

# Bell Schedule Proposals

From Graham MVEA Reps  
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# Current Schedule

8 periods over the course of the week for students.

Each of the 8 periods has a different amount of time it meets over the course of the week.

Teachers teach 6 academic periods and have 2 prep periods.

Assuming 1 & 3 prep:

prep:

20 hours and 21 minutes of student contact  
student contact

7 hours and 9 minutes of prep time

Assuming 5 & 6

20 hours and 48 minutes of

6 hours 42 minutes of prep

Monday				Tuesday				Wednesday				Thursday				Friday				Total Minutes
1	8:25	9:12	0:47	2	8:25	9:27	1:02	1	8:25	9:27	1:02	1	8:25	9:14	0:49	1	8:25	9:27	1:02	3hr 40 min
2	9:16	9:57	0:41	3	9:31	10:27	0:56	3	9:31	10:27	0:56	2	9:18	10:06	0:48	2	9:31	10:27	0:56	3hr 27 min
3	10:01	10:42	0:41	Break	10:27	10:40	0:13	Break	10:27	10:40	0:13	Break	10:06	10:19	0:13	Break	10:27	10:40	0:13	3hr 29 min
Break	10:42	10:55	0:13	4	10:44	11:40	0:56	4	10:44	11:40	0:56	4	10:23	11:11	0:48	3	10:44	11:40	0:56	3hr 21 min
4	10:59	11:40	0:41	6	11:44	12:40	0:56	5	11:44	12:40	0:56	5	11:15	12:03	0:48	5	11:44	12:40	0:56	3hr 21 min
5	11:44	12:25	0:41	Lunch	12:40	1:20 p	0:40	Lunch	12:40	1:20 p	0:40	Lunch	12:03	12:43 p	0:40	Lunch	12:40	1:20 p	0:40	3hr 21 min
Lunch	12:25	1:05 p	0:40	7	1:24 p	2:20 p	0:56	7	1:24 p	2:20 p	0:56	6	12:47 p	1:35 p	0:48	6	1:24 p	2:20 p	0:56	3hr 29 min
6	1:09 p	1:50 p	0:41	8	2:24 p	3:20 p	0:56	8	2:24 p	3:20 p	0:56	8	1:39 p	2:28 p	0:49	7	2:24 p	3:20 p	0:56	3hr 22 min
7	1:54 p	2:35 p	0:41																	
8	2:39 p	3:20 p	0:41																	
				Drop 1, 5	Passing Per	0:04		Drop 2, 6	Passing Per	0:04		Drop 3,7	Passing Per	0:04	Drop 4,8	Passing Per	0:04			
See all	Passing Per	0:04																		

# Current Schedule Pros/Cons

## PROS

Many students get 3 electives

Teachers have two prep periods to meet and plan

## CONS

PE is at minimum number of minutes

Core academics have limited time

Teachers have inequitable prep time

# New Proposed Schedule

8 periods over the course of the week for students.

7 periods have larger amounts of time and 1 period has smaller amount of time.

Teachers teach 5 academic periods AND 1 advisory period.

Assuming 1 & 3 prep:

prep:

19 hours and 52 minutes of student contact  
student contact

7 hours and 40 minutes of prep time

minutes  
Teacher

Assuming 5 & 6

19 hours and 52 minutes of

7 hours and 40

Monday, Tuesday, Friday				Wednesday				Thursday				Total Minutes	
All Period Schedule				Odd Schedule				Even Schedule					
Per 1	8:25 a	9:13 a	0:48	Per 1	8:25 a	9:51 a	1:26	Per 2	8:25 a	9:51 a	1:26	Per 1	3hr 50 min
Per 2	9:17 a	10:05 a	0:48	Break	9:51 a	10:06 a	0:15	Break	9:51 a	10:06 a	0:15	Per 2	3hr 50 min
Break	10:05 a	10:20 a	0:15	Per 3	10:10 a	11:36 a	1:26	Per 4	10:10 a	11:36 a	1:26	Per 3	3hr 50 min
Per 3	10:24 a	11:12 a	0:48	Lunch	11:36 a	12:16 p	0:40	Ann+ADV	11:40 a	12:18 p	0:38	Per 4	3hr 50 min
Per 4	11:16 a	12:04 p	0:48	Per 5	12:20 p	1:46 p	1:26	Lunch	12:18 p	12:58 p	0:40	Per 5	3hr 50 min
Per 5	12:08 p	12:56 p	0:48	Ann + Per 7	1:50 p	3:20 p	1:30	Per 6	1:02 p	2:28 p	1:26	Per 6	3hr 50 min
Lunch	12:56 p	1:36 p	0:40									Per 7	3hr 54 min
Per 6	1:40 p	2:28 p	0:48									ADV	0hr 38 min
Per 7	2:32 p	3:20 p	0:48										
See All		Passing	0:04	Drop evens		Passing	0:04	Drop odds		Passing	0:04		

# Proposed Schedule Pros/Cons

# Other logistics to consider for proposed schedule

## Advisory

All teachers will be assigned an advisory class.

These classes will be smaller ~ 20/class

PE teachers will need a classroom/space

When a teacher is absent, advisory classes will have to be combined to cover classes since no one will be on prep to cover.

## Other/Misc.

If only have 1 prep period then will lose all of your prep for that day when asked to sub.

If go back to one period prep then lose ~3 hours of prep time per week that we have now. There will be no time to meet with coaches/job alikees or do any of the data collection for district initiatives. Staff meeting time will have to be converted to collaboration time to compensate.

## Effects to master schedule

Will need less elective periods overall and therefore less elective teachers.

May affect leveled classes (Music, Art, Spanish)

May need more academic teachers (Math, Sci, SS, ELA) to cover all of the required sections since every teacher will have one advisory class.

GMS TV needs to be scheduled at different times, was scheduled during 1st period to produce announcements, but will have to be scheduled later in the day. May also need to schedule GMS TV students into Sayer's advisory so can help run cameras during advisory.

Announce were put in 1st period due to tardiness, to give students a buffer so they did not miss so much of the academic classes. Later in the day will not have this same support.

After adding up our subbing totals, it looks like Graham has been doing a lot of subbing during the first two trimesters.

Total hours:

Trimester 1 - 304 preps lost (district cost - 18, 240)

Trimester 2 - 401 preps lost (district cost - 24, 060)

Coaches (Year to date) - 14 sub fill ins (no additional cost)

Admin (Year to date) 4 sub fill ins (no additional cost)

# Option #1: 7 Periods + Separate Advisory

How it would work:

1. EVERY teacher would have an advisory class bringing the class average close to 18-20 students.
2. Advisory would be in charge of:
  - iReady Testing
  - SEL lessons (Including Sown to Grow check in on Monday)
  - Surveys
  - Paper collections (8th grade Yosemite packets, behavior contracts, etc.)
  - SSR (Sustained Silent Reading) to support literacy
  - Targeted curriculum by grade level needs
  - Fire/earthquake drills, etc.
3. Advisory would serve as the "Executive Functioning" or "Instructional Support" class for Special Education students who are also ELD students with their RS/SAI teacher. (~ 20 students at GMS, ~15 students at CMS)

## Pros

In addition to gaining minutes in academic classes, other classes would no longer lose extra minutes to logistical needs.

All class periods would have exactly the same number of minutes.

Would reduce the need for special schedule weeks. (Currently, our "regular" schedule is adjusted more than 50% of the school year.)

RS/SAI students who are also EL's (~ 20 students at GMS, ~15 students at CMS) will continue to have a choice elective.

PE classes would have more than the required minutes in a 2 week cycle.

## Cons

Would probably still need a special schedule for CASSAP Testing, but impact would be less overall.

Teachers would need professional development in using block periods effectively.



# Option #1: Bell Schedule & Minutes Per Class

Monday 8 Period Schedule				Tuesday A Schedule				Wednesday B Schedule				Thursday A Schedule				Friday B Schedule			
GMS TV	8:25 a	8:30 a	0:05	GMS TV	8:25 a	8:30 a	0:05	GMS TV	8:25 a	8:30 a	0:05	GMS TV	8:25 a	8:30 a	0:05	GMS TV	8:25 a	8:30 a	0:05
Per 1	8:30 a	9:15 a	0:45	Per 2	8:30 a	9:56 a	1:26	Per 1	8:30 a	9:56 a	1:26	Per 2	8:30 a	9:56 a	1:26	Per 1	8:30 a	9:56 a	1:26
Per 2	9:19 a	10:04 a	0:45	Break	9:56 a	10:10 a	0:14	Break	9:56 a	10:10 a	0:14	Break	9:56 a	10:10 a	0:14	Break	9:56 a	10:10 a	0:14
Per 3	10:08 a	10:53 a	0:45	Per 4	10:14 a	11:40 a	1:26	Per 3	10:14 a	11:40 a	1:26	Per 4	10:14 a	11:40 a	1:26	Per 3	10:14 a	11:40 a	1:26
Break	10:53 a	11:07 a	0:14	Lunch	11:40 a	12:20 p	0:40	Lunch	11:40 a	12:20 p	0:40	Lunch	11:40 a	12:20 p	0:40	Lunch	11:40 a	12:20 p	0:40
Per 4	11:11 a	11:56 a	0:45	Per 6	12:24 p	1:50 p	1:26	Per 5	12:24 p	1:50 p	1:26	Per 6	12:24 p	1:50 p	1:26	Per 5	12:24 p	1:50 p	1:26
Per 5	12:00 p	12:45 p	0:45	ADV	1:54 p	3:20 p	1:26	Per 7	1:54 p	3:20 p	1:26	ADV	1:54 p	2:28 p	0:34	Per 7	1:54 p	3:20 p	1:26
Lunch	12:45 p	1:25 p	0:40									Collaboration	2:40 p	3:20 p	0:40				
Per 6	1:29 p	2:14 p	0:45																
Per 7	2:18 p	3:03 p	0:45																
ADV	3:07 p	3:20 p	0:13																
See All		Passing	0:04	Drop odds		Passing	0:04	Drop evens		Passing	0:04	Drop odds		Passing	0:04	Drop evens		Passing	0:04

Block Schedule	
Per 1	3hr 37 min
Per 2	3hr 37 min
Per 3	3hr 37 min
Per 4	3hr 37 min
Per 5	3hr 37 min
Per 6	3hr 37 min
Per 7	3hr 37 min
ADV	2hr 13 min

# Option #2: Designated RTI for ALL students (8 periods)

How it would work:

1. EVERY student would have a designated RTI class that meets their needs (Support or Extension). Schools would need enough sections for 20-30 students per class.

- These classes could either be taught by specific teachers (ELA, Math, SS, Sci, etc.) OR Every teacher could have a designated RTI class during the same period.

2. The RTI class would also double as an “advisory” class.

3. The RTI/Advisory class would be in charge of:

- iReady Testing
- SEL lessons (Including Sown to Grow check in on Mondays)
- Surveys
- Paper collections (8th grade Yosemite packets, behavior contracts, etc.)
- SSR (Sustained Silent Reading) to support literacy
- Targeted curriculum by grade level needs

## Pros

Matches the MVWSD RTI website statement that reads, “students at the middle schools are scheduled for one period dedicated to supporting the student’s specific learning needs through intervention or extension/enrichment.”

Other classes would no longer lose extra minutes to logistical needs.

Would reduce the need for special schedule weeks. RS/SAI students who are also EL's (~ 20 students at GMS, ~15 students at CMS) continue to have a choice elective.

## Cons

Would probably still need a special schedule for CASSAP Testing, but impact would be less overall.

All classes would still lose time for fire/emergency drills.

Class periods would still have uneven minutes and PE minutes would continue to be at state required minimum with no room for flexibility.

Advisory class numbers may be larger for many students.

# Option #2: Class Designations

## RTI Class Designations

**All students MUST have ONE of these classes.** These classes MAY NOT be taken as an elective. Students may have two RTI classes if needed, but students with two RTI classes will then complete advisory tasks in both classes.

- RTI
- ELD
- Study Skills
- Coding
- Life Skills
- College Bound
- Instructional Support
- Executive Functioning
- Creative Writing
- Design Thinking

## Elective Class Designations

Students may choose one or two of these classes, in ADDITION to their RTI class, based on their individual needs.

- Band
- Choir
- Strings
- Art
- Spanish
- Drama
- Journalism
- Science Wheel
- Robotics
- Leadership
- GMS TV