

MVWSD Must-Haves Rubric

Rating Description	
Product exceptionally addresses question / EXCEPTIONAL	4
Product significantly addresses question / STRONG	3
Product somewhat addresses question / NEUTRAL	2
Product minimally addresses question / INADEQUATE	1
Product does not address question at all / UNACCEPTABLE	0

	Rating
Assessments	
Materials assess student understanding of the topics, themes, and ideas presented in the curriculum. Students demonstrate their knowledge and skills built over the course of the unit.	
Assessments (formal and informal) provide multiple means of representation and modalities (performance tasks, PBL, speeches, presentation, written response, multiple choice, etc.)	
Materials include rubrics or scoring guides to demonstrate mastery of standards with assessments and samples of student work.	
Print & Digital	
Curriculum includes online and print materials for teachers and students and consumable materials for students Curriculum includes videos and other online products that align with units and standards	
Curriculum includes online and print materials for teachers and students and consumable materials for students Curriculum includes videos and other online products that align with units and standards	
Writing	
Scope and sequence through the grades (vertical articulation) allows for common language through the grades -explicit instruction and authentic application of multiple text types (informative, narrative, opinion, etc.) -curriculum supports teachers in backwards planning	
Materials include mentor texts (informative, narrative, opinion, etc.), exemplars and non-exemplars, and explicit grammar instruction with vertical alignment	
Equity	
Does the curriculum show central figures from diverse groups (races/ethnicities, persons with disabilities, genders/gender identities) in a variety of roles/occupations and character traits? -roles/occupations -Character traits such as courage, leadership, intelligence, integrity, etc.	
Does the curriculum show multiple perspectives and contributions from members of diverse groups (races/ethnicities, persons with disabilities, genders/gender identities)?	

-biographical, contemporary, or historical materials infuse perspectives and contributions from members of diverse groups substantially, accurately, and respectfully -multiple sides of controversial and complex issues	
Engagement	
Materials provide for structured instruction that addresses speaking, reading, listening, and writing.	
Most questions, tasks, and assignments are text based and work to support knowledge building.	
Designated English Language Development	
Materials are designed for dedicated English Language Development instruction with an explicit, sustained, and systematic focus on language development in the integrated context of grade level content and the CA ELA/ELD Framework.	
Multiple opportunities to converse (oral language development) and build background knowledge.	
Integrated English Language Development	
Academic language instruction is woven throughout the lessons. Each lesson activity provides scaffolding for MLLs of varying proficiency levels. Lesson includes strategies to support MLL engagement and participation.	
Differentiation and support are provided for supporting MLLs. Appropriate suggestions and materials are provided for supporting varied students' needs at the unit and lesson level.	
Materials provide multiple opportunities for extended academic discourse, academic language, and vocabulary (oral and written) through richly developed text-dependent and text-specific questions	
Scaffolds, Interventions, & Extensions	
Materials provide lessons to support the teacher with planning for differentiated instruction (including suggested language, questions, pacing, scaffolding, strategies, etc.)	
Differentiation and support are provided for supporting students who are struggling and those who need acceleration. Appropriate suggestions and materials are provided for supporting varying needs at the unit and lesson level.	
Lessons and materials are available for differentiating instruction for students who need enrichment in the core program and in supplemental programs.	
Spanish Language Arts	
The SLA component of the curriculum is culturally relevant (Hispanic/Latino written texts, cultural/historical experiences) and aligned with the ELA components	
Family/Home Connection	
Materials and resources should represent MVWSD's diversity and include texts written by and about people of African, Latino/Hispanic, and Asian descent and be free from ethnic, linguistic and gender stereotypes	
Includes resources and pre-reading for teachers to communicate with parents/guardians to <i>reinforce</i> skills/lessons taught to engage parents in the educational process	