

Wellness Policy Annual Goals Progress Report

February 8, 2024



Alignment

Strategic Plan 2027

Goal 2: Student Social Emotional Health

- Objective 2a
 - Equitably and effectively support positive student behavior
- Strategic Initiative 2a.1
 - Develop and implement a "whole school, whole community, whole child" model

2023-24 Wellness Policy Annual Goals

Wellness Policy Annual Goals

Nutrition Promotion

School sites will identify at least two stakeholder groups to disseminate Smart Snacks standards and promote healthy food options during school-sponsored activities.

Nutrition Education

MVWSD will explore resources available to integrate nutrition education with social emotional and cross curricular learning.

Physical Activity

MVWSD schools will provide students access to physical activities during recess and lunch breaks that are inclusive for students with a variety of abilities and social behaviors.

Other School-Based Activities

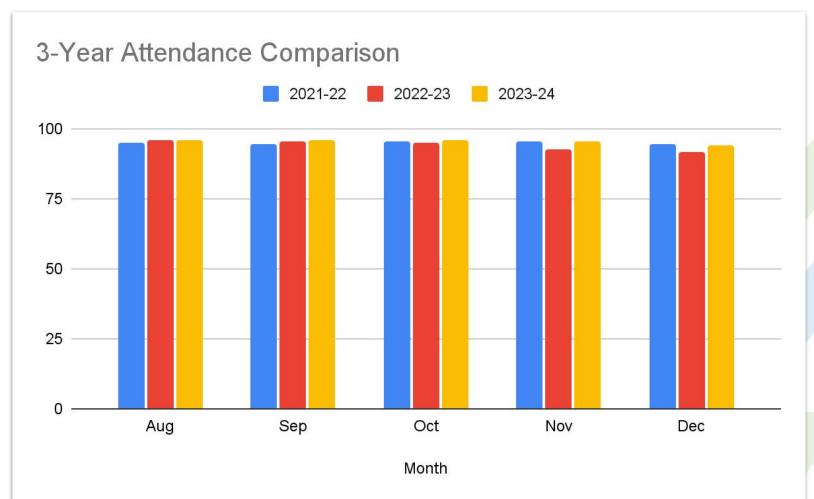
MVWSD will increase the availability of Spanish-language Health & Wellness resources and activities for schools and families via the MVWSD Virtual Wellness Center

Health & Wellness Committee will identify how WSCC approaches exist within an MTSS model

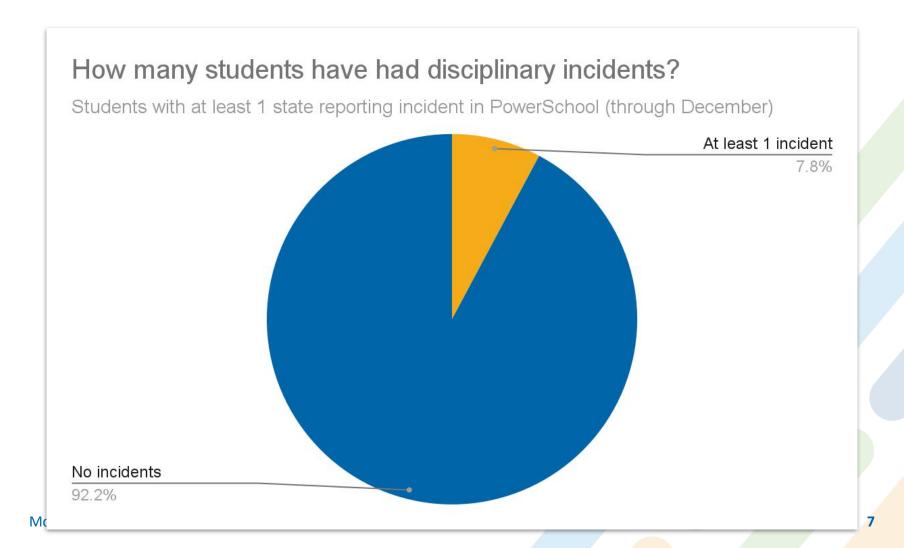


2023-24 Trimester 2 Data

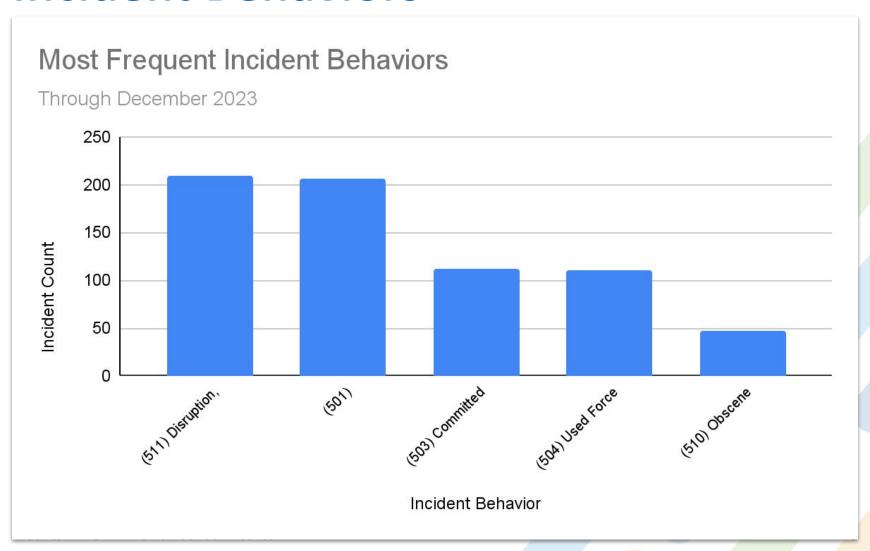
2023-24 Attendance



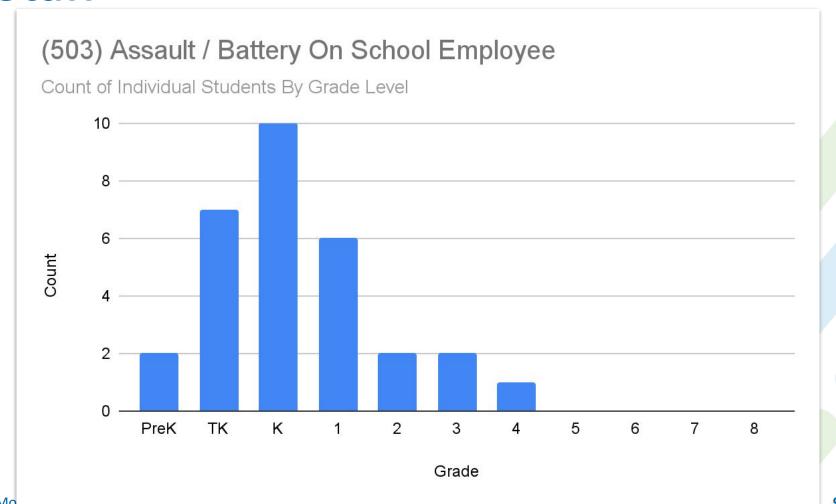
Behavior Incidents



Incident Behaviors



Student Physical Behaviors Involving Staff



Sown to Grow Check-Ins

Through January 19

34,657 student reflections written

13,921 teacher feedback responses

4 (Good) average student check-in emotion

3.25% of students self-assessed as feeling a low sense of belonging on Fall SEL Survey

Mental Health Services Update

- Community Health Awareness Council (CHAC)
 - About 4% of elementary students and 5.5% of middle school students have received services this year.
 - Services include individual counseling and groups that support needs such as increasing belonging, social skills, anxiety, and self-esteem.
 - No students have been waitlisted for individual counseling this year.

Mental Health Services Update

- Pacific Clinics: Castro, Crittenden, Graham,
 Mistral, Theuerkauf
 - Services shifted from Monta Loma to Mistral to align resources with student need
 - Prevention & Early Intervention (PEI)
 - School Linked Services (SLS)
- Total students receiving SLS or PEI services: 17

Mental Health Services Update

- Castro Wellness Center
 - August-December:
 - 143 individual students
 - 780 total contacts (150 average per month)
 - brief, one-time support
 - check-ins
 - groups
 - lunchtime activities

- Nutrition Promotion: School sites will identify at least two stakeholder groups to disseminate Smart Snacks standards and promote healthy food options during school-sponsored activities.
 - Goal Progress: Mostly in place. All principals have been trained on how to use Smart Snacks to evaluate proposed food sales outside of MVWSD's food service program.

- Nutrition Education: MVWSD will explore resources available to integrate nutrition education with social emotional and cross curricular learning.
 - Goal Progress: Mostly in place. All MVWSD students access nutrition education through STEAM classes, Living Classroom activities, and integration with core subjects.

- Physical Activity: MVWSD schools will provide students access to physical activities during recess and lunch breaks that are inclusive for students with a variety of abilities and social behaviors.
 - Goal Progress: Mostly in place. All MVWSD students have access to a variety of structured physical activities during recess and lunch breaks.

- Other School-Based Activities: MVWSD will increase the availability of Spanish-language Health & Wellness resources and activities for schools and families via the MVWSD Virtual Wellness Center.
- Health & Wellness Committee will identify how WSCC approaches exist within an MTSS model
 - Mostly in place: MVWSD website is accessible in Spanish; Mental Health Resources on Virtual Wellness Center include Spanish-language resources.



Trimester 2 Activities

Trimester 2 Health & Wellness Activities

- Health & Wellness Committee
 - Continue to seek stakeholder input on LSWP goals
 - Began preparation for 3 year review in 2024-25
- Social-Emotional Learning
 - Workgroup established draft Key Developmental Competencies
 - Workgroup mapped SEL resources across school settings (classroom, family/community engagement, etc.)
 - SEL strategies, curricula, and resources included with MVWSD MTSS Resource Map

Trimester 2 Health & Wellness Activities

- Acknowledge Alliance
 - Providing resilience coaching for staff at all sites
- Whole Child Site Support
 - COST and mental health referrals within MTSS
 - Alliance for A Healthier Generation Award
 - Sown to Grow reflections aligned with #BetterTogether
 - Reviewed and built capacity on student crisis protocols
- SEL presentations at staff meetings that highlight SEL competencies and strategies

Trimester 2 Health & Wellness

Activities

- Weekly meetings with CHAC Director
- Multi agency meetings with Pacific Clinics and CHAC
- Castro Wellness Center
 - Fuerte curriculum for newcomers
 - Addresses needs of newcomer students with complex trauma.
 - Next group this Spring
 - Individual counseling
 - Student drop-in support
 - Supporting Castro Roundtable
- Twice monthly meetings with middle school counselors



Social Media and Mental Health

Social Media Use and Mental Health

Recent research on Social Media Use (SMU) and Mental Health indicate:

- 90% of youth 13-17 and 40% of youth 8-12 use social media
- SMU can be associated with both positive and negative mental health outcomes.
- SMU may increase the risk of poor mental health outcomes like depression and anxiety; however, the extent of risk is not well-established
- Risk may be influenced by variables like demographics, platforms used, individual behavior and other environmental or personal factors.

Digital Citizenship in MVWSD

Digital Citizenship Curriculum (K-8)

- Developed by Common Sense Education, taught through Nearpod
- One unit per grade level; number of lessons vary by grade level
- 6 Core Topics:
 - Media Balance & Well-Being; Privacy & Security;
 Digital Footprint & Identity; Relationships &
 Communication; Cyberbullying, Digital Drama, &
 Hate Speech; News & Media Literacy

Establishing Safe Boundaries

- Parents are the primary boundary setters:
 - Age-appropriate platforms
 - Open communication mistakes happen
 - Privacy settings
 - Only accept friend requests from people they know personally
 - Never share personal information
 - Respectful behavior
 - Screen time limits/offline time
 - Monitoring
 - Stay informed

Responding to Social Media Concerns

- Parent-Student-Partnership is key
- Whole Child Support:
 - Digital Citizenship Lessons
 - Counseling opportunities
 - Restorative practices
- Anti-Bullying Policy and Practices
- Referral to law enforcement when appropriate/required



Considerations

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- LSWP has had a positive impact on student health by increasing access to nutrition information/education and access to community mental health resources.
- The LSWP goals are designed to be met by the end of the school year thus are still in progress.
- As MVWSD moves toward an integrated and consistent approach to SEL, explicit connections with equity, data, and MTSS remain essential.
- Following the administration of the Winter Sown to Grow SEL Survey, a focus group will consider next steps for middle school.
- MHSA creates opportunities to increase wellness and prevention centers. Multiple sources of funding may be necessary for long-term sustainability.



Next Steps

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- Health & Wellness Committee Meetings: March 7, May 23.
- SEL Workgroup Meetings: March 7, May 2.
- March is National Nutrition Month
- Middle School Sown to Grow SEL Survey
- May is Mental Health Awareness Month
- Regular check-ins with CHAC and Pacific Clinics
- Alliance for a Healthier Generation award applications
- MTSS-COST site check-ins with Principals
- H&W site check-ins and collaboration with Principals
- Final Annual Goals Report will be presented prior to June 30, 2024