

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Mountain View Whisman (43 69591 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs

Data Entry Instructions

2024–25 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year:

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year:

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant) : ESSA Sec. 1111 et seq. SACS 3010	○No	Yes		
* Title II, Part A (Supporting Effective Instruction): ESEA Sec. 2104 SACS 4035	○No	Yes		
* Title III English Learner : ESEA Sec. 3102 SACS 4203	○No	Yes		
* Title III Immigrant : ESEA Sec. 3102 SACS 4201	○No	Yes		
* Title IV, Part A (Student and School Support): ESSA Sec. 4101 SACS 4127	○No	Yes		
			Save	Return to List

Consolidated Application Support Desk, Education Data Office | <u>ConAppSupport@cde.ca.gov</u> | 916-319-0297 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297