

Evaluation of Strategic Priorities

Board Presentation Calendar

Strategic Plan Goal: #1 Effective and consistent instructional practices that meet the needs of all students - 2023-24			
Big, Comprehensive Actions	Expected Result	Metrics	Notes/ Board Presentation links and date
<p>1b. MTSS: Full implementation of Universal Data Cycles and COST processes. Gather feedback on UDC and COST process to revise and refine as needed. Train leaders on SST process and implementation.</p> <p>1c. Examine current practices in academics, social & emotional, and behavior to build upon tiered system of intervention</p>	<p>Decrease by 10 percentage points the number of students both overall and in significant subgroups not meeting standards in ELA / Math on the California Assessment of Student Performance and Progress (CAASPP).</p> <p>Increase in reclassification</p> <p>Increase in LCAP survey results</p> <p>Decrease in CA, LTEL and Suspensions</p> <p>100% of students demonstrating 1 year's growth in Reading/ Math based on the results of i-Ready assessments</p> <p>Increase in ELPAC scores</p>	<ul style="list-style-type: none"> - CAASPP - i-Ready - Elpac - Literably - LCAP survey - CA Dashboard - Reclassification rates - SpEd referrals - SSTs - COST Meetings - Equity Scorecard - Disproportionality Data 	<ul style="list-style-type: none"> ● Literacy Instruction and Dyslexia Plan - Aug 17th ● Early Learner Literacy - September 7th, February 29, June 13 ● i-Ready Diagnostic Assessment Data - September 21st & January 25th ● ELOP - Report on September 21; May 16 ELOP updates and contracts ● Site plan - SPSA (report) - October 5th, November 2nd -Site Plans approved under Consent Agenda on November 2nd - no presentation or report. ● CAASPP Assessment Data - November 2nd ● November 16 Universal PK PPT and Report -February 8 PPT and Report ● MTSS implementation -

	<p><i>Decrease the Disproportionality SpEd referrals</i> - MVWSD is significantly disproportionate within Special Education by overrepresentation of Hispanic/Latino students in the specific learning disability category.</p>		<p>December 7th</p> <ul style="list-style-type: none"> ● January 11 - CA Dashboard PPT and Report ● Updates on English Learner Progress and Reclassification - April 18 - PPT, Report ● LCAP Timeline Report - January 26 ● LCAP Mid-Year Report, PPT, and Summary - February 8 ● LCAP survey results - May 16 ● LCAP - May 30th, June 13th
<p>Math Update: Review data associated with accelerated courses to determine potential barriers for impacting the enrollment of underrepresented groups in these courses. Research practices in middle school math in surrounding districts including pathways, criteria for placement, curricula, and assessments as a foundation for the work in 2024-25</p>		<p>- Research documents</p>	<p>Math Board Report Update - February 8th</p>

Strategic Plan Goal #2 : Student Social Emotional Health			
Big, Comprehensive Actions	Expected Result	Metrics	Notes/ Board Presentation links and date
<i>2a. Provide site-based trainings for resource mapping outcomes to support H & W goals</i>	Health and Wellness goals achieved Sown to Grow reflection and feedback Improve elementary outcomes by 10%	<ul style="list-style-type: none"> ● Sown to grow data ● Feedback data ● LCAP results (student perception of support) ● Focus Group summary 	Health and Wellness annual report - May 30 As of T2 report, all goals were “Mostly In Place”. This metric represents a 3 out of 4 on the rubric, with 4 being “Fully In Place”
2b. Begin training differentiated cohorts of teachers on MVWSD-focused Social Emotional Developmental Targets & instructional practices. Evaluate and expand use of SE Measurement Tool.	Middle School initial implementation of Sown to Grow Social Emotional Guidebook tool for teachers Identification of readiness for wellness center expansion across school sites		Health and wellness progress report T1 report November 16, 2023 T2 report February 8, 2024 All schools received training at respective staff meetings on Social Emotional Key Learning Targets & SEL practices. Middle Schools implemented the Sown to Grow SEL survey. SEL Guidebook goes to the SEL Committee for review in May 2024. (This item was removed from LT agenda multiple times, so LT has not viewed it yet). This will be part of the May 30 board update.
2b.1.Examine readiness for Wellness Center expansion.			Included in May 30 board report with updated H&W goals & activities

Strategic Plan Goal #3: Inclusive and welcoming culture - 2023-24

Big, Comprehensive Actions	Expected Result	Metrics	Notes/ Board Presentation links and date
<p>3a.1 Conduct needs assessment via stakeholder feedback on challenges to engagement.</p> <p>Establish a vision for meaningful engagement and determine next steps, including affinity groups if applicable.</p>	<p>Use LCAP student group feedback to generate needs for affinity spaces</p>	<p>LCAP student feedback</p>	<p>Nothing for 23-24</p>
<p><i>3b.1 Train all site leaders in the data analysis processes and tools necessary to self-evaluate their site using the Equity framework and scorecard. By the end of the year, pilot the scorecard reporting and communication with the broader community.</i></p>	<p>Produce Scorecard Guide all site leaders on a “data cycle” using the metrics (PILOT)</p>	<p>Publish report for community using metrics from Score Card PD schedule from LT Scorecard presented to the BOT</p>	<p>BOT Presentation: Scorecard and Impact: Dec. 7</p>
<p>3c.1 Spring 2024: Set up Communications platform pilot and obtain feedback from stakeholders on testing.</p>	<p>Implementation at Pilot school (TH) Decision about scaling up to all of MVWSD</p>	<p>Pilot feedback collected by Apr 1, 2023</p>	<p>Testing of Parent Square was conducted Dec 2023-February 2024 at Theuerkauf. This data will be retained. The Communications Office has engaged PowerSchool for testing of a secondary, new product called "My Powerschool" in late spring/summer 2024. The next</p>

			phase of the project will be determined in Fall 2024 after testing and evaluation is complete.
3c.2 Research and develop standards for parent understanding of how to support their children with school.	Draft of "Parent Standards"	Completed "Parent Standards"	Report to the Board May 2
Implementation of and approval of Comprehensive and At a Glance safety plans	Staff members have been offered training Board approved comprehensive plan Safety Month in October with new materials	Board approved Comprehensive School	Board presentation: June 1, 2023 Board approved Comprehensive School Safety Plan on Dec. 7, 2023
Equitable Access to Choice Schools (Lottery)	Increase in access for enrollment and transportation	Enrollment counts (year over year)	Presentation (lottery calculation) Oct. 19 Presentation (Transportation with Rebecca and SP Goal Area #5) Nov. 2 and April 4
Strategic Plan Dashboard			March 14, 2024 Dashboard update

Strategic Plan Goal #4: Effective and engaged employees			
Big, Comprehensive Actions	Expected Result	Metrics	Notes/ Board Presentation links and date
Engage stakeholder groups in the development of a plan to recruit and hire a more diverse workforce. Provide diversity and equity training to hiring teams.	Plan that identifies: * Current demographics of students/Staff * Increase in alignment of student/staff demographics at each school site * how/when will we recruit Div/Equity training for all hiring teams	* Year over year student/staff demographics (included in Equity Scorecard) * Places we recruit	Presentation: Enrollment and Staffing Update Oct. 5
Assess MVWSD's current approach to professional development, differentiation, and ongoing staff support. Assess retention rates and exit surveys.	*Increased retention rates *List of exit reasons by site - shared with cabinet and principals *Feedback from each staff group on PD, differentiation, staff support (by group and site)	<ul style="list-style-type: none"> Retention rates year to year * Exit survey reasons by site year to year * Survey results 	Retention rates included in Enrollment and Staffing Update: Oct. 5
Conduct an assessment of leadership opportunities for staff	List of leadership opportunities for each staff group pathway	*List of pathways * Number of employees on each track/pathway	
Enrollment	*All students enrolled at neighborhood or choice schools *All classes staffed at district ratio	*Enrollment numbers by site/grade *Staffing numbers by site/grade	Presentation: Enrollment and Staffing Update Oct 5
Negotiations	New MVEA and CSEA contracts	*Comparative district list *Comps Report	Sunshine Presentation: November 2 (MVEA)

		*Sunshined items/agreements *Positive Relationships with bargaining teams	Sunshine Presentation: November 2 (CSEA) Closed Session: (Report- Comp study) Negotiations News
CA Dashboard/Chronic Absenteeism	Year to year chronic absenteeism by site		California Dashboard Presentation: Jan. 11 Report:
Teacher/Staff Appreciation	Resolutions		Presentation: May 2 (teacher appreciation dates May 6-10) Presentation: May 2: Classified Employees Week May 19-25
Years of Service/ Retirees/ staff of the year			Presentation: May 31

Strategic Plan Goal #5: Equitable distribution of resources that support student success - 2023-24

Big, Comprehensive Actions	Expected Result	Metrics	Notes/ Board Presentation links and date
Train staff on identification of standards and work towards standardization.	That staff know what to expect in each classroom.	Examples posted on intranet for staff	Report - Feb 8th
<p><i>Environmental Sustainability Action Plan</i></p> <ul style="list-style-type: none"> ● <i>Reduce waste and increase food to table options</i> ● <i>Measure T phase 2 recommendations</i> ● <i>Fleet electrification</i> ● <i>Greening of schools / flexible learning environments</i> 	short-term and long-term actions to guide the District as it implements different aspects of an environmental sustainability program.	<p>Greening Index Greening Plan Green Score</p>	<p>Aug 17th November 16th February 10th board retreat session February 29th board update May 2nd greening index and scores May 16</p>
Research and create a timeline for implementation of 24 hour access with specific programs based on needs.	That staff and students have 24 hour access to the curriculum.	First phase of the project posted on the website	Report to BOT - Feb 29th
Review of CBRS coverage to identify dead zones. Additional distribution of CBRS routers to families	<ul style="list-style-type: none"> ● Increase student usage of CBRS network ● Improve coverage area 		Report - March 14

Other items

ML Fencing - [August 17th](#), [September 9th](#)

Measure T update - [October 5th](#), May 16, May 30

Finances - [September 7th](#), [December 7th](#), [January 25th](#), March 14th, May 30th, June 13th

Shoreline - multiple closed session items

Joint Use Agreement - [December 7th](#)

Re-Imagining Castro - [December 7th](#), [March 14th](#), [May 2nd](#)