

The chart below lists some of the specific strategies that sites are employing to address attendance and chronic absenteeism.

| Site | Strategies |
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| Bubb | <ol style="list-style-type: none"> 1. Publish weekly morning meetings and social media posts to promote the importance of attendance and to help families feel connected to what is happening at school 2. Conduct home visits 3. Conduct parent meetings to make a connection with families and discuss what barriers may be removed to get their student(s) to school. 4. Reinforce student attendance through daily raffle immediately after the bell, setting a monthly attendance goal, etc |
| Castro | <ol style="list-style-type: none"> 1. Provide a safe and healthy campus for students, staff, and parents. Ensure that all learning environments are equitable with supplies and furniture to support a flexible and inclusive learning environment. This will create a welcoming environment where all students will feel successful and want to come to school. 2. School Attendance recognitions: <ul style="list-style-type: none"> -On a monthly basis, students meeting attendance goals will receive recognition in the form of brag tags. -Classrooms meeting attendance goals will receive recognition and rewards -Recognize chronically absent students who make improvements from one month to the next; these students will receive a reward for improvement. -At School On Time" awards. Daily, two students who are at school on time that day will randomly be chosen to receive a prize. |
| Imai | <ol style="list-style-type: none"> 1. Send regular reminders home about attendance in school newsletter and social media. 2. Include information on the importance of attendance as well as coming to school on time in teacher newsletters 3. Meet with parents of students on the chronic absentee list to decrease their absences. Provide support for families and share resources on the importance of being at school regularly. 4. Provide incentives for students on the chronic absentee list to increase their attendance rate by tracking and following up with them when they are at school. 5. Engage families via multiple forms of communication online, on paper, and in person, and use data management systems that allow family contact information and preferences to be easily and frequently updated, to ensure convenient and accessible communication with families remains constant |

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| | <p>through changing circumstances.</p> <ol style="list-style-type: none"> 6. New families meet with the principal before their first day. They are welcomed and introduced to the site. Welcome email sent with schedule and intro to our site before the first day. |
| Landels | <ol style="list-style-type: none"> 1. Proactive letters, phone calls and emails will be sent to parents of students who are at risk of being chronically absent. 2. Work with parents to complete an attendance success plan, that will help staff track and follow up with (all) students who are chronically absent. 3. During IEP meetings, identify the root cause of the chronic absenteeism and brainstorm solutions with the IEP team. 4. Highlight various cultures throughout the year to promote belonging and allyship (with #BetterTogether), especially during recognition months (i.e. Lat/Hispanic Heritage Month) in order to validate/celebrate diversity. 5. Create opportunities for students to connect with each other and staff, both schoolwide (i.e. morning meeting) and within the classroom (i.e. community circles). |
| Mistral | <ol style="list-style-type: none"> 1. Pull chronic absenteeism reports on a weekly basis and provide this information to the COST team. 2. Send attendance letters to parents via email. 3. Hold regular attendance team meetings every Friday to create action plans for students and/or individual families. 4. Call families to find out causes for absenteeism and provide resources and support 5. Hold meetings with families and the Attendance team to provide support and resources 6. Conduct home visits with the site attendance team. 7. Facilitate meaningful connections between students and staff members. 8. Integrate #Better Together monthly topics into classroom activities and school events. 9. Implement COST meeting protocols to identify students who are struggling at school and chronically absent |
| Monta Loma | <ol style="list-style-type: none"> 1. Call families daily to find out causes for absenteeism and conduct home visits as needed 2. Develop an effective communication system that will track and follow up with students who were chronically absent and their supporting adults 3. Create new or review a plan of action to improve attendance for individual families Bimonthly 4. COST referral and meeting series to discuss, document, and identify next steps to support student/familyConduct parent |

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| | <p>education series including parent workshops and weekly tips and reminders focusing on absenteeism, social-emotional support, community building and bridging</p> |
| Stevenson | <ol style="list-style-type: none"> 1. Increase regular student attendance and decrease chronically absent rate through incentives, family support and regular check-in meetings with Principal and SCEF. 2. Implement a comprehensive, integrated data system for identifying and monitoring each student's academic and non-academic needs 3. Implement MVWSD Better Together: BELONG monthly lessons and activities integrated with ImpACT monthly curriculum 4. Collaborate with parent groups to provide activities for families to foster sense of belonging for parents and guardians |
| Theuerkauf | <ol style="list-style-type: none"> 1. Review roles and responsibilities when going over attendance policies with all stakeholders. (Secretary, clerk, teachers, principal, SCEF, ARIS) 2. Provide ongoing, job-embedded professional learning to implement strategy to improve student engagement. Strategy: Morning greeting connections 3. Provide dedicated time for family engagement as part of both staff schedules and school calendars through meetings such as: Principal's coffee, Parent University Extension Series and Parent U Seminar 4. Implement monthly attendance incentives and recognition for positive behavior to increase positive recognition of Core Values and attendance throughout the school year 5. Send Attendance reminders 6. Send SART letters and follow up to support families |
| Vargas | <ol style="list-style-type: none"> 1. Attendance Monitoring: Staff meet weekly to monitor student attendance and recommend students for COST and determine interventions for students. 2. Staff also meet regularly to support messaging for all students as well as those that are chronically absent. 3. Establish Student Leadership Opportunities that allow student voice and ensure students feel that they are an integral part of the school. |
| Crittenden | <ol style="list-style-type: none"> 1. Positive Attendance recognition - Students will be recognized for good attendance. 2. Meet with chronically absent students and families to discover ways that staff can assist and to reduce absenteeism. 3. Review student LCAP survey results with a focus on school culture and develop an action plan to address areas of need. The school counselor will survey students to determine the |

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| | social and academic needs in order to tailor support services that will address student needs. |
| Graham | <ol style="list-style-type: none">1. Conduct home visits for attendance with SCEF and ARIS2. Create positive behavior plans for tardies and attendance for at-risk students3. Track data and analyze patterns of chronic absenteeism and tardiness in PowerSchool to implement interventions on a monthly basis by SCEF, ARIS, school counselors, and administration4. Meet twice a month with student problem solving team made up of a diverse group of 12 students to discuss school culture, school store items, and school activities |