

Policy 5020: Parent Rights And Responsibilities

Status: ADOPTED

Original Adopted Date: 02/01/1999 | Last Revised Date: 11/01/2002 | Last Reviewed Date: 11/01/2002

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their children.

CSBA NOTE: Pursuant to Education Code 51101, each Board is mandated to adopt policy, jointly developed with parents/guardians, that outlines how parents/guardians, school staff and students may share the responsibility for continuing the intellectual, physical, emotional and social development and well-being of students at each school site. Such policy must include the following components: (1) the means by which the school and parents/guardians may help students achieve academic and other standards of the school; (2) a description of the school's responsibility to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school; and (3) the manner in which parents/guardians may support the learning environment of their children, including, but not limited to, the responsibilities as detailed in the accompanying administrative regulation.

As added by SB 1595 (Ch. 1037, Statutes of 2002), Education Code 51101.1 specifies that parents/guardians who are not fluent in English must be able to exercise all rights pursuant to Education Code 51101 and grants additional rights for parents/guardians of English learners. See the accompanying administrative regulation.

The district should revise the following section to reflect local policy developed in conjunction with parents/guardians.

The Board believes that the education of the district's students is a shared responsibility. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians, school staff and students for continuing the intellectual, physical, emotional and social development and well-being of students at each school site, including the means by which the schools and parents/guardians can help students achieve academic and other standards of the school.

Within this framework, the school's primary responsibility shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school. (Education Code 51100)

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law and Board policy and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights in accordance with law.

CSBA NOTE: As added by SB 1595 (Ch. 1037, Statutes of 2002), Education Code 51101.1 requires the district to take all reasonable steps to ensure that parents/guardians of English language learners are notified in English and in their home language pursuant to Education Code 48985. Education Code 48985 provides that when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of these students must also be written in the primary language and may be answered by the parent/guardian in either language.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

CSBA NOTE: Note: Education Code 51101.1, as added by SB 1595 (Ch. 1037, Statutes of 2002), encourages those districts with a substantial number of English learners to establish parent centers with personnel who can communicate with the parents/guardians and to encourage their participation in the district's educational programs.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 33126
 Ed. Code 35291
 Ed. Code 48070.5
 Ed. Code 48985
 Ed. Code 49091.10-49091.19
 Ed. Code 49602
 Ed. Code 51100-51102
 Ed. Code 51513
 Ed. Code 60510

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[Personal beliefs](#)
[Disposal of surplus instructional materials](#)

Federal References

20 USC 1232g
 20 USC 1232h

Description

Family Educational Rights and Privacy Act (FERPA) of 1974
 Privacy rights

Management Resources References

Website
 Website
 Website

Description

[CSBA District and County Office of Education Legal Services](#)
[California Department of Education](#)
[CSBA](#)

Cross References

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5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
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6120	Response To Instruction And Intervention
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners

Cross References

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