



Mountain View
Whisman
School District

LCAP Federal Addendum 2024-25

May 2024



Alignment

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students.

Objective 1b: Ensure targeted instructional opportunities that maximize learning for all students.

Goal Area #3: Inclusive and welcoming culture

Objective 3b: Expand and enhance culturally relevant approaches to student, parent, and community engagement.

Goal Area #5: Equitable distribution of resources that support student success

Objective 5a: Ensure facilities and resources equitably serve all students.



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Overview of Addendum Sections

Context

- The LCAP Federal Addendum answers the question: “How does the District plan to use Title monies from the Federal government?”
- It is aligned to the District’s LCAP and Strategic Plan.
- The Federal Addendum focuses on the following:
 - Professional development for teachers, administrators, and staff
 - Targeted support to designated Title I schools
 - Increased and responsive parent engagement opportunities
 - Enhancement of daily instruction and direct services to student populations most at-risk.

Title Funding Sources

Title I: Ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum proficiency.

Title II: Provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Title III: Ensure that English Learner students attain English Language Proficiency and meet the same academic standards that all students are expected to meet.

Title IV: Increase local educational agencies', schools' and local communities' capacity.

How Title I funds are used in MVWSD

Educator Equity

- Human resources and Federal & State programs annually complete and review the CDE comparability report to ensure that low income students and minority students are not being taught at higher rates than other students by ineffective, inexperienced, or mis-assigned teachers.

Parent and Family Engagement

- Parent University: Speaker Series, Extension Series, and Seminario
- Continued expansion and improvement of site-based parent education programs

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

- Mariano Castro Elementary School designated school wide Title I site
 - Additional staffing to support academic achievement

Title I Funds, continued

Homeless Children and Youth Services

- Personnel: one full-time and one part-time McKinney-Vento Liaison
 - Attendance monitoring, and support agency/resource coordination
- Free lunch and Expanded Learning (MVWSD+) priority enrollment
- Site-based School and Community Engagement Facilitator support

Student Transitions

- Parent University--*Middle School Readiness* and *High School Readiness* spring offering
- Annual vertical articulation with Mountain View Los Altos High School District
- Fifth Grade orientation and transition field trips to the middle school

How Title II funds are used in MVWSD

Professional Growth and Improvement

- New teachers receive support from Instructional coaches and principals by:
 - conducting new hire orientation, induction activities
 - advising on the composition of professional goals and guiding teachers as they make progress towards these goals.
 - providing ongoing site professional development in staff meetings and via feedback after classroom visits.
- School and Community Engagement Facilitators and At-Risk Intervention supervisors are also developed to enhance their skills with students and families and as leaders.
- Principals also engage in professional learning via leadership development groups and book study groups, as well as during bi-monthly Leadership Team Meetings.

Title II Funds, continued

Data and Ongoing Consultation to Support Continuous Improvement

- District reviews results of teacher and administrator surveys and the annual report on teacher retention to assess program effectiveness and make improvements

How Title III funds are used in MVWSD

Professional Development--Opportunities provided for classified staff, teachers, administrators and other school and community leaders.

- English learner instructional strategies
- Culturally responsive pedagogy and practices
- Use of technology for classroom teachers
- Release day, job embedded, conference and after school formats

Enhanced Instructional Opportunities

- Supplemental materials and curriculum, e.g. English 3D, Read 180
- Newcomer English learner online programs: Imagine Learning, Lexia
- Online teacher resources, e.g. Learning A-Z

English Proficiency and Academic Achievement

- Sheltered Instruction Observation Protocol (SIOP) instructional strategies in every classroom
- English language development instruction training and delivery support

How Title IV funds are used in MVWSD

Activities and Programs

- MVWSD utilizes funds for TechSmart, a set of computer science course materials for one of our middle school electives.
- Teachers attend TechSmart's Teacher Coding Bootcamp and participate in regular support meetings with TechSmart staff.



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Next Steps

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- Continue implementation of programs as outlined.
- In Spring 2025, prepare 2025-26 Federal Addendum as part of the LCAP process.