

Board Report: 2024-2025 SEL Instruction

The 2024-2025 plan for examining Social-Emotional Learning (SEL) curriculum for explicit instruction aligns with the Collaborative for Academic, Social Emotional Learning (CASEL) and California Department of Education (CDE) guidelines. Key objectives include adopting a comprehensive and consistent approach to SEL instruction that integrates professional development and creates supportive classroom environments. The SEL Workgroup, a subcommittee of the Health and Wellness Committee, plays a crucial role in synthesizing CDE guidance and ensuring stakeholder engagement in curriculum adoption. Stakeholders, including staff, teachers, parents, and community members, are invited to participate on the SEL Workgroup/Curriculum Adoption committee. The SEL Workgroup will guiding the selection of appropriate instructional materials.

The detailed timeline for the SEL curriculum adoption process, includes initiating activities in September 2024 and concluding with an adoption vote in June 2025. Key milestones include stakeholder engagement, SEL Workgroup meetings, pilot curriculum training sessions, and Board of Trustees (BOT) reviews and discussions. The SEL Workgroup will pilot two rounds of curriculum and conduct regular check-ins to assess progress and gather feedback. This collaborative and iterative process aims to select a curriculum that aligns with the district's goals for fostering social-emotional competencies among students across all grade spans.