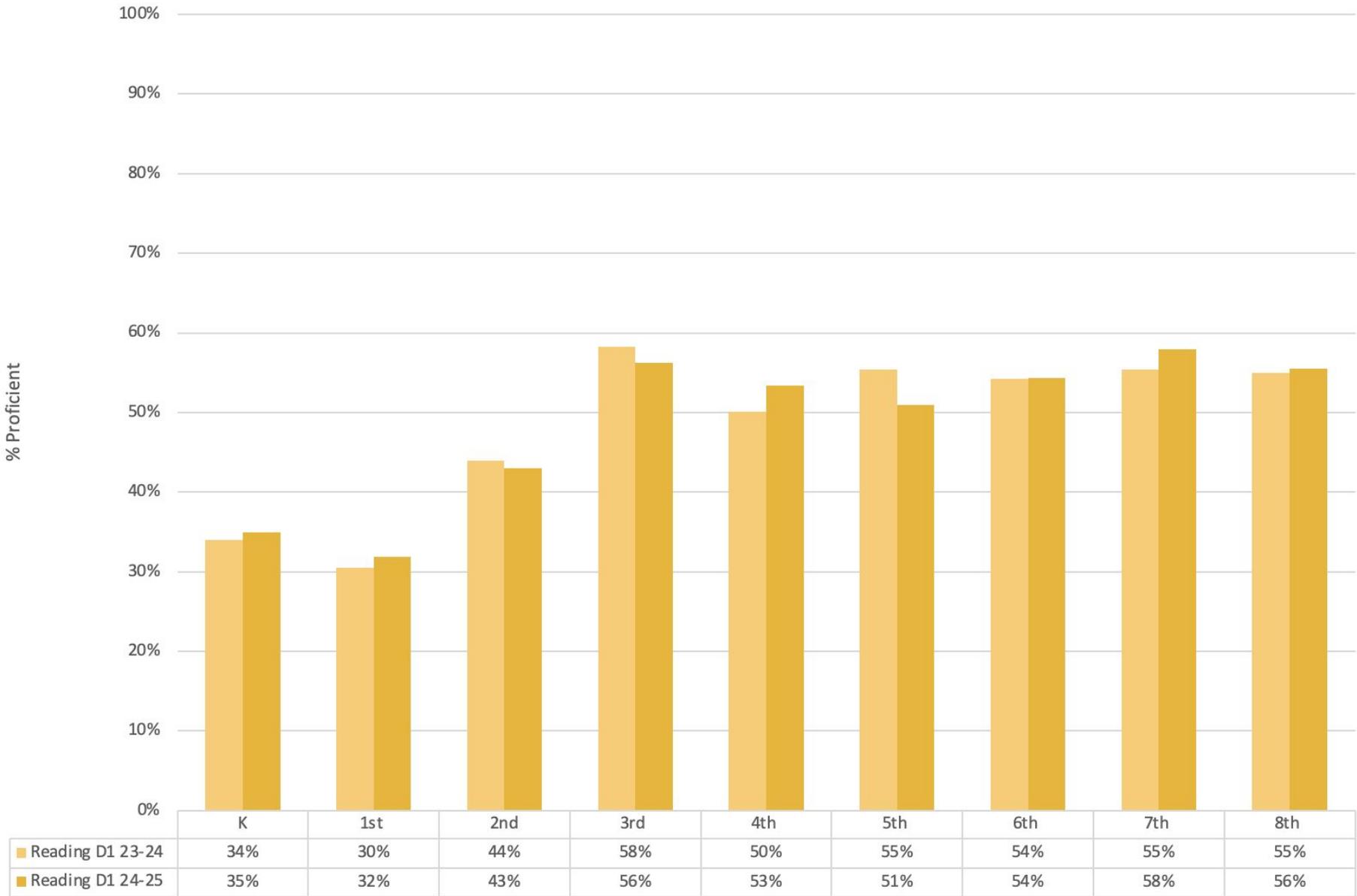
	All	Math 6.1	Math 6.2	Math 7	Math 7.1	Math 7.2	Math 8	Math 8.1	Math 8.2
MVWSD 23-24 Met ATG	59%	55%	76%	35%	65%	85%	42%	70%	68%
Crittenden 23-24 Met ATG	60%	61%	76%	39%	68%	89%	48%	72%	73%
Graham 23-24 Met ATG	58%	50%	76%	32%	63%	83%	37%	69%	66%



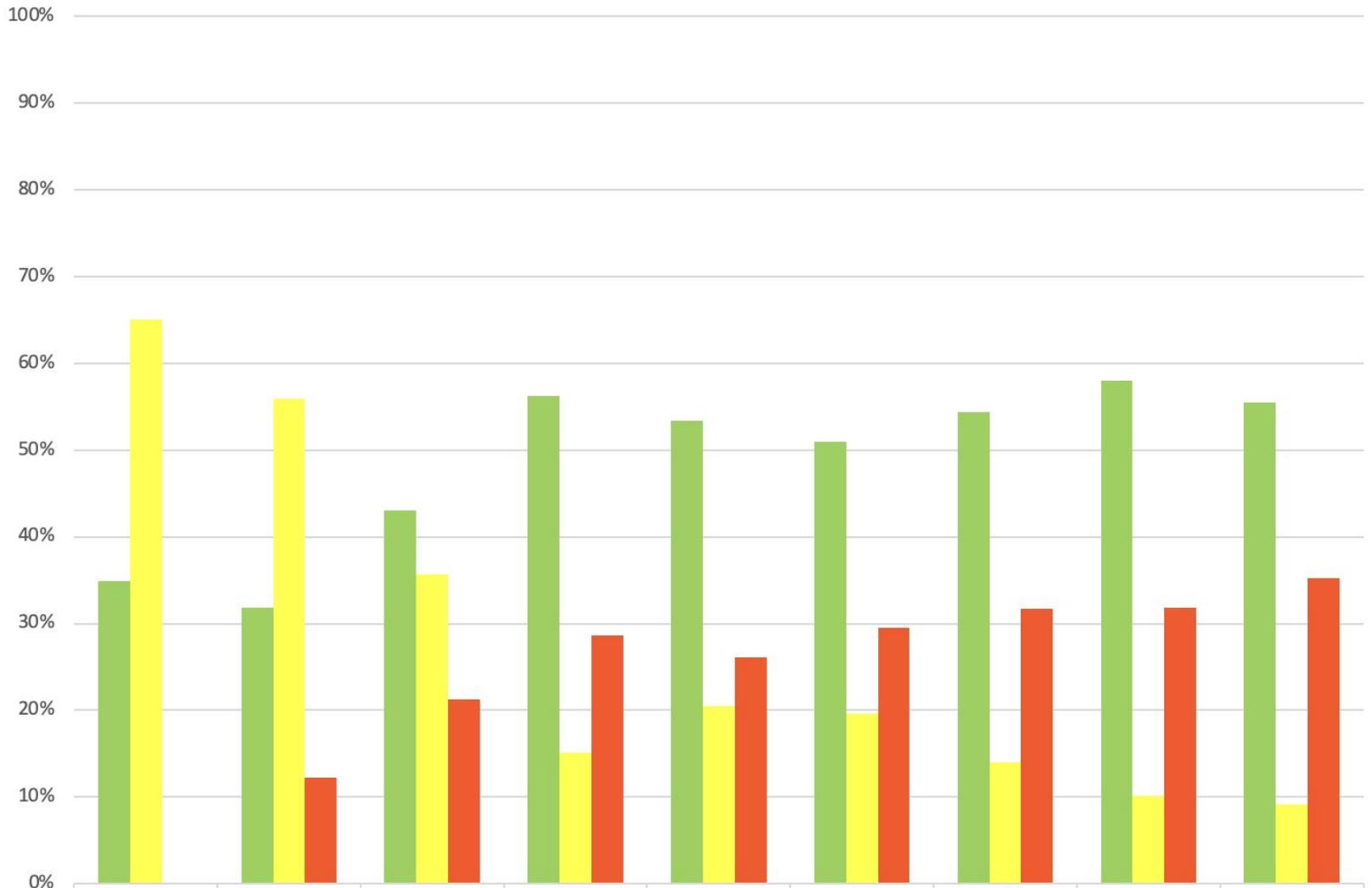
Mountain View
Whisman
School District

Appendix B - Additional Detailed Diagnostic 1 Data

i-Ready Reading Proficiency Diagnostic 1 - Overall by Grade

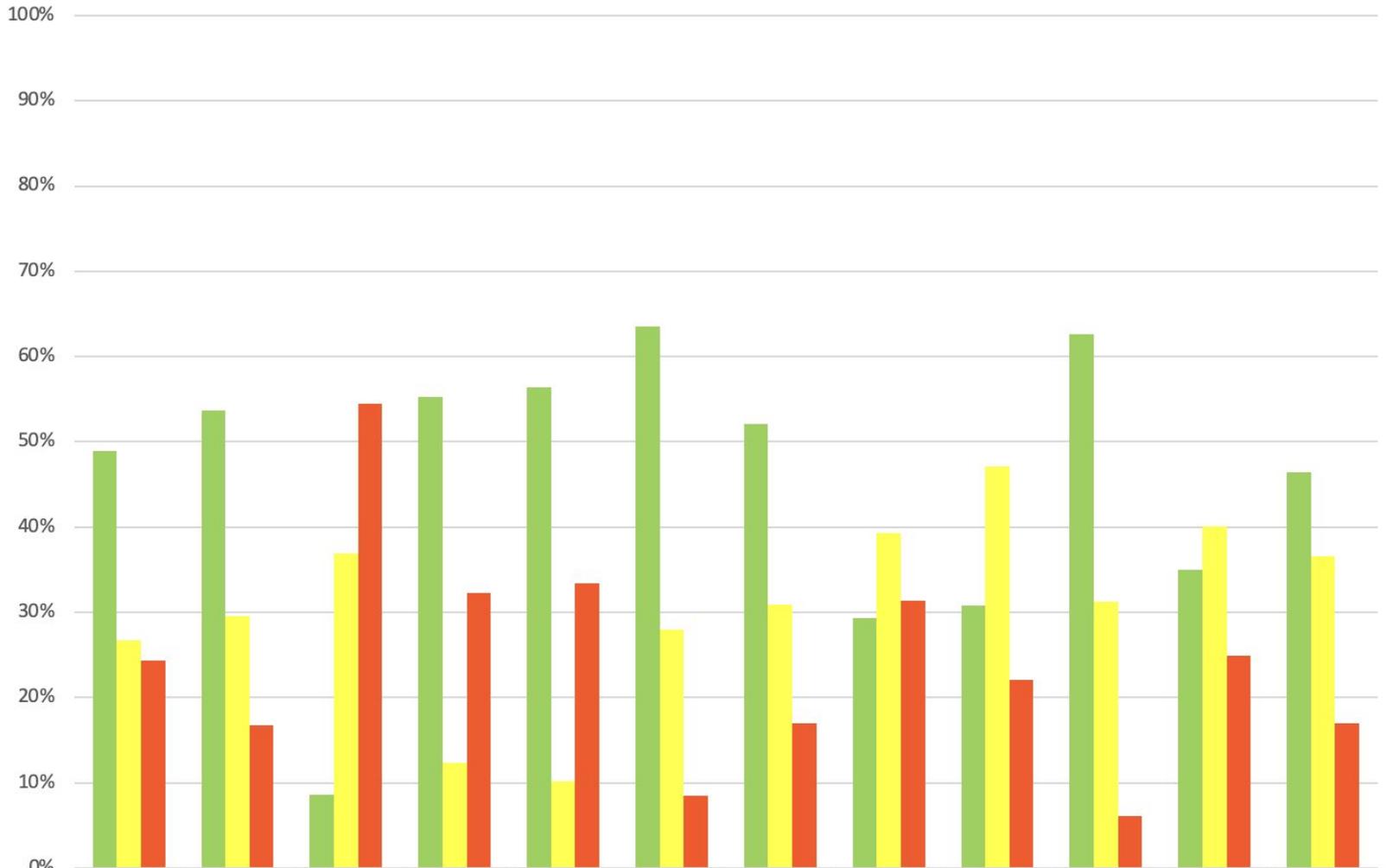


i-Ready Reading Proficiency Diagnostic 1 - Tiers by Grade



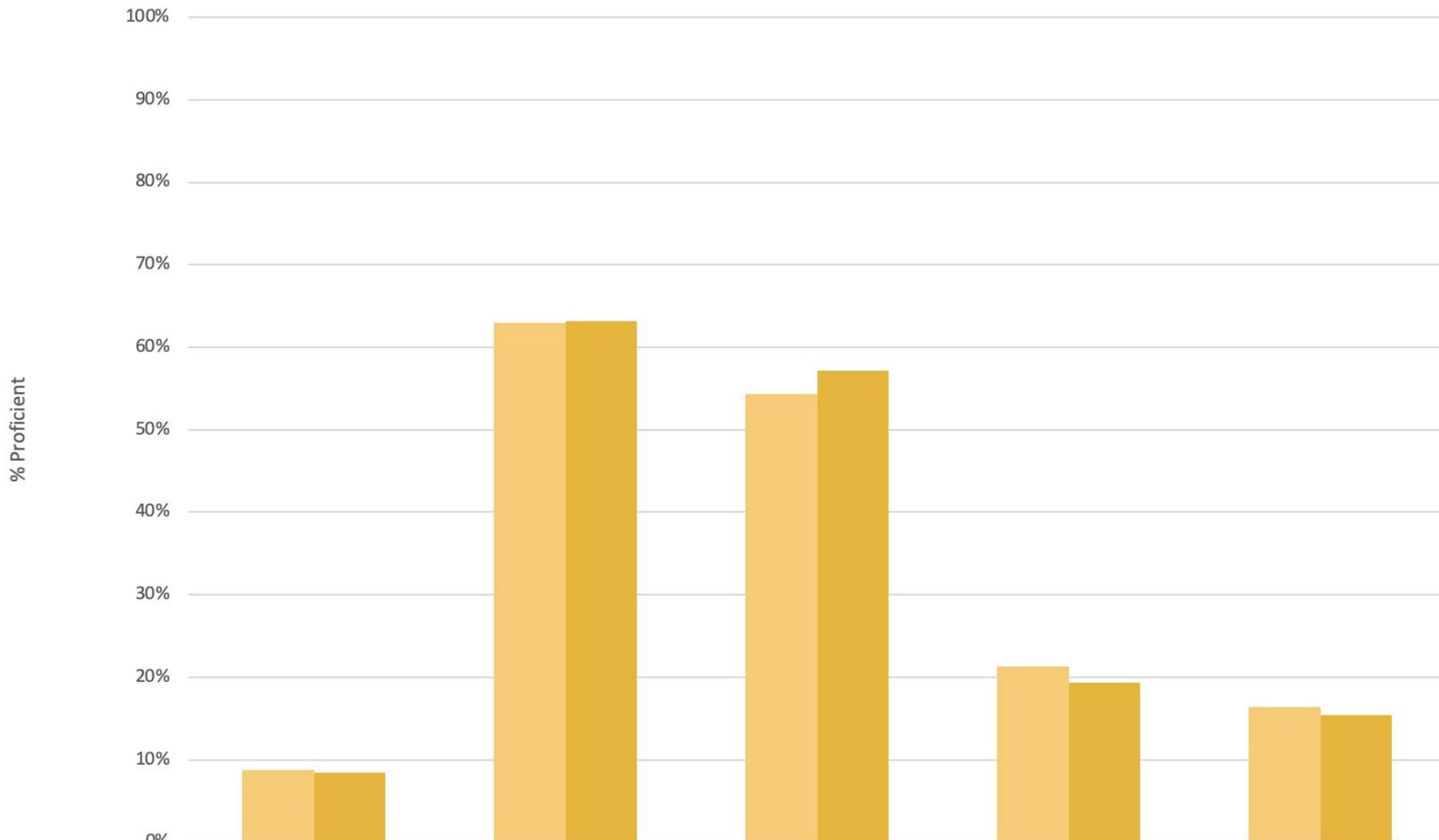
■ Tier 1 Reading D1 24-25	35%	32%	43%	56%	53%	51%	54%	58%	56%
■ Tier 2 Reading D1 24-25	65%	56%	36%	15%	21%	20%	14%	10%	9%
■ Tier 3 Reading D1 24-25	0%	12%	21%	29%	26%	29%	32%	32%	35%

i-Ready Reading Proficiency Diagnostic 1 - Tiers by School



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Tier 1 Reading D1 24-25	49%	54%	9%	55%	56%	64%	52%	29%	31%	63%	35%	46%
Tier 2 Reading D1 24-25	27%	30%	37%	12%	10%	28%	31%	39%	47%	31%	40%	37%
Tier 3 Reading D1 24-25	24%	17%	55%	32%	33%	9%	17%	31%	22%	6%	25%	17%

i-Ready Reading Proficiency By Subgroups Diagnostic 1 - 2-Year Comparative



■ Reading D1 23-24

9%

63%

54%

21%

16%

■ Reading D1 24-25

8%

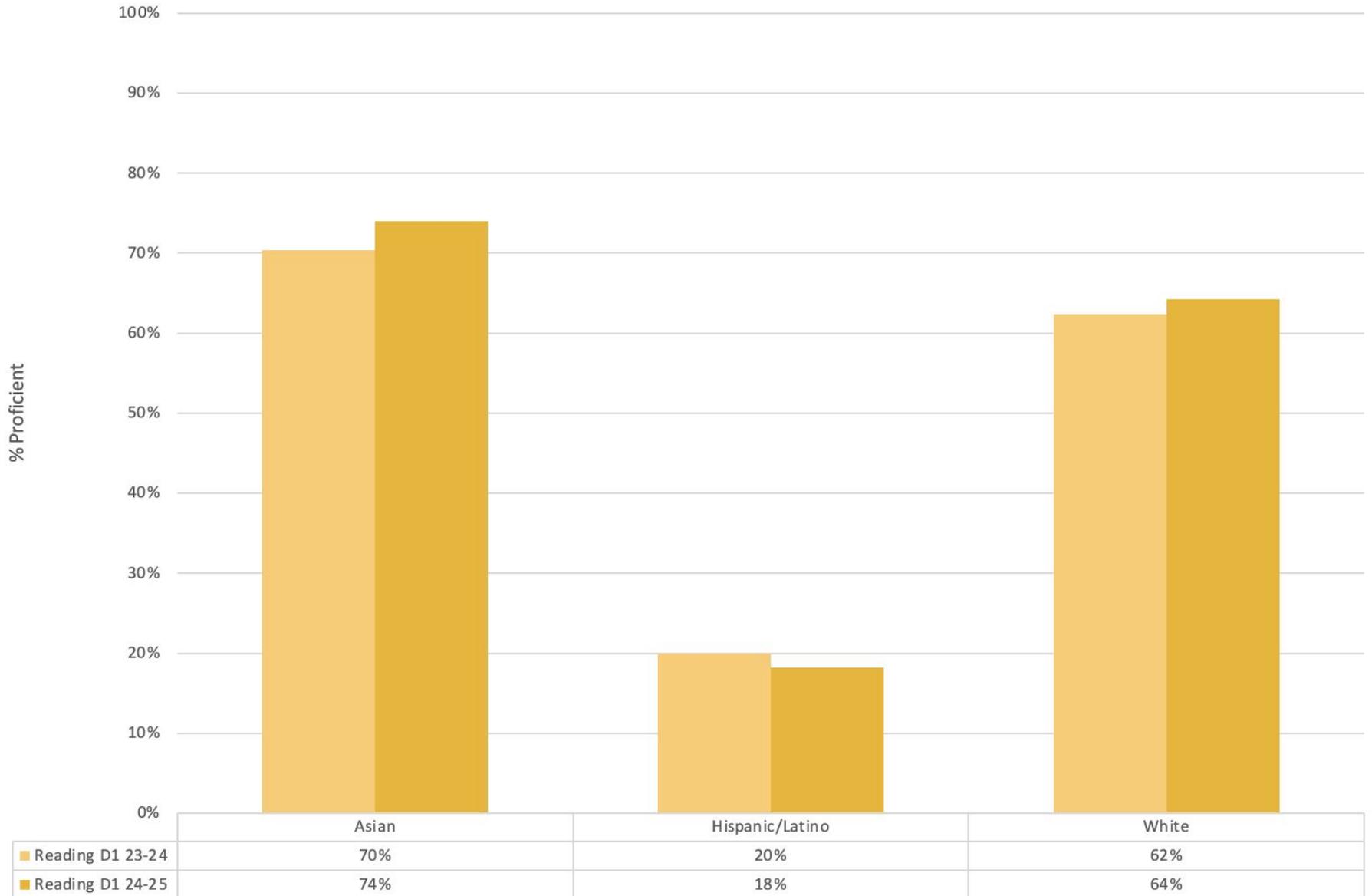
63%

57%

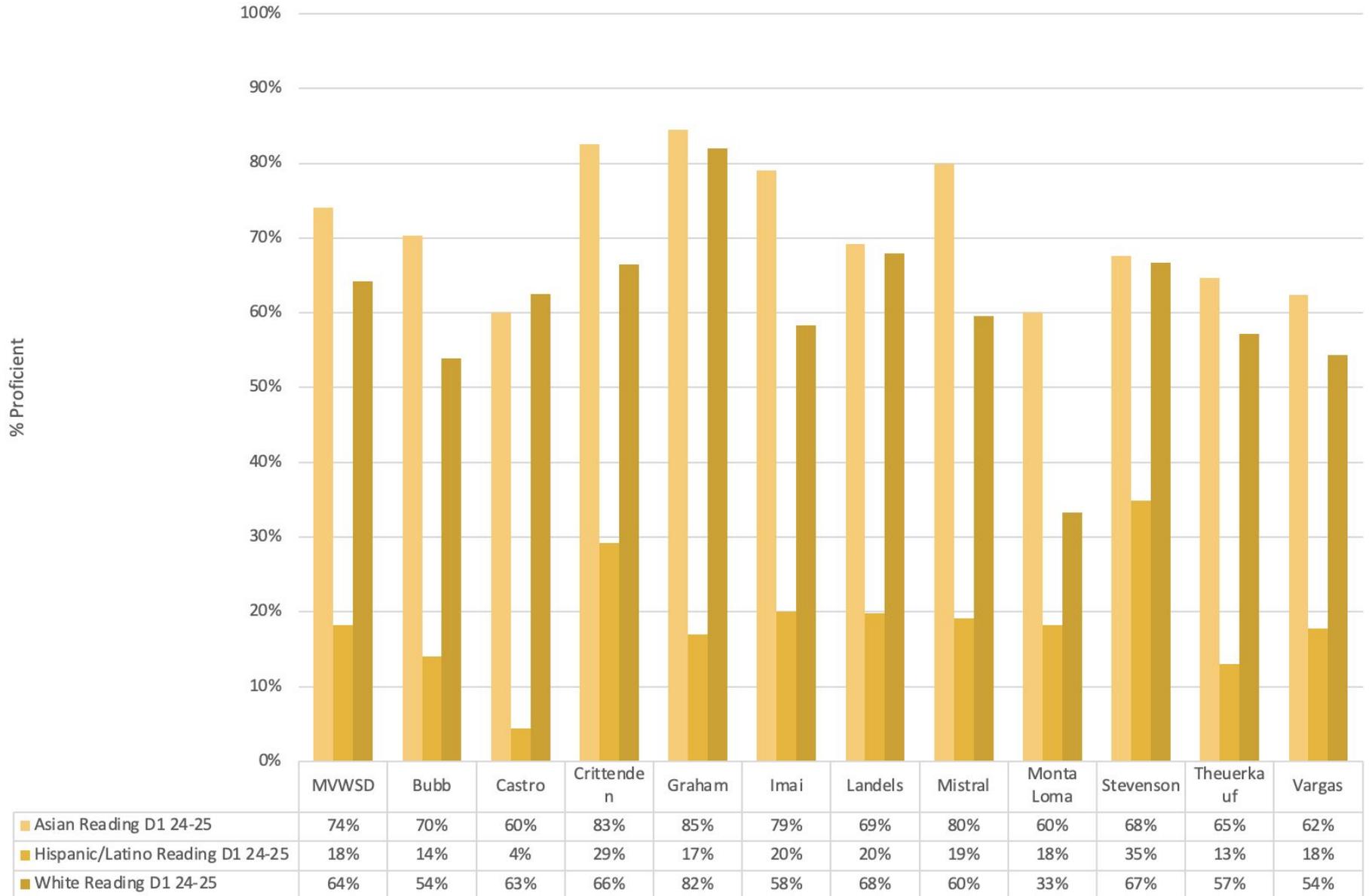
19%

15%

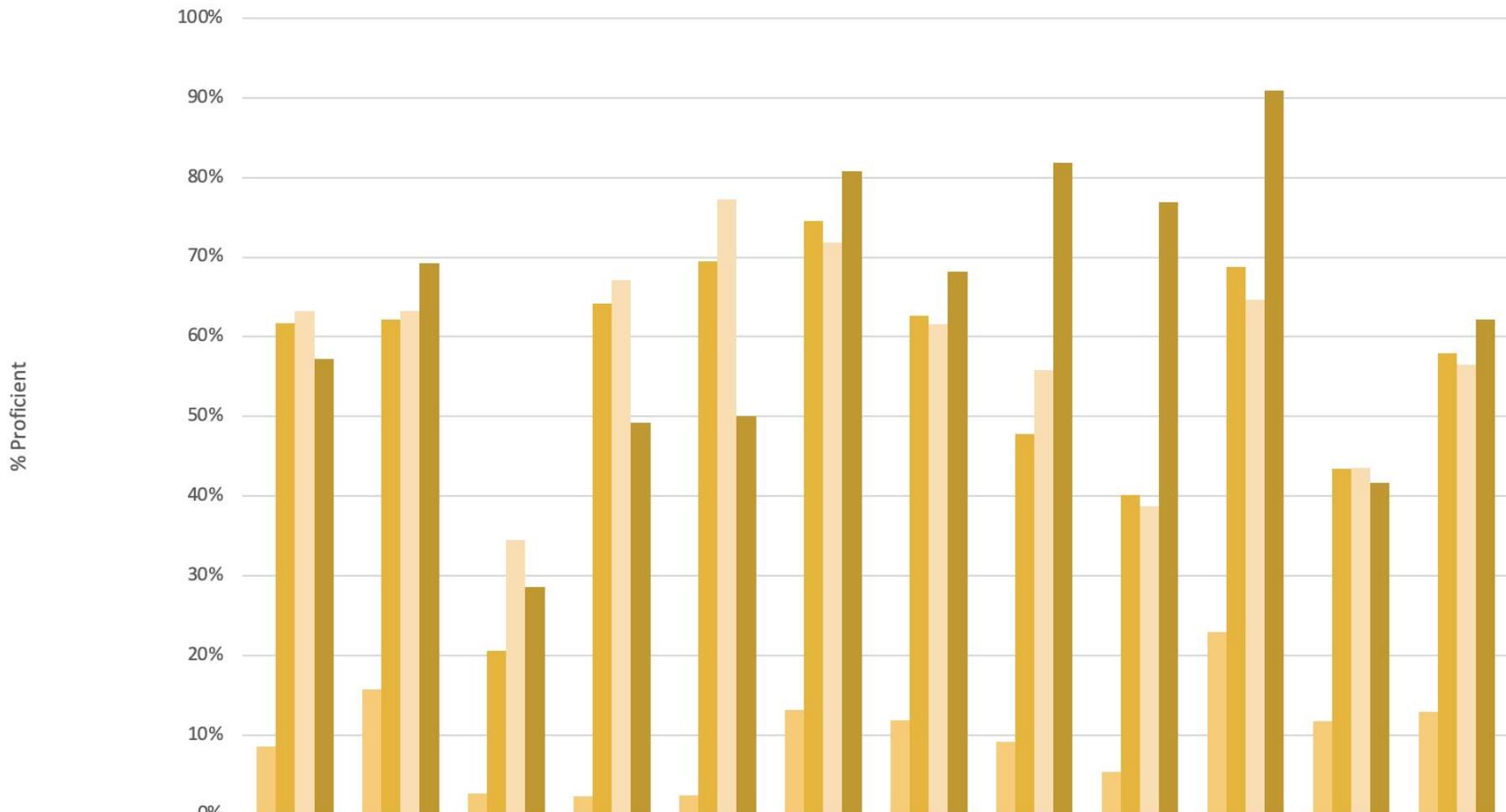
i-Ready Reading Proficiency Diagnostic 1 - By Ethnicity Subgroups



i-Ready Reading Proficiency Diagnostic 1 - Ethnicity Subgroups by School



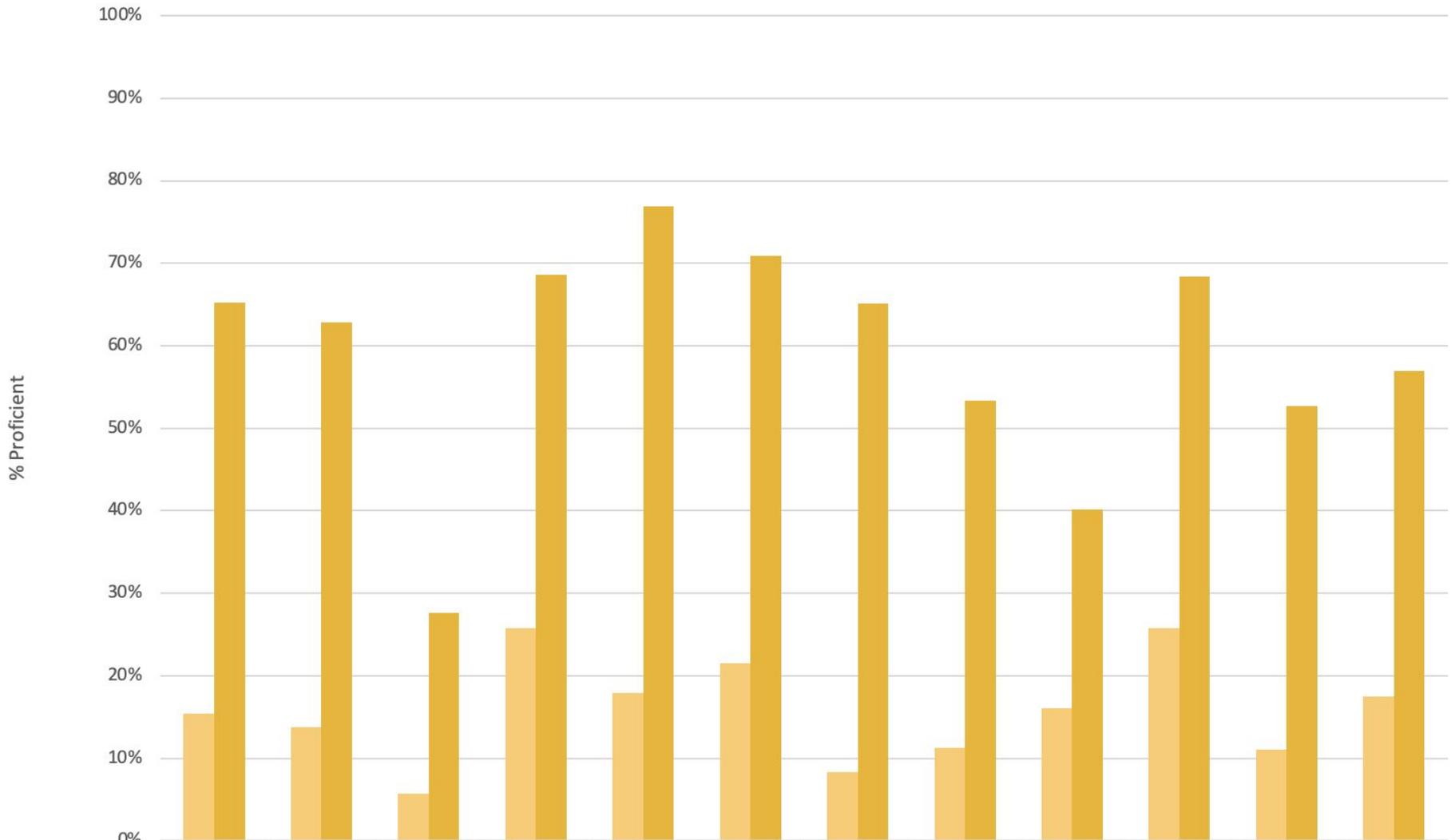
i-Ready Reading Proficiency Diagnostic 1 - English Learner Status by School



	MWUSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
EL Reading D1 24-25	8%	16%	3%	2%	2%	13%	12%	9%	5%	23%	12%	13%
Non EL Reading 24-25	62%	62%	21%	64%	69%	75%	63%	48%	40%	69%	43%	58%
EO Reading D1 24-25	63%	63%	34%	67%	77%	72%	62%	56%	39%	65%	44%	57%
RFEP Reading D1 24-25	57%	69%	29%	49%	50%	81%	68%	82%	77%	91%	42%	62%

i-Ready Reading Proficiency

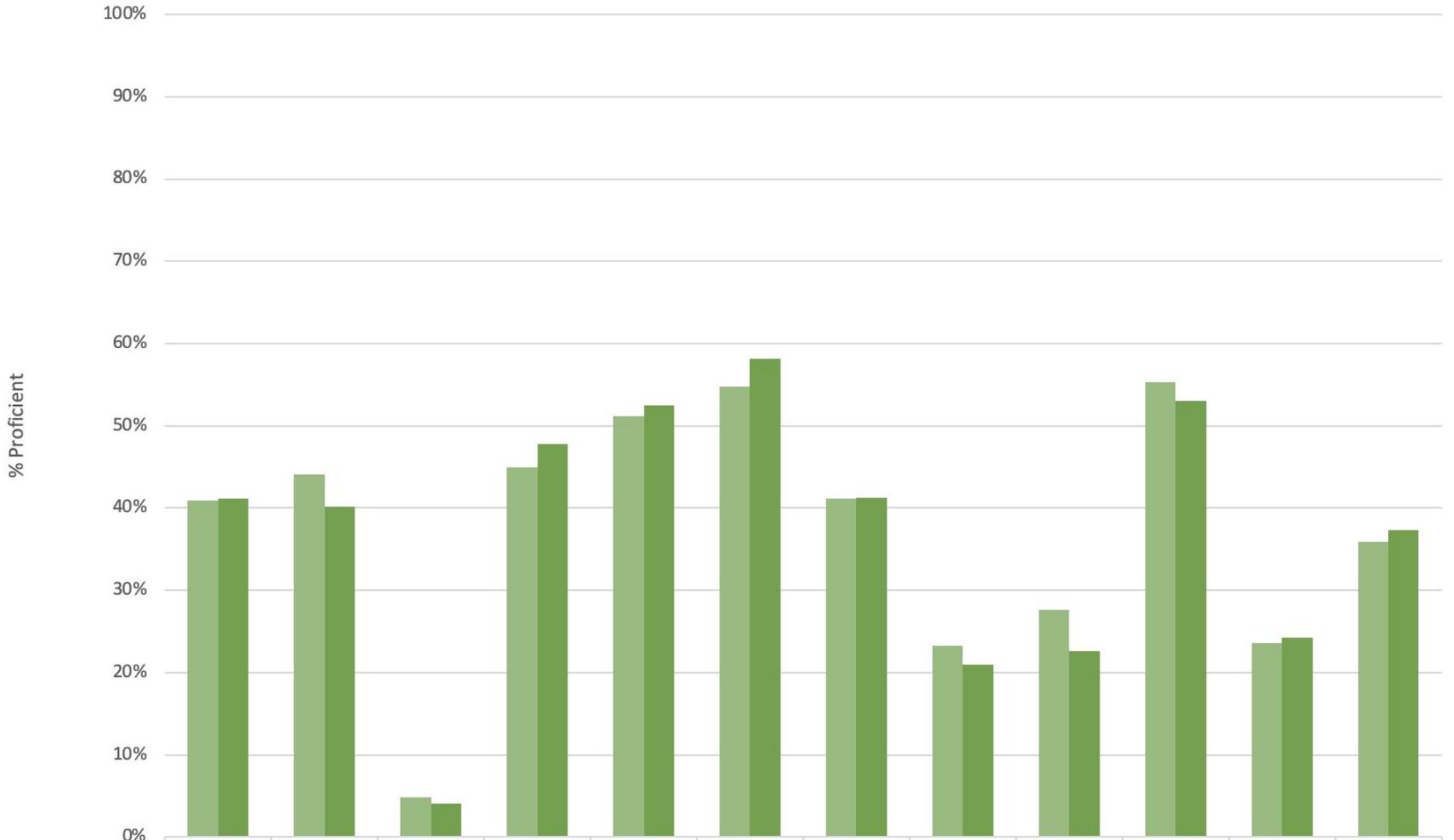
Diagnostic 1 - Socioeconomically Disadvantaged (SED) Status by School



■ SED 24-25
■ Non SED 24-25

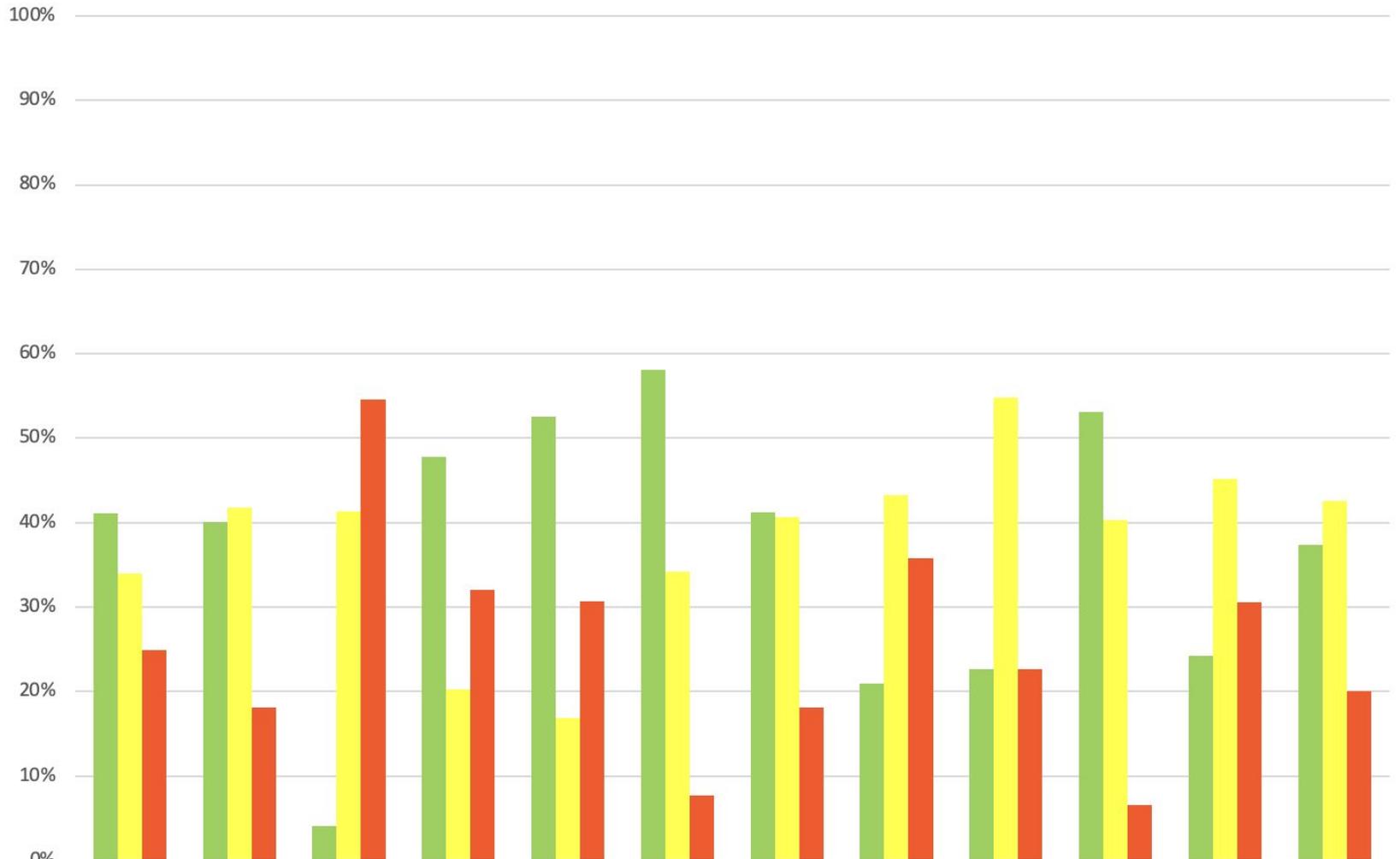
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
SED 24-25	15%	14%	6%	26%	18%	22%	8%	11%	16%	26%	11%	18%
Non SED 24-25	65%	63%	28%	69%	77%	71%	65%	53%	40%	68%	53%	57%

i-Ready Math Proficiency Diagnostic 1 - Overall By School



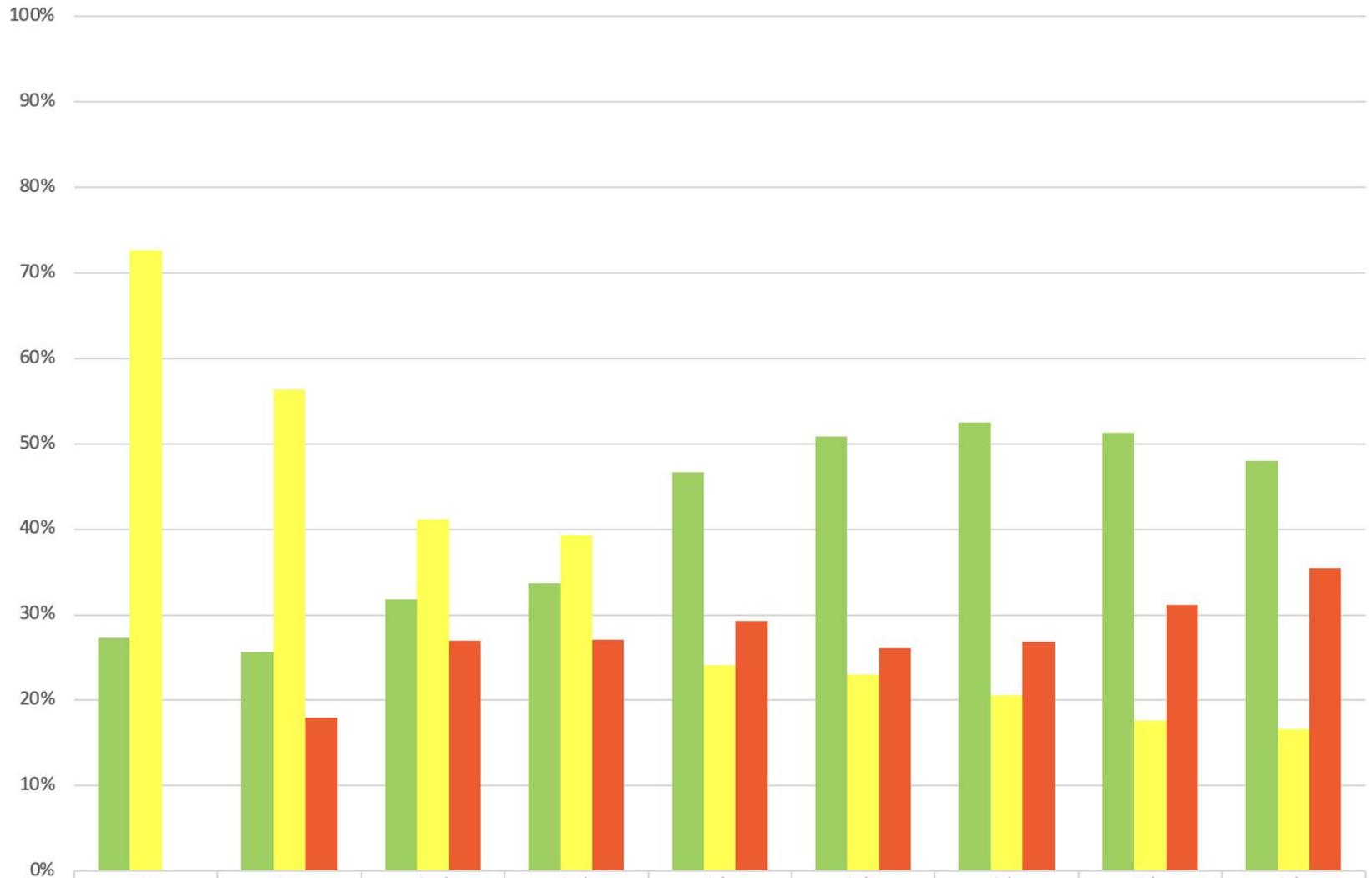
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24	41%	44%	5%	45%	51%	55%	41%	23%	28%	55%	24%	36%
Math D1 24-25	41%	40%	4%	48%	53%	58%	41%	21%	23%	53%	24%	37%

i-Ready Math Proficiency Diagnostic 1 - Tiers By School



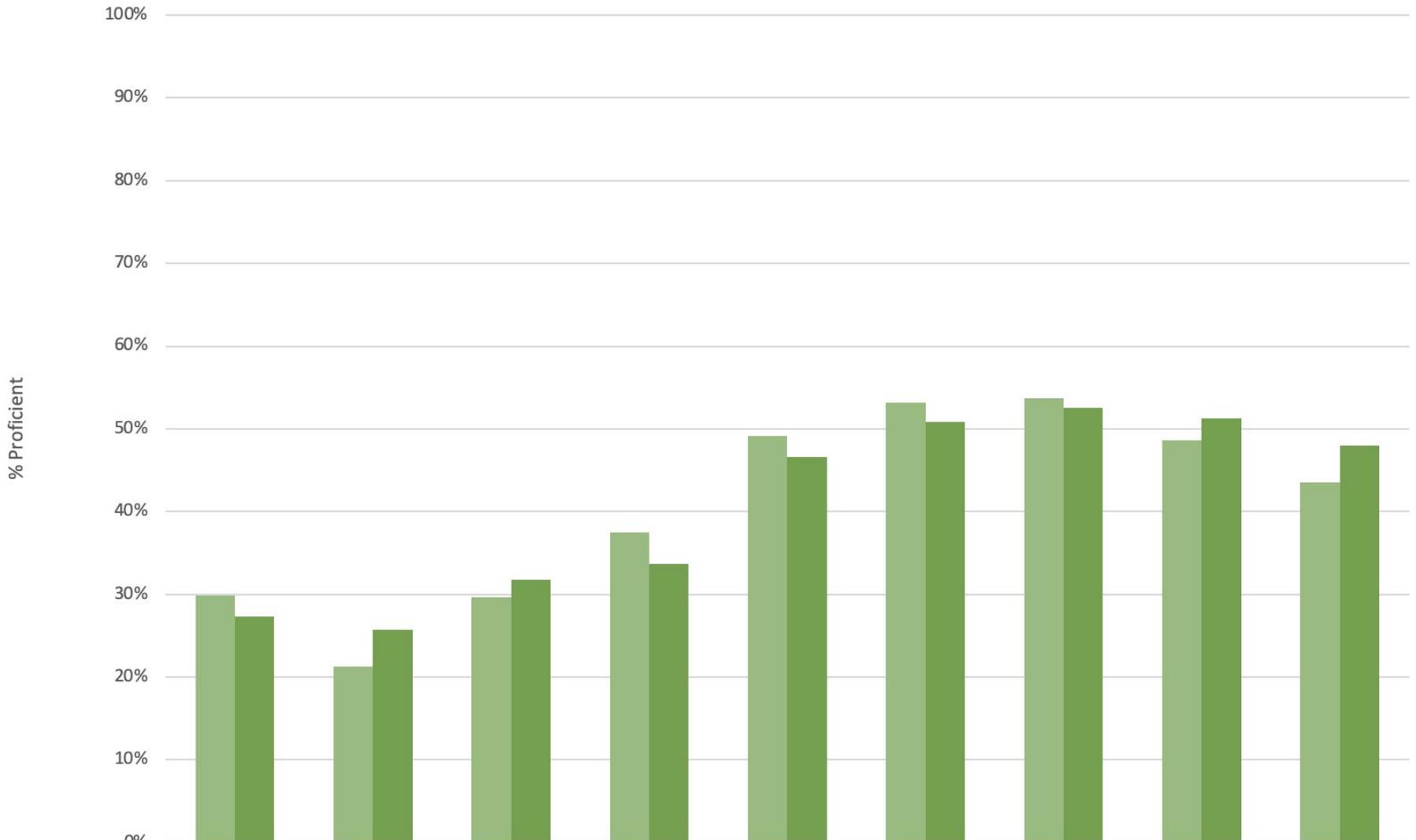
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
■ Tier 1 Math D1 24-25	41%	40%	4%	48%	53%	58%	41%	21%	23%	53%	24%	37%
■ Tier 2 Math D1 24-25	34%	42%	41%	20%	17%	34%	41%	43%	55%	40%	45%	43%
■ Tier 3 Math D1 24-25	25%	18%	55%	32%	31%	8%	18%	36%	23%	7%	31%	20%

i-Ready Math Proficiency Diagnostic 1 - Tiers By Grade Level



■ Tier 1 Math D1 24-25	27%	26%	32%	34%	47%	51%	53%	51%	48%
■ Tier 2 Math D1 24-25	73%	56%	41%	39%	24%	23%	21%	18%	17%
■ Tier 3 Math D1 24-25	0%	18%	27%	27%	29%	26%	27%	31%	35%

i-Ready Math Proiciency Diagnostic 1 - By Grade Level

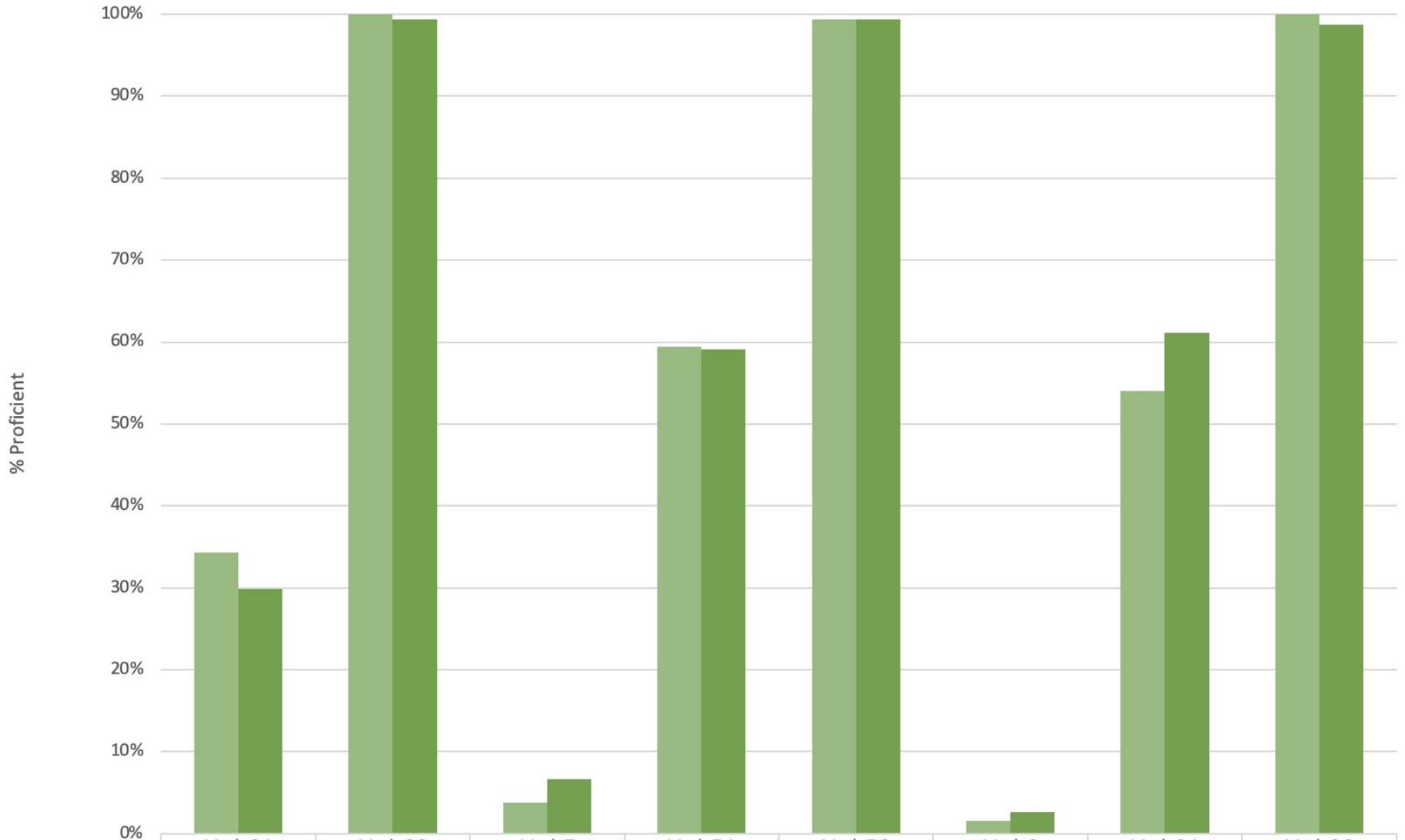


■ Math D1 23-24

■ Math D1 24-25

	K	1st	2nd	3rd	4th	5th	6th	7th	8th
Math D1 23-24	30%	21%	30%	37%	49%	53%	54%	49%	44%
Math D1 24-25	27%	26%	32%	34%	47%	51%	53%	51%	48%

i-Ready Math Proficiency Diagnostic 1 - By Math Pathway



■ Math D1 23-24

■ Math D1 24-25

Math 6.1

Math 6.2

Math 7

Math 7.1

Math 7.2

Math 8

Math 8.1

Math 8.2

34%

100%

4%

59%

99%

2%

54%

100%

30%

99%

7%

59%

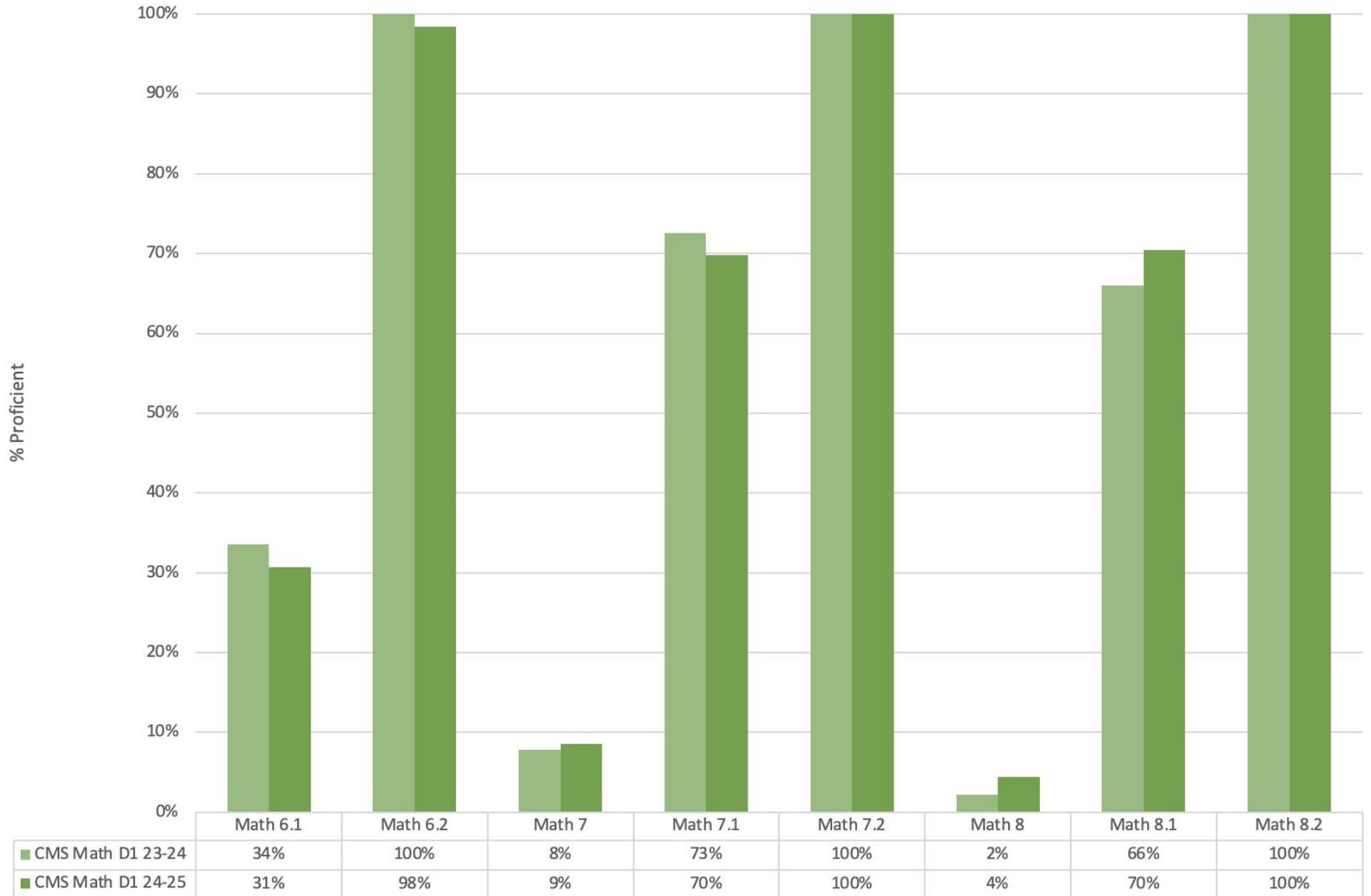
99%

3%

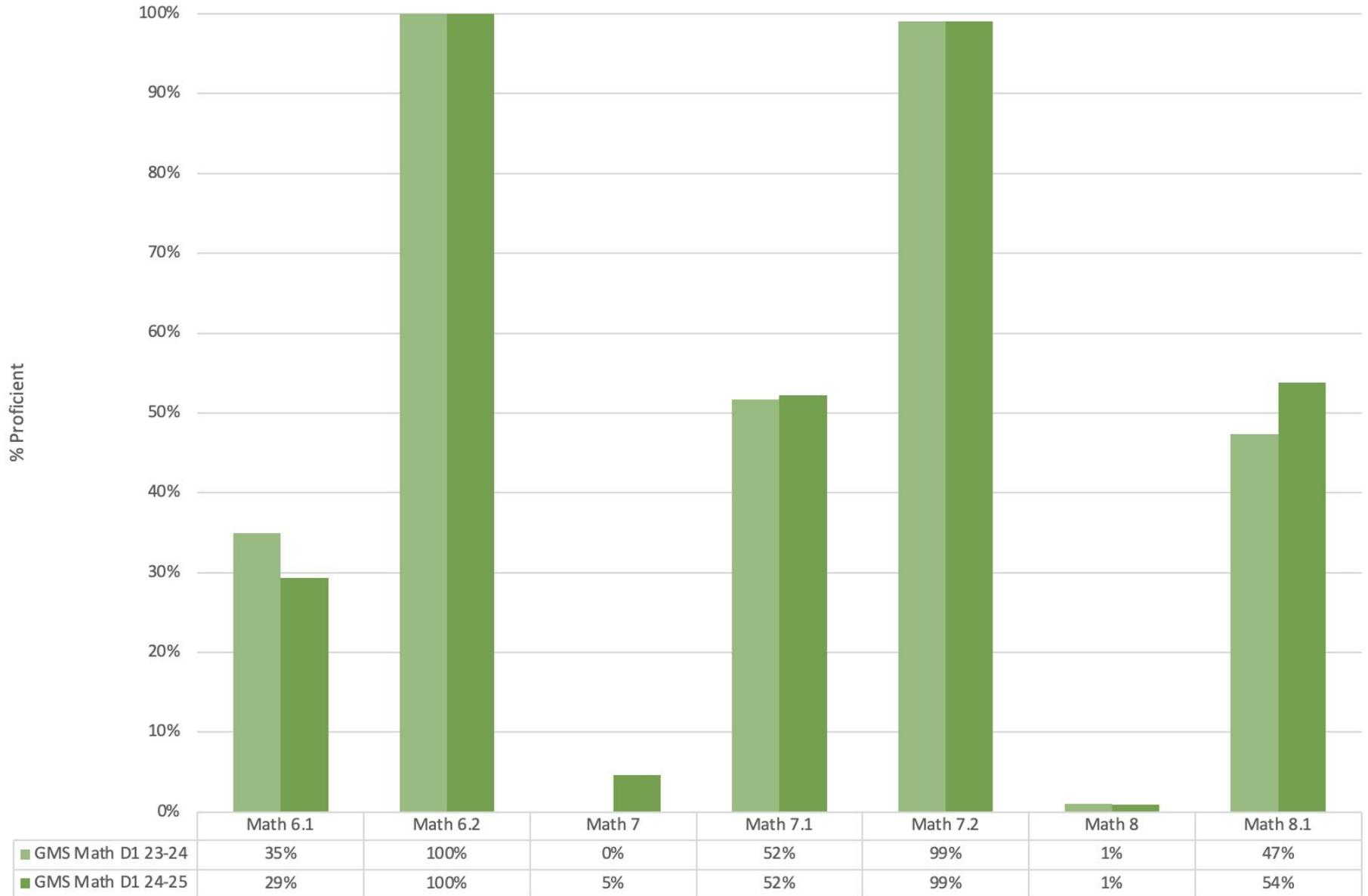
61%

99%

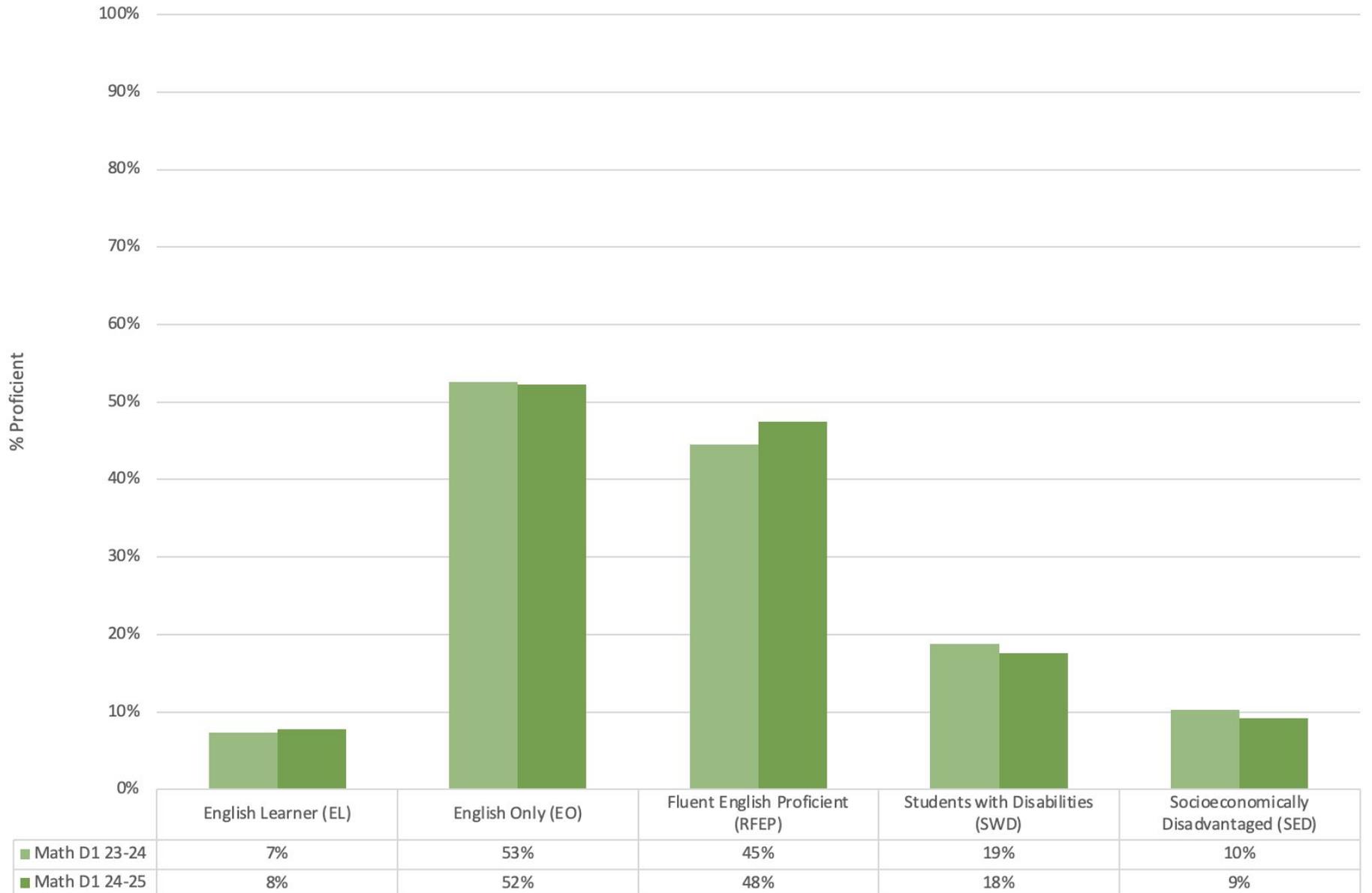
i-Ready Math Proficiency Diagnostic 1 - Crittenden



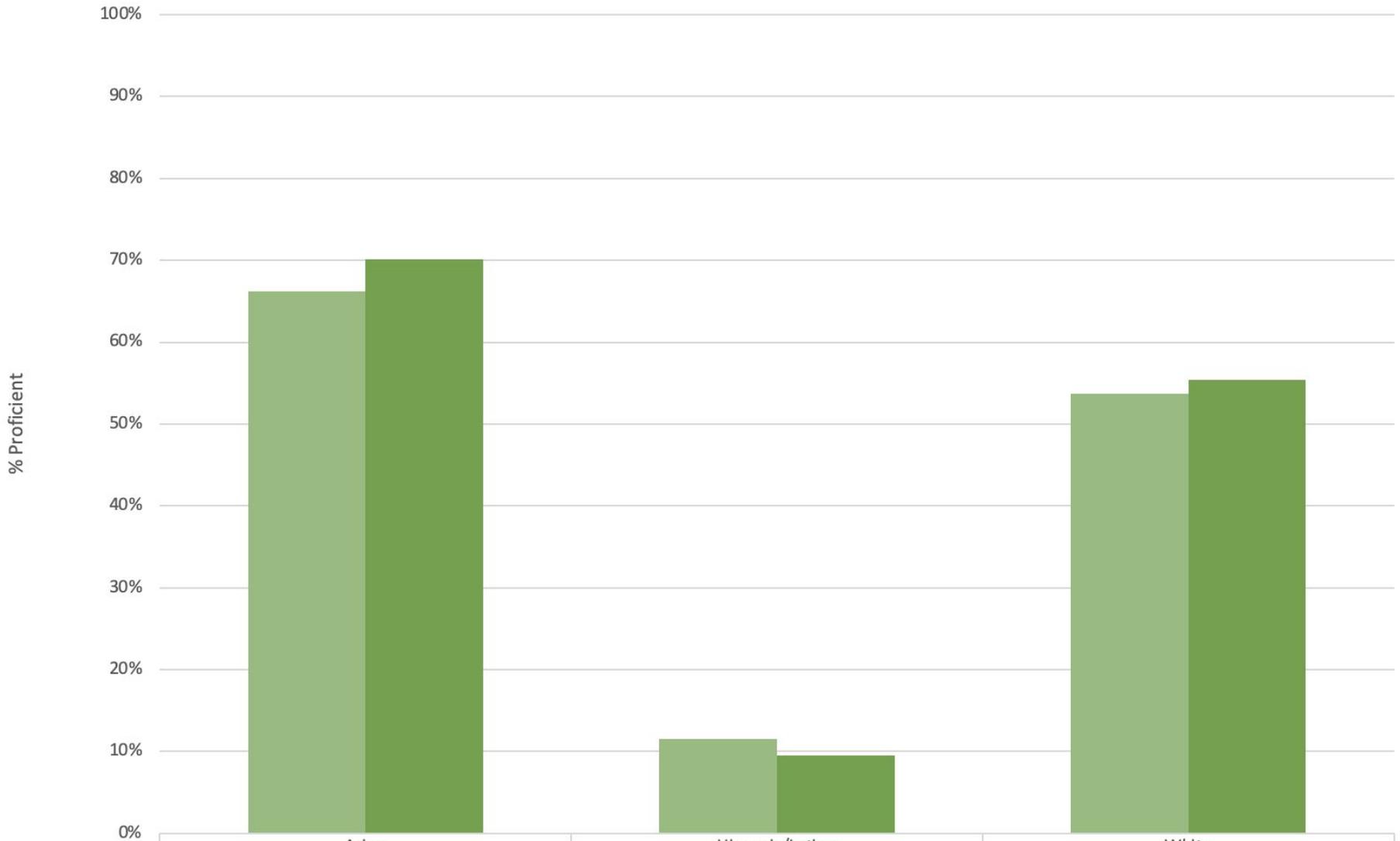
i-Ready Math Proficiency Diagnostic 1 - Graham



i-Ready Math Proficiency Diagnostic 1 - By Subgroups



i-Ready Math Proficiency Diagnostic 1 - By Ethnicity Subgroups



■ Math D1 23-24

Asian

Hispanic/Latino

White

■ Math D1 24-25

66%

11%

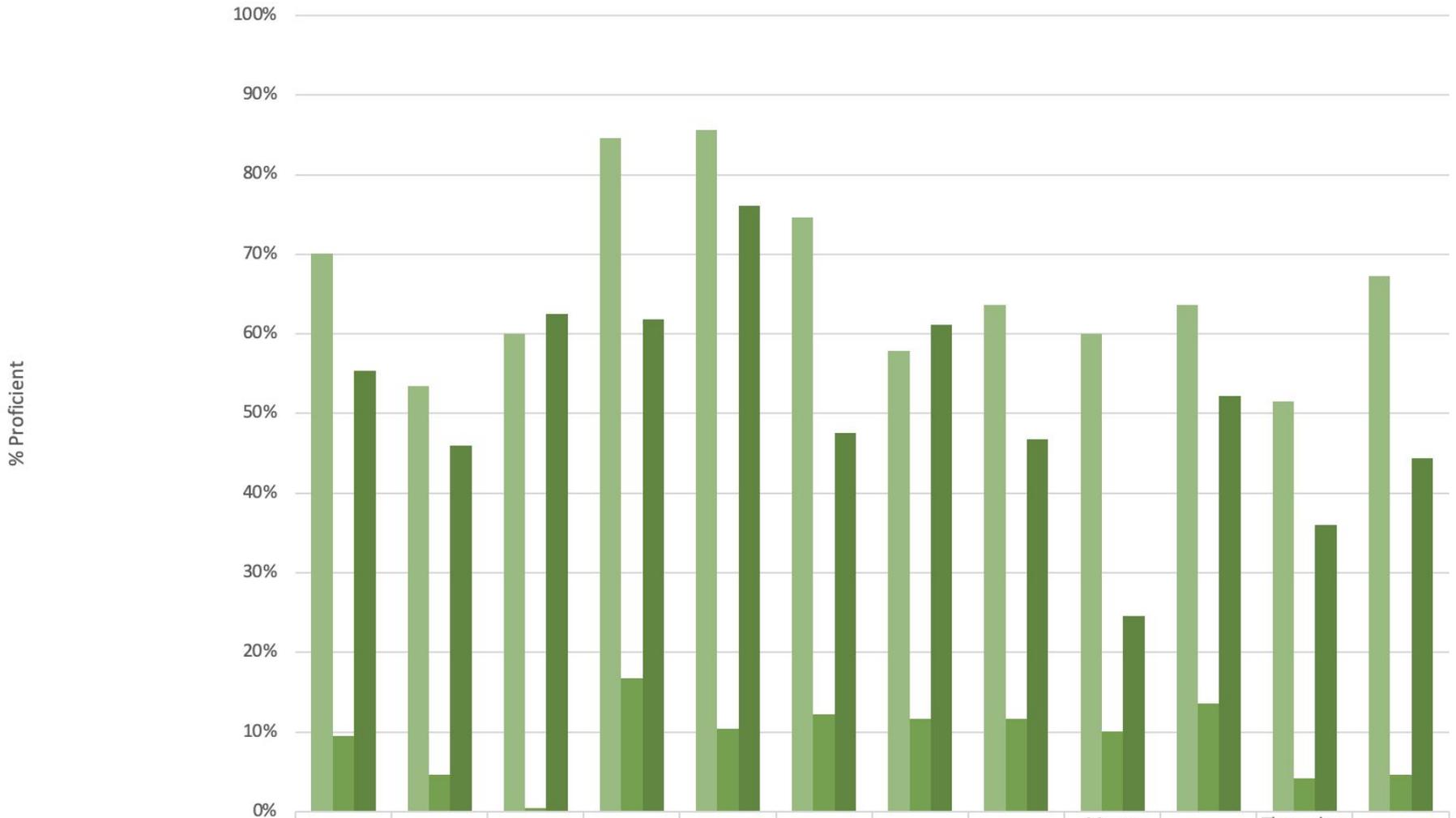
54%

70%

10%

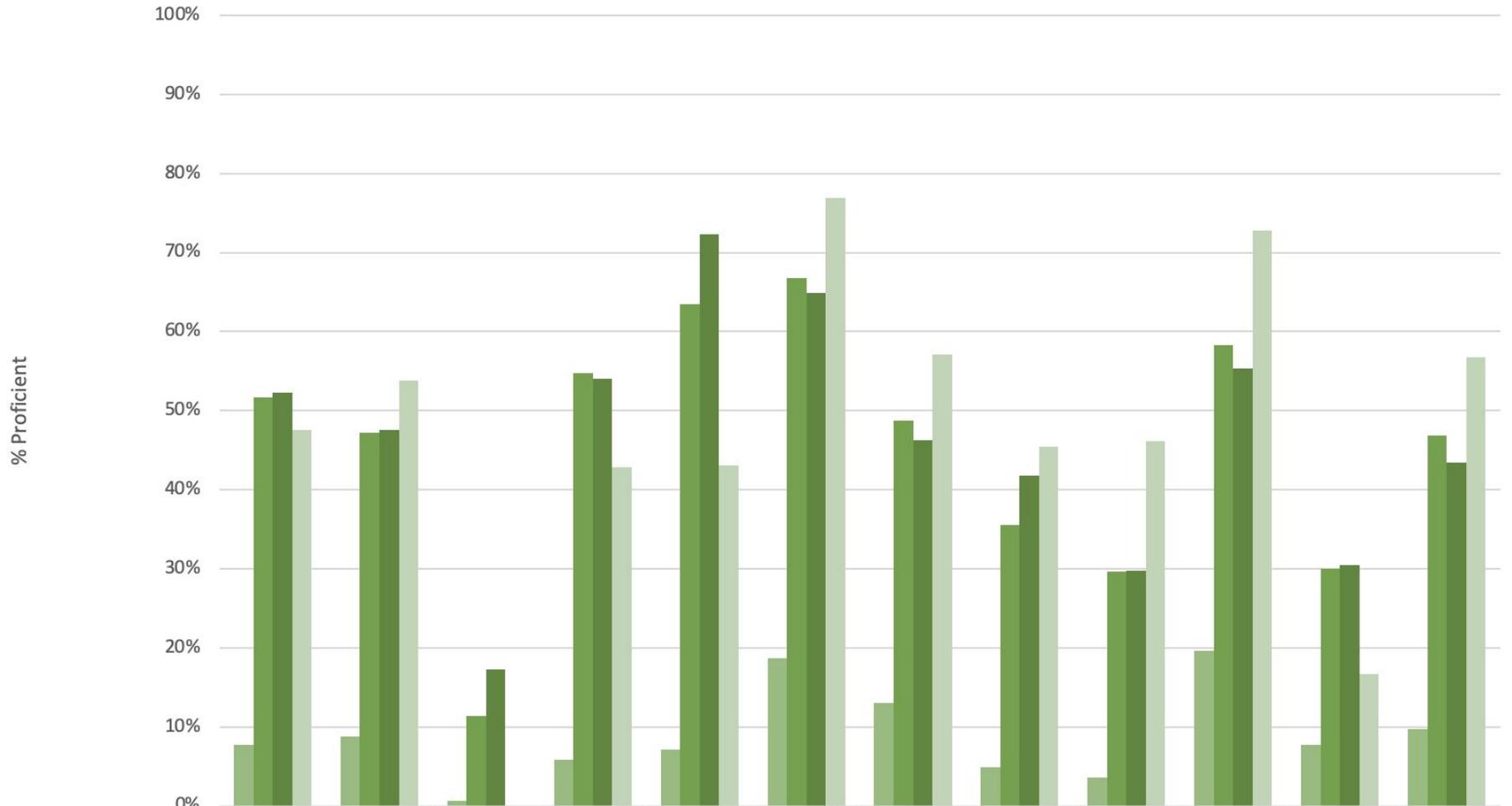
55%

i-Ready Math Proficiency Diagnostic 1 - Ethnicity Subgroups by School



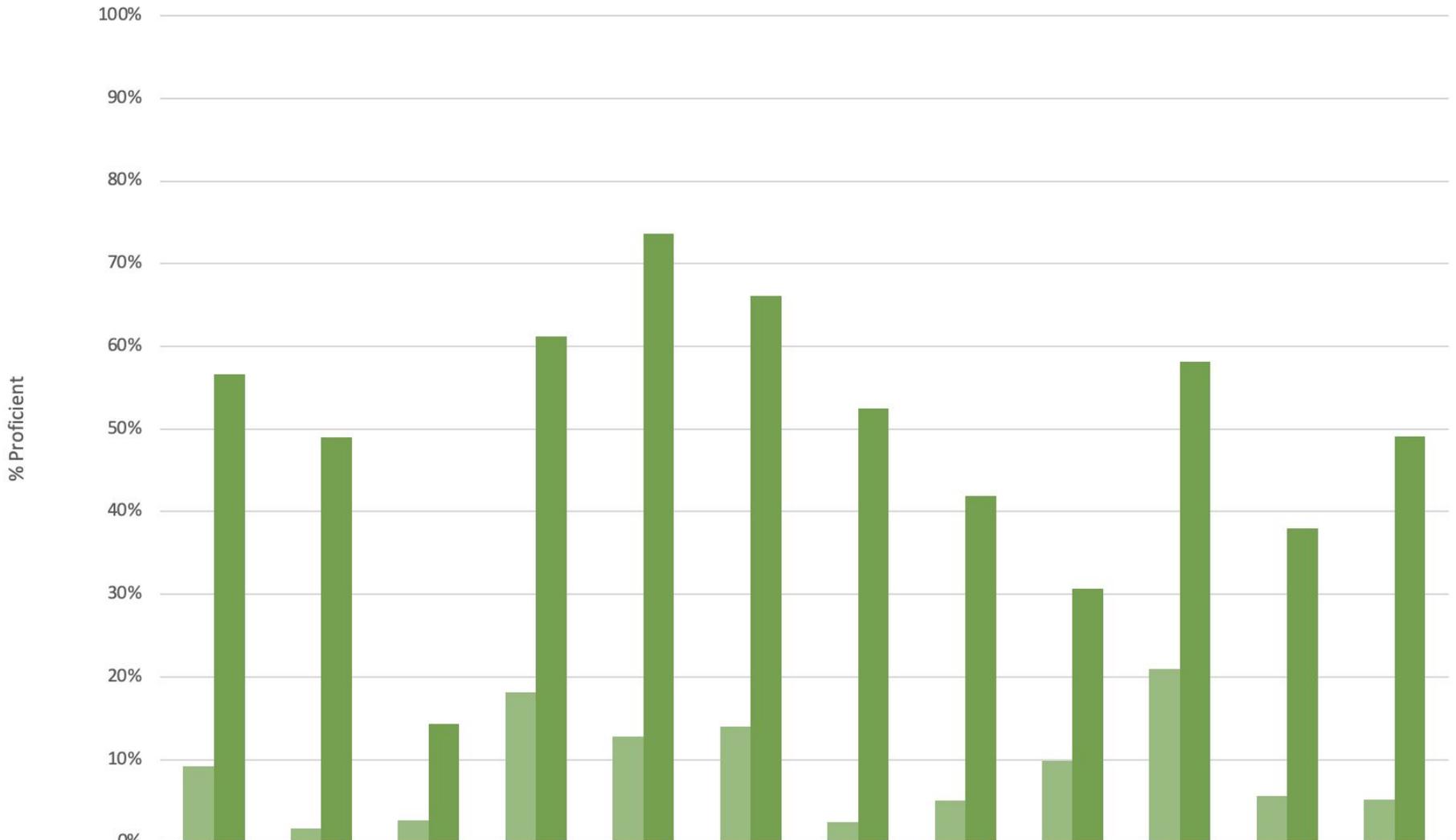
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Asian Math D1 24-25	70%	53%	60%	85%	86%	75%	58%	64%	60%	64%	52%	67%
Hispanic/Latino Math D1 24-25	10%	5%	0%	17%	10%	12%	12%	12%	10%	14%	4%	5%
White Math D1 24-25	55%	46%	63%	62%	76%	48%	61%	47%	25%	52%	36%	44%

i-Ready Math Proficiency Diagnostic 1 - English Learner Status by School



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
■ EL Math D1 24-25	8%	9%	1%	6%	7%	19%	13%	5%	4%	20%	8%	10%
■ Non EL Math 24-25	52%	47%	11%	55%	64%	67%	49%	36%	30%	58%	30%	47%
■ EO Math D1 24-25	52%	48%	17%	54%	72%	65%	46%	42%	30%	55%	30%	43%
■ RFEP Math D1 24-25	48%	54%	0%	43%	43%	77%	57%	45%	46%	73%	17%	57%

i-Ready Math Proficiency Diagnostic 1 - Socioeconomically Disadvantaged (SED) Status by School



SED 24-25

9%

2%

3%

18%

13%

14%

2%

5%

10%

21%

6%

5%

Non SED 24-25

57%

49%

14%

61%

74%

66%

52%

42%

31%

58%

38%

49%



Mountain View
Whisman
School District

Appendix C - Placement Definition Views - Diagnostic 1

Bubb Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



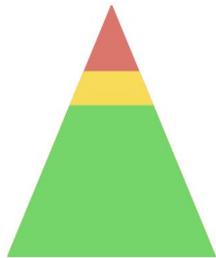
- At Risk for Tier 3
16%
- Tier 2
30%
- Tier 1
54%

Grade	Overall Grade-Level Placement
Grade K	36% 64%
Grade 1	29% 55% 16%
Grade 2	68% 22% 10%
Grade 3	61% 13% 27%
Grade 4	74% 8% 18%
Grade 5	54% 23% 23%

Bubb Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



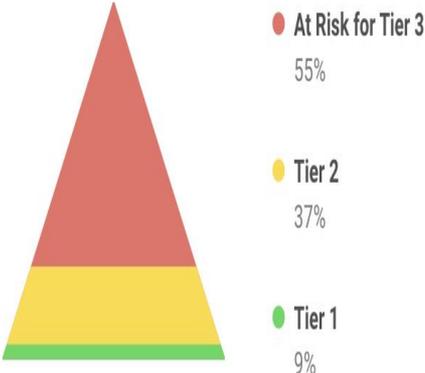
- At Risk for Tier 3
7%
- Tier 2
9%
- Tier 1
84%

Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	84% Tier 1, 16% Tier 2
Grade 2	90% Tier 1, 10% Tier 2
Grade 3	73% Tier 1, 13% Tier 2, 14% At Risk for Tier 3
Grade 4	82% Tier 1, 5% Tier 2, 13% At Risk for Tier 3
Grade 5	77% Tier 1, 10% Tier 2, 13% At Risk for Tier 3

Castro Elementary

Reading Diagnostic 1 - Standard View

Overall Placement

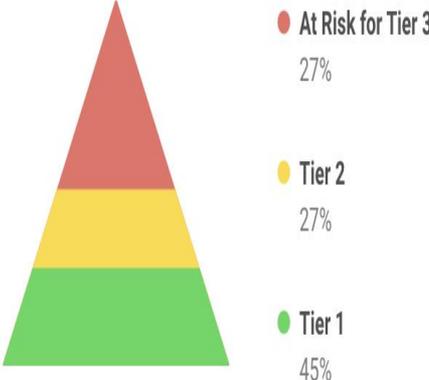


Grade	Overall Grade-Level Placement
Grade K	8% (Tier 1), 92% (Tier 2)
Grade 1	7% (Tier 1), 73% (Tier 2), 20% (At Risk for Tier 3)
Grade 2	3% (Tier 1), 23% (Tier 2), 74% (At Risk for Tier 3)
Grade 3	21% (Tier 1), 15% (Tier 2), 64% (At Risk for Tier 3)
Grade 4	7% (Tier 1), 16% (Tier 2), 77% (At Risk for Tier 3)
Grade 5	5% (Tier 1), 14% (Tier 2), 81% (At Risk for Tier 3)

Castro Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement

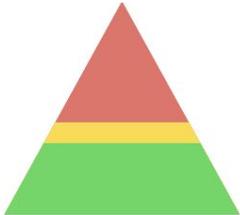


Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	80% (Tier 1), 20% (Tier 2)
Grade 2	26% (Tier 1), 74% (Tier 2)
Grade 3	36% (Tier 1), 23% (Tier 2), 41% (At Risk for Tier 3)
Grade 4	23% (Tier 1), 14% (Tier 2), 64% (At Risk for Tier 3)
Grade 5	19% (Tier 1), 38% (Tier 2), 43% (At Risk for Tier 3)

Crittenden Middle School

Reading Diagnostic 1 - Standard View

Overall Placement



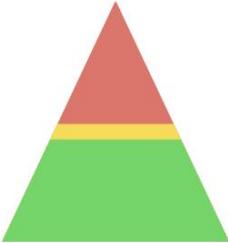
- At Risk for Tier 3
32%
- Tier 2
12%
- Tier 1
55%

Grade	Overall Grade-Level Placement
Grade 6	56% Tier 1, 14% Tier 2, 30% At Risk for Tier 3
Grade 7	57% Tier 1, 13% Tier 2, 31% At Risk for Tier 3
Grade 8	53% Tier 1, 11% Tier 2, 36% At Risk for Tier 3

Crittenden Middle School

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



- At Risk for Tier 3
26%
- Tier 2
7%
- Tier 1
68%

Grade	Overall Grade-Level Placement
Grade 6	70% 8% 22%
Grade 7	69% 5% 26%
Grade 8	64% 7% 29%

Graham Middle School

Reading Diagnostic 1 - Standard View

Overall Placement



Grade	Tier 1	Tier 2	At Risk for Tier 3
Grade 6	53%	14%	33%
Grade 7	59%	8%	33%
Grade 8	57%	8%	35%

Graham Middle School

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement

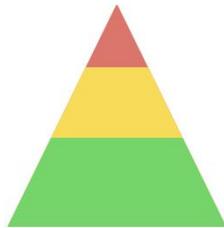


Grade	Overall Grade-Level Placement
Grade 6	67% 7% 26%
Grade 7	67% 5% 28%
Grade 8	65% 3% 32%

Imai Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



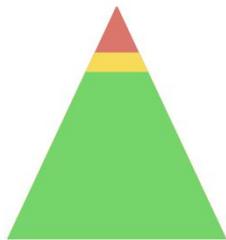
- At Risk for Tier 3
8%
- Tier 2
28%
- Tier 1
64%

Grade	Overall Grade-Level Placement
Grade K	55% 45%
Grade 1	48% 50% 2%
Grade 2	51% 47% 2%
Grade 3	79% 9% 12%
Grade 4	63% 20% 17%
Grade 5	76% 11% 13%

Imai Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



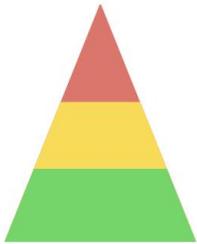
- At Risk for Tier 3
4%
- Tier 2
4%
- Tier 1
92%

Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	98% 2%
Grade 2	98% 2%
Grade 3	88% 6% 6%
Grade 4	83% 5% 12%
Grade 5	87% 8% 5%

Landels Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



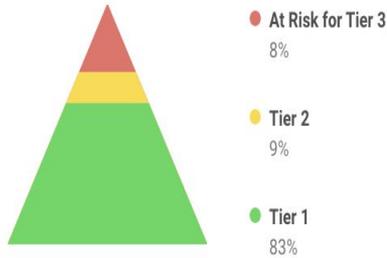
- At Risk for Tier 3
17%
- Tier 2
31%
- Tier 1
52%

Grade	Overall Grade-Level Placement
Grade K	41% 59%
Grade 1	30% 57% 13%
Grade 2	48% 32% 20%
Grade 3	71% 9% 19%
Grade 4	61% 20% 19%
Grade 5	50% 21% 29%

Landels Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement

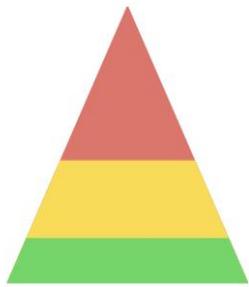


Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	88% 13%
Grade 2	80% 20%
Grade 3	81% 5% 14%
Grade 4	81% 1% 17%
Grade 5	71% 15% 13%

Mistral Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



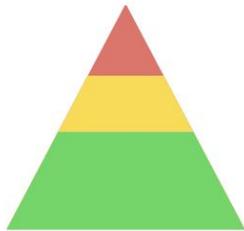
- At Risk for Tier 3
31%
- Tier 2
39%
- Tier 1
29%

Grade	Overall Grade-Level Placement
Grade K	23% (Tier 1), 77% (Tier 2 & At Risk for Tier 3)
Grade 1	15% (Tier 1), 59% (Tier 2), 26% (At Risk for Tier 3)
Grade 2	36% (Tier 1), 27% (Tier 2), 37% (At Risk for Tier 3)
Grade 3	28% (Tier 1), 20% (Tier 2), 52% (At Risk for Tier 3)
Grade 4	38% (Tier 1), 23% (Tier 2), 38% (At Risk for Tier 3)
Grade 5	42% (Tier 1), 17% (Tier 2), 42% (At Risk for Tier 3)

Mistral Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



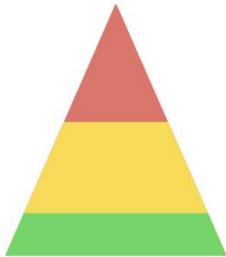
- At Risk for Tier : 10%
- Tier 2 22%
- Tier 1 69%

Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	74% 26%
Grade 2	63% 37%
Grade 3	48% 33% 18%
Grade 4	62% 6% 32%
Grade 5	58% 25% 17%

Monta Loma Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



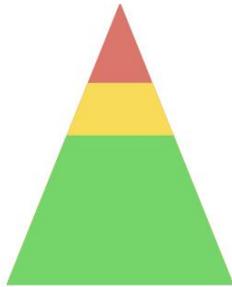
- At Risk for Tier 3
22%
- Tier 2
47%
- Tier 1
31%

Grade	Overall Grade-Level Placement
Grade K	11% (Tier 1), 78% (Tier 2), 11% (At Risk for Tier 3)
Grade 1	23% (Tier 1), 40% (Tier 2), 37% (At Risk for Tier 3)
Grade 2	31% (Tier 1), 16% (Tier 2), 53% (At Risk for Tier 3)
Grade 3	53% (Tier 1), 14% (Tier 2), 33% (At Risk for Tier 3)
Grade 4	32% (Tier 1), 6% (Tier 2), 62% (At Risk for Tier 3)
Grade 5	34% (Tier 1), 32% (Tier 2), 34% (At Risk for Tier 3)

Monta Loma Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



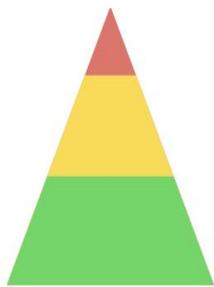
- At Risk for Tier 3
8%
- Tier 2
14%
- Tier 1
78%

Grade	Overall Grade-Level Placement		
Grade K	100%		
Grade 1	87%	13%	
Grade 2	78%	22%	
Grade 3	67%	25%	8%
Grade 4	71%		29%
Grade 5	66%	24%	11%

Stevenson Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



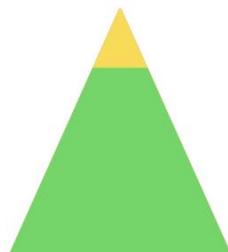
- At Risk for Tier 3
6%
- Tier 2
31%
- Tier 1
63%

Grade	Overall Grade-Level Placement		
Grade K	41%	59%	
Grade 1	46%	51%	3%
Grade 2	56%	34%	10%
Grade 3	75%	18%	7%
Grade 4	78%	16%	7%
Grade 5	75%	15%	10%

Stevenson Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



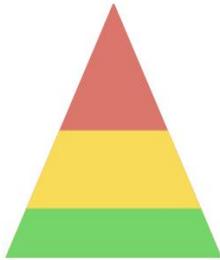
- At Risk for Tier 3
0%
- Tier 2
6%
- Tier 1
94%

Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	97% 3%
Grade 2	90% 10%
Grade 3	93% 7%
Grade 4	93% 6% 1%
Grade 5	90% 8% 1%

Theuerkauf Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



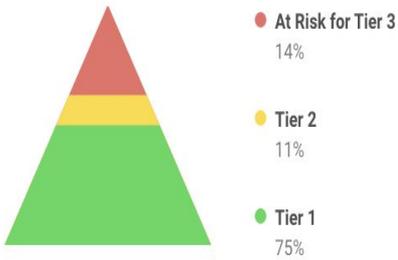
- At Risk for Tier 3
25%
- Tier 2
40%
- Tier 1
35%

Grade	Overall Grade-Level Placement
Grade K	39% 61%
Grade 1	42% 50% 8%
Grade 2	35% 43% 23%
Grade 3	37% 23% 40%
Grade 4	26% 34% 40%
Grade 5	32% 26% 42%

Theuerkauf Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement

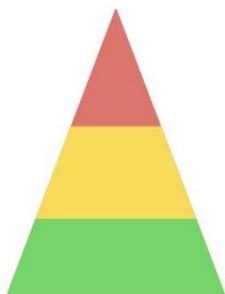


Grade	Overall Grade-Level Placement
Grade K	100%
Grade 1	92% Tier 1, 8% Tier 2
Grade 2	78% Tier 1, 23% Tier 2
Grade 3	60% Tier 1, 16% Tier 2, 23% At Risk for Tier 3
Grade 4	60% Tier 1, 6% Tier 2, 34% At Risk for Tier 3
Grade 5	58% Tier 1, 16% Tier 2, 26% At Risk for Tier 3

Vargas Elementary

Reading Diagnostic 1 - Standard View

Overall Placement



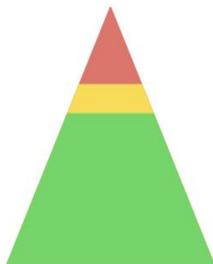
- At Risk for Tier 3
17%
- Tier 2
37%
- Tier 1
46%

Grade	Overall Grade-Level Placement
Grade K	47% 53%
Grade 1	36% 55% 9%
Grade 2	41% 46% 14%
Grade 3	52% 19% 29%
Grade 4	59% 21% 20%
Grade 5	45% 25% 30%

Vargas Elementary

Reading Diagnostic 1 - Beginning of the Year View

Overall Placement



- At Risk for Tier 3
9%
- Tier 2
8%
- Tier 1
83%

Grade	Overall Grade-Level Placement		
Grade K	100%		
Grade 1	91%	9%	
Grade 2	86%	14%	
Grade 3	71%	13%	15%
Grade 4	80%	2%	18%
Grade 5	70%	10%	20%