

Instruction

Board Policy No. 6179

Policy Adopted: March 20, 2008

Policy Reviewed: [Click or tap here to enter text.](#)

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or enhance critical skills.

The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education. ~~(cf. 5113.1—Truancy)~~

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention, or are identified as being at risk for retention, at their current grade level. (Education Code 48070.5)

In addition, supplemental instruction may be offered to:

1. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

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2. High school students who need support to successfully complete courses required for graduation

~~The district shall offer direct, systematic and intensive supplemental instruction for:~~

- ~~1. Students in grades 2 through 8 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)~~

~~(cf. 5123—Promotion/Acceleration/Retention)~~

- ~~2. Students in grades 7 through 8 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)~~

~~“Sufficient progress” shall be determined based on a student’s results on the district assessments, state Standardized Testing and Reporting assessments, and the minimum levels of proficiency recommended by the State Board of Education.~~

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. Education Code 37252)~~

- ~~3. Eligible students from low income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~

~~As funding, facilities and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2 through 6 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.5)~~
- ~~2. Students in grades 2 through 6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.)~~
- ~~3. Students in grades kindergarten through 8 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253) (cf. 6143—Courses of Study)~~
- ~~4. Students in grades kindergarten through 4 who need or desire intensive reading opportunities that meet the standards specified in Education Code 44259 and 53027 for a research-based comprehensive reading~~

~~program, including appropriate support to address the needs of English language learners. (Education Code 53025-53031)~~

- ~~5. Students in grades 7 and 8 who need or desire intensive opportunities to practice skills in algebra and prealgebra (Education Code 41505-41508)~~

~~Required Student Participation~~

~~The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)~~

- ~~1. Students in grades 7-8 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252~~
- ~~2. Students in grades 2-8 who are retained or recommended for retention pursuant to Education Code 37252.2~~
- ~~3. Students in grades 2-6 who are "at risk" of retention or are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
- ~~4. Students in grades K-8 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.~~

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37254 Supplemental instruction

41505-41508 Pupil Retention Block Grant

42239 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

51210 Courses of study, elementary schools

51220 Courses of study, secondary schools

60603 Definitions, core curriculum areas

60640-60648 Standardized Testing and Reporting Program

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60850-60859 High school exit examination

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

52012 Establishment of school site council

52014-52015 School plans

53025-53031 Intensive reading instruction

53091-53094 Intensive algebra instruction

CODE OF REGULATIONS, TITLE 5