



Mountain View
Whisman
School District

2024-2025 SEL Instruction Outlook

September 5, 2024





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Alignment

Alignment

- SP2027 Goal Area 2: Student Social-Emotional Health Objective 2b:
 - Ensure an integrated, consistent approach to social- emotional learning.
- Collaborative for Academic, Social Emotional Learning (CASEL) SEL Implementation.
- California Department of Education (CDE) SEL guiding principles.
- CDE Guidance for Local Instructional Materials Adoptions.
- California Education Code on Instructional Materials Adoption.



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Background

CASEL & CDE Guidance

- Collaborative for Academic, Social Emotional Learning (CASEL) provides guidance on comprehensive SEL implementation.
- California Department of Education (CDE) provides guidance on organizational and personnel readiness and SEL competencies.

MVWSD Work Completed

- The SEL Workgroup, a subcommittee of the Health and Wellness Committee, has worked to synthesize California Department of Education guidance.
- Professional Development has focused on building capacity for SEL-integrated instruction and supportive classroom environments.

MVWSD Work Completed

- Data gathering in 23-24 school year included SEL Survey and Student Check-Ins, which was shared in the Health and Wellness Annual Report.
- Community partnerships continue to support student social-emotional development and mental health support



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SEL Instruction

SEL Instruction

- Explicit SEL instruction is a component of a comprehensive, competency-based SEL model.
- Identifying and adopting curriculum is a primary component of explicit SEL instruction.
- Currently, there is not a CDE adopted SEL curriculum.
- CASEL SElect programs provide vetted SEL Curriculum that we can turn to for reliable options.
- Our stakeholder input will be vital to narrowing the SEL options to consider.

Considerations

- Important considerations when implementing explicit SEL instruction include, but are not limited to:
 - who provides the explicit instruction,
 - how it is implemented including master schedule impacts,
 - what standards or learning targets does the instruction address,
 - professional development and training needed,
 - developmentally appropriate material, and
 - alignment of instruction and assessment data.

Considerations

- The SEL Workgroup will serve as the SEL Curriculum Adoption committee.
 - Applications for the SEL Workgroup will be opened to wider participation group this year including staff, teachers, parents, and community members.
- All stakeholders will be asked to provide their input on important features, content, and/or SEL needs that will inform SEL Curriculum selection.



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Next Steps

SEL Curriculum Next Steps

September

- Sept. 5 BOT: SEL Curriculum Adoption Plan
- Sept. 6-12: Open invitation to apply for SEL Workgroup
- Sept. 6-30: Stakeholder input gathered.
- Sept. 25: SEL Workgroup committee members selected and invited to participate.

October

- SEL Workgroup meetings

SEL Curriculum Next Steps

November

- SEL Workgroup meetings
- Nov. 21: BOT Review and Discussion: Findings and Feedback

December

- SEL Workgroup meeting
- Dec. 18: Pilot Curriculum Training

January

- Jan. 13 - Feb. 14: Pilot 1
- Jan. 30: Pilot 1 Check-in

SEL Curriculum Next Steps

February

- Feb. 12: Pilot 2 Curriculum Training
- Feb. 24 - Apr. 4: Pilot 2

March

- Mar. 19: Pilot 2 Check-In

April

- Final SEL Workgroup Meeting
- Public inspection of SEL Curriculum

SEL Curriculum Next Steps

May

- May 8: BOT Review and Discussion: Final Materials

June

- Jun. 12: BOT Review and Action: Adoption vote

Next Steps

- What is the Board's input on what SEL Curriculum should include or address?
- What is the Board's input or expectation regarding grade span of curriculum? Does the Board have input on elementary curriculum only, middle school only, or cover K-8 grade span?