

**Local Control Accountability Plan Development Timeline**  
**Report to the Board of Trustees**  
**January 25, 2024**

**LCAP Overview**

School districts in California must develop a three-year plan to explain their goals and strategies for improving achievement for all students. This plan is called the Local Control Accountability Plan (LCAP). The plan goals must address the eight state priorities and actions and any areas of improvement identified on the California Dashboard. The eight state priorities include:

- Basic Services (Facilities, Credentials and instructional Materials)
- Implementation of the Common Core State Standards
- Course Access
- Parental Involvement
- Student Engagement
- School Climate
- Student Achievement
- Other Student Outcomes (Measures of student performance that are not included in the standardized tests.

The school district must also develop a budget that matches spending to the goals outlined in the plan. Included with the LCAP is the Budget Overview for Parents report to help stakeholders better understand funding decisions included in the District's budget. This year marks the beginning of a new three-year plan cycle.

**LCAP Goals**

The current MVWSD LCAP contains 6 goals. The first five goals are aligned to the District's Strategic Plan 2026 (SP2026) and one or more of the state priorities. Alignment to SP2026 ensures that district initiatives and work is focused and targeted. Goal six outlines the specific work being done to address improving student outcomes at Castro Elementary School. This goal is required by education code as Castro School was identified by the California Department of Education as having low school and student group performance on state priorities.

The LCAP Goals are as follows:

**GOAL 1: State Priorities 2,4,7 and 8 and Strategic Plan Goal 1**

- Develop and implement effective and consistent instructional practices that meet the needs of all students

**GOAL 2: State priorities 5 and 6 and Strategic Plan Goal 2**

- Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.

**Goal 3 – State priority 3 and Strategic Plan Goal 3**

- Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.

**Goal 4 – State Priority 1 and Strategic Plan Goal 4**

- Develop and implement policies and practices to support and retain effective and engaged employees.

**Goal 5 - State Priority 1 and Strategic Plan Goal 5**

- Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.

**Goal 6 - State Priorities 2, 3, 4, 5, 6 and 8 and Strategic Plan Goals 1, 2, 3 and 5**

- Develop and implement effective and consistent practices that meet the needs of students of Castro School.

**Changes for 2024-25**

**LCAP Survey**

The District administers an annual LCAP/Climate survey to collect input from staff, parents and students to gather information to inform the development of the LCAP. The District will continue to implement the changes made last year which resulted in significantly higher response rates. Last year's changes included:

- Parents received a unique link for the survey. This allowed the District to encourage families that have not taken the survey to do so during the administration window. Responses are confidential. This also eliminated demographic questions that we can pre-populate with District data
- Parents with multiple children were asked to respond based on their experiences with their child with their birthday earliest in the calendar year

For 2024-25, students will also receive a unique link to take the survey which will allow sites to encourage all students to take the survey while responses remain confidential. This eliminates demographic questions that will be pre-populated with District data and allows the District to better disaggregate results by student group to identify areas of strength or need. Staff will continue to receive a generic link to take the survey and will be provided time within their work day to complete it.

**Mid-Year Update**

Beginning in the 2023-24 school year, Assembly Bill - 114 (2023) requires the Superintendent of a school district to present a report on the annual update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. The Mid-Year Update is presented for discussion only and there is not a required template. The District must include all of the following:

- All available mid-year outcome data related to metrics identified in the 2023–24 LCAP
- Mid-year expenditure and implementation data on all actions identified in the 2023–24 LCAP

MVWSD will present the Mid-Year Update at the February 8th meeting of the Board of Trustees.

**LCAP Template**

The California Department of Education has adopted a new LCAP template for the next three-year LCAP cycle which begins in 2024-25. Some of the changes include expanded

directions and prompts to address in all sections and a new annual update section for districts to analyze the successes and challenges of the LCAP cycle ending in 2023-24. Staff will attend trainings in January and February to learn more about the changes and to prepare for the development of the new LCAP for 2024-25.

**2024-25 LCAP Development Timeline**

January/February	Share LCAP timeline with stakeholders including, Board of Trustees, Leadership Team, District Advisory Committee (DAC), and District English Learner Advisory Committee (DELAC) Attend trainings on new LCAP Template and Instructions for Development of 2024-25 plan
January 29 - February 16 2024	LCAP survey window
January/February 2024	Schools present timeline to site groups including certificated and classified staff and provide time for stakeholder groups to take the LCAP survey
February 8, 2024	Present 2023-24 Mid-Year Update to the Board of Trustees
March 2024	Review initial input and begin drafting 2023-24 Annual Update
April 2024	Review data from surveys and draft 2024-25 LCAP
April 19, 2024	LCAP draft due
April/May 2024	Post LCAP draft for public comment. Gather additional input from District Advisory Council, District English Language Advisory Committee, Student Advisory Groups and SELPA Provide written responses to all input received
May 30, 2024	Present LCAP and supporting documents to Board of Trustees in Public Hearing
June 13, 2024	Present LCAP and supporting documents to the Board of Trustees for approval and submit to Santa Clara County Office of Education.

**Next Steps**

Staff will work to publicize the LCAP/Climate survey and provide opportunities for parents, students and staff to complete the survey by February 16. Staff will also attend training on the

new LCAP template and Development instructions. In March, work will begin on the 2023-24 annual update and 2024-25 LCAP and supporting documents.