

3-5 Content & Pedagogy Rubric

RUBRIC	SCORE
Product exceptionally addresses question / EXCEPTIONAL	4
Product significantly addresses question / STRONG	3
Product somewhat addresses question / NEUTRAL	2
Product minimally addresses question / INADEQUATE	1
Product does not address question at all / UNACCEPTABLE	0
1. Foundational Reading Skills	
Explicit instruction of phonemic awareness, phonics, and spelling to build reading fluency	
Advanced word study instruction begins with basic correspondences followed by increasingly more complex patterns--scope and sequence -Materials support development of advanced word analysis skills (suffixes, prefixes, Greek and Latin roots)	
Differentiated materials for multilingual learners and students reading below grade level to build positive transfer of letters and sounds from their home language (for multilingual learners)	
TOTAL SUB SCORE	0
2. Reading comprehension for literary and informational texts and text complexity	
Text and text complexity are appropriate for student reading level and provide students with opportunities to encounter and comprehend grade-level text	
Materials appeal to students' interest to develop both knowledge and love of reading	
Materials contain questions and tasks that require students to use text-based evidence (including making inferences)	
Materials support instruction of main idea and theme and connections between ideas and concepts in a progressively more complex manner	
Materials support instruction to understand points of view (author, narrator, and characters). Literature and (multiple accounts of the same event) informational	
Materials support instruction to compare and contrast information	
TOTAL SCORE	0
3. Writing development and skills	

Materials provide instruction in different text structures (i.e. compare/contrast, etc) and text types (informational, opinion, narrative)	
Varied writing exercises and extended time (time for research, reflection, revision) and shorter time frames (one sitting or a day or two)	
Graphic organizers, mentor texts, explicit lessons to promote executive functioning	
Engage in the writing process (brainstorm, drafting, writing, revising, editing)	
Conventions of print, grammar, and syntax (ie sentence structure) are taught explicitly in the context of writing	
TOTAL SCORE	0
4. Speaking and listening development and skills	
Include opportunities to continue to build oral language and listening skills--justify/support your reasoning, speaking in complete sentences, elaborate your ideas, key take aways, accountable talk, building on the ideas of others	
Materials include multimedia/technology to support and engage students in understanding	
Opportunities for students to speak/listen to academic vocabulary (grade level appropriate) in a variety of settings (i.e. peer to peer, groups, whole class, etc.)	
TOTAL SCORE	0
5. Language development and skills	
Materials include activities for students to acquire and use grade-appropriate general academic and domain specific vocabulary that are related to content or specific topic being taught	
Purposeful activities to build background knowledge and explicitly teach connections of words/topics/texts, etc.	
Sentence level composition with simple and complete sentences	
Materials include instruction to understand figurative language	
TOTAL SCORE	0