



Mountain View
Whisman
School District

Early Literacy Update

September 5, 2024





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Alignment

Alignment to Strategic Plan 2027

- **Goal Area #1:** Effective and consistent instructional practices that meet the needs of all students

Early Literacy Actions 2023-24

- Universal Screening for all K-3 students
- Early Literacy Team provided reading intervention at CA, MI, ML, and TH
- Professional Development
 - Science of Reading overview
 - Systematic, explicit word recognition instruction
- Extensive, year-long process to adopt K-5 English Language Arts and PK/TK Integrated curriculums
- Family literacy engagement and education



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Reading Intervention

Reading Intervention Approach

- Data-driven tiered support
 - Universal screening (i-Ready Reading Diagnostic and 1-1 Literacy Tasks)
 - Amplify m-CLASS DIBELS (Castro)
- Systematic, evidence-based multimodal approach, based on Orton-Gillingham principles
- Reading intervention is to fill gaps in word recognition (phonics) so that students can more fully access the general education curriculum

Reading Intervention Approach (cont.)

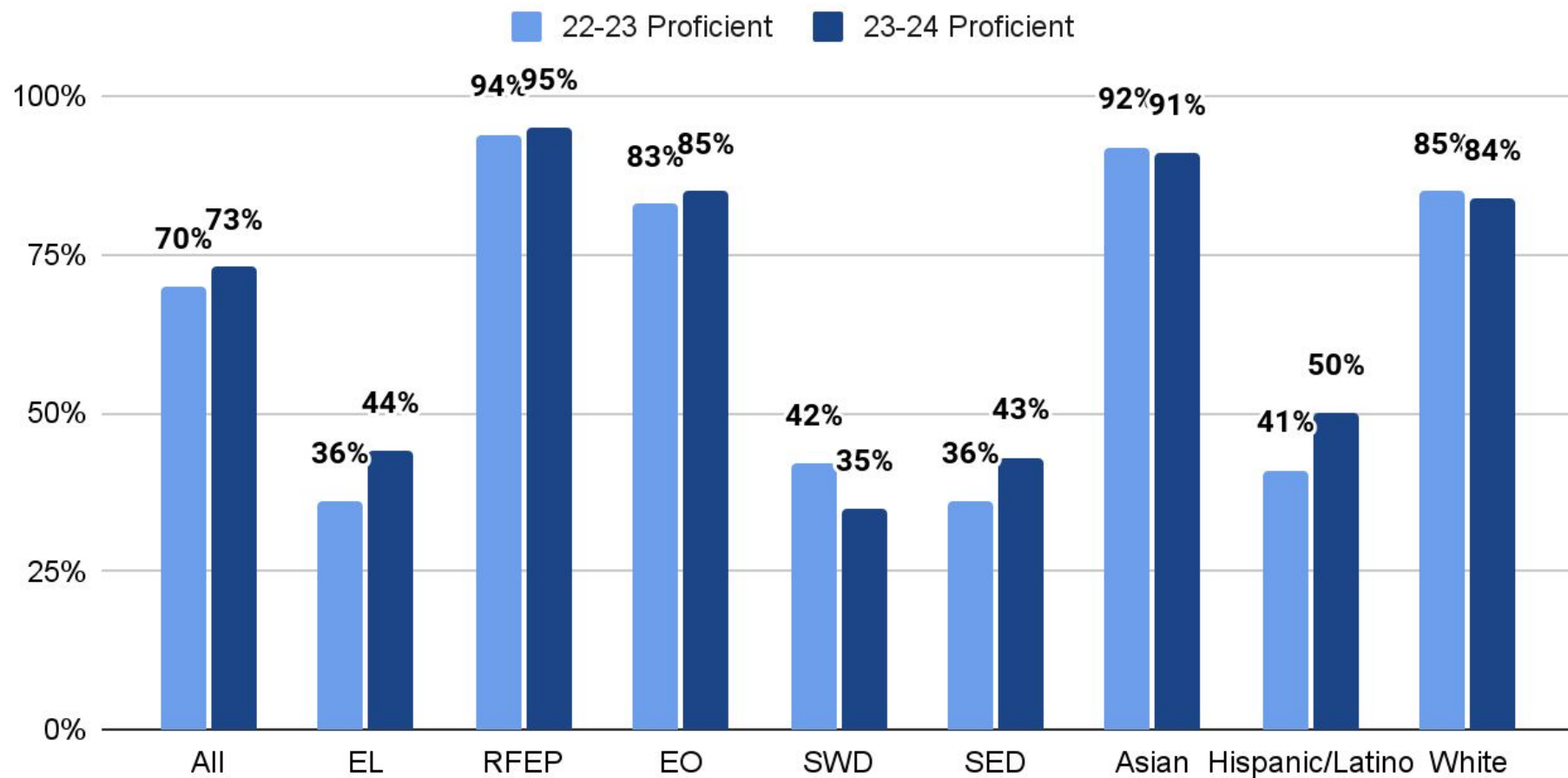
- The success of RI is contingent on its alignment with strong core, first teaching
 - Balanced literacy curriculum and instruction could undo the structured literacy instruction in RI
 - RI should be an additional dose of instruction (more targeted, more intensity), not a fundamentally different program



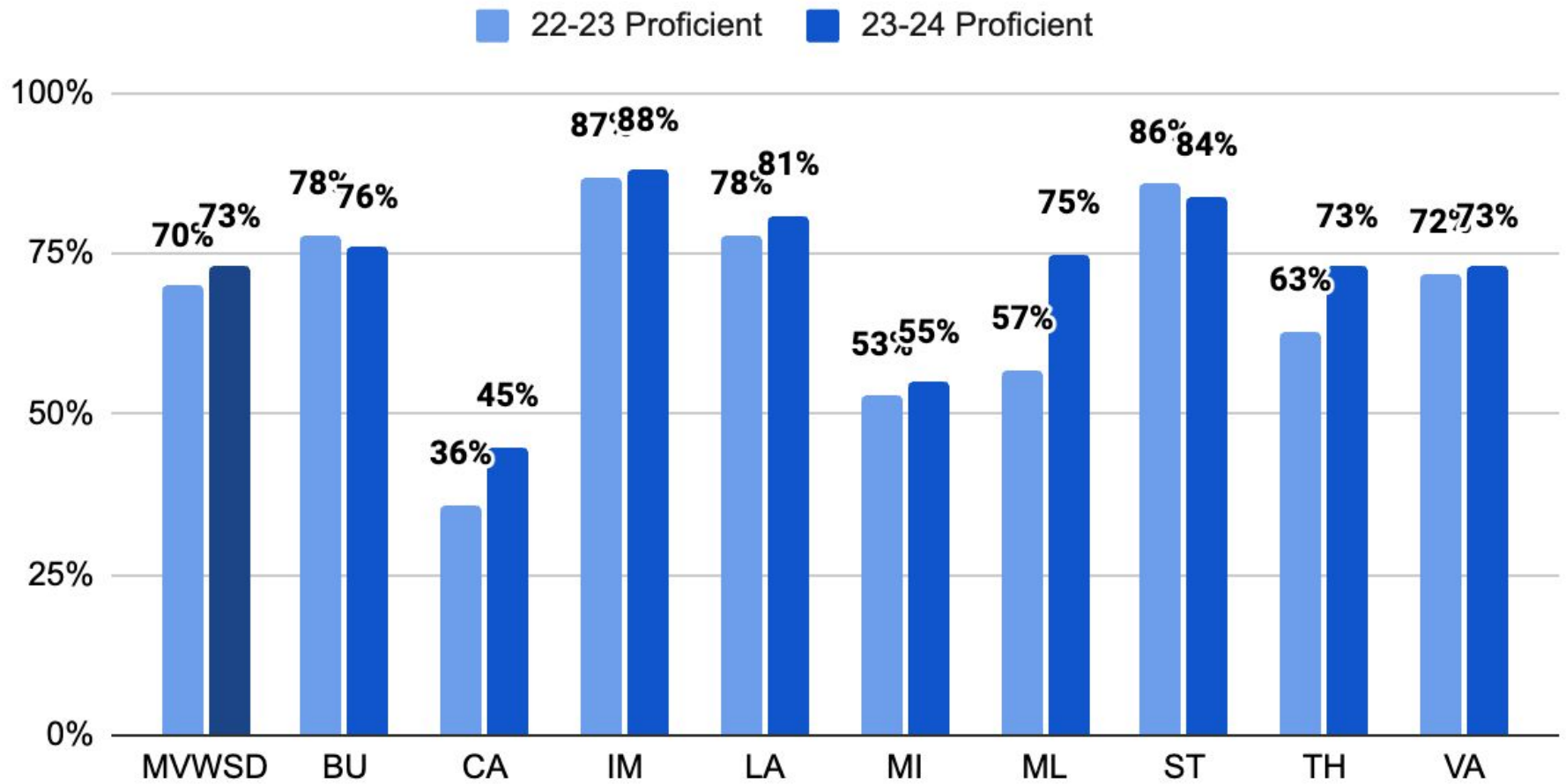
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2023-24 Early Literacy Data

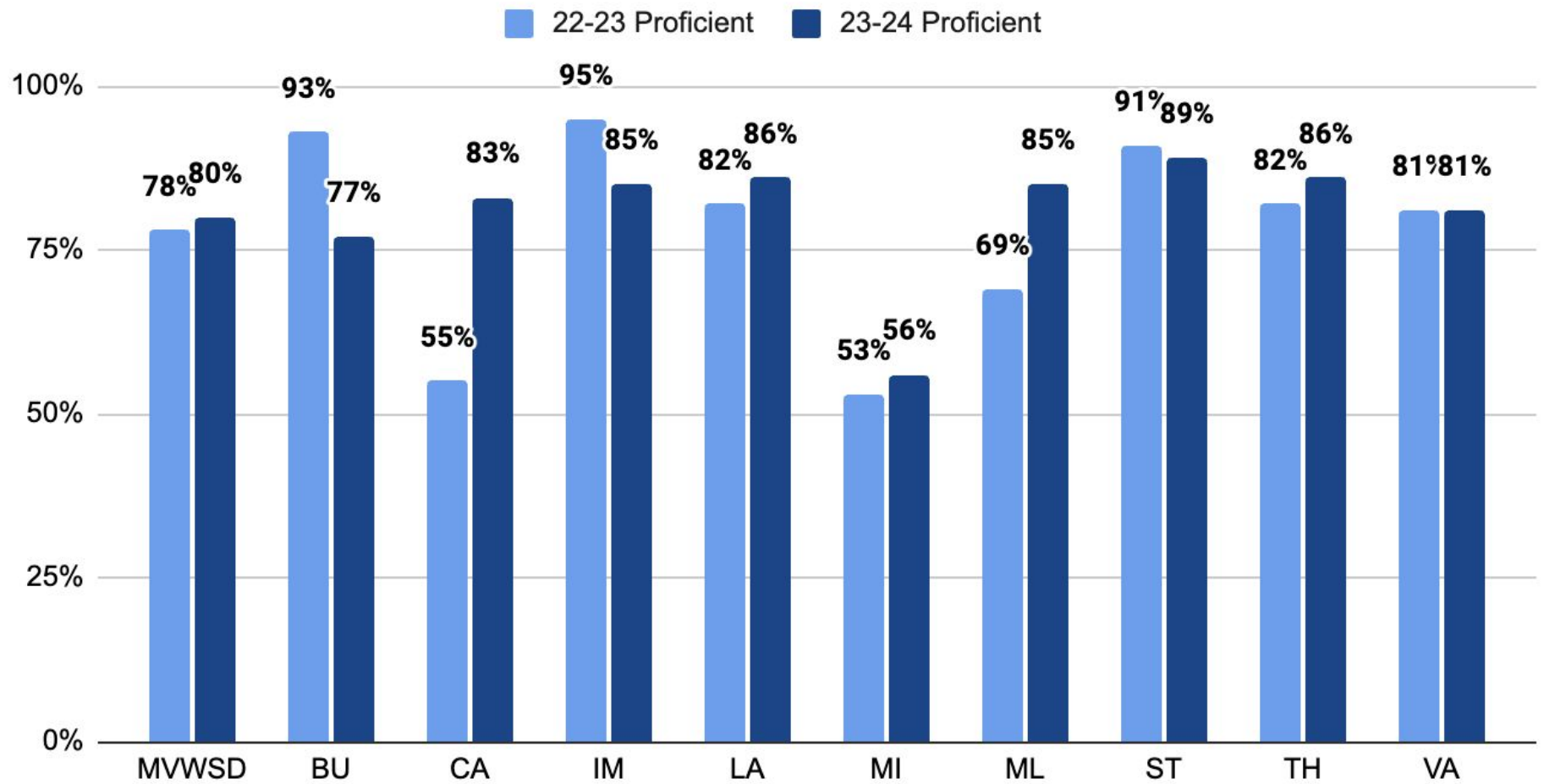
K-2 i-Ready Reading Diagnostic 3 Comparison by Subgroups



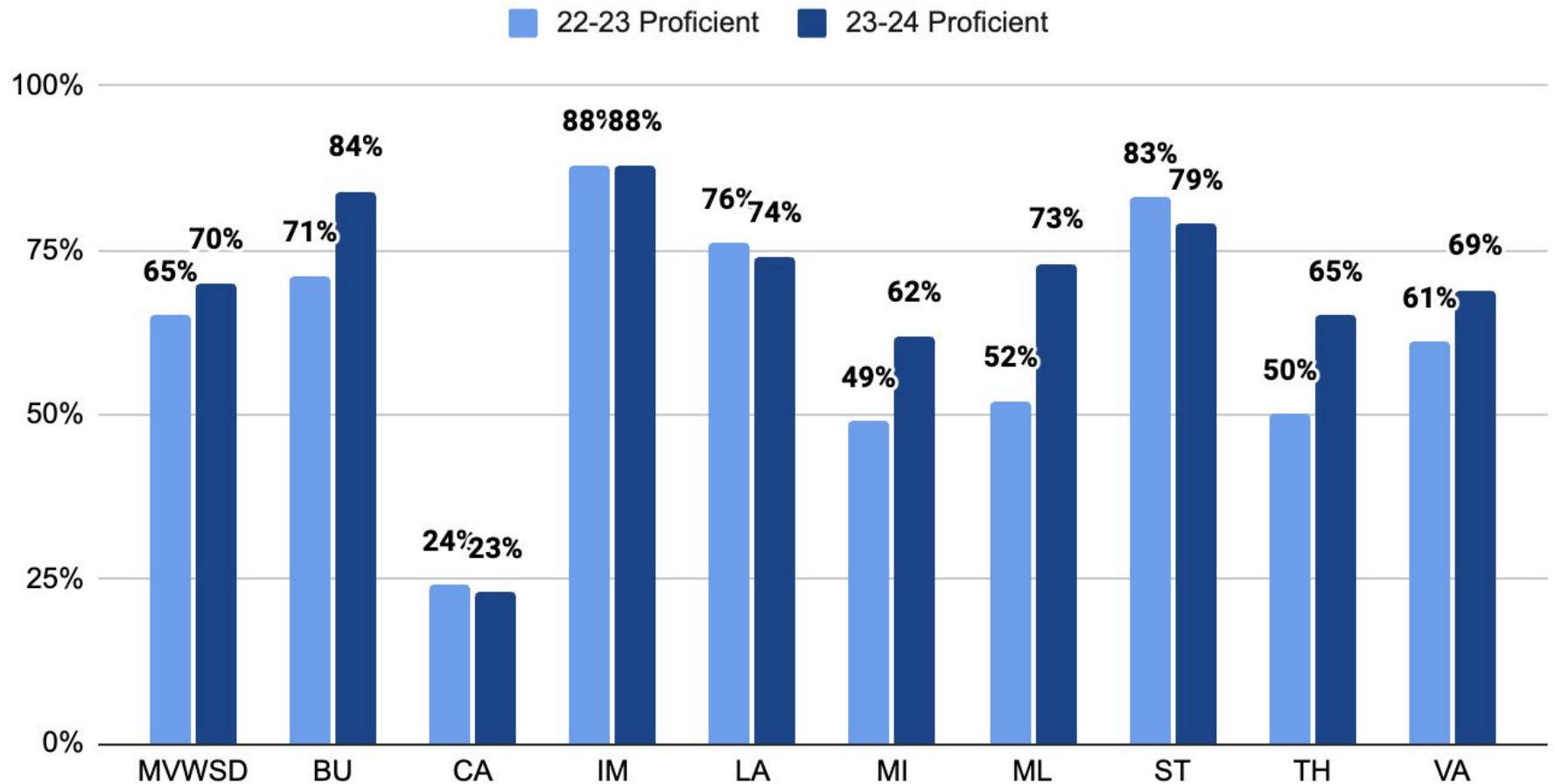
K-2 i-Ready Reading Diagnostic 3 Comparison by Site



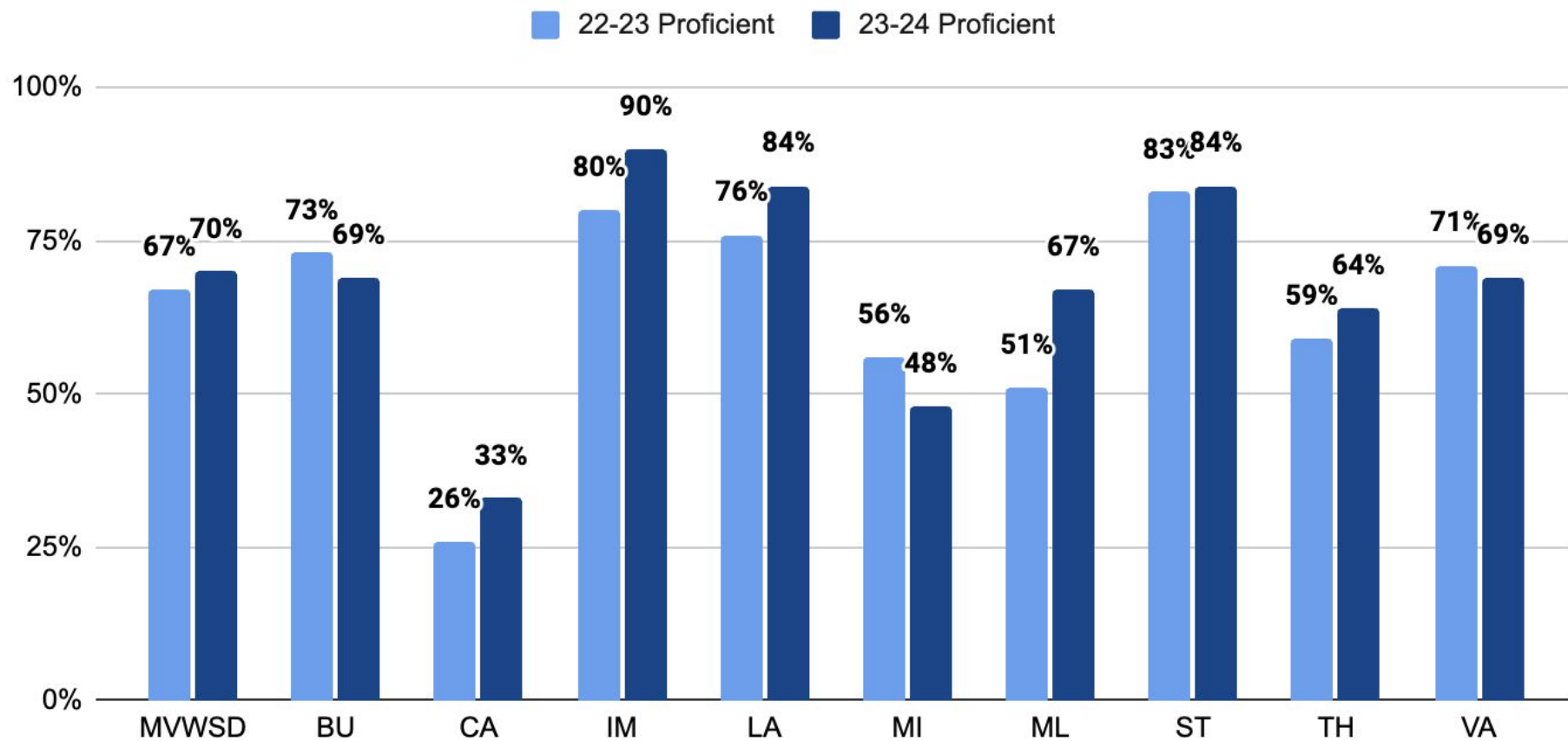
Kinder i-Ready Reading Diagnostic 3 Comparison by Site



Grade 1 i-Ready Reading Diagnostic 3 Comparison by Site



Grade 2 i-Ready Reading Diagnostic 3 Comparison by Site



Grade 2 i-Ready Reading Diagnostic 3 Comparison

23-24 Early Literacy Data

- Early literacy achievement increased across the district, particularly for students who are ELs, SEDs, and Hispanic/Latino
 - +9% Castro
 - +18% Monta Loma
 - +10% Theuerkauf
- Slower growth at Mistral (+2%)
 - Students are learning to read in two languages
- 83% Castro Kindergarten students proficient by end of year
 - Alignment of instructional approaches
 - Tiered support



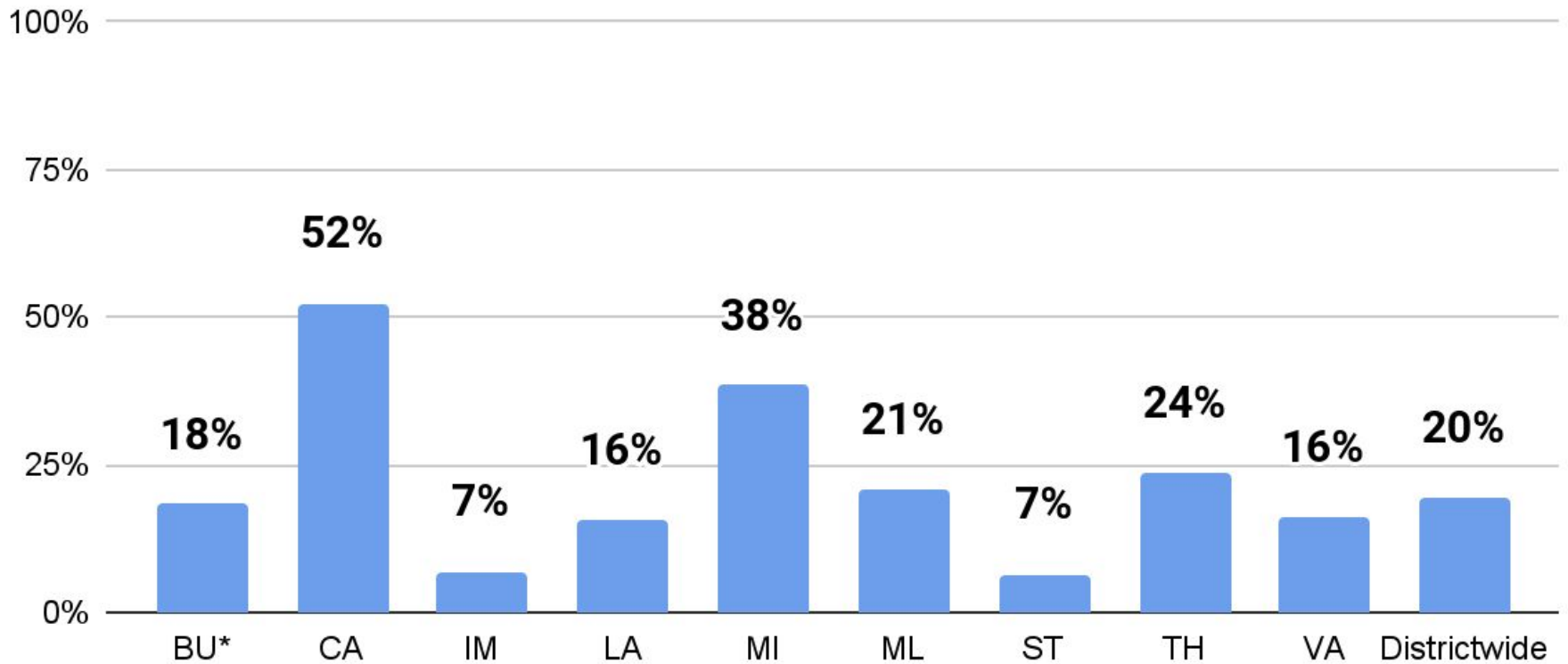
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2024-25 Early Literacy Data

24-25 Universal Screening Data

- All 1st-3rd grade students completed Universal Screening for reading difficulties this fall
 - K-3 will also complete Universal Screening in winter
 - Screening process is the same as for the past two years (i-Ready Reading Diagnostic for all; 1-1 Task Administration for some)
 - Beginning work to update screening process to meet state requirements by end of school year (process will be shared at October BOT meeting)

Fall 2024 Universal Screener: Students Flagged for Reading Difficulties



*Bubb data includes self-contained special education classes

24-25 Early Literacy Data: Castro

	1st	2nd	3rd	4th	5th
Students Flagged for Reading Difficulties	4 (13%)	26 (72%)	25 (64%)		
Students Receiving Intervention	15	20	24	26	13

- Master schedule includes school-wide RTI rotations
 - 1st-2nd and 3rd-5th
 - 4 reading interventionists + classroom teachers
- Every 1st-5th grade student completed DIBELS to measure literacy skills and inform RTI

24-25 Early Literacy Data: Mistral

	1st	2nd	3rd	4th	5th
Students Flagged for Reading Difficulties	17 (26%)	23 (37%)	32 (53%)		
Students Receiving Intervention	37	31	23	11	10

- Master schedule includes school-wide RTI rotations
 - 1st-2nd and 3rd-5th
 - 5 reading interventionists + classroom teachers
- Students who have mastered grade level English reading skills may receive intervention in Spanish Language Arts

24-25 Early Literacy Data: Theuerkauf

	1st	2nd	3rd	4th	5th
Students Flagged for Reading Difficulties	4 (8%)	9 (23%)	18 (42%)		
Students Receiving Intervention	24	12	10	12	6

- Master schedule includes school-wide RTI rotations
 - 1st-2nd and 3rd-5th
 - 4 reading interventionists + classroom teachers
- Students who have mastered grade level phonics receive other literacy or math RTI based on data

24-25 Early Literacy Data: Vargas

	1st	2nd	3rd	4th	5th
Students Flagged for Reading Difficulties	6 (9%)	10 (13%)	15 (29%)		
Students Receiving Intervention	13	11	13	7	6

- Master schedule includes school-wide RTI rotations
 - 1st, 2nd, 3rd, 4th-5th
 - 1 reading interventionist + classroom teachers
- Students who have mastered grade level phonics receive other literacy or math RTI based on data

24-25 Early Literacy Data: Monta Loma

	1st	2nd	3rd
Students Flagged for Reading Difficulties	4 (12%)	6 (18%)	12 (32%)
Students Receiving Intervention	11	10	10

- Reading intervention is part of STEAM/RTI schedule
 - Students pulled out by classroom during RTI and small group instruction
 - 1 reading interventionist



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K-5 English Language Arts Curriculum

Amplify CKLA and Caminos

- Evidence-based tier one core instruction
 - Rooted in the Science of Reading
 - Structured literacy with heavy emphasis on systematic, explicit word recognition instruction in the early grades and knowledge building in all grade levels
 - Aligned with Orton Gillingham principles
- Increased alignment between core instruction and reading intervention
- Educative curriculum: As teachers utilize the curriculum and resources, they learn more about sound articulation, orthographic mapping, and structured literacy

Pre-service Professional Development

- Amplify CKLA and Caminos: full day initial implementation training all K-5
 - Mistral: Additional half-day to align ELA and SLA
 - Castro: Additional day of ELA planning (Castro Reimagining Plan)
- Literacy PLC
 - 1.5 hours of district-wide grade level collaboration
- Language Development Block
 - Foundational skills intervention
 - Novel studies and research units enrichment

Ongoing Professional Development

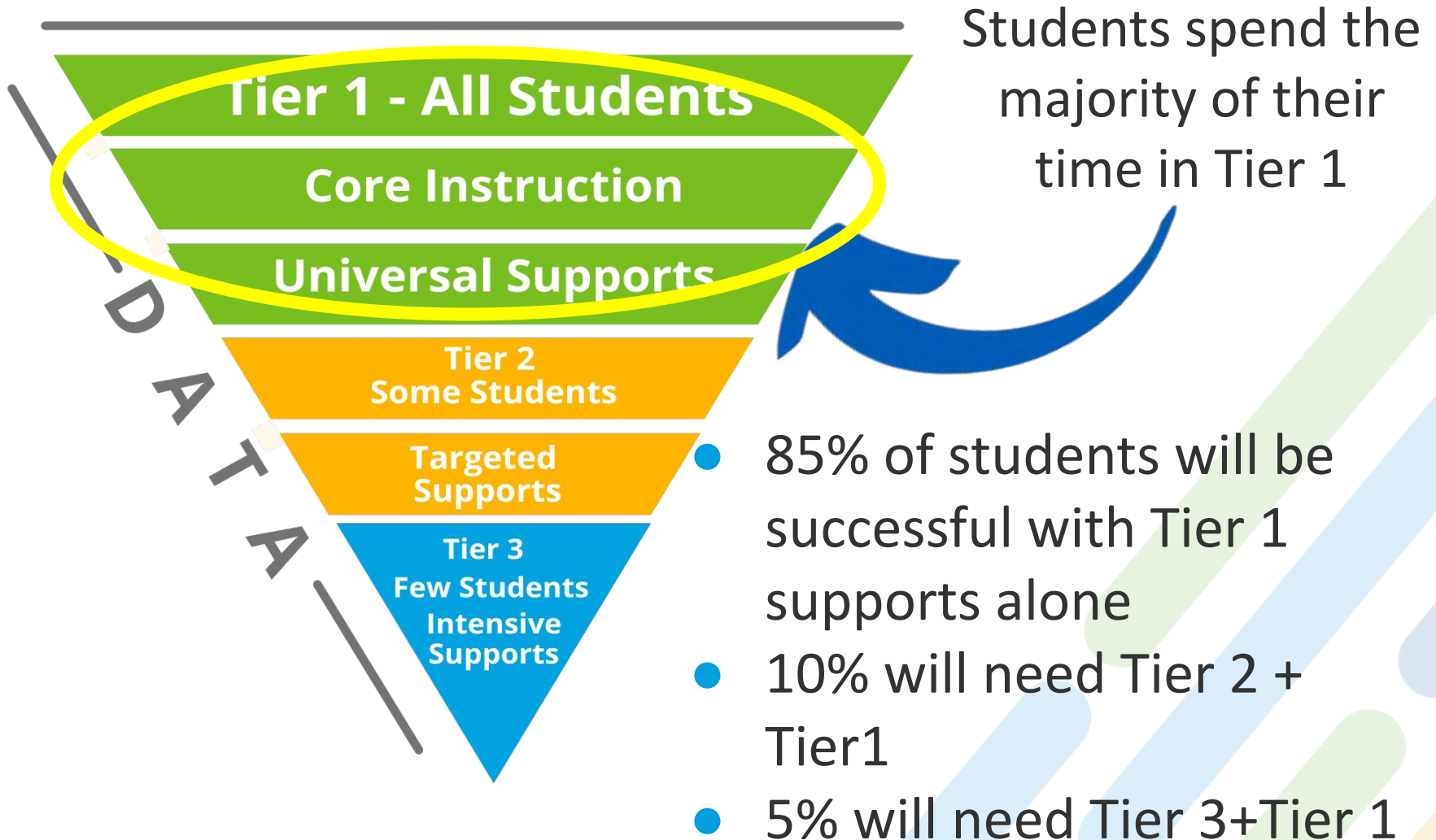
- Site-based instructional coaching
- Principal PLCs focused on Amplify and core instruction
- Literacy PLCs
 - Facilitated by district coaches, reading interventionists and classroom teachers
 - Collaborate and share implementation successes with grade level colleagues across the district
 - Alignment of evidence-based instructional practices
 - Meet 6-7 times per year



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Considerations

Multi Tiered System of Supports (MTSS)



Reading Intervention Students at Early Literacy Sites

	2023-24	2024-25
Kinder	39%	(begins after Diagnostic 2)
1st	54%	41%
2nd	49%	35%
3rd		34%
4th		23%
5th		16%

Multi Tiered Literacy Supports

- Currently, a large percentage of students continue to need Tier 2 intervention
 - CA, MI, ML, TH, and VA students served by early literacy interventionists and classroom teachers in school wide rotations
 - Other sites providing reading intervention during RTI and language block rotations (WIN) with site staff
- Need to invest time and resources to ensure strong implementation of Amplify/Tier 1 instruction
 - Most effective and efficient way to improve student outcomes
 - Relieves pressure on the instructional system



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Next Steps

Next Steps

- Reading Intervention sessions begin
- Family Education and Engagement
 - District-wide Parent University 9/10 & 9/24
 - Site based sessions
- Update Universal Screening process
 - Select a screening tool to adopt by June 2025
 - Board presentation on adoption process and timeline on 10/17
- Next Early Literacy Update 3/6

Questions?