

EQUITY SCORECARD FOR PARENTS: FAQ

1. What is the Equity Scorecard and how does it affect my child's education?

The Equity Scorecard is a tool our district uses to measure and track educational equity across various student groups. It helps us identify areas where we need to improve to ensure all students have equal opportunities for success. While it doesn't directly affect your child's day-to-day education, it guides our efforts to create a more equitable learning environment for all students.

2. Are there resources available if my child falls into a group showing lower performance?

Yes, we offer various support programs tailored to different needs. Please contact your child's teacher or your site's School Community Engagement Facilitator (SCEF) or administrator for information on specific resources available for your child.

3. How does the school plan to address the gaps shown in academic performance?

We have a multi-faceted approach that includes targeted interventions, professional development for teachers, and curriculum enhancements. We're constantly evaluating and adjusting our strategies based on the data from the Equity Scorecard.

4. What do the different math pathways (0, .1, .2) represent?

These pathways represent different levels of math course acceleration:

- 0: Grade-level math pathway
- .1: Accelerated math pathway
- .2: Advanced math pathway

We aim to ensure equitable access to these pathways for all students based on their abilities and interests.

6. How is the school addressing issues of safety and belonging for all students?

We have implemented several programs to improve school climate, including #BetterTogether, which is comprised of anti-bullying initiatives, cultural awareness activities, and school culture/climate programs. The scorecard helps us track our progress in these areas.

7. How can I get involved in providing community voice and feedback to the school?

We encourage parent participation in our annual LCAP survey, parent-teacher associations, and school site councils. We also hold regular community meetings at the district and site levels. Any of those instances are appropriate to discuss equity issues and give feedback.

8. What long-term goals does the district have for improving equity, and how will progress be measured?

Our long-term goals include closing achievement gaps, increasing diversity in advanced pathways, and improving school climate for all students. We measure progress annually using the Equity Scorecard and adjust our strategies accordingly.

For more detailed information or to discuss your child's specific situation, please don't hesitate to schedule a meeting with your child's teacher or a school administrator.