

Mountain View Whisman School District

Agenda Item for Board Meeting of February 29, 2024

Agenda Category: Consent Agenda

Agenda Item Title: 24 - hour Access to Instructional Resources

Person Responsible: Swati Dagar

Director- Curriculum, Instruction, and Assessment

Background:

This report is intended to provide the Board of Trustees with an update on the work that has been done to provide families 24 hour online access to instructional resources. MVWSD's work with providing families with 24 hour online access to instructional resources is aligned with Strategic Plan 2027 Goal Area #5.b - Strengthen infrastructure for flexible learning environments and Strategic Initiative 5.b.1 - Create a webpage that holds resources that parents access 24 -hours a day and during the summer to help their child with academics. During the pandemic, the district wanted to find a way to continue providing access to students and parents through virtual platforms. This was specifically intended for families who had chosen to not send their students back to school in-person. Over time, the Strategic Plan implementation has morphed into providing families 24 hour access to instructional resources and at-home support when students need help or families need additional resources to support their children. Our instructional and technology teams have been working at the back end to make our Strategic Plan initiative a reality.

Current Work

Prior to the fall of 2023

Staff met internally to identify curriculum that was available to parents and students. Staff created a table broken down by grade level as well as information on how to access the instructional resources and suggested time to spend ([link](#)).

Winter of 2023: Work with Instructional Coaching Team

After discussing the vision of 24 hour access with the Superintendent and Public Information Officer, the Director of Technology and the Director of Curriculum, Instruction, and Assessment established an initial Pilot Team of three-four Instructional Coaches to brainstorm ideas and develop an initial action plan for implementation. The Pilot Team then established an initial mock-up of the access website and after receiving the first round of feedback on the mock-up, the Pilot Team shared the vision and initial draft with all the Instructional Coaches (elementary

and middle school) to gather input, ideas, and establish how the coaching team will be supporting the development of the 24-hour access website. Currently, Instructional Coaches across various school sites and grade levels are reviewing and curating a list of resources by grade level and content area that will be included as a part of the 24-hour access MVWSD website.

Organization of the 24-hour access resources:

The 24-hour access is organized by Trimester modules/units within the trimester so families can find resources and lesson videos with ease. See below for some of the resources that will be available.

Eureka Math - Grade 1

Trimester 1:			
Module 1	Parent tip sheet	Skill (Standard)	Video
Sums and Differences to 10	Mod. 1 Parent Tip Sheet	Number Bonds (OA.1.8)	Number Bond Video
	Topic A - Lessons 1-3	Counting on to find unknown (OA.1.5)	Counting on to find unknown
	Topic B - Lessons 4-8	Counting On to Add (OA.1.5)	Counting on to add
	Topic C- Lesson 9-13	Equal Sign (OA.1.7)	Equal Sign Video
	Topic D - Lesson 14-16	Solving Word Problems (OA.1.1)	Word Problem Video

Aligned with our Strategic Plan timeline, the team has a planned launch of the 24-hour access resources website in Fall 2024.

Next Steps

Supporting families with access to instructional resources at home is essential to student success and in alignment with our Strategic Plan, the instructional and technology team are continuing to work on curating the resources and developing a website to be available to families. The projected timeline for the initial roll-out on the district website is Fall of 2024. Additionally, the Technology Team will work on ensuring continued and uninterrupted access is available to families and support families with any tech related queries they may have.