Bullying

BULLYING

The Governing Board recognizes the harmful effects of bullying on student well-being,

student learning and school attendance and desires to provide safe school

environments that protect students from physical and emotional harm. District

employees shall establish student safety as a high priority and shall not tolerate bullying

of any student.

No individual or group shall, through physical, written, verbal, visual or other

means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause

bodily injury to, or commit hate violence against any student or school personnel,

or retaliate against them for filing a complaint or participating in the complaint

resolution process.

(cf. 5131 - Conduct)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Cyberbullying includes the creation or transmission of harassing communications,

direct threats, or other harmful texts, sounds, or images on the Internet, social

media, or other technologies using a telephone, computer, or any wireless

communication device. Cyberbullying also includes breaking into another person's

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Reviewed: November 16, 2023

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electronic account and assuming that person's identity in order to damage that

person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

The Superintendent or designee shall develop strategies for addressing bullying in

district schools with the involvement of students, parents/guardians, and staff.

Strategies for addressing bullving in district schools shall be developed with

involvement of key stakeholders, including students, parents/guardians, and staff,

and may be incorporated into the comprehensive safety plan, the local control and

accountability plan, and other applicable district and school plans. Such strategies

shall be incorporated into the comprehensive safety plan and, to the extent

possible, into the local control and accountability plan and other applicable district

and school plans.

(cf. 6020 - Parent Involvement)

As appropriate, the Superintendent or designee may collaborate with law

enforcement, courts, social services, mental health services, other agencies, and

community organizations in the development and implementation of joint

strategies to promote safety in schools and the community. and to provide services

for alleged victims and perpetrators of bullying.

Bullying Prevention

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To the extent possible, district schools shall focus on the prevention of bullying by

establishing clear rules for student conduct and implementing strategies to

promote a positive, collaborative school climate. Students shall be informed,

through student handbooks and other appropriate means, of district and school

rules related to bullying, mechanisms available for reporting incidents or threats,

and the consequences for engaging in bullying.

As appropriate, the district shall provide students with instruction, in the classroom

or other educational settings, that promotes effective communication and conflict

resolution skills, social skills, character/values education, respect for cultural and

individual differences, self-esteem development, assertiveness skills, and

appropriate online behavior.

(cf. 6163.4 - Student Use of Technology)

Staff shall receive related professional development, including information about

early warning signs of harassing/intimidating behaviors and effective response.

(cf. 4131/4231/4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or

designee may increase supervision and security in areas where bullying most often

occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

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Intervention

Students are encouraged to notify school staff when they are being bullied or

suspect that another student is being victimized. In addition, the Superintendent or

designee shall develop means for students to report threats or incidents

confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the

incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the

Superintendent or designee shall notify the parents/guardians of victims and

perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness,

perpetrator, or other student affected by an act of bullying to a school counselor,

school psychologist, social worker, child welfare attendance personnel, school

nurse, or other school support service personnel for case management, counseling,

and/or participation in a restorative justice program as appropriate. (Education

Code 48900.9)

Reporting and Filing of Complaints

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Any student, parent/guardian, or other individual who believes that a student has

been subjected to bullying or who has witnessed bullying may report the incident

to a teacher, the principal, a compliance officer, or any other available school

employee. Within one business day of receiving such a report, a staff member shall

notify the principal of the report, whether or not a uniform complaint is filed. In

addition, any school employee who observes an incident of bullying involving a

student shall, within one business day, report his/her observation to the principal

or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify

the district compliance officer identified in AR 1312.3 - Uniform Complaint

Procedures.

(cf. 1312.3 - Uniform Complaint Procedures

When the circumstances involve cyberbullying, individuals with information about

the activity shall be encouraged to save and print any electronic or digital messages

that they feel constitute cyberbullying and to notify a teacher, the principal, or other

employee so that the matter may be investigated. When a student uses a social

networking site or service to bully or harass another student, the Superintendent or

designee may file a request with the networking site or service to suspend the

privileges of the student and to have the material removed.

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When a report of bullying is submitted, the principal or a district compliance officer

shall inform the student or parent/guardian of the right to file a formal written

complaint in accordance with AR 1312.3. The student who is the alleged victim of

the bullying shall be given an opportunity to describe the incident, identify

witnesses who may have relevant information, and provide other evidence of

bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be

discriminatory, resolved in accordance with law and the district's uniform complaint

procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about

nondiscriminatory bullying, the principal or designee shall inform the complainant

and shall take all necessary actions to resolve the complaint.

If the Superintendent or designee believes it is in the best interest of a student who

has been the victim of an act of bullying, as defined in Education Code 48900, the

Superintendent or designee shall advise the student's parents/guardians that the

student may transfer to another school. If the parents/guardians of a student who

has been the victim of an act of bullying requests a transfer for the student

pursuant to Education Code 46600, the Superintendent or designee shall allow the

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transfer in accordance with law and district policy on intradistrict or interdistrict

transfer, as applicable.

Discipline

Corrective actions for a student who commits an act of bullying of any type may

include counseling, behavioral intervention and education, and, if the behavior is

severe or pervasive as defined in Education Code 48900, may include suspension or

expulsion in accordance with district policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying

shall be subject to disciplinary action, up to and including dismissal.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

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Bullying

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

32283.5 Bullying; online training

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

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4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

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