



Mountain View
Whisman
School District

Universal PreKindergarten (UPK)

November 16, 2023





Mountain View
Whisman
School District

Alignment

Alignment to SP 2027

Goal Area 1 - Instruction

- Effective and consistent instructional practices that meet the needs to all students

Goal Area 5 - Resources

- Equitable distribution of resources that support student success



Mountain View
Whisman
School District

UPK in MVWSD

Universal PreKindergarten (UPK)

- UPK includes the following programs in MVWSD:
 - Transitional Kindergarten (TK)
 - California State Preschool Program (CSPP)
- The District also runs a Special Education preschool program
- Implementing UPK will require that the District to consider a variety of factors in order to continue to expand TK
- On May 18th the District presented information on Kindergarten readiness
 - The presentation stated that policy decisions needed to be made regarding Preschool and Transitional Kindergarten as both of these programs require specialized facilities and staffing and impact the district's budget

Transitional Kindergarten (TK)

- *Education Code* section 48000(c) requires any school district operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025–26.
- All children whose fourth birthday occurs by September 1 will have access to TK at a school district as a quality learning experience the year before Kindergarten.
- In 2023–24, children turning five between September 2 and April 2 are eligible for TK. The age by which children are eligible for TK will expand over the next three years as follows:
 - In the 2024–25 school year, children who turn five between September 2 and June 2 are eligible for TK
 - In the 2025–26 school year, and in each school year thereafter, children who will turn four by September 1 are eligible for TK
- Parents may choose to enroll their 4-year old child(ren) into TK or preschool

TK Requirements

- Classroom teachers must have 24 Early Childhood Education units in addition to their Teaching Credential by the 2024-25 school year
- Classes must keep the following ratios:
 - 2023-24 & 2024-25
 - 1:12 or 1:10 if the District enrolls any students outside of the age range for the current school year
 - 2025-26
 - 1:10 for all classes
- TK classrooms must contain restrooms that are self-contained within the classroom or within the TK/Kindergarten complex

MVWSD State Preschool

- MVWSD operates a part-day/part-year California State Preschool Program (CSPP)
- Preschool serves students starting at age 2 years 9 months
- MVWSD offers both full day and half day programs for students
 - Full day slots are offered to families at below market rates which does impact the District budget
- The number of full day slots has increased due to parent needs
- Preschool is located at two sites in the District
 - Latham
 - ½ day - 4 sessions
 - Full day - 1 class
 - Theuerkauf
 - ½ day - 2 sessions
 - Full Day - 3 classes

MVWSD Special Education Preschool

- Students are referred to the Special Education preschool at Theuerkauf when they turn three as they transition from the Individual Family Services Plan (IFSP - Part C) which serves children from birth to 2 years 11 months to Childhood Special Education - Part B which serves children starting at age 3
- The District is required to assess all students who are located in our boundaries that have an IEP through IFSP to determine the need for continued eligibility for an IEP
- Districts are required to provide services to students in preschool based on the IEP



Mountain View
Whisman
School District

Program Staffing

TK Staffing

Teachers

- 8 full time general education teachers
 - Bachelor's Degree
 - Multiple Subject Teaching Credential
 - 24 units in Early Childhood Education
- 2 full time Education Specialists (for co-taught classes)
 - Bachelor's Degree
 - Mild/Moderate Special Education Credential
- Salary Range: \$77,834 - \$139,544

Instructional Assistants

- 18-6 hour positions
- Salary Range: \$26,491-\$35,511

State Preschool Staffing

- **Teachers**
 - 7 full-time positions (7 hrs)
 - Bachelor's Degree or Master's Degrees (one working on Bachelor's)
 - Child Development Site-Supervisor or Director Permits (Commission on Teacher Credentialing)
 - 24 units in early childhood education, supervision & administration
 - practicum in early childhood education environment
 - 105 hours or equivalent semester units of professional growth every 5 years (21 hrs/yr)
 - \$53,984 - \$92,906
- **Instructional Assistants**
 - 13 part-time positions (6 hrs)
 - College degrees
 - Several IA's currently working to complete Associate's Degrees
 - Most IA's have Associate's or Bachelor's Degrees in Child Development or a related field
 - Child Development Associate Teacher Permits (Commission on Teacher Credentialing) or higher
 - Minimum 12 units in early childhood education
 - 105 hours of professional growth every 5 years (21 hrs/yr)
 - \$24.26 - \$32.52/hr

Special Education Preschool Staffing

- The SPED preschool provides classes and scheduled walk-in services and has the following staff:
 - 2 Specialized Academic Instruction classroom teachers
 - 4 Classroom IAs
 - 5 1:1 aides (for mobility)
 - 0.5 FTE Occupational Therapist
 - 1.5 FTE Speech Language Therapist
 - <0.2 FTE Physical Therapist
 - Coordinator (60%)
 - 1.5 School Psychologists
 - Board Certified Behavior Analyst as needed
 - Visual Impairment teacher as needed
- Many of the support staff provide services at other sites as well



Mountain View
Whisman
School District

Program Enrollment

TK Enrollment

	Site(s)	Classes	Total Enrollment District-wide	Notes
2022-23	Theuerkauf	5	99	The District originally planned for 6 classes, but only enrolled 5 24 open spots
2023-24	Theuerkauf	2	165	23 open slots
	Monta Loma	2		
	Castro	1		
	Mistral	1		
	Imai	2		Both classes are co-taught One class is capped at 20 due to enrollment of 1 student out of age range for 2023-24

TK Demographics

	TK 2022-23	District 2022-23	TK 2023-24	District 2023-24
Hispanic/Latino	36 (36%)	1741 (39%)	64 (39%)	1757 (38%)
Asian	23 (23%)	976 (22%)	39 (23%)	1022 (22%)
White	17 (17%)	1061 (23%)	33 (20%)	1046 (23%)
African American	2 (2%)	58 (1%)	2 (1%)	50 (1%)
Filipino	2 (2%)	94 (2%)	1 (0.5%)	97 (2%)
Multiple	19 (19%)	555 (12%)	26 (16%)	562 (12%)

MVWSD State Preschool Enrollment

	2022-23	2023-24	Notes
Available Spaces	186	176	Added one additional full day class which reduced the total number of spaces available.
½ day	126	96	
full Day	60	80	
Full Fee	10	10	
Total Enrollment	147	*100	2023-24 Enrollment as of Oct. 2023. Enrollment continues through February 2024.
Empty spaces	39	76	43/76 open spaces are in part day classes in 2023-24
4 year olds	63%	59%	
3 year olds	37%	41%	
Tk eligible	3	9	Parents may choose to enroll students in TK or Preschool
students with IEPS	16%	12%	

MVWSD State Preschool Demographics

2023-24	Preschool	District
Hispanic/Latino	59 (59%)	1757 (38%)
Asian	16 (16%)	1022 (22%)
Black/African American	4 (4%)	50 (1%)
White	8 (8%)	1046 (23%)
Two or More Races	13 (13%)	562 (23%)

MVWSD Special Education Preschool

- Currently the Special Education preschool serves 57 children with 34 in process of being assessed
- Students either attend ½ day preschool classes with embedded services or come for scheduled walk-in services including (Speech/Language, Occupational Therapy, Vision, Physical Therapy etc.)
- These numbers will increase over the course of the school year as children in our attendance boundaries turn 3



Mountain View
Whisman
School District

Program Funding

TK Funding

- TK is an unfunded mandate for MVWSD
- All staffing, facilities, curriculum and materials costs are only offset by the UPK planning grant
- The District will use the grant to offset furniture, materials and staffing costs

TK Funding

	2023-24	2024-25	Notes
Certificated and Classified Salaries and Benefits	\$1,810,755	\$2,597,737 - \$2,849,401	*Adding 3 classes and 3 or 6 IAs depending on facilities space
Furniture	\$38,400	\$36,400	3 classrooms
Instructional Materials	\$50,400	\$50,400	3 classrooms - pending new curriculum which will increase costs for purchase for all 11 classrooms
Total Costs Before Grant	\$1,899,555	\$2,684,537 - \$2,938,201	
TK Planning Grant	\$333,000	\$115,000	
Total Projected Costs	1,566,555	\$ 2,569,537- \$2,821,201	

MVWSD State Preschool - Funding

- MVWSD operates a part-day/part-year California State Preschool Program (CSPP)
- MVWSD receives funding from the state for part-day/part-year preschool (3 hours/175 days)
- Enrollment in state preschool is income based except for families residing in the Castro neighborhood, those with students with Individualized Education Programs (IEP), children in Child Protective Services, and families experiencing homelessness
 - Castro Neighborhood families qualify for “free-preschool for all 3 and 4 year olds regardless of income rule” (at Latham only)
- Current income eligibility threshold for CSPP for a family of 4 is \$9,441/month or \$113,292/year

MVWSD State Preschool Funding

- While the District is not contracted with the CDE to provide full-day state preschool, due to parent demand, the District added an extended day program (8:00 am - 3:00 pm) for part-day state preschool eligible families at a reduced rate as well as some full fee spaces for families that do not meet income requirements
- The fees the District collects are below market rate and the District does contribute funds to offset the cost of the full day program

MVWSD State Preschool Funding

	CSPP Contract	Amount of Contract earned	Fees Collected	District Contribution to Fee-Based Program
2022-23	\$2,076,710 maximum reimbursable amount	\$1,589,133.85	\$230,342	\$269,579.53
2023-24	\$2,076,710 maximum reimbursable amount	**TBD - pending final enrollment	\$315,000*	\$420,547*

*2023-24 numbers are estimated

MVWSD State Preschool Funding

- In past years, the District would have lost the unfilled slots and seen a reduction in its CSPP contract but due to challenges around COVID recovery and the expansion of TK, the state has provided “Hold Harmless” years
- After June 2025, we will return to the previous formula that is dependent on the number of students enrolled each contract day.
 - Low enrollment will reduce the amount of money we earn.

MVWSD State Preschool Funding



2023-24 Preschool Tuition Schedule

Full-Day Preschool (8:00 am - 3:00 pm) - Eligible for Part-Day State Preschool

Families who are eligible for Part-Day, State Preschool based on their income will receive part of the day for free and pay a reduced cost for the remainder of the school day.

Family Size	2	3	4	5	6	7	8	Monthly Tuition
Gross Income Ceilings Monthly (Yearly)	\$2,929 (\$35,150)	\$3,296 (\$39,550)	\$3,658 (\$43,900)	\$3,954 (\$47,450)	\$4,246 (\$50,950)	\$4,538 (\$54,450)	\$4,829 (\$57,950)	\$300
	\$4,879 (\$58,550)	\$5,488 (\$65,850)	\$6,513 (\$73,150)	\$6,588 (\$79,050)	\$7,075 (\$84,900)	\$7,563 (\$90,750)	\$8,050 (\$96,600)	\$400
	\$4,880+ (\$58,551+)	\$5,489+ (\$65,850+)	\$6,514+ (\$73,151+)	\$6,589+ (\$79,051+)	\$7,076+ (\$84,901+)	\$7,564+ (\$90,751+)	\$8,051+ (\$96,601+)	\$500

Full-Day Preschool (8:00 am - 3:00 pm)

Families that choose not to disclose their income will be charged the highest tuition rate for their family size.

Family Size	2	3	4	5	6	7	8	Monthly Tuition
Gross Income Ceilings Monthly (Yearly)	\$6,929 (\$83,150)	\$7,796 (\$93,550)	\$8,658 (\$103,900)	\$9,354 (\$112,250)	\$10,046 (\$120,550)	\$10,738 (\$128,850)	\$11,429 (\$137,150)	\$950 *Tuition for MVWSD Employees
	\$8,758 (\$105,100)	\$7,796 (\$93,550)	\$10,950 (\$131,400)	\$11,825 (\$141,900)	\$12,700 (\$152,400)	\$13,579 (\$162,950)	\$14,454 (\$173,450)	\$1,050
	\$10,513 (\$126,150)	\$9,854 (\$118,250)	\$13,142 (\$157,700)	\$14,192 (\$170,300)	\$15,246 (\$182,950)	\$16,296 (\$195,550)	\$17,346 (\$208,150)	\$1,150
	\$10,514+ (\$126,151+)	\$9,855+ (\$118,250+)	\$13,143+ (\$157,701+)	\$14,193+ (\$170,300+)	\$15,246+ (\$182,950+)	\$16,297+ (\$195,550+)	\$17,347+ (\$208,150+)	\$1,250

Annual Tuition: (1) includes a morning snack and lunch and enrichment activities (2) does not include school breaks and holidays (3) is divided into 10 equal payments due



Mountain View
Whisman
School District

Changes to Preschool Funding

Changes to State Preschool Funding

- July's state budget, trailer bills, and a tentative agreement with the Child Care Providers United (CCPU) union has resulted in additional regulatory changes for State Preschool including:
 - Adjustments made to the priorities in which children are enrolled in state preschool
 - "hold harmless" clause for earning the maximum reimbursement rate will be extended through July 2025.
 - Part-day, part-year preschool continues to be free for all eligible families.

Changes to State Preschool Funding

- Full-day, full-year state preschool will also be free for many families and at significantly reduced fees for others
 - Families with incomes at 75% or less of the State Median Income (SMI) will not be charged any fees for full-day, and those above 75% SMI will only pay 1% of their gross monthly income.
 - That could mean a fee of only \$30 for a family making \$3,000 a month.
- The District would still have to negotiate the program calendar and staff the program if it moves to convert some or part of its CSPP contract from half day to full day
- Converting to full day would also decrease the number of students the preschool could serve

Full Day State Preschool (State Rules)

- Requires 246 program days compared to 175 (can be negotiated but not guaranteed)
 - Difficult to staff when schedule does not compare to the District school year
 - Currently preschool teachers follow the District calendar
- Requires a 6 hour day 8am - 2pm
- For part-day preschool, families only need to certify “eligibility” through the child’s age and income (or one of the other categories listed in previous slides).
- For full-day preschool, families must meet “eligibility” AND “need.”
 - This can limit the number of days or hours a child is in preschool.

SPED Preschool Funding

- For the 2023-24 school year, the District received \$57,616 from the Special Education Local Plan Area (SELPA)
- This amount does not cover the costs associated with the SPED preschool
- It is estimated that in 2023-24 the District will contribute \$548,000 in salaries and benefits for preschool staff



Mountain View
Whisman
School District

Facilities

TK Facilities

- The District expanded to eight classes in 2023-24 at five different sites in order to offer more choice for parents and support consistency in instruction at sites that are struggling with emerging readers:
 - Theuerkauf - 2
 - Monta Loma - 2
 - Castro - 1
 - Mistral - 1
 - Imai - 2 co-taught classes
- Classes at Mistral and Theuerkauf have 2 instructional assistants to accommodate the lack of bathrooms in the classroom

MVWSD State Preschool Facilities

- Preschool is located at two sites in the District
 - Latham
 - Preschool Office
 - Preschool Workroom
 - 3 classrooms with bathrooms
 - ½ day - 4 sessions
 - Full day - 1 class
 - Theuerkauf - 4 Classrooms
 - 4 classrooms with bathrooms
 - ½ day - 2 sessions
 - Full Day - 3 classes

MVWSD Special Education Preschool

- In summer 2023 MVWSD moved the Special Education preschool from Graham Middle school to Theuerkauf Elementary
- The Special Education preschool uses 4 classrooms and two smaller rooms on the Theuerkauf campus
 - Two SAI classes
 - Sensory Room
 - Speech and OT Room
 - Office
 - Psychologist
- The Special Education preschool workroom, work space for Board Certified Behavior Analysts and Vision Specialist are located at the District Office in Portables

Facilities

- Preschool rooms are required by licensing to have bathrooms in the classroom
- TK classrooms should have bathrooms in classrooms although there is some flexibility
- Currently, the TK classrooms at Mistral and Theuerkauf have no bathrooms in the room
- All elementary schools have dedicated STEAM rooms
 - Students go to STEAM rooms for instruction
 - STEAM rooms house curricula for 3-6 grade levels
- YMCA rents space from the District for its' programs
 - YMCA rooms are not shared spaces at sites during the school day
- RAS and BTB utilize rooms afterschool and most times these rooms serve as classrooms during the day
- Many programs needed dedicated spaces at sites including the early literacy teachers/newcomer teachers, CHAC, etc.

Facilities

	Potential TK Room	Current Use	Bathroom
Bubb	Rooms 10 or 19	STEAM Rooms	No
Castro	Rooms 4 or 9	STEAM Reading Intervention	No
Imai	Room 10 or 21	Art or YMCA	21 - Yes
Landels	24, 25, 31	STEAM, BTB	No
Mistral	8 or 12 20 or 21	STEAM RAS/YMCA	No
Monta Loma	9,10,20,22,24	BTB, PE, ART, STEAM	No
Stevenson	12, 19, 20	STEAM, YMCA	No
Theuerkauf	10, 26	STEAM, YMCA	No
Vargas	7,19, 20,21	STEAM, YMCA	No



Mountain View
Whisman
School District

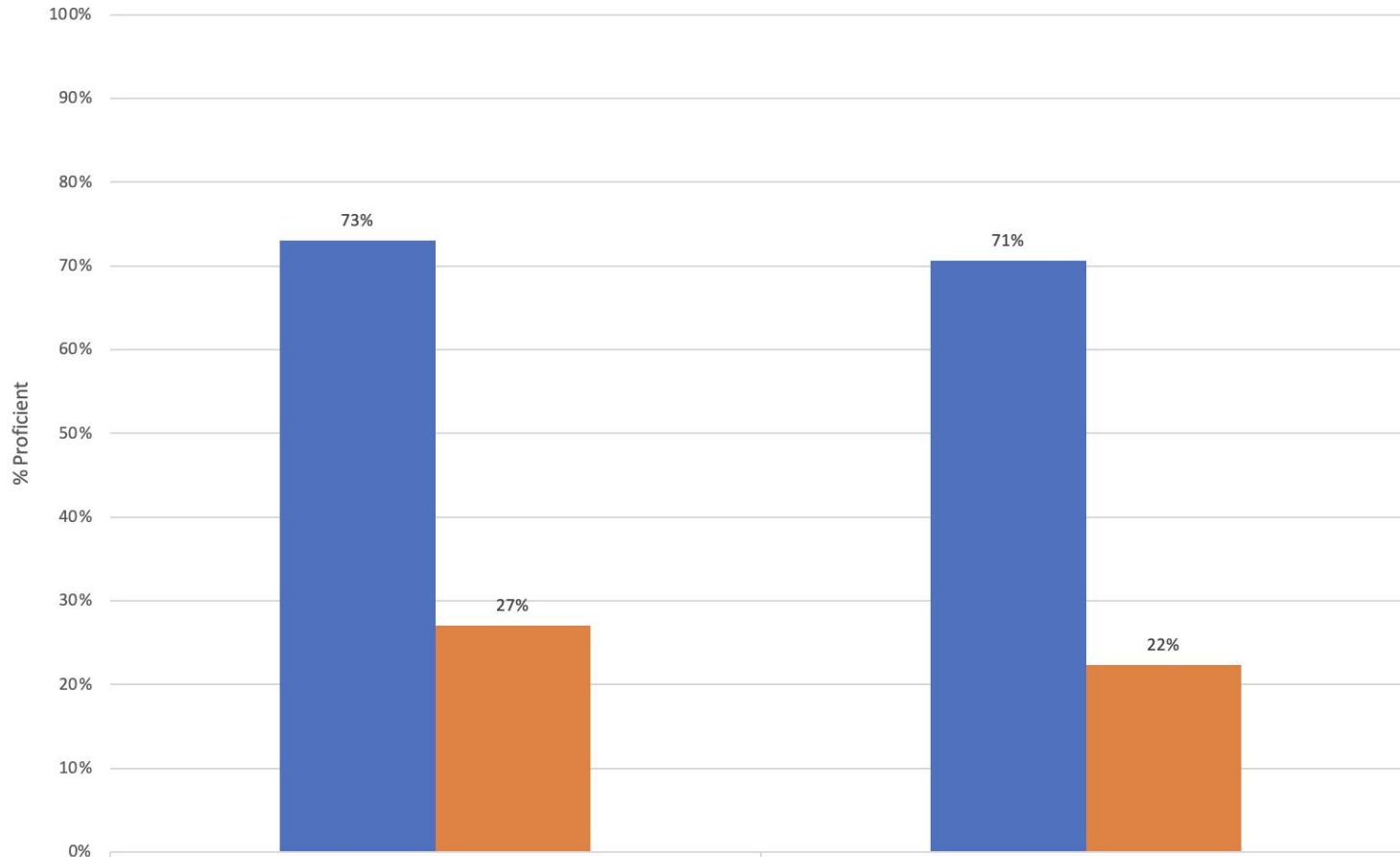
Program Data

Preschool - Elementary Data

- The following slides show Diagnostic 3 i-Ready results for students who attended the District preschool in the 2019-20 school year
- Results compare students who attended half day vs full day preschool
- Results include students who were in kindergarten, first and second grade at the end of the 2022-23 school year

i-Ready Reading

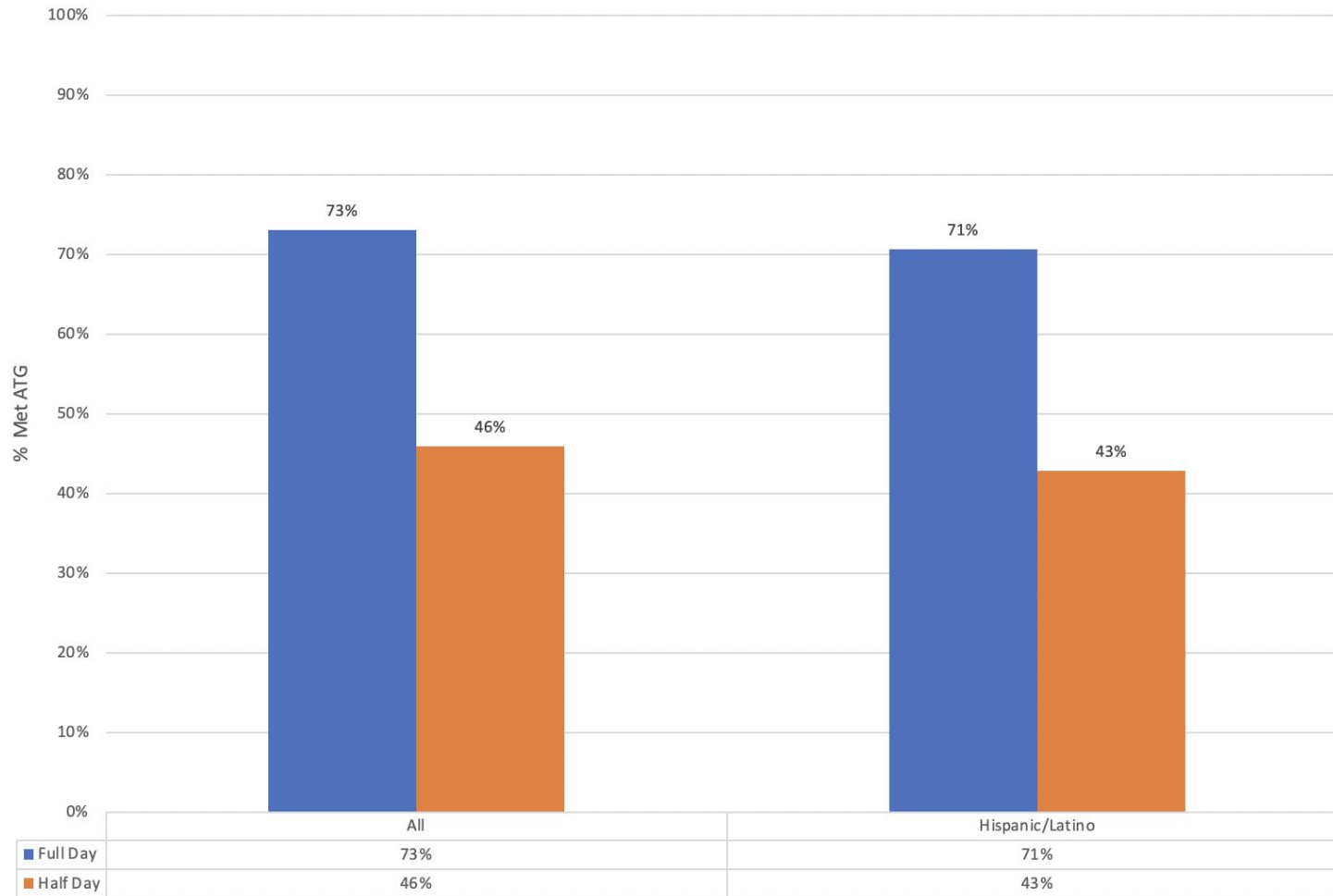
Reading Trimester 3 22-23
% Proficient



	All	Hispanic/Latino
Full Day	73%	71%
Half Day	27%	22%

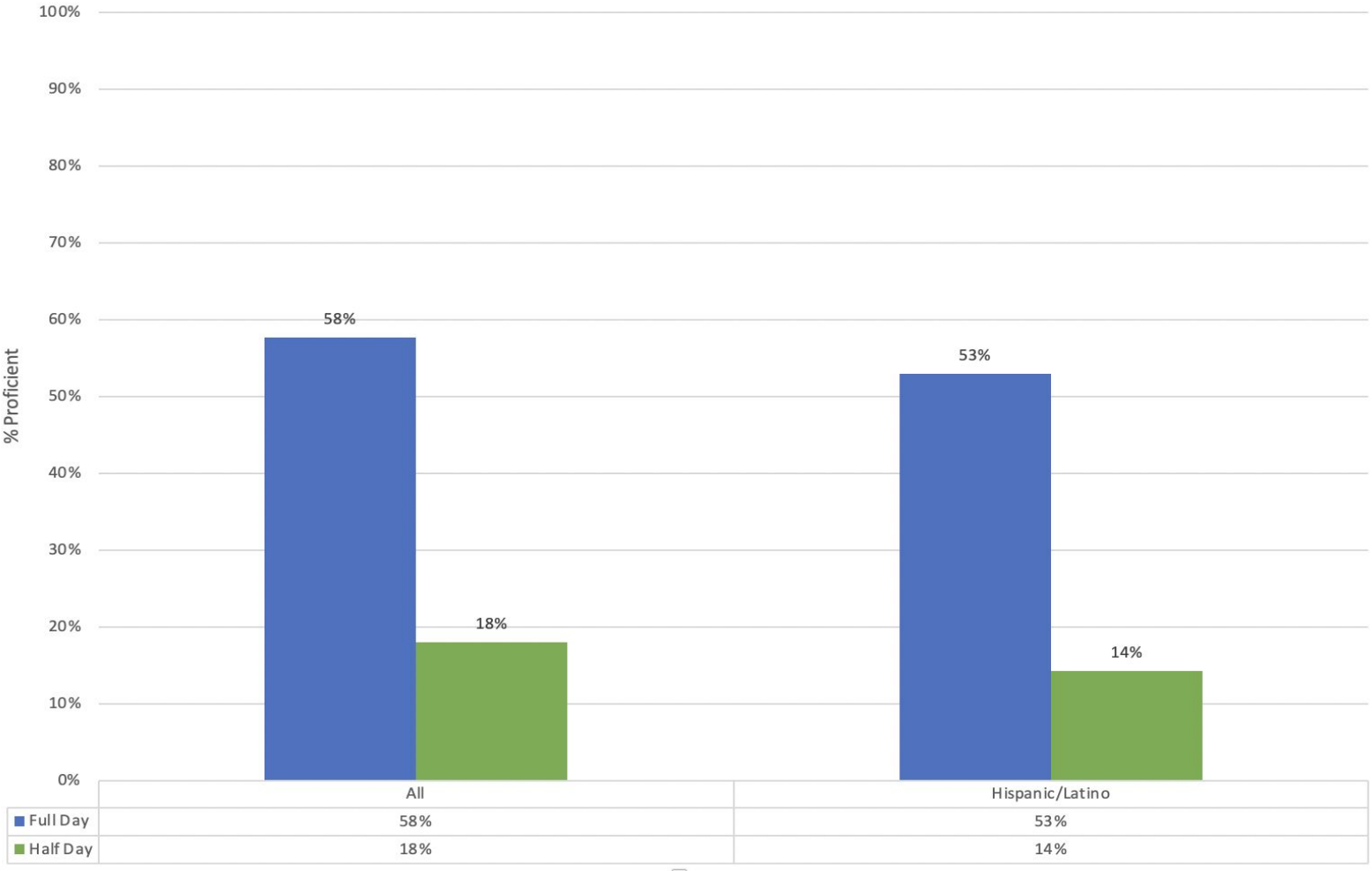
i-Ready Reading

Reading Trimester 3 22-23
% Met Annual Typical Growth



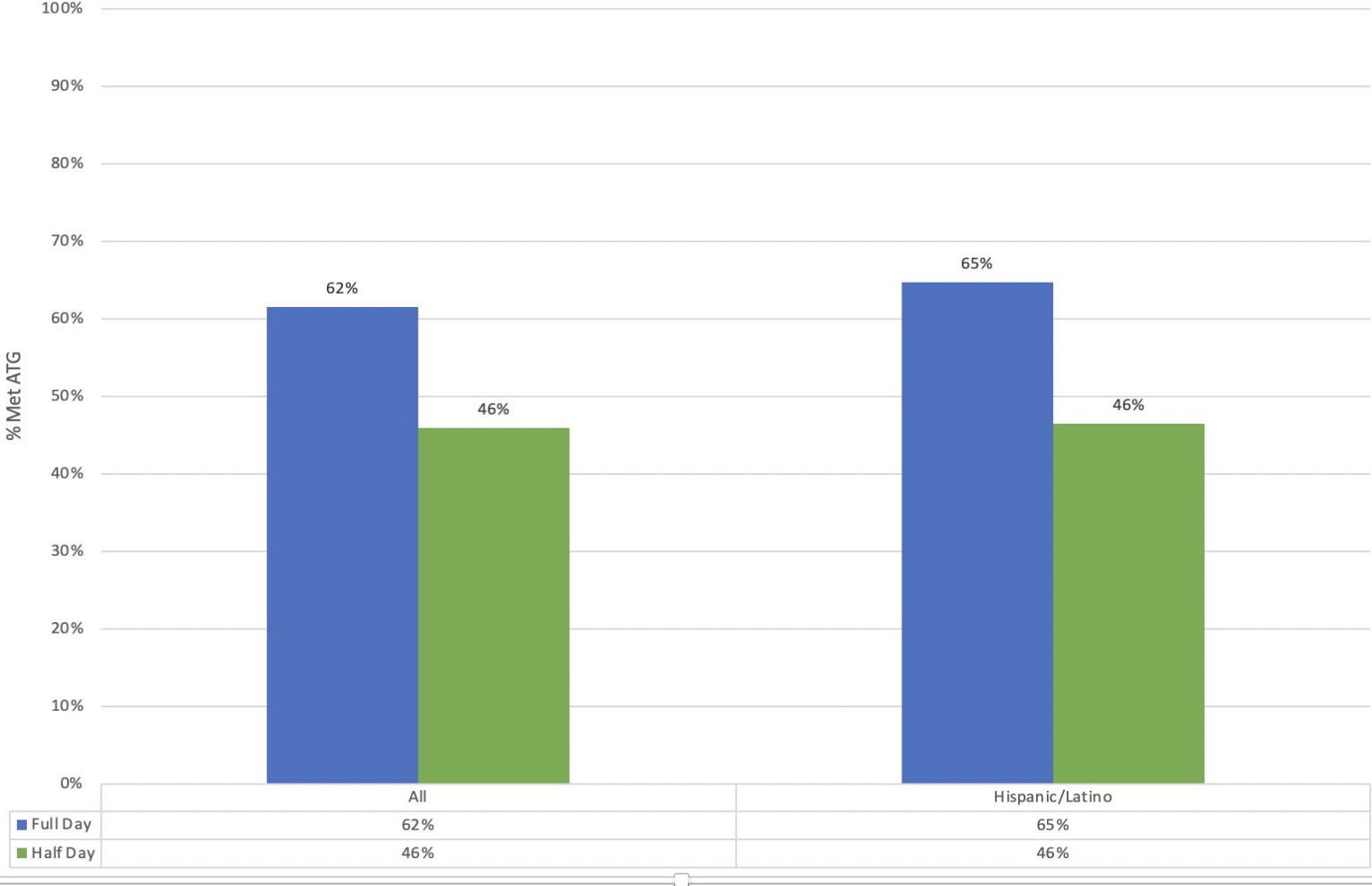
i-Ready Math

Math Trimester 3 22-23
% Proficient



i-Ready Math

Math Trimester 3 22-23
% Met Annual Typical Growth



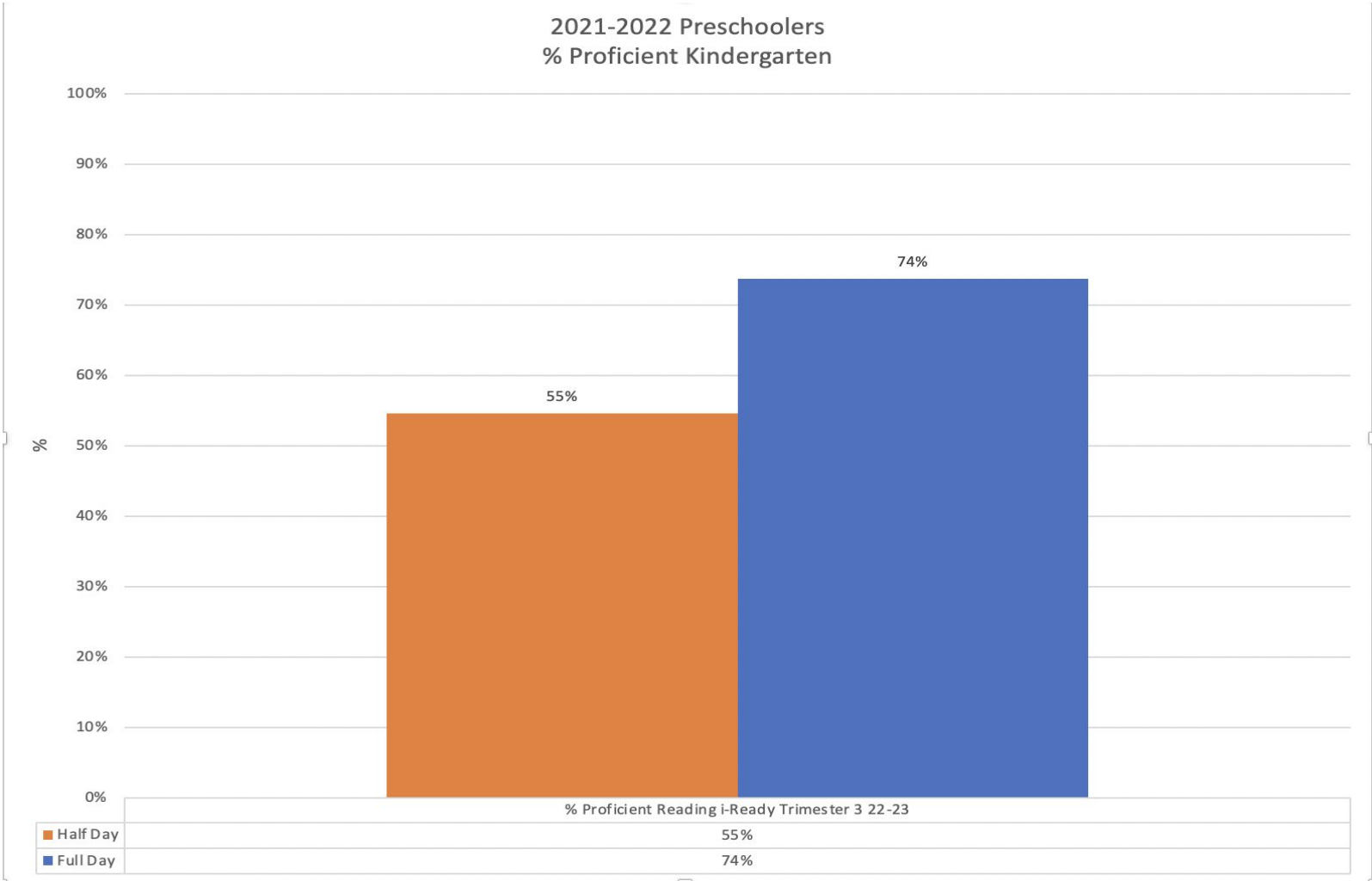
Preschool Data

- Overall SED, SWD and Hispanic Latino students in full day preschool outperformed their peers that only attended half day when in grades K, 1 and 2 in 2022-23
- Note: While the district has disaggregated data for all student groups - SED, SWD, White and Asian had less than 11 students enrolled in the District in spring 2023 so the data is not shared due to privacy concerns.

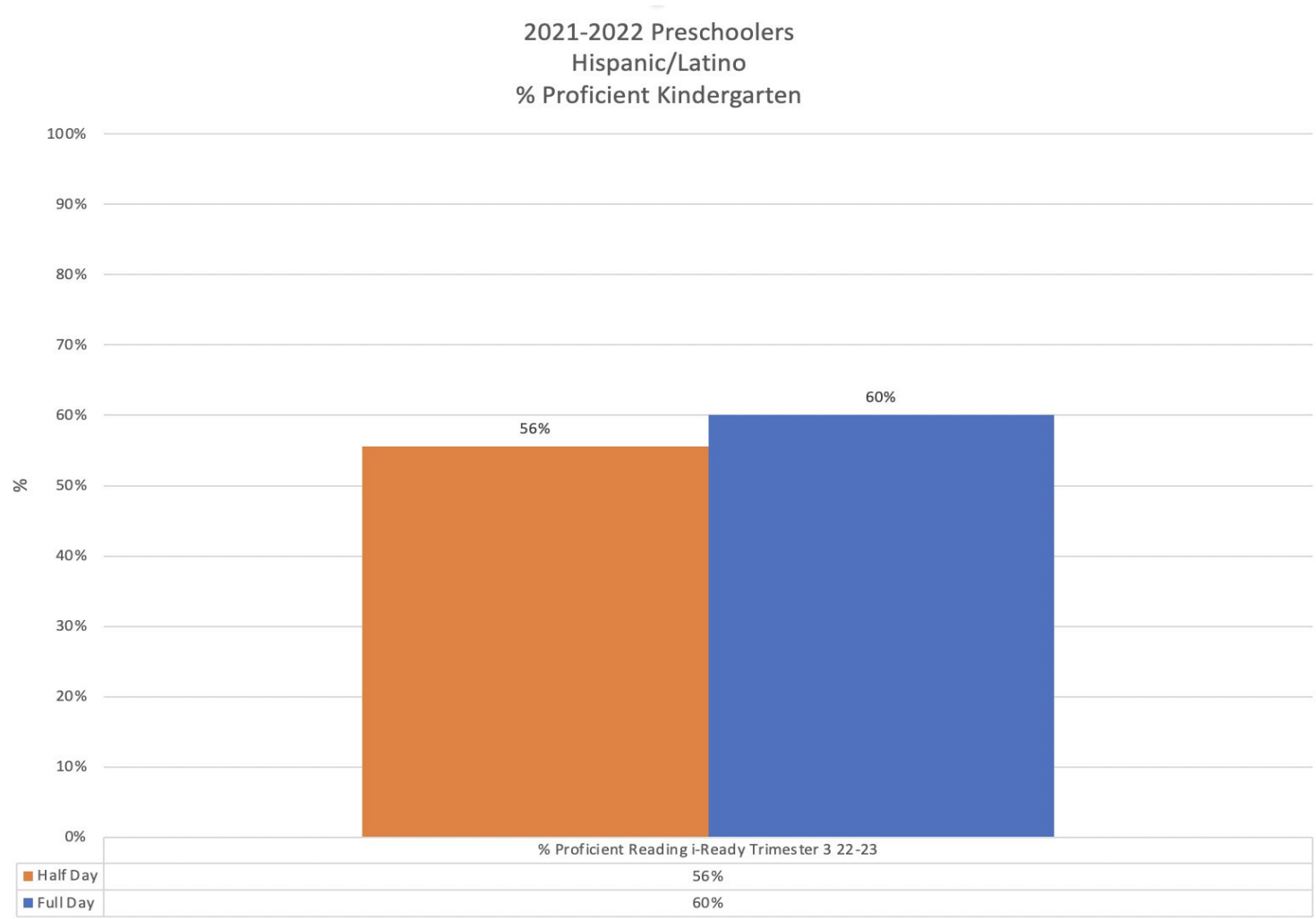
Preschool - Kindergarten Data

- The following slides show Diagnostic 3 iready results for Kindergartens who attended the District preschool in the 2021-22 school year
- Results compare students who attended half day vs full day preschool
- The preschool was fully in person in 2021-22 although enrollment was lower than previous years
 - 117 students (74 ½ day 43 full day)

Kindergarten i-Ready Reading 2022-23

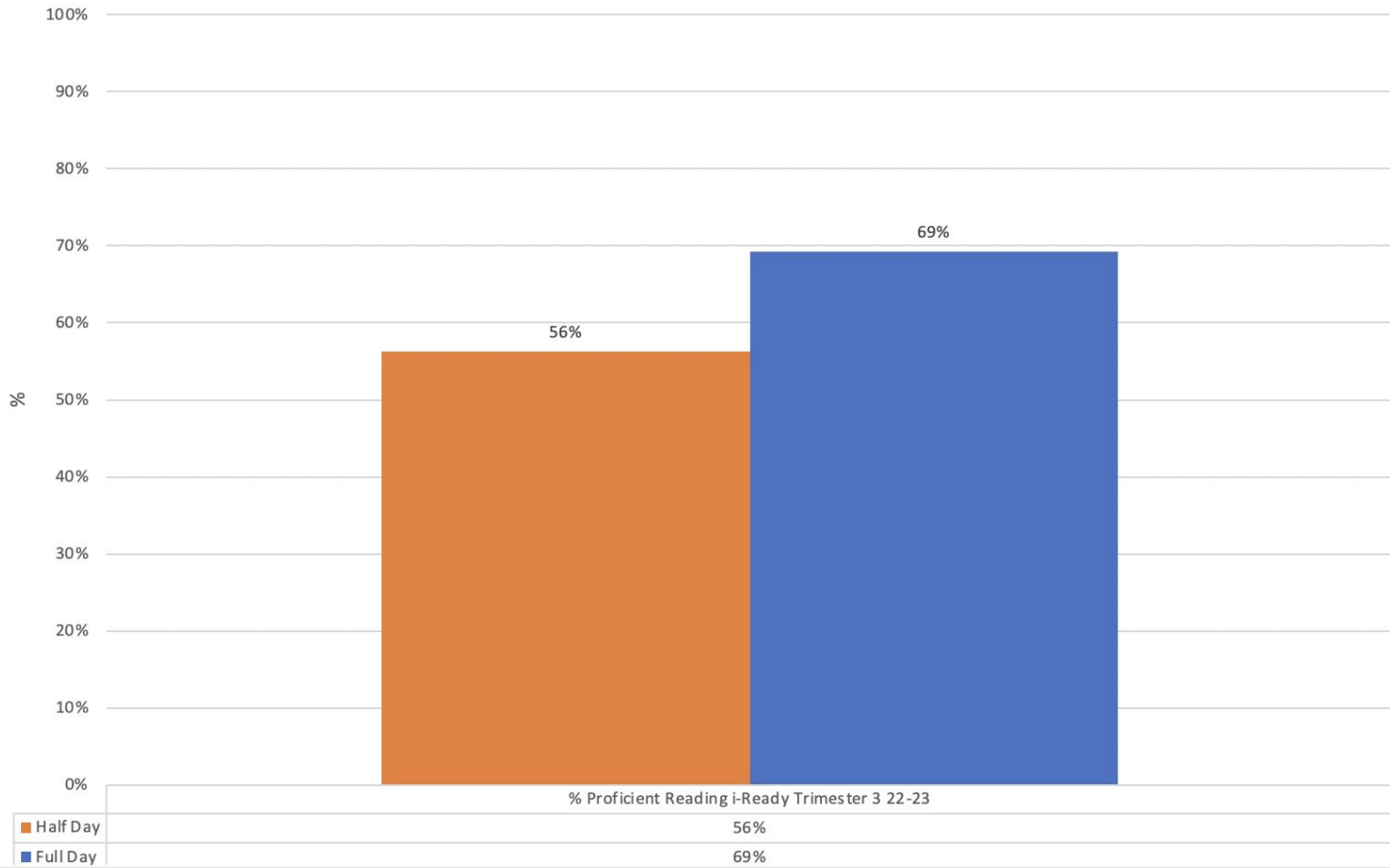


Kindergarten i-Ready Reading 2022-23



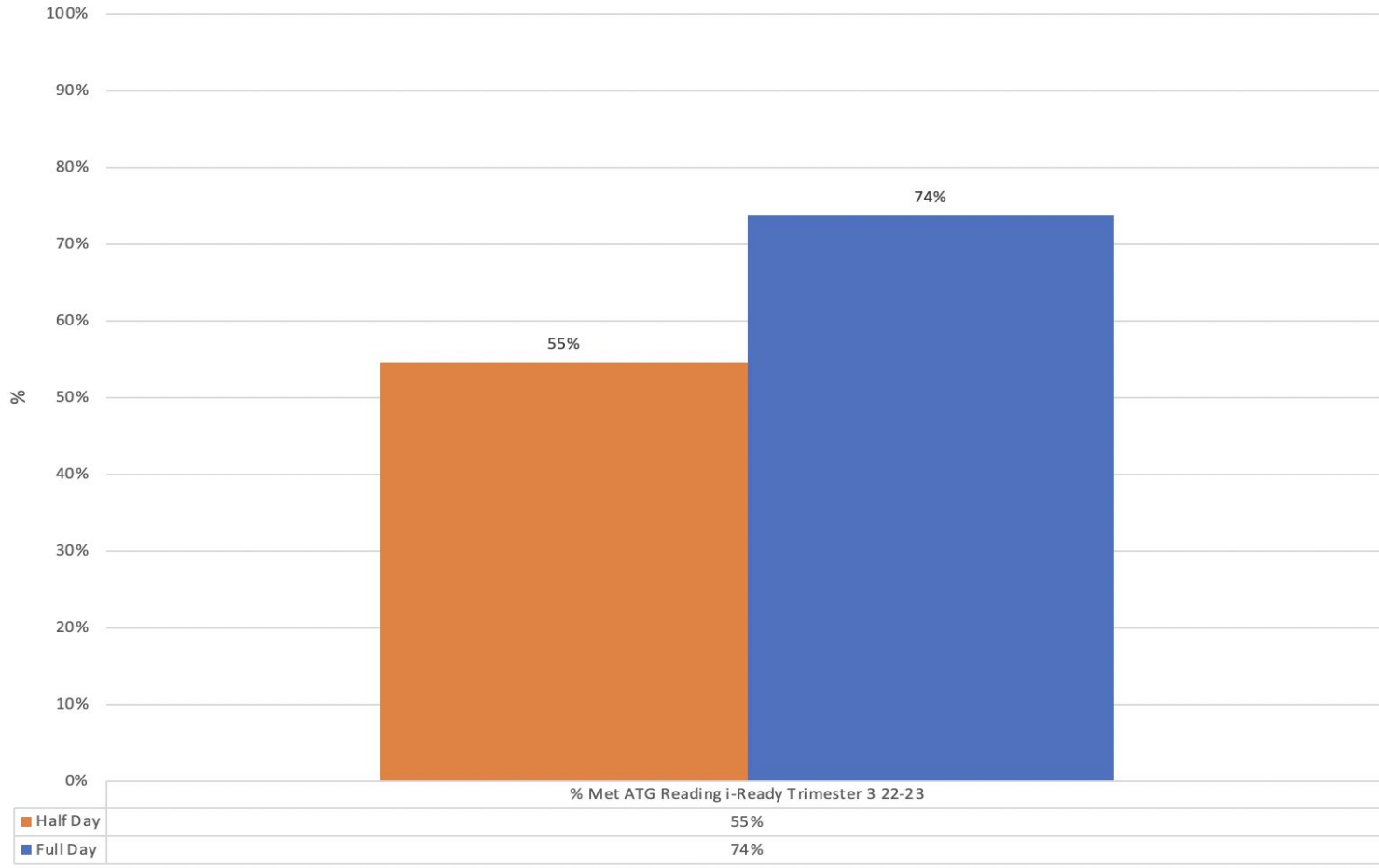
Kindergarten i-Ready Reading 2022-23

2021-2022 Preschoolers
Socioeconomically Disadvantaged
% Proficient Kindergarten



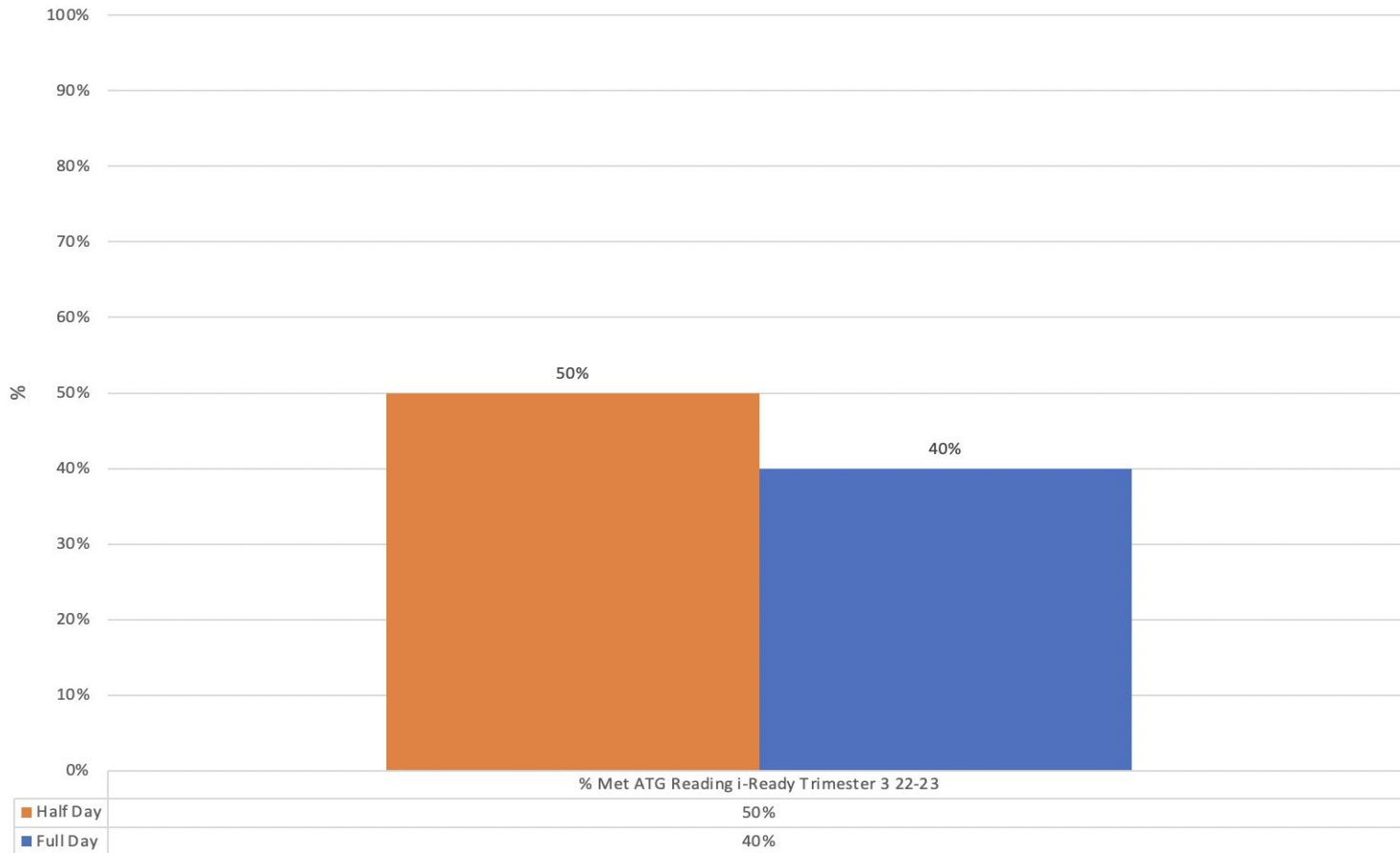
Kindergarten i-Ready Reading 2022-23

2021-2022 Preschoolers
Kindergarten % Met Annual Typical Growth Measure



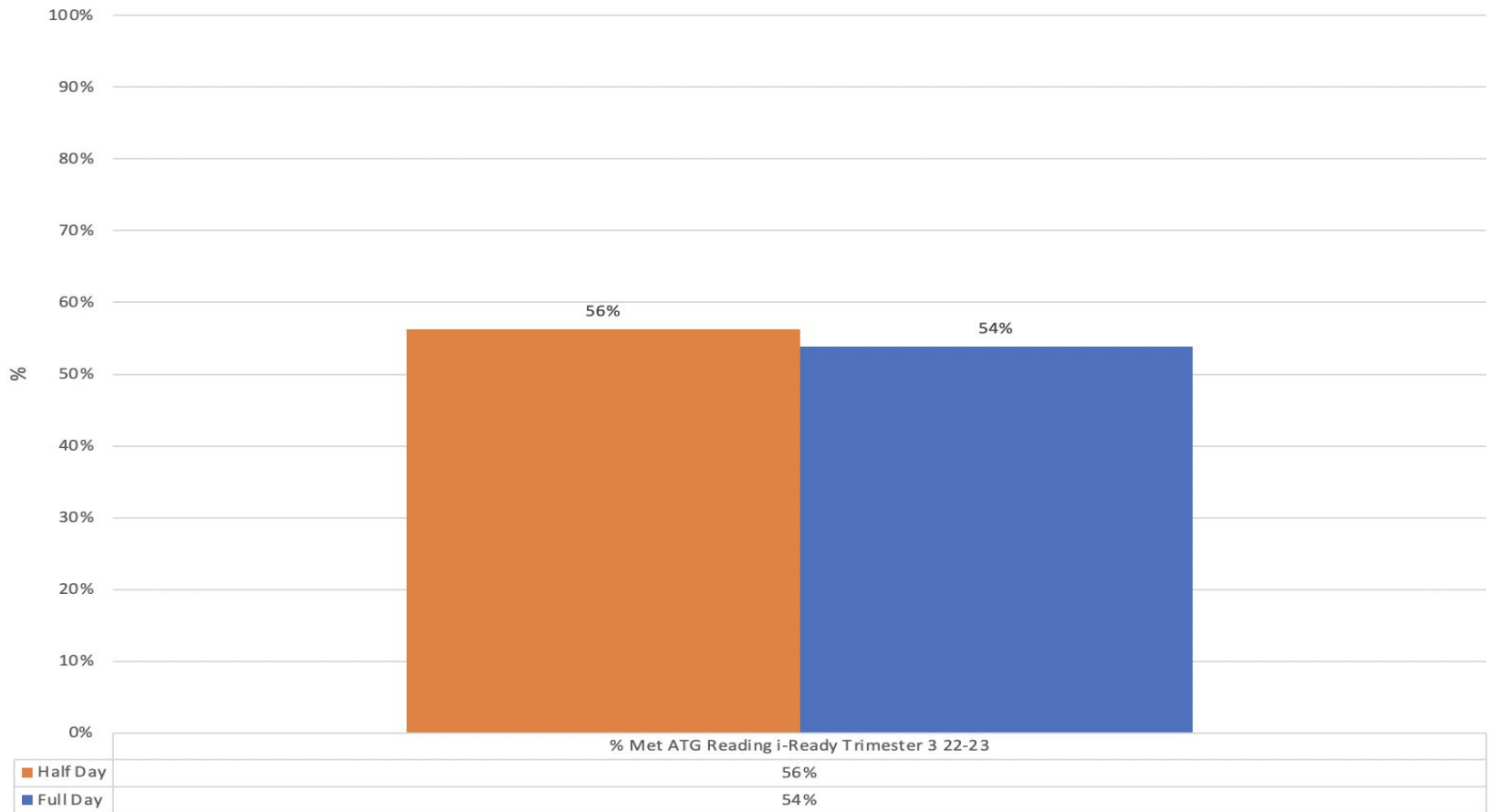
Kindergarten i-Ready Reading 2022-23

2021-2022 Preschoolers
Hispanic/Latino
Kindergarten % Met Annual Typical Growth Measure



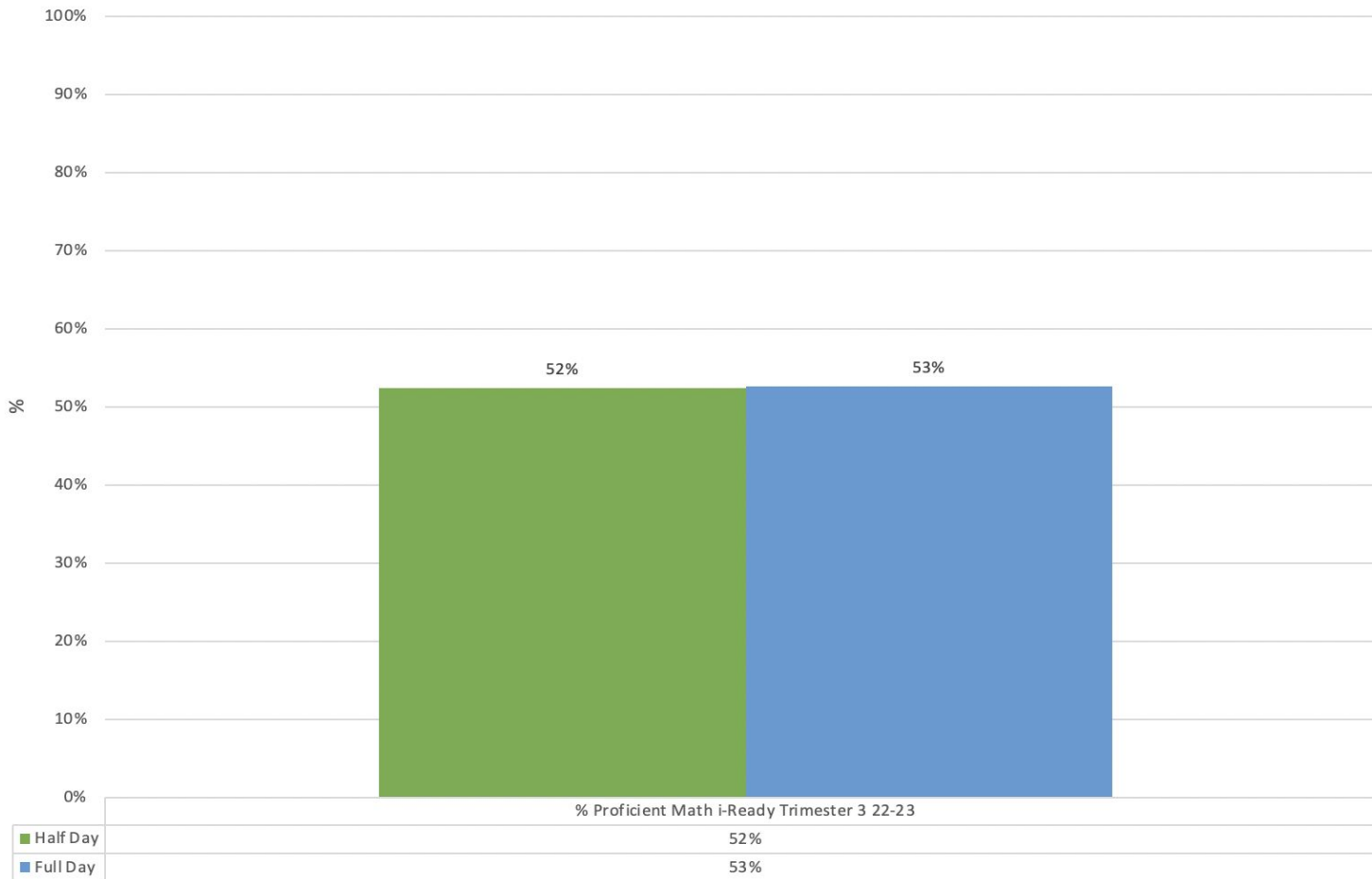
Kindergarten i-Ready Reading 2022-23

2021-2022 Preschoolers
Socioeconomically Disadvantaged
Kindergarten % Met Annual Typical Growth Measure



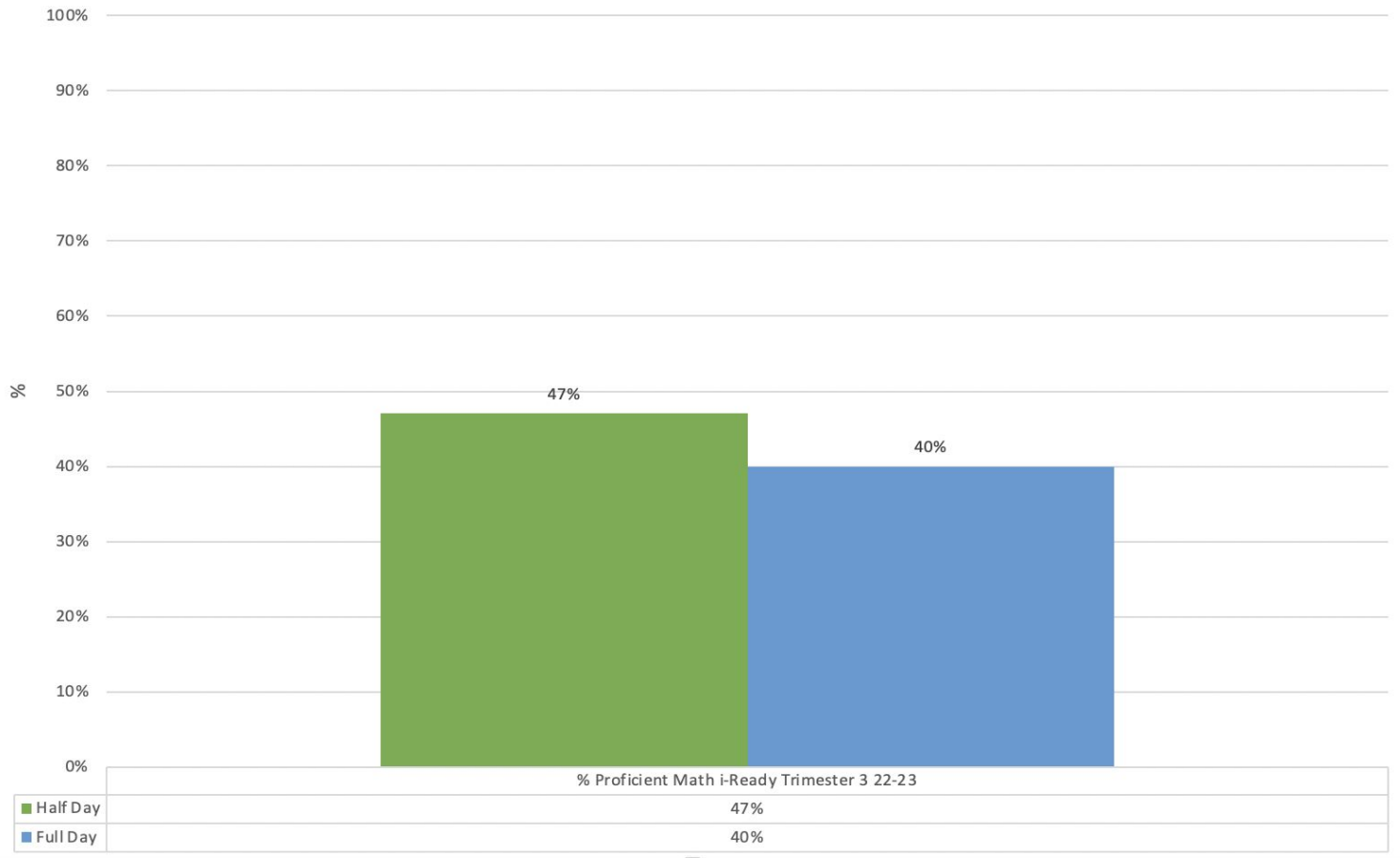
Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
% Proficient Kindergarten



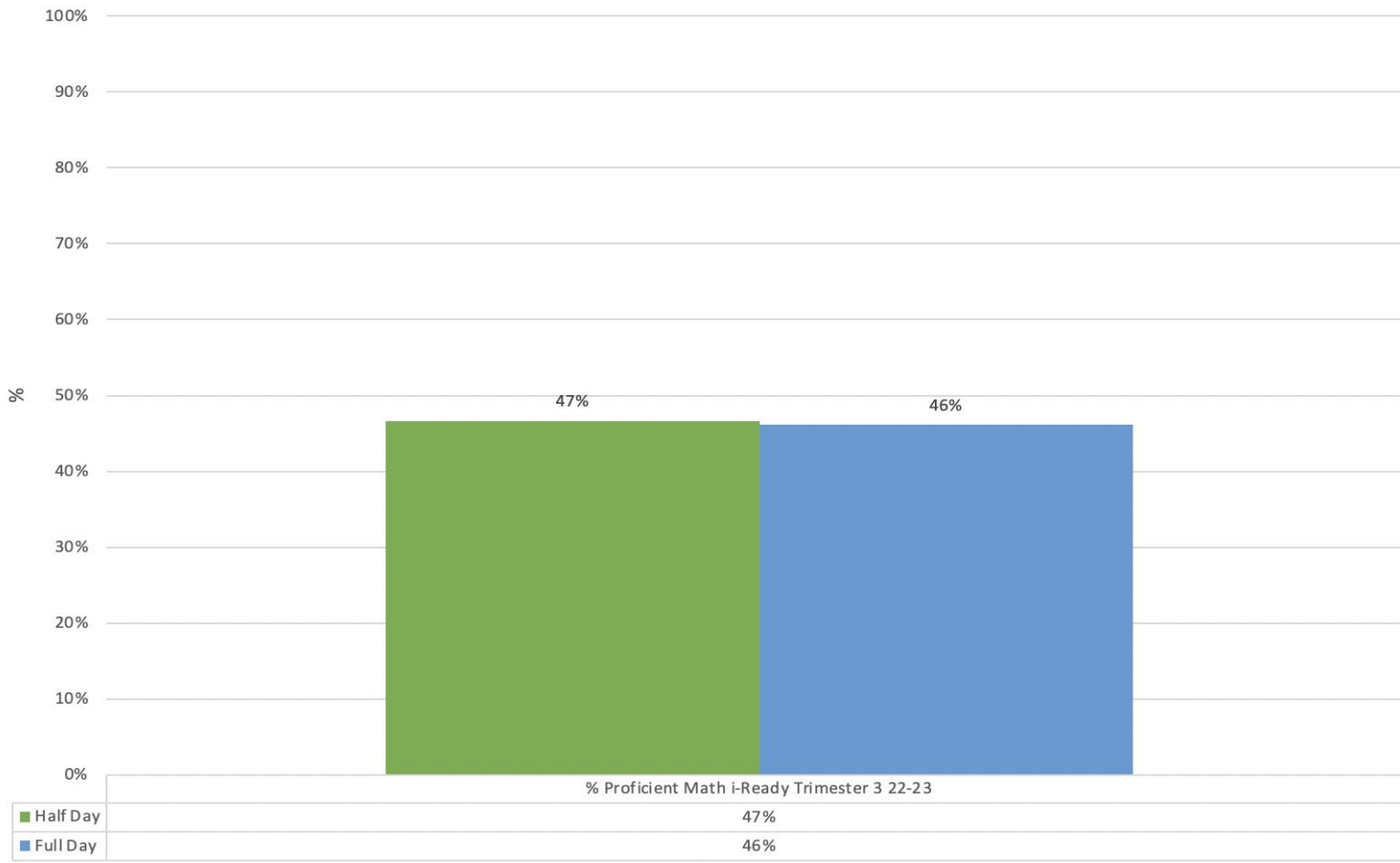
Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
Hispanic/Latino
% Proficient Kindergarten



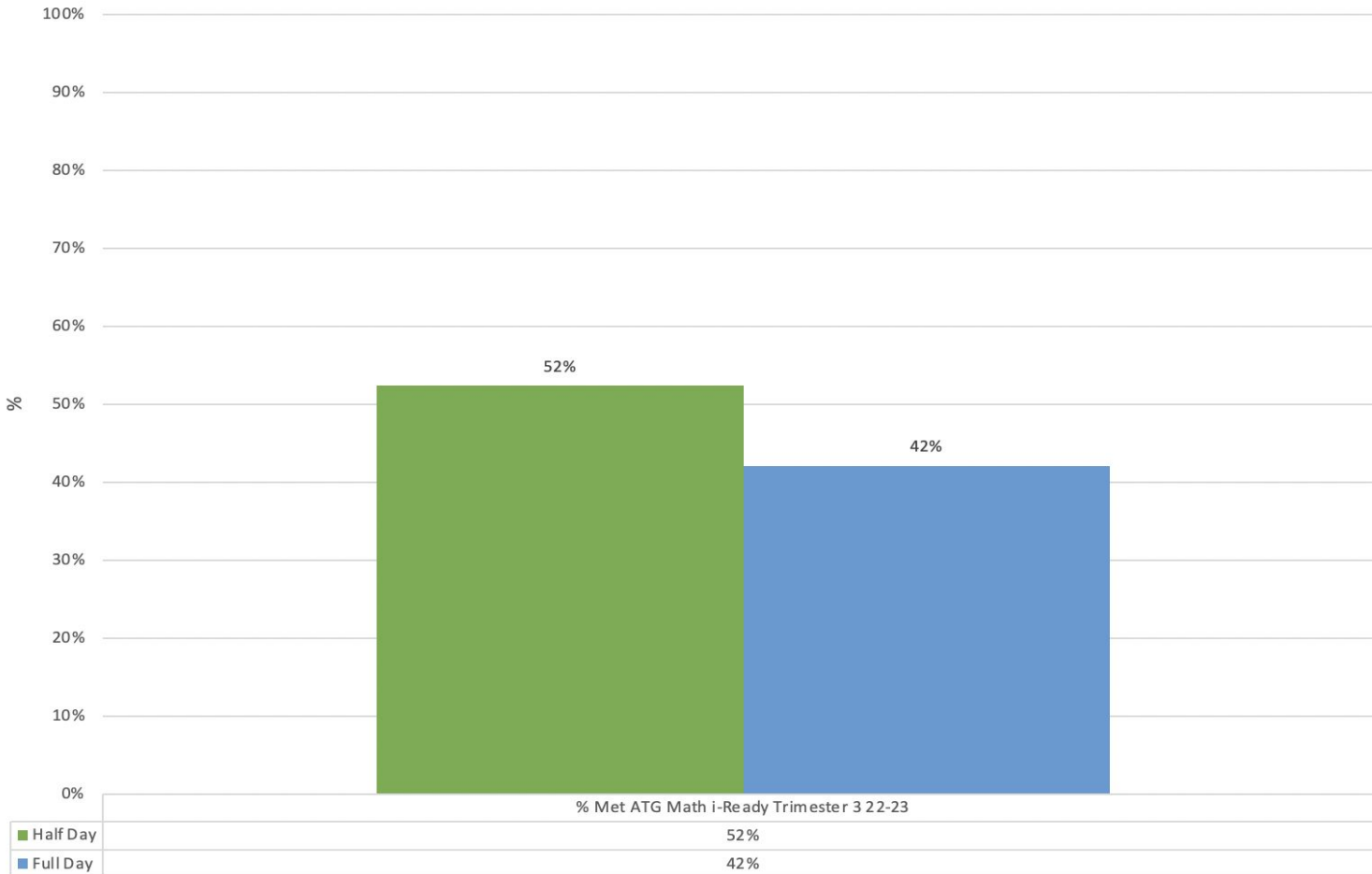
Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
Socioeconomically Disadvantaged
% Proficient Kindergarten



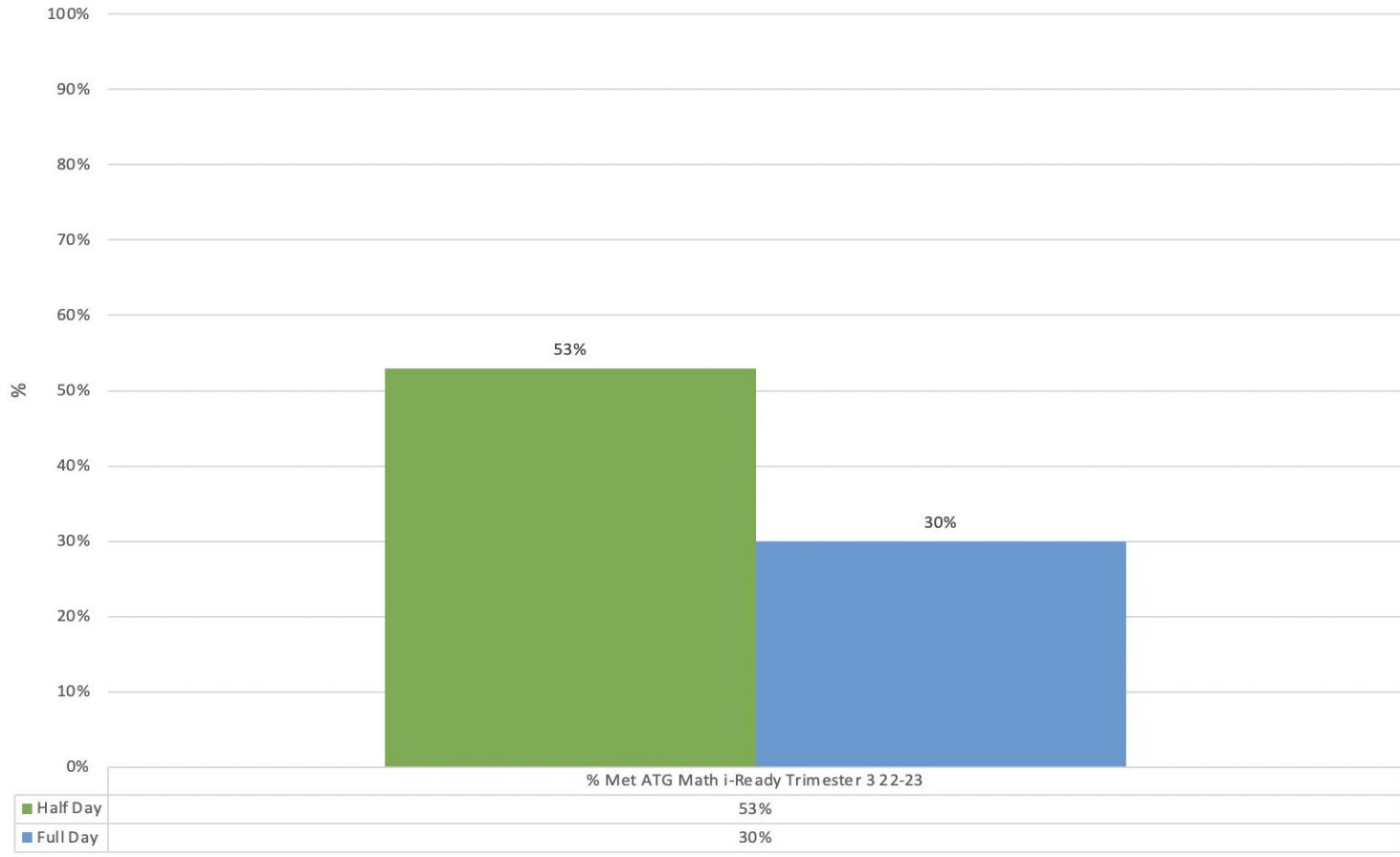
Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
Kindergarten % Met Annual Typical Growth Measure



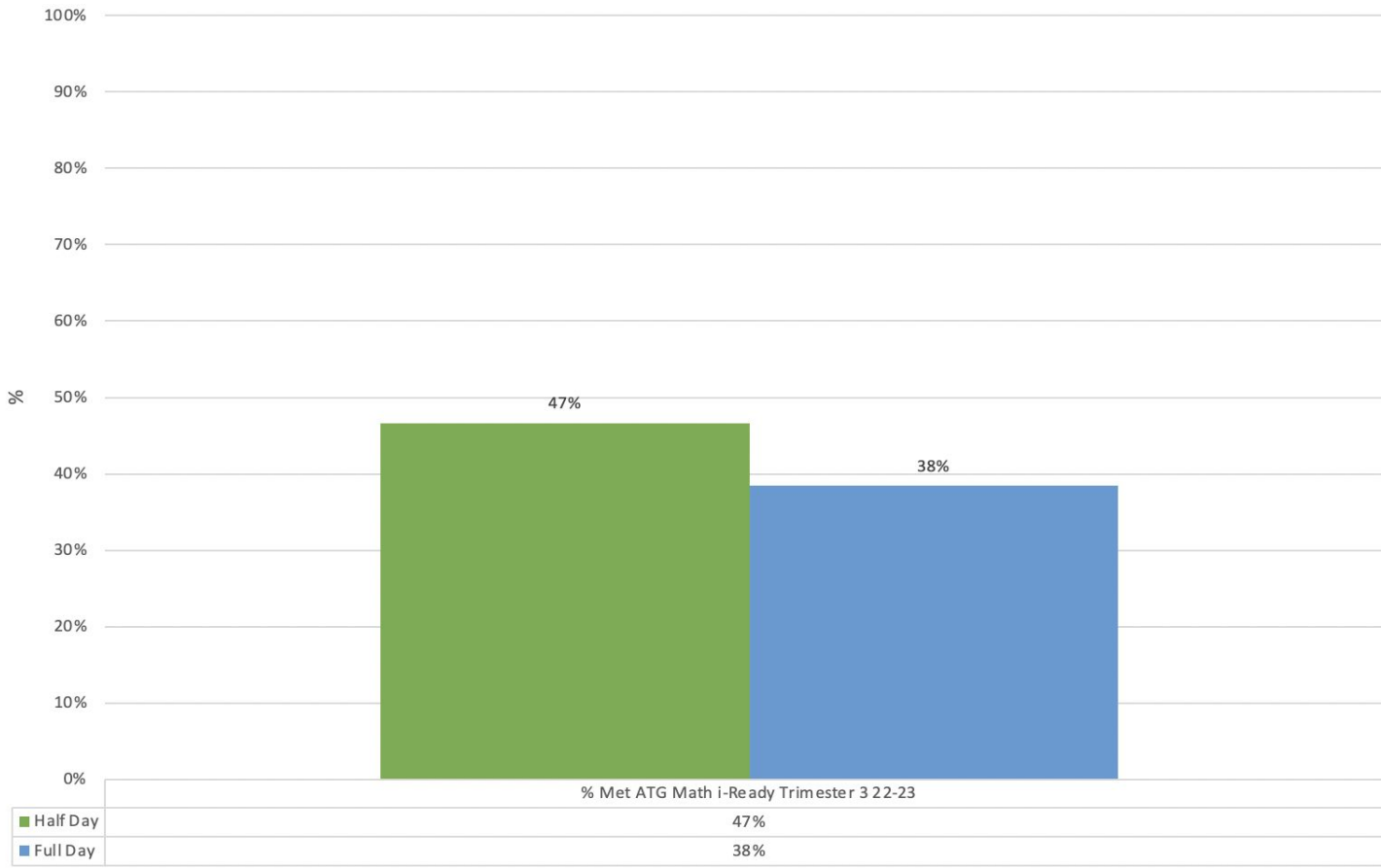
Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
Hispanic/Latino
Kindergarten % Met Annual Typical Growth Measure



Kindergarten i-Ready Math 2022-23

2021-2022 Preschoolers
Socioeconomically Disadvantaged
Kindergarten % Met Annual Typical Growth Measure



Preschool - Kindergarten Summary

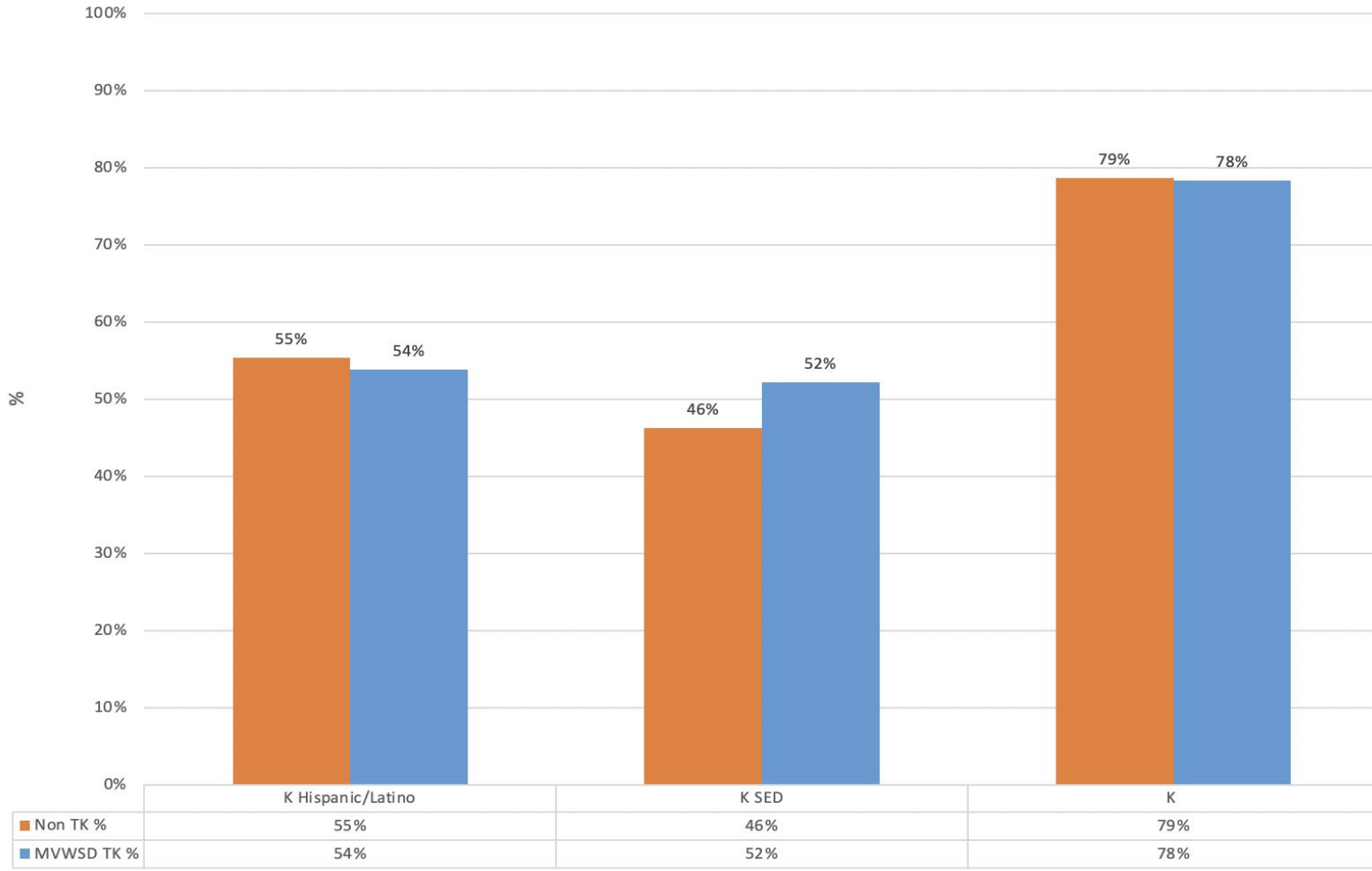
- Students attending full day preschool had higher levels of proficiency on i-Ready reading at the end of Kindergarten than those in half day
- Fewer Hispanic/Latino and Socio-Economically Disadvantaged students in full day preschool met Annual Typical Growth at the end of kindergarten compared to those in half day
- Overall, on i-Ready math, full day and half day students performed at the same level at the end of Kindergarten
- Hispanic/Latino students in full day preschool had lower levels of proficiency than those in half day
- More students in half day preschool met their annual typical growth at the end of kindergarten on i-Ready math

TK - Kindergarten Data

- The following slides show i-Ready Diagnostic 3 results for Kindergarteners who attended the District's TK compared to those that did not in the 2021-22 school year

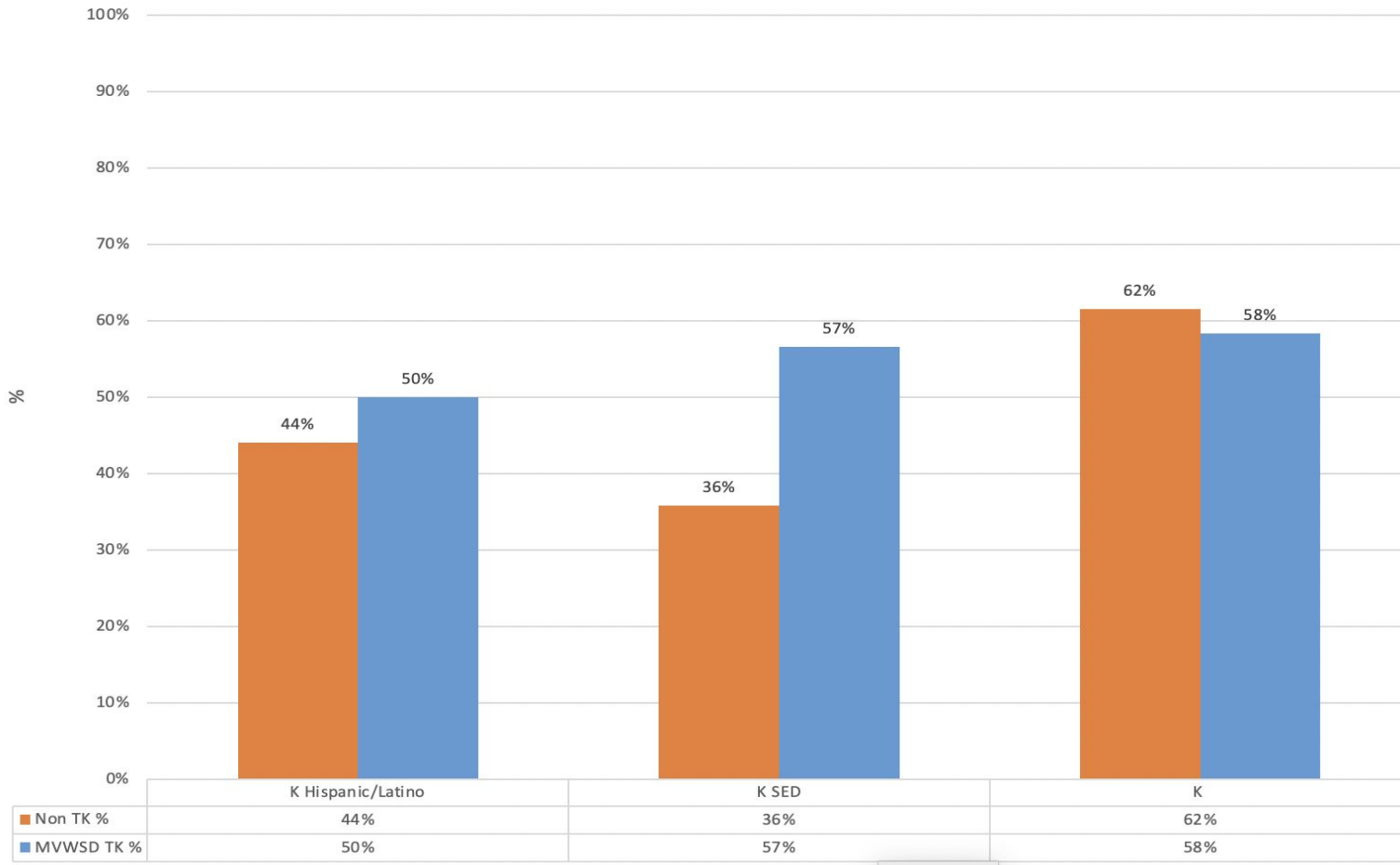
TK - Kindergarten i-Ready Reading

Transitional Kindergarten
% Proficient Reading Trimester 3-22-23



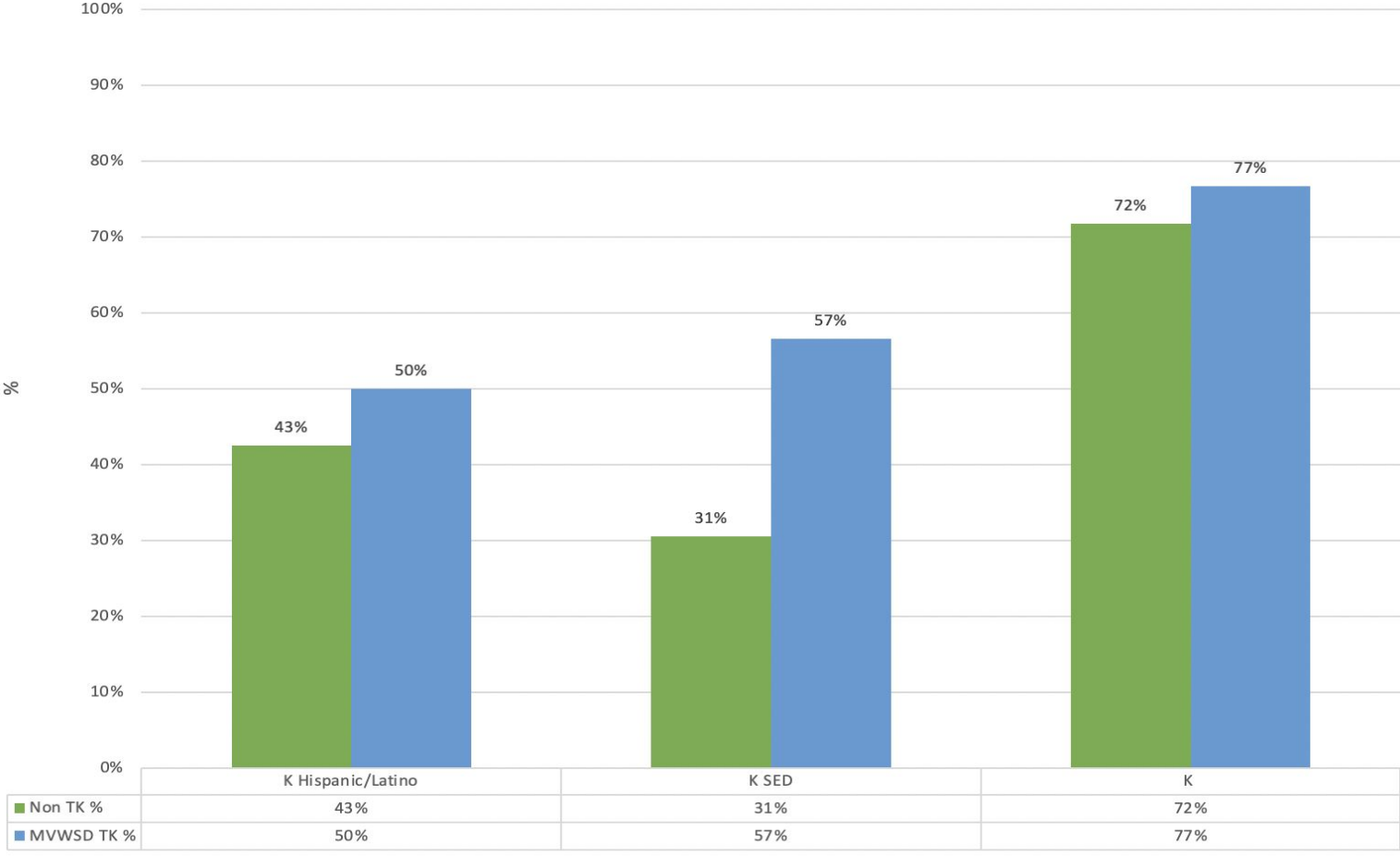
TK - Kindergarten i-Ready Reading

Transitional Kindergarten
% Met Reading Annual Typical Growth Measure Trimester 3-22-23



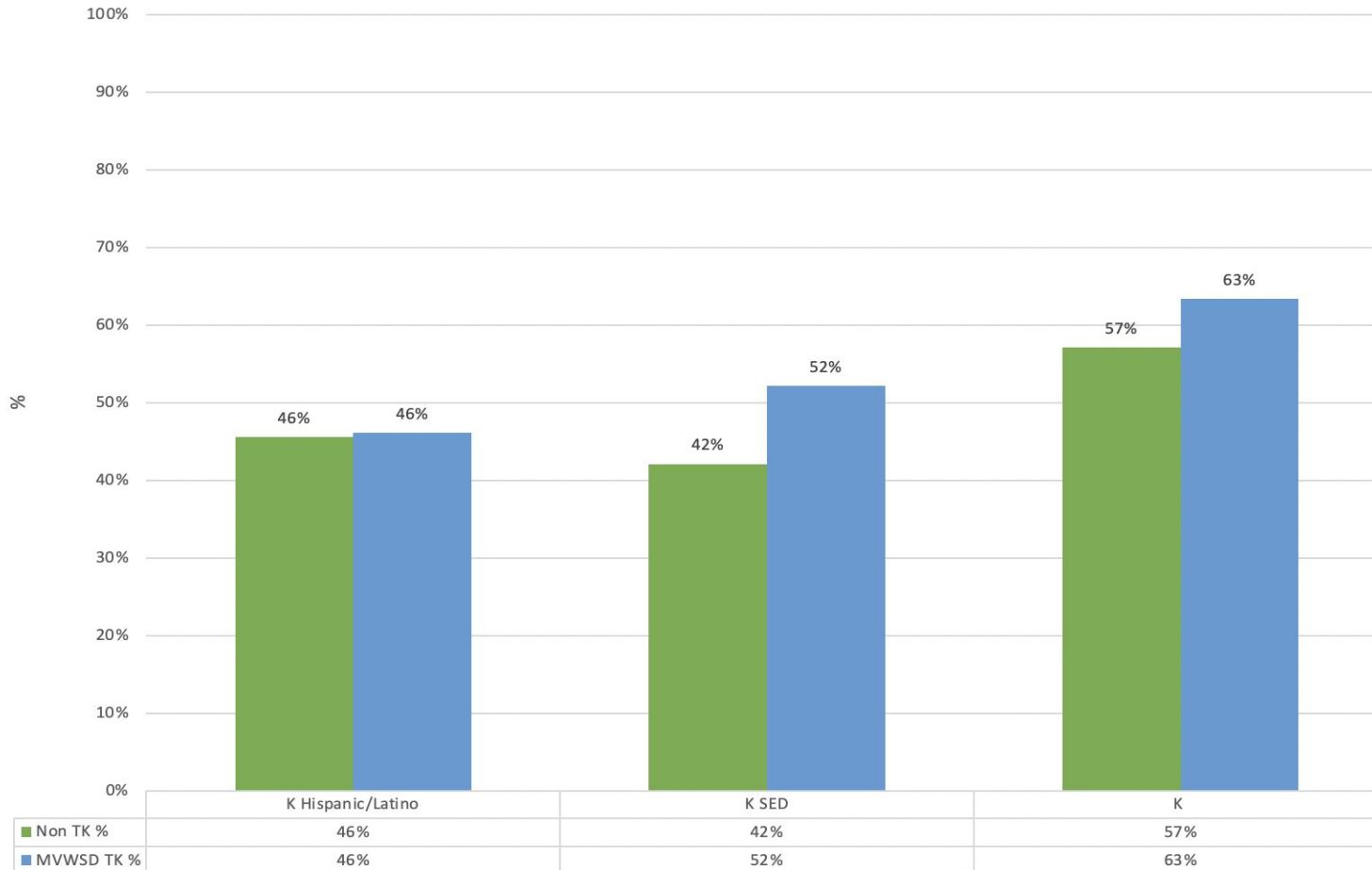
TK - Kindergarten i-Ready Math

Transitional Kindergarten
% Proficient Math Trimester 3-22-23



TK - Kindergarten i-Ready Math

Transitional Kindergarten
% Met Math Annual Typical Growth Measure Trimester 3-22-23



TK Data Summary

- In reading, SED students who attended MVWSD TK had higher levels of proficiency than those that did not
- A higher percentage of Hispanic/Latino and SED students that attended the MVWSD TK met their Annual Typical Growth in Reading
- In math, all students that attended MVWSD TK, out performed their peers that did not

Overall Data Summary

- Overall, students who attend the District's TK program have strong academic performance than those that do not specifically in math
- Students who attended the District's full day preschool program have higher levels of proficiency in reading than math at the end of Kindergarten
- Hispanic Latino and Socioeconomically Disadvantaged students in full day preschool met their annual typical growth at lower rates than those in half day



Mountain View
Whisman
School District

Preschool Staffing Survey

Preschool Staffing Survey

- Considering that the District has expanded to include full day preschool slots and that full day preschool will be more affordable for families, preschool staff was surveyed to understand staffing needs/concerns
- Preschool employs 8 teachers and 14 instructional assistants. All teachers and 11 IAs participated in the survey

Preschool Staffing Survey

- All classrooms open at 8am
 - Part-day sessions: 8 - 11 am and 12 -3 pm
 - Full-day sessions: 8 am - 3 pm
- Preschool teachers currently work from 8 am - 4 pm. They work 6 hours with students, have 1 hr of prep, and a 1 hr lunch break (7 hr work day).
 - Seven out of 8 teachers responded that they are only willing to work from 8 am - 4 pm (their current hours), when presented with options to work from 9 am - 5 pm (7 hr work day) or 8 am - 5 pm (8 hr work day)
- IA's currently work form 8 am - 3 pm with a 1 hr lunch break (6 hr work day). When presented with other options for a 6 hr shift
 - 15.8% (3) only want to work 8 am - 3 pm.
 - 42.1% (8) are willing to work from 9 am - 4 pm.
 - 15.8% (3) are willing to work from 10 am - 5 pm.
- 99% of IA's (10) that responded are interested in a 7 hr work day.

Survey Results

Interested in Working 246 Day School Year	If a 246 Day School Year Was Implemented	Interested in Working a Summer Session	Interested in Working a Later Shift
15.8% (3) Yes	31.6% (6) Continue their employment	73.7% (14) Yes (4 wk session)	26.3% (5) Willing to work until 5:00 pm
57.9% (11) No	68.4% (13) Consider ending employment	10.5% (2) Yes (5 wk session)	78.9% (15) Willing to work until 4:00 pm
26.3% (5) Maybe	0% Definitely end employment	21.1% (4) No	

Staffing Survey Results

- I would prefer not to work a 246 day school year because I think it's good to take breaks and reset plus it will make it harder to continue my education.
- I recently moved from a private preschool to the school district so that I could have a schedule that matched with the public school calendar including summer holidays and the other breaks.
- Because it sounds that would be a childcare rather than preschool.
- I would like to have the same breaks/holidays as the rest of the school district and have a least one month off in the summer.

Staffing Survey Results Summary

- The concern about transitioning from a half day program to a full day lies in the 246 day calendar *not* having a full day program
- Staff already work longer than the minimum required day for full day preschool (8am - 2pm)
- Staffing will be difficult unless the District can negotiate a full day, full year program that mirrors the District calendar including summer programming (i.e. 195 days vs. 246) which is not guaranteed



Mountain View
Whisman
School District

UPK 2024-25

UPK 2024-25

- The District anticipates needing to add 3 classrooms to accommodate TK enrollment for the 2024-25 school year
 - 3 teachers
 - 3-6 instructional assistants pending the location and availability of bathrooms

Facilities

- Based on projections the District's enrollment is anticipated to grow incrementally over the next two years
- The special education preschool was relocated to Theuerkauf in summer of 2023 thus eliminating extra classroom space at that site
- Castro could expand
 - TK would need to be located on the ground level impacting STEAM and Reading Intervention due to the age of the students
- Landels and Monta Loma could add TK classes without in classroom bathrooms
- The YMCA could be relocated at Imai to room 10 to add a TK with a bathroom and they would need an additional room to accommodate their YMCA enrollment
- Mistral, Bubb, Stevenson, Theuerkauf and Vargas do not have classrooms available for TK expansion



Mountain View
Whisman
School District

Considerations

Considerations

- The expansion of TK has a large impact on both the District's budget and facilities
- TK is a mandate while preschool is not
- Data indicates that most students who attend MVWSD TK have higher levels of proficiency at the end of Kindergarten than those that do not
- Changing policies at the state level impact the District in planning for and staffing TK
- It is difficult to predict enrollment in TK as parents have a choice to enroll in either Preschool or TK when their child is 4
- As TK expands to include all 4 year old students the program has become more like preschool rather than Kindergarten
- Staff is facing challenges with toileting as many students are not potty trained
 - Staff is not comfortable with toileting and diapering
- New furniture, curriculum, instructional materials and bathroom accessories are needed to support the younger students

Facilities Considerations

In order to expand TK over the next two years the District has the following options:

- Take rooms currently used by afterschool providers and teachers/providers share space in afternoons
 - This is happening now due to the implementation of MVWSD+ although it can be difficult for teachers to plan and prepare when their classrooms are being used for afterschool
 - Currently the District receives revenue from facilities the YMCA rents
 - 2023-24: \$385,000
- Utilize STEAM classrooms, teachers store materials in central space, use a cart to move classroom to classroom
 - Not optimal as STEAM teachers manage 3-6 grade levels of curricula at a time
 - May discourage teachers from taking STEAM positions
- Reduce/eliminate preschool and use current preschool rooms for TK
 - This could require teacher layoffs in the Preschool program
 - Preschool instructional aides could transition to become SPED aides or TK aides

Preschool Considerations

- The District has added more full day classes at PreK to accommodate parents needs at below market rates
- Adding full-day slots does not allow the preschool to earn it's full contract as we are only contracted for half day slots
 - We are not able to fill all slots due to the decrease in 4 year olds as well as a desire from families to attend full day over half day
- There is an option to transition the CSPP contract to add full day slots although that will require negotiations with the California Department of Education (CDE)
 - Most Preschool staff expressed no interest in full day Preschool as outlined by the state (246 days)
 - Transitioning to full day preschool would also decrease available slots due to facilities (134 projected)

Preschool Considerations

- Preschool classrooms are required to have bathrooms which are also needed for TK classrooms
- Staffing for Preschool has proven challenging over the past few years and due to staffing ratio requirements, at times delaying enrollment for eligible students
- Data indicates that students who attend full day preschool have higher levels of proficiency in reading at the end of Kindergarten but not math

Can PreSchool Teachers Teach TK?

- Currently Preschool teachers would have to enroll in and complete a program to get their multiple subject teaching credential in order to teach TK
- A new PK-3 credential is in process and will provide accelerated pathways for the following:
 - Current Preschool teachers who hold a Child Development Teacher Permit (CDP) and a bachelor's degree
 - Multiple Subject Credential holders who need ECE units
- There is no timeline for this credential to be approved as the regulatory packet is still moving the approval process with the Office of Administrative Law

Preschool Considerations

- Currently none of the District's Preschool teachers are credentialed to teach TK so if Preschool is reduced the Preschool teaching workforce would need to also be reduced
- Preschool teachers would need to go back to college to get a multiple subject credential until the new PK-3 credential is available
 - PK-3 credential will require additional schooling but details are not clear about cost and time
- Credential programs usually take at least 1 year to complete at a cost of approximately \$14,000 - \$17,000
- Credential programs require student teaching which can inhibit candidates from working which also increases the cost
- Some candidates could potentially qualify as an intern and teach while getting their credential although it depends on each individual and what units they have



Mountain View
Whisman
School District

Board Direction

Direction from the Board of Trustees

- As the District prepares to expand TK for the 2024-25 school year, decisions that impact finances, facilities, staffing and programs need to be made
- TK and Preschool programs are essentially competing for the same resources (funding, facilities and staffing)
- The District is asking the Board to provide direction so that work and planning can continue
- Final decisions need to be made in January

Direction from the Board of Trustees

- What is the Board's expectation for TK expansion (TKs at each site, TKs at sites where facilities are available, TKs with bathrooms etc)?
- What things or questions should the District consider regarding eliminating or reducing preschool in order to accommodate TK expansion and offset the costs of the TK program?
- Should the District eliminate or reduce preschool, does the board envision the District supporting the displaced teachers and/or supporting them to be credentialed to teach TK if they choose?
- Are there other solutions the District should consider?



Mountain View
Whisman
School District

Next Steps

Next Steps

- Gather additional data as requested by the Board of Trustees
- Continue to communicate with stakeholders
 - Meet with preschool staff before December break
- Continue work on the Preschool/TK adoption pending decisions made in January
- Return to the Board in January for final decisions regarding TK expansion and preschool