Mountain View Whisman School District

Agenda Item for Board Meeting of October 5, 2023

Agenda Category: Consent Agenda

Agenda Item Title: School Plan for Student Achievement (SPSA) - School Site Plans

Person Responsible: Cathy Baur - Chief Academic Officer
Swati Dagar - Director of Curriculum, Instruction, and Assessment

Background: School Plans for Student Achievement (SPSAs) are aligned with all goal areas of MVWSD's Strategic Plan 2027 as well as with the Local Control Accountability Plan (LCAP) for our District. School Plans for Student Achievement (SPSA's) bring to life our District's vision of every student, family, staff, and community member being engaged and committed to learning in a collaborative, diverse, and innovative partnership. SPSAs are a blueprint to improve outcomes for all students. At MVWSD, we require all schools to have an annually approved SPSA. SPSA's are developed collaboratively by site administrators, the School Site Council (SSC), English Learner Advisory Committee (ELAC), and the school staff. After initial approval by the School Site Councils, SPSAs are presented to the local governing board for review and approval.

School Plan for Student Achievement (SPSA) Development: Multiple data points including district and state assessments are used to develop SPSAs. For the 2023-24 school year, the following data points are used in SPSA development:
- CAASPP data from Spring 2023 for English Language Arts and Math
- i-Ready Diagnostic 3 data from May 2023
- ELPAC data from Spring 2023
- LCAP survey data from Spring 2023
- Sown to Grow data from May 2023
- Chronic Absenteeism data from June 2023
- Site suspension data from June 2023

All sites use the predetermined goals and metrics to evaluate student growth and monitor progress throughout the school year. SPSAs are required to include the following:
- Needs assessment which includes data analysis and results of previous years goals and actions
- Stakeholder involvement from:
  - School Site Council (SSC)
  - English Learner Advisory Committee (ELAC)
  - School Staff
- Specific goals to improve student outcomes, including addressing the needs of student groups
- Evidence-based strategies, actions, and/or services to
  - Provide opportunities for all students, including each student sub-group

- - Strengthen the academic program, improve learning time, and support enrichment and accelerated instruction
    - Address the needs of all students in the school, particularly those at risk of not meeting the state standards
  - Most recent site budget allocation and proposed expenditures
  - Recommendations and Assurances - signed by site administrator, SSC, and ELAC Representatives

School Plan Process: The development of the School Plan includes the following steps:
- Conducting a needs assessment including data analysis and reviewing progress towards goals from previous year
- Gathering input from school staff and from parent advisory groups such as SSC and ELAC
- Developing strategies and actions to meet the identified goals
- Identifying and allocating expenditures for strategies and actions
- Consulting with district staff throughout the development process
- Sharing plans with the public and with the Board of Trustees for review and approval
- Implementing and monitoring progress towards site plan goals

School Plan Goal Areas: At MVWSD, all school plans include five goal areas as listed below:
- Academic Achievement in English Language Arts and for Math. Goal statements in these goal areas include a CAASPP Achievement goal for students in grades 3rd-8th, and one year's growth goal as measured by i-Ready's Annual Typical Growth for students in grades Kindergarten to 8th grade.
- Academic Achievement for English Language Learners which includes goal statements for measuring progress for Long Term English Language Learners (LTELs), At-risk for LTEL, Reclassified Fluent English Proficient (RFEP), and progress to Reclassification, through the use of ELPAC scores and district reclassification criteria metrics - Literably and i-Ready.
- Social Emotional Health and Wellness includes goal statements for improved measures for students and parents wellbeing as measured by the LCAP survey administered in the Spring. Additionally, this goal also includes a behavior goal statement. Sites will use their site suspension data and LCAP survey data to form a behavior goal statement and include action steps for supporting the goal.
- Inclusive and Welcoming Culture includes goal statements for monitoring and improved attendance, chronic absenteeism, and for creating welcoming environments at school sites.

School Budget: All school sites have been provided their initial site budget allocations for the 2023-24 school year. After 1st Interim Budget Meetings in October, each of the school sites will be provided updated allocations and site administrators will work with the Fiscal Department to review proposed expenditures in the SPSAs.

School Plan Timeline: The 2023-24 School Plan for Student Achievement will follow the timeline mentioned below. Through August and September, site administrators attended the Site

Plan Work Sessions offered by the Ed Services team to collaborate and share ideas with peers, and to get guidance from the Ed Services team, as they worked on their school site plans.

August/ September 2023	Site Plan Development - Sites meet with stakeholders and gather input - parent advisory groups, staff consultation and working sessions with district staff on budgets, actions/ strategies/ tasks
September 25th 2023	Initial Site Plan Draft due to Ed Services for review and feedback
October 3rd 2023	Final Site Plan Draft due to Ed Services
October 9th - November 1st	Site Plan Draft shared with Board of Trustees for Review, Q&A. Trustees schedule meetings with Principals (via Superintendent's office) to learn more about the site plan and ask questions Site Principals revise plans, as needed Public review of Site Plans - posted on district website
November 2nd	Site Plans presented at Board of Trustees Meeting for approval.

Next Steps: School sites will follow the SPSA development timeline and site administrators will continue to work with school staff and parent advisory groups on school plan development. School Plans for Student Achievement (SPSAs) will be shared with the Board of Trustees for review and approval. Upon approval, school sites will implement their plan, monitor progress, and revise plans, as necessary based on student data.