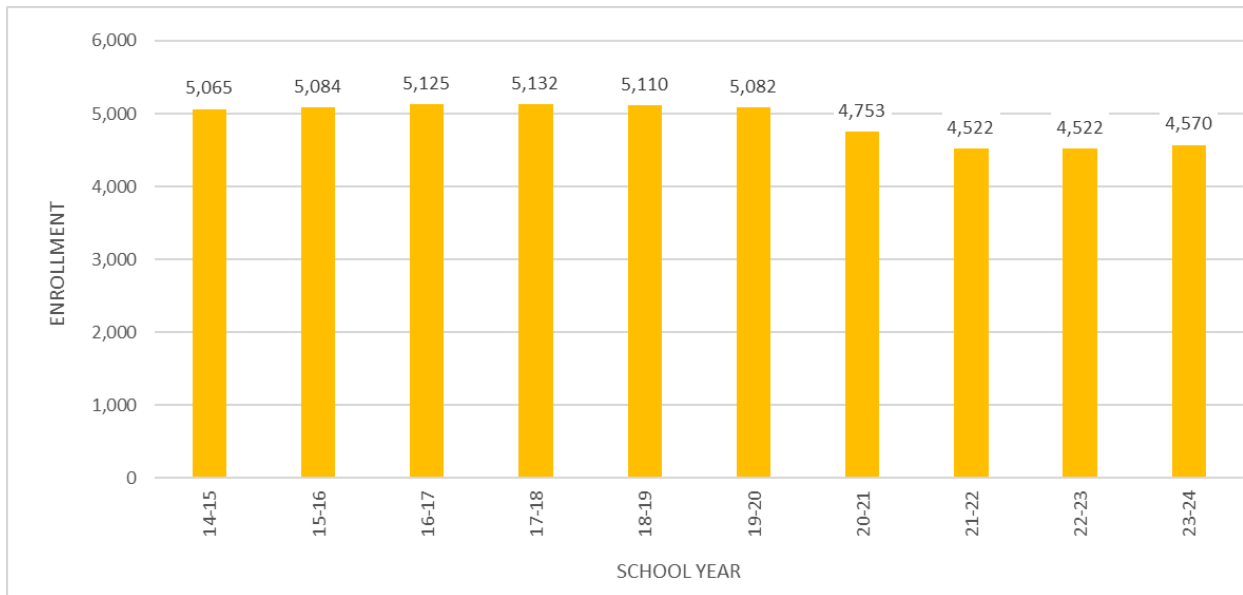


## School Boundary Analysis, Development Impact Summary, and Proposed Boundary Process

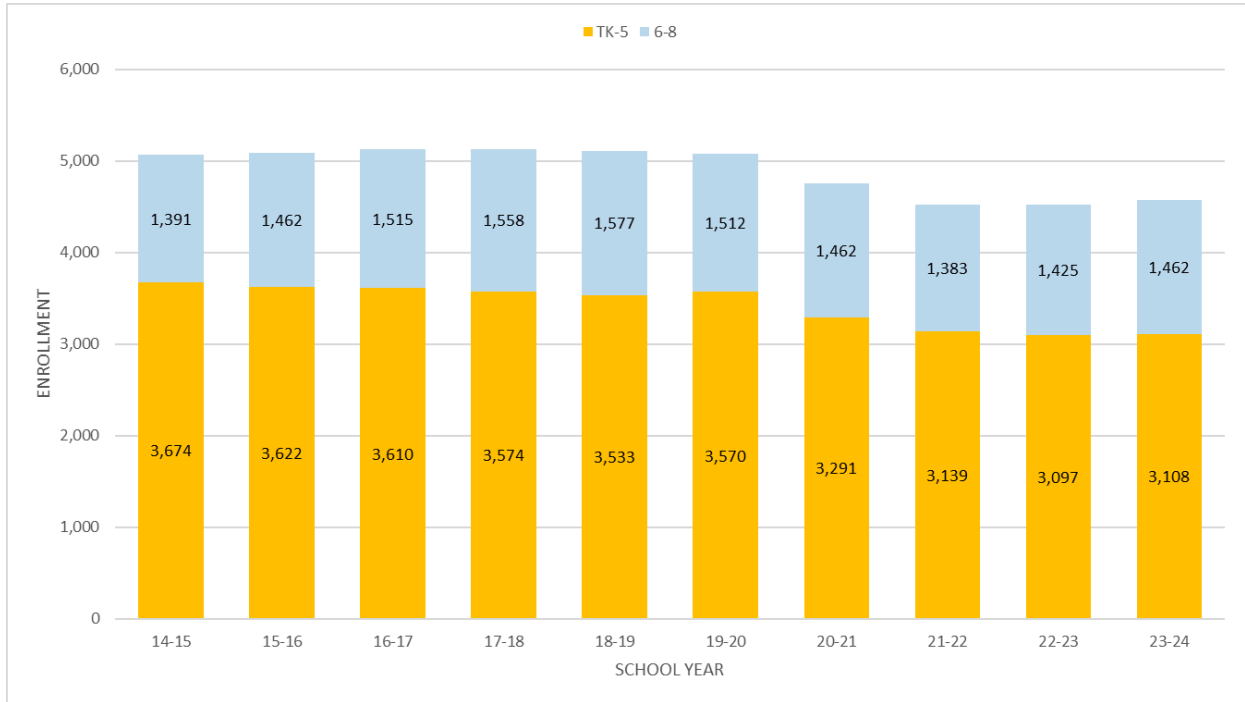
As Mountain View Whisman School District's population continues to change, the district must have parameters for when and how boundary changes will happen before the need arises. Boundary changes are essential for any district to adapt to evolving demographics, promote equity and diversity, optimize resource allocation, and ensure the best possible educational experience for students within the district.

### Historical Enrollment

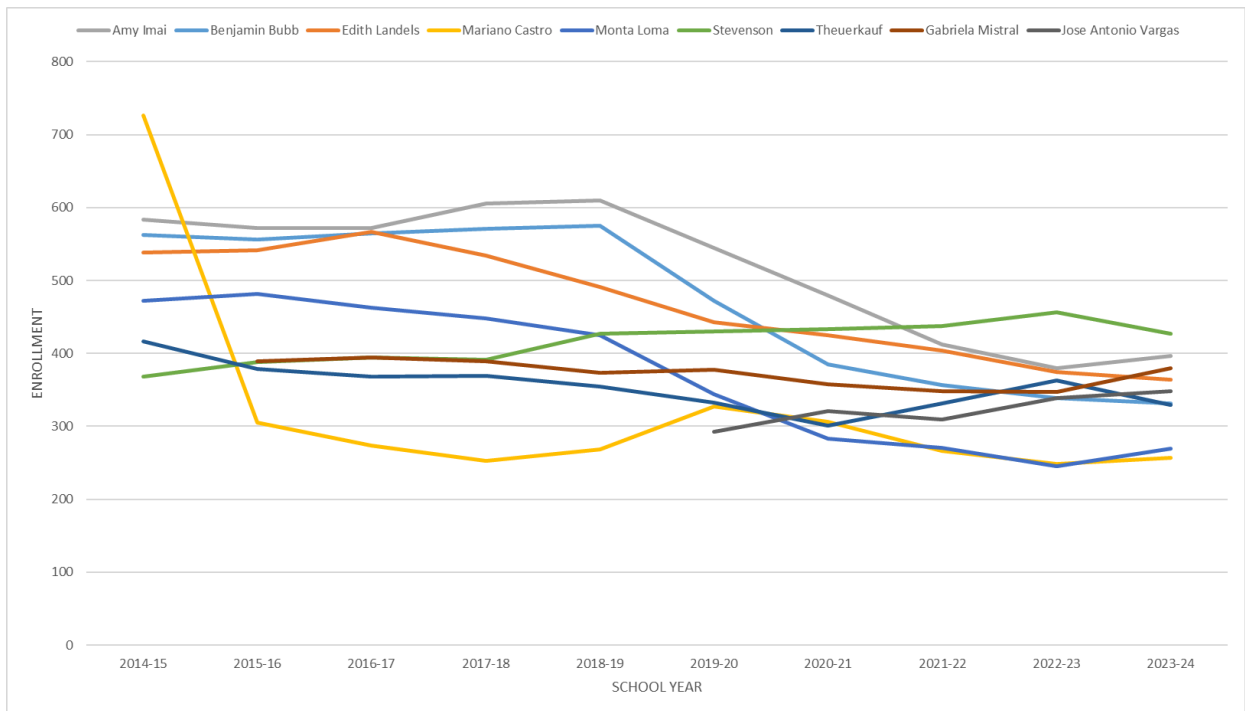


From 2014-2015 to the 2017-2018 school year, MVWSD experienced growth in enrollment. During the 2018-2019 school year, MVWSD saw a decrease in enrollment and a stabilization in the 2021-2023 years. The decline in enrollment mirrored what many districts experienced across the state. In the 2023-2024 year, MVWSD saw an increase in enrollment and anticipates that that trend will continue as it reflects the impact of an increasing amount of new residential development in our district.

### Trends by Grade Configuration



### Historical Enrollment by School



In the year 2015-2016, the population of Castro declined due to Mistral being split from Castro. In 2019-2020, Vargas opened.

### TK-5 Students Residing in Each Boundary

TK-5 Students Residing in Each Boundary	
Edith Landels	546
Jose Antonio Vargas	489
Theuerkauf	459
Mariano Castro	432
Amy Imai	418
Benjamin Bubb	359
Monta Loma	329

Mistral and Stevenson are not listed in the table above since they draw students from the entire district.

### Student Generation Rates and Residential Development

Housing Type	K-5 SGR	6-8 SGR
Micro Units (All Types)	0.008	0.005
Market Rate Apartment	0.085	0.039
Market Rate Condo	0.038	0.011
Below Market Apartment	0.308	0.247

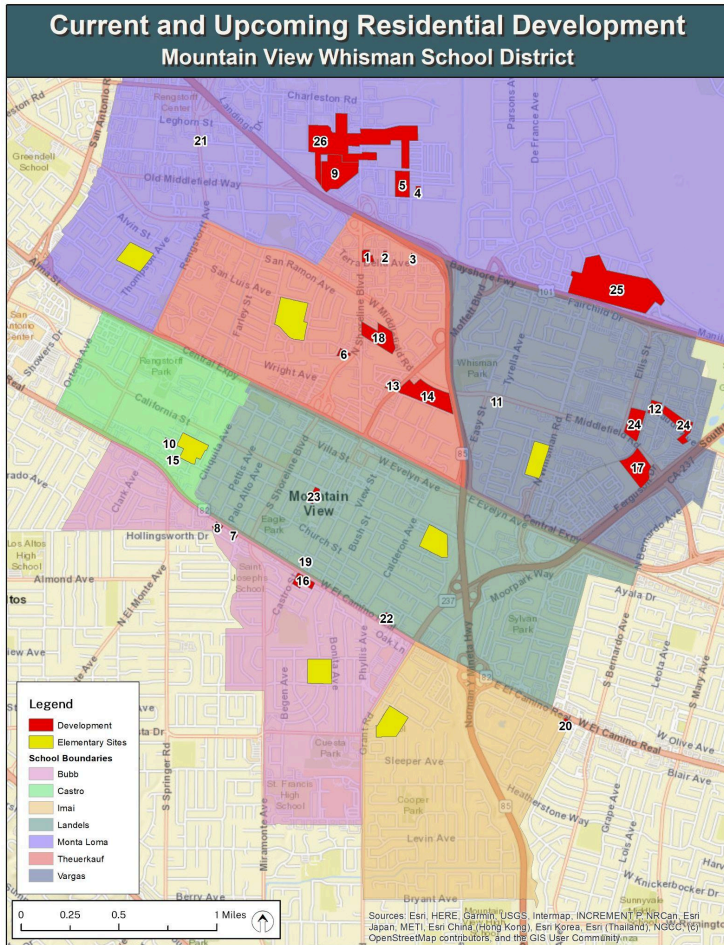
Below Market Condo	0.308	0.247
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The above rates were developed by Jack Schreder and Associates and are based on historical data collected across the state.

**Current and approved upcoming residential developments**

Map Number	Project Name	TK-5 Students Generated
1	1001 N Shoreline Blvd	30
2	1012 Linda Vista Ave	22
3	1020 Terra Bella Ave	33
4	1100 La Avenida	31
5	1255 Pear Ave	39
6	1265 Montecito Ave	26
7	1313-47 W El Camino Real	2
8	1411 W El Camino Real	8
9	1500 N Shoreline Blvd	248
10	1919-33 Gamel Way	19
11	294-96 Tyrella Ave	8
12	400 Logue Ave	49
13	400 Moffett Blvd	21
14	555 W Middlefield Rd	38
15	601 Escuela Ave	3
16	615-749 W El Camino Real	33
17	685 E Middlefield Rd	111
18	777 W Middlefield Rd	93
19	881 Castro St	10
20	901 E El Camino Real	15
21	901 N Rengstorff Ave	59
22	96 W El Camino Real	24
23	City Lot 12	37
24	Google Middlefield Park	225
25	NASA/Moffett Field (Near Term)	46
26	North Bayshore*	829
N/A	Housing Element Rezoning (Various Locations)	162
<b>Total</b>		<b>2,221</b>

\*Some units may become micro units, which will lower the student generation.



Jack Schreder and Associates provided the above data based on information provided by the City of Mountain View.

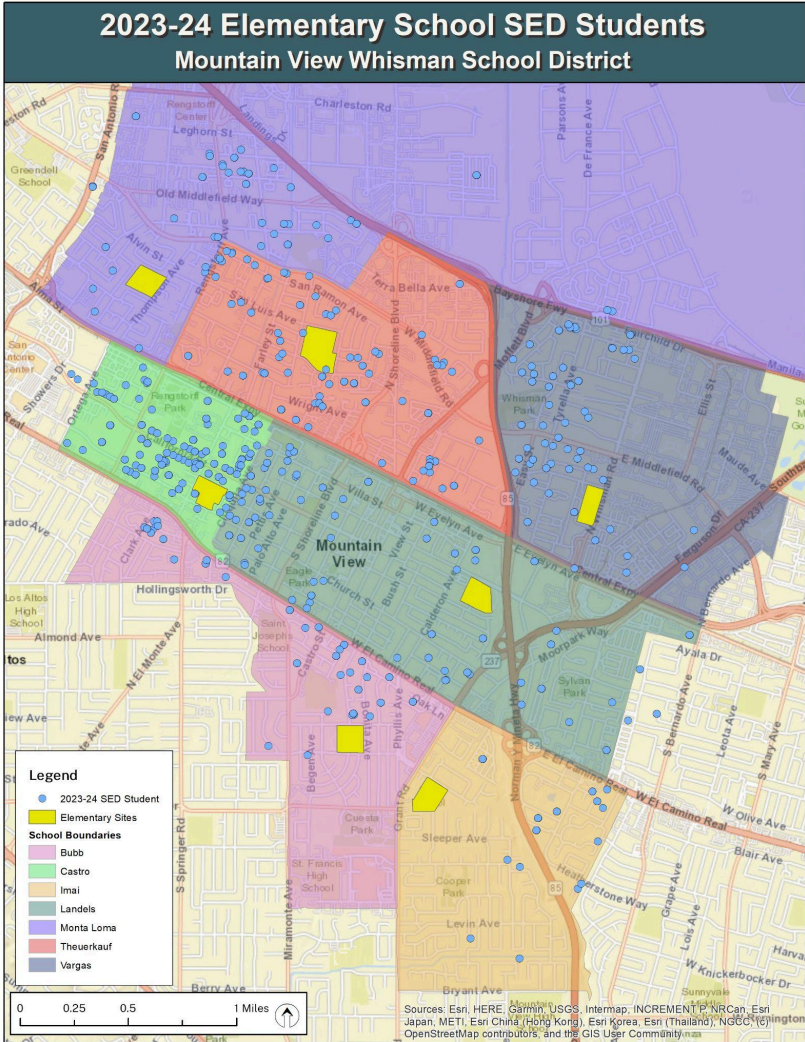
### Elementary School Sites and Development Impact

School	Current Enrollment	Current Residents	Residents Generated
Amy Imai	397	418	15
Benjamin Bubb	331	359	43
Edith Landels	364	546	71

Gabriela Mistral	380	N/A	N/A
Jose Antonio Vargas	348	489	393
Mariano Castro	257	432	22
Monta Loma	270	329	1,252
Stevenson	427	N/A	N/A
Theuerkauf	329	459	263

### Student Demographics

TK-5 SED Students Residing in Each Boundary	
Edith Landels	136
Jose Antonio Vargas	123
Theuerkauf	127
Mariano Castro	309
Amy Imai	52
Benjamin Bubb	70
Monta Loma	95



### Summary of Student Demographics

School	Total Residents	SED %	Hispanic %	Asian %	White %	Multiple %	Filipino %	Black %	Pacific Islander %	American Indian %
Amy Imai	418	12%	14%	44%	26%	14%	1%	1%	0%	0%
Benjamin Bubba	359	19%	19%	33%	27%	18%	2%	1%	0%	0%
Edith Landels	546	25%	35%	25%	28%	10%	1%	1%	0%	0%
Jose Antonio Vargas	489	25%	30%	30%	21%	15%	2%	1%	0%	0%
Mariano Castro	432	72%	82%	6%	6%	4%	1%	0%	0%	0%
Monta Loma	329	29%	47%	12%	20%	14%	2%	4%	2%	0%
Theuerkauf	459	28%	36%	21%	25%	14%	3%	0%	0%	0%
<b>MVWSD</b>	<b>3,032</b>	<b>30%</b>	<b>38%</b>	<b>25%</b>	<b>22%</b>	<b>13%</b>	<b>2%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>

### MVWSD Boundary Process

- Define parameters for any map options:
  - School size (enrollment, residents, and capacity)

- Demographics/equity balance
- Transportation & safety
- Others?
- When does the change need to happen?
  - Do we start with a date in mind that the change needs to occur to avoid overcrowding and then backward map based on parameters set, such as allowing students to finish attending through fifth grade?
  - For growing districts, what is the enrollment threshold where operating a new school makes fiscal sense?
- Determine implementation:
  - Are any students allowed to finish through the highest grade served by their current school?
  - What considerations are given to siblings?

#### Community Outreach and Involvement

- District Advisory Committee (DAC) meetings:
  - Schedule will be posted in advance, including specific agendas 72 hours before each meeting.
  - Public Comment will be encouraged at all DAC meetings.
  - Full details of DAC meetings will be developed soon!
- School site meetings:
  - Each school site will host a principal-led meeting to share information and gather input and perspectives from the school community.
  - A summary of the site meetings will be presented to the DAC as part of the process of forming a recommendation to the Board of Education.
- Board of Education meeting:
  - All members of the community are able to provide input and comment at the Board of Education meeting where the DAC's feedback and site feedback will be reviewed.
  - The overall schedule of DAC meetings, site meetings, and the resulting recommendation to the Board of Education are still being determined.  
The process will take place over multiple meetings and at least 6 months.

Staff is requesting feedback on the proposed process for creating a boundary process prior to a need arising. Does this process meet the board's intentions? Would the board like to add anything to the process at this time?