

Instruction

Board Policy No. 6020

Policy Adopted: November 1, 2007

Policy Reviewed: February 8, 2024

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood

educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Education Code:

5 CCR 18275, Child care and development programs; parent involvement and education

Ed. Code 11500-11505, Programs to encourage parent involvement

Ed. Code 48985, Notices to parents in language other than English

Ed. Code 51101, Parents Rights Act of 2002

Ed. Code 52060-52077, Local control and accountability plan

Ed. Code 54444.1-54444.2, Parent advisory councils; services to migrant children

Ed. Code 56190-56194, Community advisory committee; special education

Ed. Code 64001, School plan for student achievement; consolidated application programs

Lab. Code 230.8, Time off to visit child's school

Federal Code:

20 USC 6311, *State plan*

20 USC 6312, *Local educational agency plan*

20 USC 6314, *Schoolwide programs*

20 USC 6318, *Parent and family engagement*

20 USC 6631, *Teacher and school leader incentive program; purposes and definitions*

28 CFR 35.104, *Definitions, auxiliary aids and services*

28 CFR 35.160, *Effective communications for individuals with disabilities*

Management Resources

California Department of Education Publication, *Family Engagement Framework: A Tool for California School Districts*, 2014

California Department of Education Publication, *Title I School-Level Parental Involvement Policy*

U.S. Department of Education Publication, *Parental Involvement: Title I, Part A, Non-Regulatory Guidance*, April 23, 2004

Website, CSBA District and County Office of Education Legal Services

Website, California Department of Education, *Family, School, Community Partnerships*

Website, California Parent Center

Website, California State Parent Teacher Association

Website, CSBA

Website, National PTA

Website, *Parent Information and Resource Centers*

Website, *Parents as Teachers National Center*

Website, U.S. Department of Education

Cross References

000, *Vision*

0100, *Philosophy*

0400, *Comprehensive Plans*

0410, *Nondiscrimination In District Programs And Activities*

0420, *School Plans/Site Councils*

0420, *School Plans/Site Councils*

0430, *Comprehensive Local Plan For Special Education*

0430, *Comprehensive Local Plan For Special Education*

0450, *Comprehensive Safety Plan*

0450, *Comprehensive Safety Plan*

0460, *Local Control And Accountability Plan*

0460, *Local Control And Accountability Plan*

0470, *COVID-19 Mitigation Plan*

0500, *Accountability*

1000, *Concepts And Roles*

1100, *Communication With The Public*

1113, *District And School Websites*

1113, *District And School Websites*

1113-E(1), *District And School Websites*

1114, *District-Sponsored Social Media*

1114, *District-Sponsored Social Media*

1220, *Citizen Advisory Committees*

1220, *Citizen Advisory Committees*

1230, *School-Connected Organizations*

1230, *School-Connected Organizations*

1240, *Volunteer Assistance*

1240, Volunteer Assistance
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1250, Visitors/Outsiders
1260, Educational Foundation
1400, Relations Between Other Governmental Agencies And The Schools
1700, Relations Between Private Industry And The Schools
2230, Representative And Deliberative Groups
3100, Budget
3100, Budget
3231, Impact Aid
3280, Sale Or Lease Of District-Owned Real Property
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4115, Evaluation/Supervision
4115, Evaluation/Supervision
4131, Staff Development
4215, Evaluation/Supervision
4231, Staff Development
4315, Evaluation/Supervision
4331, Staff Development
5020, Parent Rights And Responsibilities
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5030, Student Wellness
5113, Absences And Excuses
5113, Absences And Excuses
5113.1, Chronic Absence And Truancy
5113.1, Chronic Absence And Truancy
5121, Grades/Evaluation Of Student Achievement
5121, Grades/Evaluation Of Student Achievement
5123, Promotion/Acceleration/Retention
5123, Promotion/Acceleration/Retention
5141.22, Infectious Diseases
5141.22, Infectious Diseases
5142.2, Safe Routes To School Program
5142.2, Safe Routes To School Program
5145.6, Parent/Guardian Notifications
5145.6-E(1), Parent/Guardian Notifications
5148, Child Care And Development
5148, Child Care And Development
5148.2, Before/After School Programs
5148.2, Before/After School Programs
5148.3, Preschool/Early Childhood Education
5148.3, Preschool/Early Childhood Education
6000, Concepts And Roles
6011, Academic Standards
6120, Response To Instruction And Intervention
6142.6, Visual And Performing Arts Education
6142.8, Comprehensive Health Education
6142.8, Comprehensive Health Education
6145, Extracurricular And Cocurricular Activities
6145, Extracurricular And Cocurricular Activities

6146.11, *Alternative Credits Toward Graduation*
6146.11, *Alternative Credits Toward Graduation*
6154, *Homework/Makeup Work*
6161.1, *Selection And Evaluation Of Instructional Materials*
6161.1, *Selection And Evaluation Of Instructional Materials*
6161.1-E(1), *Selection And Evaluation Of Instructional Materials*
6162.5, *Student Assessment*
6162.51, *State Academic Achievement Tests*
6162.51, *State Academic Achievement Tests*
6164.5, *Student Success Teams*
6164.5, *Student Success Teams*
6170.1, *Transitional Kindergarten*
6171, *Title I Programs*
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6172, *Gifted And Talented Student Program*
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6173.1, *Education For Foster Youth*
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6173.2, *Education Of Children Of Military Families*
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6173.4, *Education For American Indian Students*
6174, *Education For English Learners*
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6175, *Migrant Education Program*
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6177, *Summer Learning Programs*
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6178.1, *Work-Based Learning*
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9200, *Limits Of Board Member Authority*
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