

2024-2025 Role of School Counselor

September 5, 2024



Strategic Plan 2027 (SP 2027)

SP 2027 Goal Area 2: Student Social-Emotional Health

Objective 2a:

Equitably and effectively support healthy and responsible student behavior

Strategic Initiative 2a.1:

Develop and implement a "whole school, whole community, whole child" model.

Objective 2b:

Ensure an integrated, consistent approach to social-emotional learning.

Strategic Initiative 2b.1:

Implement a competency-based Social Emotional Learning (SEL) model

Strategic Initiative 2b.2:

Develop and implement a comprehensive social-emotional continuum of care embedded within the district MTSS.



School Counselors

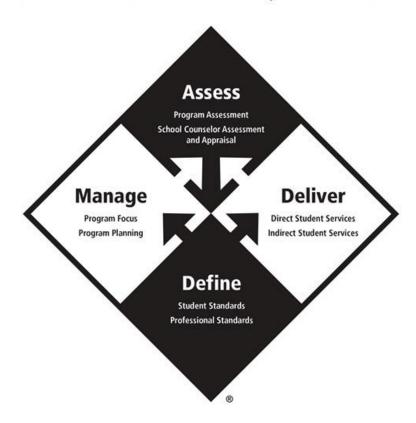
School Counselors

- American School Counseling Association (ASCA) sets practice standards for School Counselors.
- The ASCA National Model is a comprehensive framework that guides school counselors in implementing a data-driven, evidence-based counseling program.
- The ASCA National Model works from the foundation of a data-based definition of student services, to managing and delivering a comprehensive program, and annually assessing the program.

School Counselors

 The ASCA National Model aligns with MVWSD Strategic Plan 2027 as a data-based decision-making framework.

The ASCA National Model, Fourth Edition



The ASCA National Model diamond is a registered trademark of the American School Counselor Association.

MVWSD School Counselors

- School Counselors are Pupil Personnel Services Certificated Personnel.
- School Counselors are MVEA unit members who follow the Collective Bargaining Agreement (CBA).
- An initial crosswalk analysis of the MVWSD School Counselor job description and ASCA National Model includes the following alignment:
 - Data-based decision making
 - Balanced duties between direct and indirect student services and school support.
 - Promoting academic and social/emotional development for all students



School Counselors & Counseling Program Development

School Counselors & Counseling Program Development

- MVWSD is utilizing the ASCA National Model as the anchor for the School Counseling Program plans at each school site.
- First step was to examine school data with School Counselors in August 2024.
- Based on 2023-2024 school data and CHAC counseling data, School Counselors examined data trends and student needs at their respective school site.
- School Counselors initiated program planning based on this data analysis.

School Counselors & Counseling Program Development

- Feedback from teachers and Principals will continue to iterate their initial program plan through September 2024.
- Currently School Counselors are revising and refining their goals & program plans, including building their schedule of direct & indirect services and supports.
- Finalized School Counseling program plans are anticipated to be shared with their schools by September 30, 2024.

Considerations

- Moving from a community based organization model to a comprehensive school counseling model was a cost-saving measure.
- School Counselors are replacing CHAC counselors.
 - Middle School Counselors will see an increase in their direct and indirect student services.
 - School Counselors and CHAC counselors hold different credentialing/licensing.
 - Through the School Counseling program
 planning process, the work may or may not align
 with CHAC's previous work.

Considerations

- Through this examination process we need to:
 - Continue to meet student needs.
 - Clarify the role of the School Counselor.
 - Seek stakeholder input from students, staff, and parents on student supports.
- Input will inform our Comprehensive School Counseling Program next steps.
- Professional Development for Counselors in areas including methodologies, documentation, and the ASCA National Model is needed.

Role of School Counselor Stakeholder Input

Stakeholders:

- Monthly H&W site visits with Principal by the Director or Coordinator
- School Counselor job-alike monthly meetings
- Leadership Team meetings
- Surveys and open-ended questions will collect Student, teacher, parent, & community input

Role of School Counselor Stakeholder Input

Board of Trustees:

- Sept. 5 BOT: Role of School Counselor Plan
- Nov. 21: BOT: Role of School Counselor update
- May 8: BOT: Role of School Counselor update
- BOT updates correspond with SEL Curriculum and Health and Wellness Annual Goal updates.



Next Steps

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 How does the Board of Trustees envision the School Counselor's' role?