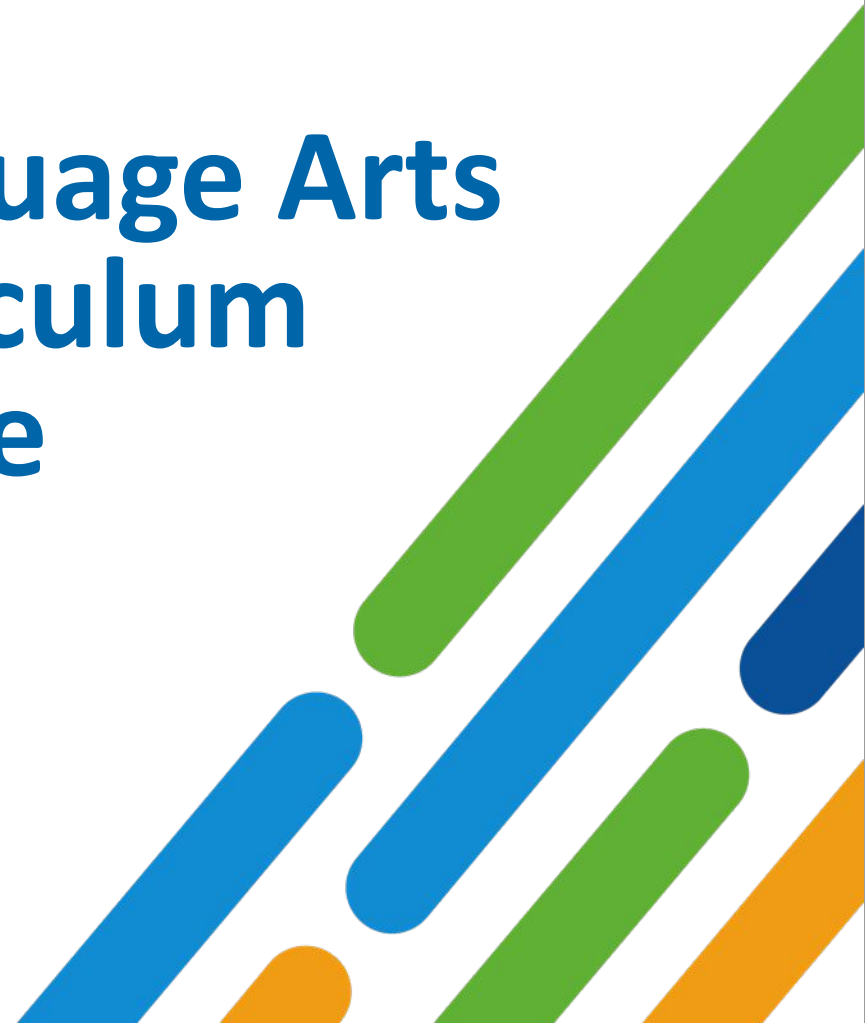




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K-5 English Language Arts & PreK/TK Curriculum Adoption Update

May 16, 2024



Alignment to Strategic Plan 2027

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students



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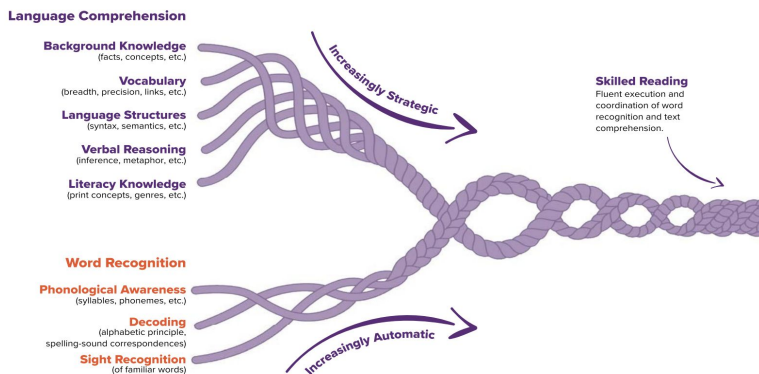
Curriculum Adoption Background

Goal for K-5 ELA Adoption

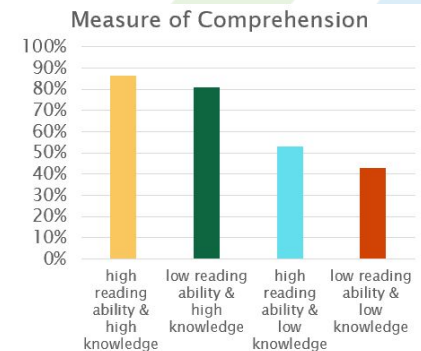
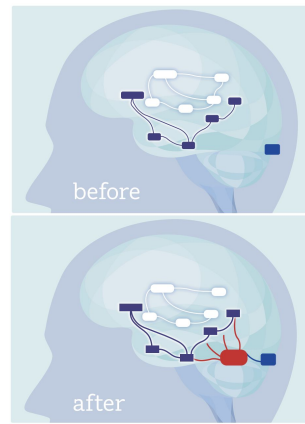
To adopt a curriculum that follows the Science of Reading and meets the needs of MVWSDs students

Science of Reading Alignment

- Curriculum builds skilled readers through structured literacy and all parts of Scarborough's Rope
- Word recognition (phonics) instruction is explicit, systematic, cumulative, and responsive to build the brain's word form area
- Building background knowledge is a key factor in reading comprehension and educational equity



The Reading Rope (Scarborough, 2001)



Goal for PK/TK Curriculum Adoption

Adopt an integrated PK/TK curriculum that:

- Is built from the science of language and learning in early childhood
- Follows the continuum of pedagogical strategies for play-based learning
- Builds a strong foundation for Kindergarten

Guiding Principles for Early Childhood Curriculum

- Early predictors of reading ability
- Importance of building background knowledge
- Integrated nature of early learning
- Impact of socio-economic factors on language development in early childhood
- The continuum of play-based learning

Continuum of Pedagogical Strategies for Play-Based Learning

Child-Directed ——— Educator Guided ——— Educator Directed



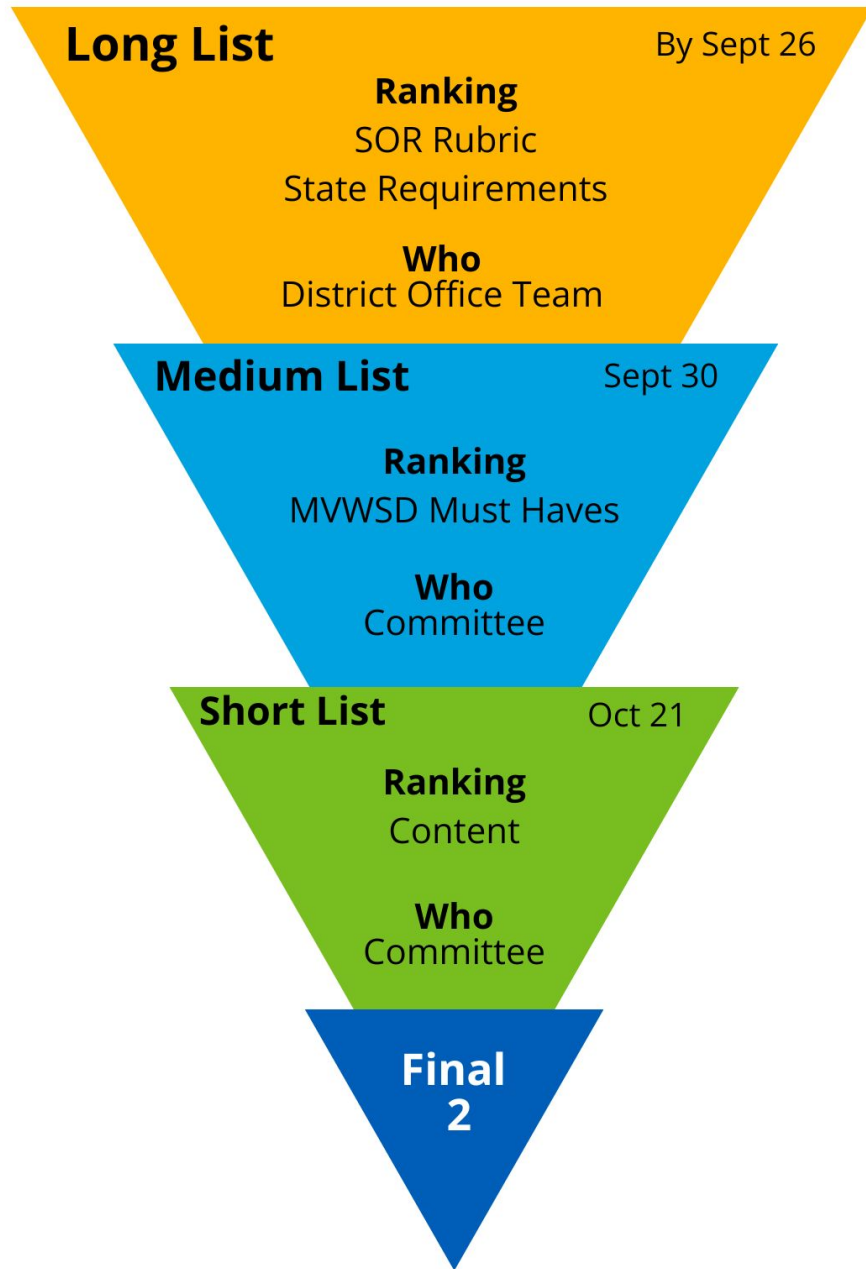


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K-5 ELA Curriculum Adoption Process

Comprehensive and Rigorous Curriculum Review Process

- 12 classroom teachers, 2 TOSAs (ELD and reading intervention), 2 parents, 3 DO staff (facilitators, but not voting members)
- All grade levels + dual immersion represented
- 34 hours of committee meetings (included 3 full Saturday sessions): PD, curriculum training, and discussion
- Reviewed curriculum in 4 rounds using committee vetted and created rubrics
- 2 curriculum pilots of 6 week each, covering at least one full unit
- Held 3 public review sessions for community members to preview pilot materials



Rubric #1: SoR/ Ed Reports

- Text Quality and Complexity and Alignment to the Standards with Tasks and Questions Grounded in Evidence
- Building Knowledge with Texts, Vocabulary, and Tasks
- Usability

Continued to Round #2:

- Amplify Core Knowledge Language Arts
- ARC Core
- Benchmark Advance
- EL Education
- Fishtank Plus
- Houghton Mifflin Into Reading
- McGraw Hill Wonders
- Savvas My View Literacy

Eliminated after Round #1:

- Bookworms
- Calvert Education Curriculum
- Center for Collaborative Classroom Collaborative Literacy
- Fountas & Pinnell Classroom
- National Geographic Reach for Reading
- Units of Study

Rubric #2 MVWSD Must Haves

- Spanish Language Arts
- Print and Digital Versions
- Writing
- Equity
- Engagement
- English Language Development (D-ELD)
- Multilingual Learner Support (I-ELD)
- Assessments
- Scaffolds, Interventions, and Extensions
- Family/Home Connection

Continued to Round #3:

- Amplify Core Knowledge Language Arts
- EL Education
- Houghton Mifflin Into Reading
- McGraw Hill Wonders

Eliminated after Round #2:

- ARC Core
- Benchmark Advance
- Fishtank Plus
- Savvas My View Literacy

Rubric #3: Content & Pedagogy

- Foundational Reading Skills
- Reading Comprehension - Literary & Informational (Grade 3-5 + Text Complexity)
- Writing Development and Skills
- Speaking & Listening Development and Skills
- Language Development and Skills

Continued to Round #4 and Curriculum Pilot:

- Amplify Core Knowledge Language Arts
- McGraw Hill Wonders

Eliminated after Round #3:

- EL Education
- Houghton Mifflin Into Reading

Rubric #4: Pilot Rubrics

Committee pulled review criteria from the previous MVWSD Must Haves, Content/Pedagogy, and EL Rubrics to further explore during the pilot

- Each pilot was 6 weeks long, covering at least one full unit/topic
- Curriculum training from the publisher with a mid-pilot check in
- Piloting teachers were observed using both curriculums

K-5 Committee Recommendation

Committee Recommendation - Amplify CKLA

Kindergarten



Grade 1



Grade 2

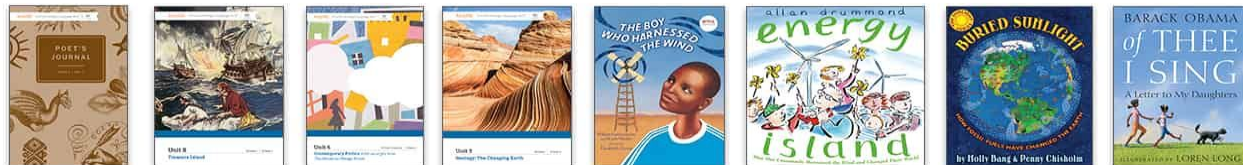


Amplify.

Grade 3



Grade 4



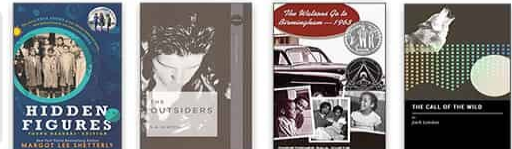
Grade 5



Grade 6



Grade 7



Grade 8



The committee highly recommended Amplify CKLA because:

- It is built from the Science of Reading
- The K-2 Skills strand is explicit, systematic, and aligned with Orton-Gillingham principles
- The K-2 Knowledge strand and 3rd-5th grade integrated curriculum provides in-depth, engaging, and rigorous content across the sciences, social sciences, humanities, and literature to build deep background knowledge and vocabulary
- The materials are easy to use
 - Teachers will need to spend some initial time understanding the content and pedagogy of the lessons, but not a lot of time locating the materials through many different boxes/books
 - The routines are repetitive
- There is diversity across the texts

Curriculum Professional Development and Ongoing Support

- New teachers will receive SoR overview as part of new teacher orientation
- All elementary teachers will receive curriculum training in August
- All elementary teachers will receive additional PD and support through:
 - district wide PD days
 - site based coaching
 - optional district wide, grade level Literacy PLCs

Literacy PLCs

Facilitated, district wide, grade level PLCs that meet approximately every 6 weeks and provide teachers with information and support to help them implement the upcoming curriculum units:

- Background literacy teacher knowledge needed
- Model and practice an instructional strategy
- Prepare for teaching
- Lesson preparation
- Teachers may choose to attend the Lit PLC on Thursdays during collaboration time



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PK/TK Integrated Curriculum Adoption Process

PK/TK CURRICULUM ADOPTION TIMELINE

**NOVEMBER
2023**



Science of Reading
professional
development

**DECEMBER
2023**



Rubric
development

**JANUARY -
FEBRUARY
2024**



**Creative
Curriculum Pilot**
training,
implementation (6
wks), office hours,
and check-ins

**FEBRUARY -
APRIL
2024**



**Three Cheers for
PreK**
training,
implementation (6
wks), office hours,
and check ins

**APRIL - MAY
2024**



Discuss rubric
findings, make a
recommendation,
and present to the
Board

JUNE 2024



Board approval of
PK/TK curriculum

Pilot Curriculum

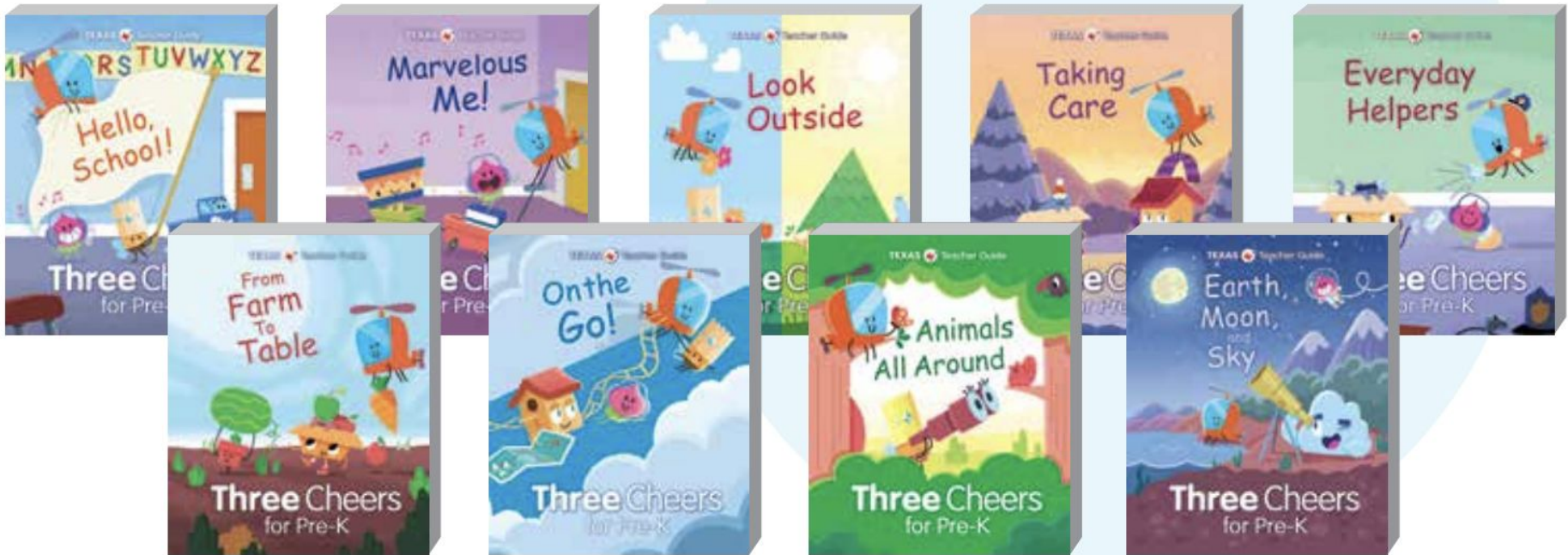
- Pilot curriculums chosen using Head Start rubrics and ratings
 - Savvas Three Cheers for PreK
 - Teaching Strategies Creative Curriculum

PK/TK Pilot Rubric

- Committee reviewed a vetted, research-based rubric to determine criteria for our pilot:
 - Aligned with the CDE’s Preschool Learning Foundations (July 2024 - Preschool Transitional Kindergarten Learning Foundations)
 - Content and Instructional Concepts
 - Integration of Content and Skills
 - Usability
 - Dual Language Development Support
 - Scaffolds, Interventions, and Extensions
 - Family/Home Connection

PK/TK Committee Recommendation

Committee Recommendation - Savvas Three Cheers for PreK



The committee highly recommended Savvas Three Cheers for PreK because:

- It is aligned with the science of reading, language development, and the continuum of play-based learning
- It provides ample opportunities for students to develop their oral language and vocabulary through rich discussions, engaging content, and intentional large group, small group, and independent playful learning
- The materials are easy to use and culturally responsive
 - They provide a variety of lessons, centers, and activities aligned to objectives
 - The routines are repetitive
- It allows for increased collaboration with PK and TK teachers

Curriculum Professional Development and Ongoing Support

- New TK teachers receive science of reading training during their new teacher orientation (what pilot participants received Fall 2023)
- Curriculum training in August
- Joint TK/PK Curriculum PLCs to discuss, collaborate, and receive support on developmentally appropriate early education instructional practices
- Regular observations and support from Early Education Coach, Elementary Coaches, and/or Preschool Director



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Considerations

Considerations

- Shifting from a balanced literacy to a structured literacy model will take continued professional development and reflection
- Learning how to use any new curriculum takes time
 - Ongoing PD and support are key to successful implementation
 - 2 year curriculum rollout and professional development plan
 - Core curricular components in year 1
 - Ancillary and supplemental components in year 2



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Next Steps

Next Steps

- Seeking approval from Board on curriculum adoption for the 2024-25 school year:
 - K-5 ELA: Amplify Core Knowledge Language Arts
 - PK/TK: Savvas Three Cheers for PreK
- Provide ongoing professional development for all elementary and early childhood teachers and administrators
- Members of the public may view curriculum samples
 - 5/22 @ 5:30-6:30 or 5/23 @ 12:15-1:15
- Follow the discard process for previous ELA adoption

Shout out to the curriculum adoption teams!



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Questions?