Evaluation of Strategic Priorities

Board Presentation Calendar

Strategic Plan Goal: #1 Effective and consistent instructional practices that meet the needs of all students - 2023-24			
Big, Comprehensive Actions	**Expected Result**	**Metrics**	**Notes/ Board Presentation links and date**
MTSS: Full implementation of Universal Data Cycles and COST processes. Gather feedback on UDC and COST process to revise and refine as needed. Train leaders on SST process and implementation. Examine current practices in academics, social & emotional, and behavior to build upon tiered system of intervention	Decrease by 10 percentage points the number of students both overall and in significant subgroups not meeting standards in ELA / Math on the California Assessment of Student Performance and Progress (CAASPP). Increase in reclassification Increase in LCAP survey results Decrease in CA, LTEL and Suspensions Decrease in SpEd referrals 100% of students demonstrating 1 year's growth in Reading/ Math based on the results of i-Ready assessments Increase in ELPAC scores	- CAASPP - i-Ready - Elpac - Literably - LCAP survey - CA Dashboard - Reclassification rates - SpEd referrals - SSTs - COST Meetings - Equity Scorecard - Disproportionality Data	● Literacy Instruction and Dyslexia Plan - Aug 17th ● Early Learner Literacy - September 7th, January 25, June 13 ● i-Ready - September 21st & January 25th ● ELOP - Report on September 21; March 14 Presentation of 24-25 plan and contracts ● Site plan - SPSA (report) - October 5th, November 2nd ● CAASPP presentation - October 19th ● Universal PK - November 16, January 11th ● MTSS implementation - December 7th ● CA Dashboard - January 11 ● Reclassification results - March 14 ● LCAP survey results - May 16

	Disproportionality - MVWSD is significantly disproportionate within Special Education by overrepresentation of Hispanic/Latino students in the specific learning disability category.		● LCAP - May 30th, June 13th
Math Update: Review data associated with accelerated courses to determine potential barriers for impacting the enrollment of underrepresented groups in these courses. Research practices in middle school math in surrounding districts including pathways, criteria for placement, curricula, and assessments as a foundation for the work in 2024-25		- Research documents	Math Update - February 8th

Strategic Plan Goal #2 : Student Social Emotional Health			
Big, Comprehensive Actions	**Expected Result**	**Metrics**	**Notes/ Board Presentation links and date**
Provide site-based trainings for resource mapping outcomes to support H & W goals	Health and Wellness goals achieved Sown to Grow reflection and feedback Improve elementary outcomes by 10% Middle School initial implementation of Sown to Grow Social Emotional Guidebook tool for teachers Identification of readiness for wellness center expansion across school sites	- Sown to grow data - Feedback data - LCAP results (student perception of support - Focus Group summary	Health and Wellness annual report - May 16
Begin training differentiated cohorts of teachers on MVWSD-focused Social Emotional Develop- mental Targets & instructional practices. Evaluate and expand use of SE Measurement Tool.			Health and wellness progress report T1 report November 16 T2 report March 14
Examine readiness for Wellness Center expansion.			included in May 18 board report with updated H&W activities

Strategic Plan Goal #3: Inclusive and welcoming culture - 2023-24			
Big, Comprehensive Actions	**Expected Result**	**Metrics**	**Notes/ Board Presentation links and date**
Conduct needs assessment via stakeholder feedback on challenges to engagement. Establish a vision for meaningful engagement and determine next steps, including affinity groups if applicable.	Use LCAP student group feedback to generate needs for affinity spaces	LCAP student feedback	Nothing for 23-24
Train all site leaders in the data analysis processes and tools necessary to self-evaluate their site using the Equity framework and scorecard. By the end of the year, pilot the scorecard reporting and communication with the broader community.	Produce Scorecard Guide all site leaders on a "data cycle" using the metrics (PILOT)	Publish report for community using metrics from Score Card PD schedule from LT Scorecard presented to the BOT	BOT Presentation: Scorecard and Impact: Jan. 11
Spring 2024: Set up Communications platform pilot and obtain feedback from stakeholders on testing.	Implementation at Pilot school (TH) Decision about scaling up to all of MVWSD	Pilot feedback collected by Apr 1, 2023	Report to the Board with findings and recommendations: April 4
Research and develop standards for parent understanding of how to support their children with	Draft of "Parent Standards"	Completed "Parent Standards"	Report to the board May 2

school.			
Implementation of and approval of Comprehensive and At a Glance safety plans	Staff members have been offered training Board approved comprehensive plan Safety Month in October with new materials	Completed plan by Aug. 30	Board presentation: Sept 21
Equitable Access to Choice Schools (Lottery)	Increase in access for enrollment and transportation	Enrollment counts (year over year)	Presentation (lottery calculation) Oct. 19 Presentation (Transportation with Rebecca and SP Goal Area #5) Oct. 19 and April 4
Strategic Plan Dashboard			May 2 BOT presentation

Strategic Plan Goal #4: Effective and engaged employees			
Big, Comprehensive Actions	**Expected Result**	**Metrics**	**Notes/ Board Presentation links and date**
Engage stakeholder groups in the development of a plan to recruit and hire a more diverse workforce. Provide diversity and equity training to hiring teams.	Plan that identifies: * Current demographics of students/Staff * Increase in alignment of student/staff demographics at each school site * how/when will we recruit Div/Equity training for all hiring teams	* Year over year student/staff demographics (included in Equity Scorecard) * Places we recruit	Presentation: Oct. 5
Assess MVWSD's current approach to professional development, differentiation, and ongoing staff support. Assess retention rates and exit surveys.	*Increased retention rates *List of exit reasons by site - shared with cabinet and principals *Feedback from each staff group on PD, differentiation, staff support (by group and site)	● Retention rates year to year * Exit survey reasons by site year to year * Survey results	Retention rates including staffing report: Oct. 5
Conduct an assessment of leadership opportunities for staff	List of leadership opportunities for each staff group pathway	*List of pathways * Number of employees on each track/pathway	
Enrollment	*All students enrolled at neighborhood or choice schools *All classes staffed at district ratio	*Enrollment numbers by site/grade *Staffing numbers by site/grade	Presentation: Oct 5 (combined with staffing/ recruitment report)
Negotiations	New MVEA and CSEA contracts	*Comparative district list *Comps Report	Sunshine Presentation: Sept 21 Closed Session: Oct. 19 (Report- Comp

		*Sunshined items/agreements	study)
CA Dashboard/Chronic Absenteeism	Year to year chronic absenteeism by site		Presentation: Jan. 11
Teacher/Staff Appreciation	Resolutions		Presentation: May 2 (teacher appreciation dates May 6-10)
Years of Service/ Retirees/ staff of the year			Presentation: May 31

Strategic Plan Goal #5: Equitable distribution of resources that support student success - 2023-24			
Big, Comprehensive Actions	**Expected Result**	**Metrics**	**Notes/ Board Presentation links and date**
Train staff on identification of standards and work towards standardization.	That staff know what to expect in each classroom.	Examples posted on intranet for staff	Report - Feb 8th
Environmental Sustainability Action Plan ● Reduce waste and increase food to table options ● Measure T phase 2 recommendations ● Fleet electrification ● Greening of schools / flexible learning environments			Aug 17th October 19 November 16th February 29th May 2nd May 16
Research and create a timeline for implementation of 24 hour access with specific programs based on needs.	That staff and students have 24 hour access to curriculum.	First phase of project posted on the website	Report to BOT - Feb 8th
Review of CBRS coverage to identify dead zones. Additional distribution of CBRS routers to families	● Increase student usage of CBRS network ● Improve coverage area		Report - Feb 29