



School Boundary Analysis, Development Impact & Proposed Process

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Presented by King Inc.

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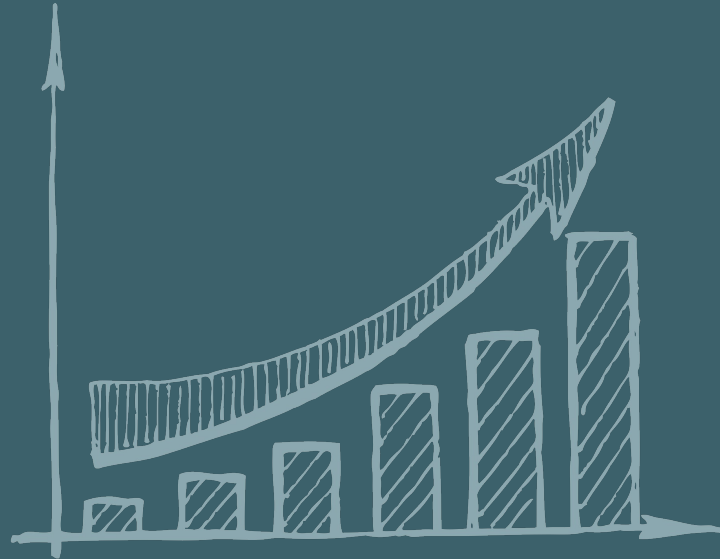


Purpose

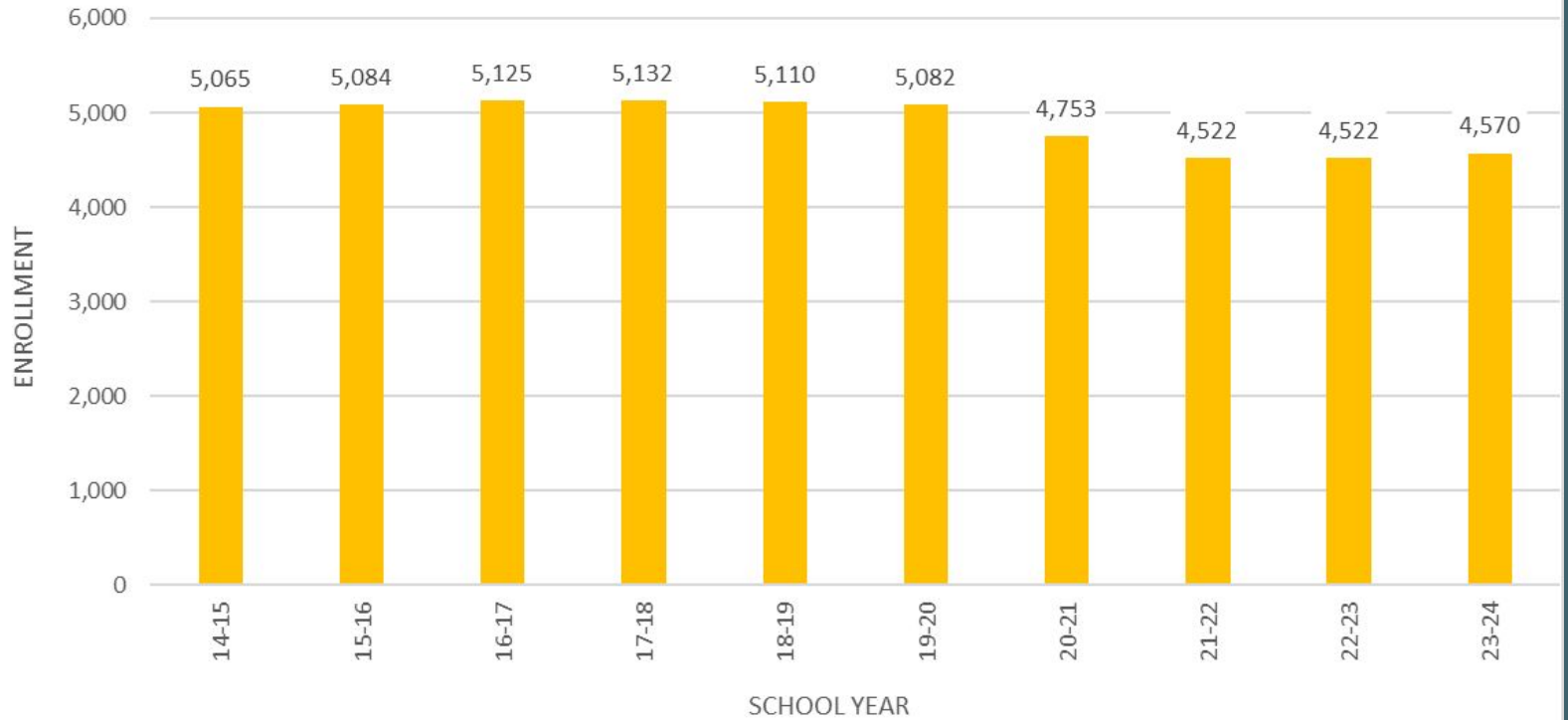
- As Mountain View Whisman School District's population continues to change, the district must have parameters for when and how boundary changes will happen before the need arises. Today is the beginning of our process to gather feedback.
- Why?
 - This is to prevent overcrowding at schools
 - Creation of data points that would suggest a boundary change is needed prior to overcrowding occurring to provide a runway
 - Opportunity of the community and Board to inform the process



Enrollment and Residence Trends



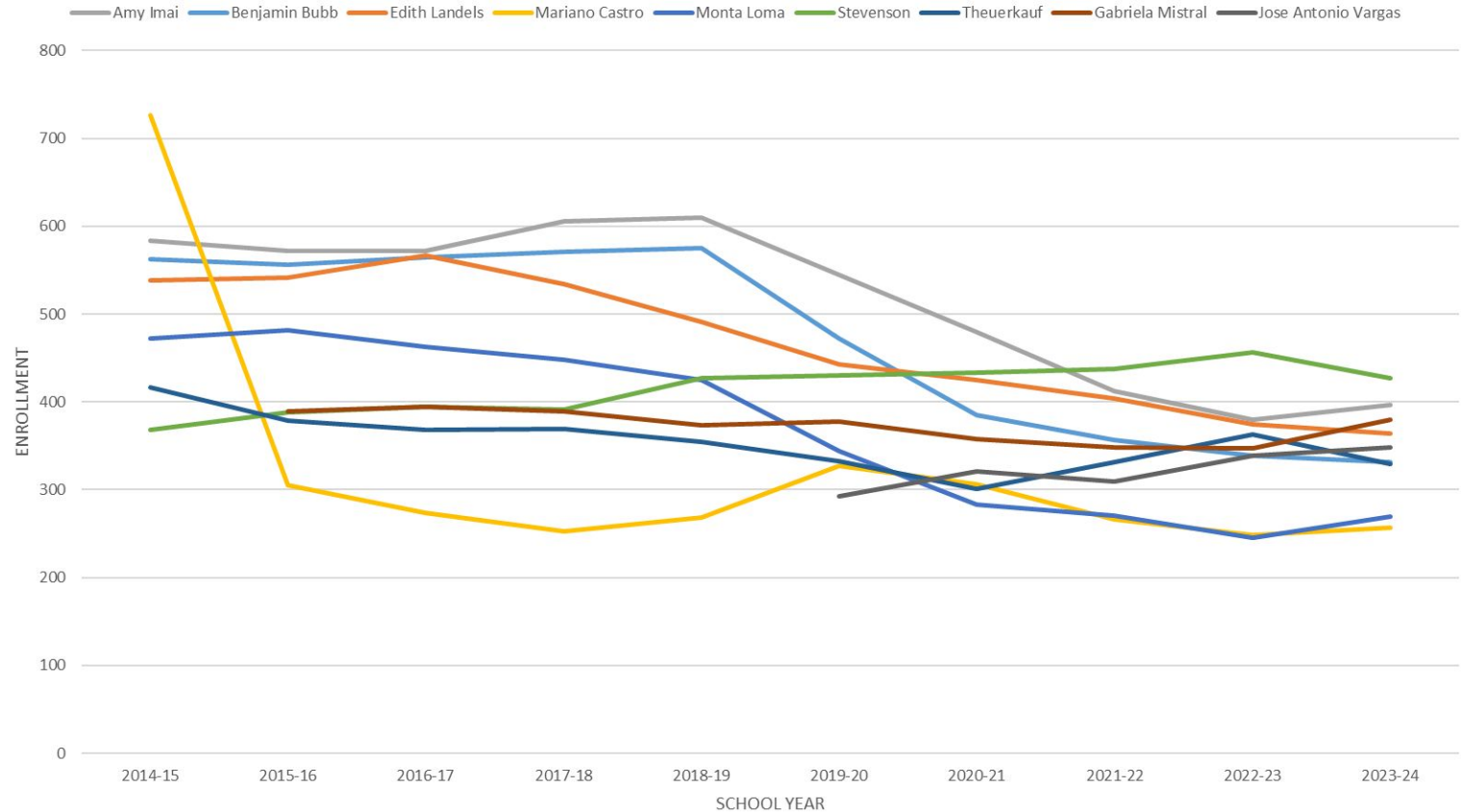
MVWSD Historical Enrollment



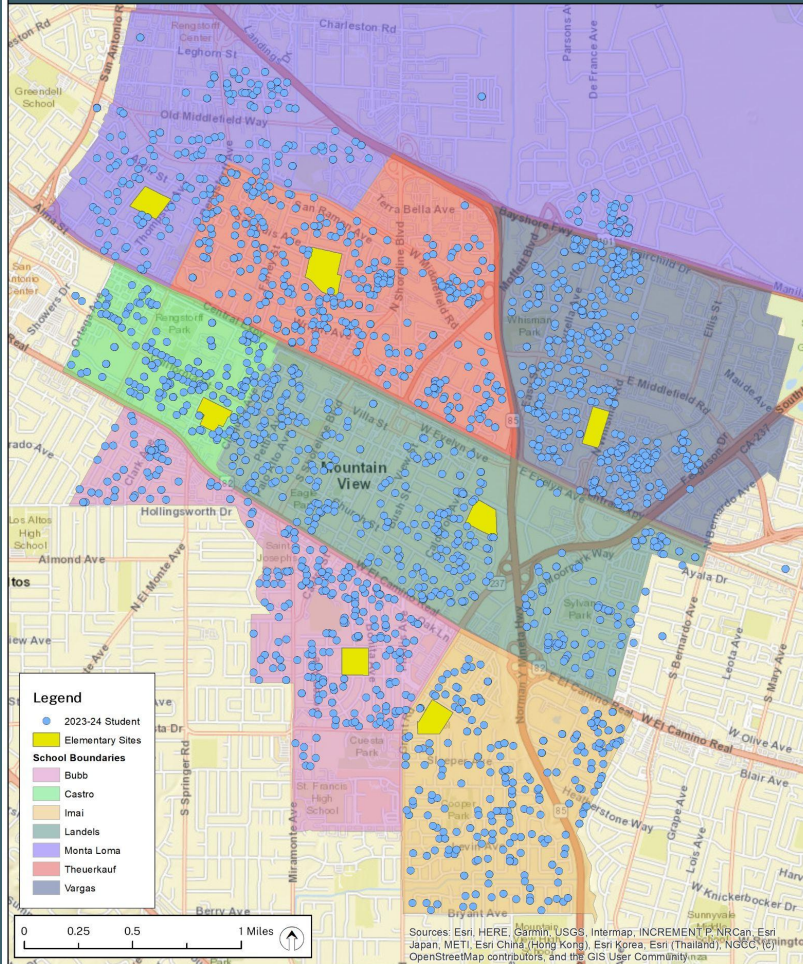
Enrollment Trends by Grade Configuration



Historical Enrollment by School



2023-24 Elementary School Students Mountain View Whisman School District



TK-5 Students Residing in Each Boundary

Edith Landels	546
Jose Antonio Vargas	489
Theuerkauf	459
Mariano Castro	432
Amy Imai	418
Benjamin Bubb	359
Monta Loma	329



Student Generation Rates and Residential Development

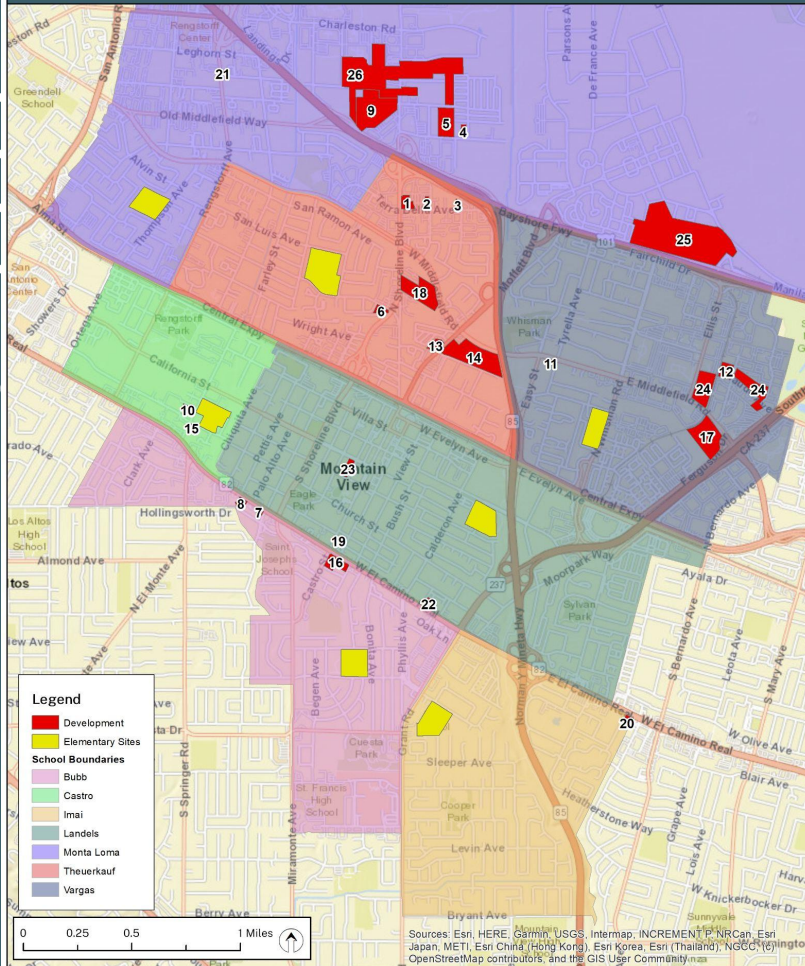


Student Generation Rates

Housing Type	K-5 SGR	6-8 SGR
Micro Units (All Types)	0.008	0.005
Market Rate Apartment	0.085	0.039
Market Rate Condo	0.038	0.011
Below Market Apartment	0.308	0.247
Below Market Condo	0.308	0.247



Current and Upcoming Residential Development Mountain View Whisman School District



Map Number	Project Name	TK-5 Students Generated
1	1001 N Shoreline Blvd	30
2	1012 Linda Vista Ave	22
3	1020 Terra Bella Ave	33
4	1100 La Avenida	31
5	1255 Pear Ave	39
6	1265 Montecito Ave	26
7	1313-47 W El Camino Real	2
8	1411 W El Camino Real	8
9	1500 N Shoreline Blvd	248
10	1919-33 Gamel Way	19
11	294-96 Tyrella Ave	8
12	400 Logue Ave	49
13	400 Moffett Blvd	21
14	555 W Middlefield Rd	38
15	601 Escuela Ave	3
16	615-749 W El Camino Real	33
17	685 E Middlefield Rd	111
18	777 W Middlefield Rd	93
19	881 Castro St	10
20	901 E El Camino Real	15
21	901 N Rengstorff Ave	59
22	96 W El Camino Real	24
23	City Lot 12	37
24	Google Middlefield Park	225
25	NASA/Moffett Field (Near Term)	46
26	North Bayshore*	829
N/A	Housing Element Rezoning (Various Locations)	162
Total		2,221

*Some units may become micro units, which will lower the student generation.



Elementary School Sites & Development Impact

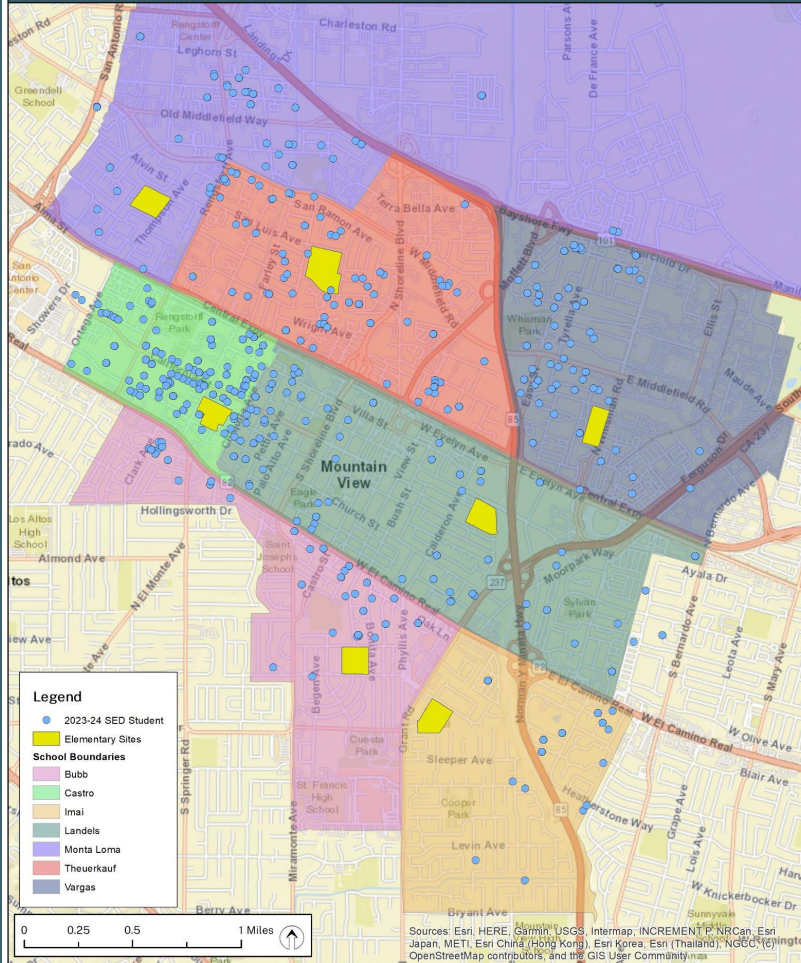
School	Current Enrollment	Current Residents	Residents Generated
Amy Imai	397	418	15
Benjamin Bubb	331	359	43
Edith Landels	364	546	71
Gabriela Mistral	380	N/A	N/A
Jose Antonio Vargas	348	489	393
Mariano Castro	257	432	22
Monta Loma	270	329	1,252
Stevenson	427	N/A	N/A
Theuerkauf	329	459	263



Student Demographics



2023-24 Elementary School SED Students Mountain View Whisman School District



TK-5 SED Students Residing in Each Boundary

Edith Landels	136
Jose Antonio Vargas	123
Theuerkauf	127
Mariano Castro	309
Amy Imai	52
Benjamin Bubb	70
Monta Loma	95



Summary of Student Demographics

School	Total Residents	SED %	Hispanic %	Asian %	White %	Multiple %	Filipino %	Black %	Pacific Islander %	American Indian %
Amy Imai	418	12%	14%	44%	26%	14%	1%	1%	0%	0%
Benjamin Bubb	359	19%	19%	33%	27%	18%	2%	1%	0%	0%
Edith Landels	546	25%	35%	25%	28%	10%	1%	1%	0%	0%
Jose Antonio Vargas	489	25%	30%	30%	21%	15%	2%	1%	0%	0%
Mariano Castro	432	72%	82%	6%	6%	4%	1%	0%	0%	0%
Monta Loma	329	29%	47%	12%	20%	14%	2%	4%	2%	0%
Theuerkauf	459	28%	36%	21%	25%	14%	3%	0%	0%	0%
MVWSD	3,032	30%	38%	25%	22%	13%	2%	1%	0%	0%



Boundary Creation/Adjustment Process



MVWSD Boundary Process

A successful boundary change process starts long before any maps are drawn!

- Define parameters for any map options:
 - *School size (enrollment, residents, and capacity)*
 - *Demographics/equity balance*
 - *Transportation & safety*
 - *Others?*
- When does the change need to happen?
 - *Pull back from agreed upon date new boundaries go into effect to know what your process can look like.*
 - *For growing districts, what is the enrollment threshold where operating a new school makes fiscal sense?*
- Determine implementation:
 - *Are any students allowed to finish through the highest grade served by their current school?*
 - *What considerations are given to siblings?*



Community Outreach & Involvement

There will be many opportunities for school communities to inform the process:

- District Advisory Committee (DAC), PTA Presidents, Mountain View Education Foundation (MVEF) meetings:
 - *Schedule will be posted in advance, including specific agendas 72 hours before each meeting.*
 - *Public Comment will be encouraged.*
 - *Full details of meetings will be developed soon!*
- School site meetings:
 - *Each school site will host a principal-led meeting to share information and gather input and perspectives from the school community.*
 - *A summary of the site meetings will be presented to the DAC, PTA presidents and MVEF as part of the process of forming a recommendation to the Board of Education.*
- Board of Education meeting:
 - *All members of the community are able to provide input and comment at the Board of Education meeting where the feedback will be reviewed.*
 - *The overall schedule of meetings, and the resulting recommendation to the Board of Education are still being determined.*
 - *The process will take place over multiple meetings and at least 6 months.*

Thank You

