



# Boundary Adjustment Process

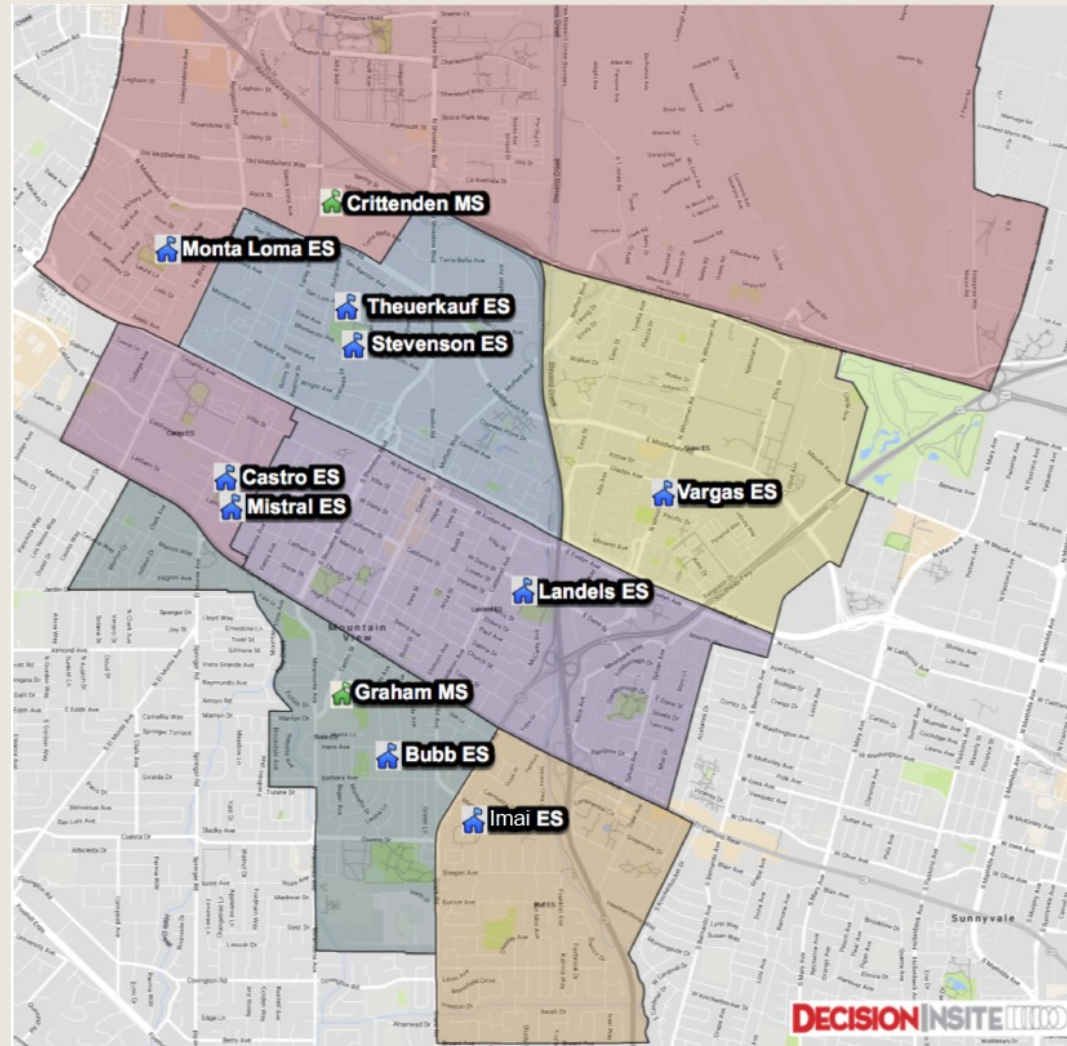
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# Mountain View Whisman School District Overview



- 9 elementary schools
  - 7 boundaries
  - 2 choice schools
- 343 average elementary enrollment per site



# Why Change Boundaries?

Attendance boundary adjustments a significant process, and there are three primary reasons a school district might need to pursue them:

- Growing enrollment/opening new schools
- Declining enrollment/consolidating schools
- Demographic populations shifts and/or new development leading to imbalanced enrollments and underutilized capacity at some school sites

# Boundary Change Considerations

A successful boundary change process starts long before any maps are drawn!

- Define parameters for any map options:
  - *School size*
  - *Demographics/equity balance*
  - *Transportation & safety*
  - *Others?*
- When does the change need to happen?
  - *Pull back from agreed upon date new boundaries go into effect to know what your process can look like.*
  - *For growing districts, what is the enrollment threshold where operating a new school makes fiscal sense?*
- Determine implementation:
  - *Are any students allowed to finish through the highest grade served by their current school?*
  - *What considerations are given to siblings?*

## Actions

Ongoing: Monitor Residential Development and Enrollment Projections

Identify school site for new school and determine length of construction timeline

Solidify boundary parameters

Determine date of new school opening

Determine who is affected by the new boundary

Agree upon level of community/school site engagement to take place before boundary maps are prepared

Create easy to find online presence focused on boundary adjustment

Prepare options for boundary adjustment to present to Board and public

Refine options based on input received

Board decides on boundary map to adopt

# SAMPLE BOUNDARY CHANGE PROCESS

# Thank You

