#### Staff Input on Middle School 7 period Schedule 3/21/24 7:40 am

Input gathered on: 3/21 by:

I wonder what the ELD co-taught class will look like. Multiple grades? Co-taught? 3 resource teachers?

I'm thinking about we have SAI minutes through IS, so doing ELD + other things might not be compliant

I'm thinking that this is my favorite schedule ever

I'm thinking about PE quality instructional minutes could be poor; could make progress go backwards

I'm thinking about the importance of training for SEL

I'm thinking about what the SEL lessons will look like when teachers teach them

I wonder what the union is considering as far as advisory being another prep

I wonder how 1 prep and subbing will work. We are likely to lose our only prep; difficult to get teachers to sub w/1 prep

I wonder will advisory be a random group of students?

I'm wondering about math instruction in the blocks from student perspective? From teacher perspective, with math teachers and 3 classes to prep for, how will we manage?

How long will this schedule last? We need consistency

How will we build in collab time w/job alikes with only 1 prep?

How will PE handle SEL lessons w/no tech and big classes? Are there extra classes to house advisory?

I wonder how many more curriculum hours we gain each year?

I wonder if there is a way to have more minutes for core classes

I wonder if the district is looking at making other changes ... double block of math or ELA

I'm thinking about how math classes will be affected with 3 preps each w/ 3  $\frac{1}{2}$  hours less prep time each week.

I wonder if .2 math could be considered an elective

I wonder what the next steps will be. Vote? It's happening?

I wonder about the RTI kids and is it possible that the class will actually be 10 (ELD/sped)

I wonder why 37 minutes for advisory

I wonder if we can get teachers back some prep time by reworking Thursday collab time.

#### Parent Input on Middle School 7 period Schedule

Input gathered on: \_\_\_\_\_ by: \_\_\_\_\_

<u>3/18/24 PTA Meeting PM</u>

-Consistent with the high school

-How likely are they to get the first choice for the elective?

-Who is trained to do the SEL piece?

-Will kids not in ELD have two electives?

-Will teachers get two prep periods?

-What triggered this rework of the schedule? What data was used to make this determination?

- Does it cause an equitable situation when we remove an elective for SED students?

-What access would they have to enrichment? How does moving to two electives increase equity?

-How will students be grouped into advisory groups? Will the focus be differentiated based on the students?

-How will the electives offered change?

-For ELD and students with IEPs, are we leveraging the curriculum? What is the training they are going to get and when is this going to happen? Is there a whole new teacher that will be hired?

-Advisory- what curriculum and who is hired?

-Would we consider doing a double block of math?

-Have a chart that shows a sample week and what each day looks like

-Offering core subjects strategically at different times of the day

-Have the schedule on the website so that families can check schedules -sounds great

-Will prep our students for high school

- How long are the block periods? Include stretch breaks in the longer blocks

-How will the 85 minute blocks be structured?

-Would the electives also be 85 minutes?

-Classroom management- how do we support students who misbehave? Will students get the attention they need to take advantage of instruction?

-Could advisory be used as a study hall? Could advisory be structured like at the high school? -Could parents volunteer in the classroom to help with classroom management, small groups, etc? PTA could recruit volunteers -Increase after school programs and clubs to provide enrichment opportunities (in place of the third elective)

### 3/22/24 Special Principal's Coffee 1:30-2:20pm

-A break is needed between 5th and 7th period blocks

-Don't understand the reason for the switch

-Recommendation for after school clubs to make up for the loss of one elective class

-recommendation for 2 7min breaks instead of one 15 minute break

-REc for block days to be Tues/Th to break of the long days

-Rec to provide training for teachers on how to teach a block class

-rec to have an official advisory curriculum for the advisory time

## Student Input on Middle School 7 period Schedule

Input gathered on: _		by:		for students in
	class (Period:		)	

3/20/24 Leadership Class 11:55am-12:40pm

# Leadership Reactions/Ideas for New Proposed Middle School Schedule

- 1.I wonder if students can stay focused for 85 minutes
- 2.1 wonder if teachers will be trained in SEL
- 3.RTI, ELD, and instructional support count as electives, limiting any other electives, that feels unfair
- 4. Seminars and labs do not take 85 minutes

- 5. Will it be difficult for students to adapt to the new schedule
- 6.85 minutes would be too long especially for P.E.
- 7. Students really like having three electives
- 8. Will SEL activities be graded
- 9. Electives are really popular and teach us something new
- **10.** Fewer passing periods limit socialization time
- 11. Was the point of the schedule change to add the advisory time or provide equal time to all classes
- 12. Monday Holidays create problems for the schedule
- 13. Use the advisory time as study hall
- 14. Longer class periods will fatigue student brains
- 15. What is the point of the advisory period, is it replacing the 3rd elective
- **16. Electives are important!**
- 17. 85 minutes for a block of learning is too long
- 18. Have the SEL advisory class once a month
- 19. How will the 85 minutes blocks affect teachers
- 20. Make the SEL an elective

- 21. Consider the schedule from two years ago
- 22. Does the schedule have to change?
- 23. This schedule will be difficult for new 8th graders