

**Instruction**

**Board Policy No. 6164.4**

**Policy adopted: May 19, 2011**

**Policy Reviewed: February 8, 2024**

**IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION**

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to eighth grade age within the district, who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

*(cf. 0430 - Comprehensive Local Plan for Special Education)*

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)  
~~The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.~~ (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and  
~~The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals and others may refer an individual for assessment for special education services.~~ Identification procedures shall be coordinated with school site procedures for referral of students whose ~~with~~ needs ~~that~~ cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the

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right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals for the district's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

~~*(cf. 1312.3—Uniform Complaint Procedures)*~~

~~*(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))*~~

~~*(cf. 6159—Individualized Education Program (IEP))*~~

~~*(cf. 6159.1—Procedural Safeguards and Complaints for Special Education)*~~

~~*(cf. 6159.3—Appointment of Surrogate Parent for Special Education Students)*~~

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