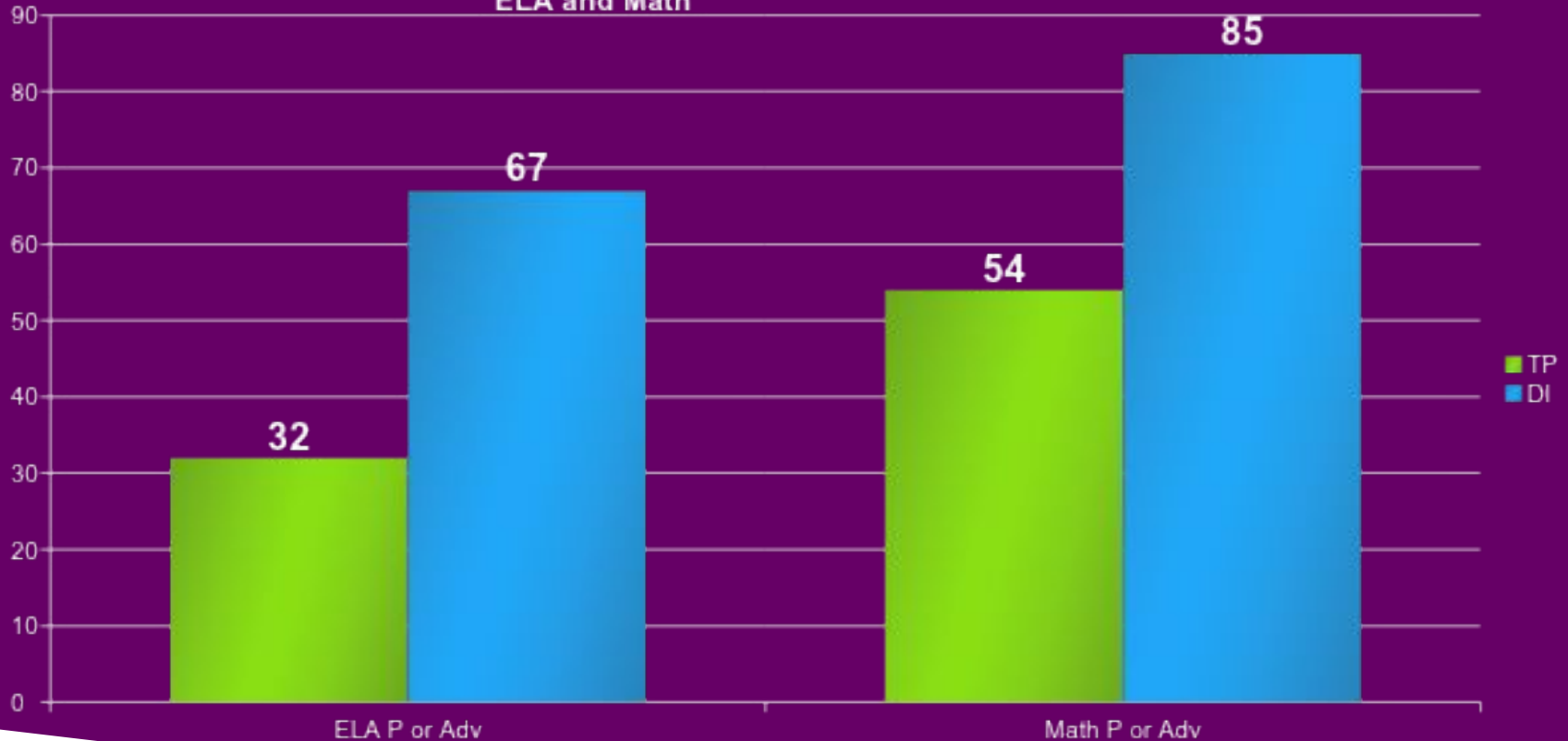


Test Scores of Each Program

TP and DI Program 2013 CST Results
% of Students Proficient or Advanced
ELA and Math



THE CHALLENGE

Overcoming the persistent and wide achievement gap for low socioeconomic learners and for English Language Learners while meeting the needs of two unique instructional programs.

RATIONALE

Providing a focused instructional program that best addresses the needs of students at Castro is not compatible with simultaneously housing and meeting the needs of two programs in one school.

INSTRUCTIONAL ADVANTAGES

After thorough consideration, the Castro Restructuring Task Force determined that the option of two small schools on the Castro land has the most instructional advantages.

The main advantage is the ability to focus instructionally!

➡ Each small school instructional program would be designed based on the needs of the program for that school

➡ Targeted professional development

➡ Opportunity for each program to develop an identity for their own school

➡ Focus instruction instead of logistics and program differences

➡ Allows for empowerment of parents of both programs

➡ Parents from each small school can plan joint community events if they choose

➡ Families in the Castro neighborhood have a choice of school programs

➡ Allows for the potential of both programs to grow

➡ Each school can focus on what they do best

IN SUMMARY

The instructional **advantages** are mostly in option of having two small schools on the Castro land. (Option 2)

The instructional **disadvantages** are mostly the option of staying as one school with two programs. (Option 1)

The disadvantages in option 2 are non-instructional and do not outweigh the instructional advantages.

IF THE BOARD OF TRUSTEES APPROVES THE TASK FORCE RECOMMENDATION, NEXT STEPS GOING FORWARD ARE:

Traditional Program

The Traditional Program team will design a program centered around the seven Turnaround Principles. (eg. Reduce class size during math and language arts, summer school and intersession for all students, funding after school programs and field trips, etc.)

Dual Immersion

The Dual Immersion team will plan their program going forward with fidelity to the Guiding Principles of Dual Language Instruction (Center for Applied Linguistics) and focus on closing the achievement gap.

PTA will explore strategies for facilitating leadership capacity within all segments of the community and planning joint events.

Logistical considerations will be addressed (eg. traffic, schedules)

As stated by parents in the focus group,

“Academic success is the most important and all the other things are extra.”