## Staff Input on Middle School 7 period Schedule

## Input gathered on: March 19, 2024 Staff Meeting by: $\times$ (Facilitator),

- I would like to suggest a home team situation or a looping situation with advisory class
- I wonder if the teachers have only one prep, and the lack of subs, will we have a prep at all? Because right now a lot of times we sub during our prep.
- I also wonder: our tentative agreement came out and it has language for both 7 and 8 period days, and I am wondering if this is considered a 7 period or an 8 period day?
- I wonder if every person is going to have an advisory, and how to cover those if someone needs to sub?
- With only having one prep, I would like to add, teachers are less likely to take leadership duties such as clubs, because it is already overwhelming. From the athletic directors, they would like me to add, they use their preps to do their duties, so they're less likely to want to do these roles.
- I wonder how if we have 7 periods and advisory, is that a separate set of kids, wouldn't advisory make it the "8th" period so we need 2 preps?
- I wonder if, for the math teachers who teach the tracked classes, for 85 minute classes if there could be some additional support for the students?
- I would like to suggest that we support our co-teachers and our SPED teachers. Currently they are struggling to meet all their professional responsibilities with the 2 preps; I don't know how they will be able to do that with only one prep.
- I wonder how many more curriculum minutes we are gaining with the 7 period schedule?
- I also wonder how we could adjust our collaboration time to make it more prep for teachers?
- I wonder if we could get input from students who used to have the 85 min periods in previous years? It would be nice to compare those experiences.
- I'm wondering if I have an advisory right after lunch-it is difficult to get them into the mode of learning.
- I am wondering if we could look at MVLA for inspiration on how they handle the teacher preps and the student instructional time blocks.
- I'm wondering if we could still guarantee a shared job-like prep if we only have one prep period?
- Advisory after lunch is the most chaotic, so I think advisory after lunch is a good thing.
- I'm wondering if we are going to have a document or another space for input? I'd like more opportunities to provide input.
- I would also like to suggest that we have a vote for our schedule.
- I would like to suggest that, during advisory, there are opportunities for student leadership to run collaboration and community.
- I'm wondering how going to a 7 period day will affect class size?
- Will an 85 minute block be best for our SPED kids, EL, and SED kids in core classes?
- If every teacher has to have a prep, it's too many preps across grade levels.

