Mountain View
Whisman
School District

i-Ready Diagnostic 2 Assessment Data

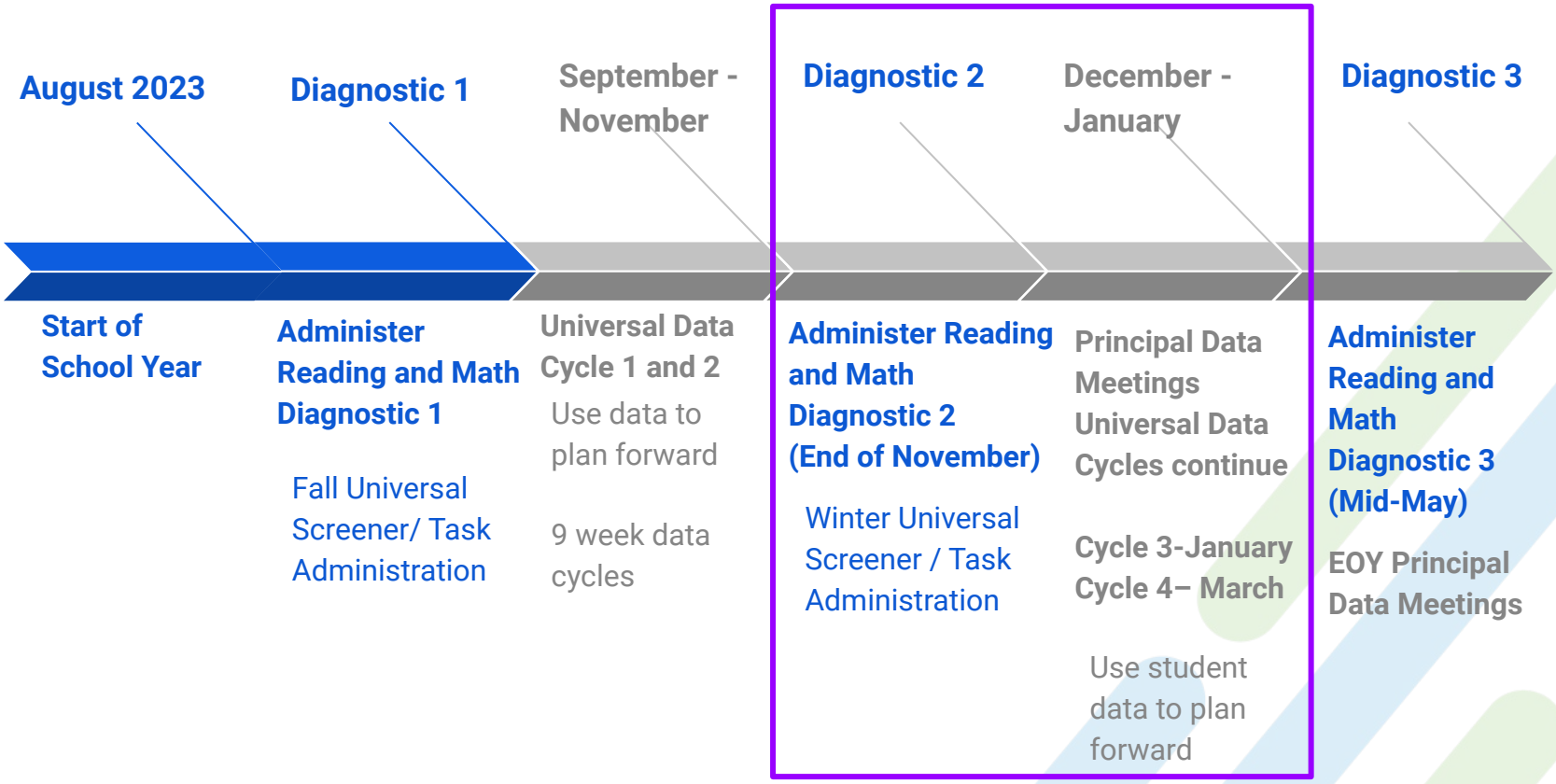
January 25, 2024

Alignment with Strategic Plan 2027

Goal Area #1: Effective and consistent instructional practices that meet the needs of all students

Objective 1.b: Ensure targeted instructional opportunities that maximize learning for all students

i-Ready and Year-at-a Glance



School Demographics

School	ELs	RFEPs	EOs	SED	SWD	Total Enrollment
Bubb	62	22	202	68	57	332
Castro	169	12	37	195	34	238
Crittenden	78	147	298	164	87	588
Graham	143	259	364	281	100	865
Imai	58	41	176	46	29	360
Landels	76	33	204	83	31	366
Mistral	170	24	114	190	42	355
Monta Loma	59	19	130	78	28	232
Stevenson	55	39	260	44	37	449
Theuerkauf	83	24	130	111	25	269
Vargas	96	38	149	98	26	348
Total	**1049**	**658**	**2064**	**1358**	**496**	**4402**

School Demographics

School	Asian	Hispanic/Latino	White	Total Enrollment
Bubb	101	69	93	332
Castro	10	208	12	238
Crittenden	85	235	148	588
Graham	183	351	202	865
Imai	165	51	90	360
Landels	105	117	98	366
Mistral	13	265	45	355
Monta Loma	19	109	54	232
Stevenson	171	58	121	449
Theuerkauf	38	128	59	269
Vargas	94	113	81	348
Total	**984**	**1704**	**1003**	**4402**

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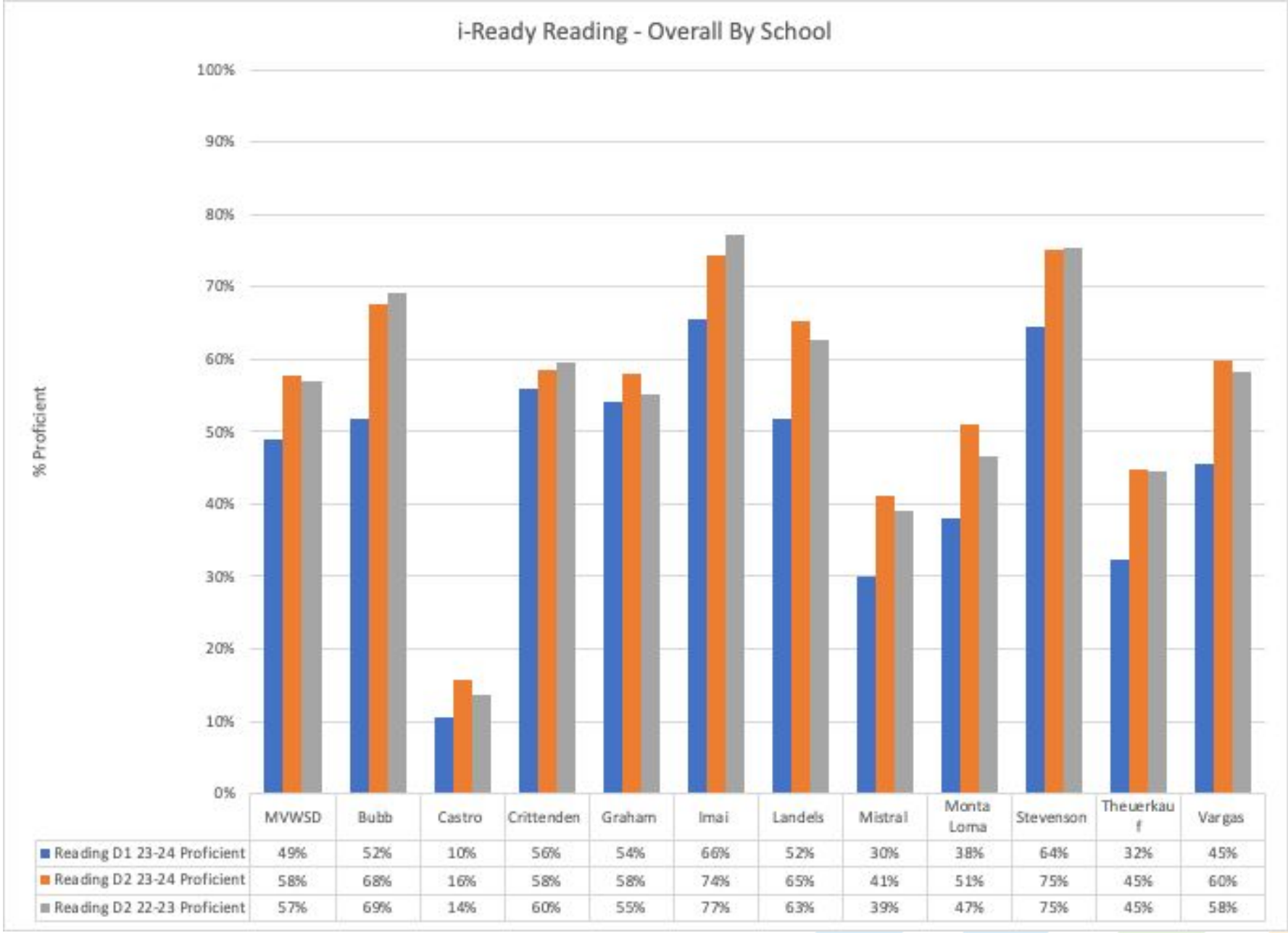
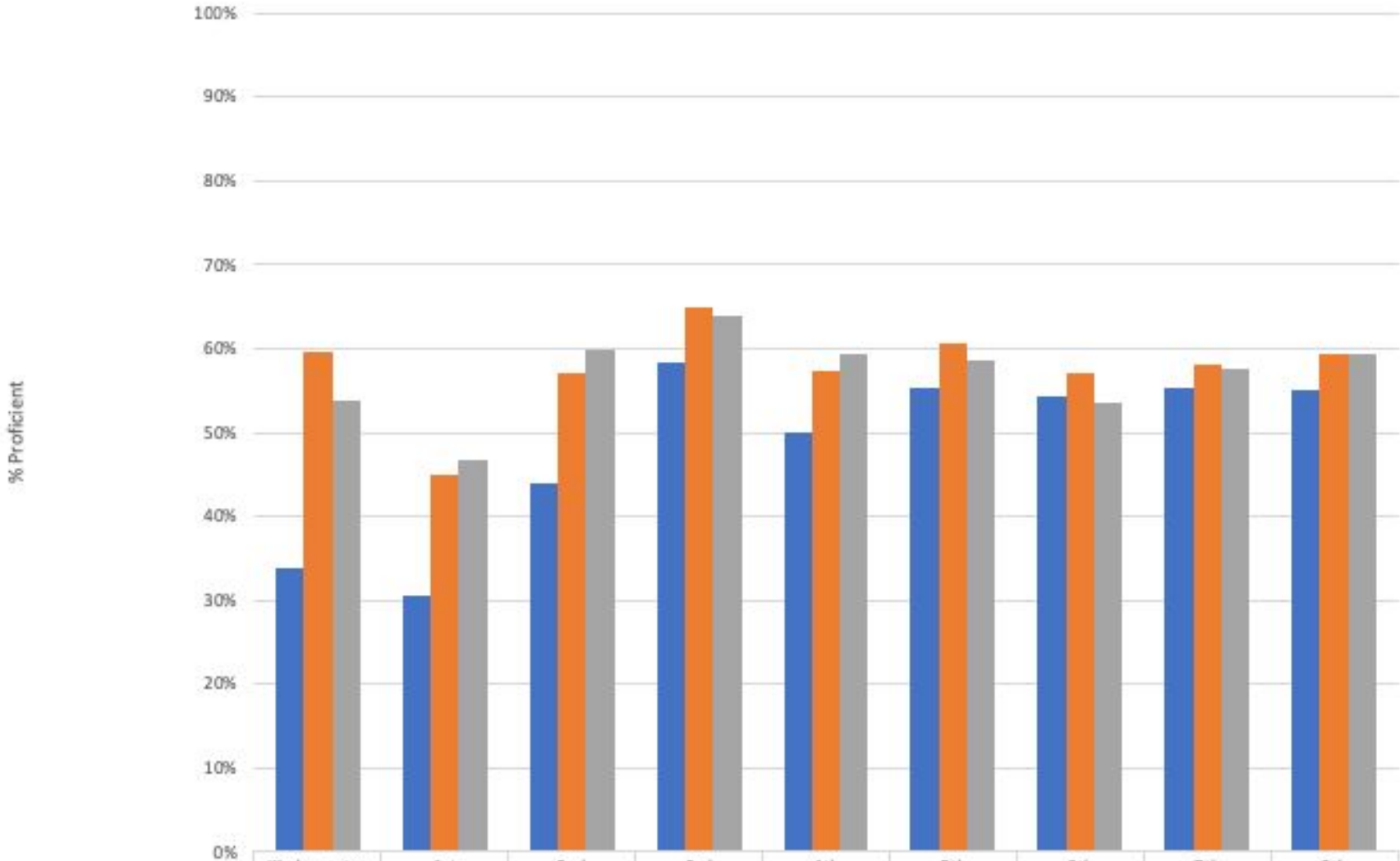
School District

What Does the Reading Data Show?

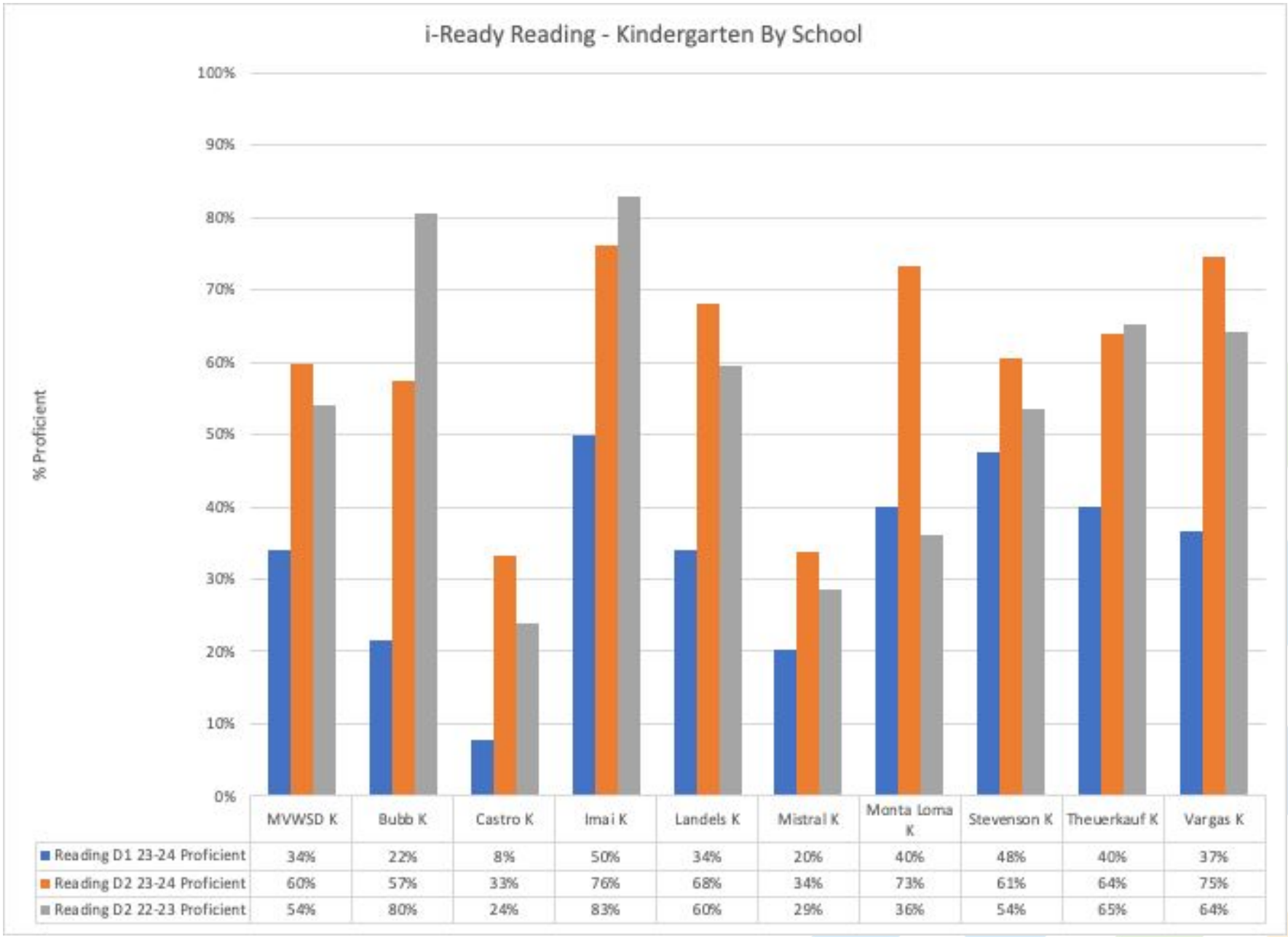


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient	49%	52%	10%	56%	54%	66%	52%	30%	38%	64%	32%	45%
Reading D2 23-24 Proficient	58%	68%	16%	58%	58%	74%	65%	41%	51%	75%	45%	60%
Reading D2 22-23 Proficient	57%	69%	14%	60%	55%	77%	63%	39%	47%	75%	45%	58%

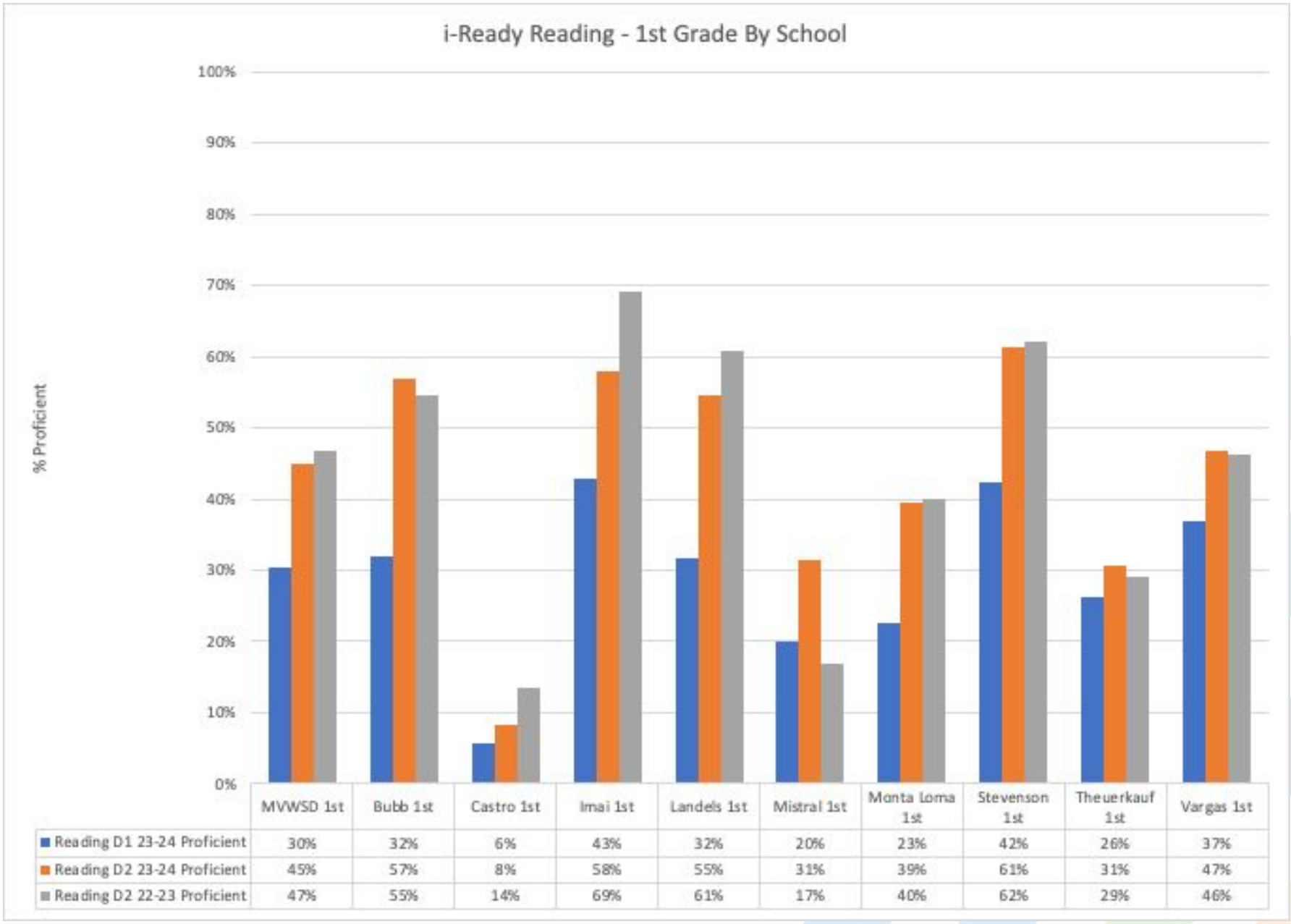
i-Ready Reading - Overall By Grade Level



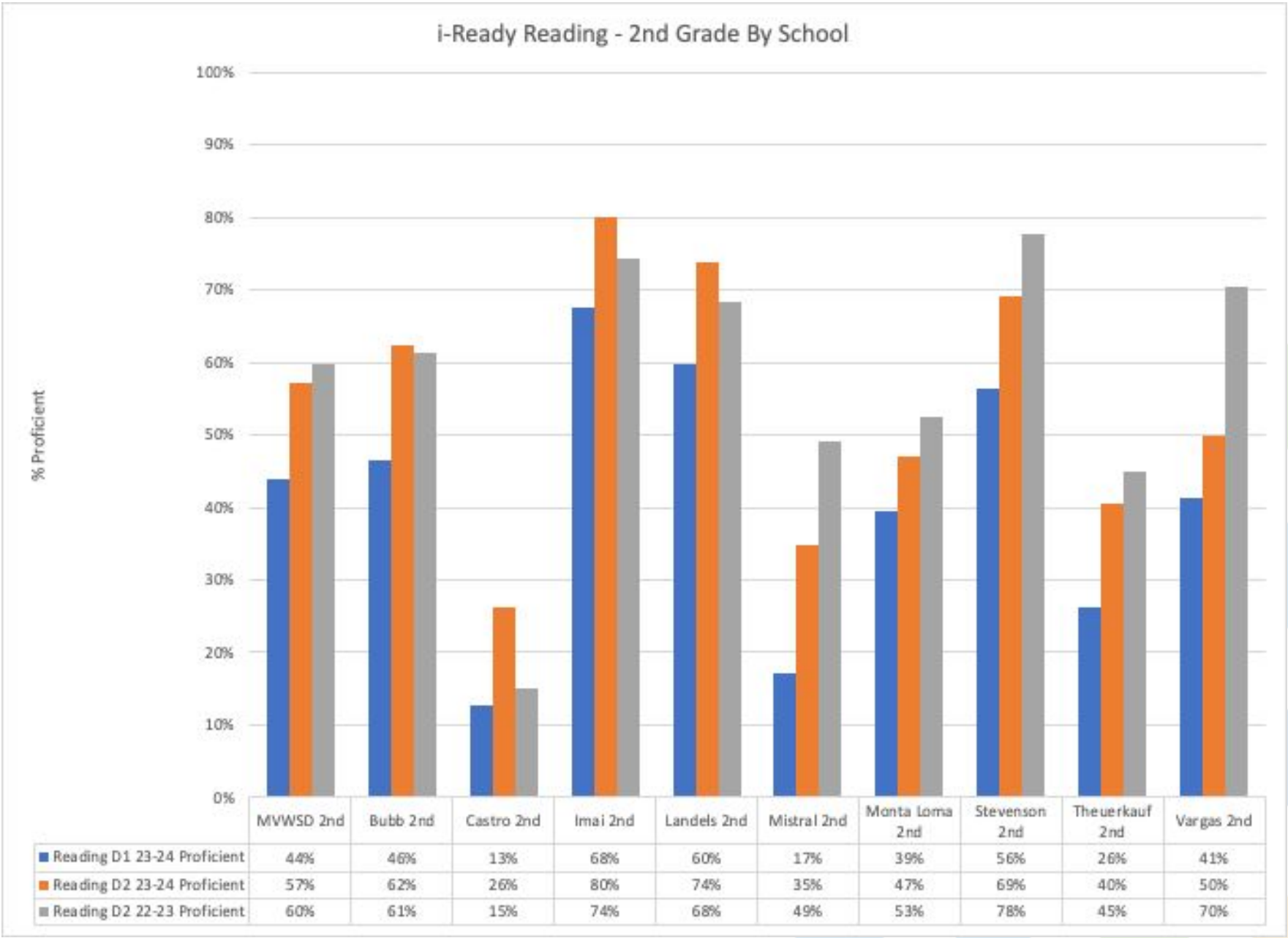
	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
Reading D1 23-24 Proficient	34%	30%	44%	58%	50%	55%	54%	55%	55%
Reading D2 23-24 Proficient	60%	45%	57%	65%	57%	61%	57%	58%	59%
Reading D2 22-23 Proficient	54%	47%	60%	64%	59%	58%	54%	58%	59%



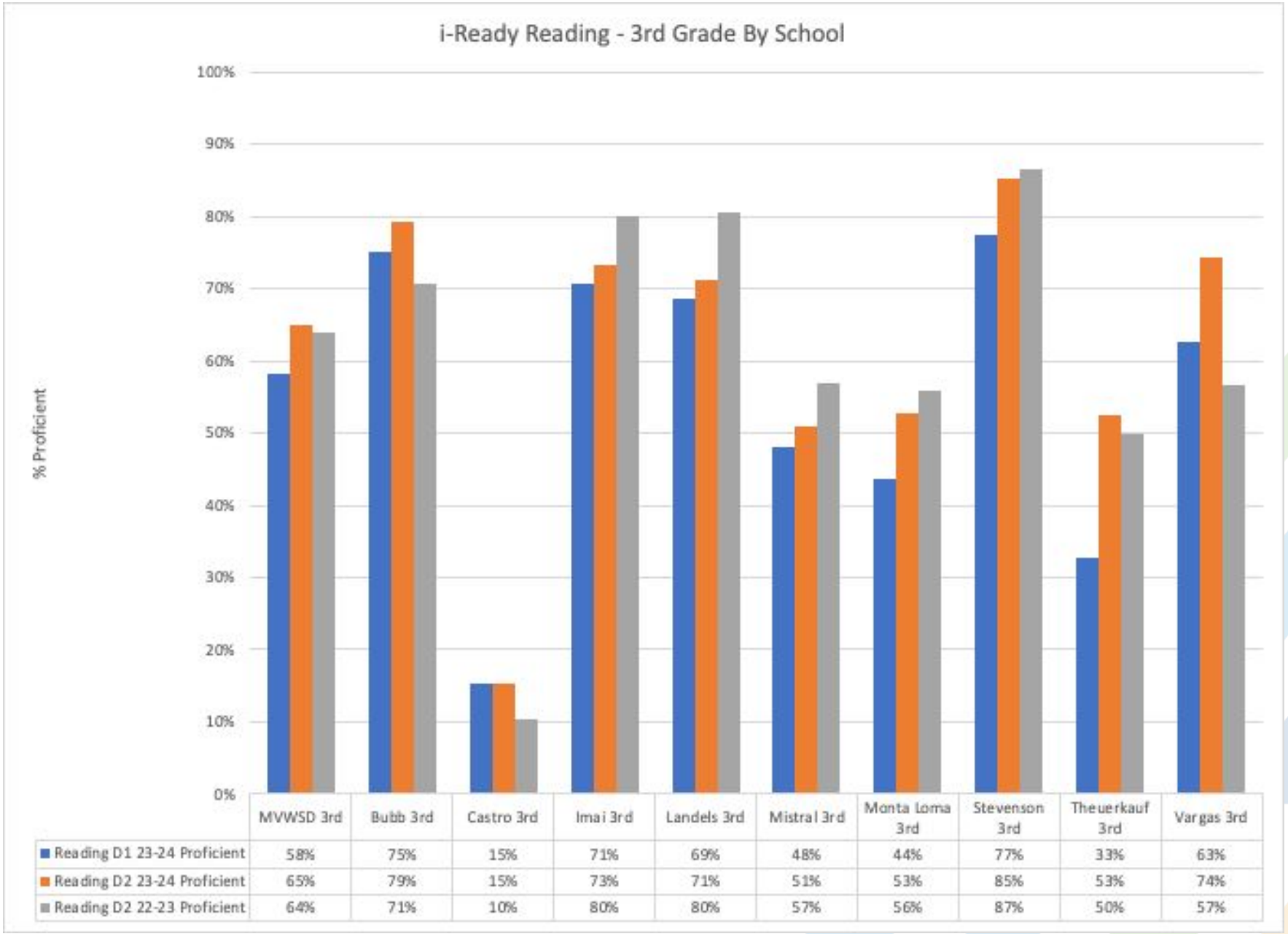
	MVWSD K	Bubb K	Castro K	Imai K	Landels K	Mistral K	Monta Loma K	Stevenson K	Theuerkauf K	Vargas K
Reading D1 23-24 Proficient	34%	22%	8%	50%	34%	20%	40%	48%	40%	37%
Reading D2 23-24 Proficient	60%	57%	33%	76%	68%	34%	73%	61%	64%	75%
Reading D2 22-23 Proficient	54%	80%	24%	83%	60%	29%	36%	54%	65%	64%



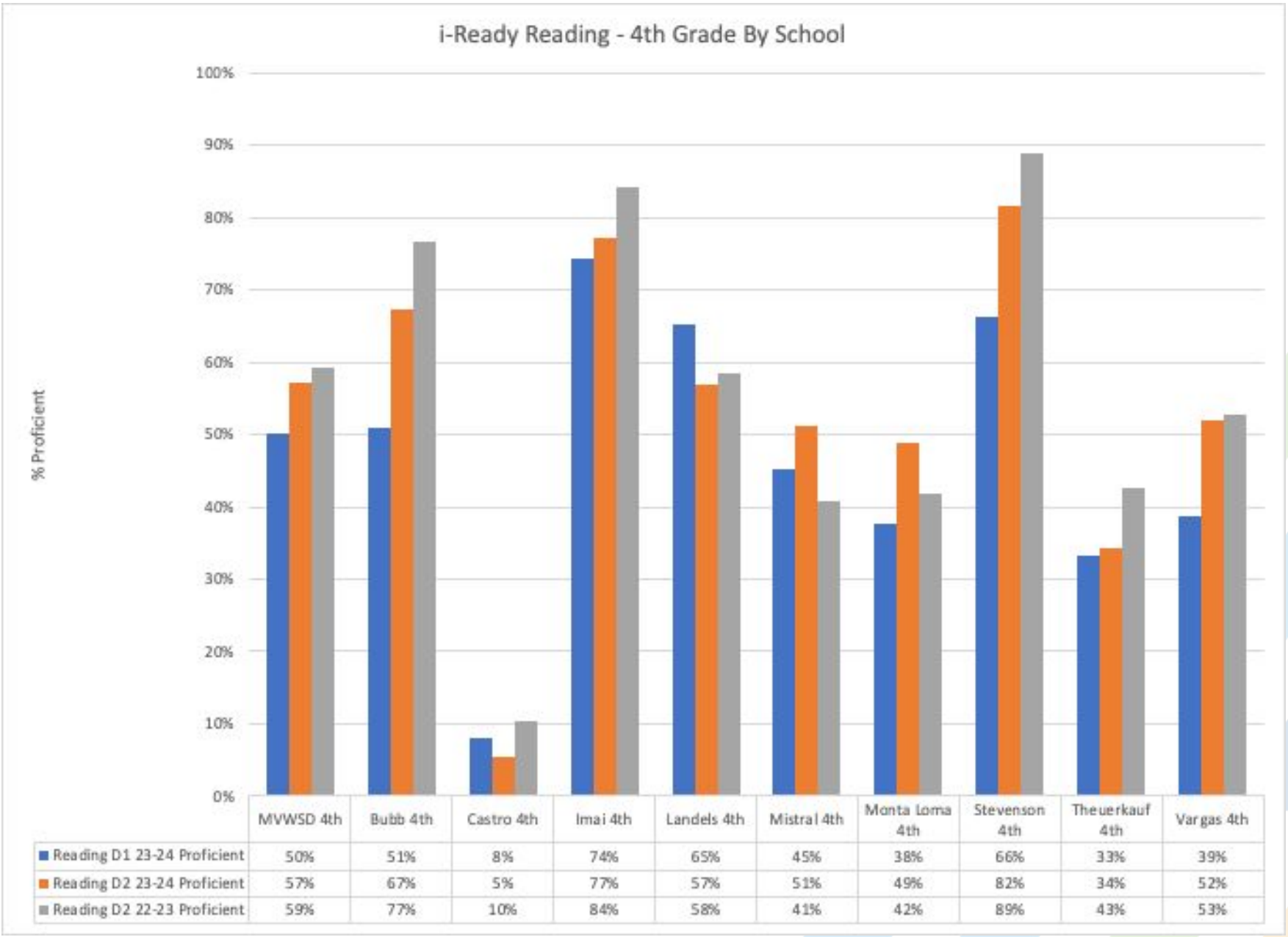
	MVWSD 1st	Bubb 1st	Castro 1st	Imai 1st	Landels 1st	Mistral 1st	Monta Loma 1st	Stevenson 1st	Theuerkauf 1st	Vargas 1st
Reading D1 23-24 Proficient	30%	32%	6%	43%	32%	20%	23%	42%	26%	37%
Reading D2 23-24 Proficient	45%	57%	8%	58%	55%	31%	39%	61%	31%	47%
Reading D2 22-23 Proficient	47%	55%	14%	69%	61%	17%	40%	62%	29%	46%



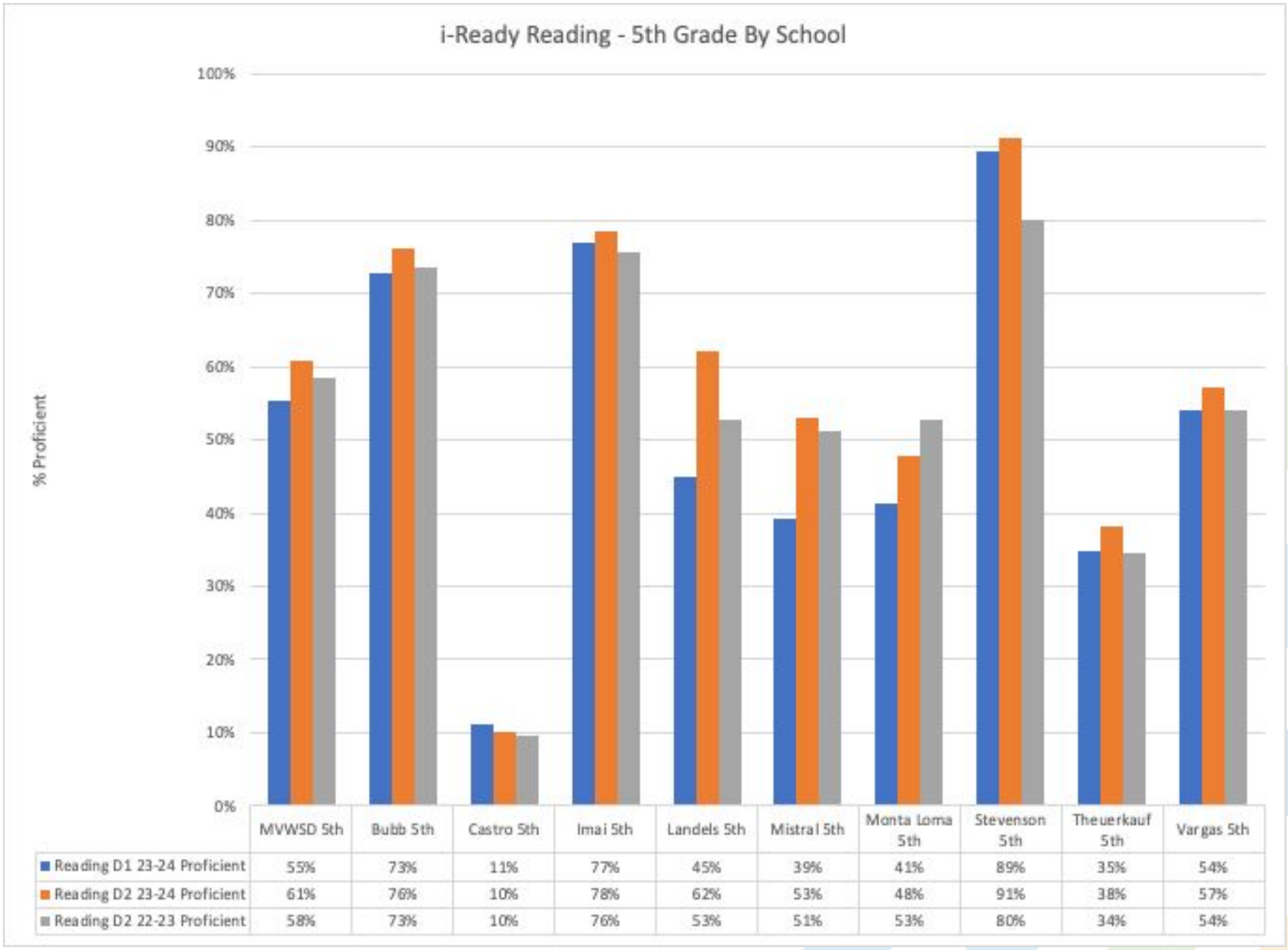
	MVWSD 2nd	Bubb 2nd	Castro 2nd	Imai 2nd	Landels 2nd	Mistral 2nd	Monta Loma 2nd	Stevenson 2nd	Theuerkauf 2nd	Vargas 2nd
Reading D1 23-24 Proficient	44%	46%	13%	68%	60%	17%	39%	56%	26%	41%
Reading D2 23-24 Proficient	57%	62%	26%	80%	74%	35%	47%	69%	40%	50%
Reading D2 22-23 Proficient	60%	61%	15%	74%	68%	49%	53%	78%	45%	70%



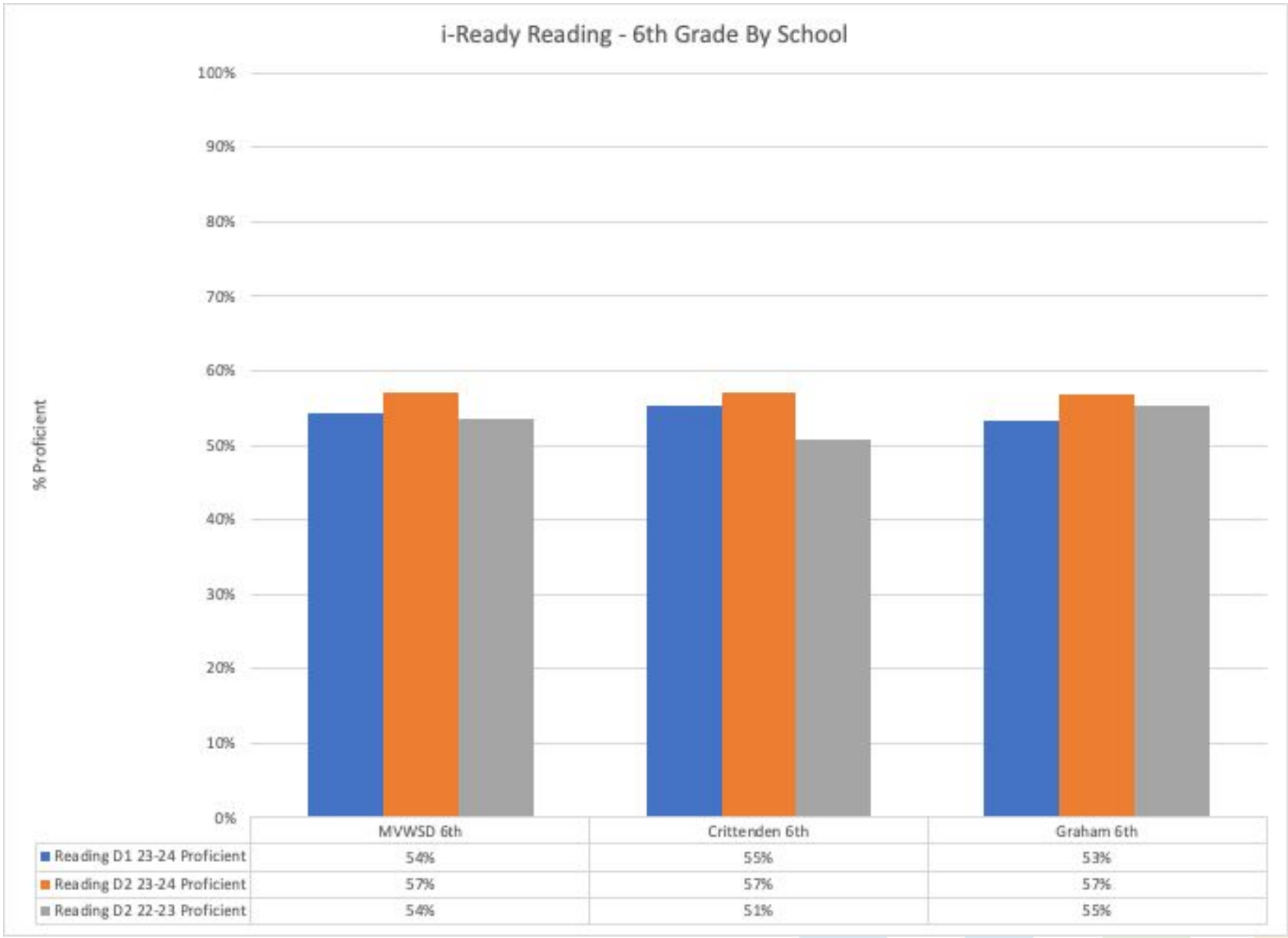
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
Reading D1 23-24 Proficient	58%	75%	15%	71%	69%	48%	44%	77%	33%	63%
Reading D2 23-24 Proficient	65%	79%	15%	73%	71%	51%	53%	85%	53%	74%
Reading D2 22-23 Proficient	64%	71%	10%	80%	80%	57%	56%	87%	50%	57%



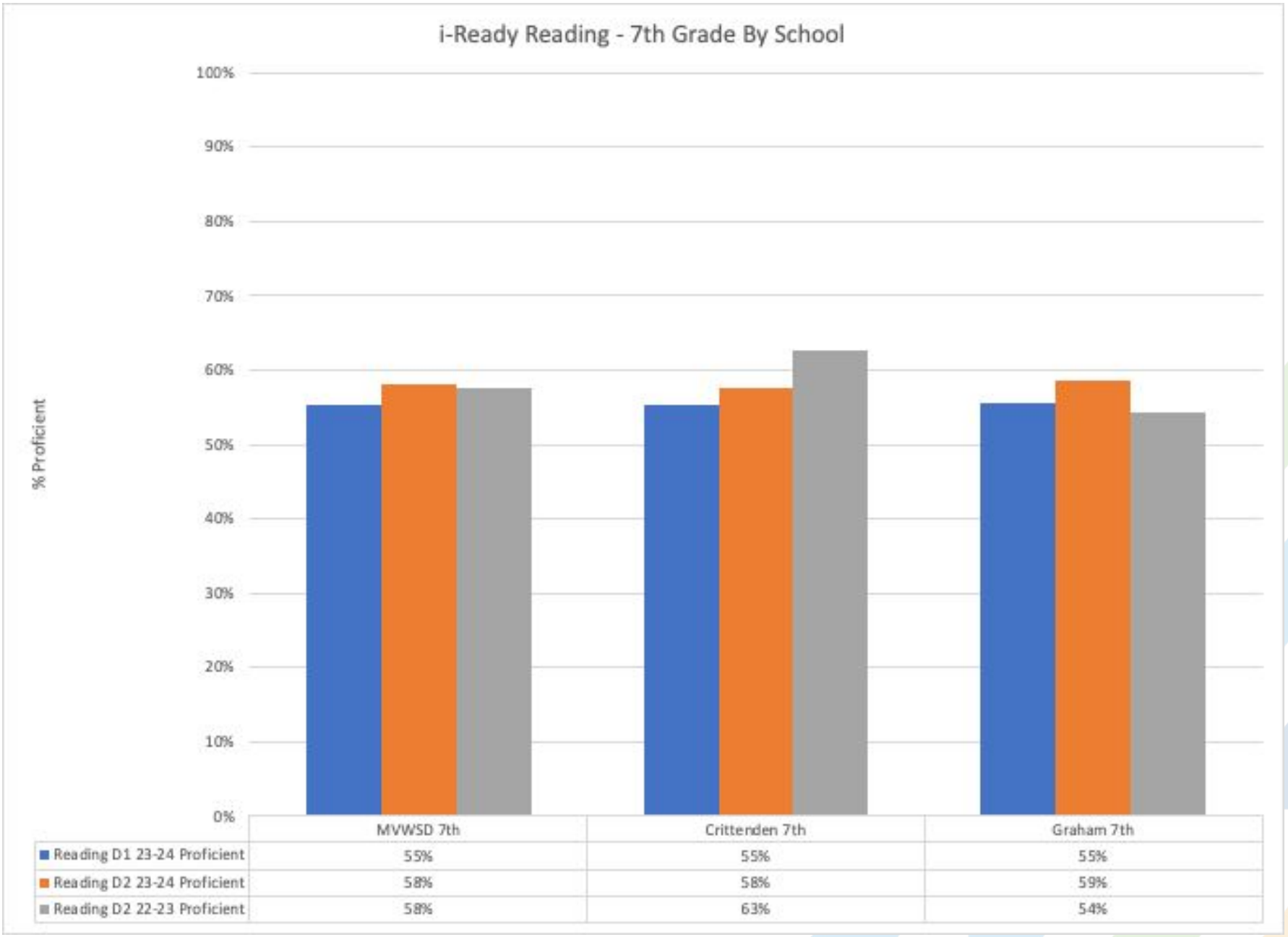
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
Reading D1 23-24 Proficient	50%	51%	8%	74%	65%	45%	38%	66%	33%	39%
Reading D2 23-24 Proficient	57%	67%	5%	77%	57%	51%	49%	82%	34%	52%
Reading D2 22-23 Proficient	59%	77%	10%	84%	58%	41%	42%	89%	43%	53%



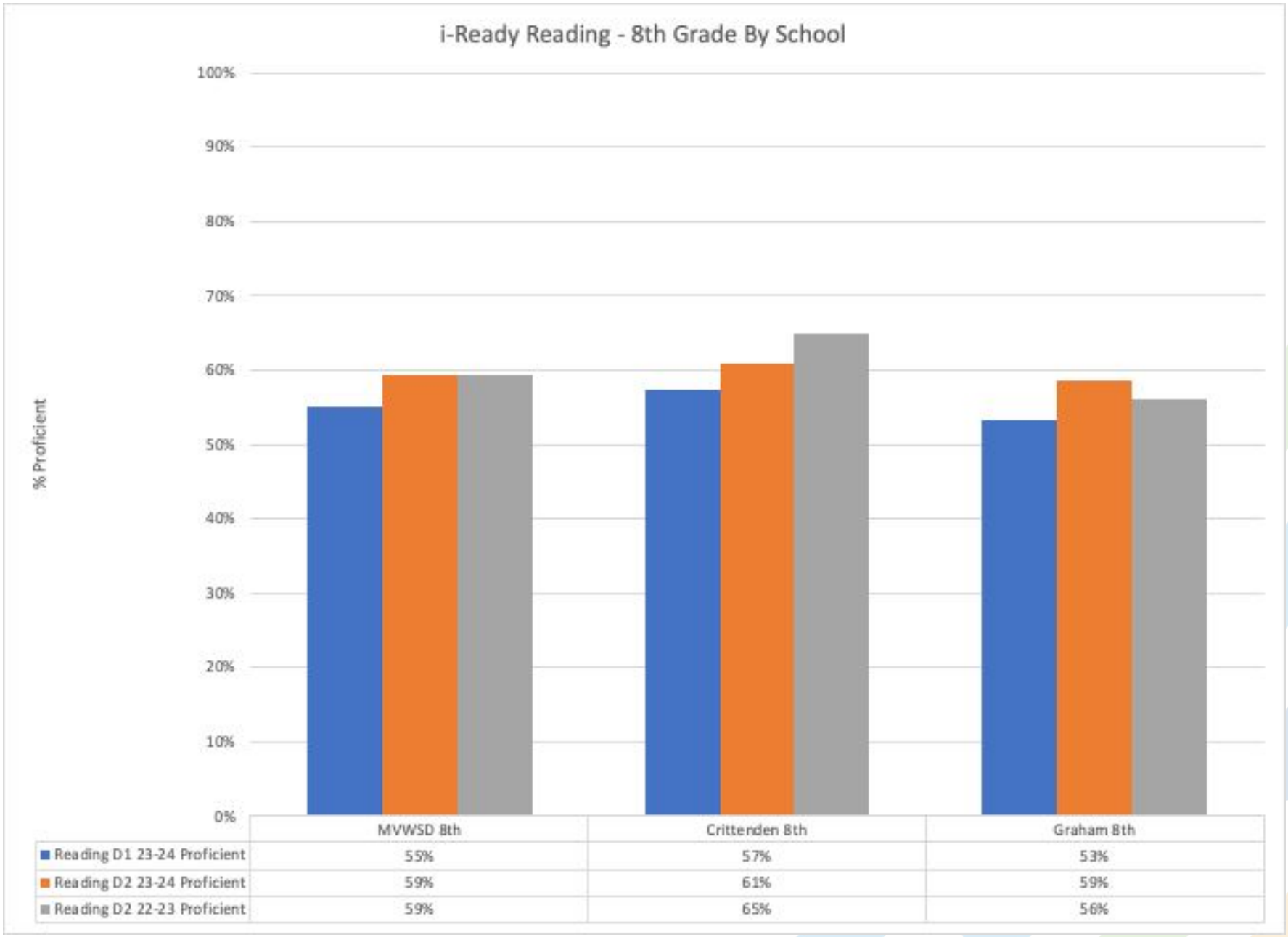
	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
Reading D1 23-24 Proficient	55%	73%	11%	77%	45%	39%	41%	89%	35%	54%
Reading D2 23-24 Proficient	61%	76%	10%	78%	62%	53%	48%	91%	38%	57%
Reading D2 22-23 Proficient	58%	73%	10%	76%	53%	51%	53%	80%	34%	54%



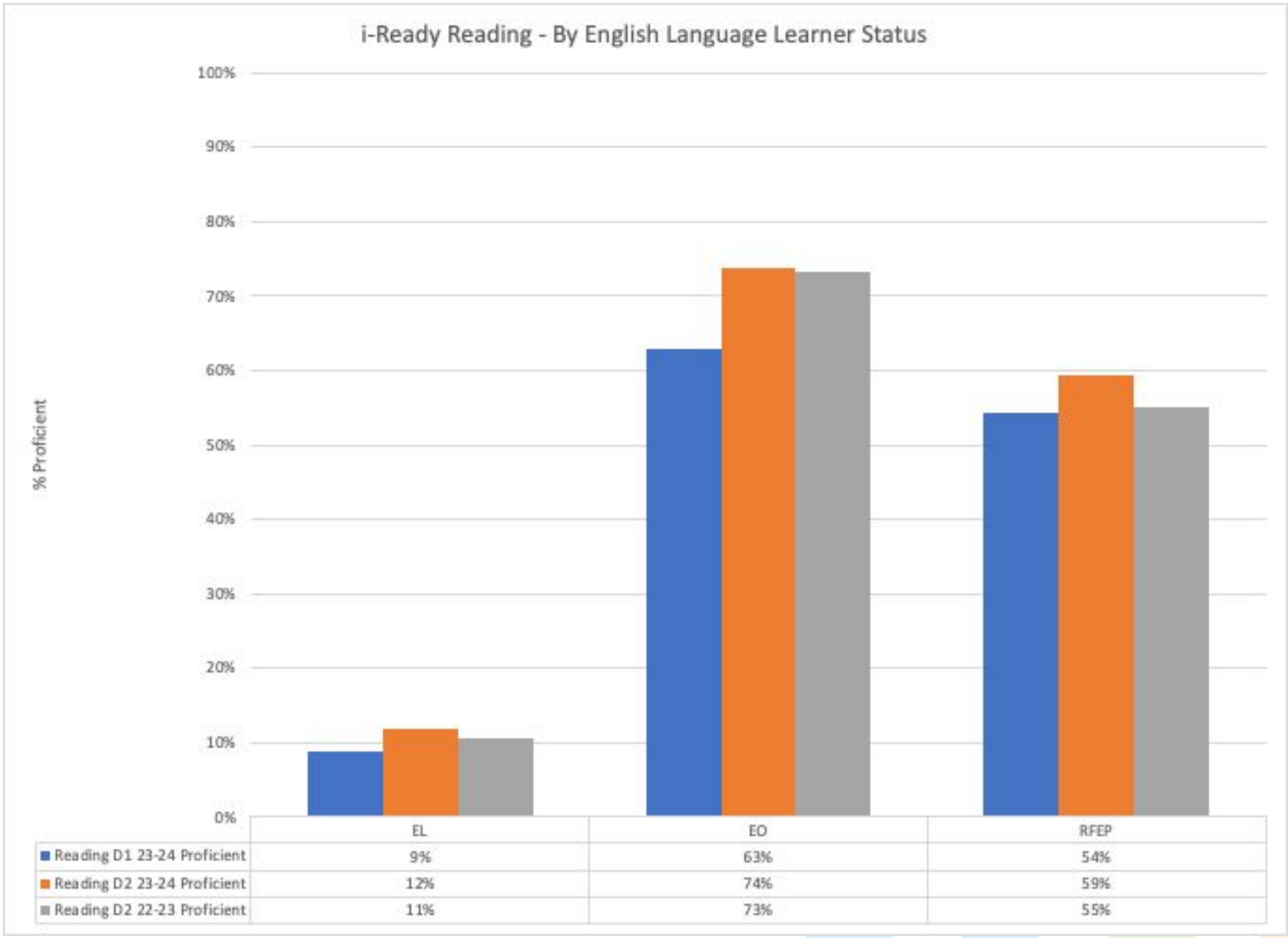
	MVWSD 6th	Crittenden 6th	Graham 6th
Reading D1 23-24 Proficient	54%	55%	53%
Reading D2 23-24 Proficient	57%	57%	57%
Reading D2 22-23 Proficient	54%	51%	55%



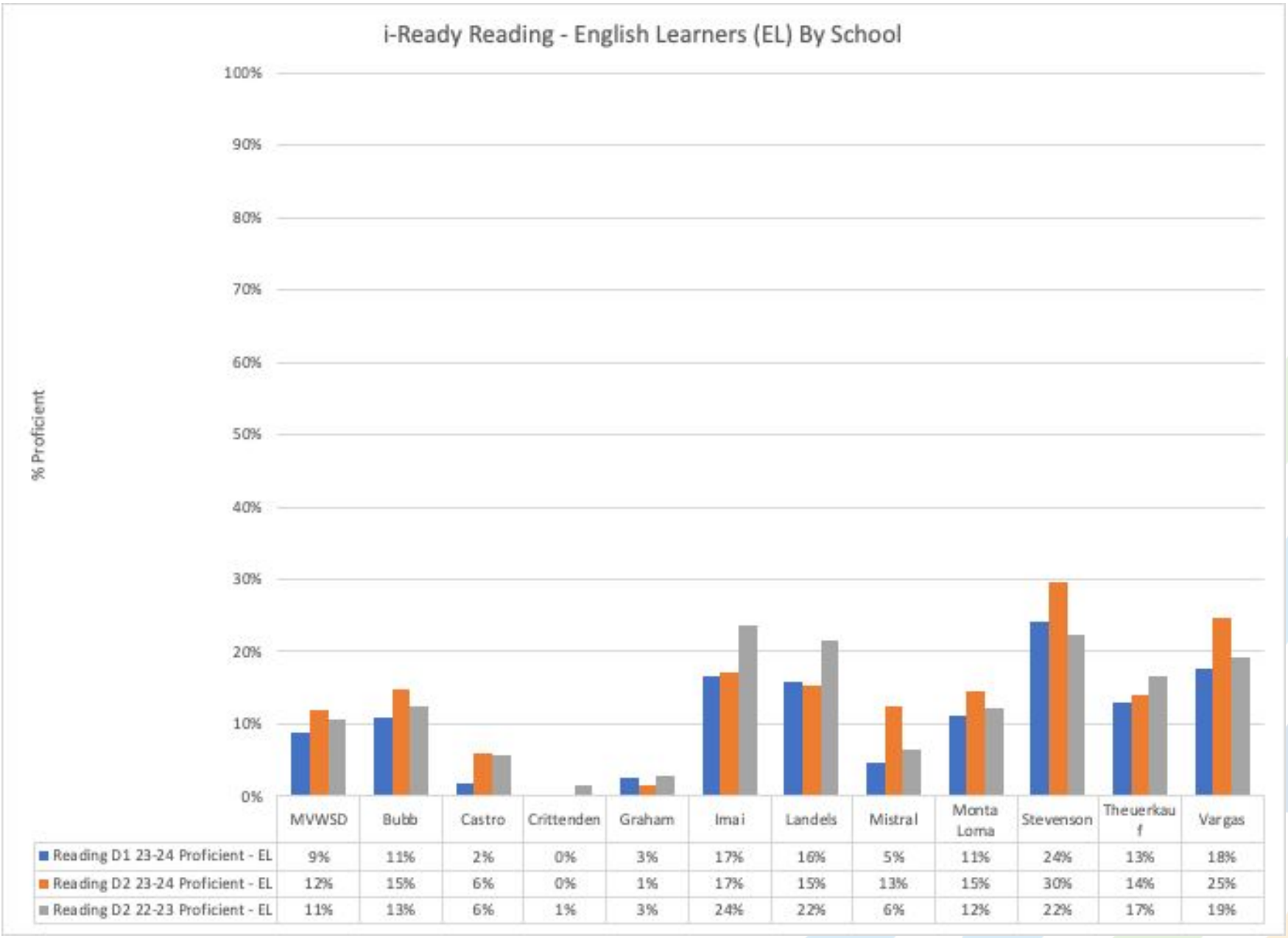
	MVWSD 7th	Crittenden 7th	Graham 7th
Reading D1 23-24 Proficient	55%	55%	55%
Reading D2 23-24 Proficient	58%	58%	59%
Reading D2 22-23 Proficient	58%	63%	54%



	MVWSD 8th	Crittenden 8th	Graham 8th
Reading D1 23-24 Proficient	55%	57%	53%
Reading D2 23-24 Proficient	59%	61%	59%
Reading D2 22-23 Proficient	59%	65%	56%

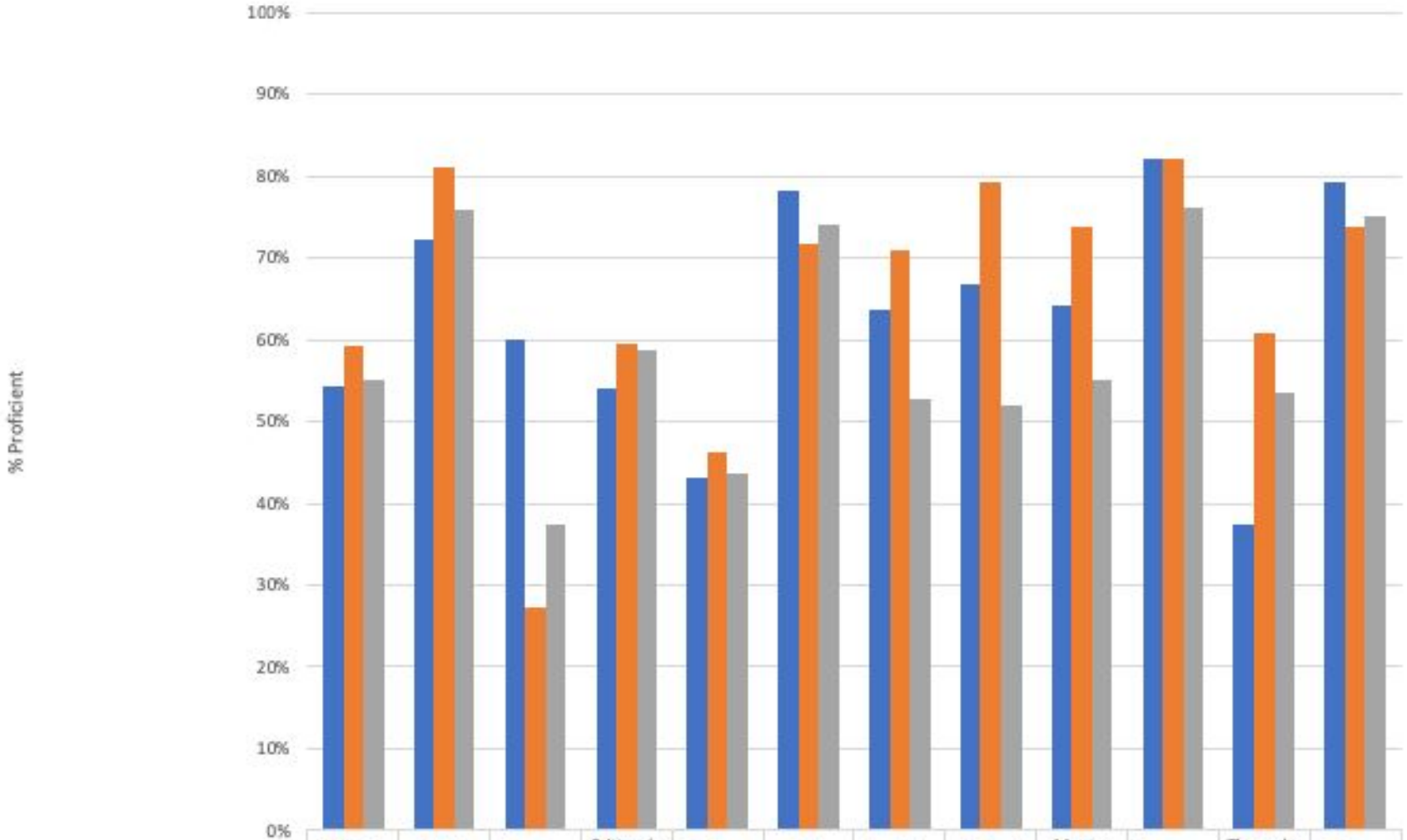


	EL	EO	RFEP
Reading D1 23-24 Proficient	9%	63%	54%
Reading D2 23-24 Proficient	12%	74%	59%
Reading D2 22-23 Proficient	11%	73%	55%



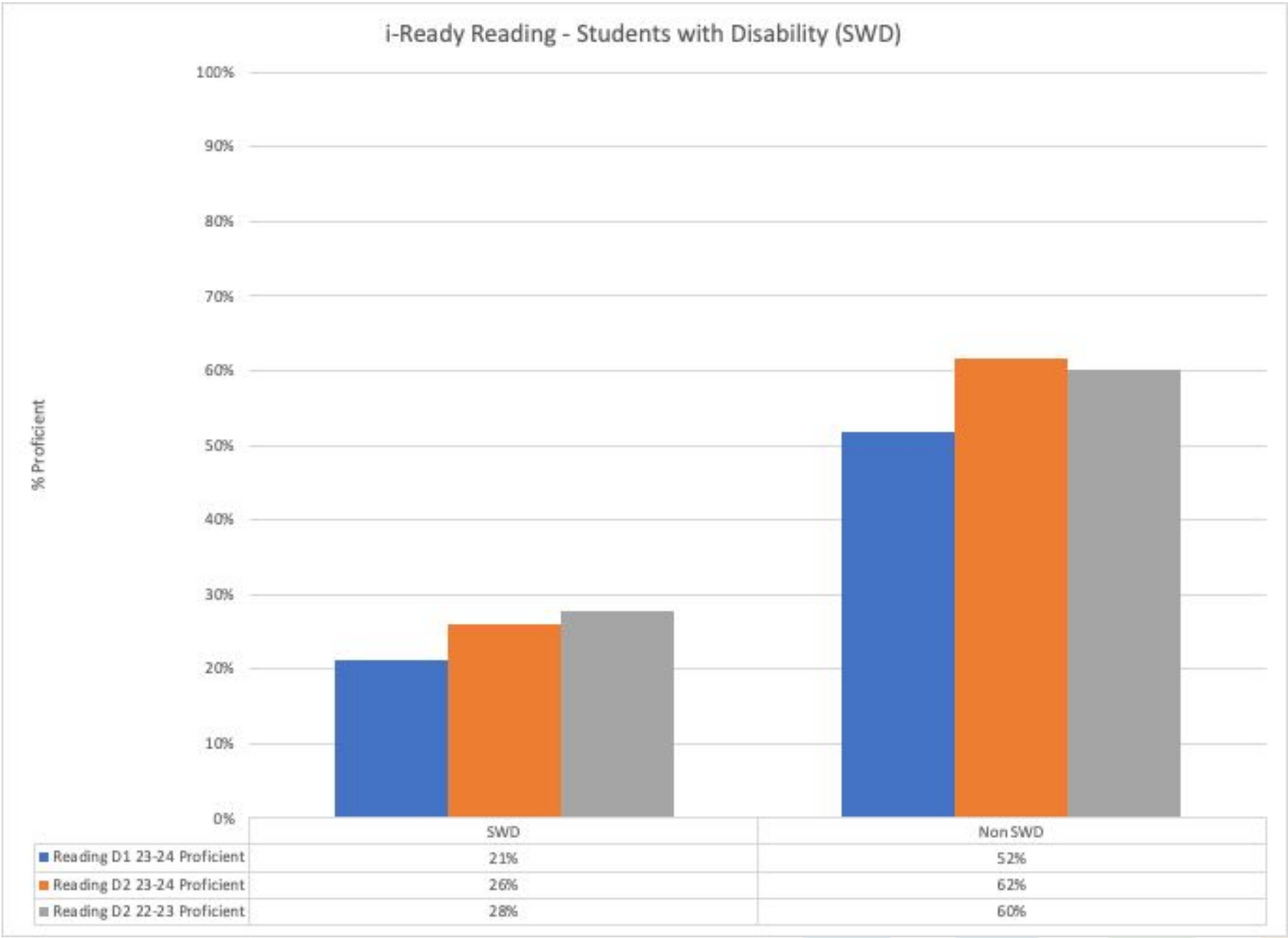
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - EL	9%	11%	2%	0%	3%	17%	16%	5%	11%	24%	13%	18%
Reading D2 23-24 Proficient - EL	12%	15%	6%	0%	1%	17%	15%	13%	15%	30%	14%	25%
Reading D2 22-23 Proficient - EL	11%	13%	6%	1%	3%	24%	22%	6%	12%	22%	17%	19%

i-Ready Reading - Reclassified Fluent English Proficient (RFEP) By Site



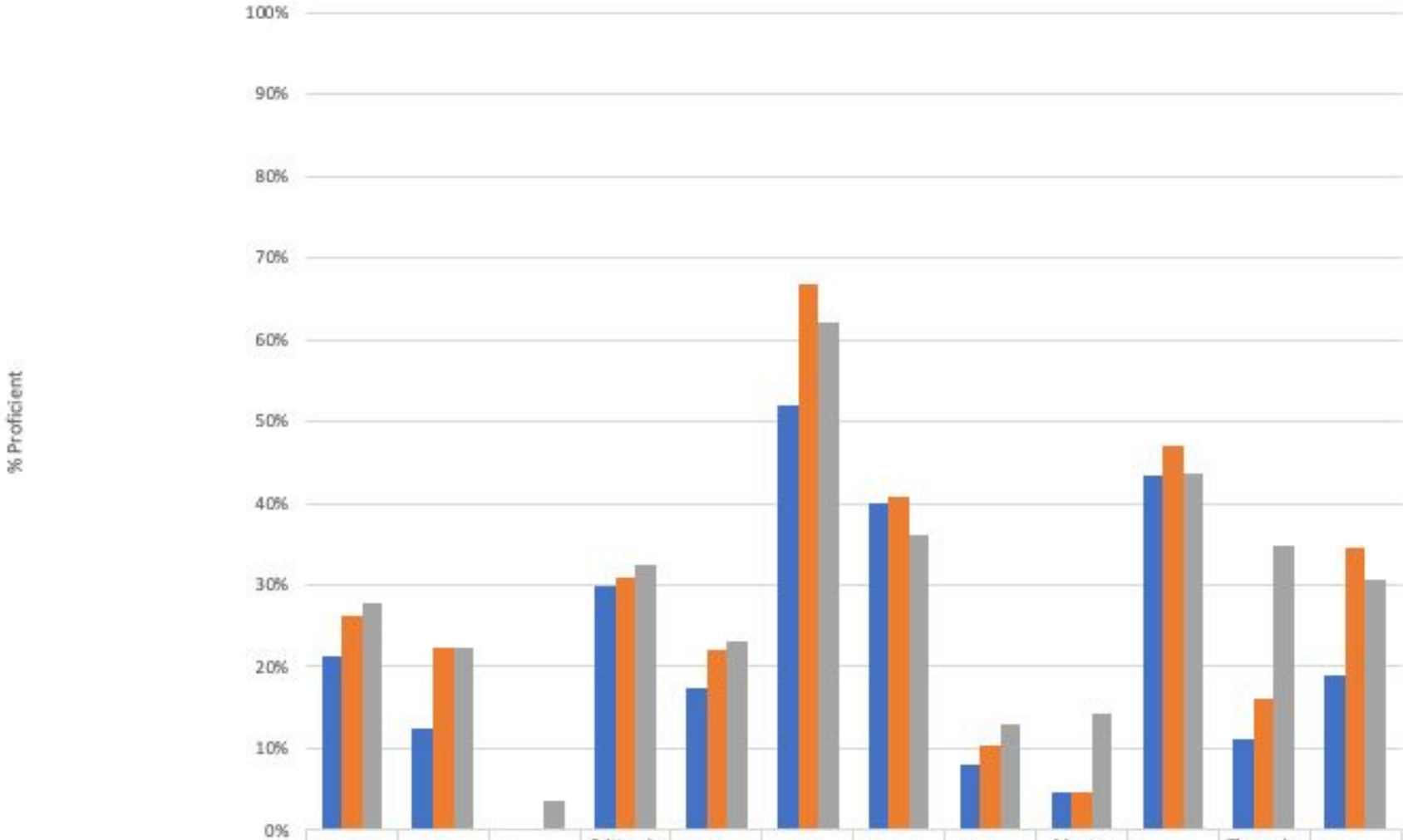
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - RFEP	54%	72%	60%	54%	43%	78%	64%	67%	64%	82%	38%	79%
Reading D2 23-24 Proficient - RFEP	59%	81%	27%	60%	46%	72%	71%	79%	74%	82%	61%	74%
Reading D2 22-23 Proficient - RFEP	55%	76%	38%	59%	44%	74%	53%	52%	55%	76%	54%	75%

i-Ready Reading - Students with Disability (SWD)

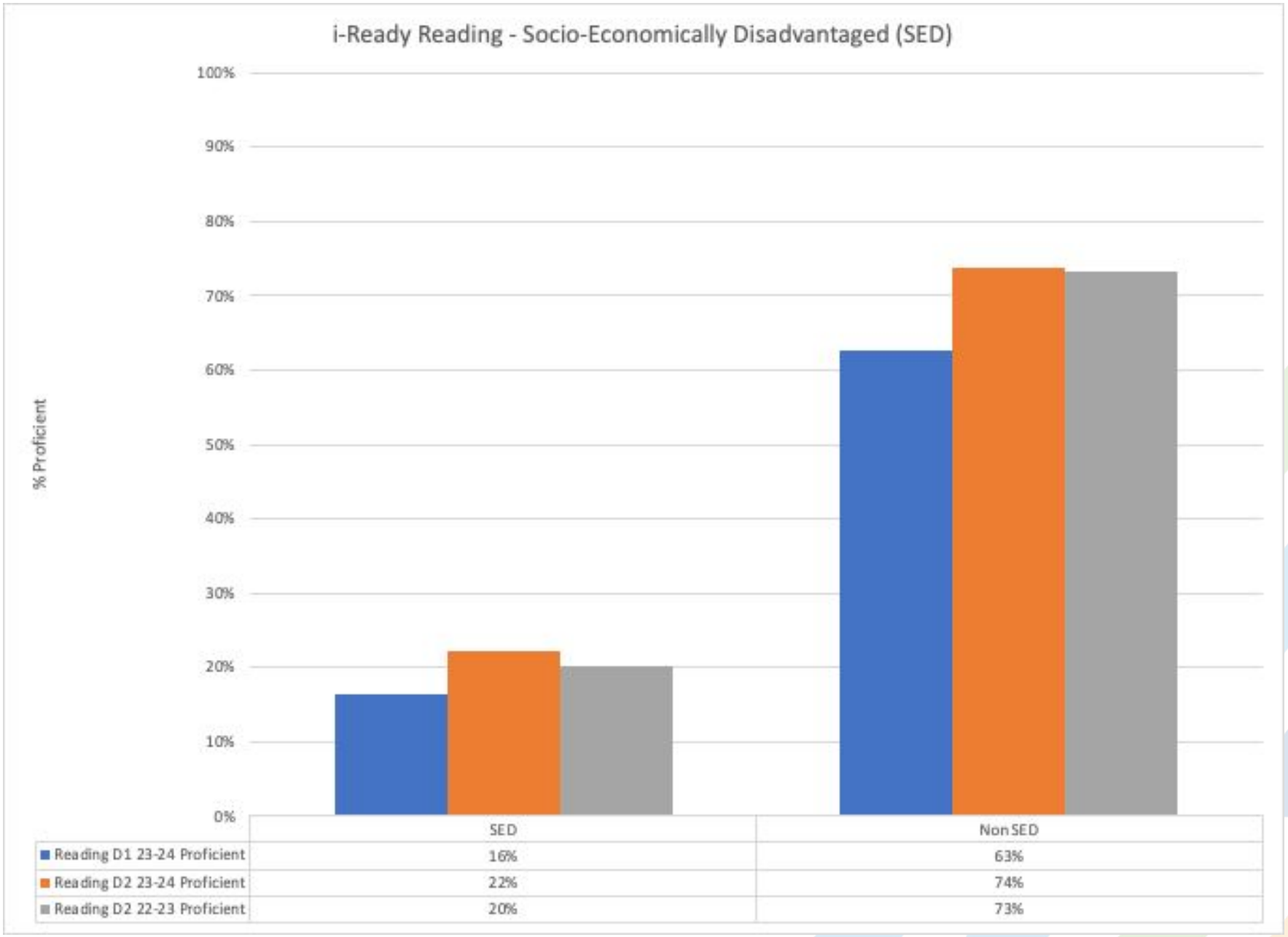


	SWD	Non SWD
Reading D1 23-24 Proficient	21%	52%
Reading D2 23-24 Proficient	26%	62%
Reading D2 22-23 Proficient	28%	60%

i-Ready Reading - Student With Disability (SWD) By School

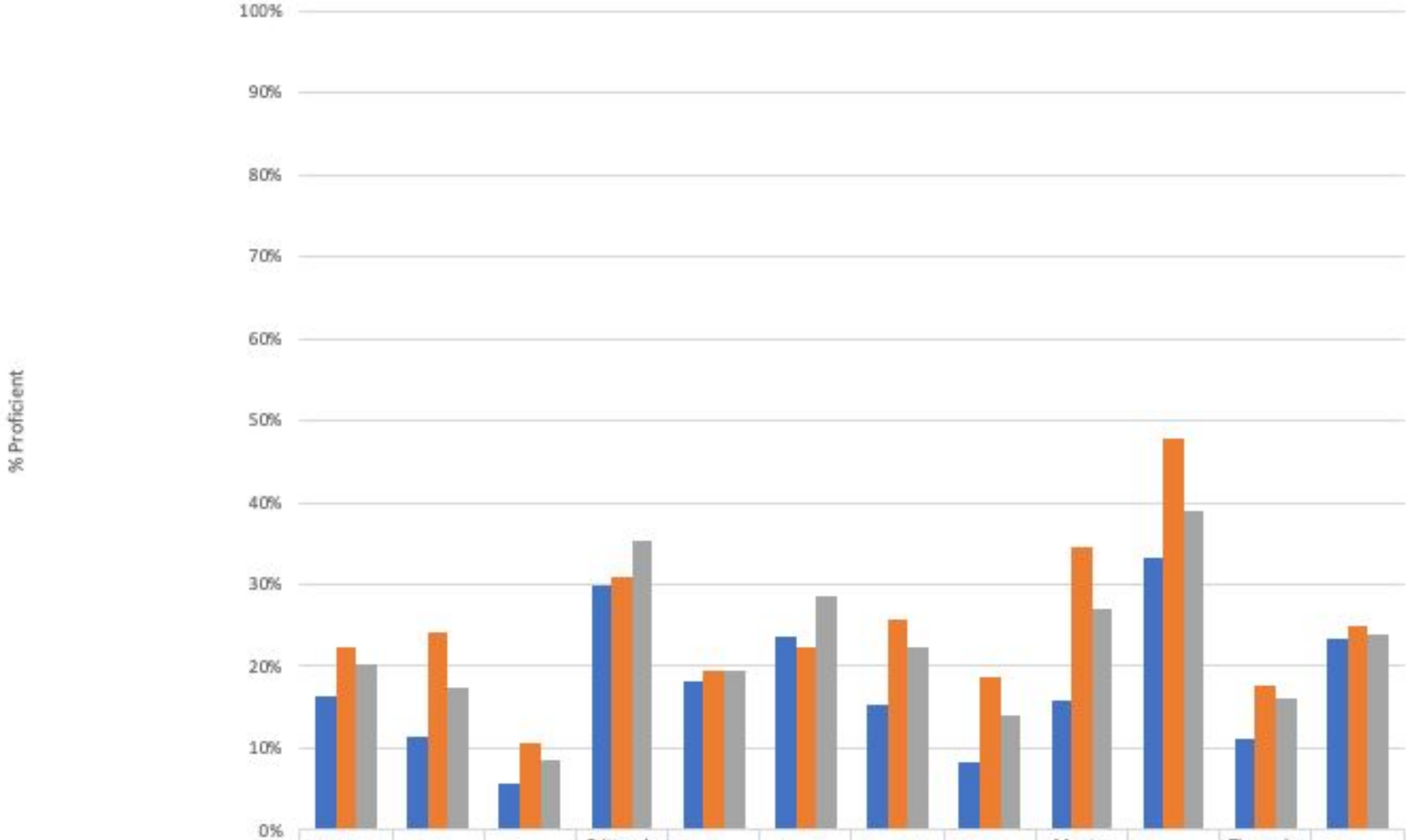


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - SWD	21%	13%	0%	30%	17%	52%	40%	8%	5%	43%	11%	19%
Reading D2 23-24 Proficient - SWD	26%	22%	0%	31%	22%	67%	41%	10%	5%	47%	16%	35%
Reading D2 22-23 Proficient - SWD	28%	22%	4%	32%	23%	62%	36%	13%	14%	44%	35%	31%



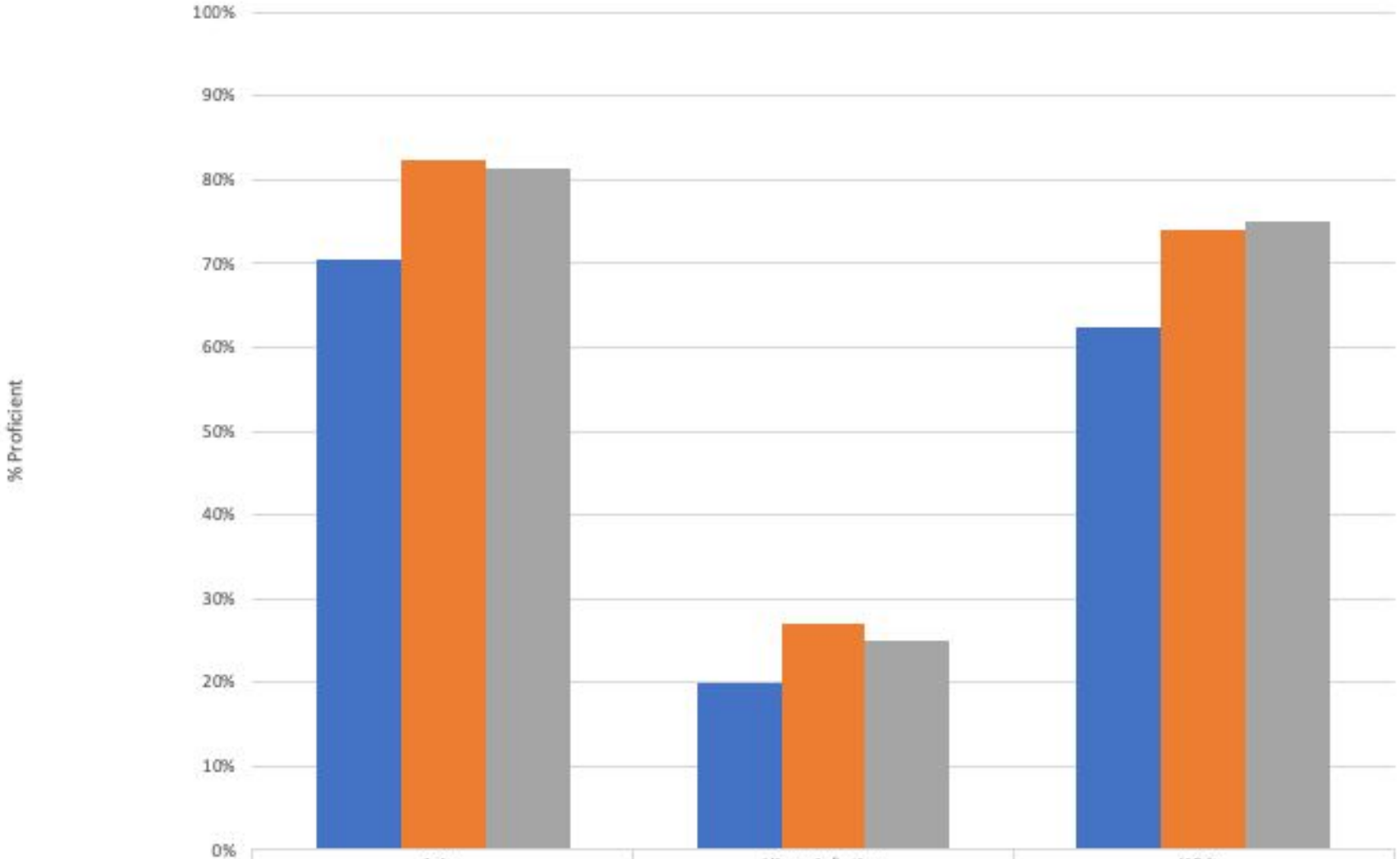
	SED	Non SED
Reading D1 23-24 Proficient	16%	63%
Reading D2 23-24 Proficient	22%	74%
Reading D2 22-23 Proficient	20%	73%

i-Ready Reading - Socio-Economically Disadvantaged Status (SED) By School

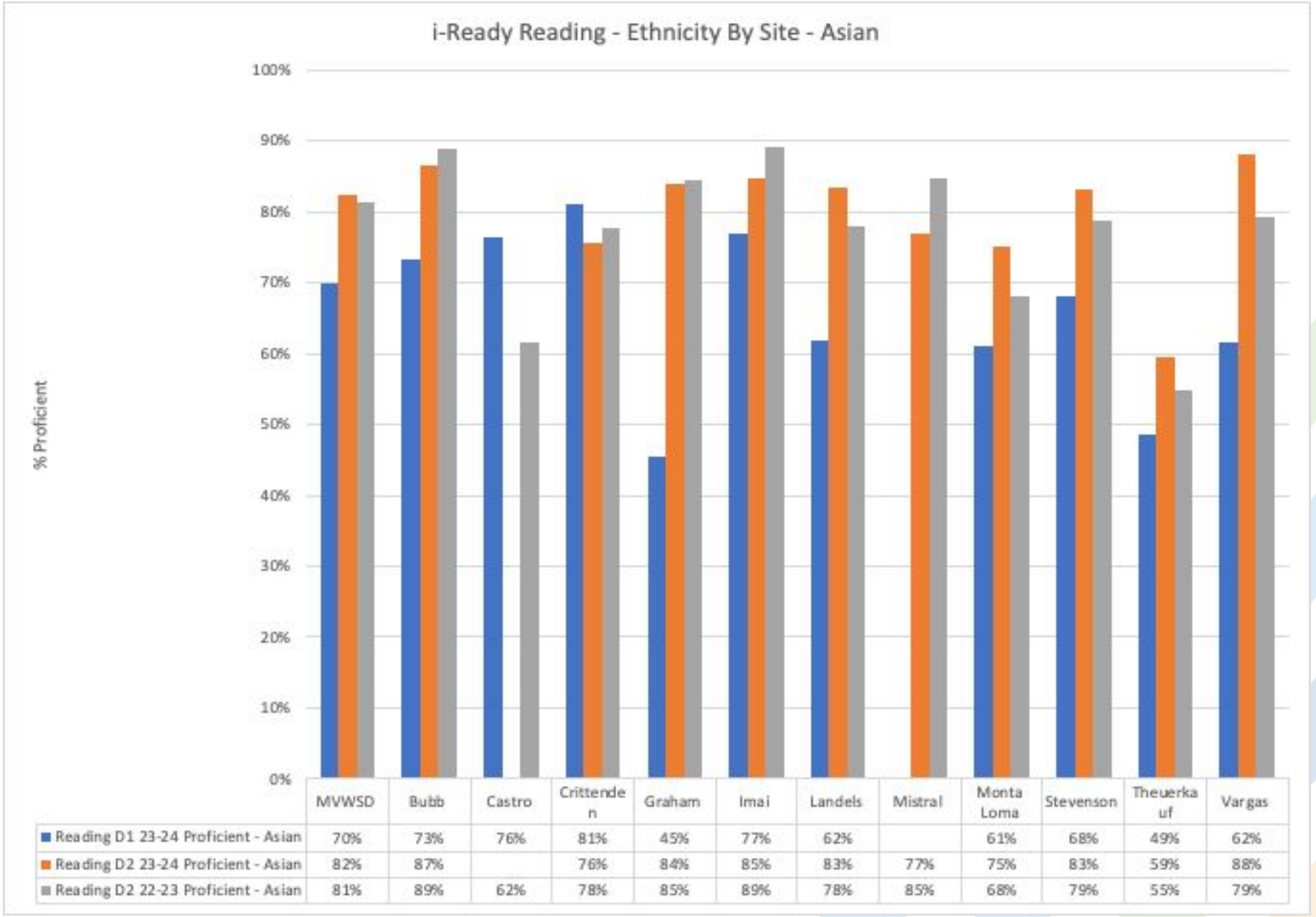


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - SED	16%	11%	6%	30%	18%	24%	15%	8%	16%	33%	11%	23%
Reading D2 23-24 Proficient - SED	22%	24%	11%	31%	20%	22%	26%	19%	35%	48%	18%	25%
Reading D2 22-23 Proficient - SED	20%	17%	9%	35%	19%	29%	22%	14%	27%	39%	16%	24%

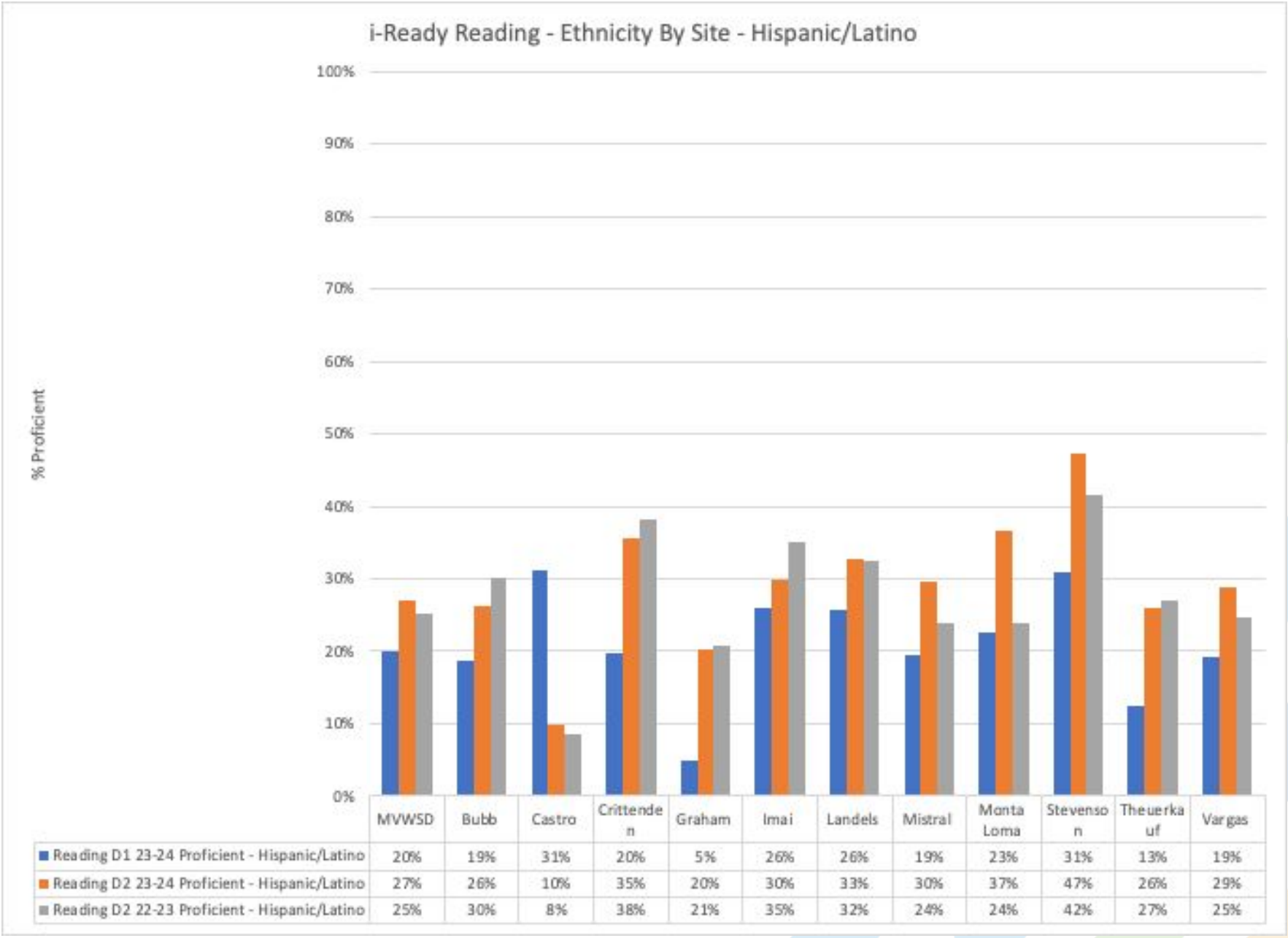
i-Ready Reading- By Ethnicity



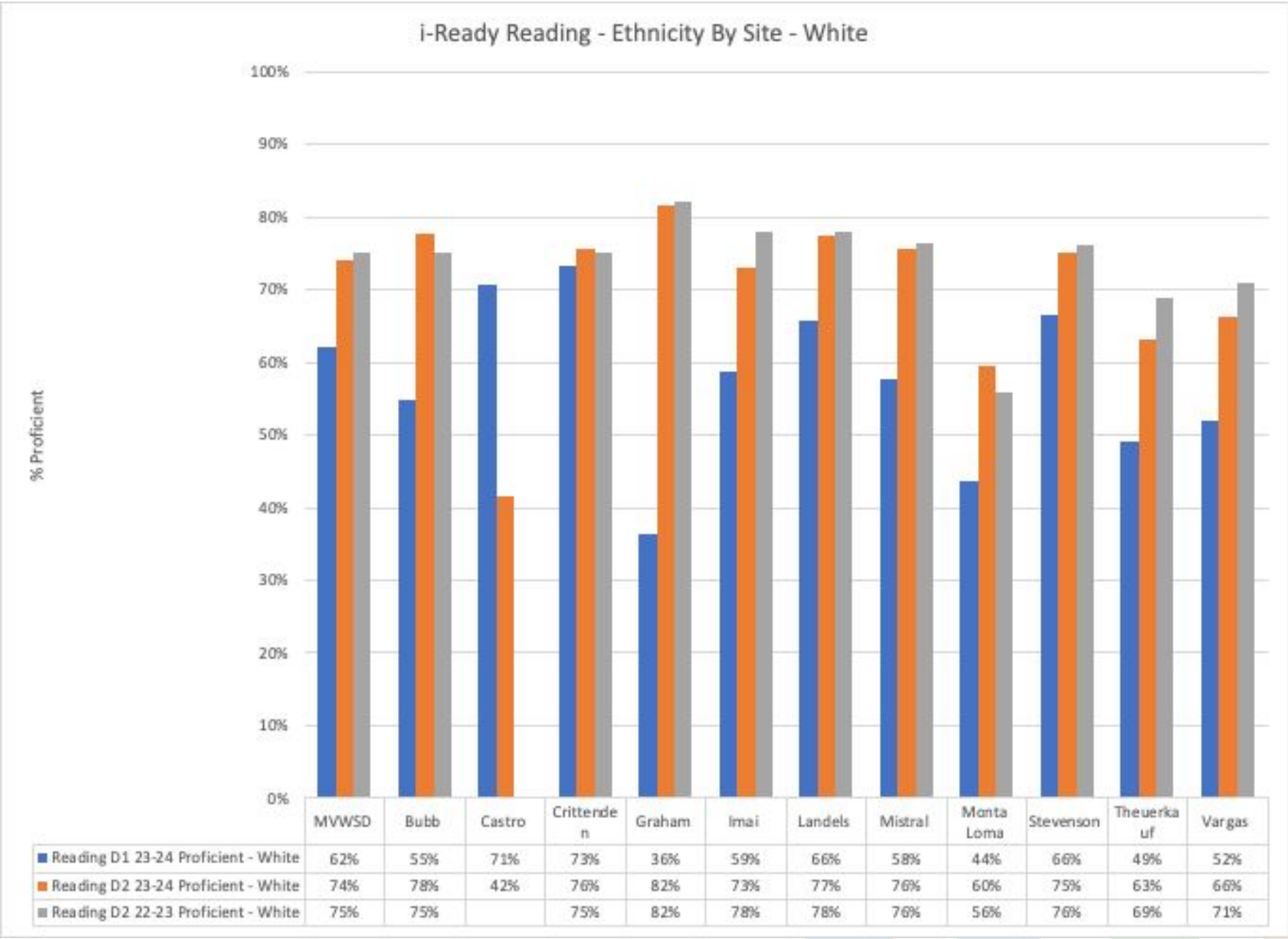
	Asian	Hispanic/Latino	White
Reading D1 23-24 Proficient	70%	20%	62%
Reading D2 23-24 Proficient	82%	27%	74%
Reading D2 22-23 Proficient	81%	25%	75%



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - Asian	70%	73%	76%	81%	45%	77%	62%		61%	68%	49%	62%
Reading D2 23-24 Proficient - Asian	82%	87%		76%	84%	85%	83%	77%	75%	83%	59%	88%
Reading D2 22-23 Proficient - Asian	81%	89%	62%	78%	85%	89%	78%	85%	68%	79%	55%	79%



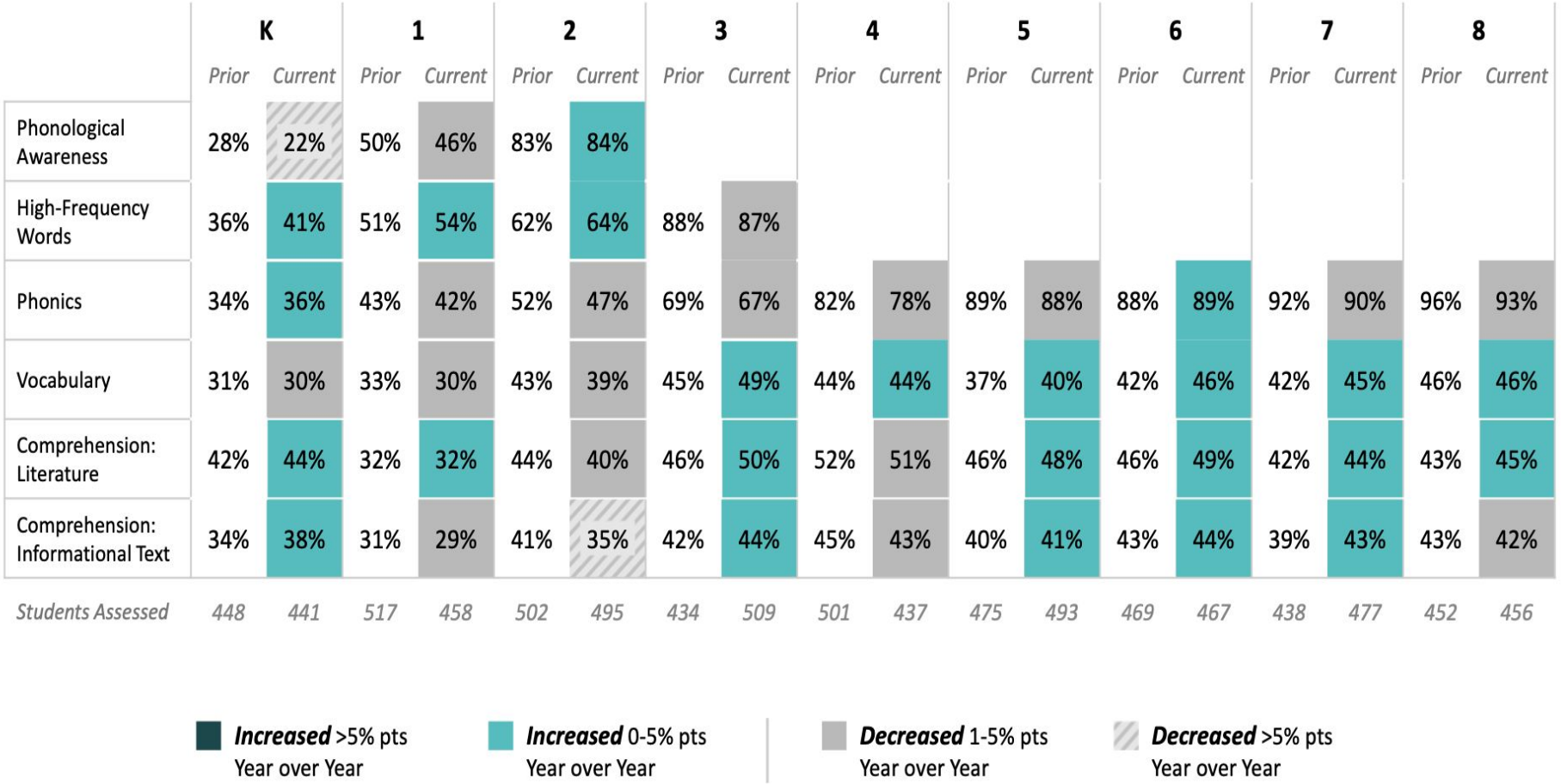
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - Hispanic/Latino	20%	19%	31%	20%	5%	26%	26%	19%	23%	31%	13%	19%
Reading D2 23-24 Proficient - Hispanic/Latino	27%	26%	10%	35%	20%	30%	33%	30%	37%	47%	26%	29%
Reading D2 22-23 Proficient - Hispanic/Latino	25%	30%	8%	38%	21%	35%	32%	24%	24%	42%	27%	25%



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D1 23-24 Proficient - White	62%	55%	71%	73%	36%	59%	66%	58%	44%	66%	49%	52%
Reading D2 23-24 Proficient - White	74%	78%	42%	76%	82%	73%	77%	76%	60%	75%	63%	66%
Reading D2 22-23 Proficient - White	75%	75%		75%	82%	78%	78%	76%	56%	76%	69%	71%

How Does Winter Domain-Level Performance Compare Year over Year?

Percent of Students Placing **Mid or Above Grade Level**, Winter 22-23 to Winter 23-24



	K		1		2		3		4		5		6		7		8	
	Prior	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*
Phonological Awareness	28%	22%	50%	46%	83%	84%												
High-Frequency Words	36%	41%	51%	54%	62%	64%	88%	87%										
Phonics	34%	36%	43%	42%	52%	47%	69%	67%	82%	78%	89%	88%	88%	89%	92%	90%	96%	93%
Vocabulary	31%	30%	33%	30%	43%	39%	45%	49%	44%	44%	37%	40%	42%	46%	42%	45%	46%	46%
Comprehension: Literature	42%	44%	32%	32%	44%	40%	46%	50%	52%	51%	46%	48%	46%	49%	42%	44%	43%	45%
Comprehension: Informational Text	34%	38%	31%	29%	41%	35%	42%	44%	45%	43%	40%	41%	43%	44%	39%	43%	43%	42%
Students Assessed	*448*	*441*	*517*	*458*	*502*	*495*	*434*	*509*	*501*	*437*	*475*	*493*	*469*	*467*	*438*	*477*	*452*	*456*

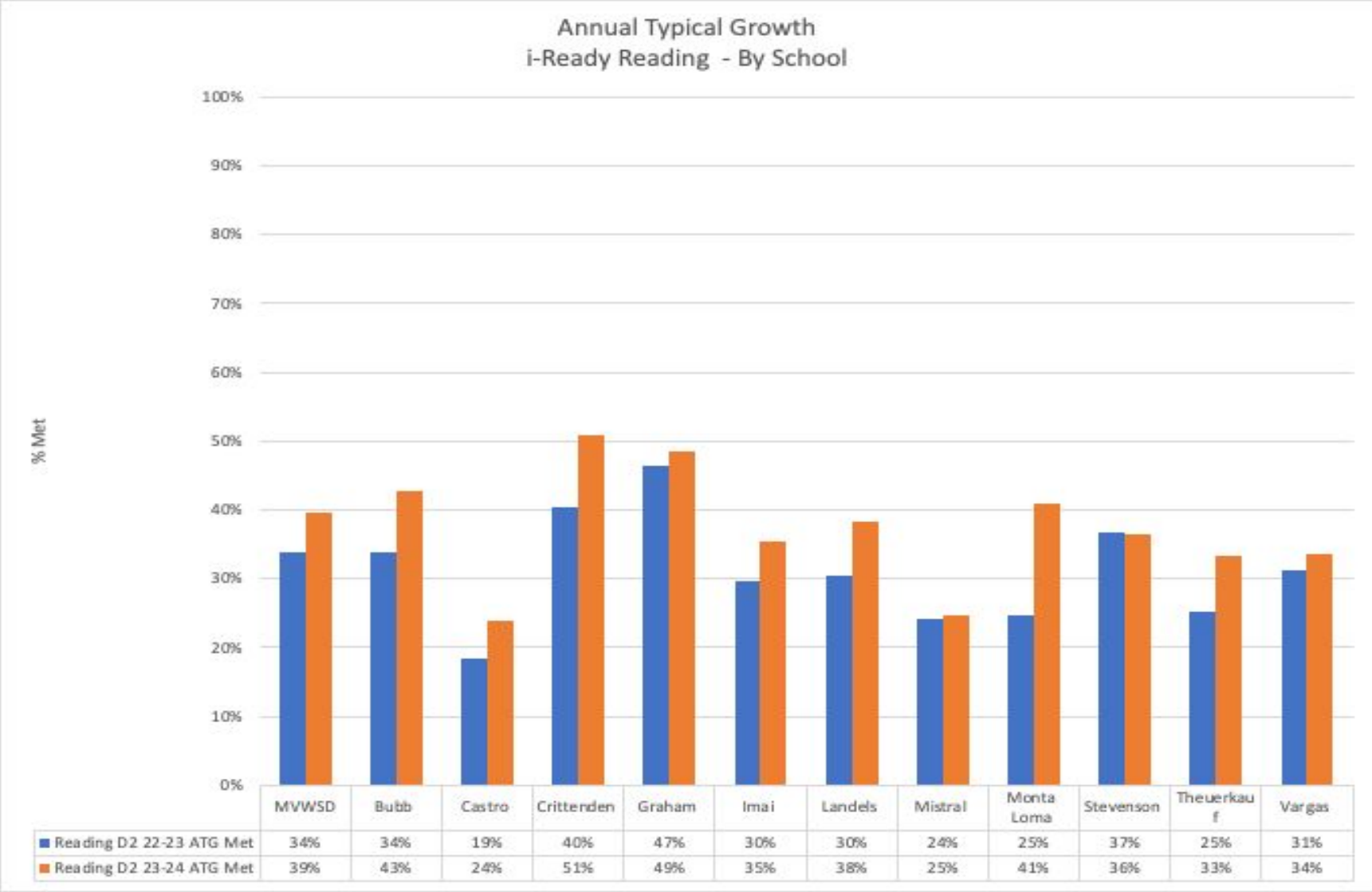
Increased >5% pts Year over Year

Increased 0-5% pts Year over Year

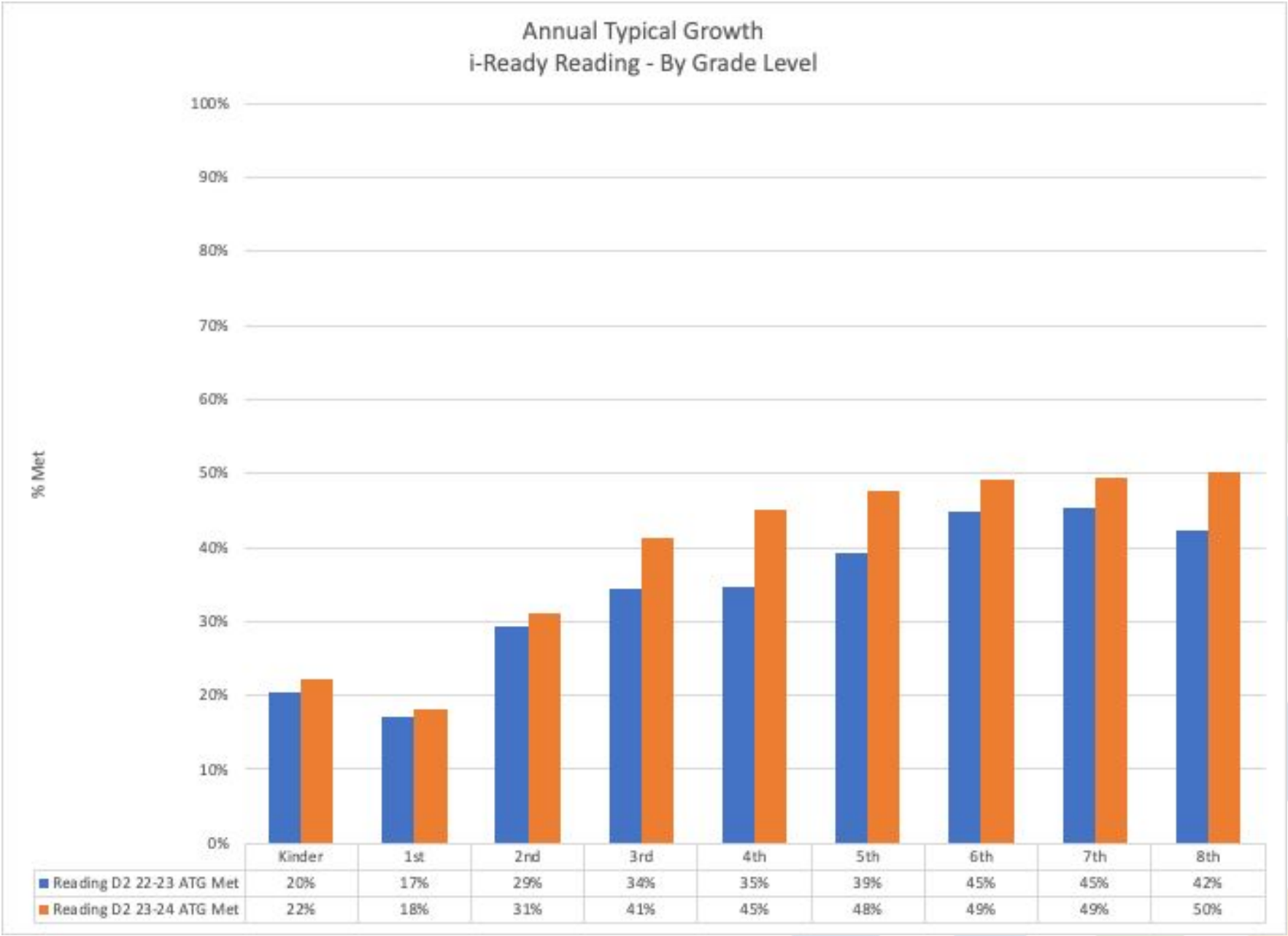
Decreased 1-5% pts Year over Year

Decreased >5% pts Year over Year

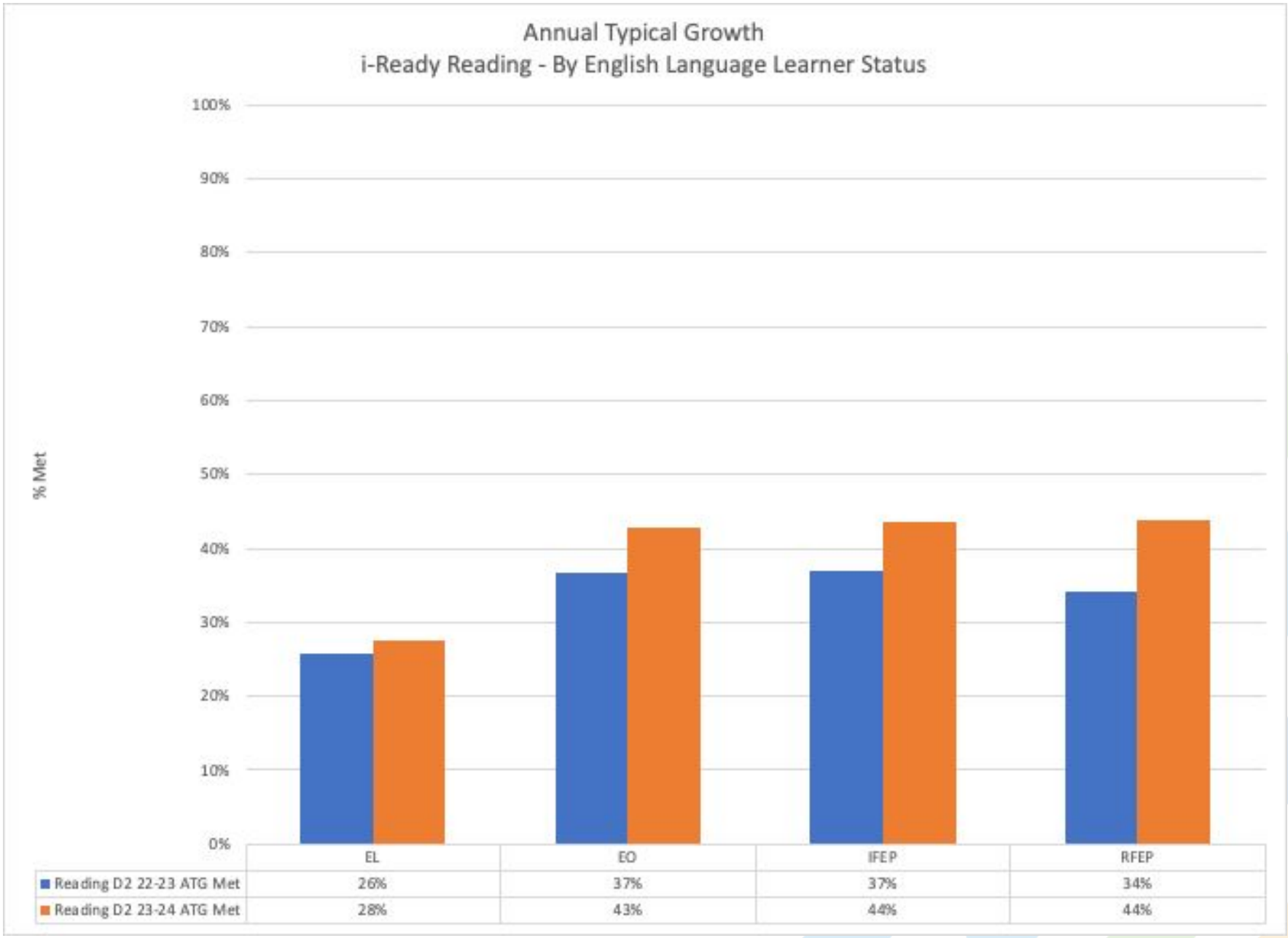
Annual Typical Growth

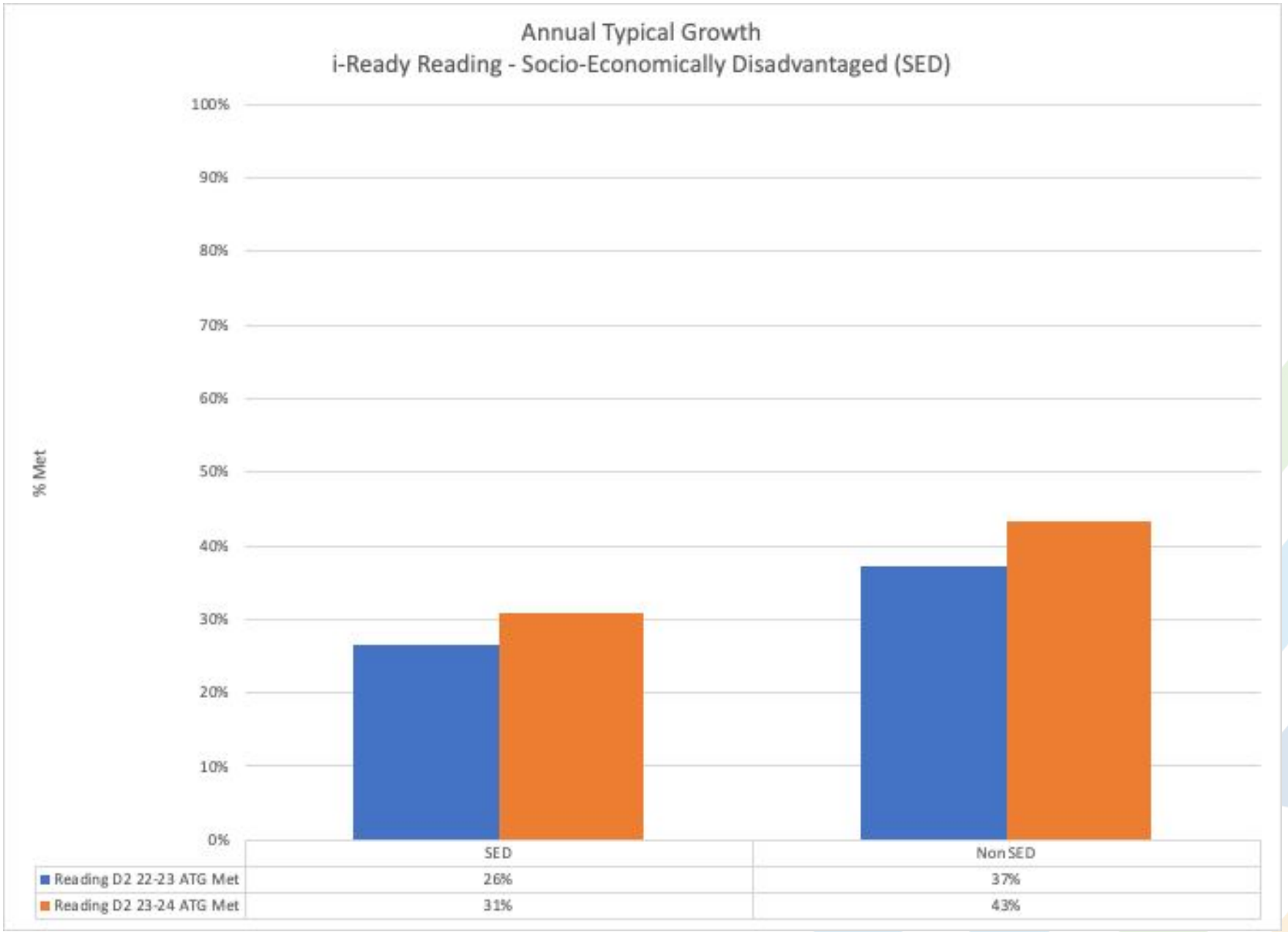


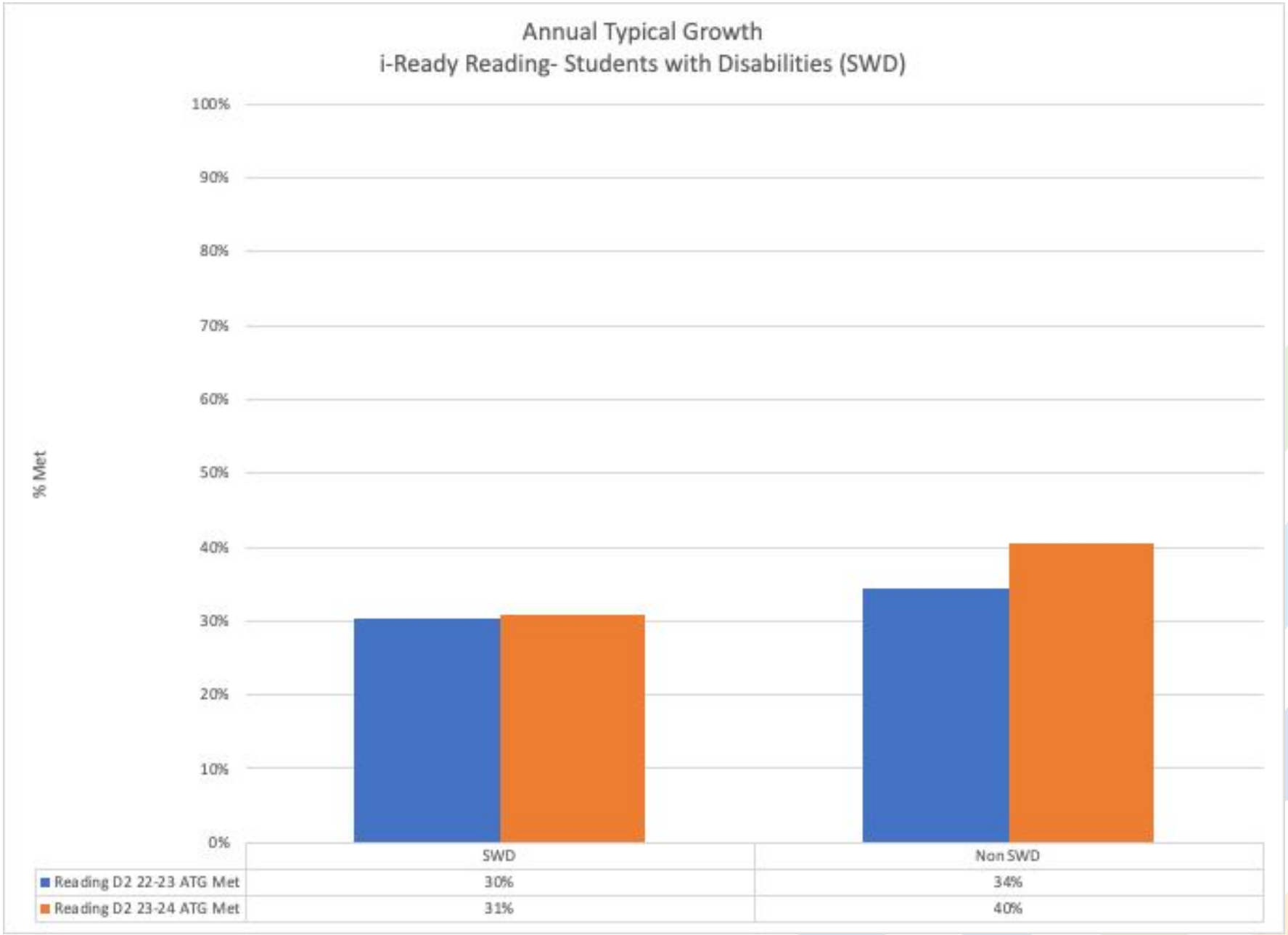
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Reading D2 22-23 ATG Met	34%	34%	19%	40%	47%	30%	30%	24%	25%	37%	25%	31%
Reading D2 23-24 ATG Met	39%	43%	24%	51%	49%	35%	38%	25%	41%	36%	33%	34%



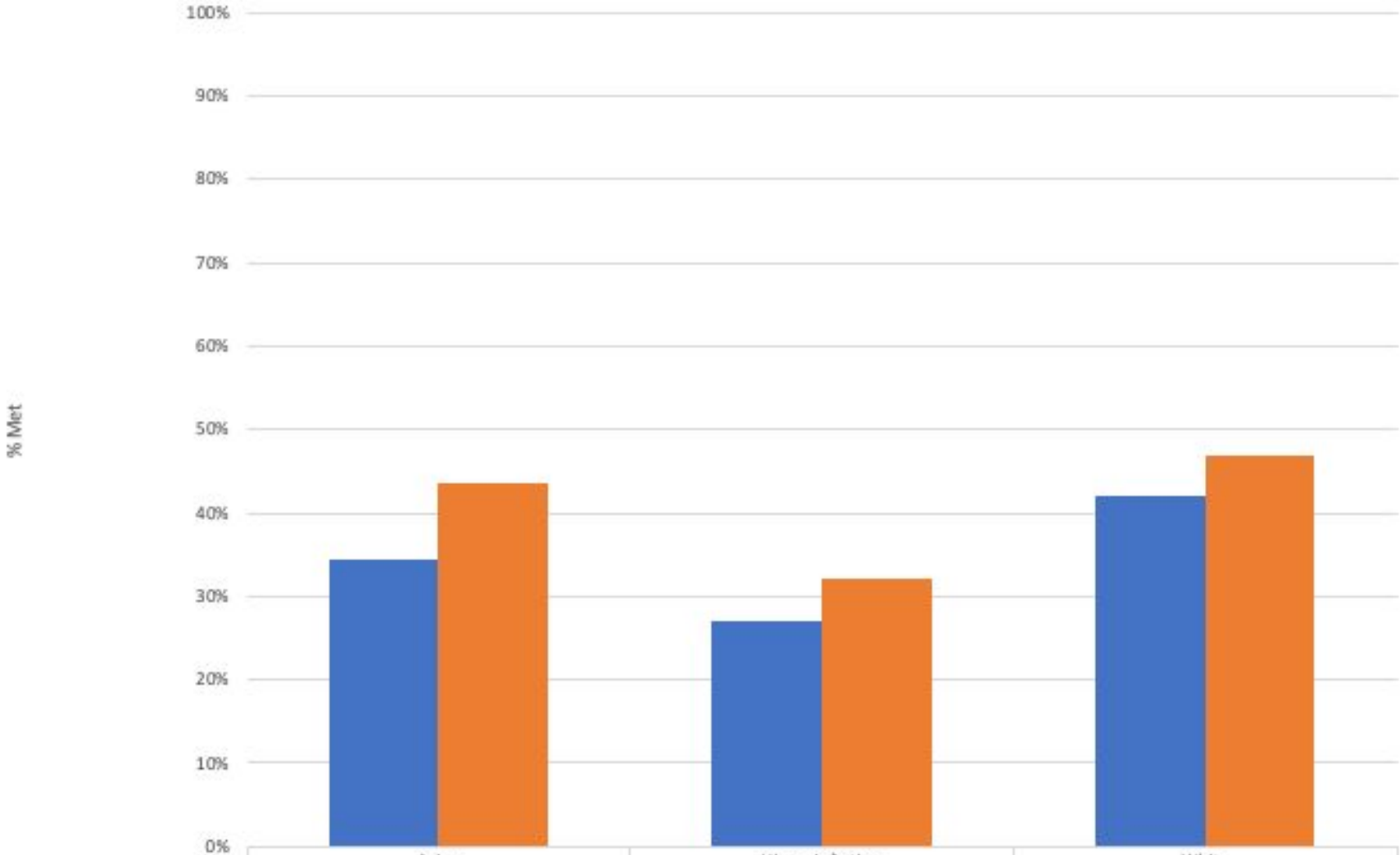
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
Reading D2 22-23 ATG Met	20%	17%	29%	34%	35%	39%	45%	45%	42%
Reading D2 23-24 ATG Met	22%	18%	31%	41%	45%	48%	49%	49%	50%


Annual Typical Growth
i-Ready Reading - By English Language Learner Status
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
% Met
EL
EO
IFEP
RFEP
Reading D2 22-23 ATG Met
26%
37%
37%
34%
Reading D2 23-24 ATG Met
28%
43%
44%
44%


Annual Typical Growth
i-Ready Reading - Socio-Economically Disadvantaged (SED)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
% Met
SED
Non SED
Reading D2 22-23 ATG Met
26%
37%
Reading D2 23-24 ATG Met
31%
43%


Annual Typical Growth
i-Ready Reading- Students with Disabilities (SWD)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
% Met
SWD
Non SWD
Reading D2 22-23 ATG Met
30%
34%
Reading D2 23-24 ATG Met
31%
40%

Annual Typical Growth
i-Ready Reading - By Ethnicity



	Asian	Hispanic/Latino	White
Reading D2 22-23 ATG Met	34%	27%	42%
Reading D2 23-24 ATG Met	43%	32%	47%

Data Summary - Reading

- Overall, 9% point increase from D1 (August) and similar proficiency to December 2022
  - Six schools - CA,LN, MI, ML, VA, GR - increased proficiency compared to December 2022
  - Five schools - BB, IM, LN, ST, VA- have higher proficiency than district average of 58%
  - Kindergarten, 3rd, 5th, and 6th grade show improved proficiency while 7th and 8th grade maintained proficiency compared to December 2022
  - Kindergartners at VA improved most from beginning of the year (38% percent point increase)
  - More 6th graders proficient compared to December 2022

Data Summary - Reading

- Subgroup data shows,
  - all subgroups improved proficiency compared to December 2022 except SWD, White (slight decline for both)
  - overall more Els, EOs, RFEPs proficient compared to December 2022
  - no ELs proficient at CR and 1% ELs proficient at GR (LTELs at middle schools)
  - decline in proficiency for RFEPs at CA, IM, VA
  - less proficiency for SWD at CA, MI, ML, TH, CR, GR compared to December 2022
  - most Hispanic/Latino students proficient at ST but decline for Hispanic/Latino students at CA (fewer Hispanic/Latino students at ST than CA)
- Annual Typical Growth data shows more students made progress towards their growth target compared to December 2022 overall, across grade levels, and across schools except at ST (1% less than December 2022)

Mountain View
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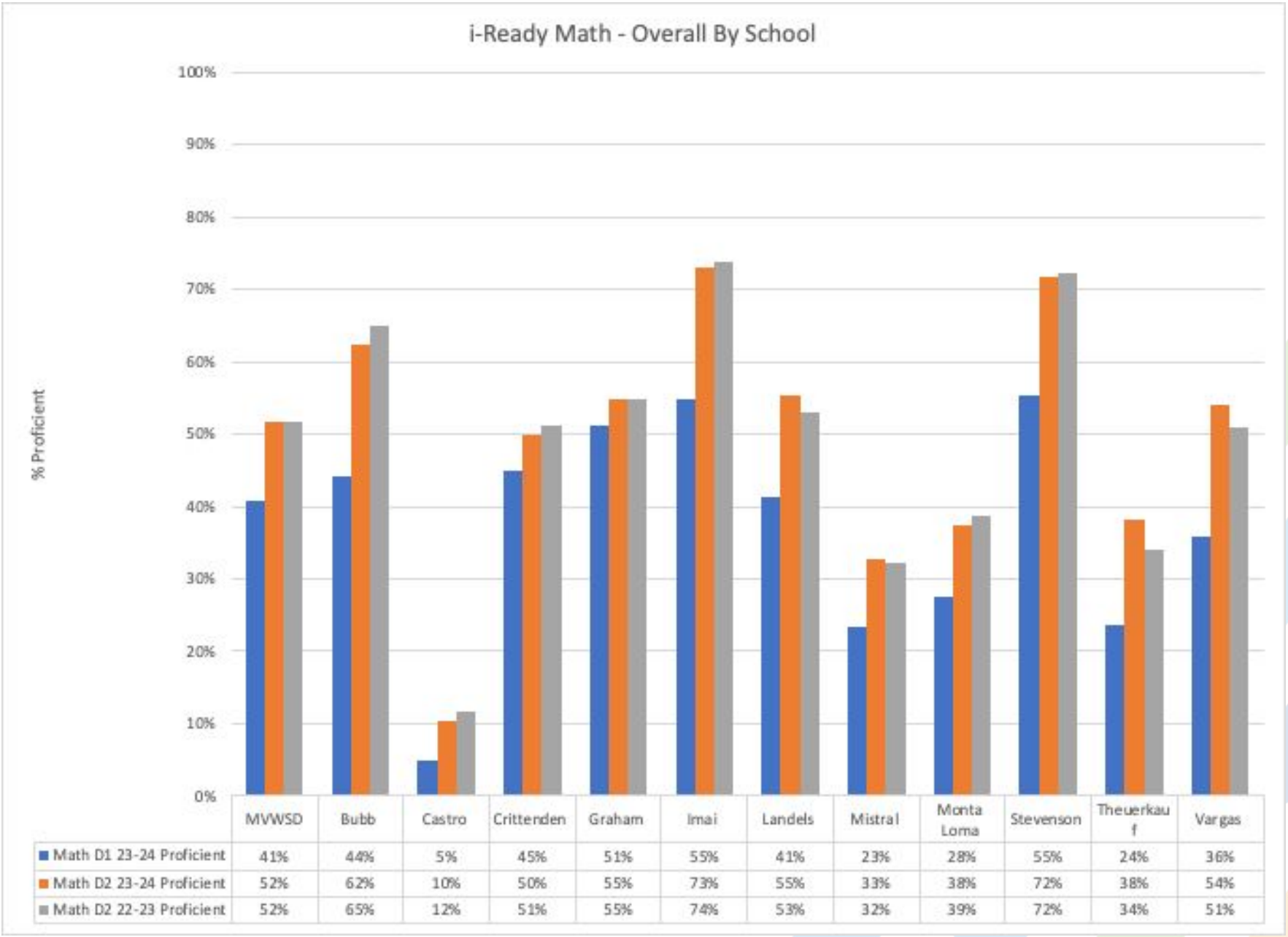
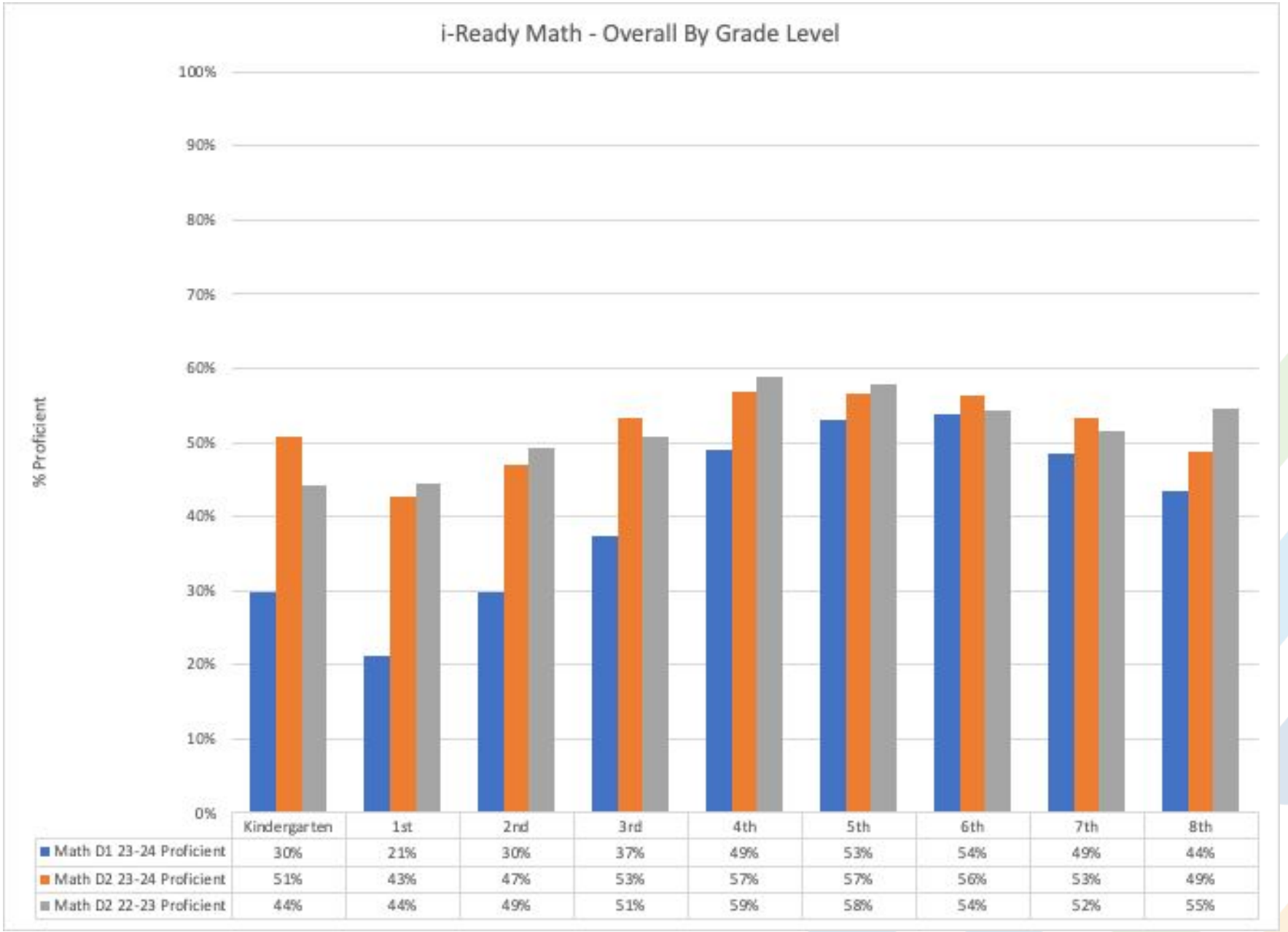
School District

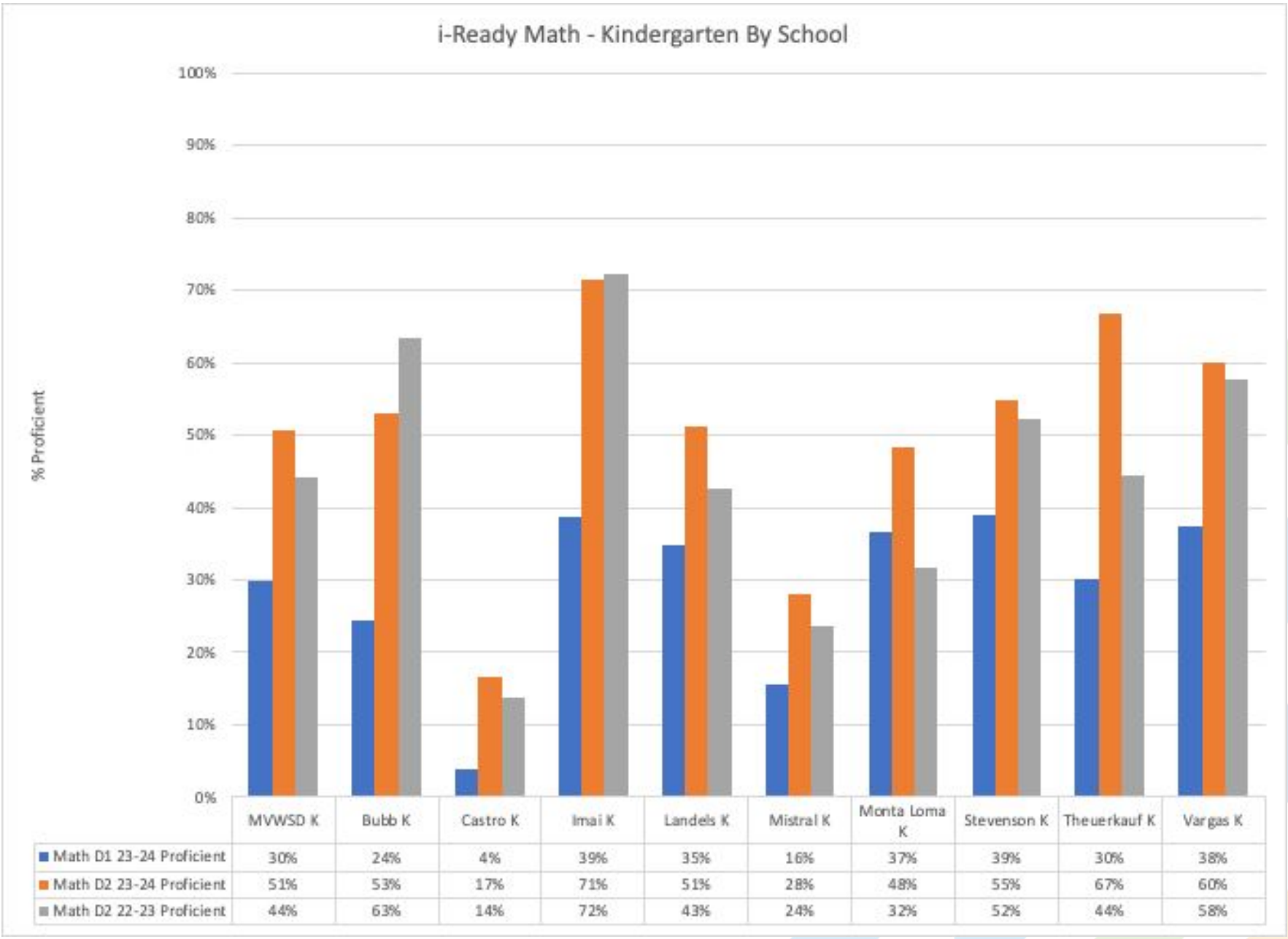
What Does The Math Data Show?



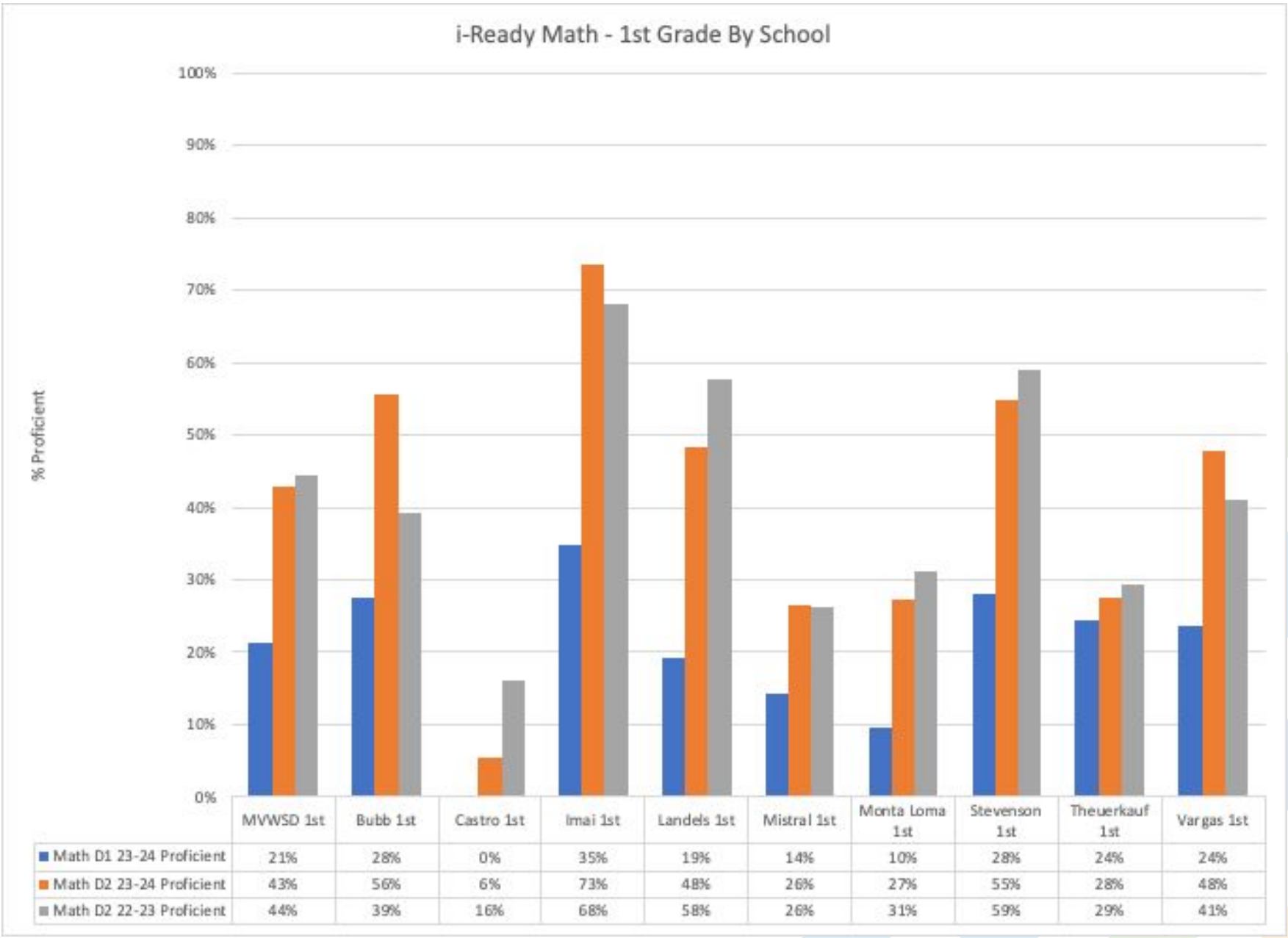
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient	41%	44%	5%	45%	51%	55%	41%	23%	28%	55%	24%	36%
Math D2 23-24 Proficient	52%	62%	10%	50%	55%	73%	55%	33%	38%	72%	38%	54%
Math D2 22-23 Proficient	52%	65%	12%	51%	55%	74%	53%	32%	39%	72%	34%	51%



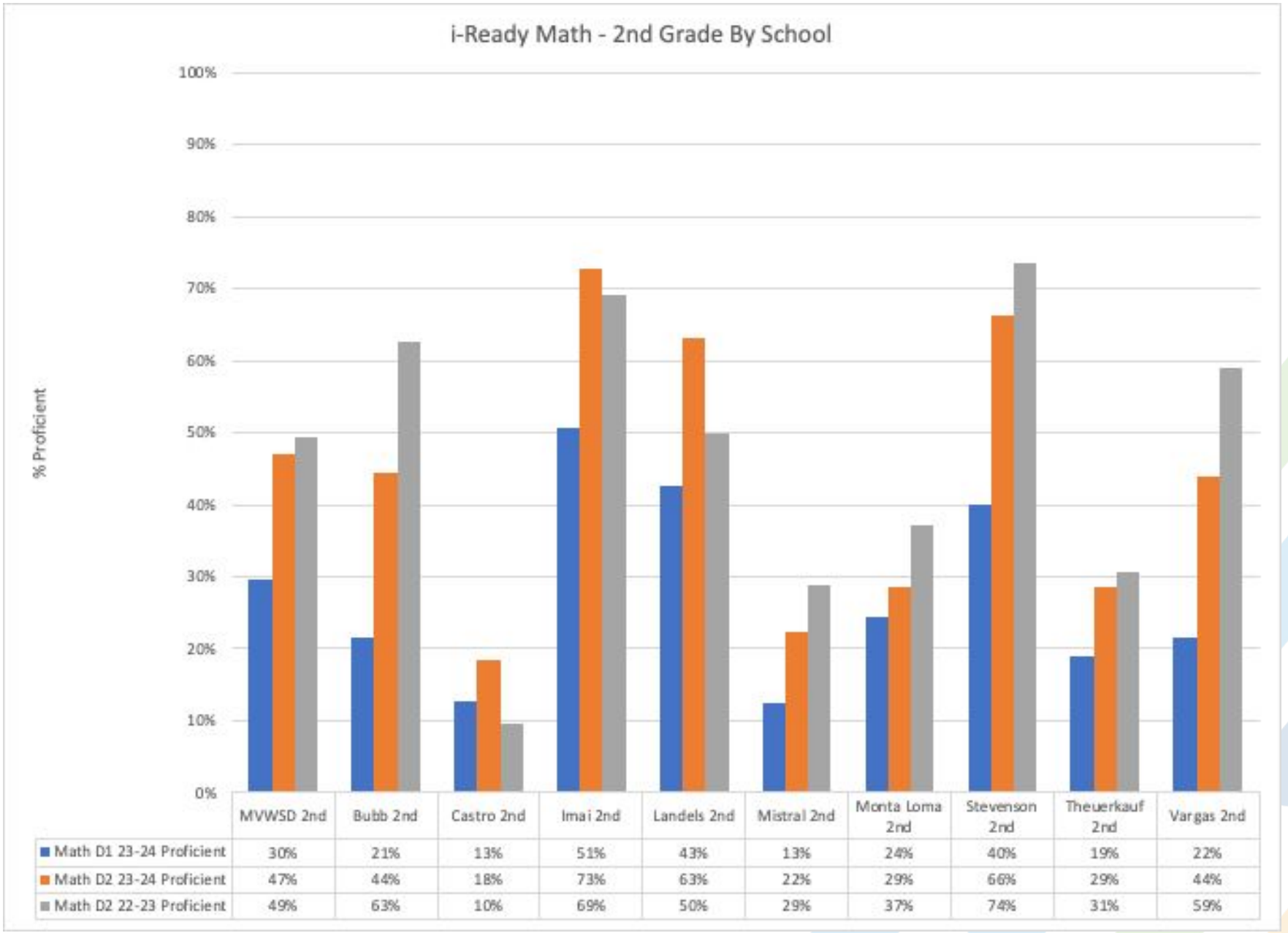
	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
Math D1 23-24 Proficient	30%	21%	30%	37%	49%	53%	54%	49%	44%
Math D2 23-24 Proficient	51%	43%	47%	53%	57%	57%	56%	53%	49%
Math D2 22-23 Proficient	44%	44%	49%	51%	59%	58%	54%	52%	55%



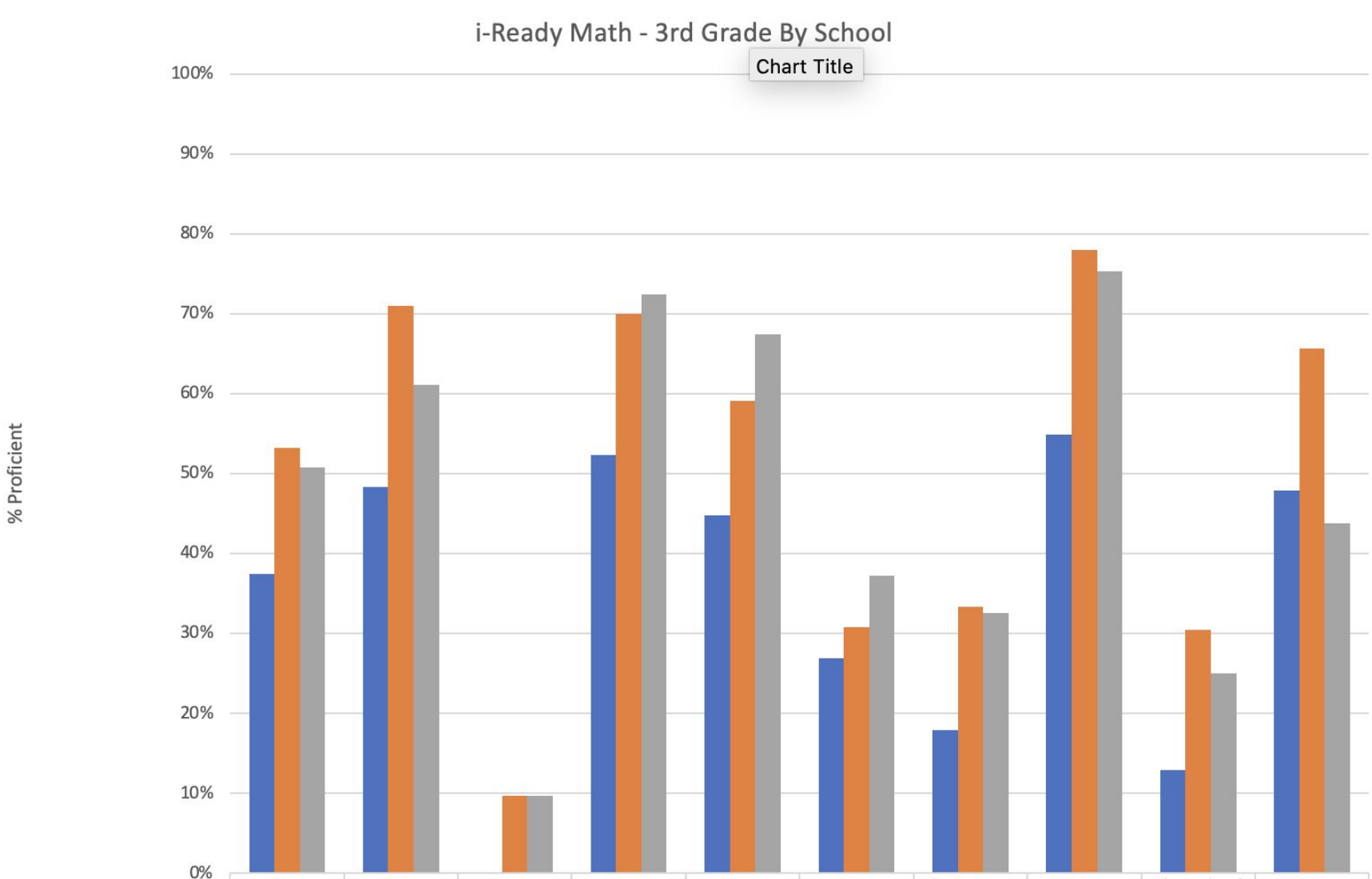
	MVWSD K	Bubb K	Castro K	Imai K	Landels K	Mistral K	Monta Loma K	Stevenson K	Theuerkauf K	Vargas K
Math D1 23-24 Proficient	30%	24%	4%	39%	35%	16%	37%	39%	30%	38%
Math D2 23-24 Proficient	51%	53%	17%	71%	51%	28%	48%	55%	67%	60%
Math D2 22-23 Proficient	44%	63%	14%	72%	43%	24%	32%	52%	44%	58%



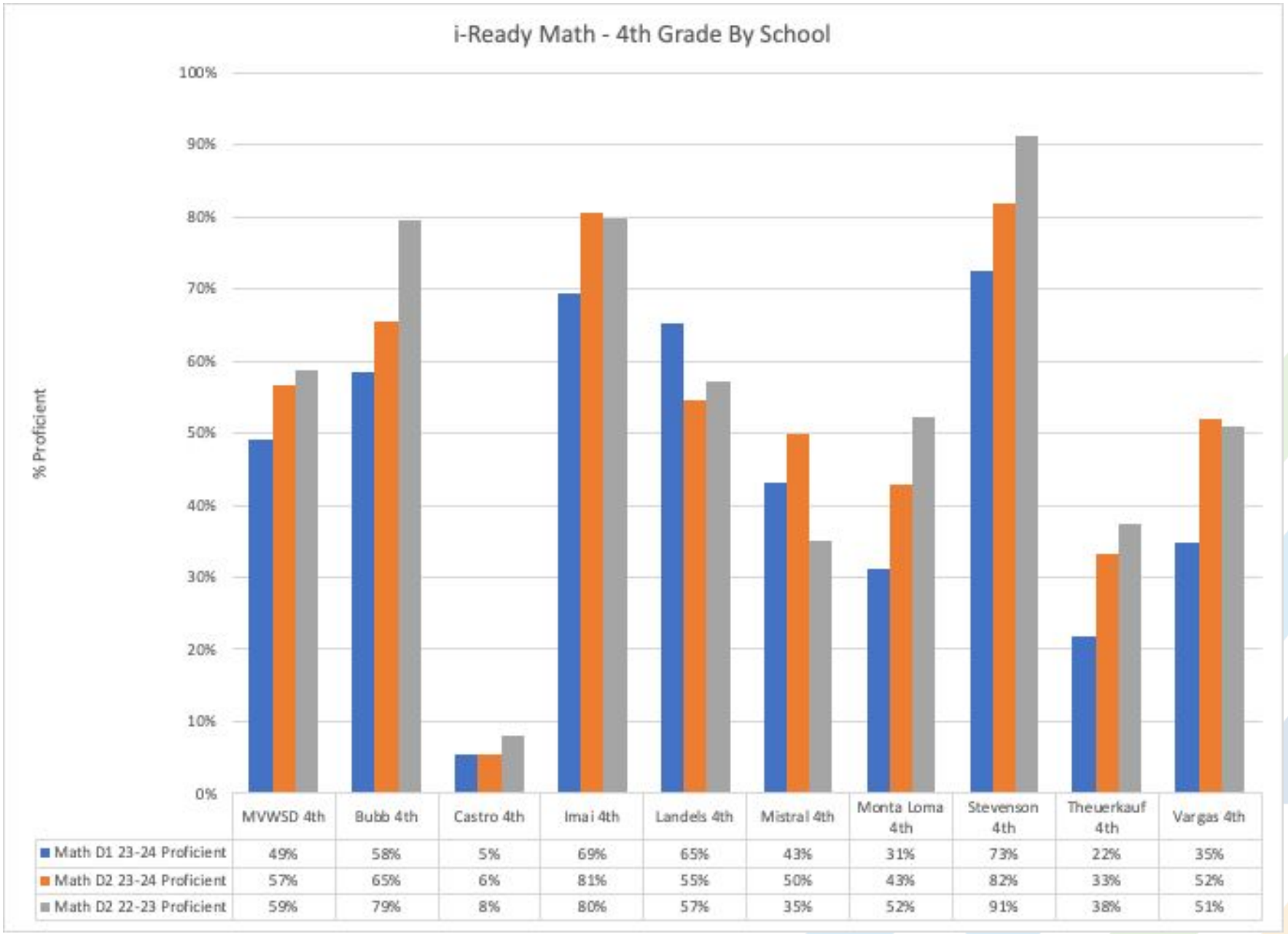
	MVWSD 1st	Bubb 1st	Castro 1st	Imai 1st	Landels 1st	Mistral 1st	Monta Loma 1st	Stevenson 1st	Theuerkauf 1st	Vargas 1st
Math D1 23-24 Proficient	21%	28%	0%	35%	19%	14%	10%	28%	24%	24%
Math D2 23-24 Proficient	43%	56%	6%	73%	48%	26%	27%	55%	28%	48%
Math D2 22-23 Proficient	44%	39%	16%	68%	58%	26%	31%	59%	29%	41%



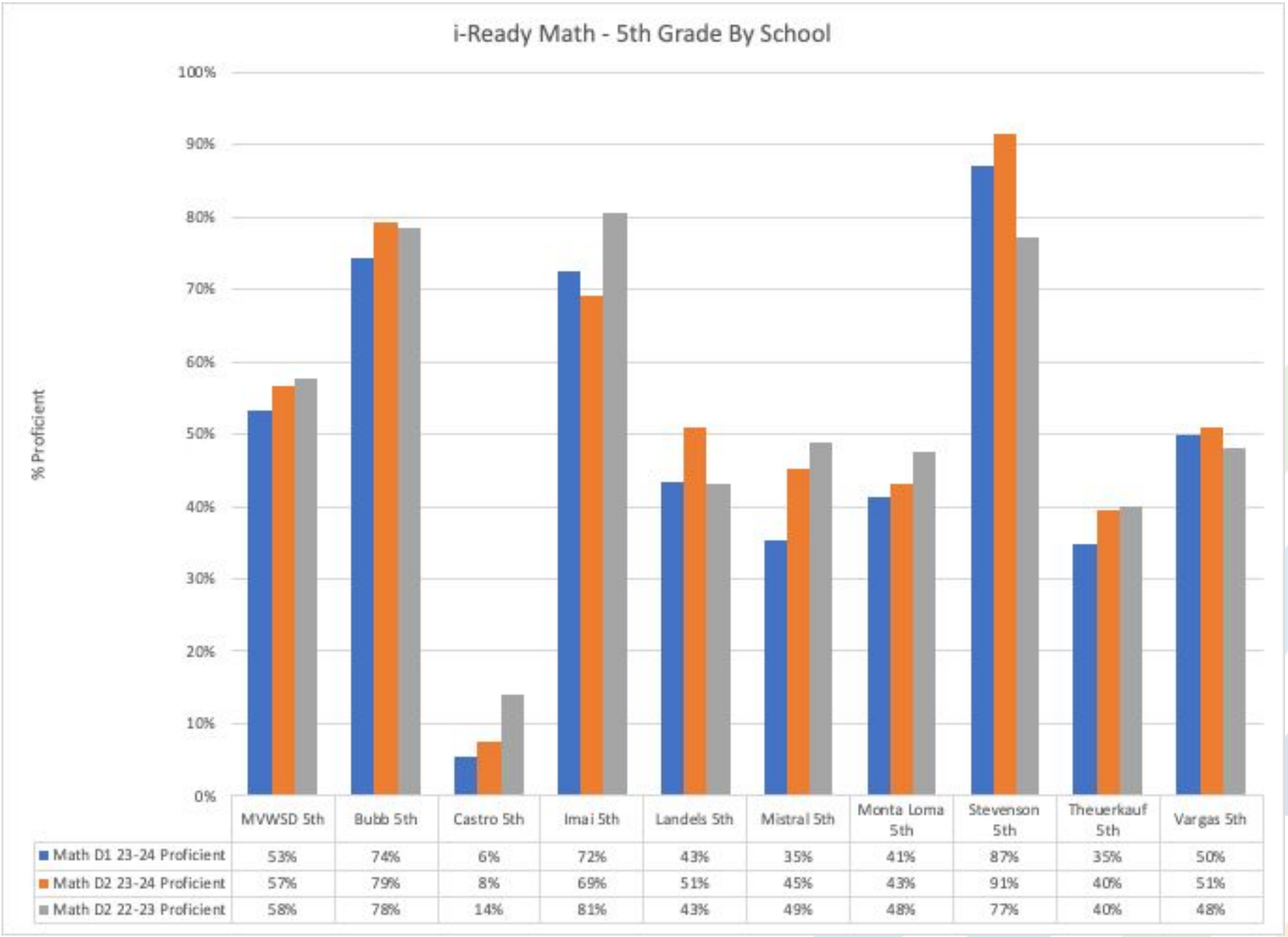
	MVWSD 2nd	Bubb 2nd	Castro 2nd	Imai 2nd	Landels 2nd	Mistral 2nd	Monta Loma 2nd	Stevenson 2nd	Theuerkauf 2nd	Vargas 2nd
Math D1 23-24 Proficient	30%	21%	13%	51%	43%	13%	24%	40%	19%	22%
Math D2 23-24 Proficient	47%	44%	18%	73%	63%	22%	29%	66%	29%	44%
Math D2 22-23 Proficient	49%	63%	10%	69%	50%	29%	37%	74%	31%	59%



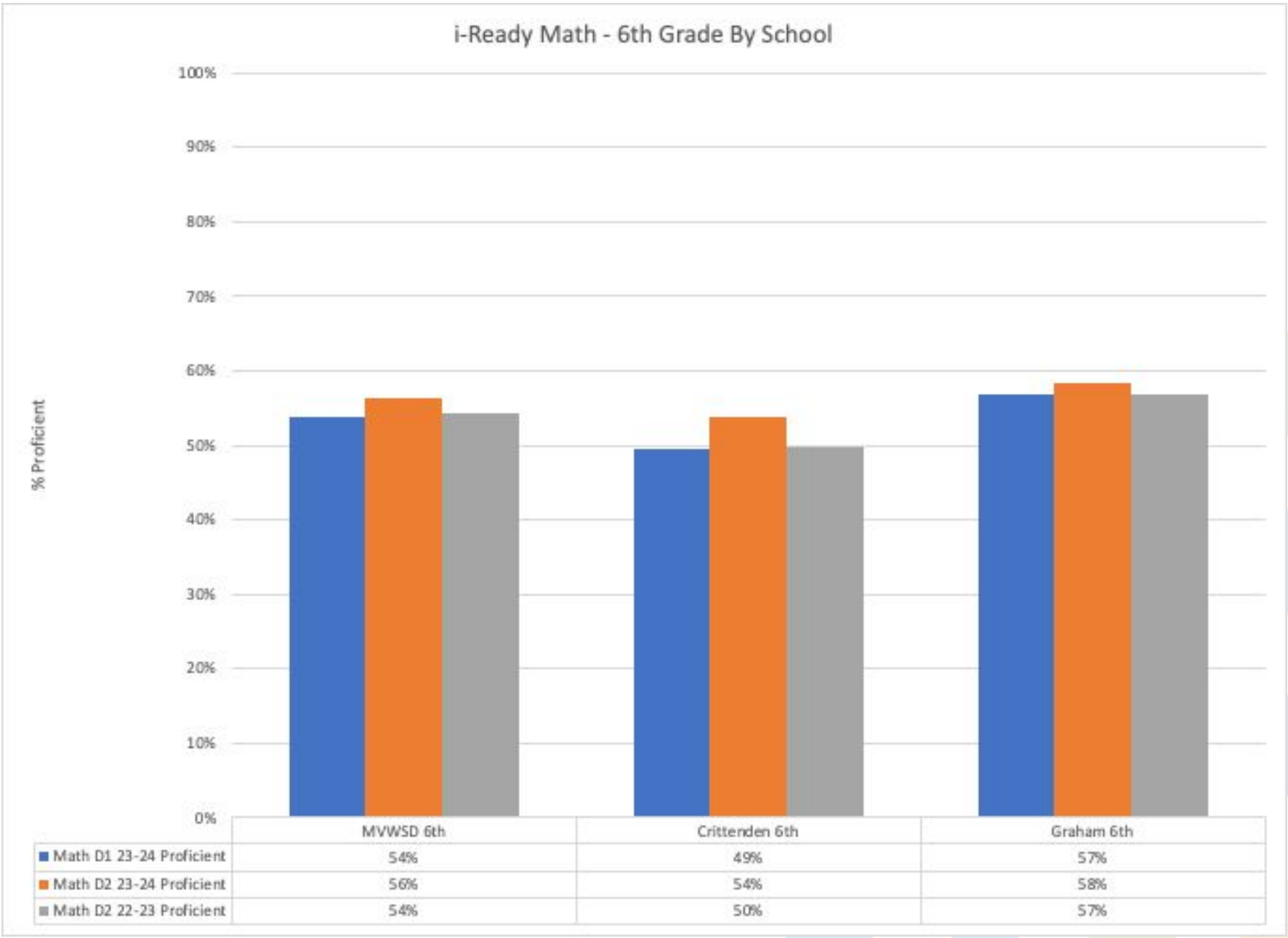
	MVWSD 3rd	Bubb 3rd	Castro 3rd	Imai 3rd	Landels 3rd	Mistral 3rd	Monta Loma 3rd	Stevenson 3rd	Theuerkauf 3rd	Vargas 3rd
Math D1 23-24 Proficient	37%	48%	0%	52%	45%	27%	18%	55%	13%	48%
Math D2 23-24 Proficient	53%	71%	10%	70%	59%	31%	33%	78%	31%	66%
Math D2 22-23 Proficient	51%	61%	10%	72%	67%	37%	33%	75%	25%	44%



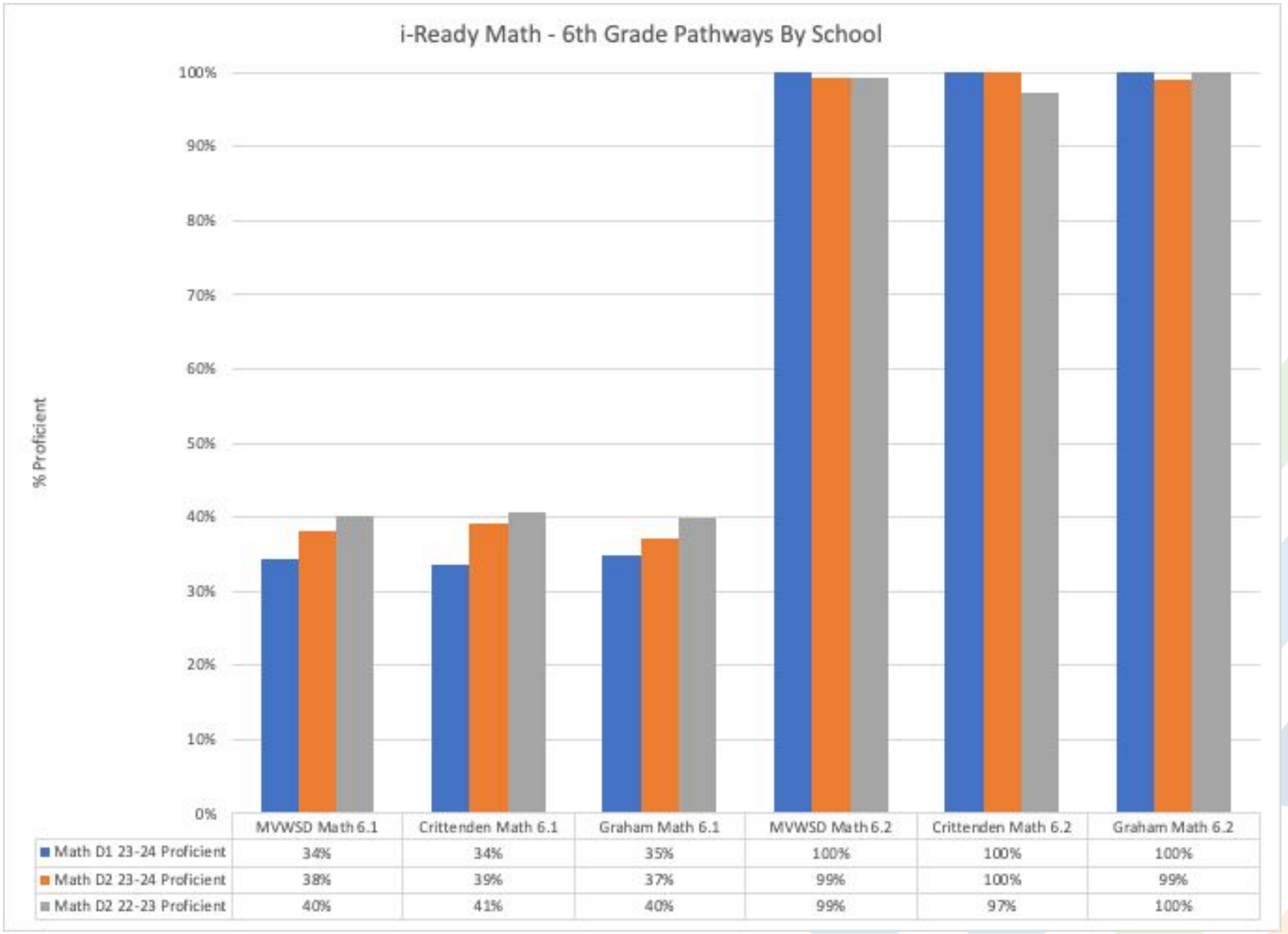
	MVWSD 4th	Bubb 4th	Castro 4th	Imai 4th	Landels 4th	Mistral 4th	Monta Loma 4th	Stevenson 4th	Theuerkauf 4th	Vargas 4th
Math D1 23-24 Proficient	49%	58%	5%	69%	65%	43%	31%	73%	22%	35%
Math D2 23-24 Proficient	57%	65%	6%	81%	55%	50%	43%	82%	33%	52%
Math D2 22-23 Proficient	59%	79%	8%	80%	57%	35%	52%	91%	38%	51%



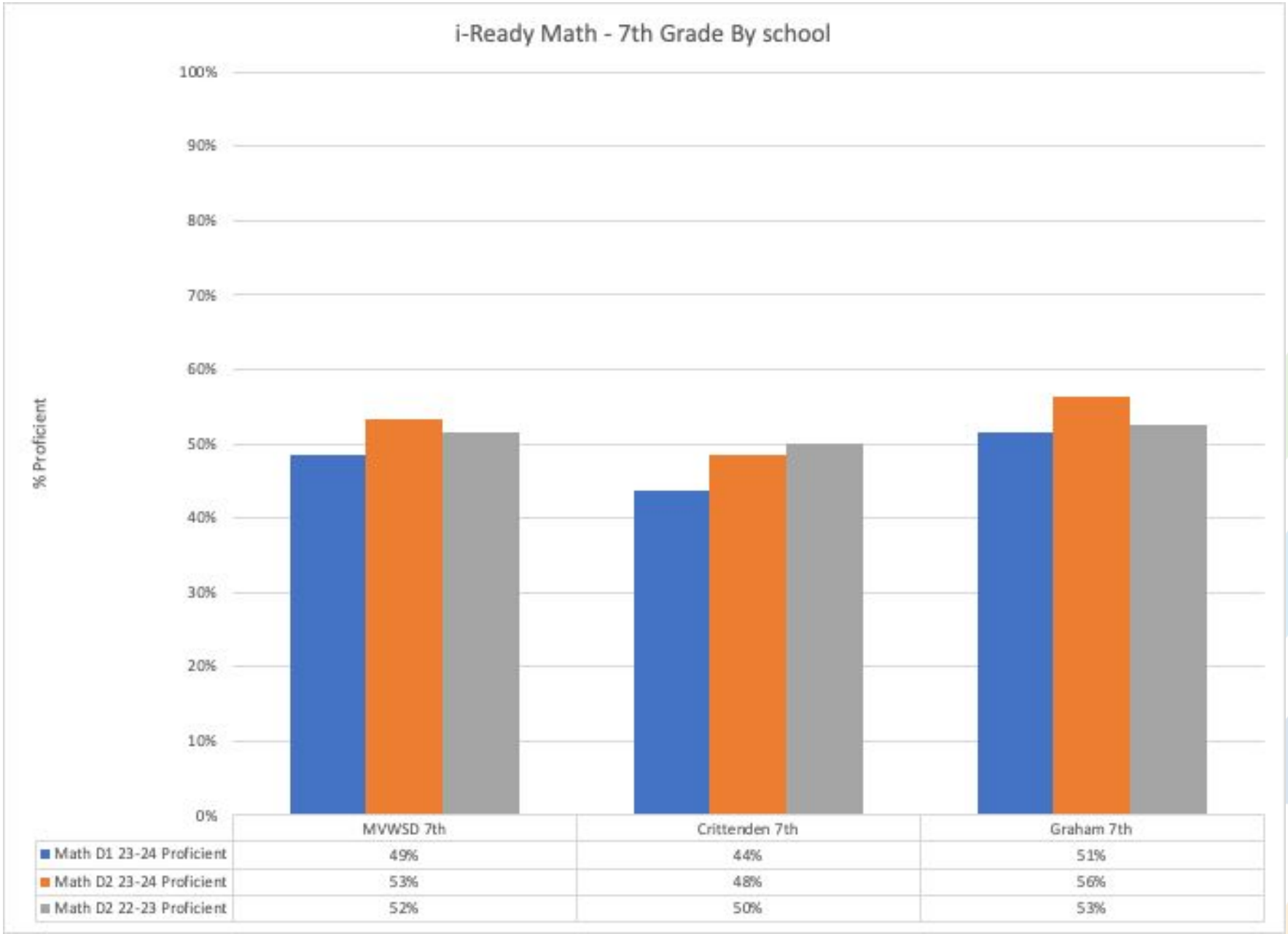
	MVWSD 5th	Bubb 5th	Castro 5th	Imai 5th	Landels 5th	Mistral 5th	Monta Loma 5th	Stevenson 5th	Theuerkauf 5th	Vargas 5th
Math D1 23-24 Proficient	53%	74%	6%	72%	43%	35%	41%	87%	35%	50%
Math D2 23-24 Proficient	57%	79%	8%	69%	51%	45%	43%	91%	40%	51%
Math D2 22-23 Proficient	58%	78%	14%	81%	43%	49%	48%	77%	40%	48%



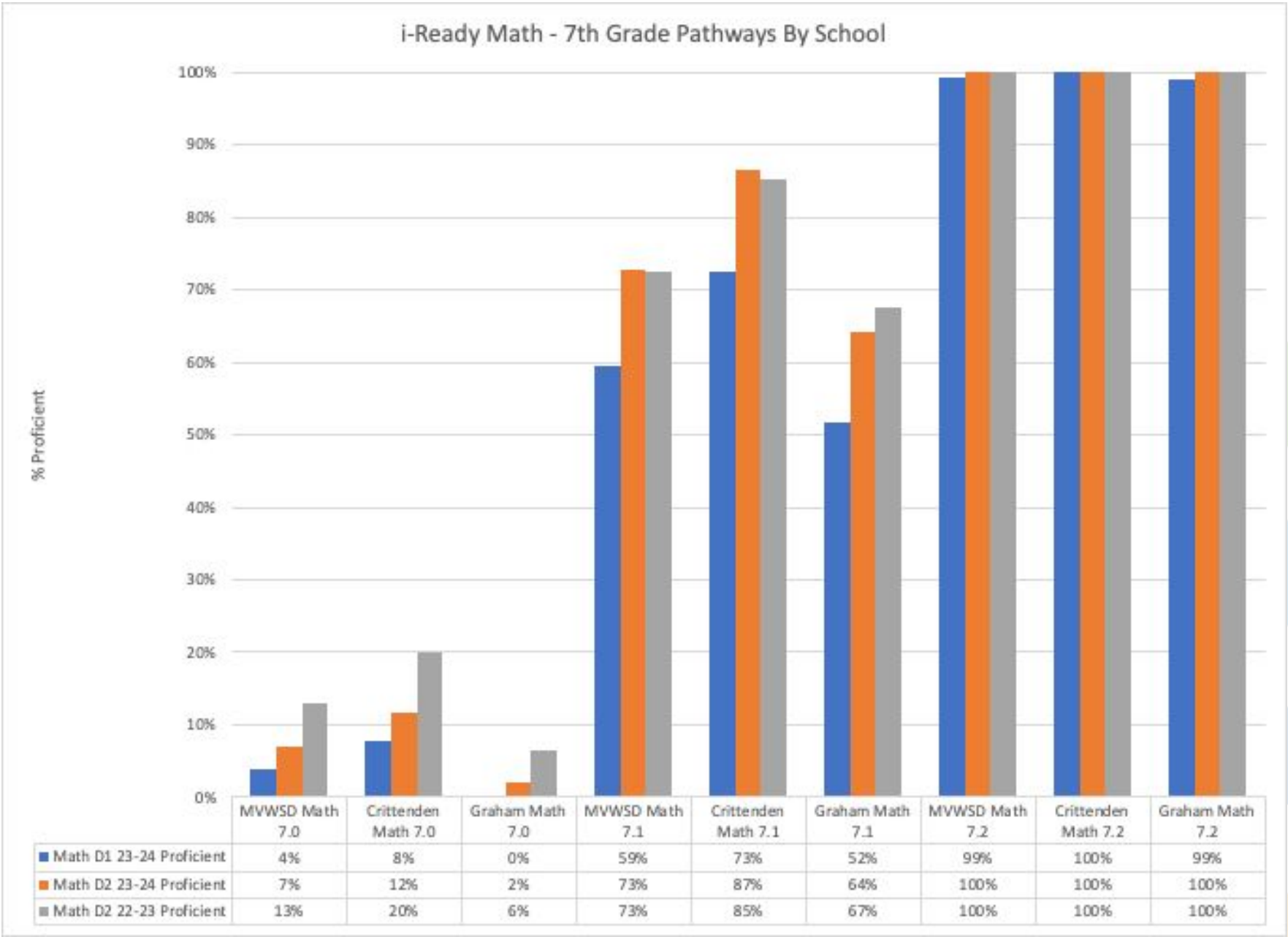
	MVWSD 6th	Crittenden 6th	Graham 6th
Math D1 23-24 Proficient	54%	49%	57%
Math D2 23-24 Proficient	56%	54%	58%
Math D2 22-23 Proficient	54%	50%	57%



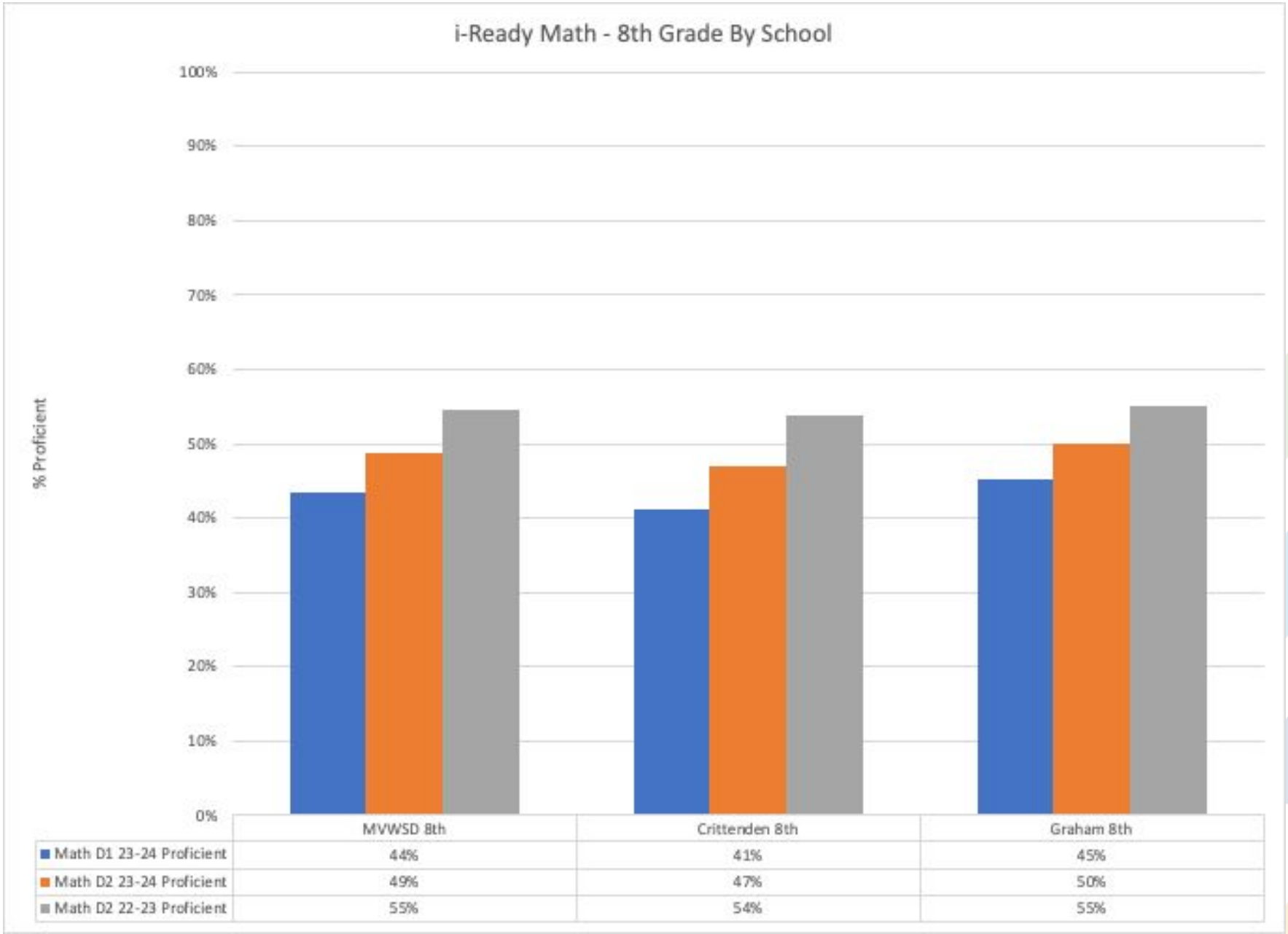
	MVWSD Math 6.1	Crittenden Math 6.1	Graham Math 6.1	MVWSD Math 6.2	Crittenden Math 6.2	Graham Math 6.2
Math D1 23-24 Proficient	34%	34%	35%	100%	100%	100%
Math D2 23-24 Proficient	38%	39%	37%	99%	100%	99%
Math D2 22-23 Proficient	40%	41%	40%	99%	97%	100%



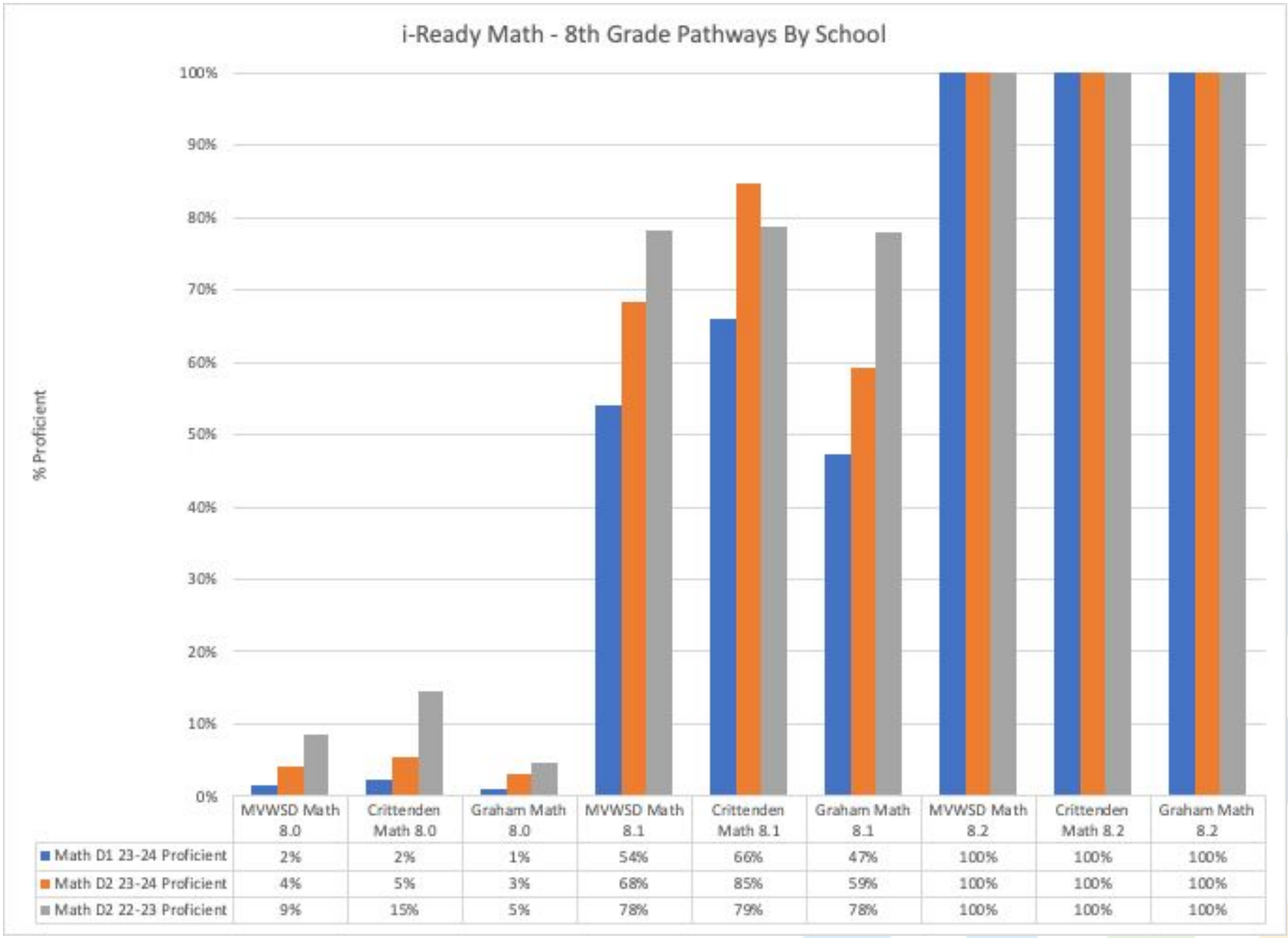
	MVWSD 7th	Crittenden 7th	Graham 7th
Math D1 23-24 Proficient	49%	44%	51%
Math D2 23-24 Proficient	53%	48%	56%
Math D2 22-23 Proficient	52%	50%	53%



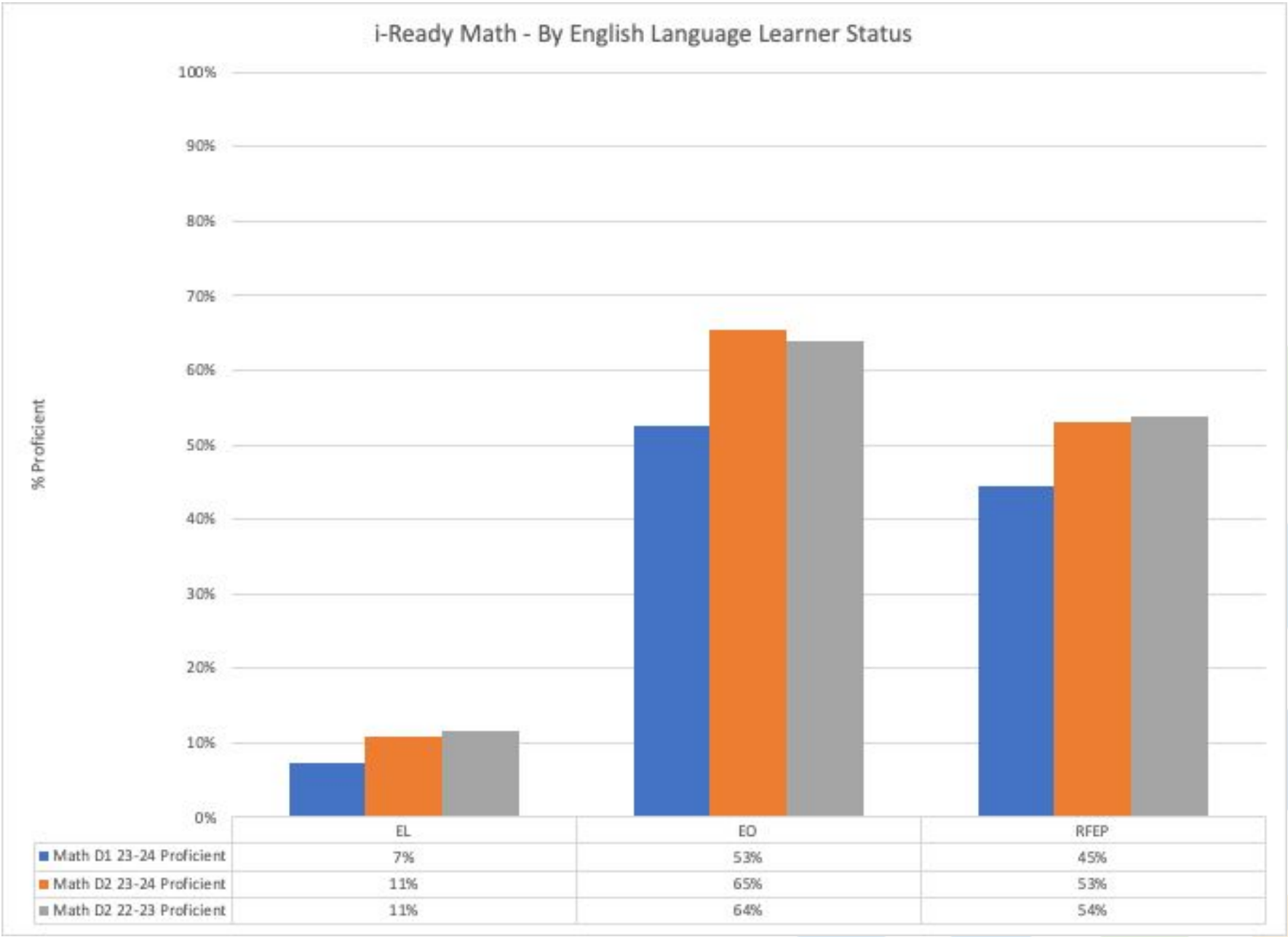
	MVWSD Math 7.0	Crittenden Math 7.0	Graham Math 7.0	MVWSD Math 7.1	Crittenden Math 7.1	Graham Math 7.1	MVWSD Math 7.2	Crittenden Math 7.2	Graham Math 7.2
Math D1 23-24 Proficient	4%	8%	0%	59%	73%	52%	99%	100%	99%
Math D2 23-24 Proficient	7%	12%	2%	73%	87%	64%	100%	100%	100%
Math D2 22-23 Proficient	13%	20%	6%	73%	85%	67%	100%	100%	100%



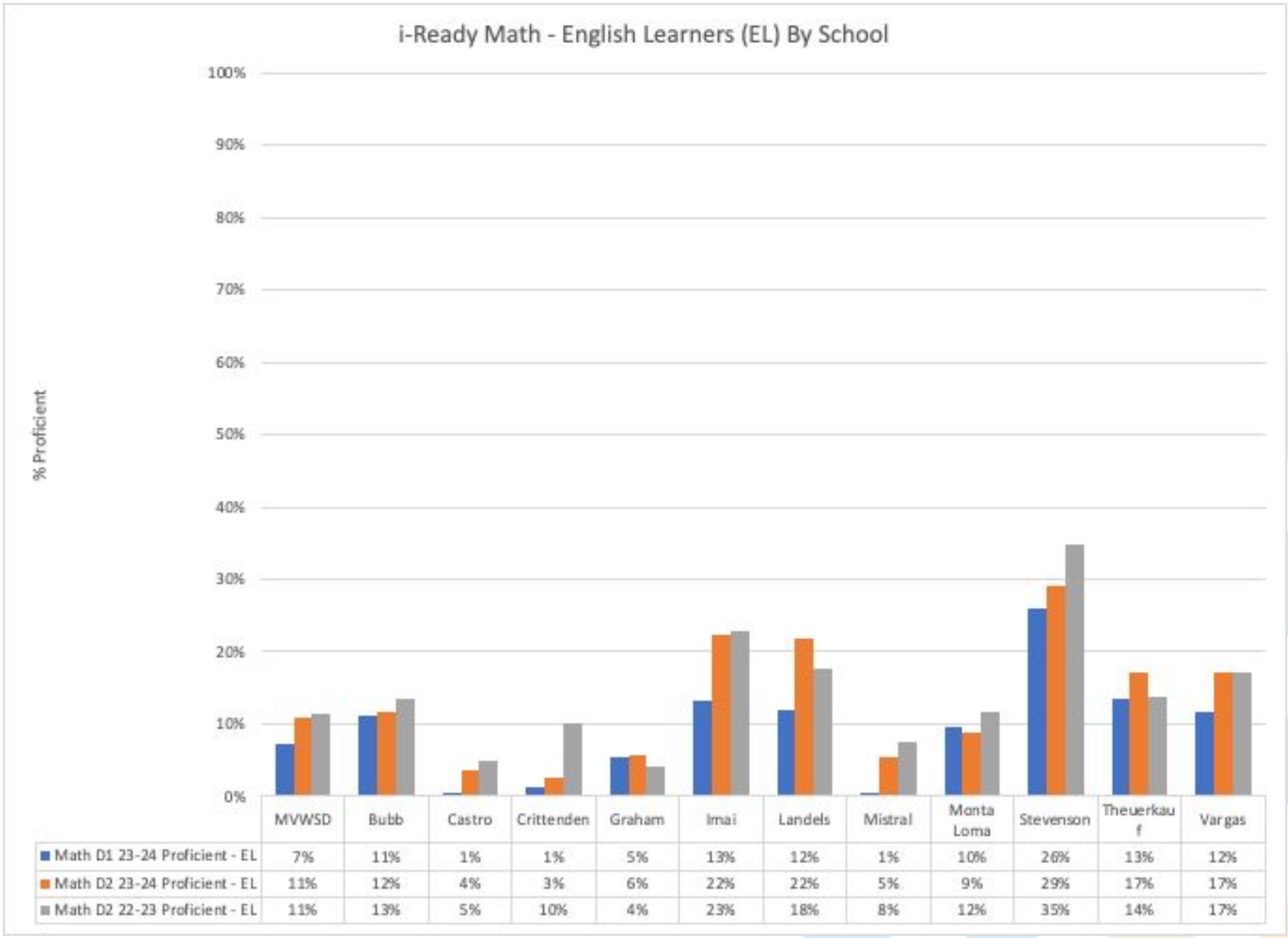
	MVWSD 8th	Crittenden 8th	Graham 8th
Math D1 23-24 Proficient	44%	41%	45%
Math D2 23-24 Proficient	49%	47%	50%
Math D2 22-23 Proficient	55%	54%	55%



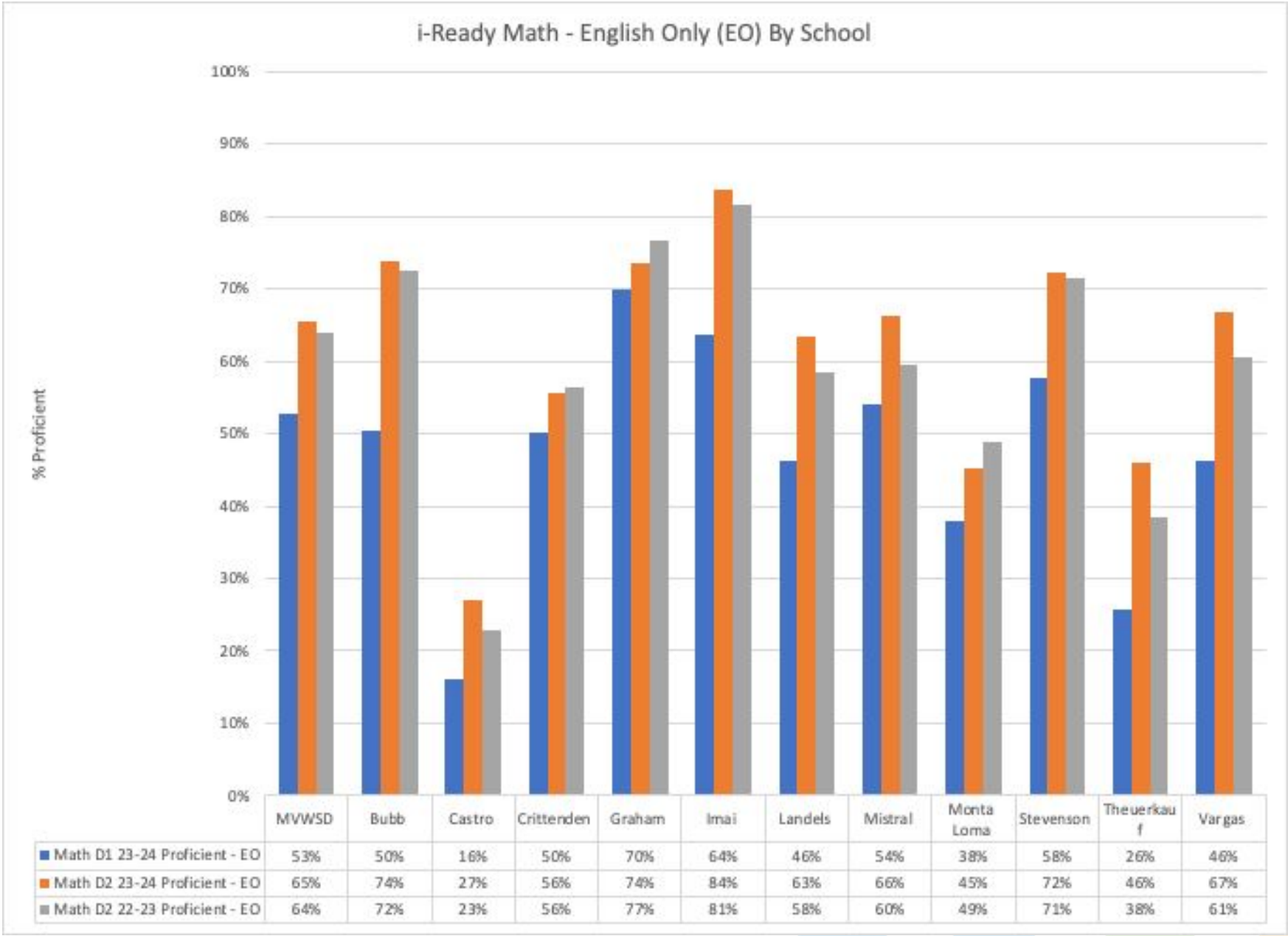
	MVWSD Math 8.0	Crittenden Math 8.0	Graham Math 8.0	MVWSD Math 8.1	Crittenden Math 8.1	Graham Math 8.1	MVWSD Math 8.2	Crittenden Math 8.2	Graham Math 8.2
Math D1 23-24 Proficient	2%	2%	1%	54%	66%	47%	100%	100%	100%
Math D2 23-24 Proficient	4%	5%	3%	68%	85%	59%	100%	100%	100%
Math D2 22-23 Proficient	9%	15%	5%	78%	79%	78%	100%	100%	100%



	EL	EO	RFEP
Math D1 23-24 Proficient	7%	53%	45%
Math D2 23-24 Proficient	11%	65%	53%
Math D2 22-23 Proficient	11%	64%	54%

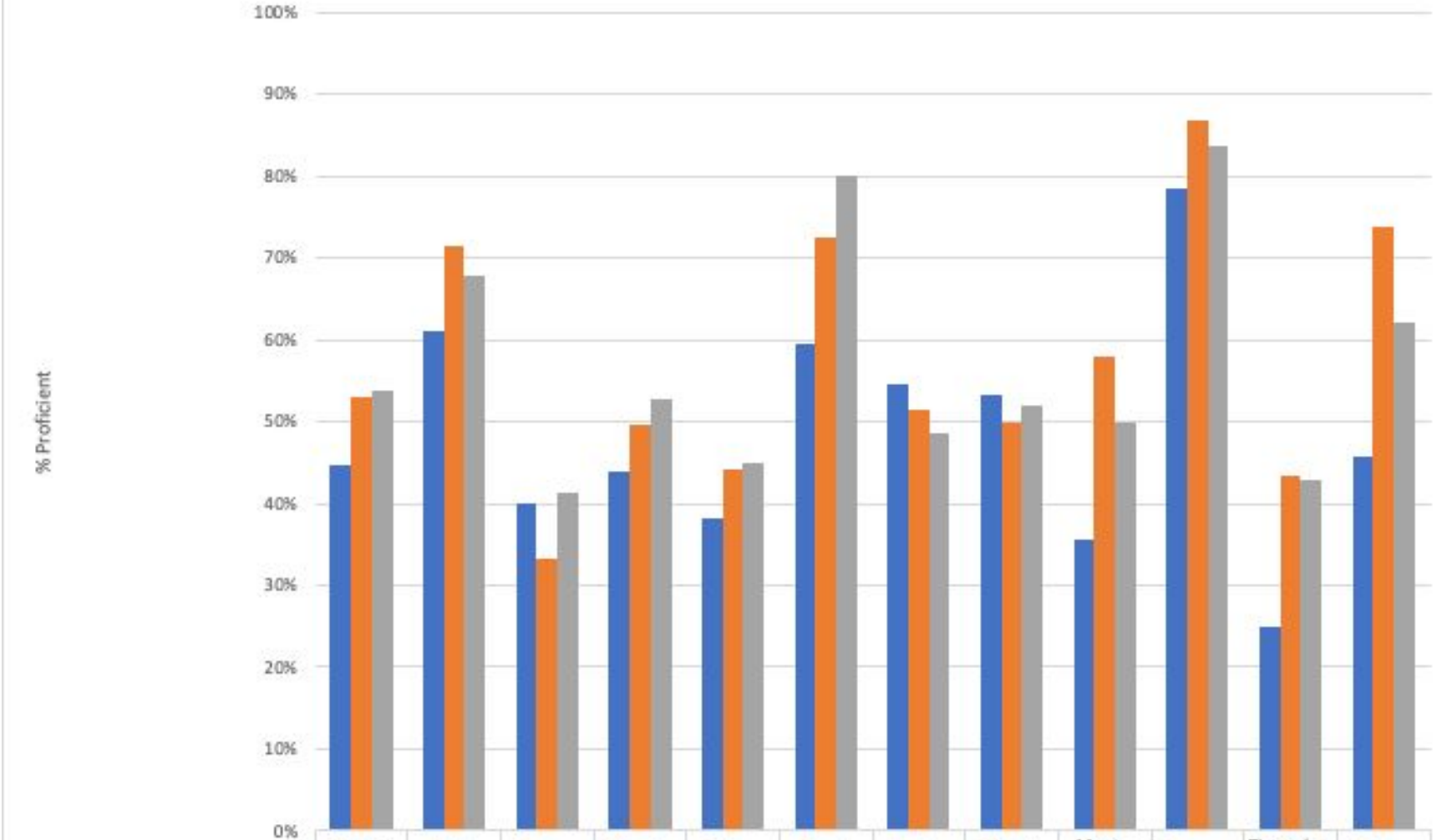


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - EL	7%	11%	1%	1%	5%	13%	12%	1%	10%	26%	13%	12%
Math D2 23-24 Proficient - EL	11%	12%	4%	3%	6%	22%	22%	5%	9%	29%	17%	17%
Math D2 22-23 Proficient - EL	11%	13%	5%	10%	4%	23%	18%	8%	12%	35%	14%	17%

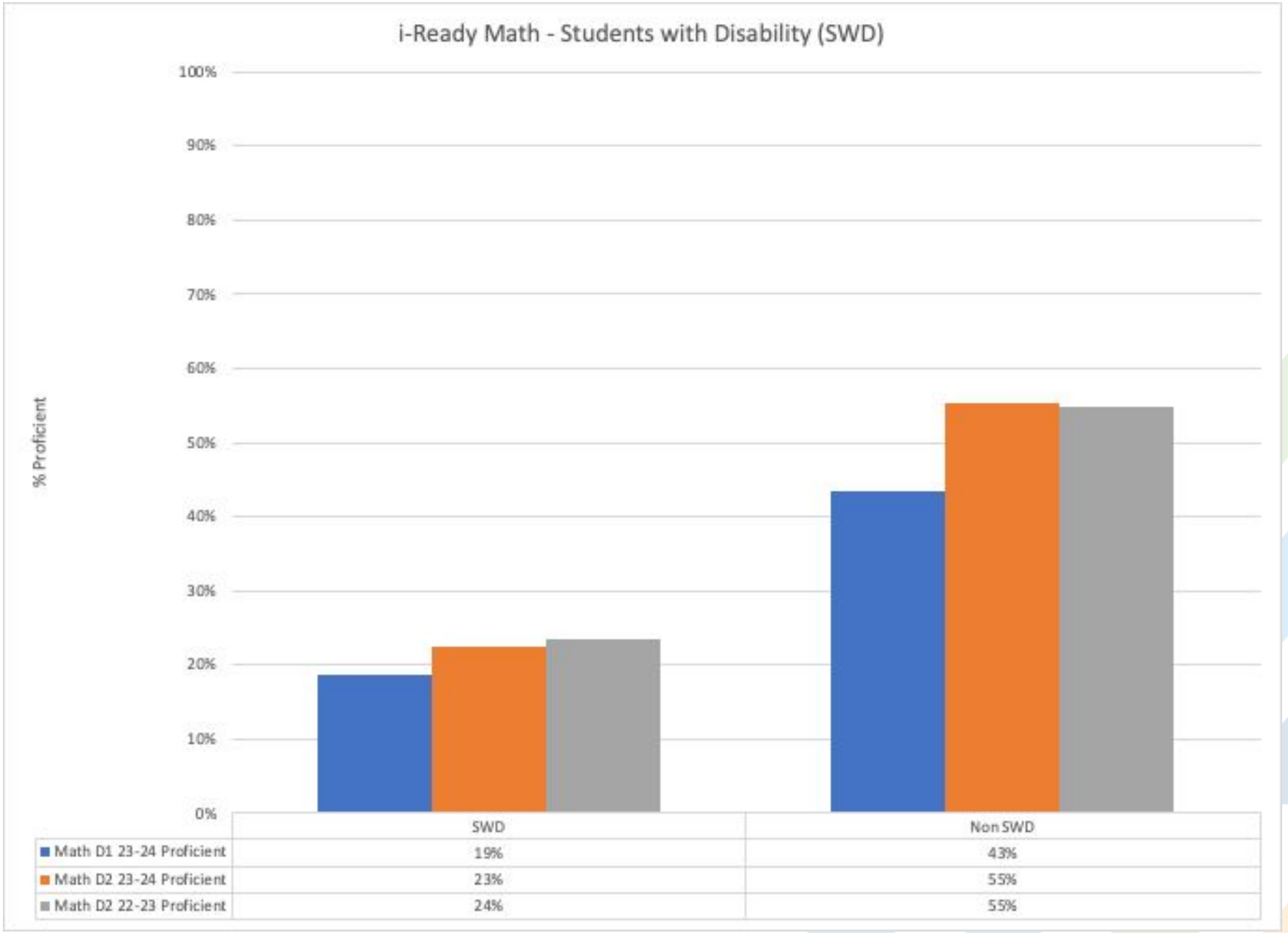


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - EO	53%	50%	16%	50%	70%	64%	46%	54%	38%	58%	26%	46%
Math D2 23-24 Proficient - EO	65%	74%	27%	56%	74%	84%	63%	66%	45%	72%	46%	67%
Math D2 22-23 Proficient - EO	64%	72%	23%	56%	77%	81%	58%	60%	49%	71%	38%	61%

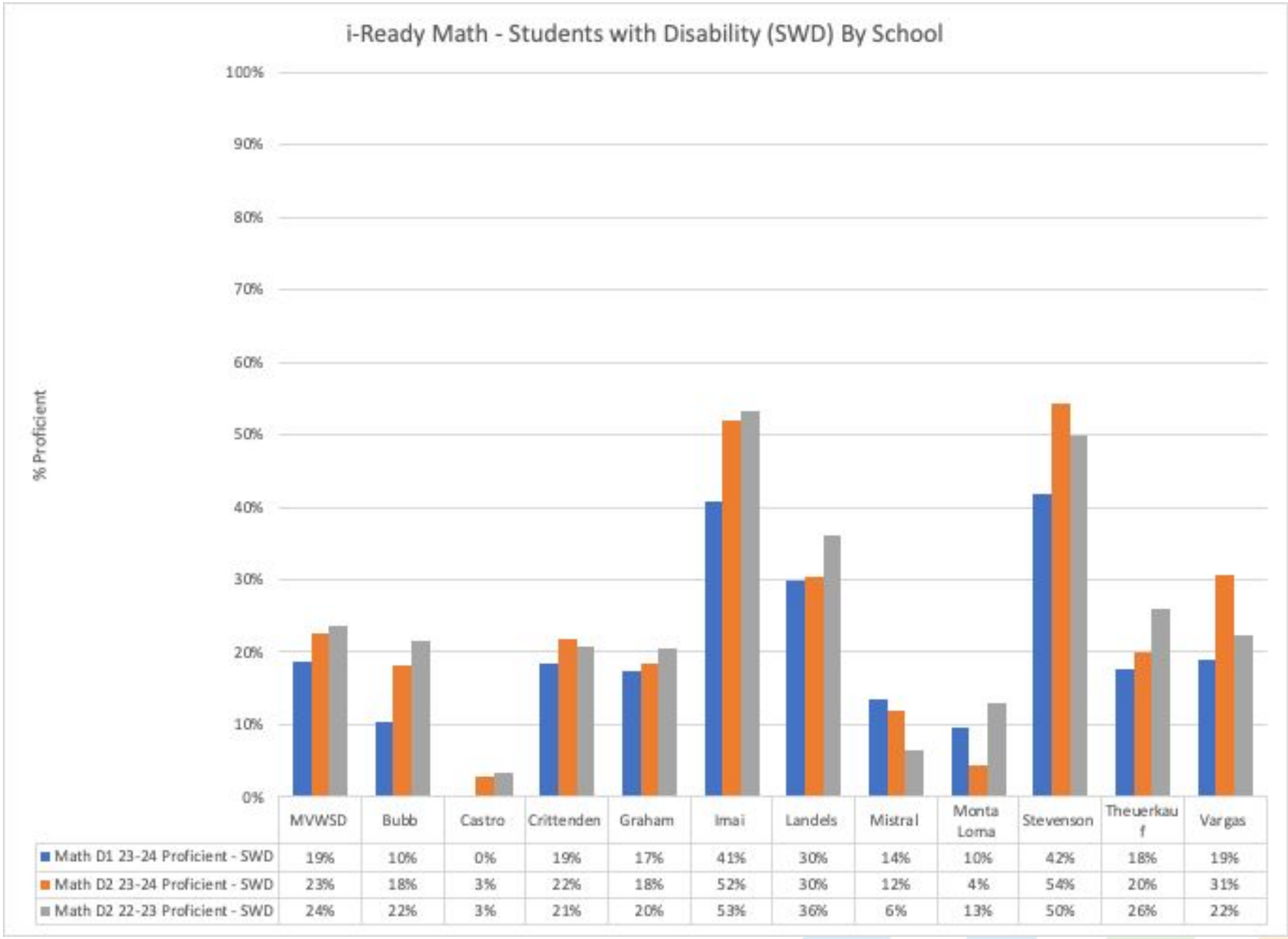
i-Ready Math - Reclassified Fluent English Proficient (RFEP) By School



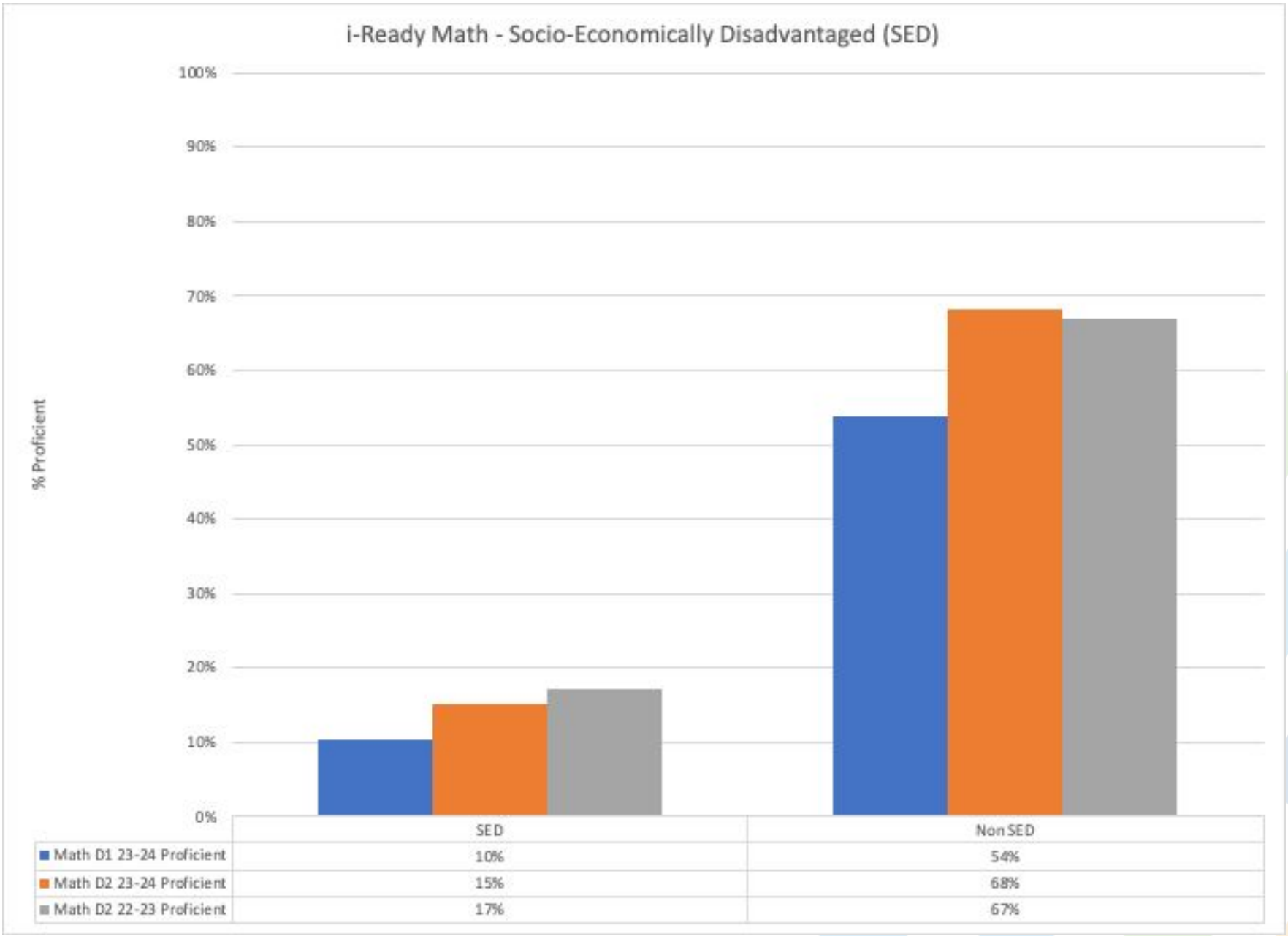
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - RFEP	45%	61%	40%	44%	38%	59%	55%	53%	36%	79%	25%	46%
Math D2 23-24 Proficient - RFEP	53%	71%	33%	50%	44%	73%	52%	50%	58%	87%	43%	74%
Math D2 22-23 Proficient - RFEP	54%	68%	41%	53%	45%	80%	49%	52%	50%	84%	43%	62%



	SWD	Non SWD
Math D1 23-24 Proficient	19%	43%
Math D2 23-24 Proficient	23%	55%
Math D2 22-23 Proficient	24%	55%

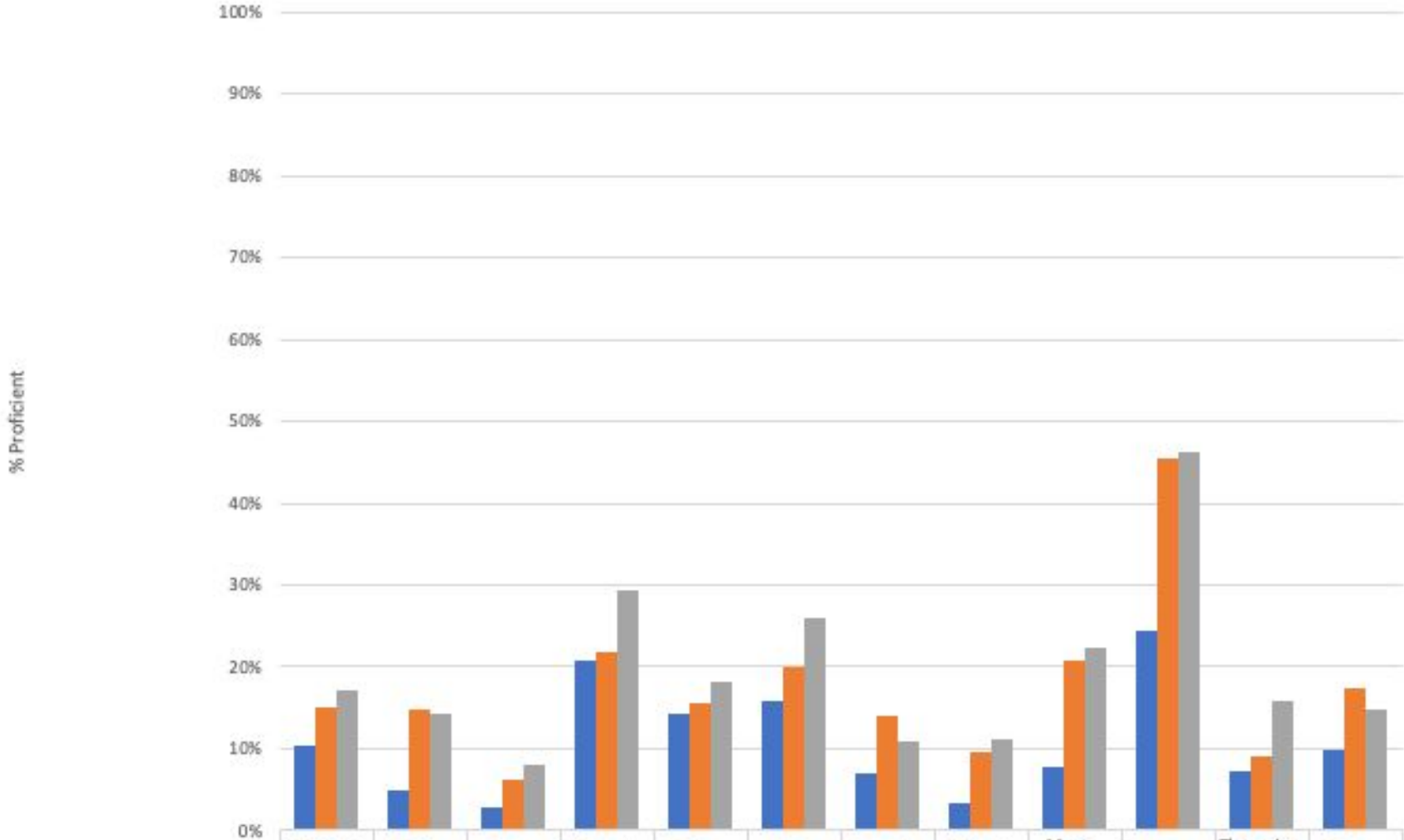


	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - SWD	19%	10%	0%	19%	17%	41%	30%	14%	10%	42%	18%	19%
Math D2 23-24 Proficient - SWD	23%	18%	3%	22%	18%	52%	30%	12%	4%	54%	20%	31%
Math D2 22-23 Proficient - SWD	24%	22%	3%	21%	20%	53%	36%	6%	13%	50%	26%	22%

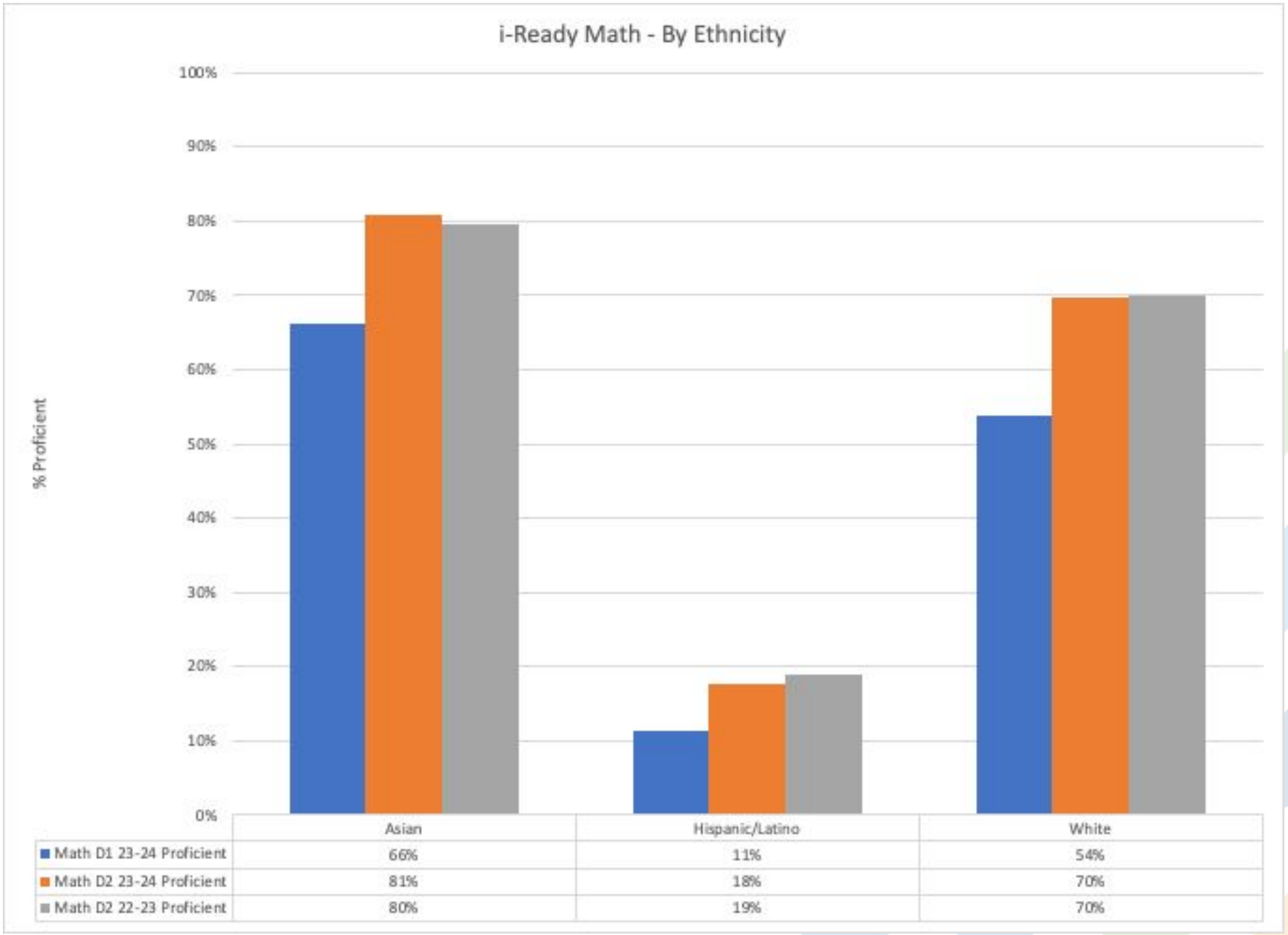


	SED	Non SED
Math D1 23-24 Proficient	10%	54%
Math D2 23-24 Proficient	15%	68%
Math D2 22-23 Proficient	17%	67%

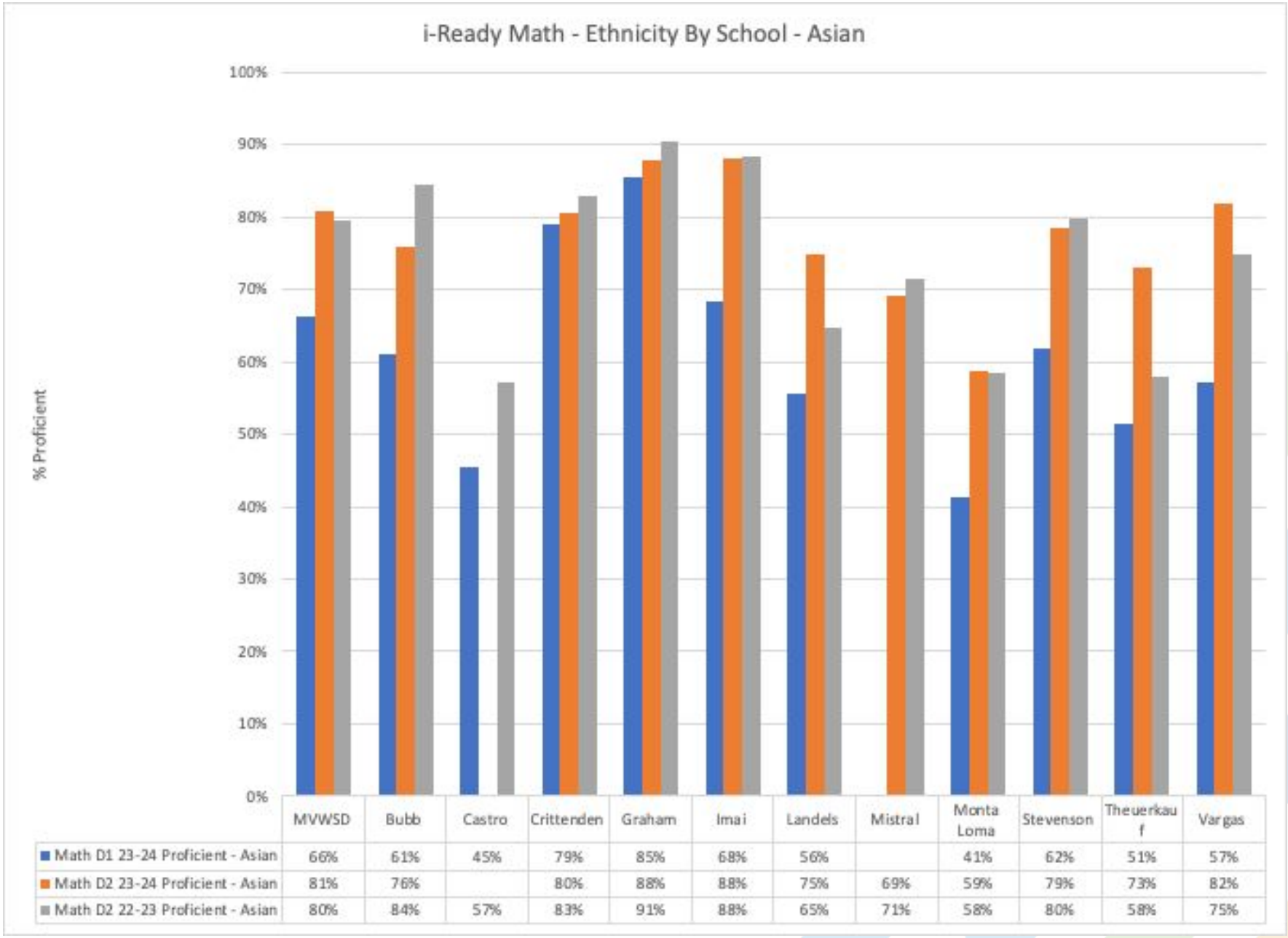
i-Ready Math - Socio-Economically Disadvantaged Status (SED) By School



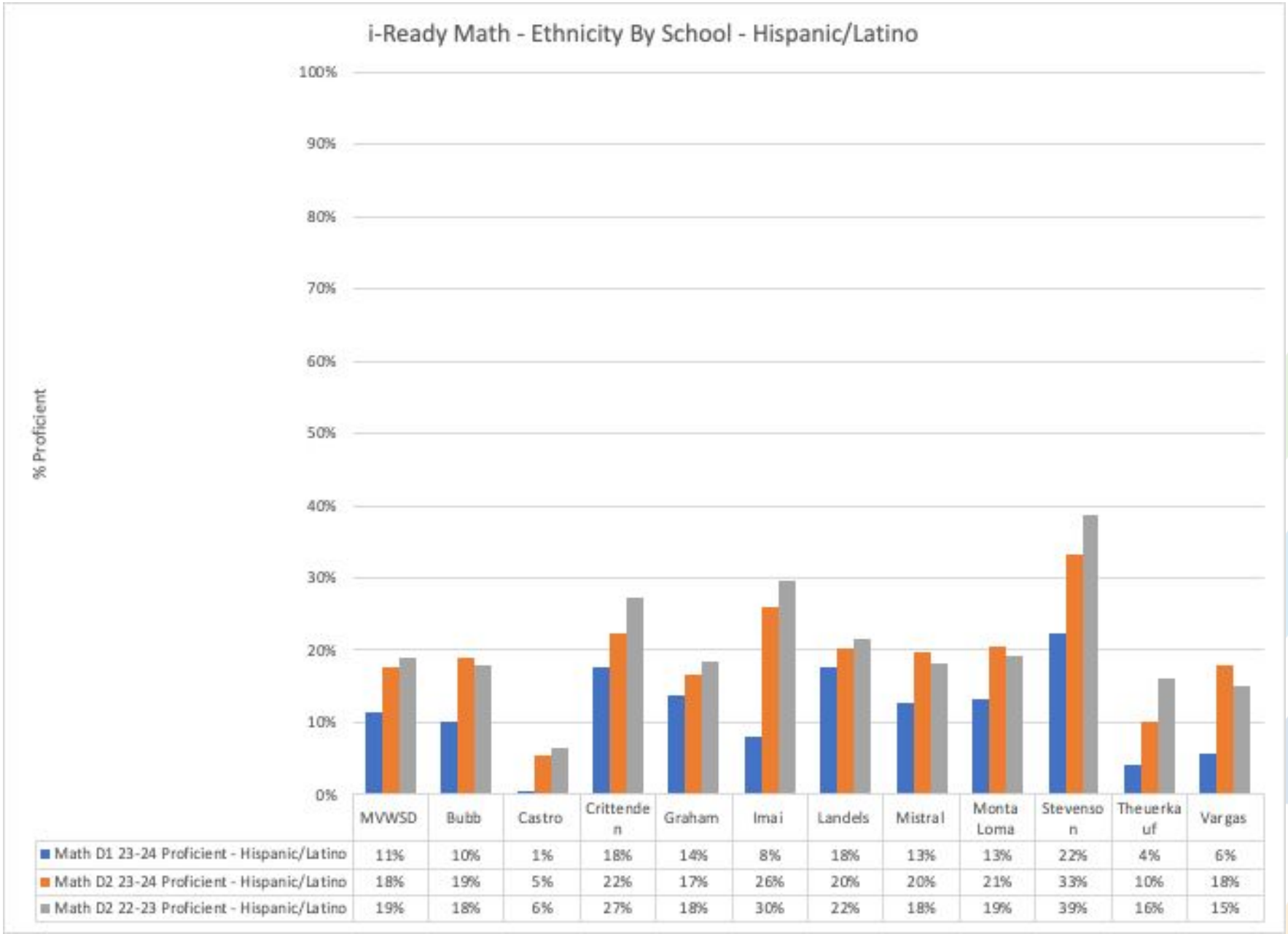
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - SED	10%	5%	3%	21%	14%	16%	7%	3%	8%	24%	7%	10%
Math D2 23-24 Proficient - SED	15%	15%	6%	22%	16%	20%	14%	10%	21%	45%	9%	18%
Math D2 22-23 Proficient - SED	17%	14%	8%	29%	18%	26%	11%	11%	22%	46%	16%	15%



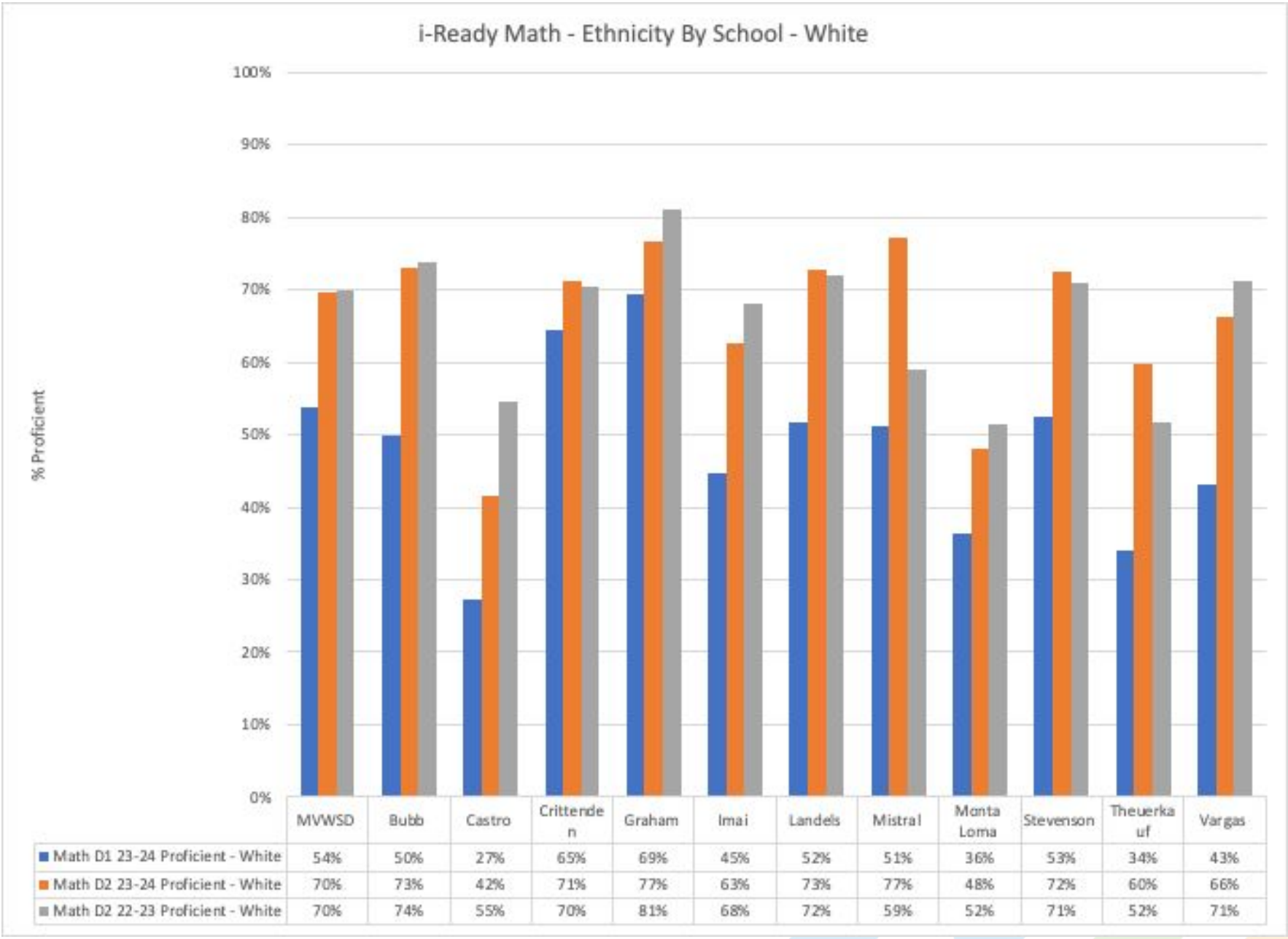
	Asian	Hispanic/Latino	White
Math D1 23-24 Proficient	66%	11%	54%
Math D2 23-24 Proficient	81%	18%	70%
Math D2 22-23 Proficient	80%	19%	70%



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - Asian	66%	61%	45%	79%	85%	68%	56%		41%	62%	51%	57%
Math D2 23-24 Proficient - Asian	81%	76%		80%	88%	88%	75%	69%	59%	79%	73%	82%
Math D2 22-23 Proficient - Asian	80%	84%	57%	83%	91%	88%	65%	71%	58%	80%	58%	75%



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - Hispanic/Latino	11%	10%	1%	18%	14%	8%	18%	13%	13%	22%	4%	6%
Math D2 23-24 Proficient - Hispanic/Latino	18%	19%	5%	22%	17%	26%	20%	20%	21%	33%	10%	18%
Math D2 22-23 Proficient - Hispanic/Latino	19%	18%	6%	27%	18%	30%	22%	18%	19%	39%	16%	15%



	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D1 23-24 Proficient - White	54%	50%	27%	65%	69%	45%	52%	51%	36%	53%	34%	43%
Math D2 23-24 Proficient - White	70%	73%	42%	71%	77%	63%	73%	77%	48%	72%	60%	66%
Math D2 22-23 Proficient - White	70%	74%	55%	70%	81%	68%	72%	59%	52%	71%	52%	71%

How Does Winter Domain-Level Performance Compare Year over Year?

Percent of Students Placing **Mid or Above Grade Level**, Winter 22-23 to Winter 23-24

	K		1		2		3		4		5		6		7		8	
	Prior	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*	*Prior*	*Current*
Number and Operations	24%	28%	32%	31%	37%	36%	33%	35%	49%	45%	48%	46%	41%	**48%**	39%	41%	42%	37%
Algebra and Algebraic Thinking	28%	33%	49%	51%	40%	38%	50%	52%	55%	53%	42%	42%	38%	40%	33%	37%	43%	38%
Measurement and Data	33%	**41%**	33%	27%	39%	40%	46%	48%	52%	47%	48%	51%	47%	49%	42%	42%	46%	43%
Geometry	44%	**51%**	44%	33%	39%	36%	29%	29%	32%	28%	36%	38%	33%	38%	29%	31%	38%	35%
Students Assessed	*443*	*446*	*518*	*463*	*505*	*497*	*439*	*517*	*505*	*446*	*477*	*506*	*472*	*472*	*438*	*479*	*457*	*462*

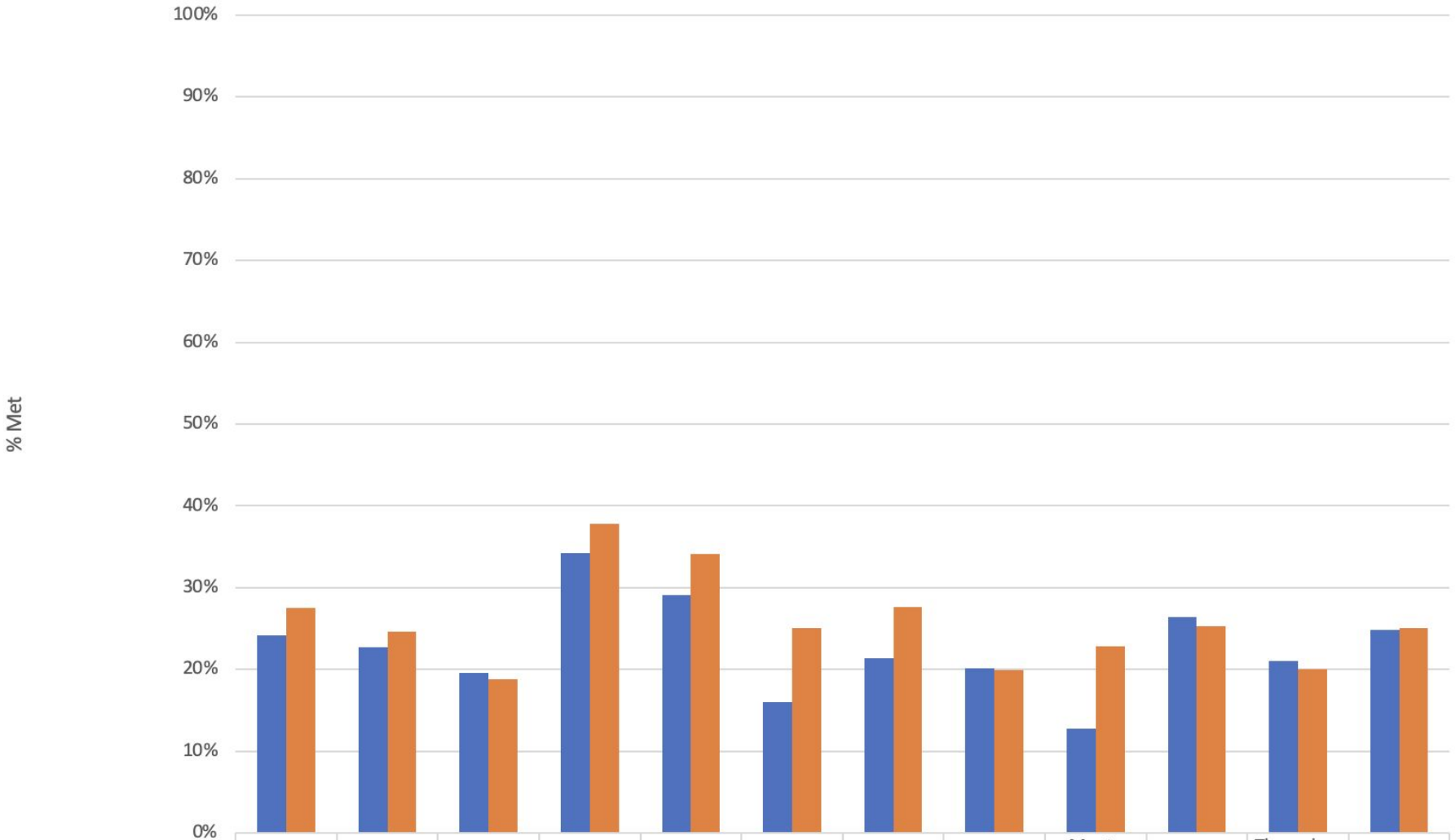
Increased >5% pts Year over Year

Increased 0-5% pts Year over Year

Decreased 1-5% pts Year over Year

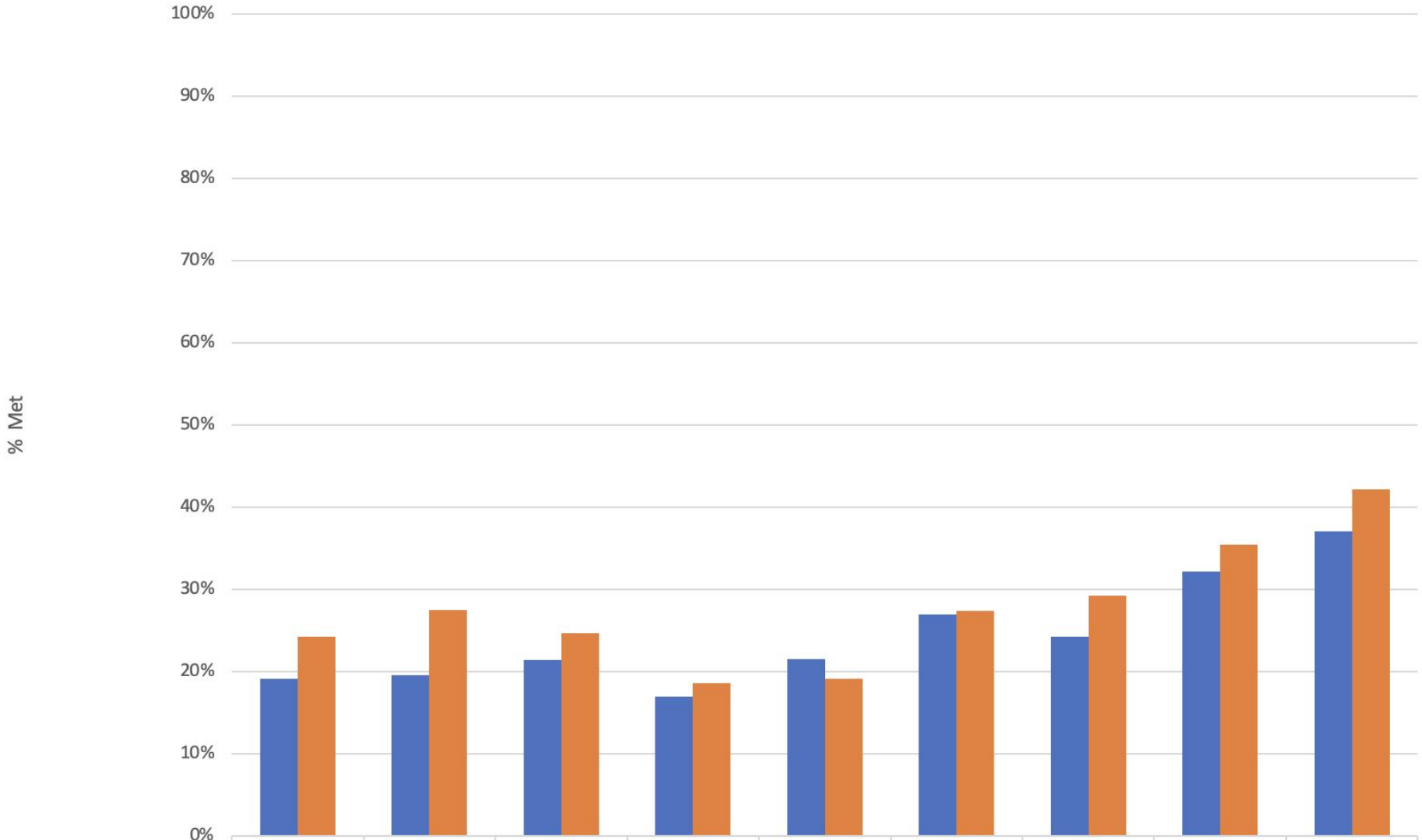
Decreased >5% pts Year over Year

Annual Typical Growth
i-Ready Math By School



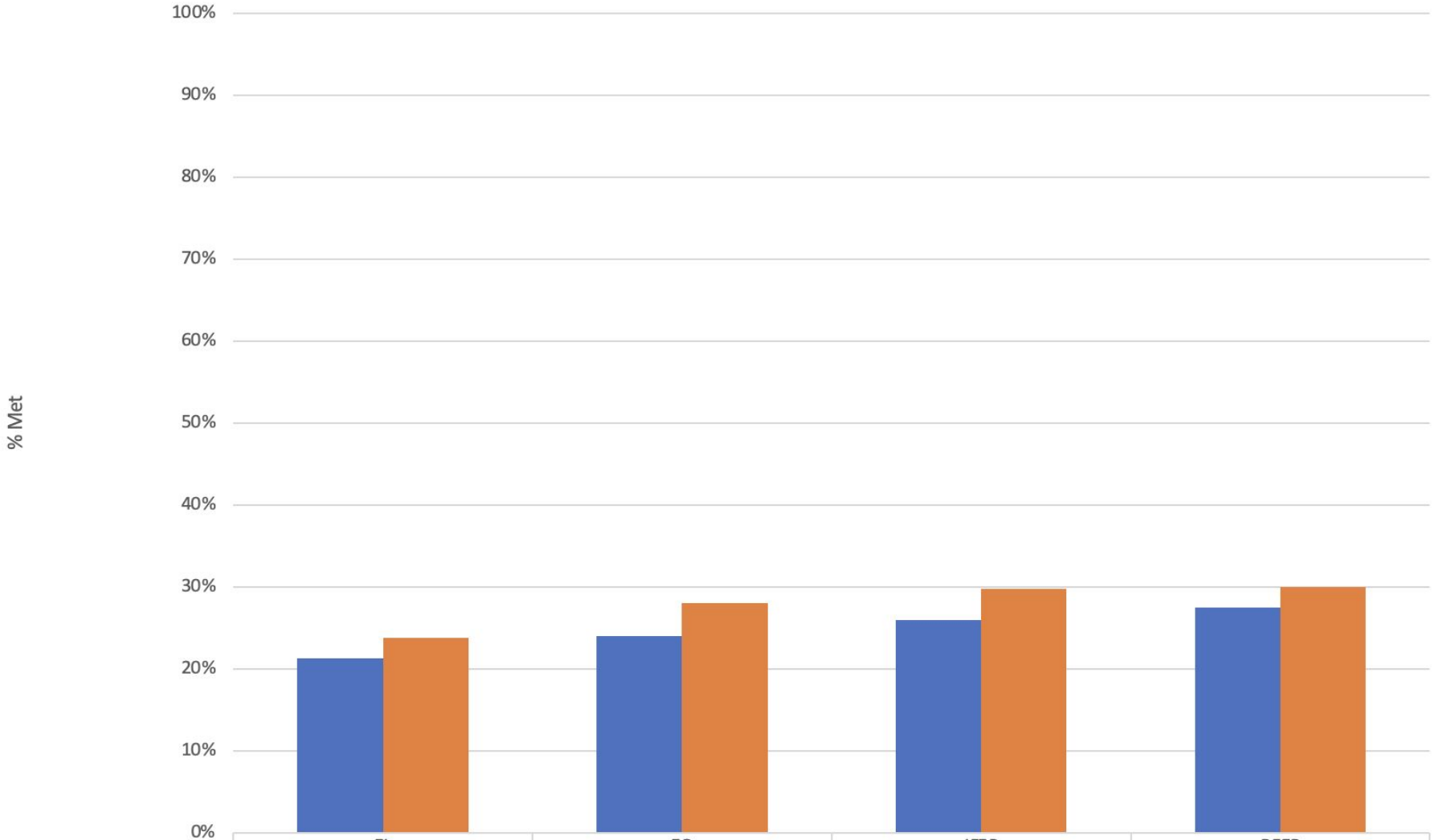
	MVWSD	Bubb	Castro	Crittenden	Graham	Imai	Landels	Mistral	Monta Loma	Stevenson	Theuerkauf	Vargas
Math D2 22-23 ATG Met	24%	23%	20%	34%	29%	16%	21%	20%	13%	26%	21%	25%
Math D2 23-24 ATG Met	28%	25%	19%	38%	34%	25%	28%	20%	23%	25%	20%	25%

Annual Typical Growth
i-Ready Math - By Grade Level



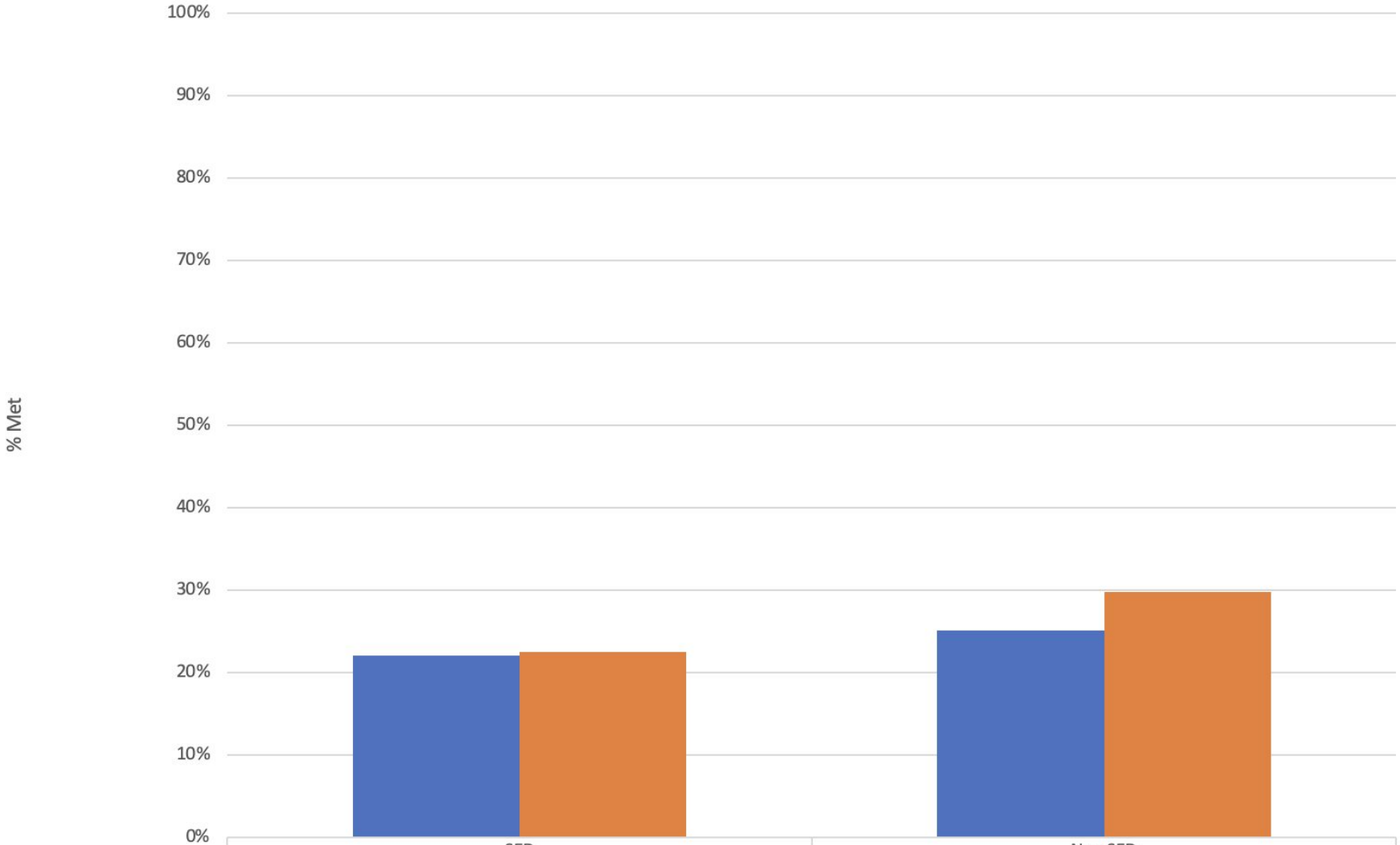
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
Math D2 22-23 ATG Met	19%	20%	21%	17%	22%	27%	24%	32%	37%
Math D2 23-24 ATG Met	24%	27%	25%	19%	19%	27%	29%	35%	42%

Annual Typical Growth
i-Ready Math - By English Language Learner Status



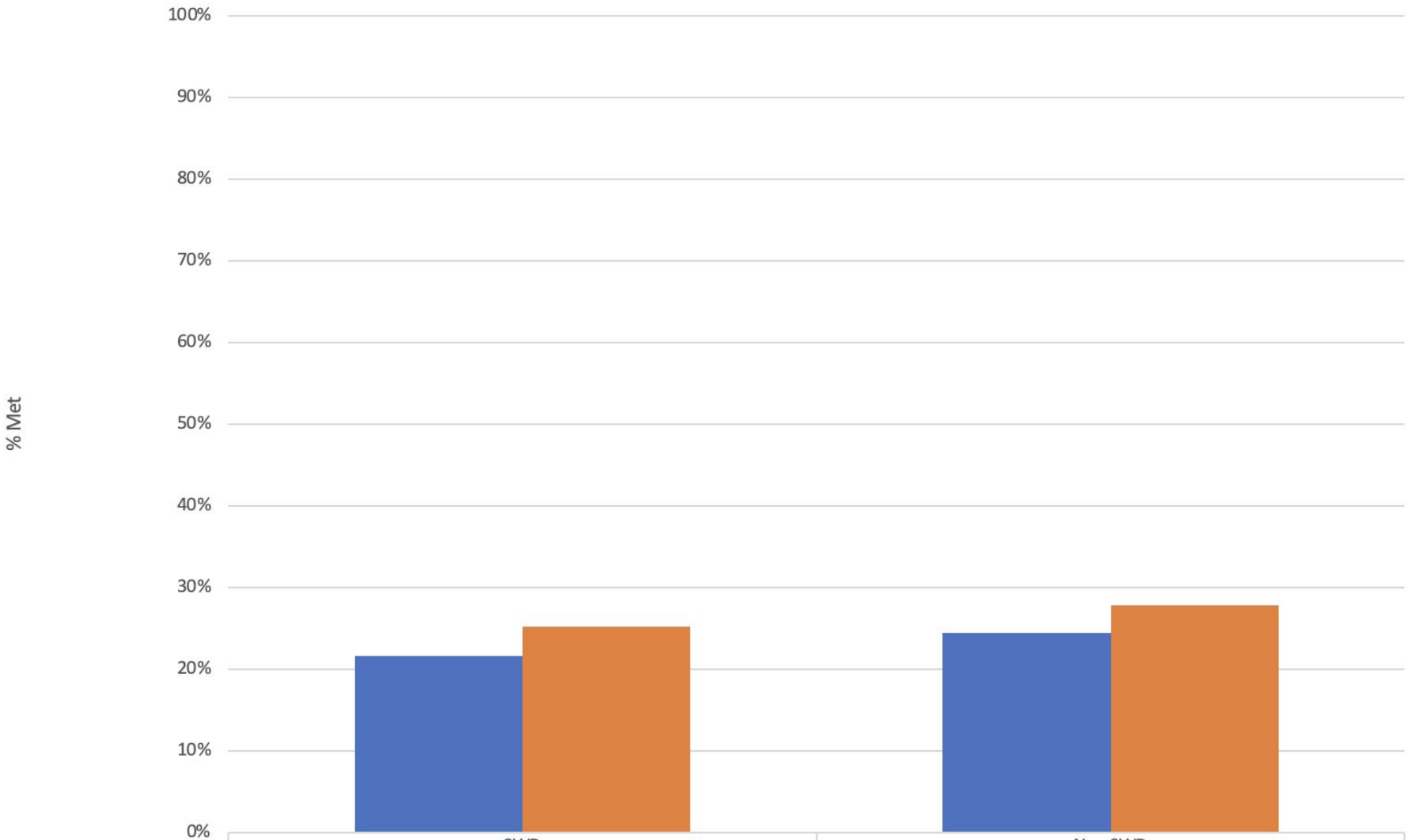
	EL	EO	IFEP	RFEP
Math D2 22-23 ATG Met	21%	24%	26%	27%
Math D2 23-24 ATG Met	24%	28%	30%	30%

Annual Typical Growth
i-Ready Math - Socio-Economically Disadvantaged (SED)

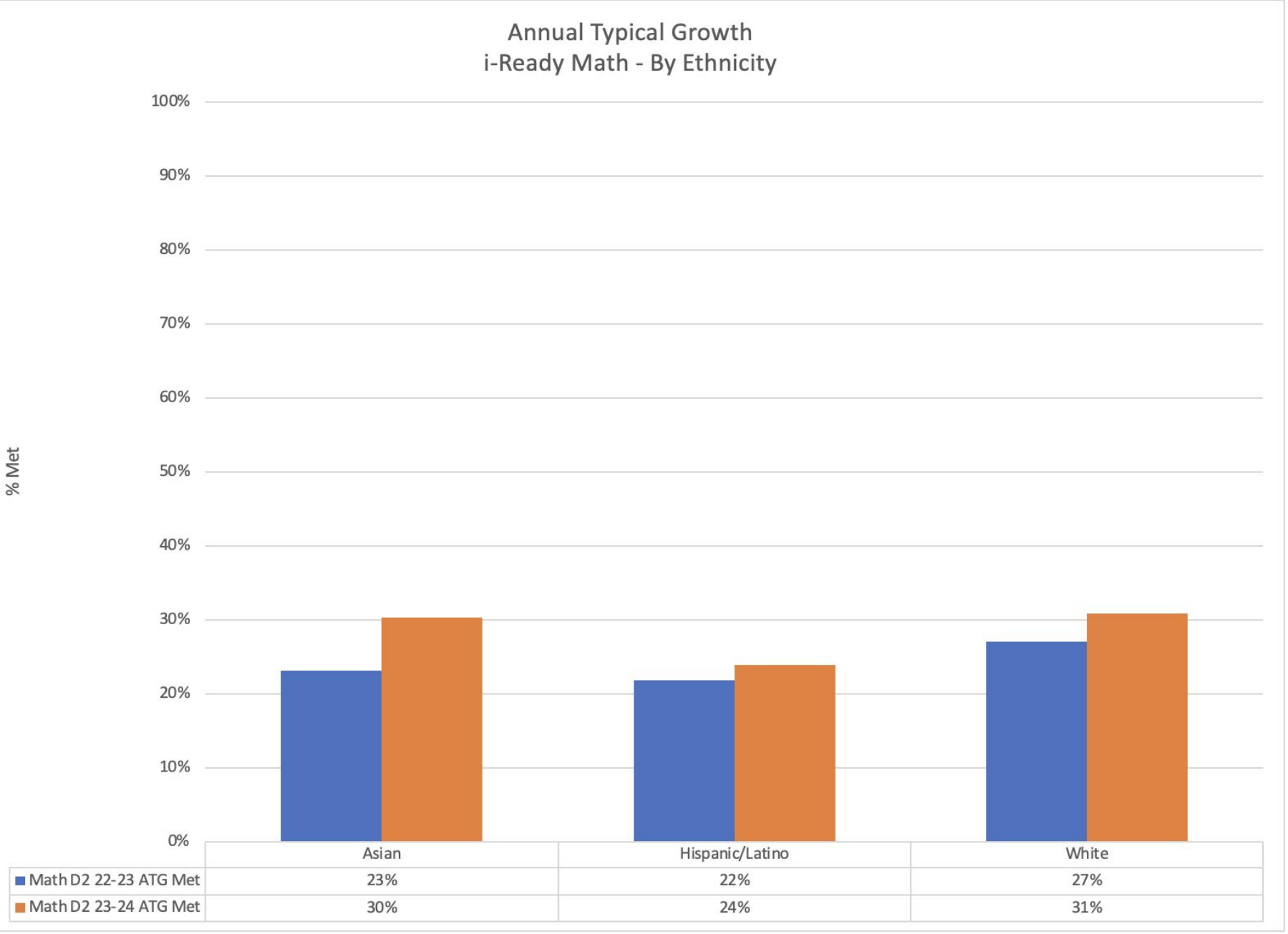


	SED	Non SED
Math D2 22-23 ATG Met	22%	25%
Math D2 23-24 ATG Met	23%	30%

Annual Typical Growth
i-Ready Math - Students with Disability (SWD)



	SWD	Non SWD
Math D2 22-23 ATG Met	22%	24%
Math D2 23-24 ATG Met	25%	28%



	Asian	Hispanic/Latino	White
Math D2 22-23 ATG Met	23%	22%	27%
Math D2 23-24 ATG Met	30%	24%	31%

Data Summary - Math

- Overall,
  - similar proficiency across district as compared to December 2022 but slight decline for BB, CA, IM, ML, CR
  - five schools - BB, IM, LN, ST, VA, GR - have higher proficiency than district average of 52%
  - most kindergartners proficient at IM, TH (71% and 67%)
  - overall lower proficiency for 6.1, 7.0, 8.0, and 8.1 compared to December 2022
  - more 7.0 and 7.1 students proficient at CR

Data Summary - Math

- Student subgroup data shows,
  - similar proficiency overall for ELs, EOs, White compared to December 2022
  - slight increase for Asian and slight decline for SWD, SED, RFEP, Hispanic/Latino compared to December 2022
- Annual Typical Growth data shows
  - more students met their growth target overall, across student subgroups, and across all sites except at CA, TH - 1% decline
  - more students met growth targets across grade levels except for 4th grade

Data Tells Us…

- Overall, we see similar proficiency for both reading and math in comparison to last year but math continues to be an area of focus across grade levels
- More students met their Annual Typical Growth in Reading
- We have on-going work to do with our ELs, Newcomers, and LTELs
- Across sites, we need continued focus on
  - Reading for Informational Text and reading foundations
  - Math - Number and Operations, Algebra, and math fluency
- At middle schools, we need to focus on supporting student learning at our grade level and .1 pathways

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Current Work

Current Work

- After completion of Winter Universal Screening/ Task administration in December, data is being analyzed to be shared with sites to identify reading difficulties and provide support for students
  - Data will be compared with Fall Universal Screening and adjustments made accordingly
- Universal Data Cycle 2 was completed on December 22nd and sites used most recent i-Ready student data in addition to classroom level data to plan for Data Cycle 3 planning (UDC 3 - Jan 9th - Mar 15th)
- On-going MTSS Professional development and regular site check-ins on MTSS - UDC, COST, SST, Literacy strategies/ interventions
- Mid-year data meetings with Superintendent and Ed Services Team completed in December and guidance/direction provided to site leaders
  - End of Year Data Meeting scheduled for June 2024

Current work

- Elementary ELA Curriculum Adoption Process in progress
  - PK/TK/K-5 Pilot started January 9th
    - PK/TK piloting Creative Curriculum
    - K-5 piloting Amplify CKLA
- On-going Newcomer and English Learner support
  - Newcomer teachers - CA, VA, TH, BB
  - Monday Teacher PD sessions
  - Instructional Coaches led SIOP PD sessions
    - August and January Teacher PD day
- Work with middle school site administrators and math instructional coach
  - Identify standards that students are struggling with for spiral review, and
  - Develop plan for priority standards focus to prepare students for upcoming year

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Considerations

Considerations

- On-going work with improving academic outcomes by balancing high quality, standards-based instruction and intervention
- Sites continue to refine their practices with using student data to guide instructional action steps using Universal Data Cycle Protocol
- Staffing issues continue in Special Education
- Recently released, CA Dashboard shows improved chronic absenteeism rates but they are still higher than before pandemic, which in turn impacts student learning

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Next Steps

Next Steps

- Student data continues to drive instructional decisions at district and site level
- Principals leading Universal Data Cycle development at sites and providing feedback to site teacher teams on action planning
- Continued professional development for staff and leaders on MTSS and its processes, Reading interventions, Science of Reading
- District leaders join Principal PLC teams to check-in and provide support/feedback on big district-wide initiatives such as MTSS, Behavior Response Standards, Early Literacy support
- On-going work with elementary and middle school site administrators and instructional coaches for improved student achievement
- Site leaders sharing their mid-year student data with school community and site parent leadership groups - SSC/PTA/ELAC

Questions?