

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of September 19, 2024**

**Agenda Category:** Review and Discussion

**Agenda Item Title:** Board Goal: Equity Scorecard Update

**Person Responsible:** Megan Pohlman, Director of Equity

**Purpose and Alignment**

The Equity Scorecard is designed to align with the Mountain View Whisman School District's Strategic Plan 2027. It supports goals across five key areas: instructional practices, student social-emotional health, inclusive culture, employee engagement, and equitable resource distribution. The primary purpose of the scorecard is to broaden the scope of data conversations within the district and identify key drivers of equitable outcomes. By including a wider range of metrics and tracking changes over time, the scorecard process aims to guide instructional focus and facilitate meaningful shifts in educational practices.

**Equity Pillars and Metrics**

The scorecard is structured around four main equity pillars, each with its own set of metrics. The Academic Readiness pillar measures growth and proficiency in reading and math, using tools such as iReady and CAASPP assessments. The Access pillar tracks suspensions, math pathway enrollment, and chronic absenteeism to ensure equitable opportunities for all students. The Representation pillar examines teacher diversity in relation to student demographics and assesses community voice through survey participation. Finally, the Wellness pillar evaluates students' feelings of safety and belonging within the school environment.

**Recent Progress**

The district has made significant strides in developing and implementing the Equity Scorecard. In December 2023, they received initial feedback from the Board on the scorecard. This was followed by gathering input from principals in Spring 2024 to assess the usability and feasibility of the scorecard in informing data discussions. Over the summer of 2024, the district collected and organized data for the scorecard. A major milestone was reached in September 2024 when the Equity Scorecard was integrated into the School Plan for Student Achievement (SPSA) process, making it a practical tool for school improvement.

## **SPSA Integration**

To maximize efficiency and reduce workload for site teams, the district has integrated the Equity Scorecard data into the School Plan for Student Achievement (SPSA) process. This integration makes the data readily available to site leaders and school site councils, allowing them to use it in forming strategic actions and goals. By consolidating this information, the Equity Scorecard has in many cases simplified the data gathering process for sites, which previously had to source this information from multiple locations.

## **Next Steps**

Looking ahead, the district plans to publicly present the district-level scorecard results at a Board of Trustees meeting in January 2025. This presentation will include not only the results but also insights and analysis considering the year-over-year feature of the scorecard. The district is committed to ongoing refinement of the scorecard based on feedback and insights gathered throughout its implementation. As part of this process, they are seeking input on additional considerations for improving the scorecard and effectively communicating its results to the broader community.