



2022-2023 STRATEGIC PLANNING AND LCAP SURVEY ANALYSIS

Prepared for Mountain View Whisman School District

March 2023

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EXECUTIVE SUMMARY AND KEY FINDINGS

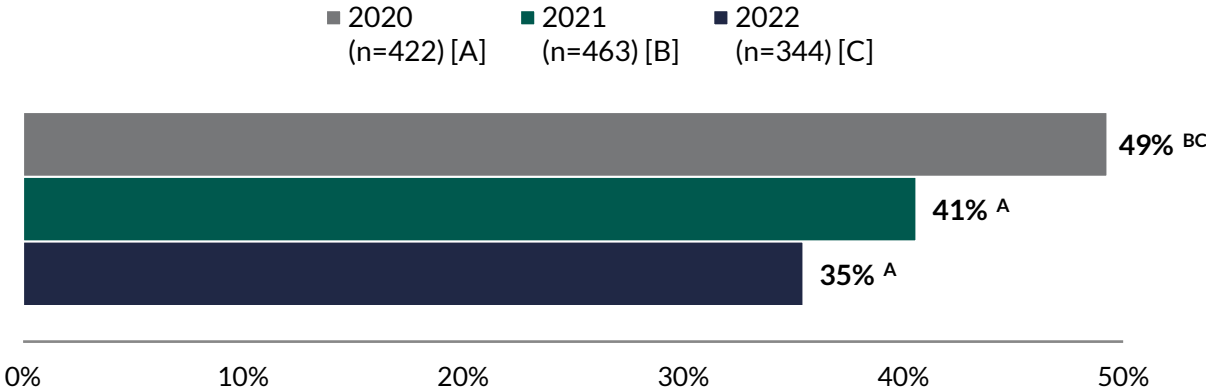
In this report, Hanover Research (Hanover) presents the findings from the Mountain View Whisman School District’s (MVWSD) Local Control and Accountability Plan (LCAP) Survey. This survey, disseminated to parents, students, and staff, assessed perceptions of MVWSD with respect to conditions of learning, student achievement and educational effectiveness, 21st century skills/college and career readiness, school environment, and school and parent engagement.

METHODOLOGY

Hanover analyzed 1,059 parent responses, 2,087 student responses, and 493 staff responses in this report.¹ The first section describes demographic and other characteristics of respondents for this survey.

In addition to presenting overall results for the 2022-23 LCAP Survey, Hanover performs cross-tabulations of survey results across years (2016, 2017, 2018, 2019, 2020, 2021, 2022, and 2023) and highlights statistically significant and meaningful differences across years. All results are included in the data supplement. Hanover denotes statistical significance between two or more groups with letters next to the percentage bar. For example, in the figure below, the “A” next to the blue and green bar’s percentage indicates that their values are statistically significant from the value associated with the letter “A” in the legend (2020). Conversely, the letters “BC” next to the percentage on the grey bar indicate that the 2020 value is significantly different as compared to percentages from 2021 (B) and 2022 (C). Statistical significance in this report and the accompanying data supplement are calculated at a 95 percent confidence level.

Please indicate your level of satisfaction with the professional development currently provided by your school site.
% Very + % Completely Satisfied







Throughout this analysis, charts exclude “Not Applicable” or “I don’t know/No opinion” responses, thereby focusing on respondent agreement, satisfaction, and other substantive results. Additionally, to facilitate interpretation of results, the charts display survey items in order of highest overall agreement or satisfaction to lowest. Please note that sample sizes vary across questions, as some questions only pertain to a subset of respondents.






¹ Hanover performed standard data cleaning to exclude incomplete or poor-quality responses from the data set.

KEY FINDINGS

CONDITIONS OF LEARNING

-  **Parents generally agree that MVWSD’s learning environment is well-maintained and provides good learning support; however, parental understanding of various non-academic assistance remains lacking.** Most report that students are provided access to instructional materials (88%) and that school facilities are well maintained (86%) while fewer agree that they understand what types of non-academic support are available to their child (62%). Though 60% are satisfied with the support their children receive in non-academic areas, parental satisfaction continues to rate the lowest despite a 4% increase from last year.
-  **Parental satisfaction with their child’s learning environment moderately increased from last year but remains low compared to parents’ level of satisfaction before 2021.** Less than two-thirds of parents’ report being very or completely satisfied with the quality of education their children receive (64%). Parents’ satisfaction with their schools’ educational quality before 2021 never fell below 70%. Since then, 2023 reports the highest increase since the pandemic began.
-  **Most students are likely to agree that their schools provide support but are less likely to agree their schools are clean.** More than three-quarters of students agree their schools provide a good education (81%) and educational materials (80%), but less than a third of the students agree that schools are clean (31%). This year reports the lowest perceptions of school cleanliness across the eight years.
-  **Staff agree students feel comfortable and have access to necessary materials.** Most report that teachers care about students’ success (94%), have access to necessary instructional materials (91%) and feel comfortable asking teachers questions (86%). However, students’ classroom preparedness continues to rate the lowest (61%) than all other environmental outcomes like last year (63%).

STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

-  **Parents feel they receive sufficient support for ELLs and students with disabilities; however, fewer agree they receive enough support for high-performing students.** Parents agree or strongly agree that ELL students (77%) and students with disabilities (65%) receive the resources and support they need, but few agree this sentiment reflects for high-performing students (56%).
-  **Since the beginning of the pandemic, programming satisfaction among parents continues to be mediocre despite slight improvements.** Notably, less than half of parents report being very or completely satisfied with tutoring or homework support in 2023 (45%), like in 2022 (41%).
-  **Students generally feel that their schools support students learning English; however, these positive perceptions have continued to decline since 2019.** Most agree that their school gives positive encouragement to English Learners (79%), although this perception rates the lowest compared to 2021 (96%) and 2022 (84%). This trend applies to other supports for English Language Learners as well.
-  **Staff perceptions of the district’s education effectiveness moderately increased this year.** Compared to 2022, staff agree or strongly agree that they are aware of the district’s mission and goals (+4%), feel administrators listen to their recommendations (+10%), and feel their school provides adequate support (+4%).
-  **Staff continues to report challenges in supporting various student needs despite some advances in student achievement this year.** While support for English Learners (+5%) and high-achieving students (+6%) increased in 2023 compared to 2022, students underperforming or receiving special education services have continued to decline since 2020 (Figure 3.17).



Professional development continues to be less than satisfactory at the school and district levels. Less than a third of staff are very or completely satisfied with the district's professional development (27%). Likewise, less than half report being satisfied with their school's professional development (40%) despite the increase from 2022 (36%).

21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS



Parents report their children's schools integrate and have access to technology in their education. Most agree that their child uses technology regularly as part of school instruction (94%) and has appropriate access to technology (90%) like last year. Generally, parents' perceptions of their child's access to various subjects and activities improved moderately. In 2023, 74% of parents feel their child has access to a range of enrichment activities at school compared to 68% of parents in 2022.



Students agree that they are engaged in enriching activities at school; however, positive perceptions on this continue to decline significantly in 2023. Most agree that their school provides activities in music, art, or other languages (92%); however, fewer agree that they often work with other students on assignments (69%), feel they are on track for success in high school (66%) or have the opportunity to work on school projects that last for more than a week (73%). While student's positive impressions of various enrichment activities still compose more than half of the student body, student perceptions rate the lowest in the last five years (see Figure 4.3).



Staff continues to report challenges with academic progress despite improvements in student access to various subjects and enrichment activities. Only around half agree that students are prepared for high school (51%) or on track for the next academic year (47%).

SCHOOL ENVIRONMENT



Parents feel positive about their child's school environment. Most agree that their child has friends at school (92%) and feel their child trusts their teacher and staff (89%). Additionally, many report that their child's school wants students to succeed (92%) and provides a well-rounded curriculum (83%). Parents also agree that students respect the teachers and staff (88%), that students from different cultural backgrounds become friends (89%), and that school rules are fair (86%).



Parental perceptions of schools offering challenging classes and a well-rounded curriculum have slightly improved in 2023 but remain mediocre. Only 58% agree that their child's school offers challenging classes and 68% agree that their child's school sets high expectations for student achievement, a 1% increase from last year.



Positive student perceptions of their school environment continue to decline in 2023. Less than two-thirds of students feel safe at school (61%), trust their principal (65%), think students are treated with respect (54%), and feel the consequences for breaking the rules are clear and fair (63%). Feelings of safety experienced the most significant drop from 2022 (72%) to 2023 (61%). (see Figure 5.5).



Positive student impressions of staff and other students dropped to the lowest since 2020. For example, students are much less likely to agree that students get along with each other and respect their differences in 2023 (49%) compared to 2022 (62%) or 2021 (75%). Additionally, students are less likely to agree that other students respect teachers and staff in 2023 (51%) than in 2022 (63%) or 2021 (77%).



The school environment is generally positive for staff. Almost all staff agree that teachers and staff encourage students regularly (92%), with most reporting their schools want students to succeed (95%). However, feelings of safety have decreased from 86% in 2022 to 78% in 2023.



Staff indicates that schools could offer students challenging classes and engage in extracurricular activities. Only 72% agree that their school encourages students to participate in extracurricular activities and 67% agree that their school offers students challenging classes.

ENGAGEMENT AND COMMUNICATION



Overall parental engagement improved this year, but parents continue to feel they have little say in the decision-making process in their child's school. Most parents feel their child's school encourages parental involvement (82%) compared to 2022 (74%), but only half feel they have a say in the school's decision-making process (53%), like last year (55%).



Parents usually participate in school events. Only 11% have not participated in any event at the school. Parents most commonly report attending Back to School Night (67%) and parent conferences (66%). Of those who attended, 75% are very or completely satisfied with Back to School Night and 76% are very or completely satisfied with parent conferences. In general, parent satisfaction with school events increased this year.



There are various measures to encourage more parental involvement at MVWSD. Parents suggest convenient times for participation (42%), more guidance on how to support students at home (39%), and more information on opportunities to get involved (39%). A little less than half report that they do not have any obstacles to getting the information that they need (43%), with 23% who say that what they want to know is mixed in with information that does not apply to them.



While MVWSD schools encourage staff to get involved, little feel they have a say in the decision-making process at the school and district levels. Only 28% feel they have a say in the decision-making process at the district level, and 55% at the school level.



Staff indicates that schools could improve their familial support and engagement. While MVWSD schools create a welcoming environment for families (81%) and engage in communication between families and educators using language that is accessible (83%), fewer agree that MVWSD schools provide families with resources to support student learning and development at home (69%) or support families in understanding their legal rights to advocate for their students (57%). Staff in 2023 suggest that MVWSD should encourage families to work with staff with family engagement activities (72%).

SECTION I: RESPONDENT DEMOGRAPHICS

PARENT RESULTS

Figure 1.1

Survey Language (n=1059)

English Spanish

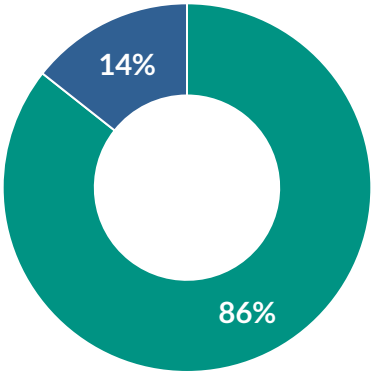


Figure 1.2

How many children do you have who are currently enrolled in a MVWSD school? (n=1059)

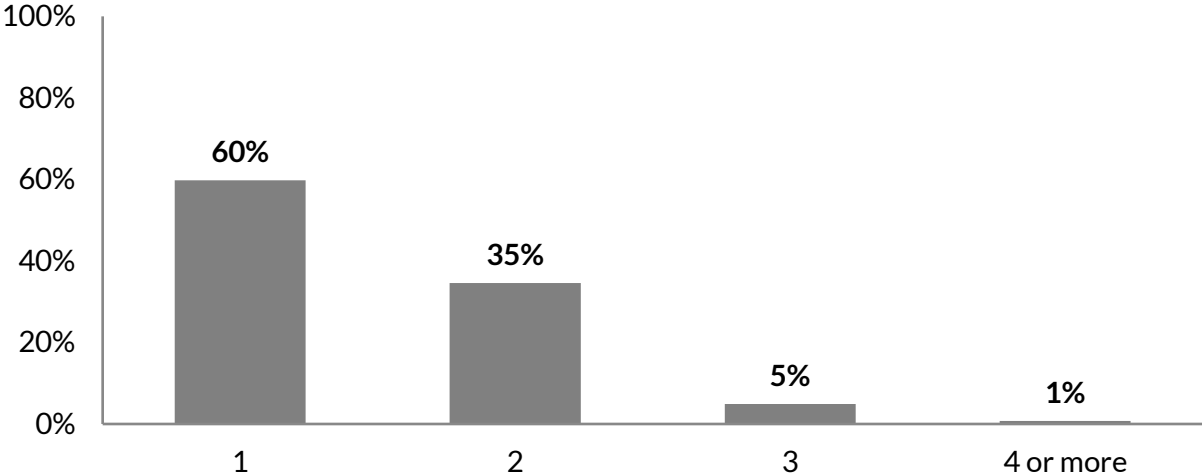


Figure 1.3

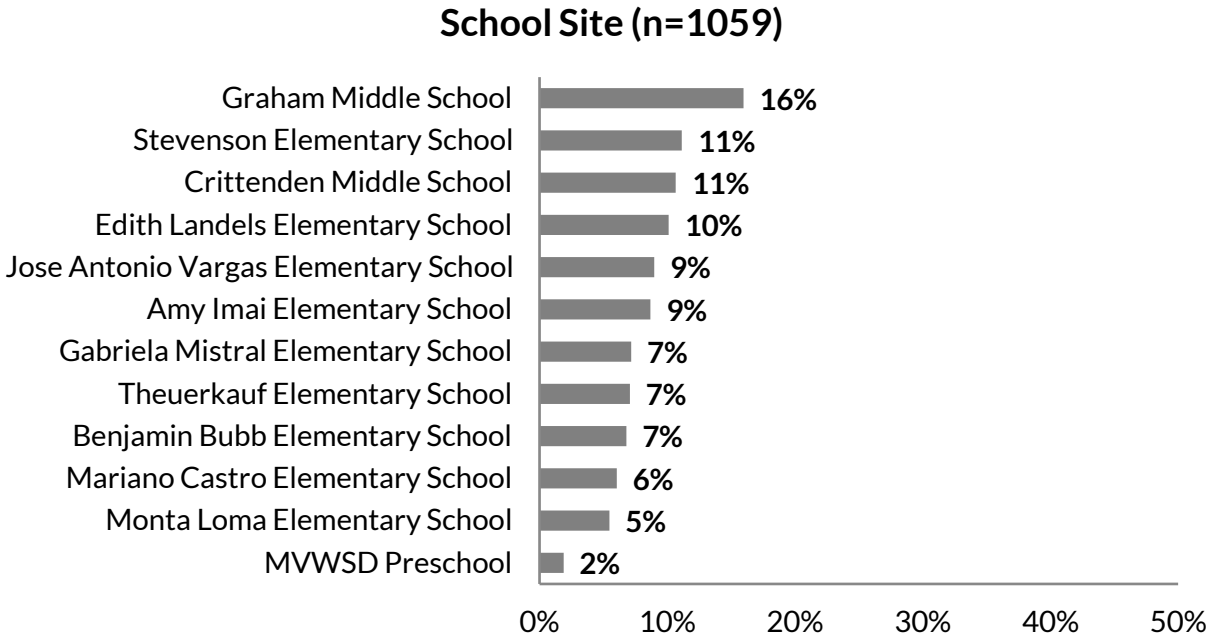
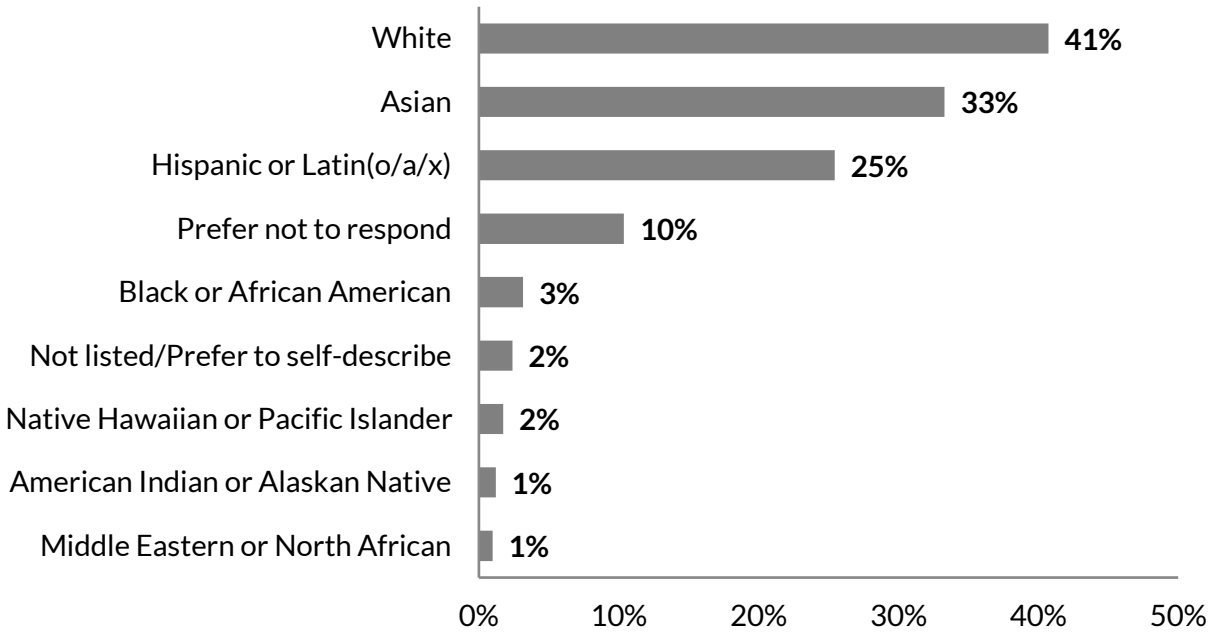


Figure 1.4

With which of the following categories [do you/does your child] identify? Please select all that apply. (n=916)



STUDENT RESULTS

Figure 1.5

Grade Level (n=2087)

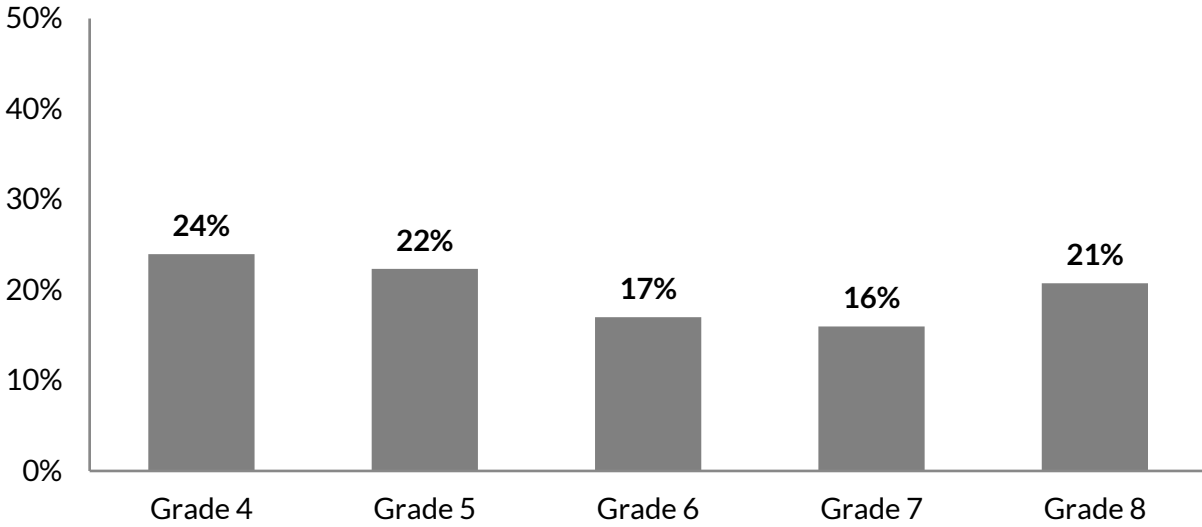


Figure 1.6

School Site (n=2087)

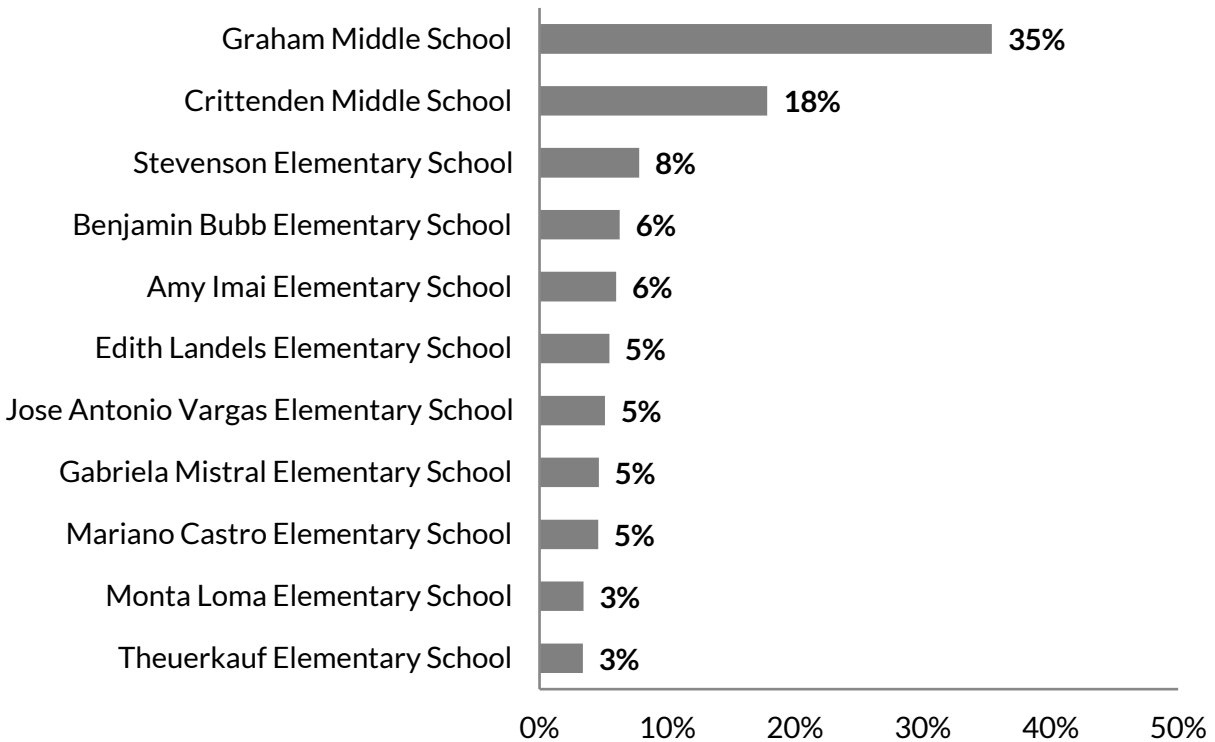


Figure 1.7

With which of the following categories [do you/does your child] identify? Please select all that apply. (n=2018)

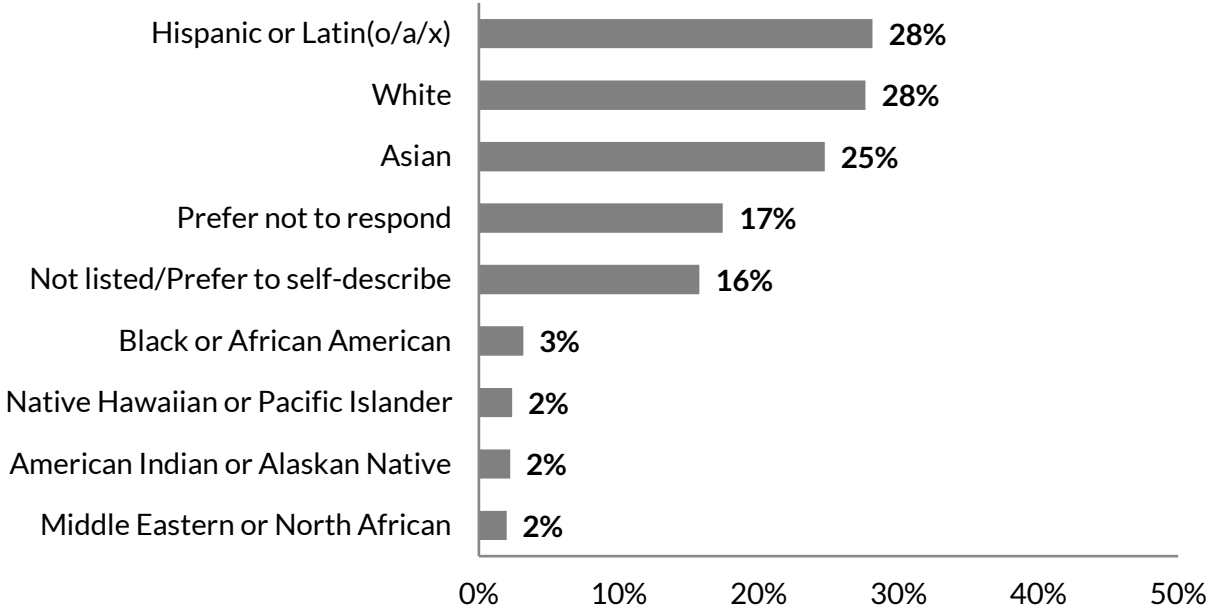
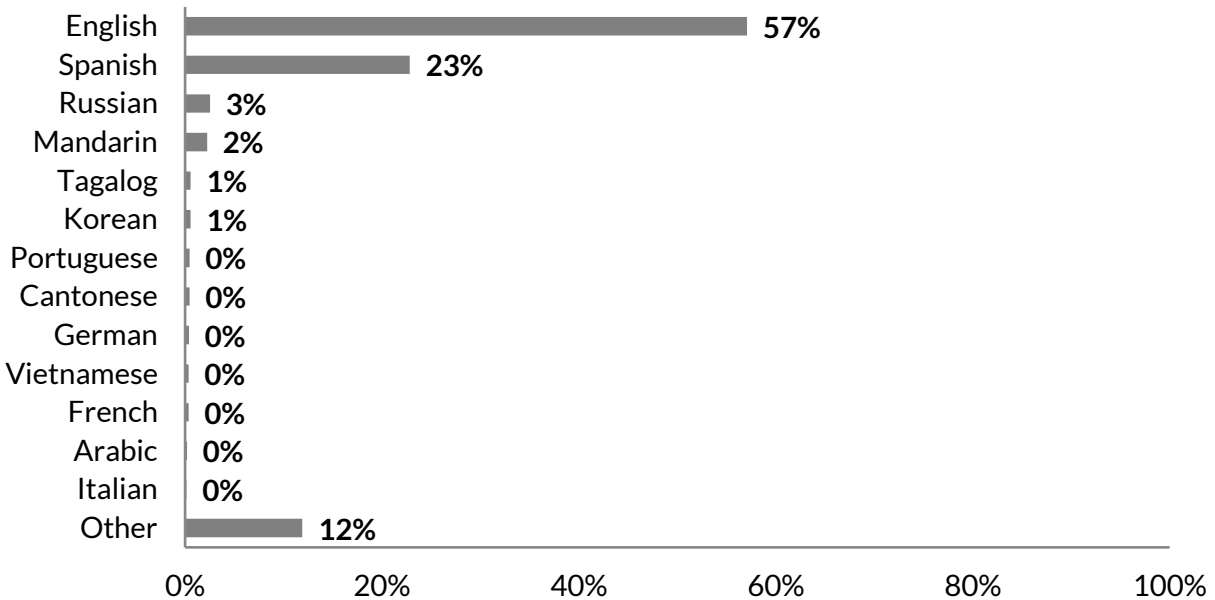


Figure 1.8

Please select the language you speak most often at home. (n=2015)



STAFF RESULTS

Figure 1.9

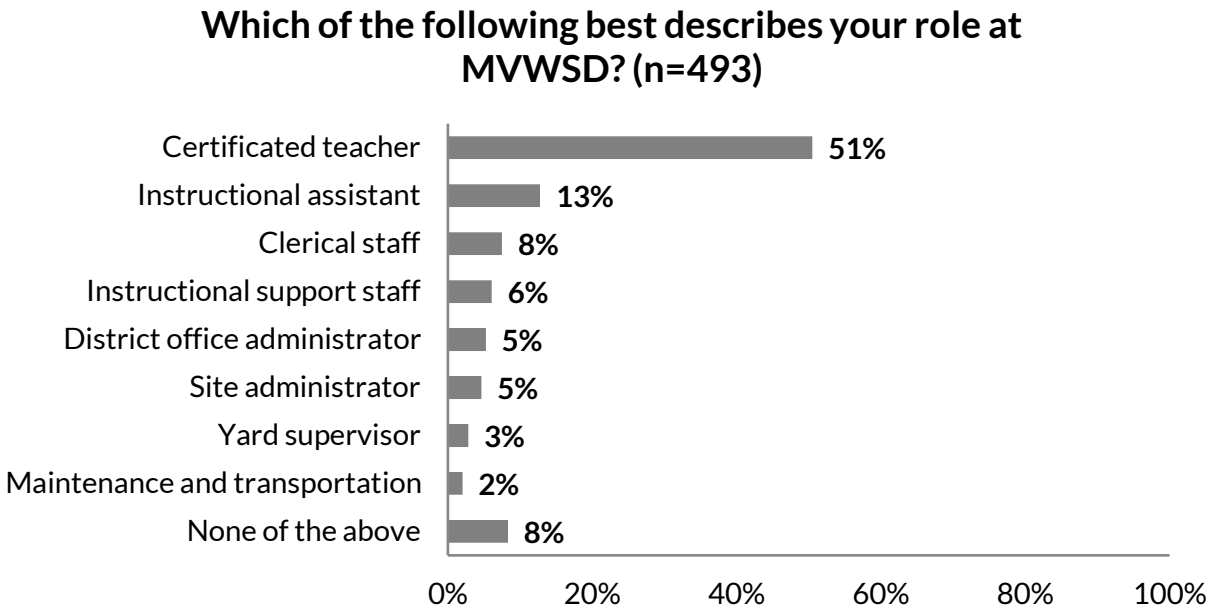


Figure 1.10

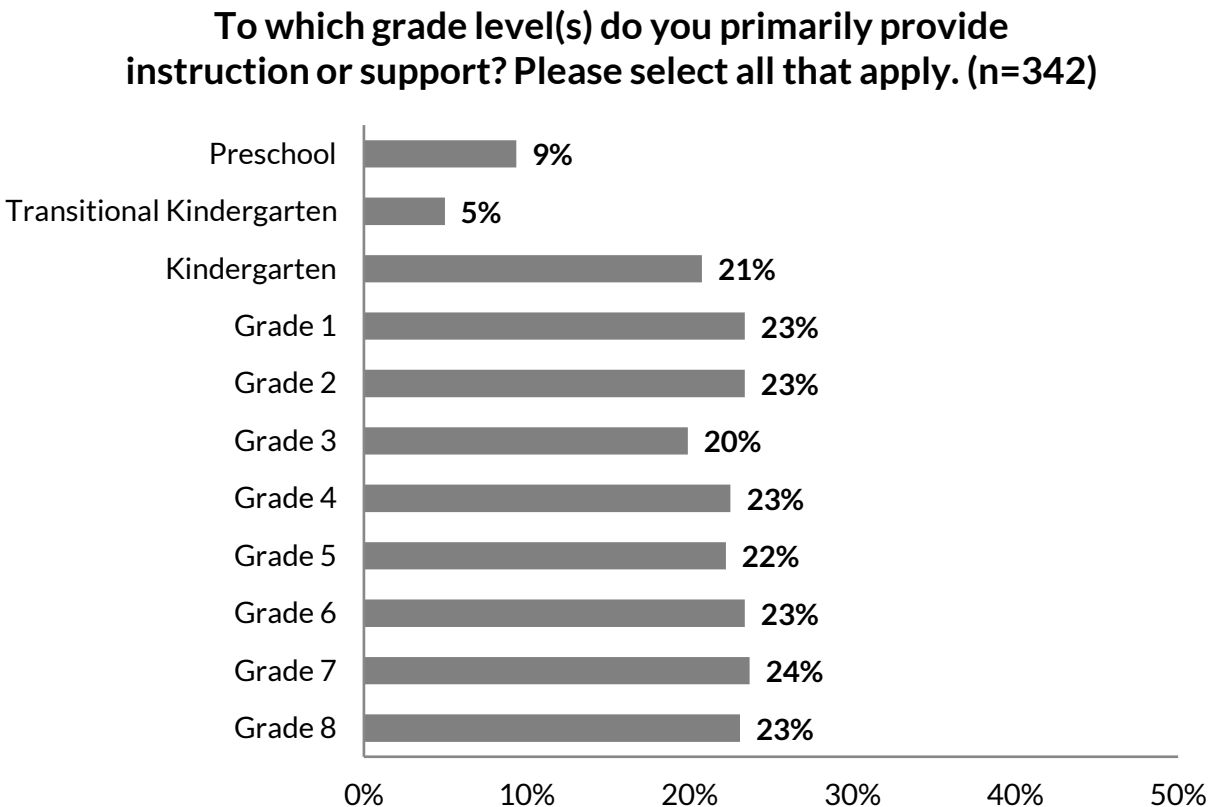


Figure 1.11

School Site (n=493)

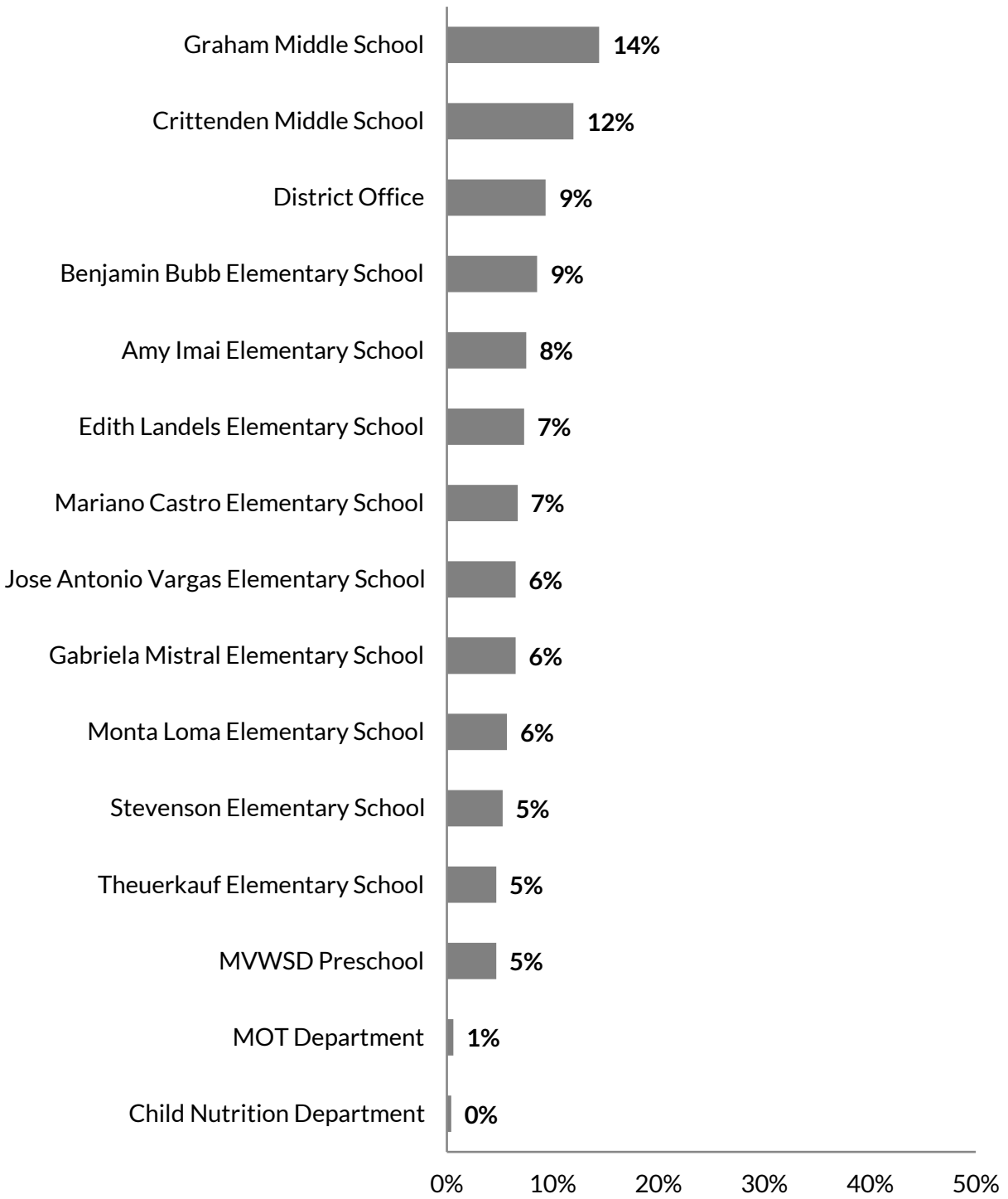
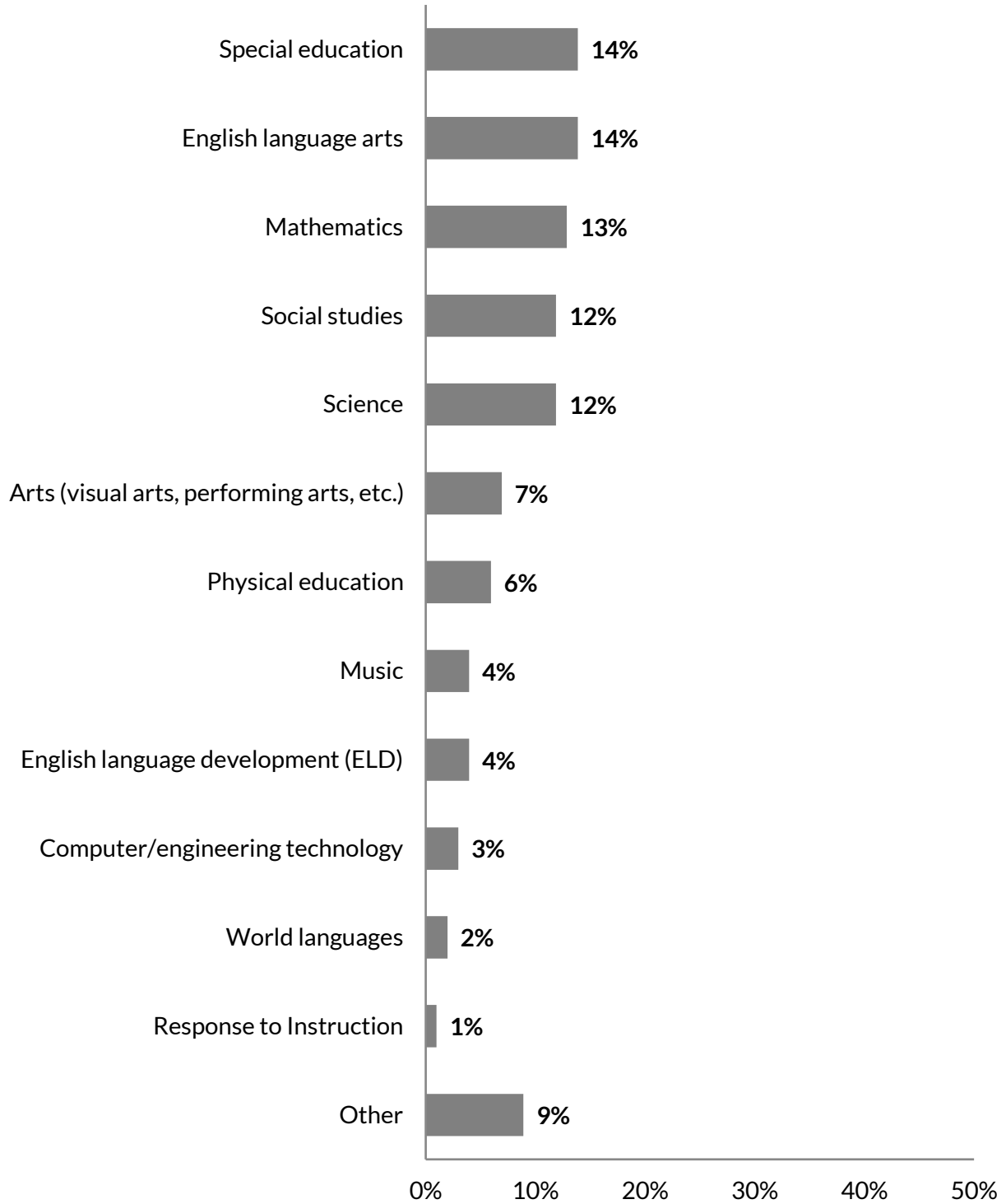


Figure 1.12

**In what subject do you primarily provide instruction?
(n=101)**



SECTION II: CONDITIONS OF LEARNING

This section examines the responses of students, parents, and staff related to learning conditions in their school, including school facilities, instructional resources, teacher effectiveness, and student supports.

PARENT RESULTS

Figure 2.1

Please indicate your agreement with the following statements regarding your child's learning environment.

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

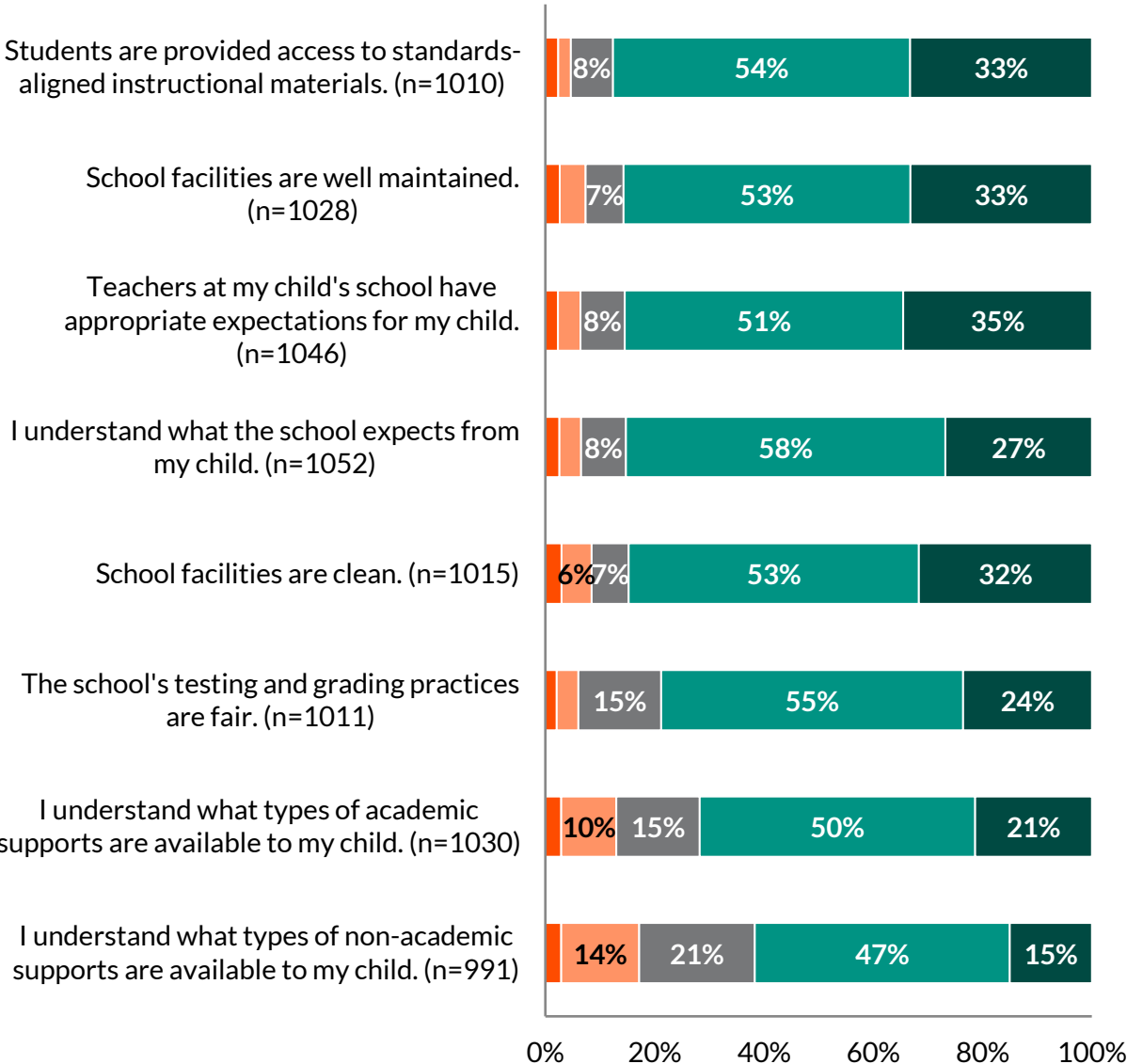


Figure 2.2

Please indicate your level of satisfaction with the following aspects of your child's learning environment.

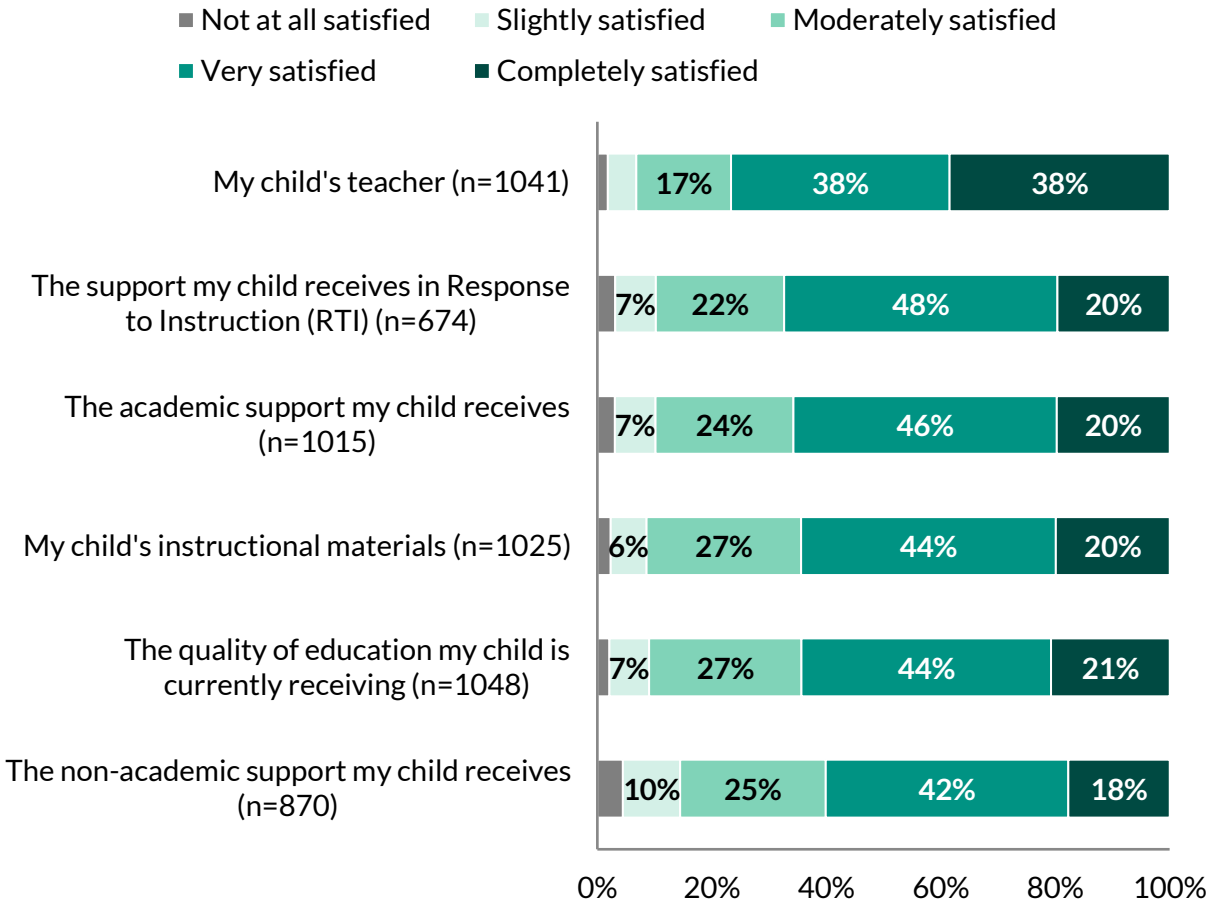
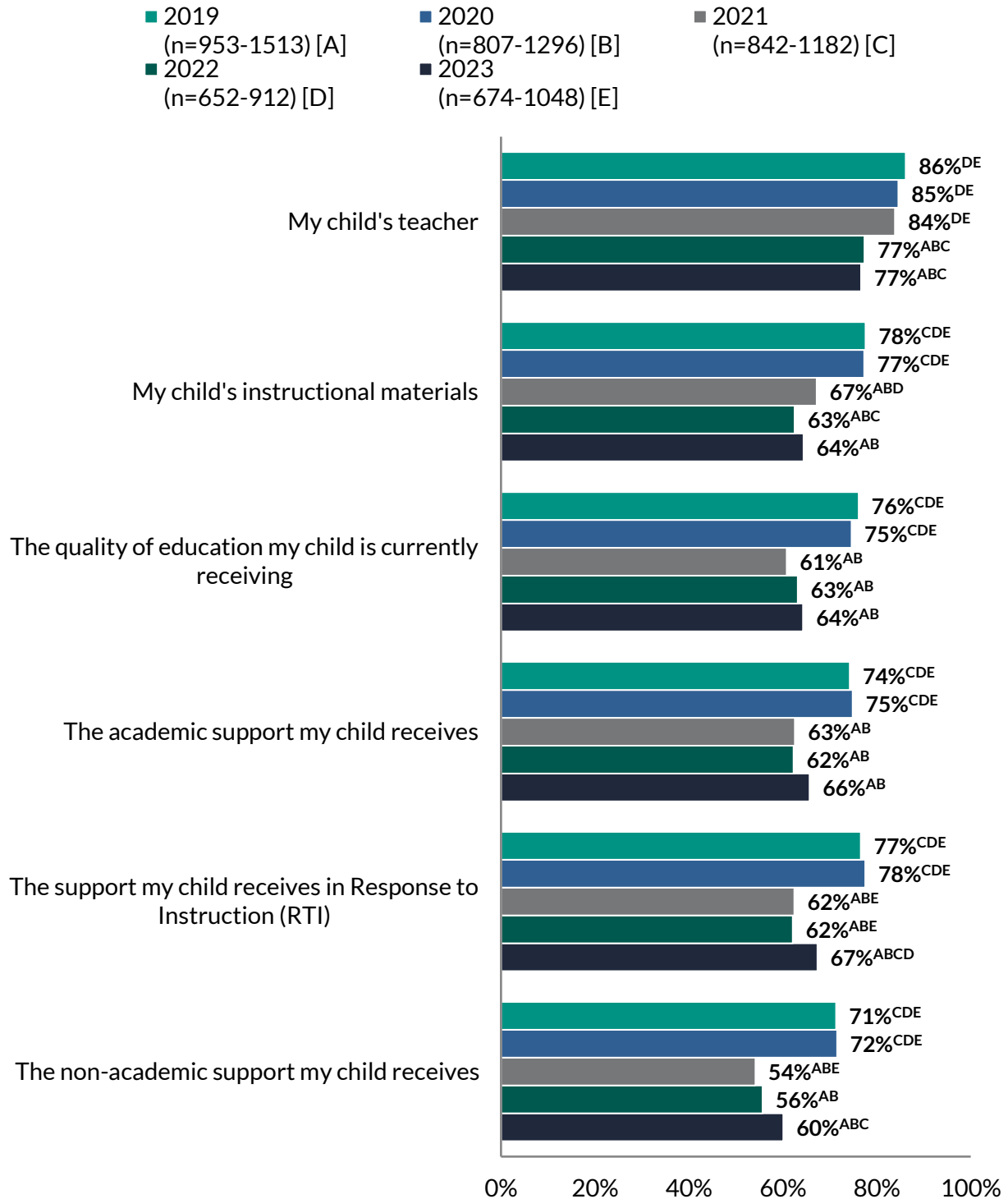


Figure 2.3

Please indicate your level of satisfaction with the following aspects of your child's learning environment.

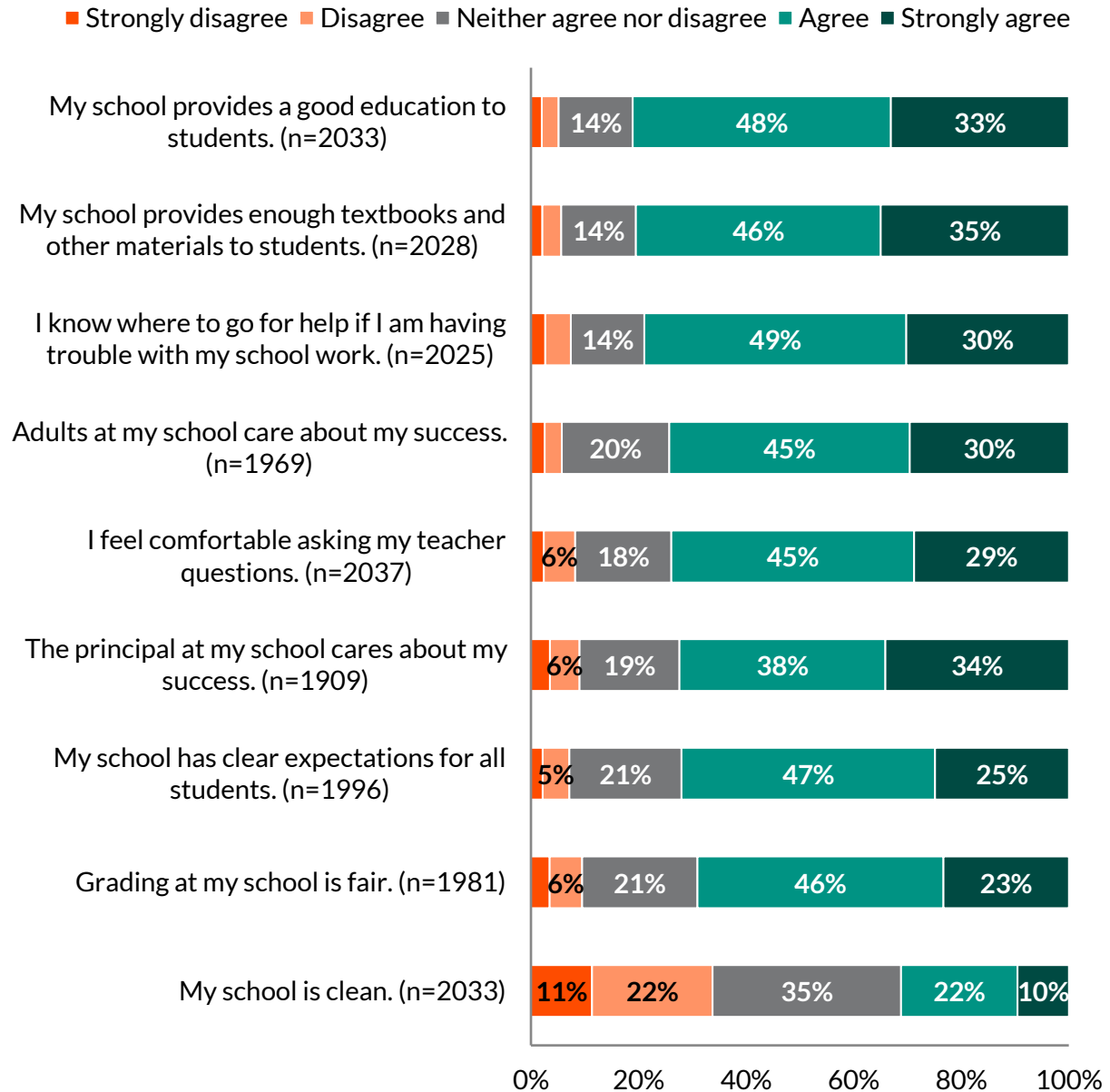
%Very satisfied + %Completely satisfied



STUDENT RESULTS

Figure 2.4

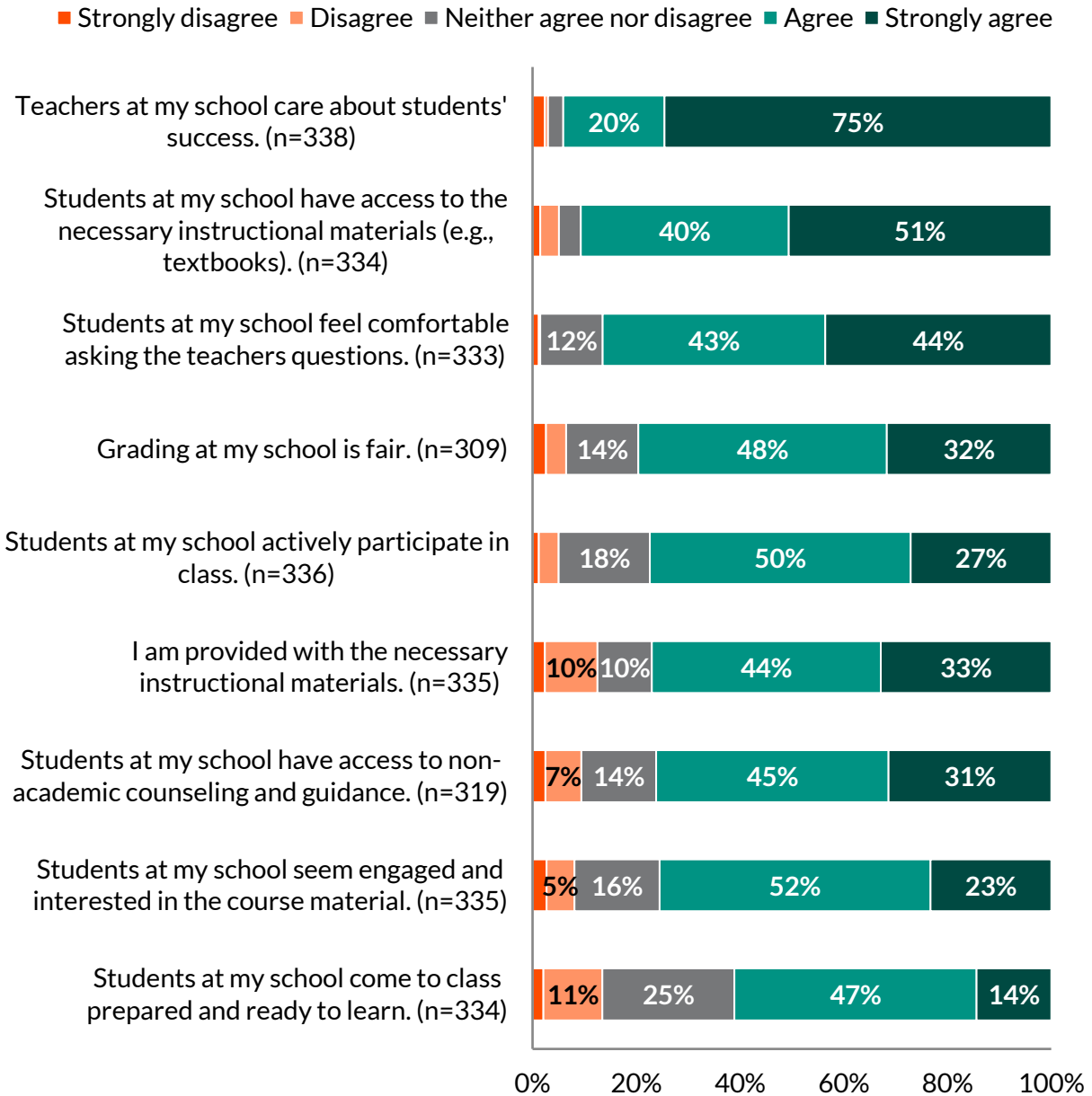
How much do you agree or disagree with the following sentences? (Conditions of Learning)



STAFF RESULTS

Figure 2.5

Please indicate your agreement with the following statements regarding your school's learning environment:



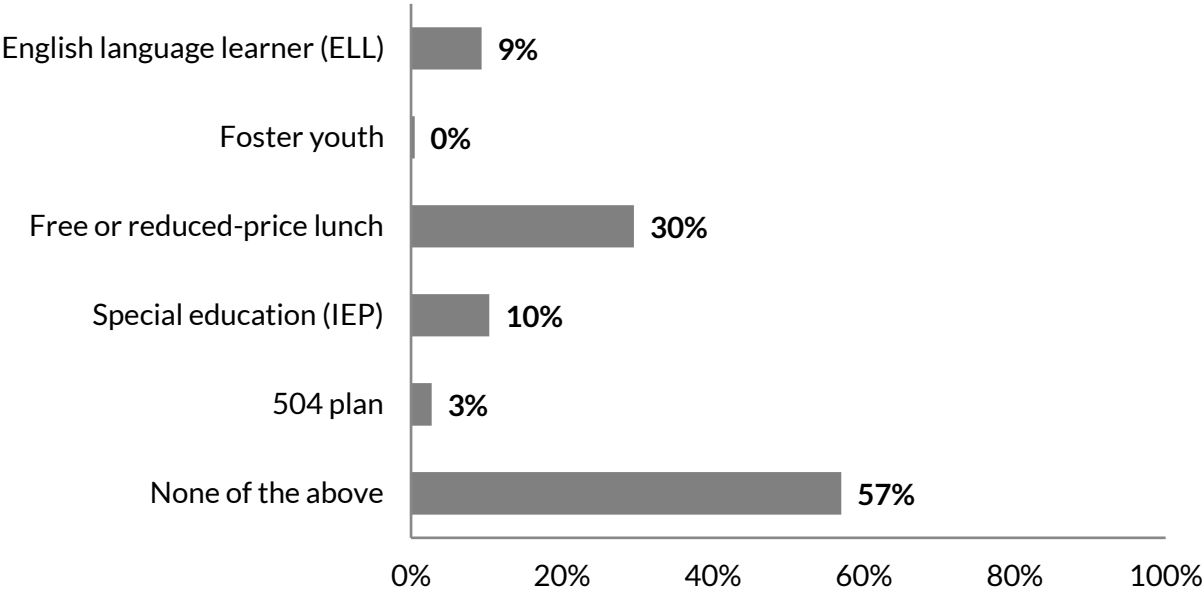
SECTION III: STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

The following section examines feedback related to supports for specific student groups, such as ELL students, special education students, or underperforming students, as well as satisfaction with extracurricular programs for students and professional development opportunities for staff.

PARENT RESULTS

Figure 3.1

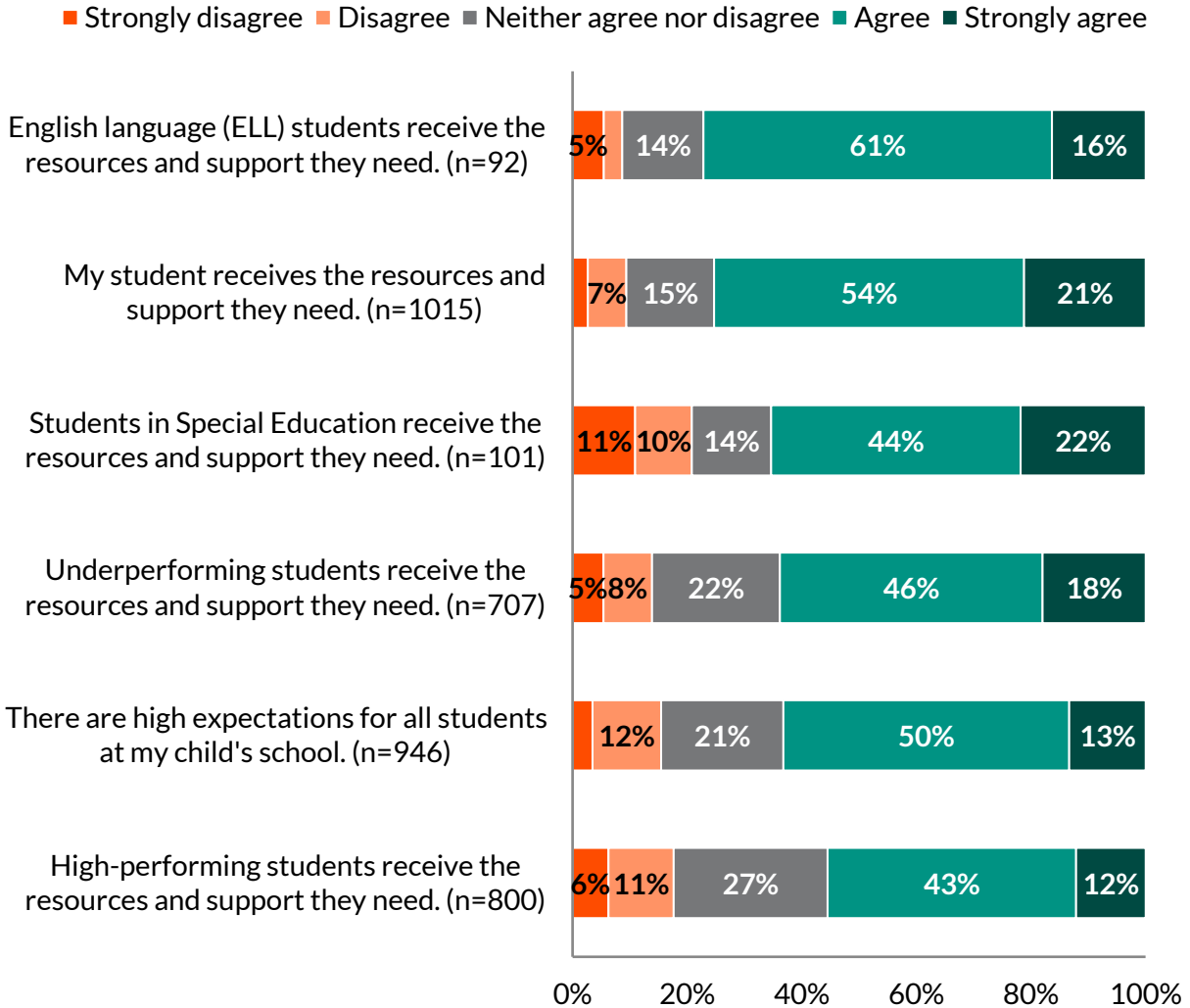
Does your child participate in any of the following programs? Please select all that apply. (n=1059)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.2

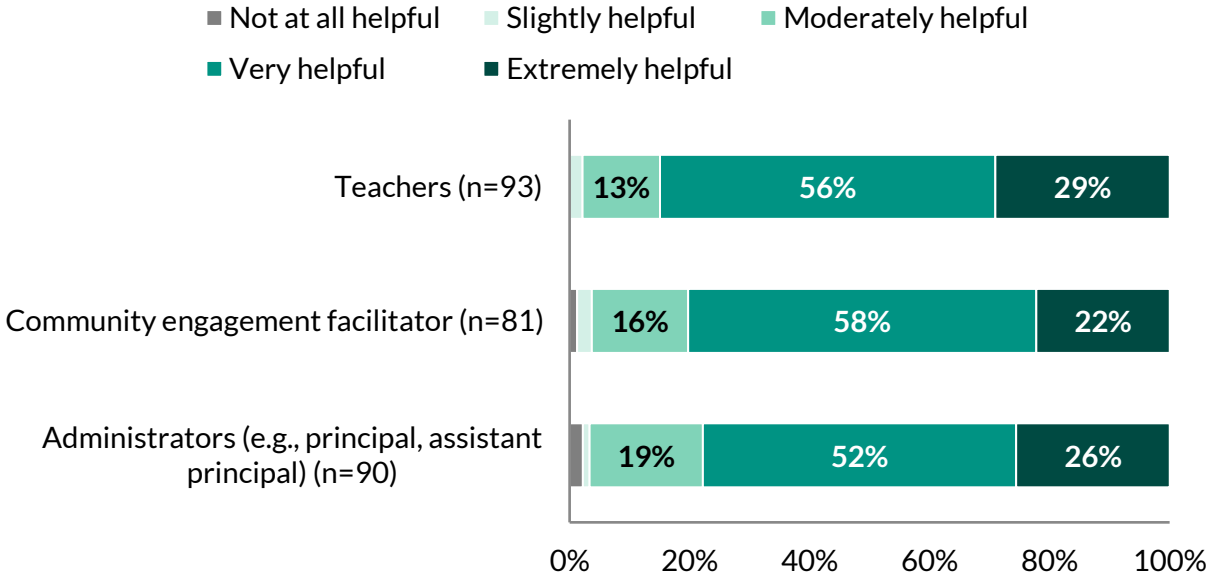
Please indicate your agreement with the following statements regarding student support.



Note: Only respondents who indicated their child is an ELL and/or Special Education student were shown the corresponding questions.

Figure 3.3

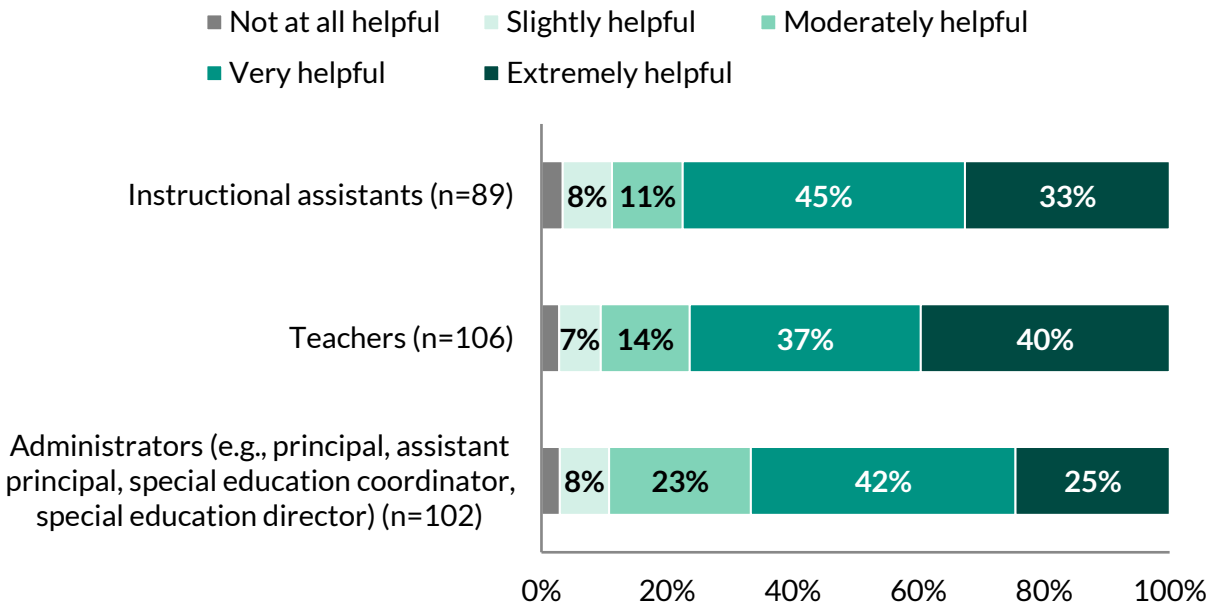
How helpful have the following staff members been in supporting your child as an English language learner?



Note: This question shown only to respondents who indicated their child is an ELL student.

Figure 3.4

How helpful have the following staff members been in supporting your child's special education needs?



Note: This question shown only to respondents who indicated their child is a Special Education student.

Figure 3.5

How helpful have the following staff members been in supporting your child as an English language learner?

%Very helpful + %Extremely helpful

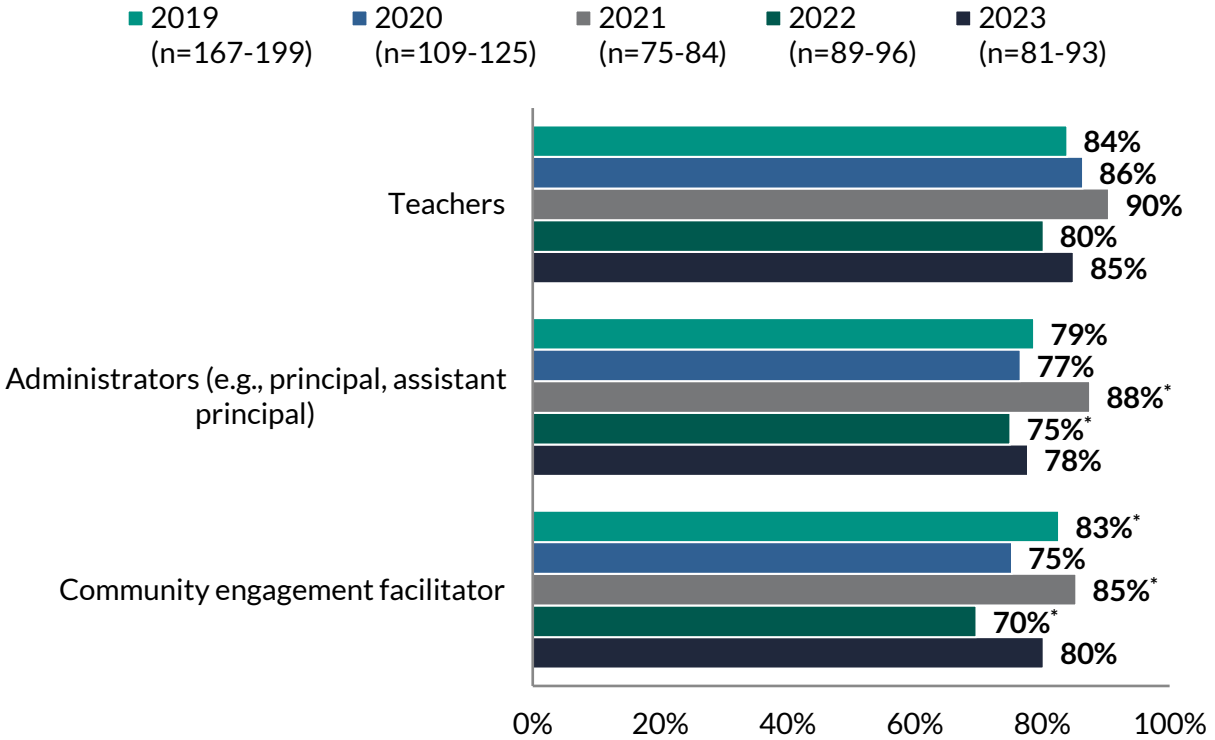


Figure 3.6

Has your child participated in any of the following school-sponsored programs? Please select all that apply. (n=1042)

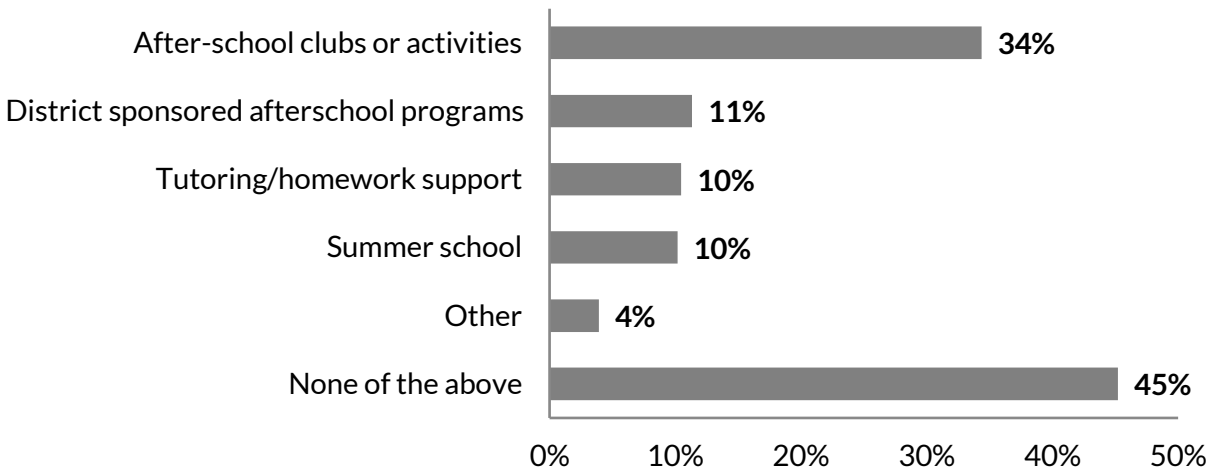
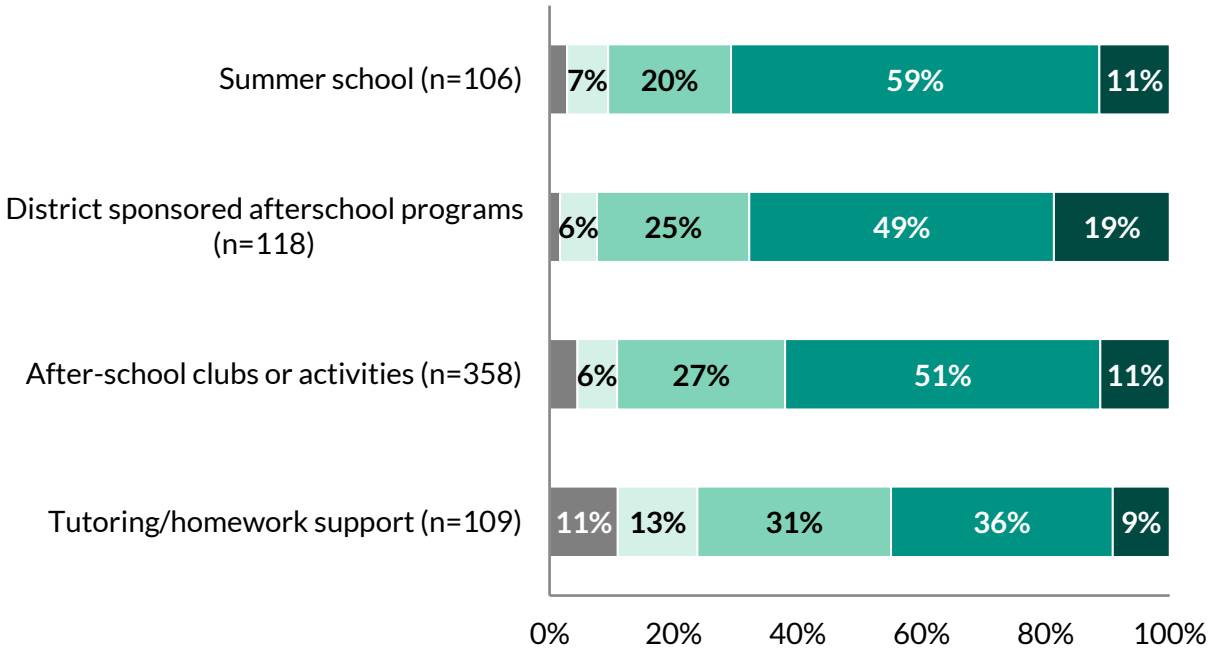


Figure 3.7

Please indicate your level of satisfaction with the following program(s):

■ Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
■ Very satisfied ■ Completely satisfied

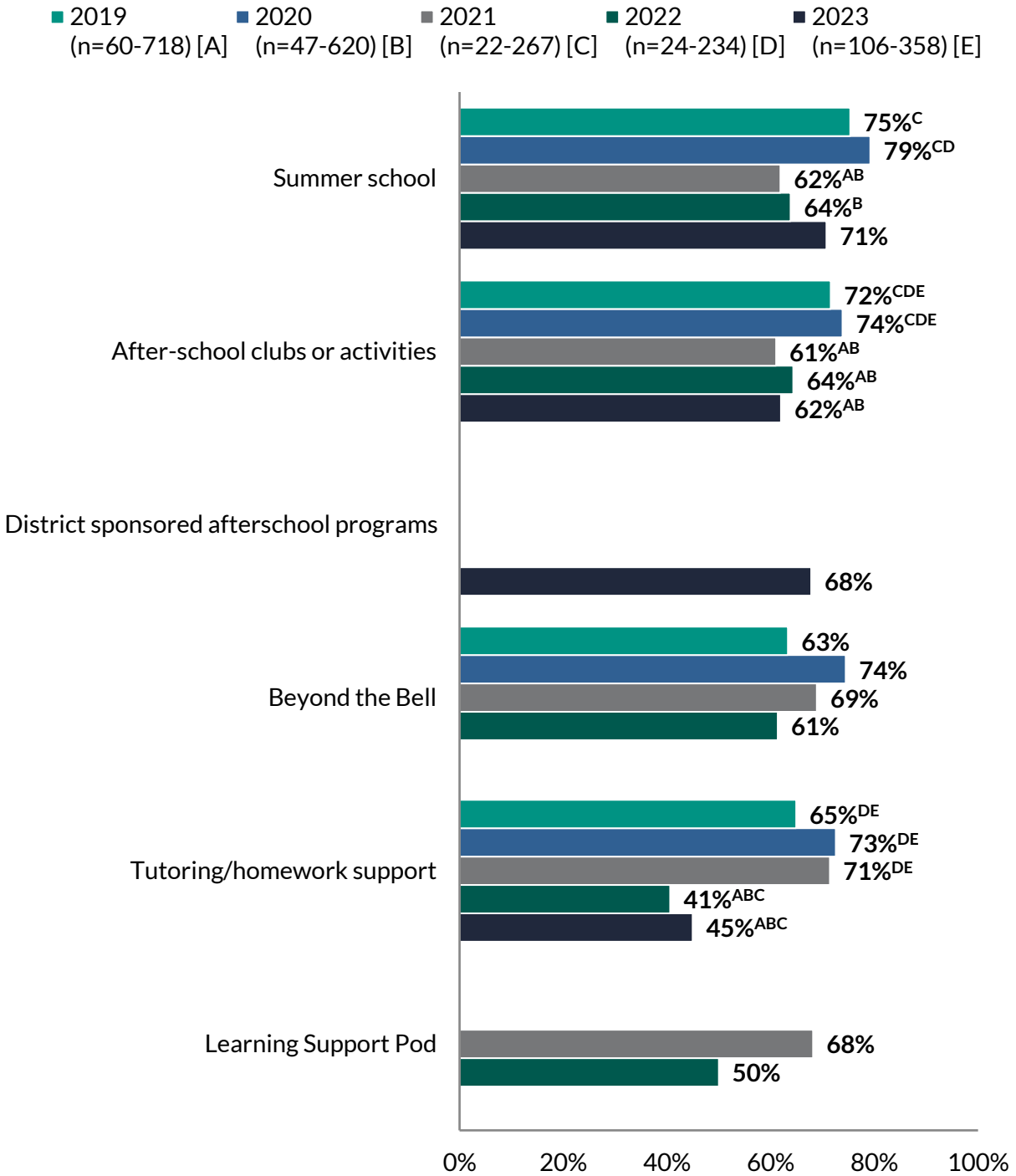


Note: Only respondents who indicated they participated in programs responded to the corresponding components of this question.

Figure 3.8

Please indicate your level of satisfaction with the following program(s):

%Very satisfied + %Completely satisfied



STUDENT RESPONSES

Figure 3.9

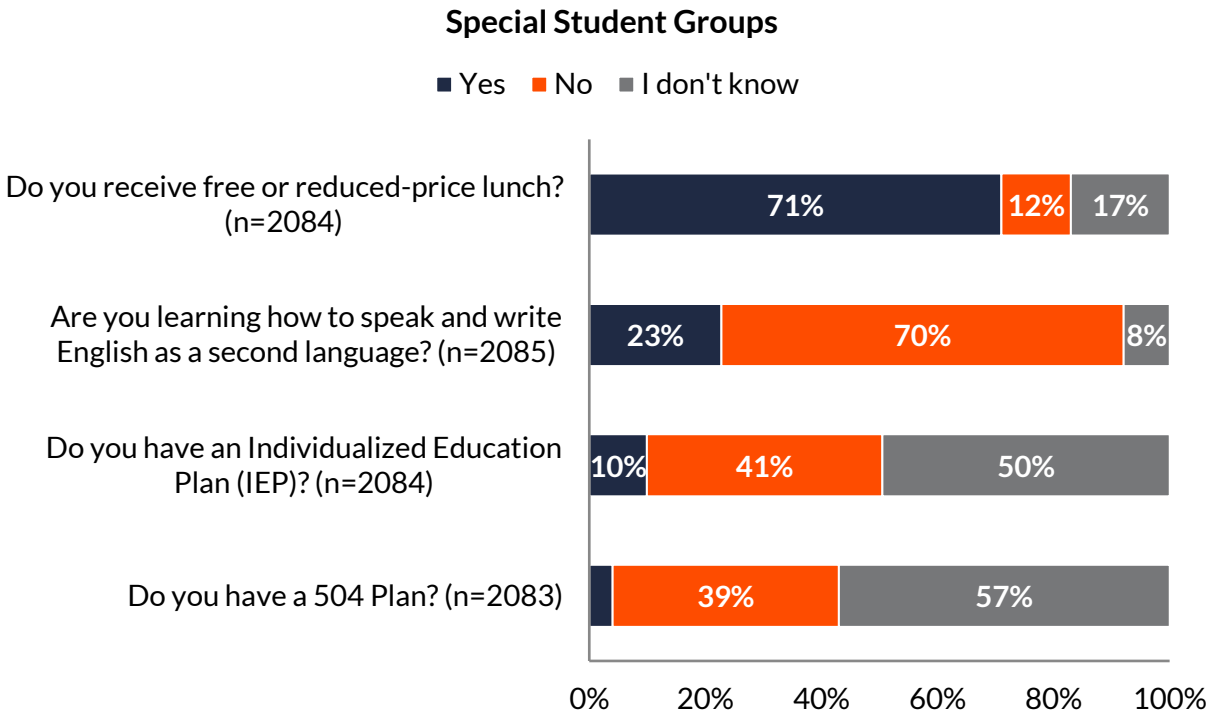
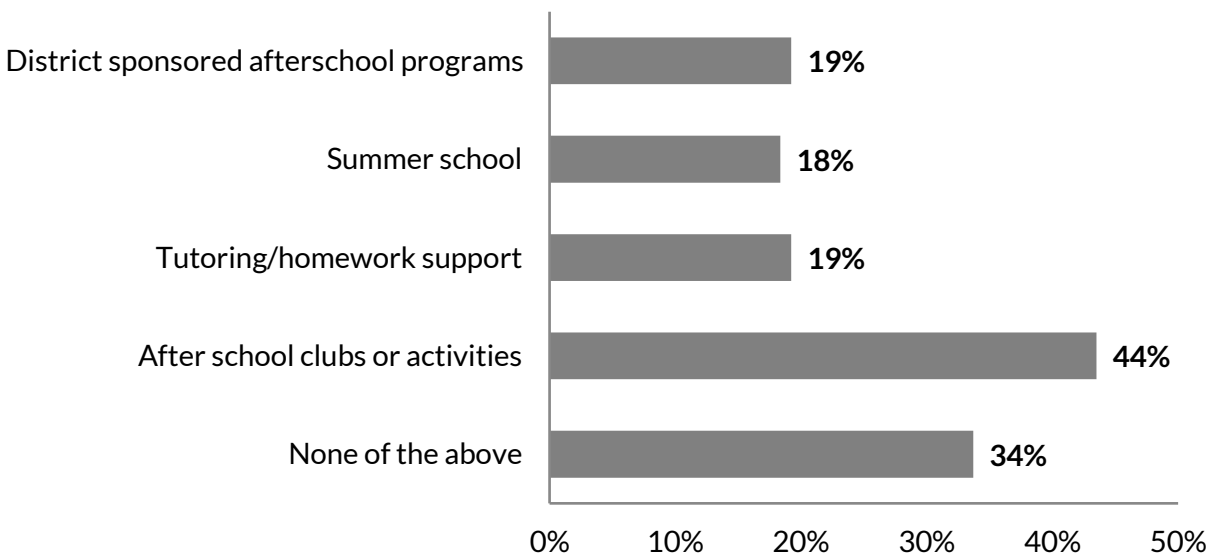


Figure 3.10

Which of the following programs have you attended? (n=2080)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.11

Which of the following programs have you attended?

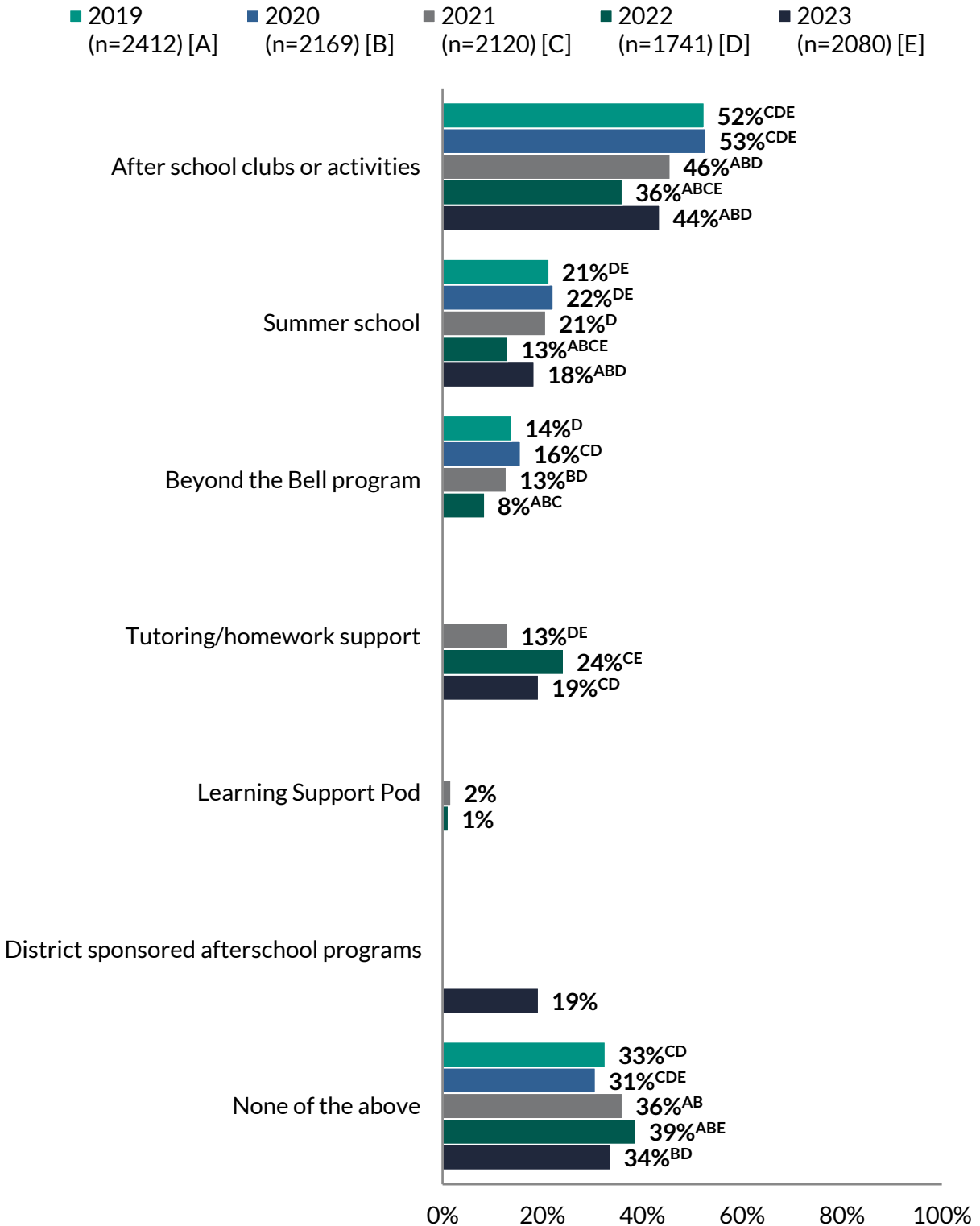


Figure 3.12

The following sentences are about learning English. How much do you agree or disagree with these sentences?

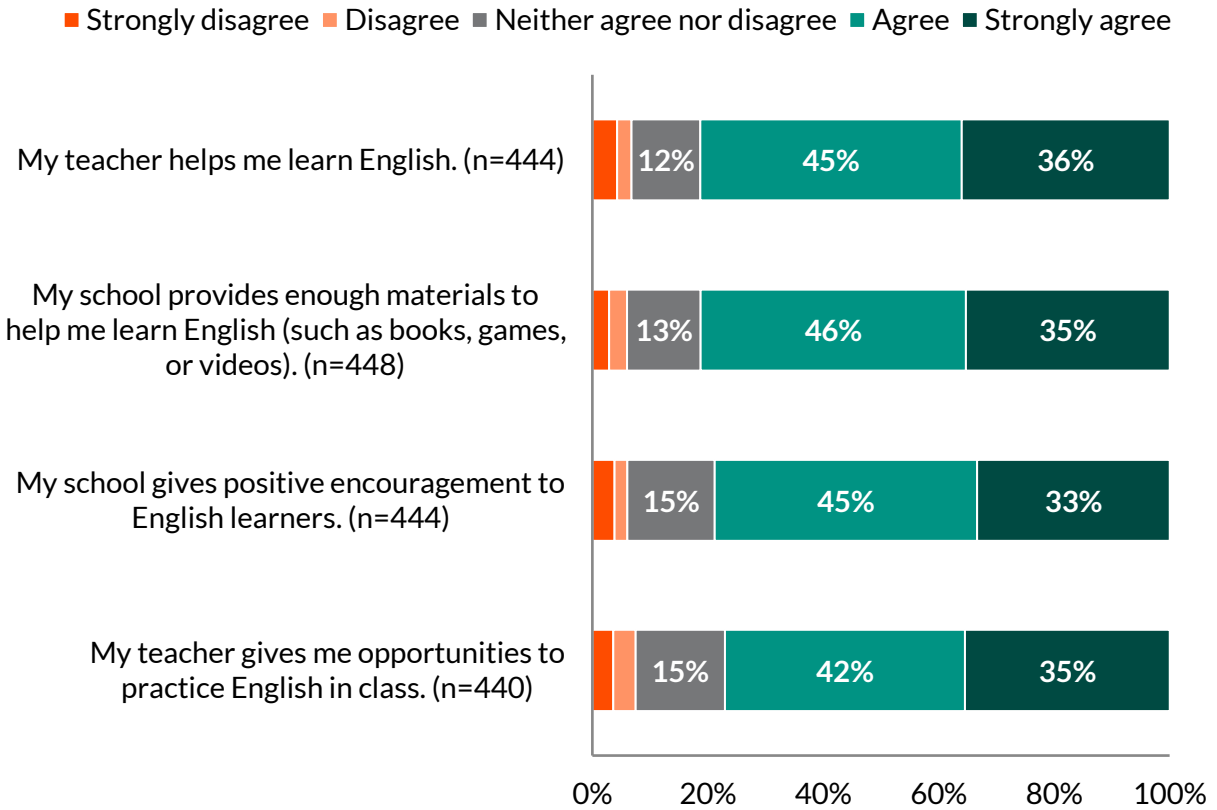
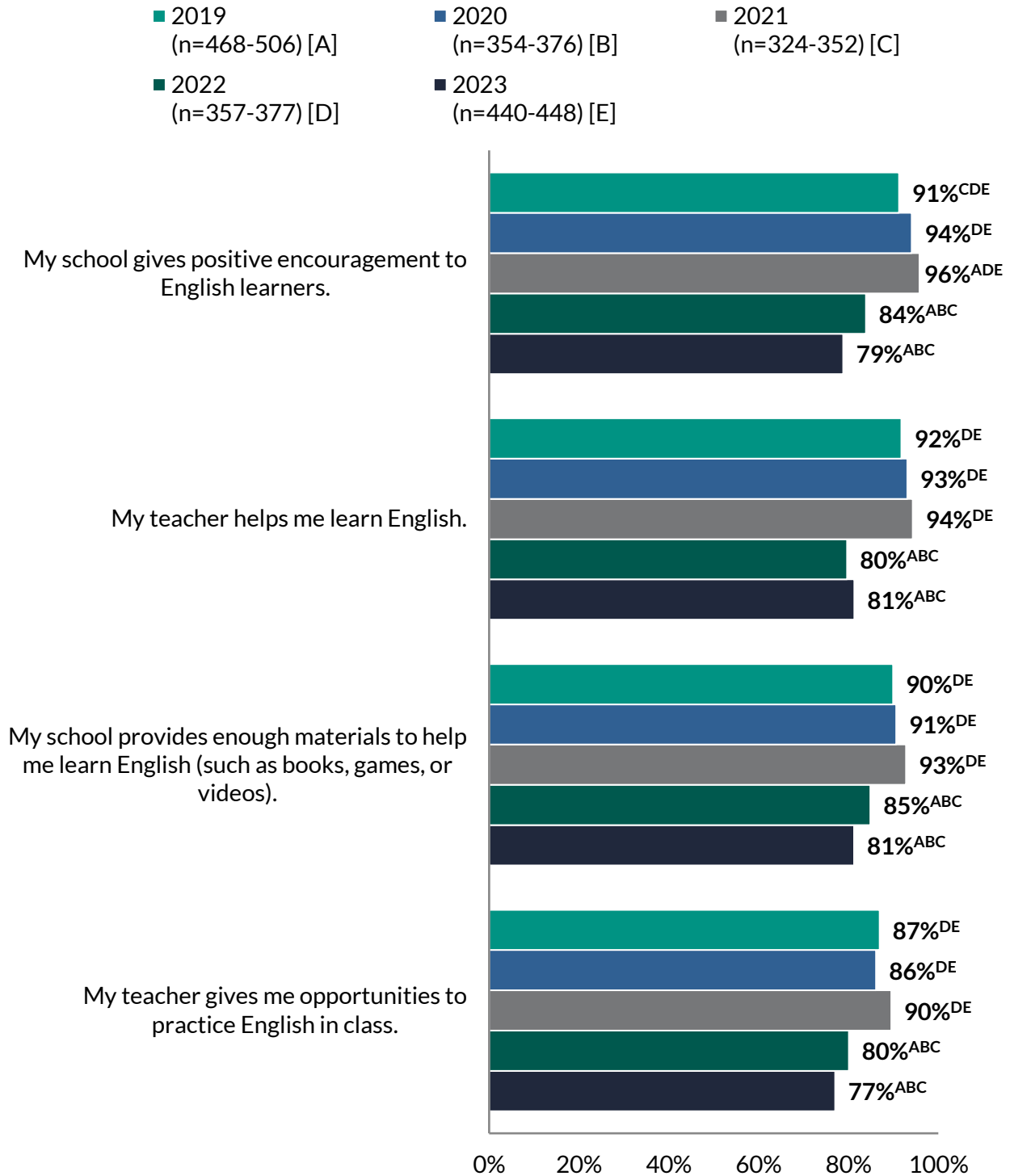


Figure 3.13

The following sentences are about learning English. How much do you agree or disagree with these sentences?

%Agree + %Strongly Agree



STAFF RESULTS

Figure 3.14

Please indicate your agreement with the following statements regarding education practice and effectiveness.

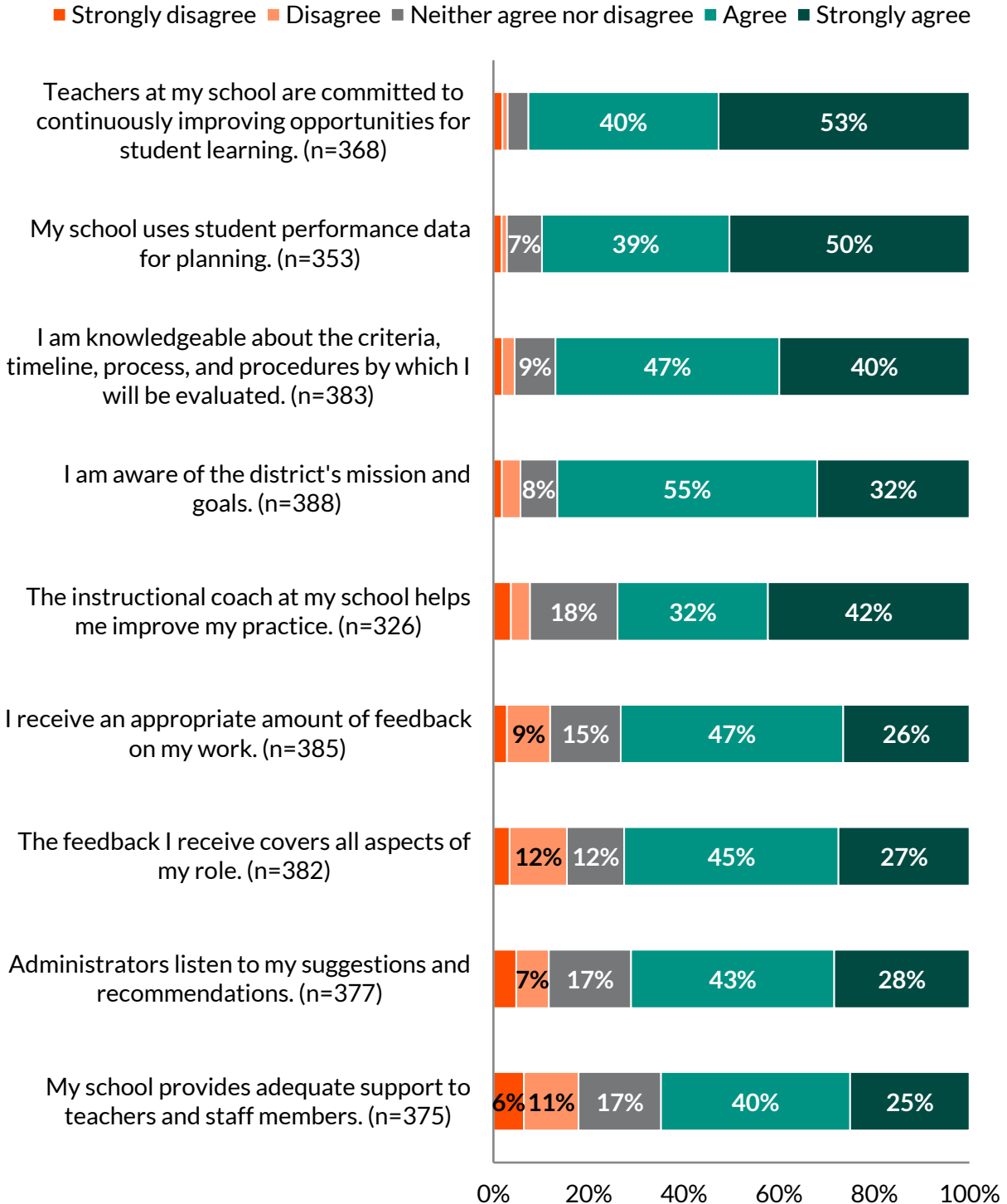


Figure 3.15

Please indicate your agreement with the following statements regarding education practice and effectiveness.
 %Agree + %Strongly Agree

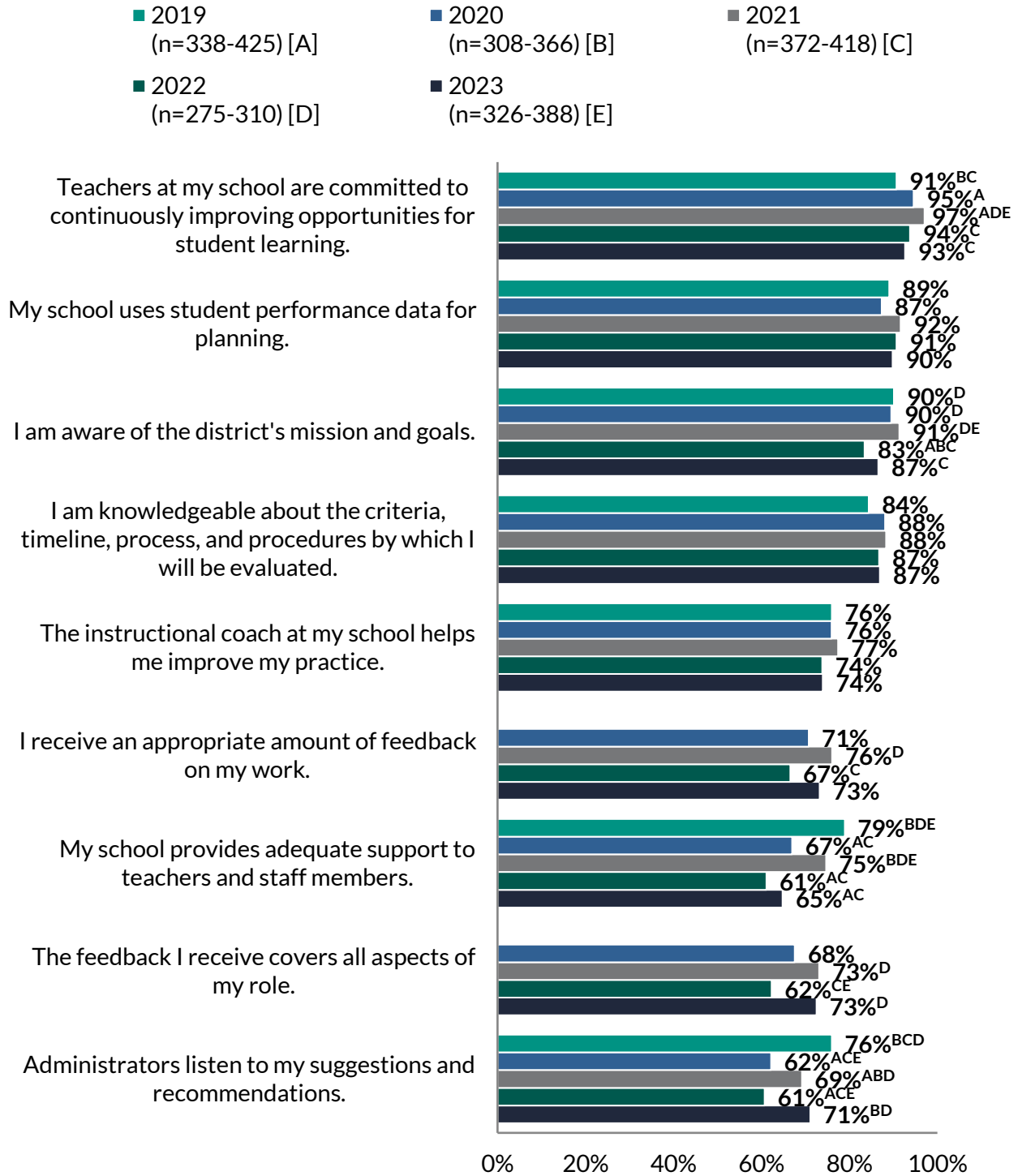


Figure 3.16

Please indicate your agreement with the following statements regarding student achievement.

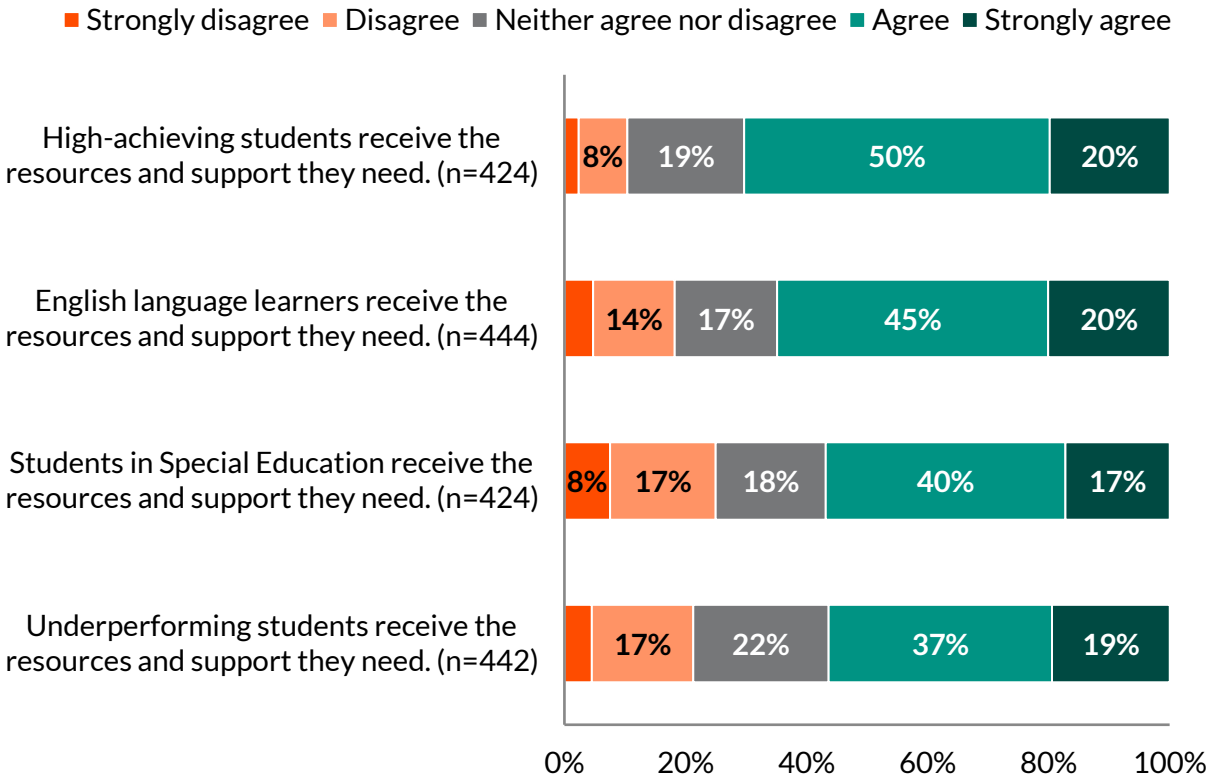


Figure 3.17

Please indicate your agreement with the following statements regarding student achievement.
 %Agree + %Strongly Agree

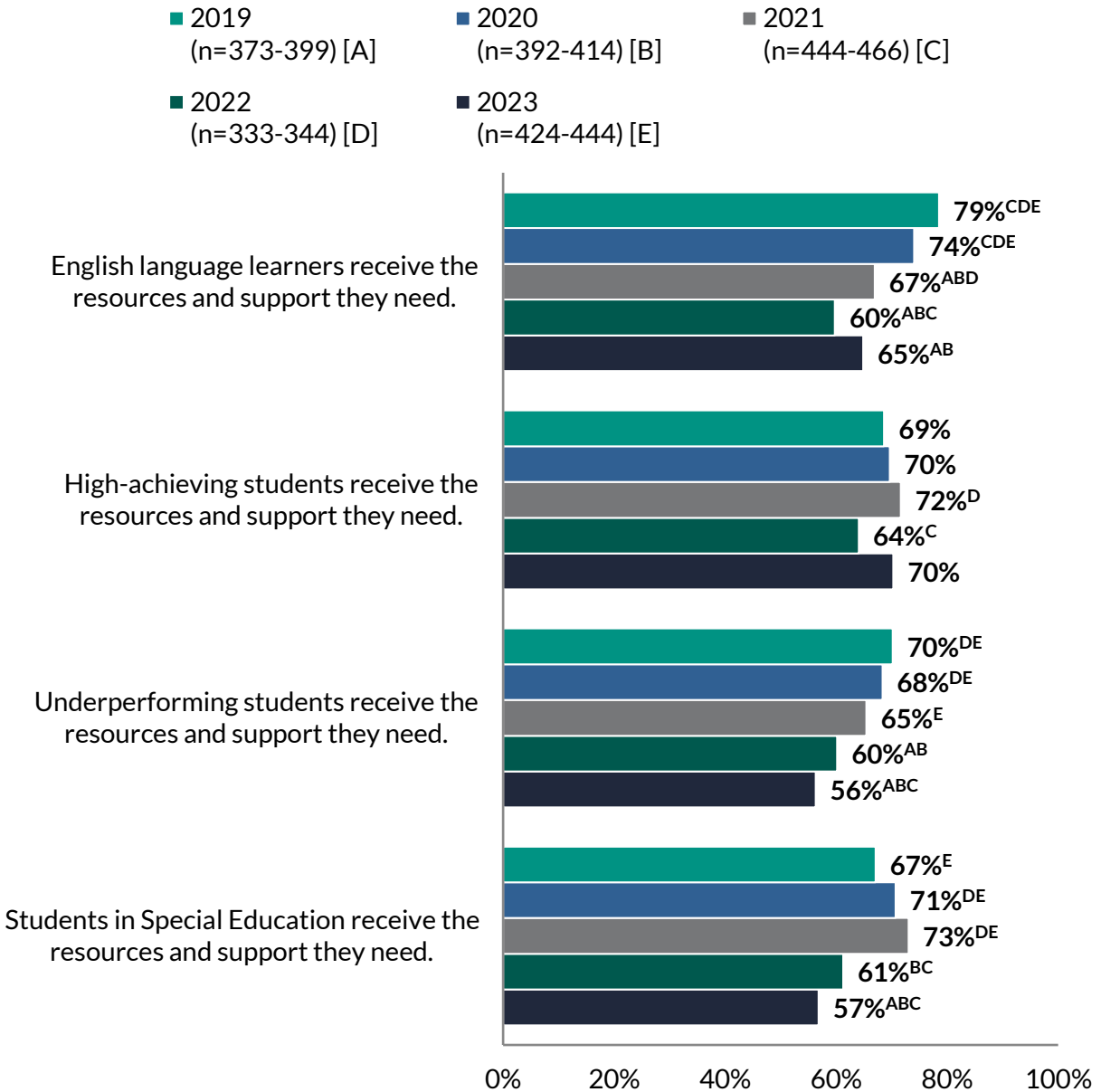
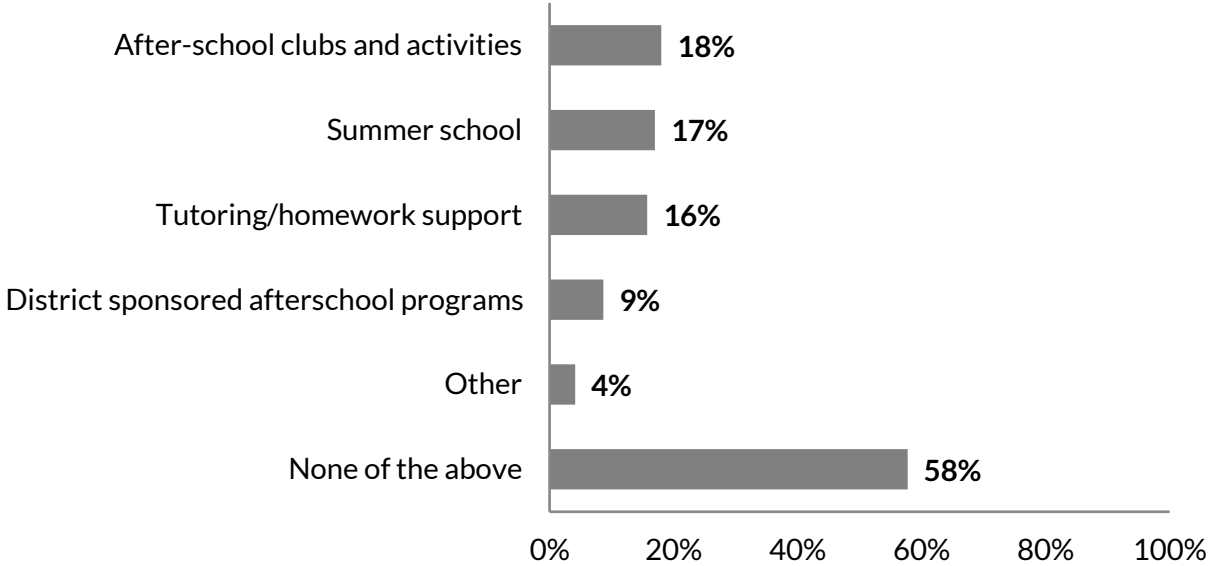


Figure 3.18

Have you facilitated/participated in any of the following out-of-school-time programs? Select all that apply. (n=483)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 3.19

Please indicate your level of satisfaction with the following out-of-school-time program(s):

- Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
- Very satisfied ■ Completely satisfied

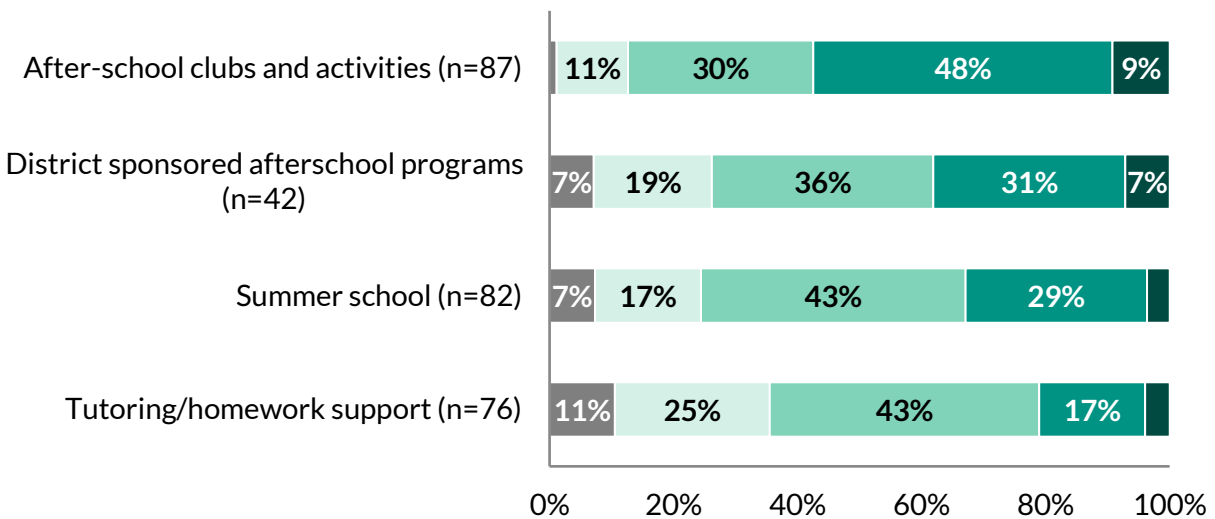


Figure 3.20

Please indicate your level of satisfaction with the professional development currently provided by the district. (n=451)

■ Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
■ Very satisfied ■ Completely satisfied

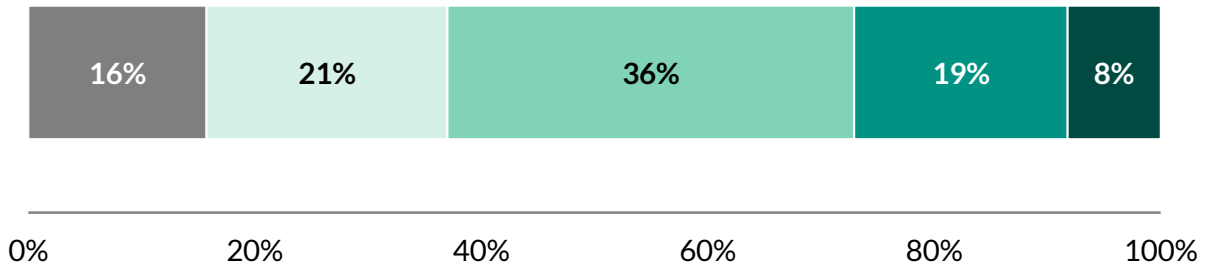


Figure 3.21

Please indicate your level of satisfaction with the professional development currently provided by the district.

%Very satisfied + %Completely satisfied

■ 2020 (n=442) [A] ■ 2021 (n=480) [B] ■ 2022 (n=356) [C] ■ 2023 (n=451) [D]

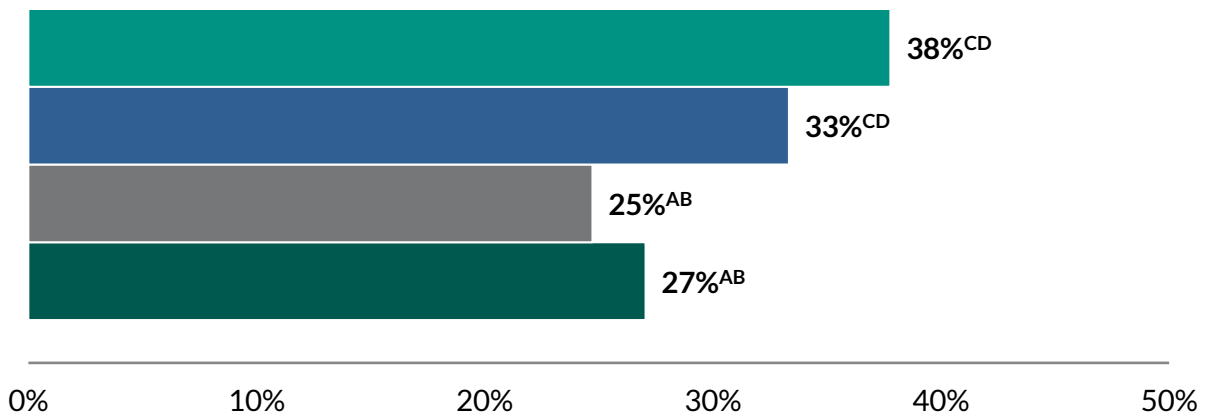


Figure 3.22

Please indicate your level of satisfaction with the professional development currently provided by your school site. (n=413)

■ Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
■ Very satisfied ■ Completely satisfied

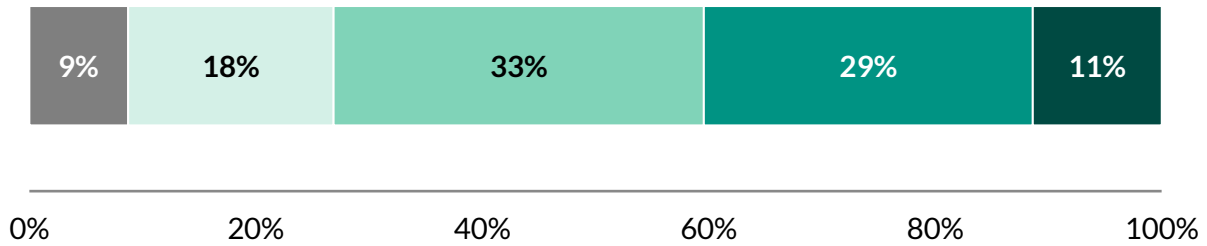


Figure 3.23

Please indicate your level of satisfaction with the professional development currently provided by your school site.

%Very satisfied + %Completely satisfied

■ 2020 (n=417) [A] ■ 2021 (n=457) [B] ■ 2022 (n=340) [C] ■ 2023 (n=413) [D]

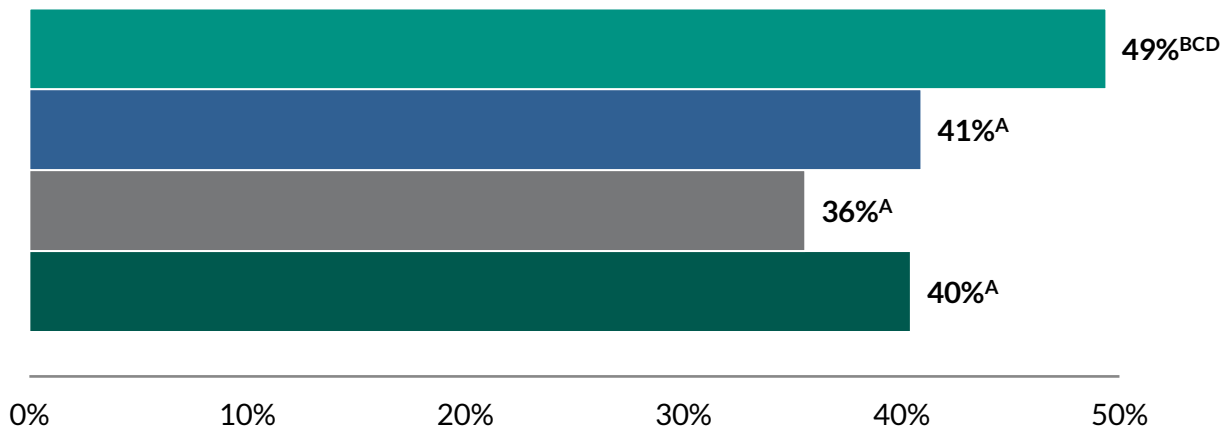


Figure 3.24

Please indicate your level of satisfaction with the optional professional development you attended.

% Very satisfied + % Completely satisfied

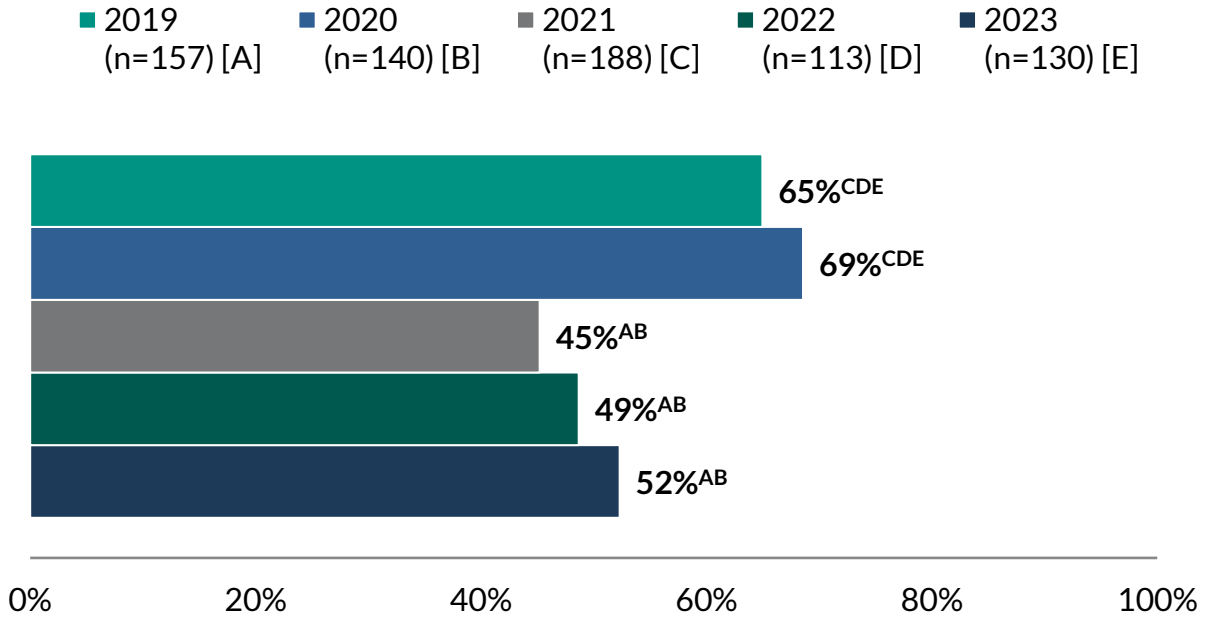
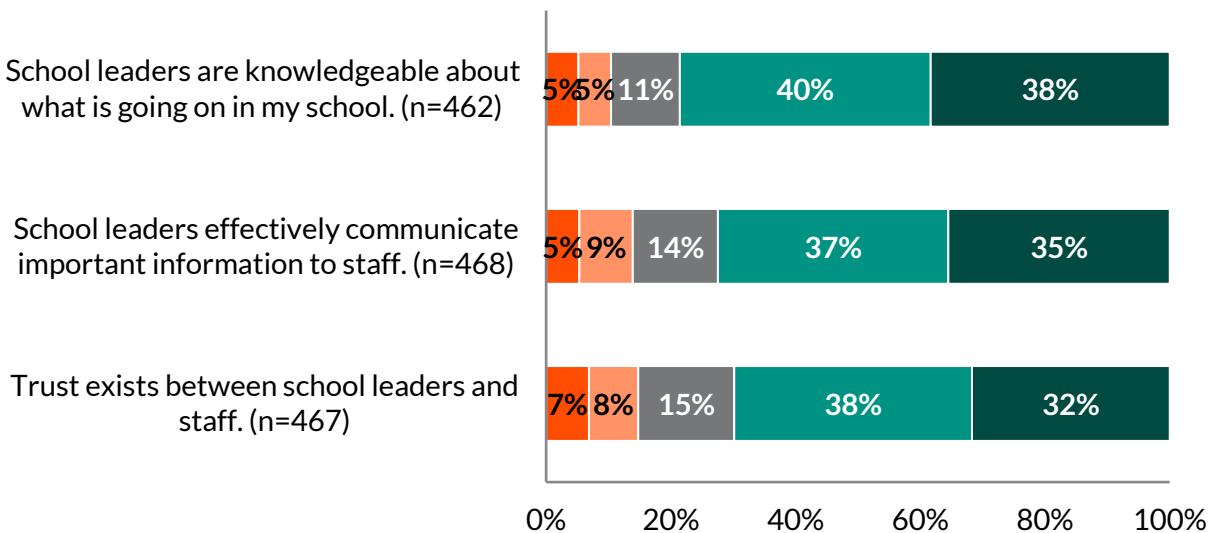


Figure 3.25

Please indicate your agreement with the following statements regarding staff/leadership relationships.

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



SECTION IV: 21ST CENTURY SKILLS AND COLLEGE AND CAREER READINESS

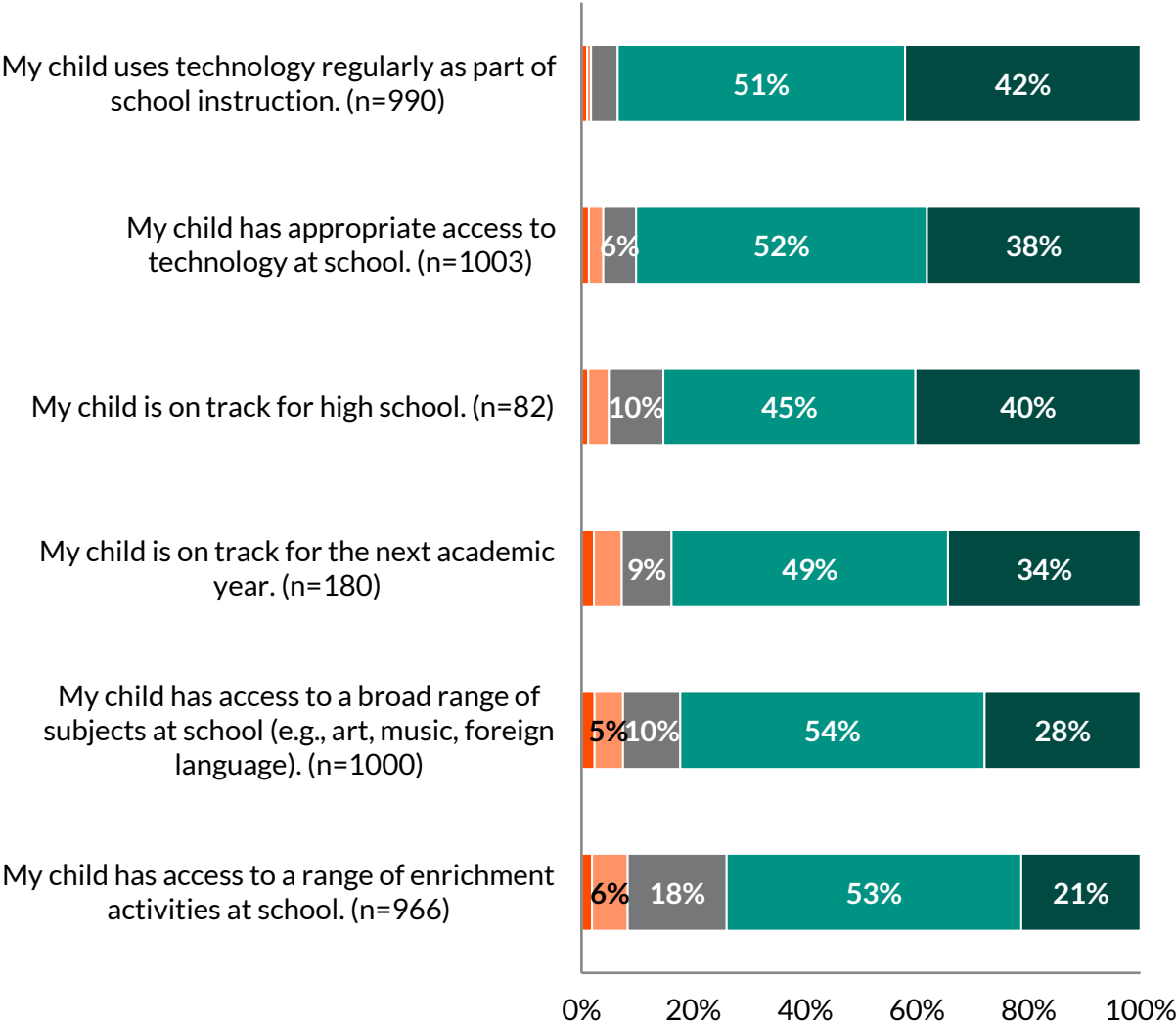
In this section, Hanover examines respondent feedback related to college and career readiness, access to instructional technology, and enrichment activities.

PARENT RESULTS

Figure 4.1

Please indicate your agreement with the following statements:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Note: Question regarding high school only asked of 6th, 7th, and 8th Grade parents; question regarding college and/or career success asked only of 8th Grade parents.

STUDENT RESULTS

Figure 4.2

How much do you agree or disagree with the following sentences? (21st Century Skills and College and Career Readiness)

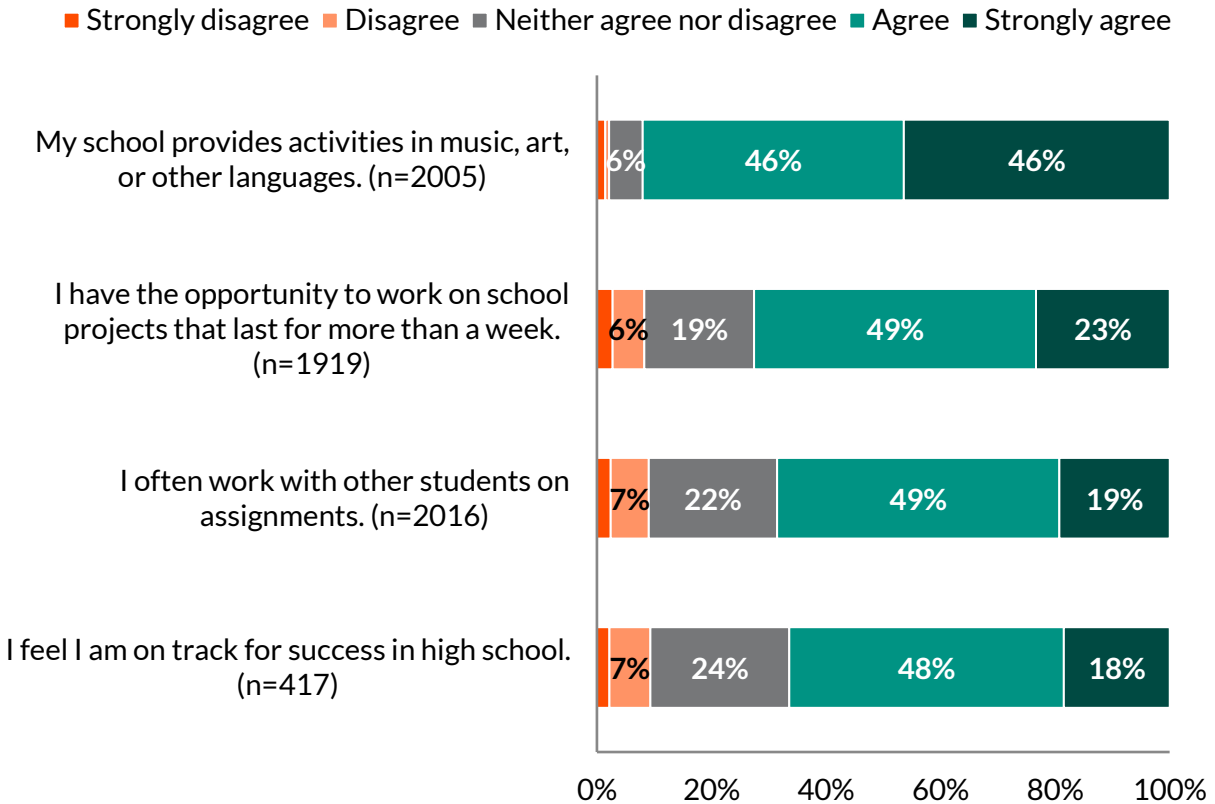
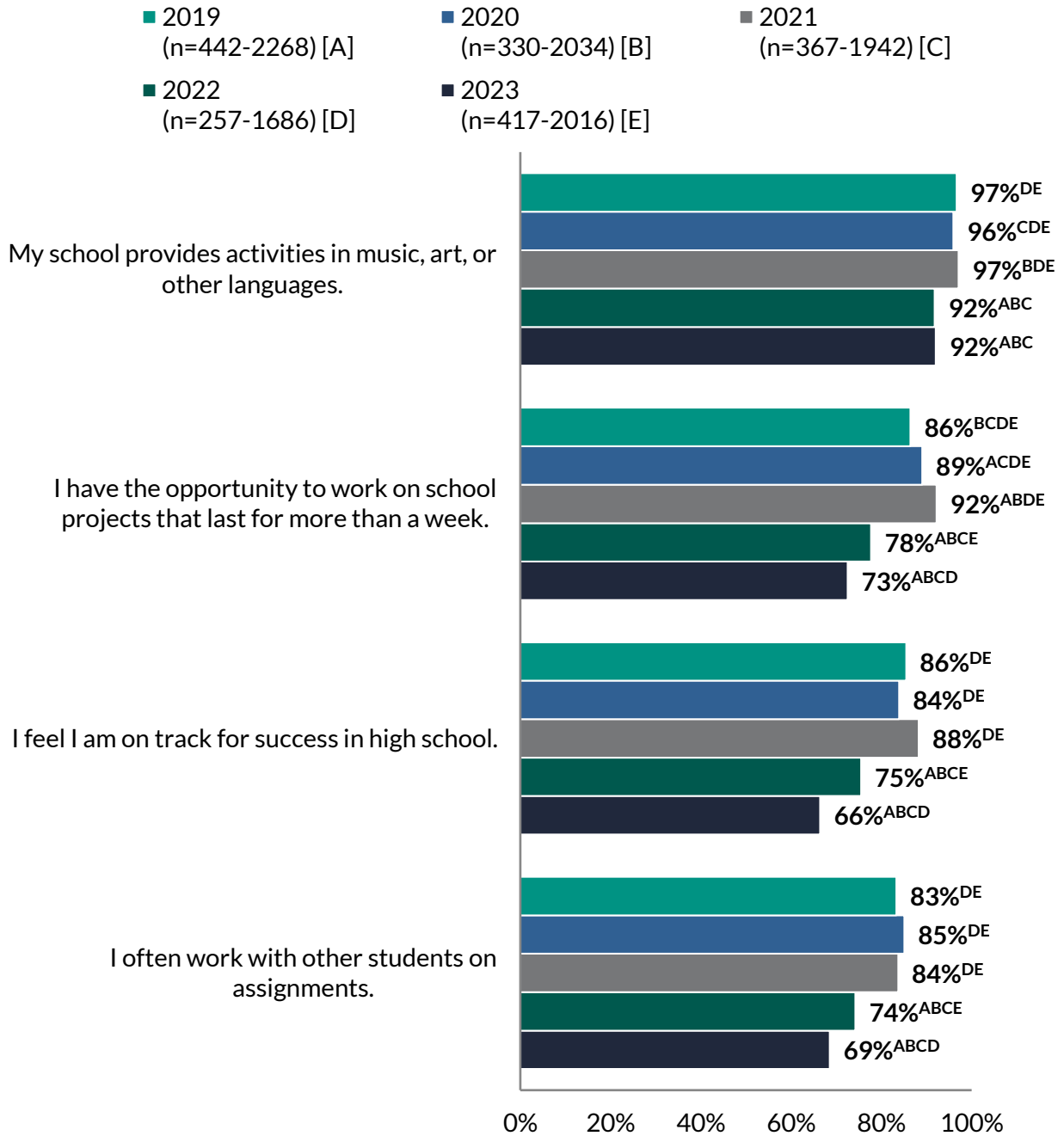


Figure 4.3

How much do you agree or disagree with the following sentences? (21st Century Skills and College and Career Readiness)

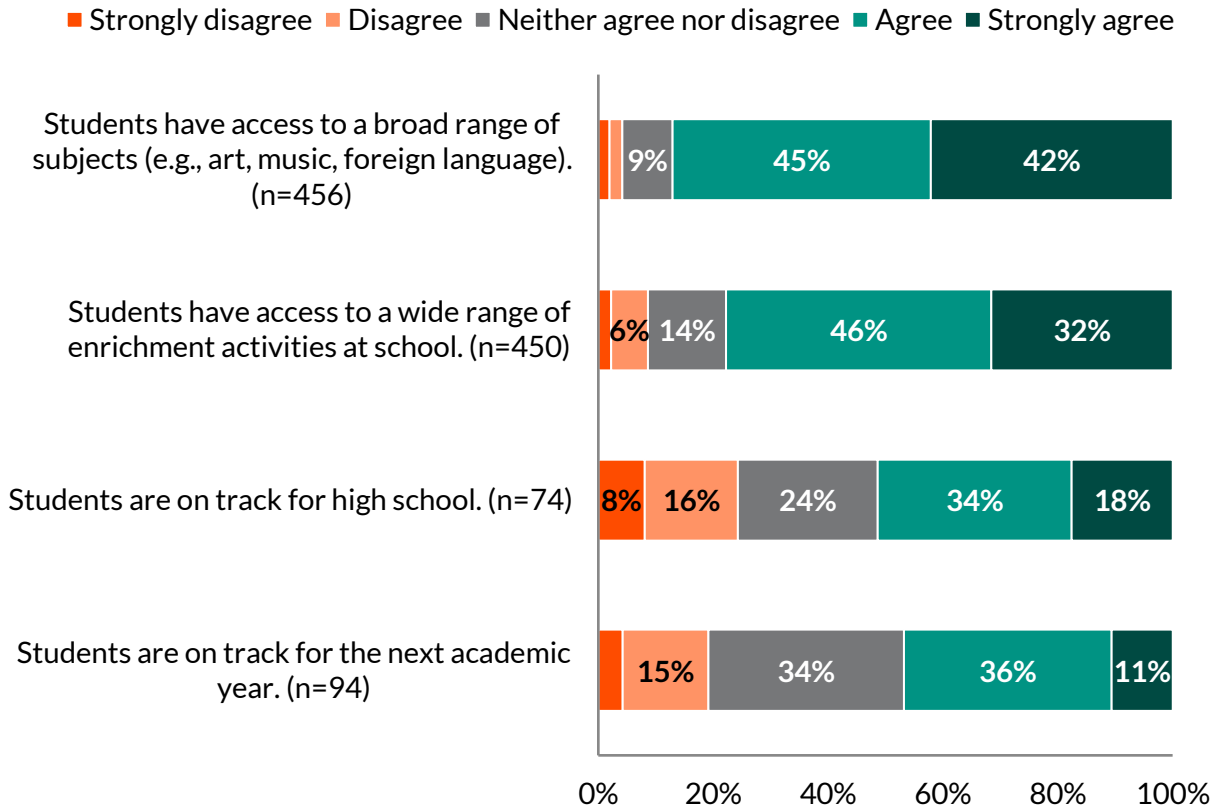
%Agree + %Strongly Agree



STAFF RESULTS

Figure 4.4

Please indicate your agreement with the following statements regarding 21st century learning in your school.



SECTION V: SCHOOL ENVIRONMENT

This section examines the responses from students, parents, and staff related to the school environment, including peer relationships, school safety, and support from school staff.

PARENT RESULTS

Figure 5.1

Please indicate your agreement with the following statements regarding your child's school environment:

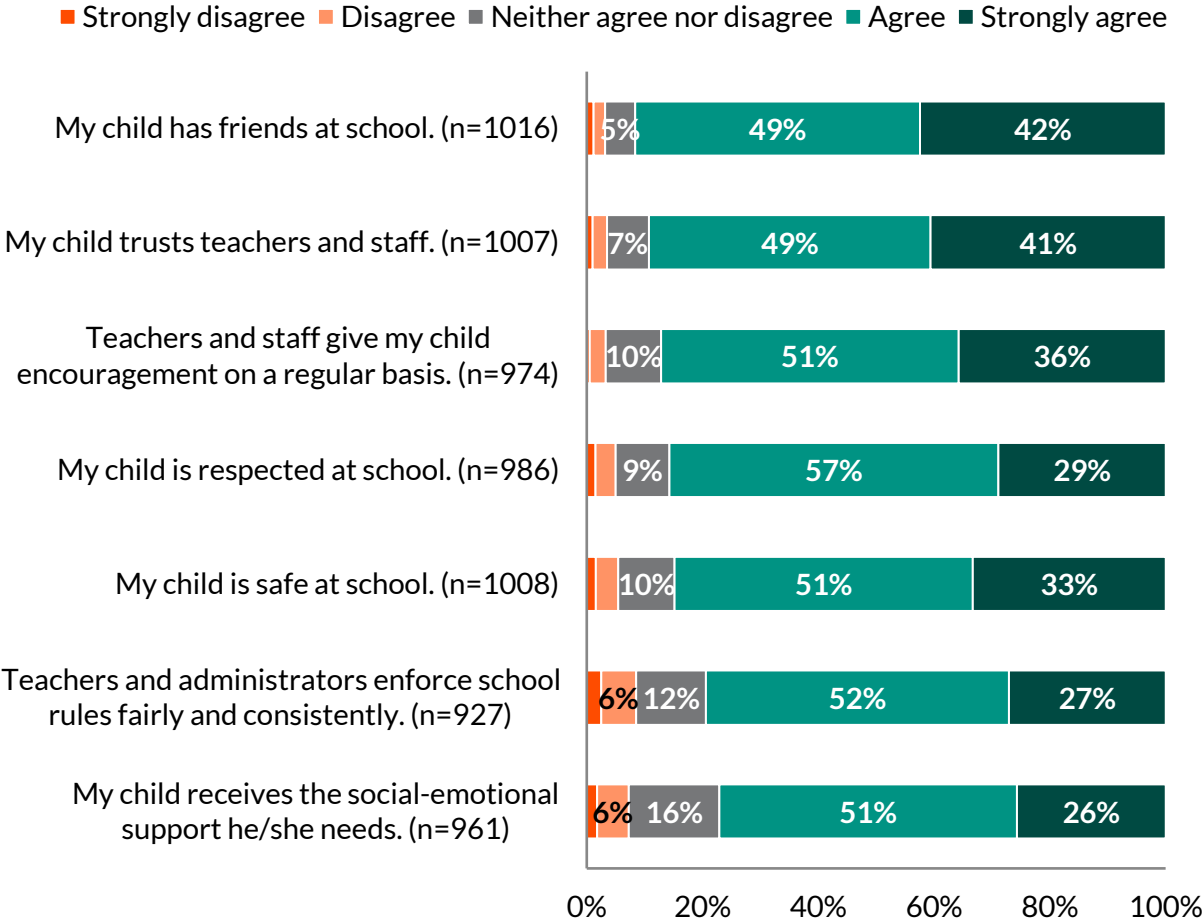


Figure 5.2

Please indicate how much you agree or disagree with the following statements. My child's school...

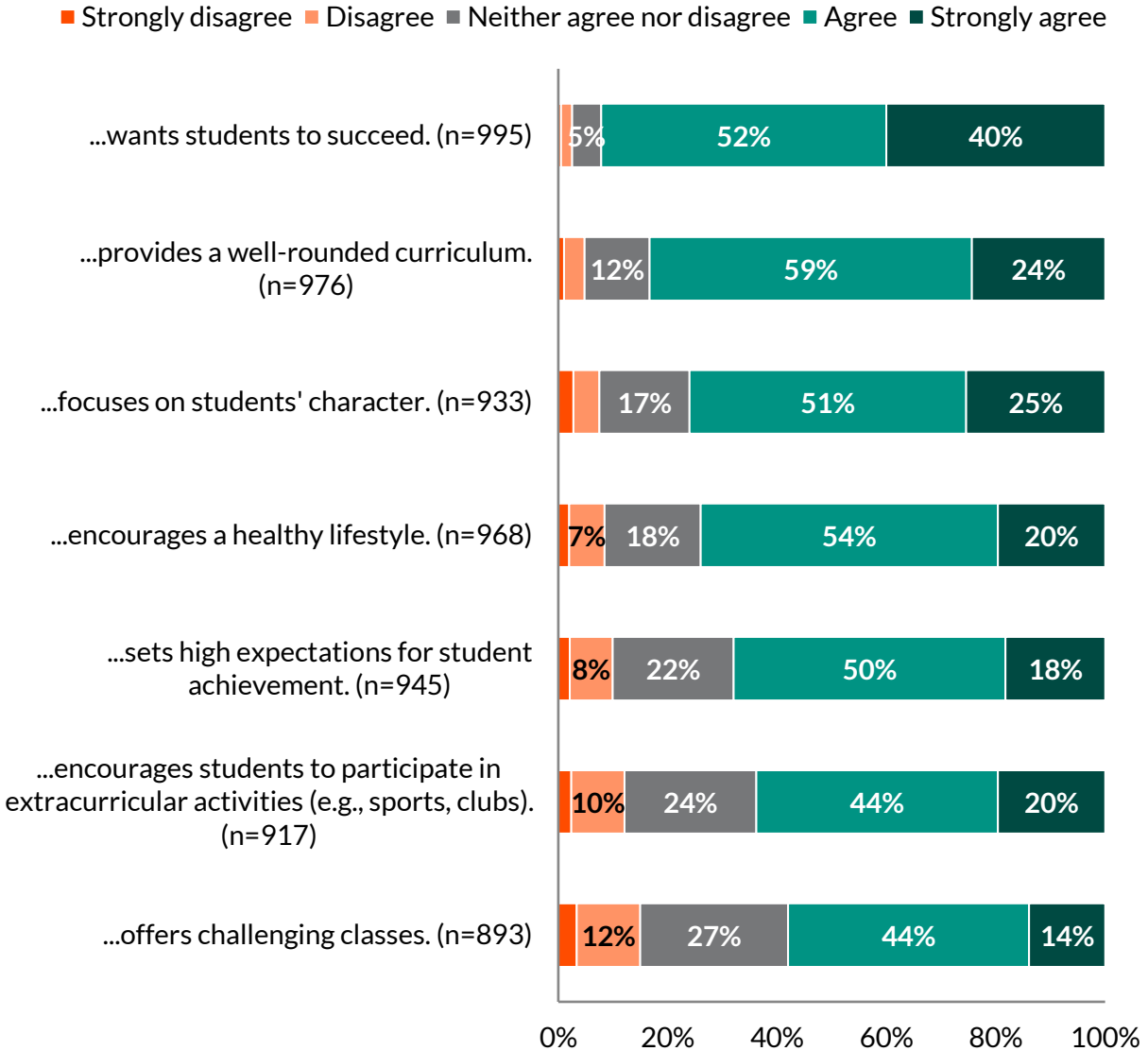
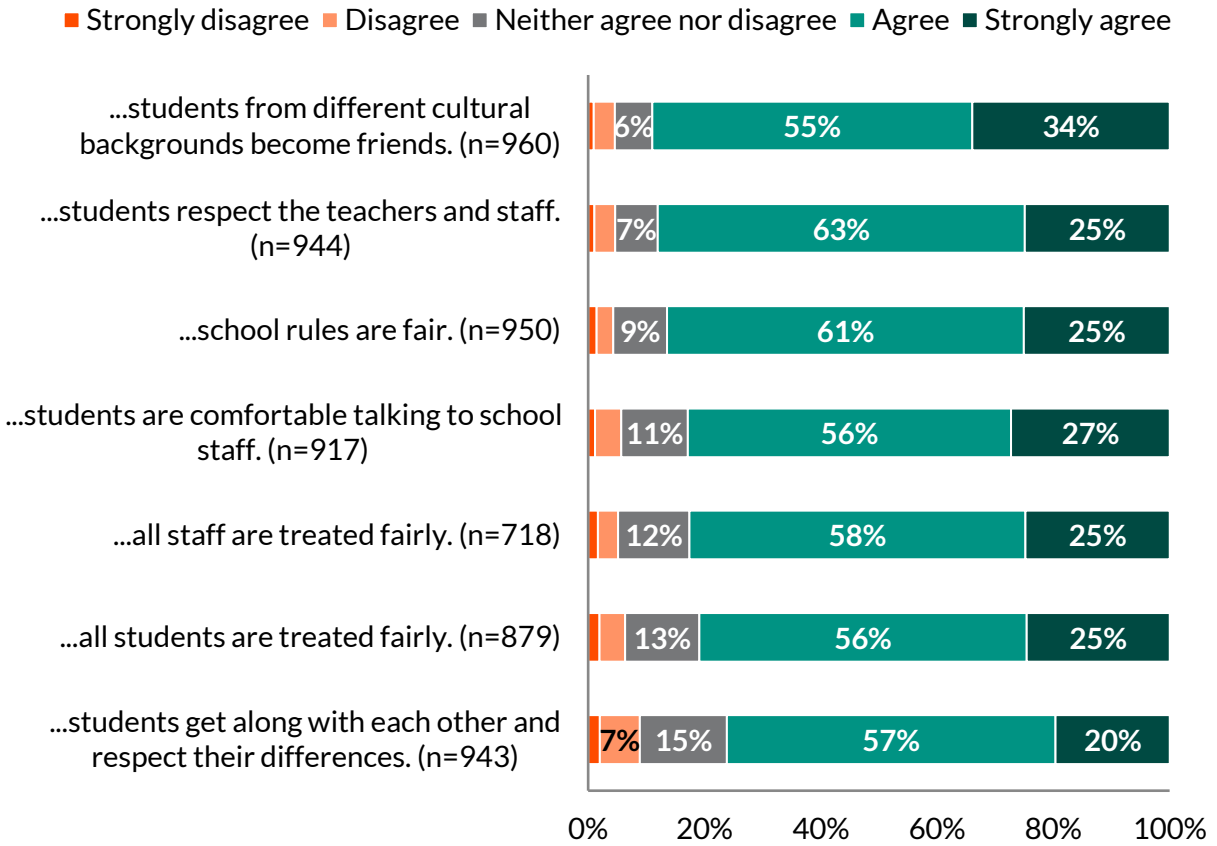


Figure 5.3

At my child's school...



STUDENT RESULTS

Figure 5.4

How much do you agree or disagree with the following sentences? (School Environment)

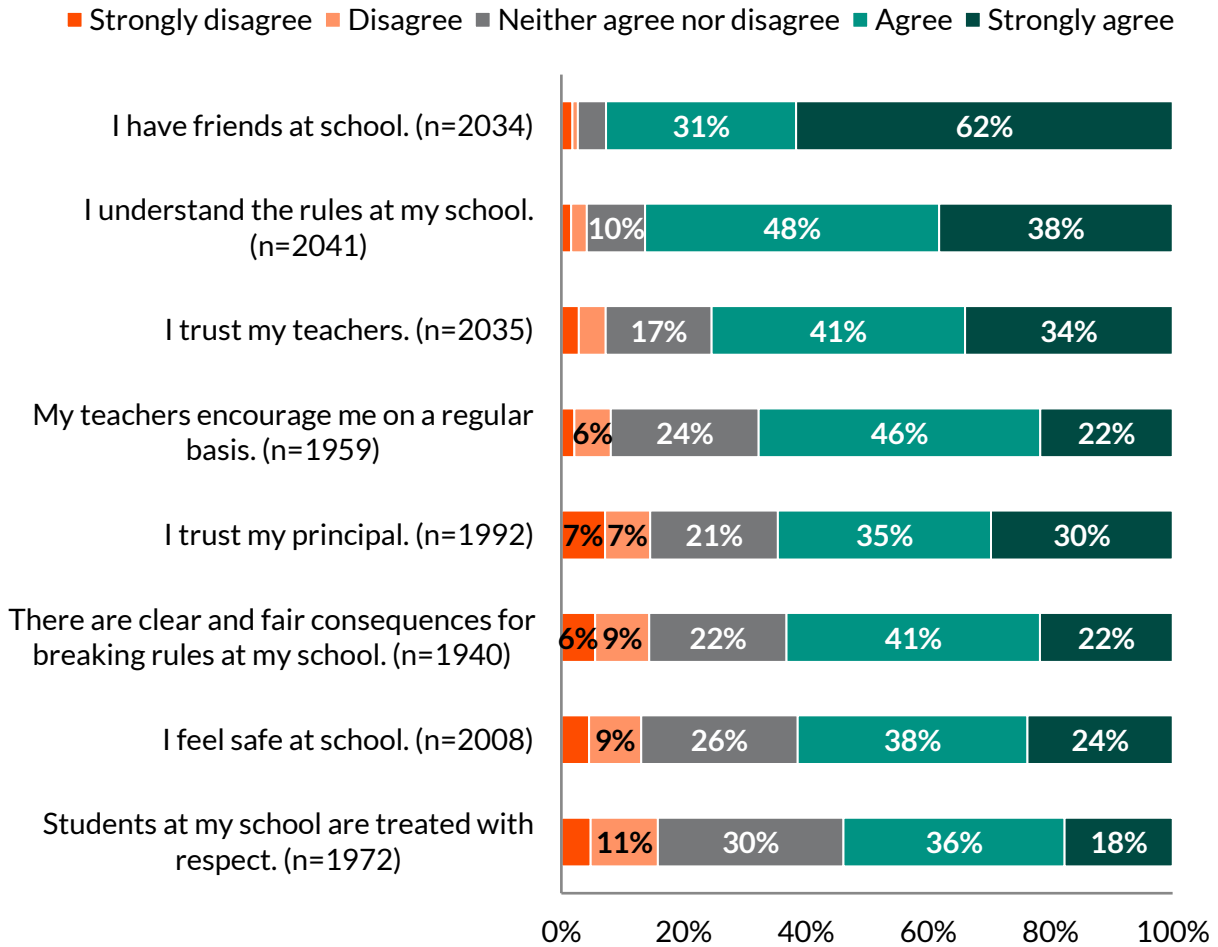


Figure 5.5

How much do you agree or disagree with the following sentences? (School Environment)

%Agree + %Strongly Agree

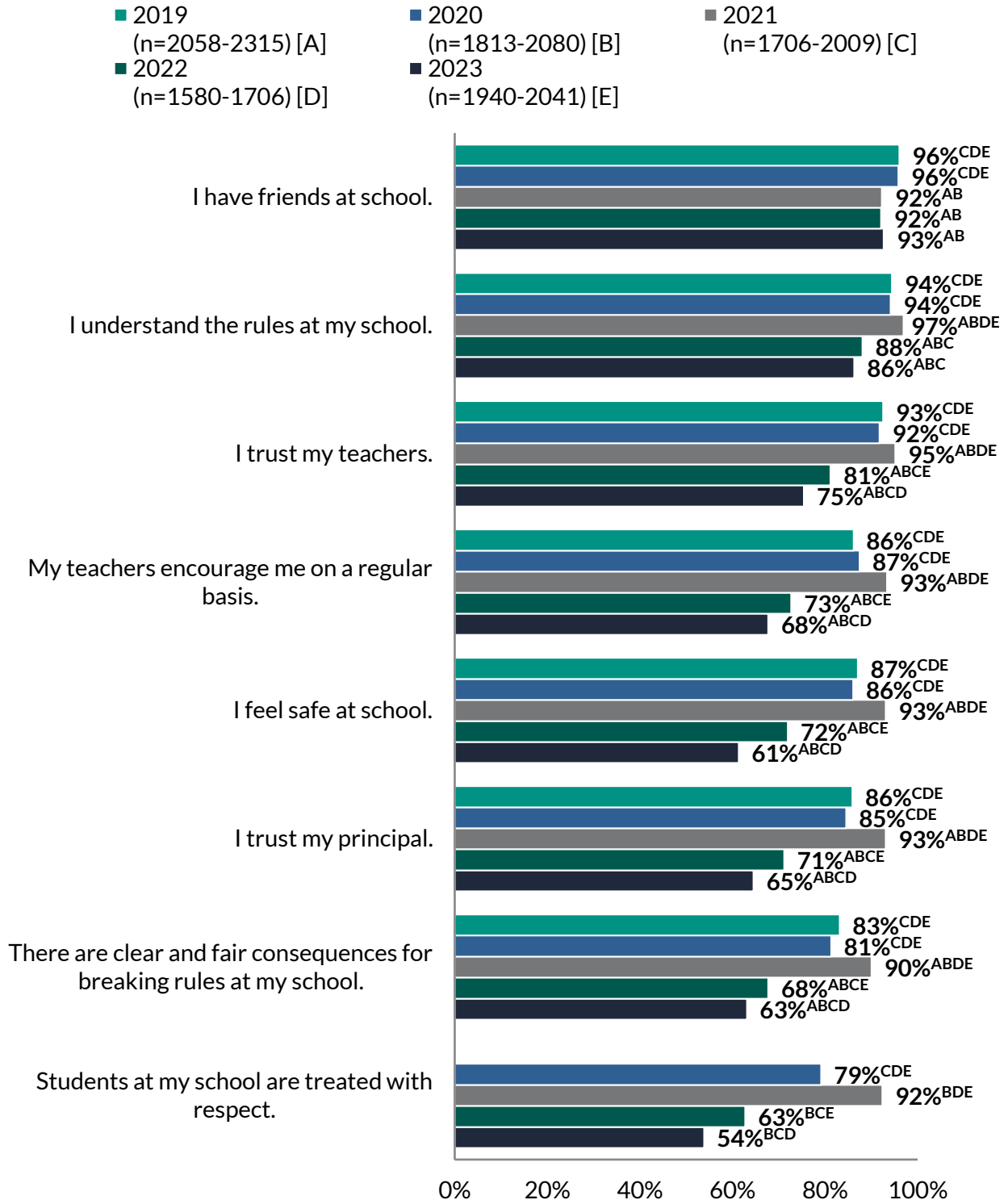


Figure 5.6

Please indicate how much you agree or disagree with the following statements. My school...

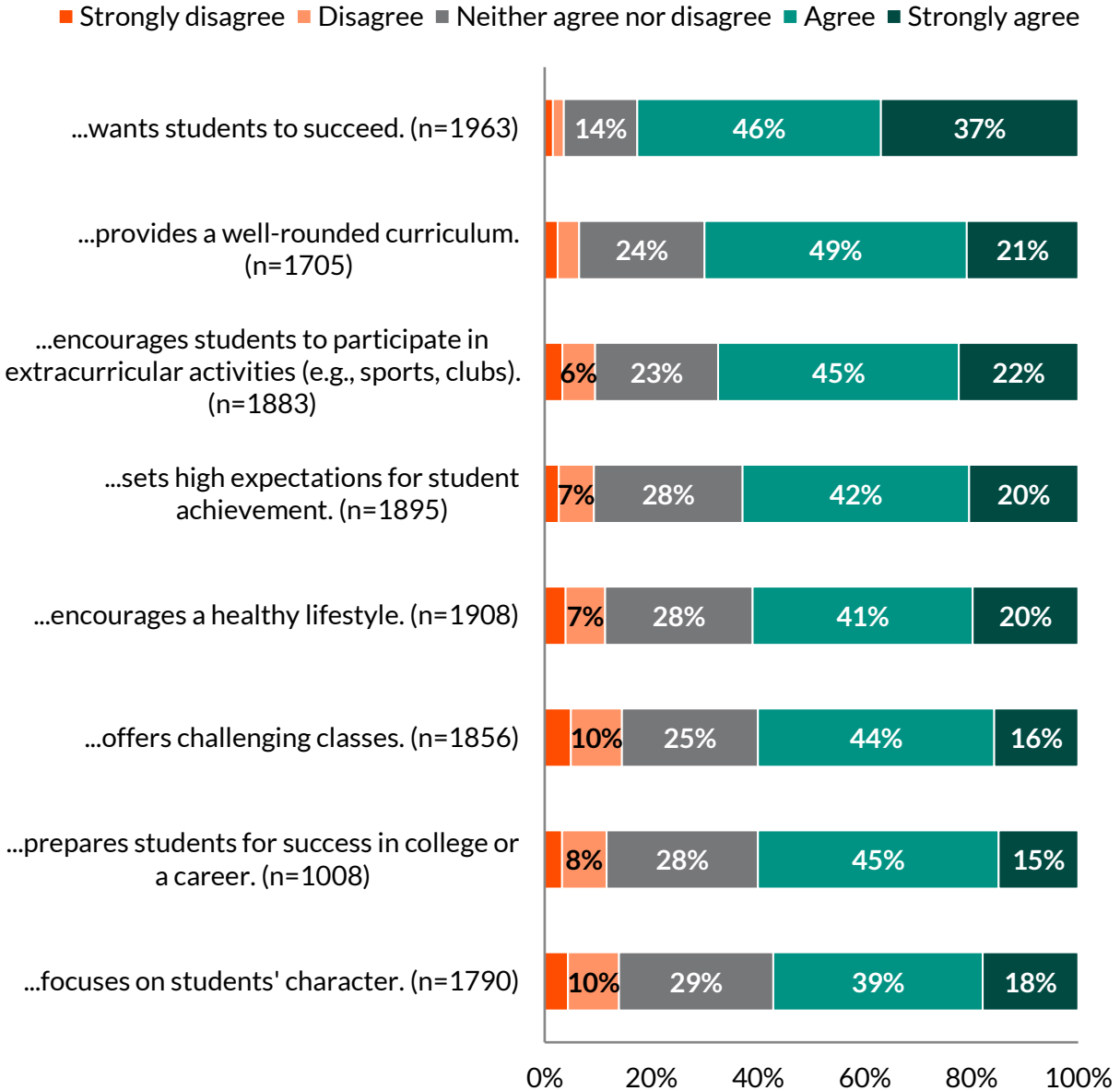
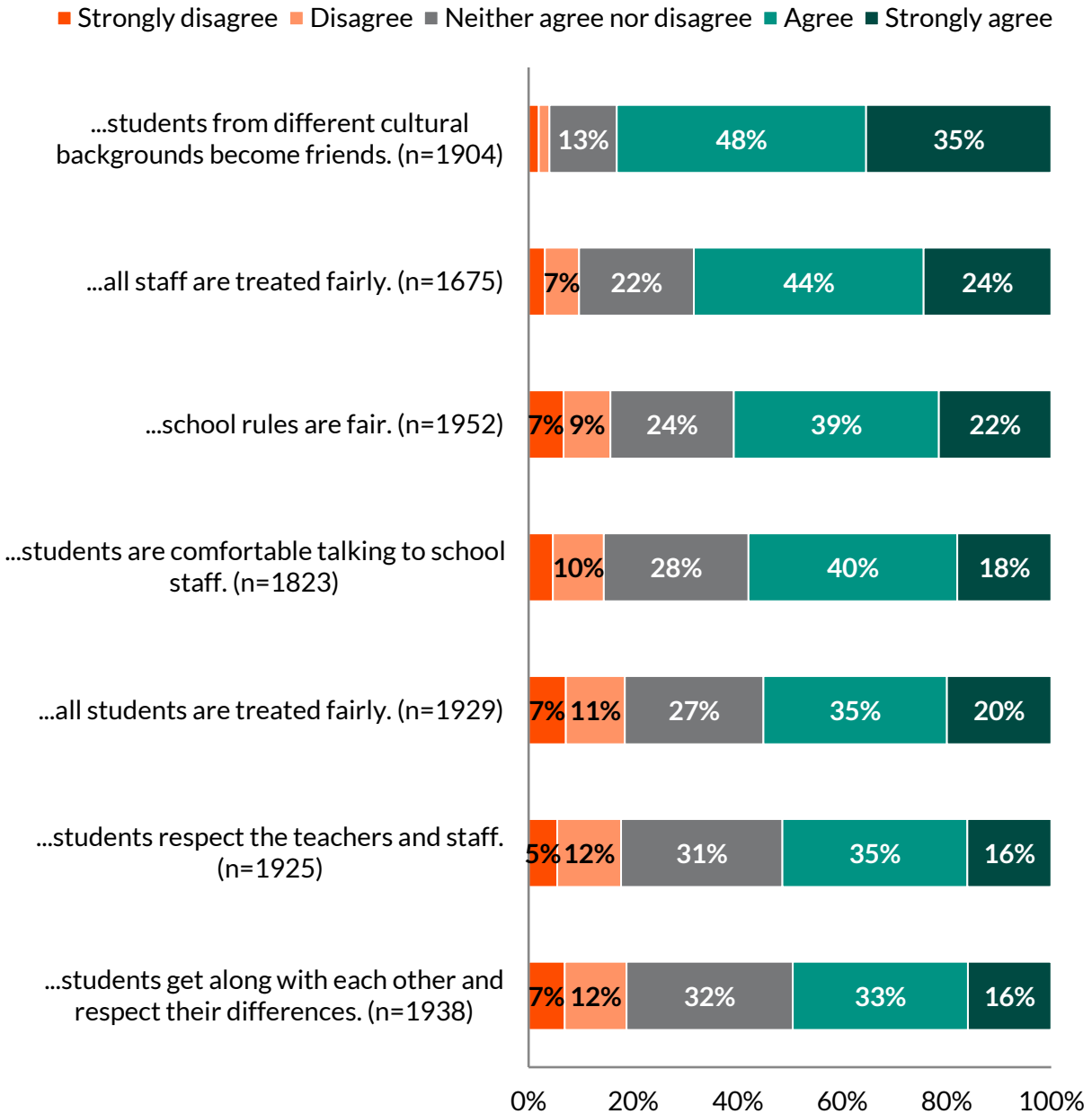


Figure 5.7

At my school...



STAFF RESULTS

Figure 5.8

Please indicate your agreement with the following statements regarding your school environment:

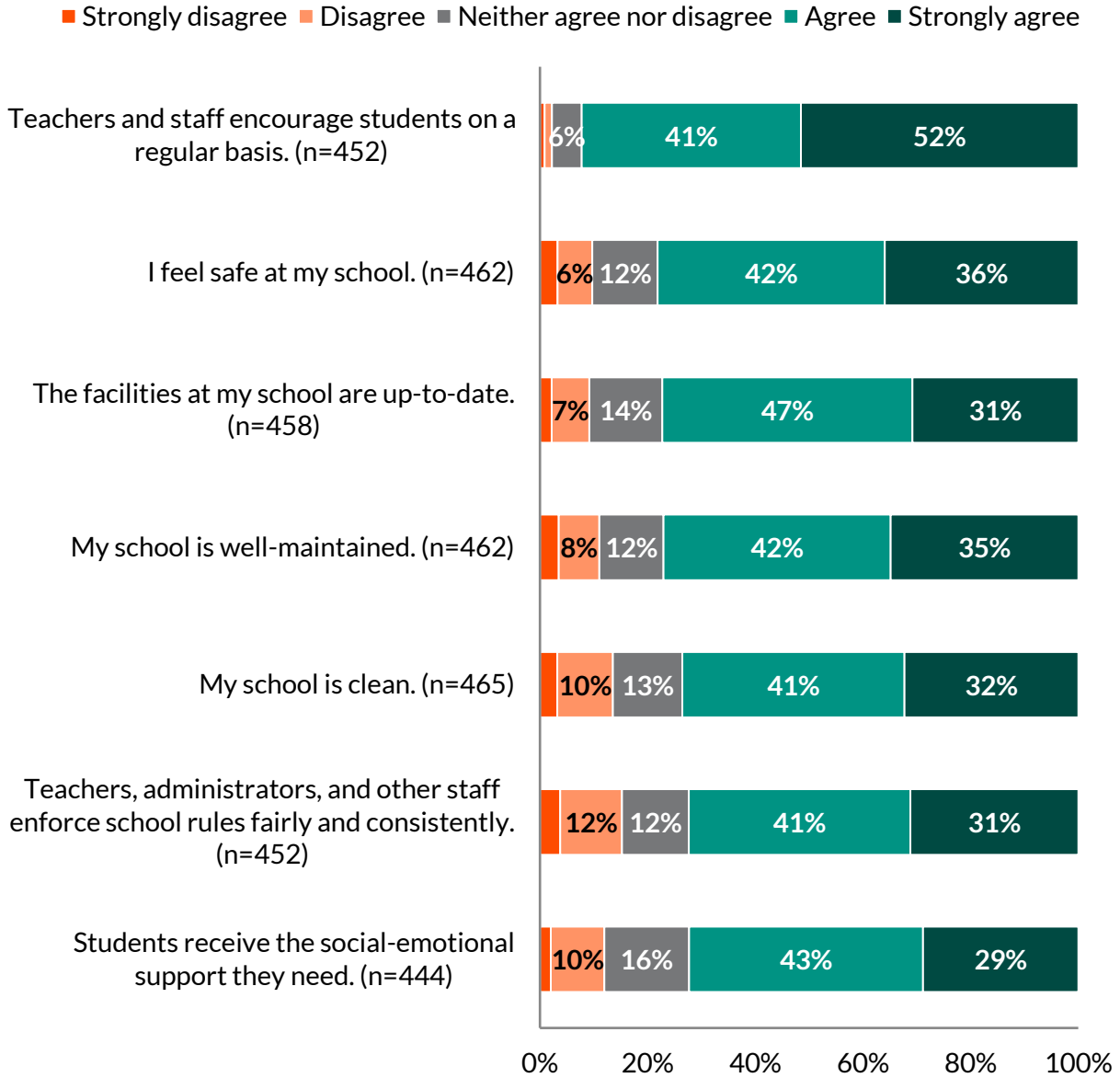


Figure 5.9

Please indicate how much you agree or disagree with the following statements. My school...

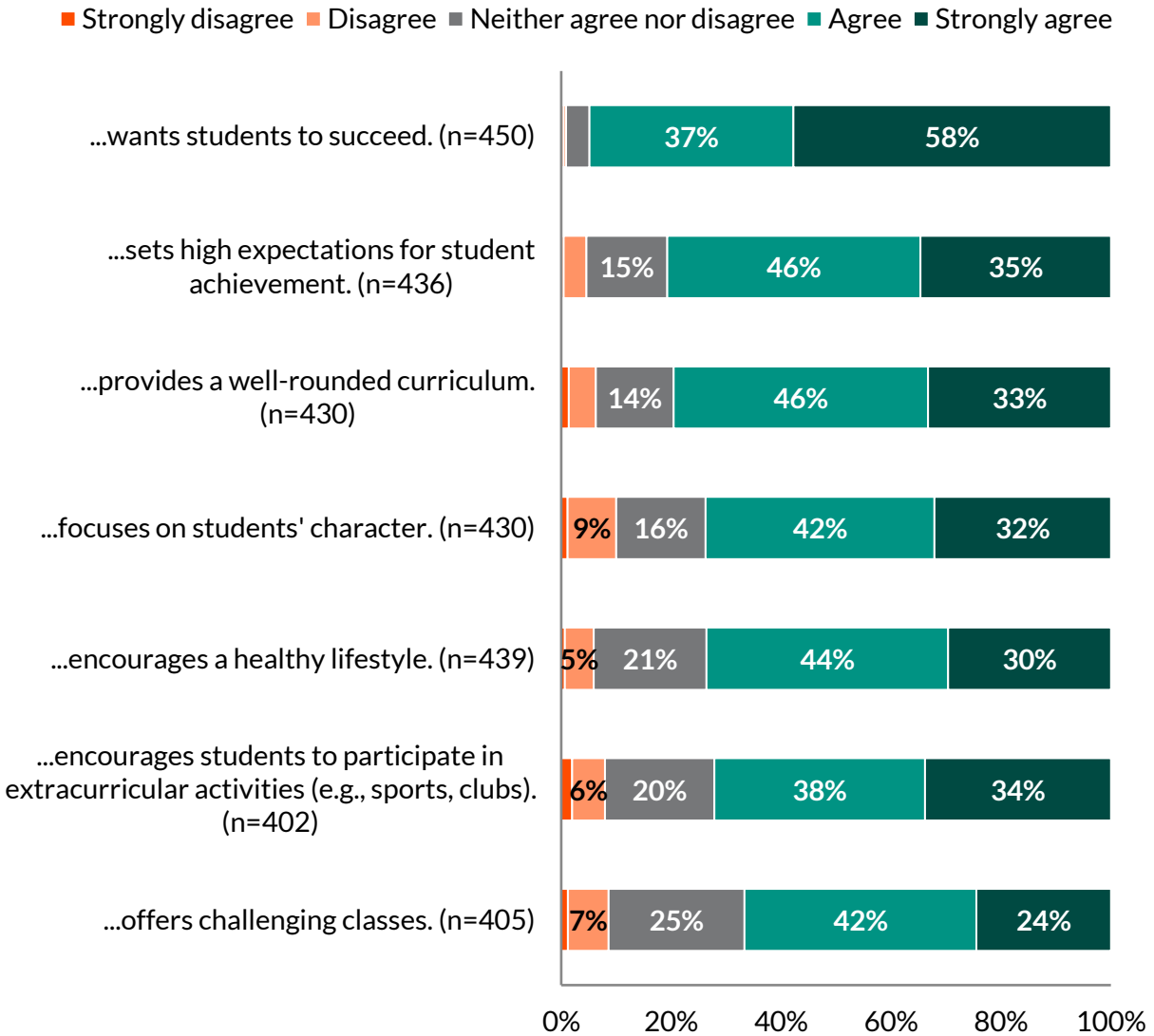


Figure 5.10

Please indicate how much you agree or disagree with the following statements. My school...
 %Agree + %Strongly Agree

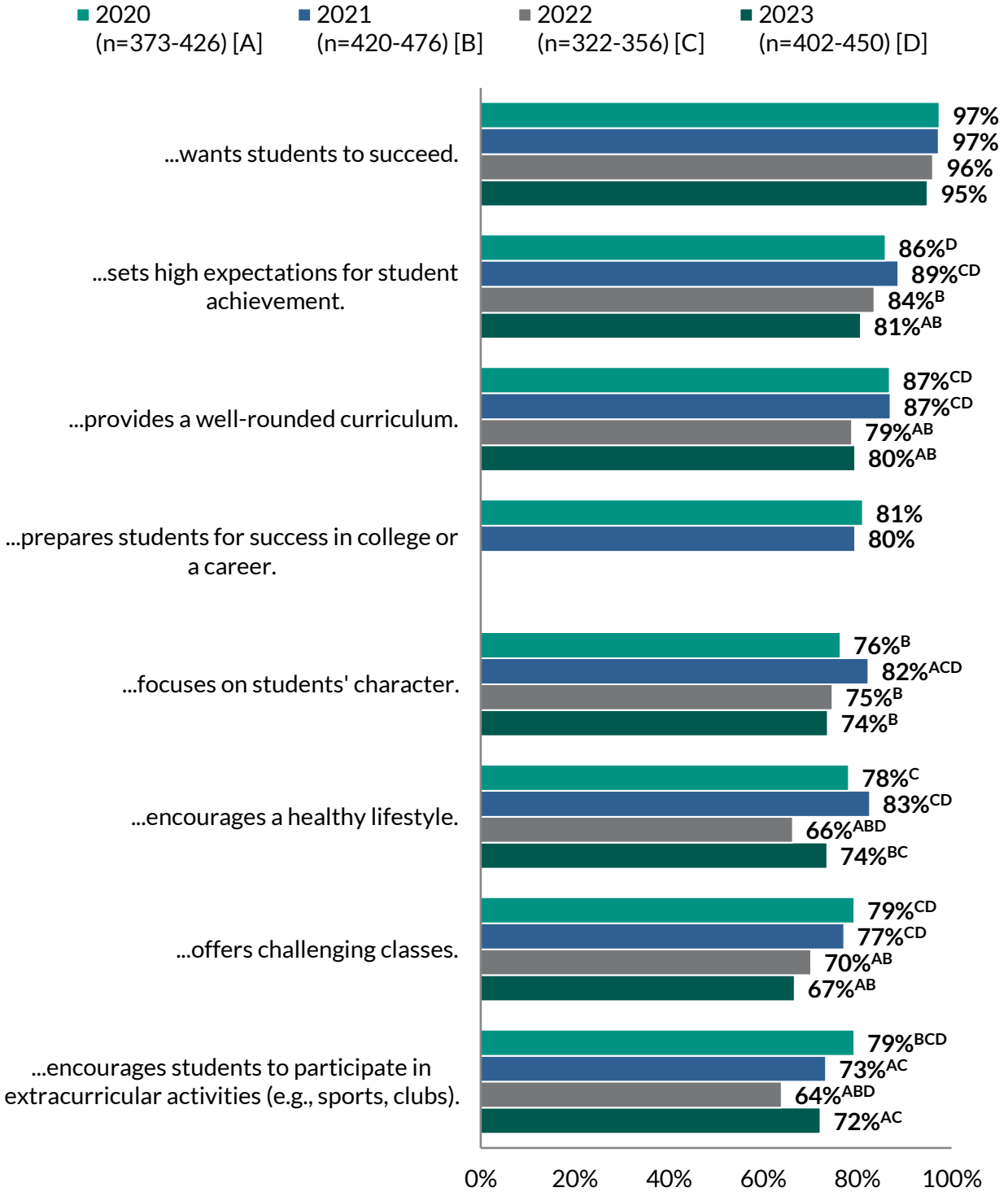


Figure 5.11

At my school...

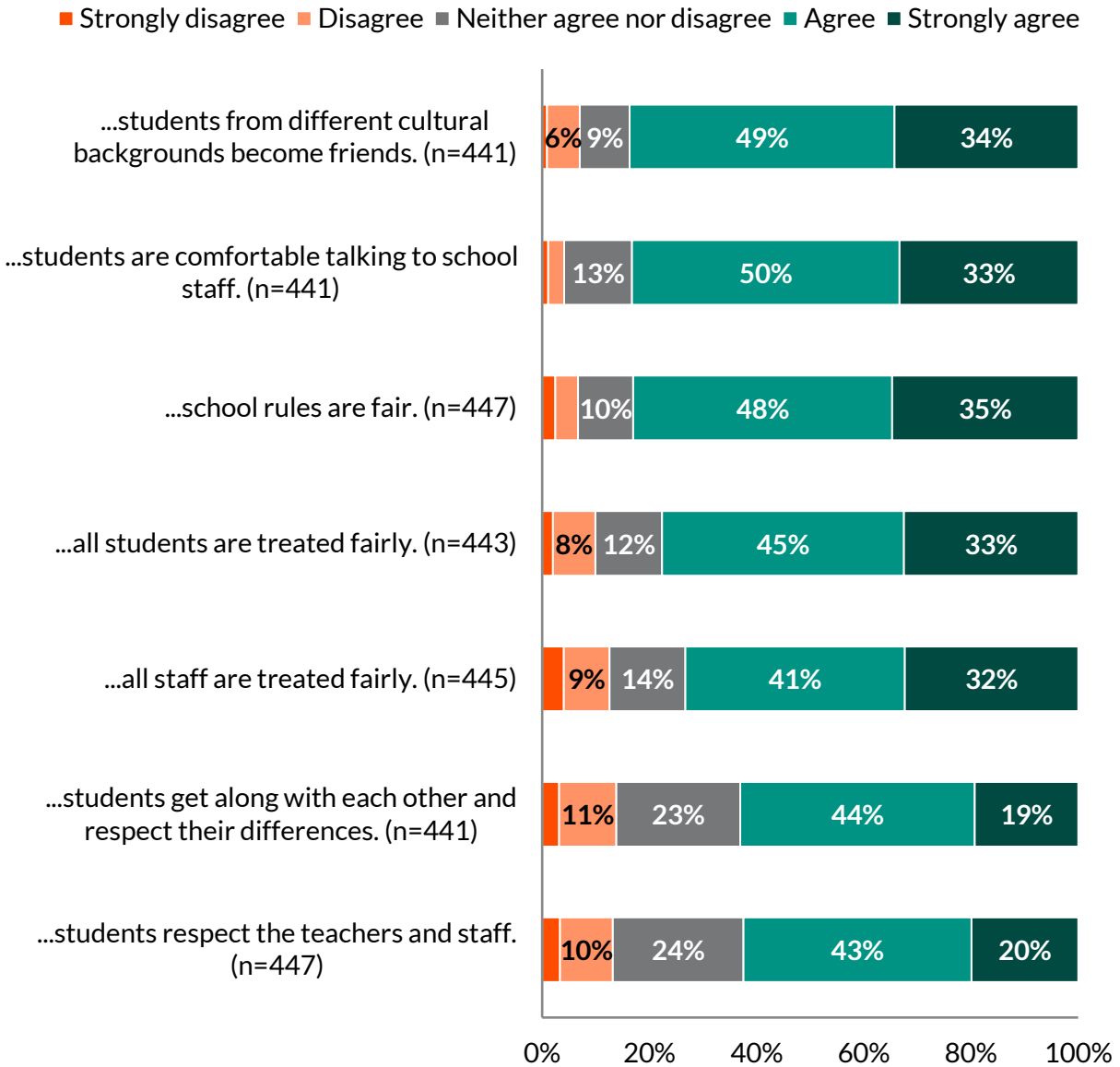
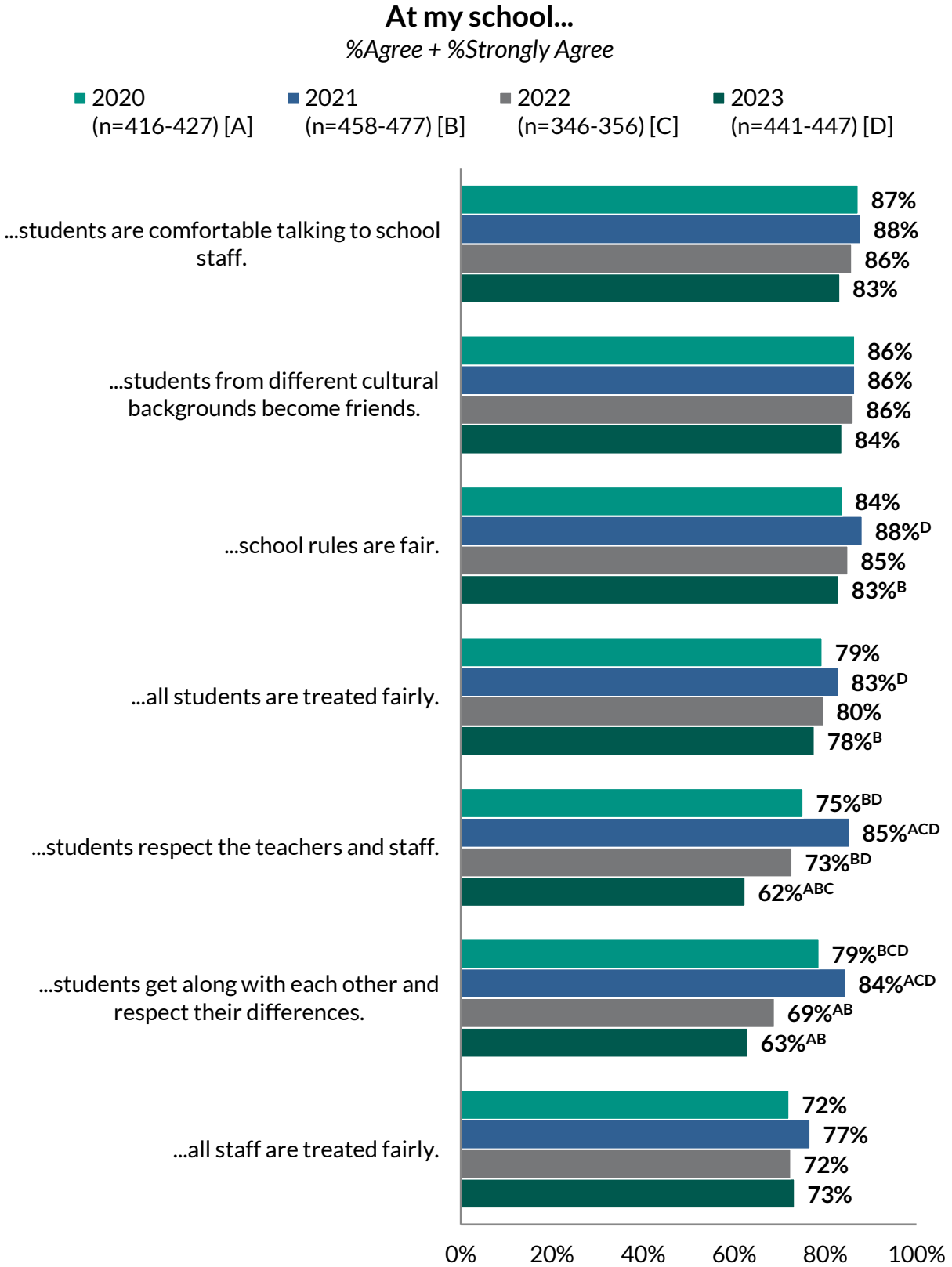


Figure 5.12



SECTION VI: OVERALL SCHOOL ENGAGEMENT

This section of the report examines staff and parental engagement with their school, including parent satisfaction with events, parent preferences for communication, barriers to parental involvement, and staff perceptions of influence in school decisions.

PARENT RESULTS

Figure 6.1

Please indicate your agreement with the following statements regarding parent/guardian engagement:

■ Strongly disagree
 ■ Disagree
 ■ Neither agree nor disagree
 ■ Agree
 ■ Strongly agree

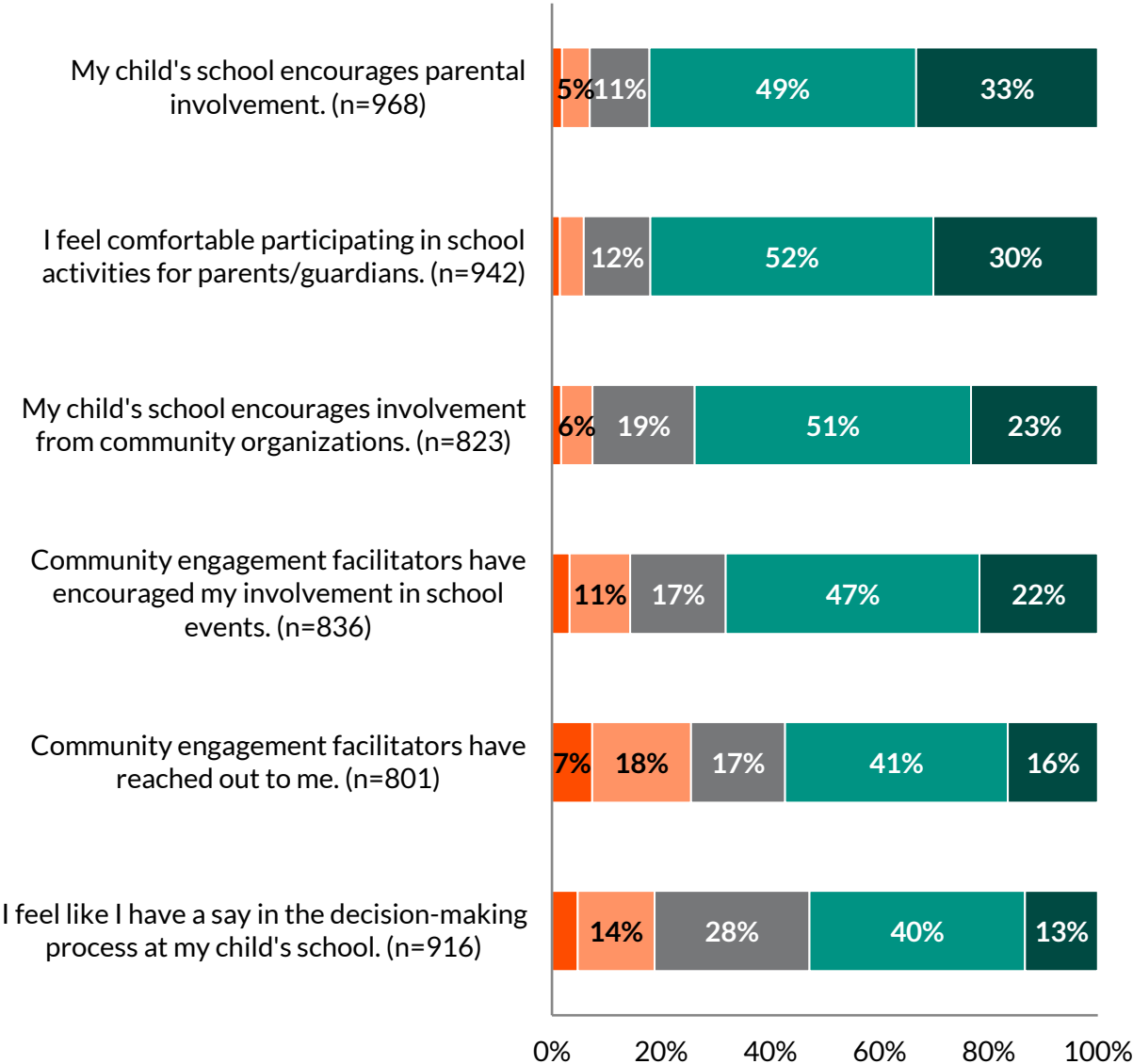
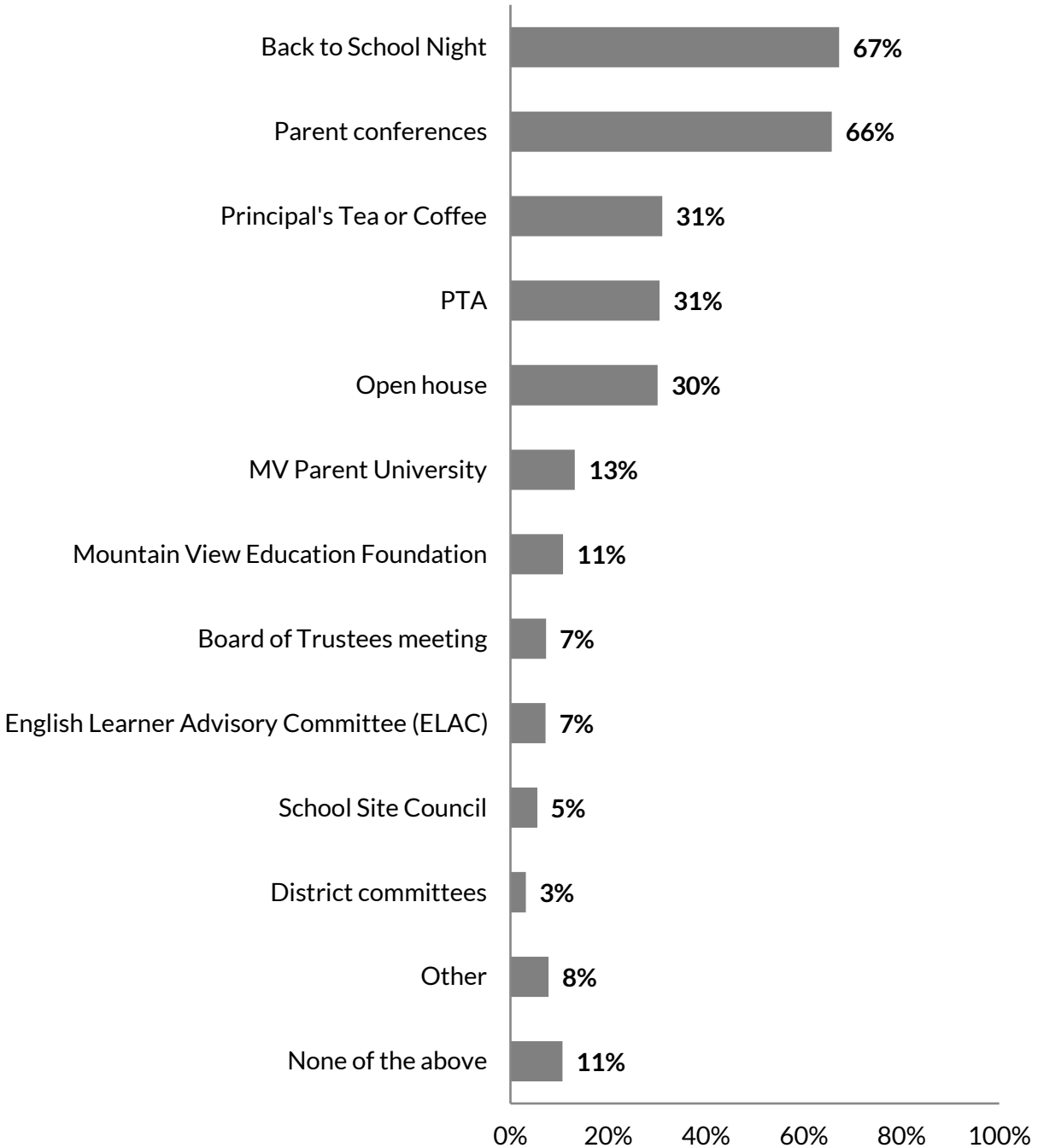


Figure 6.2

In which of the following events/organizations have you participated in the last 12 months? Please select all that apply. (n=986)

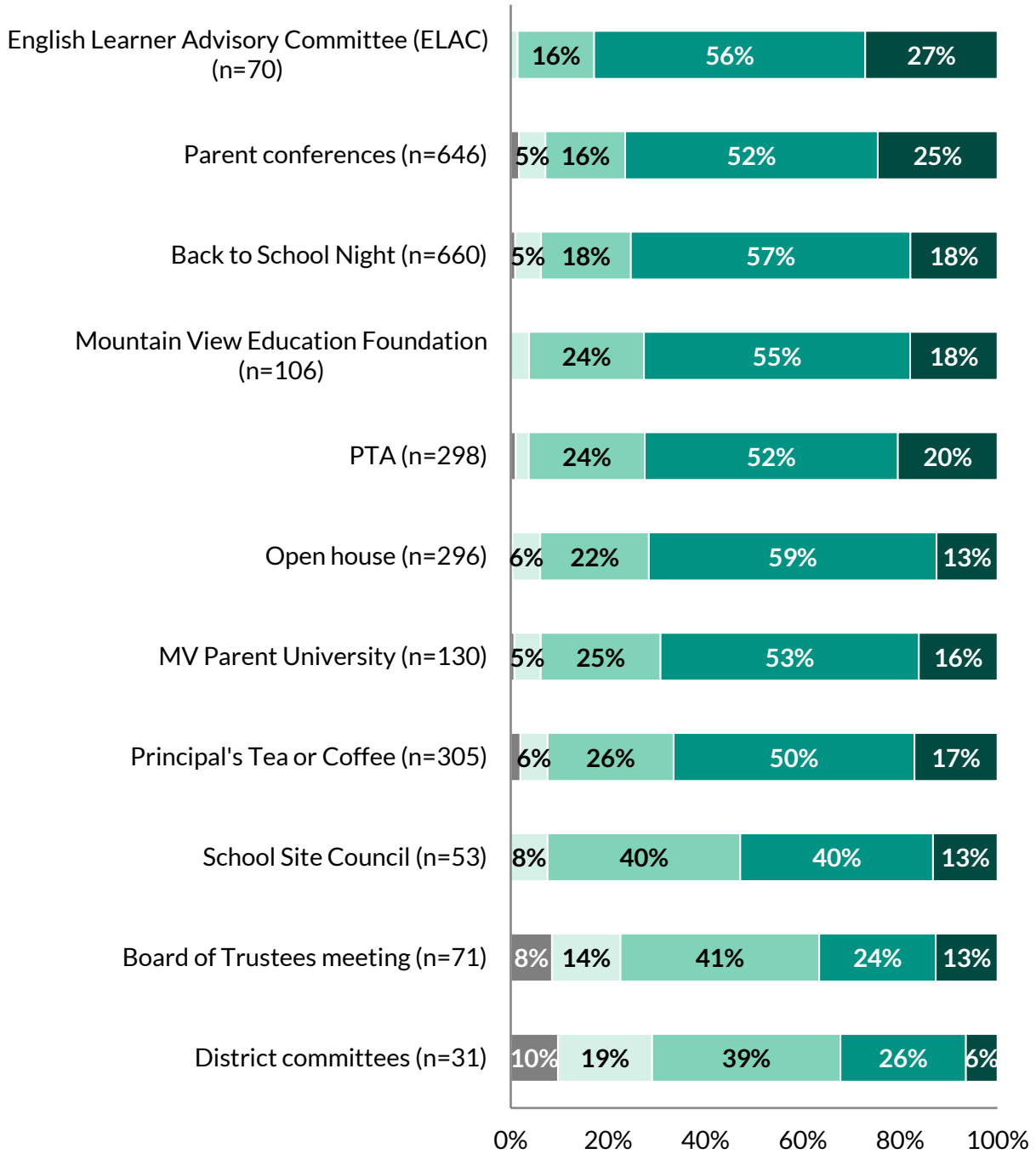


Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.3

Please indicate your level of satisfaction with the following parent event(s):

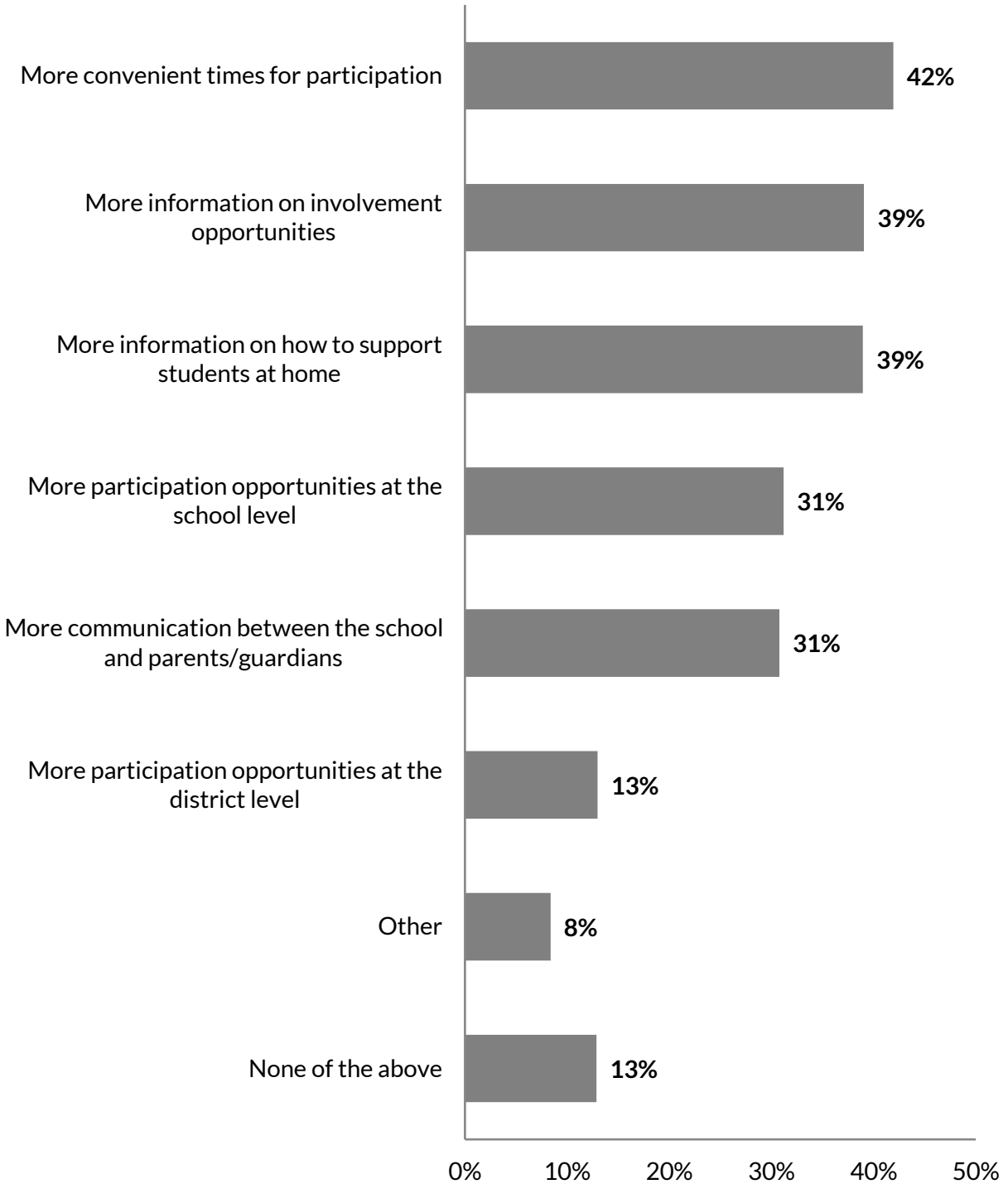
- Not at all satisfied ■ Slightly satisfied ■ Moderately satisfied
- Very satisfied ■ Completely satisfied



Note: Satisfaction questions were asked of respondents who indicated participation in the corresponding events.

Figure 6.4

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=978)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.5

What is the biggest obstacle to you getting the information you need about your child's school/MVWSD? (n=971)

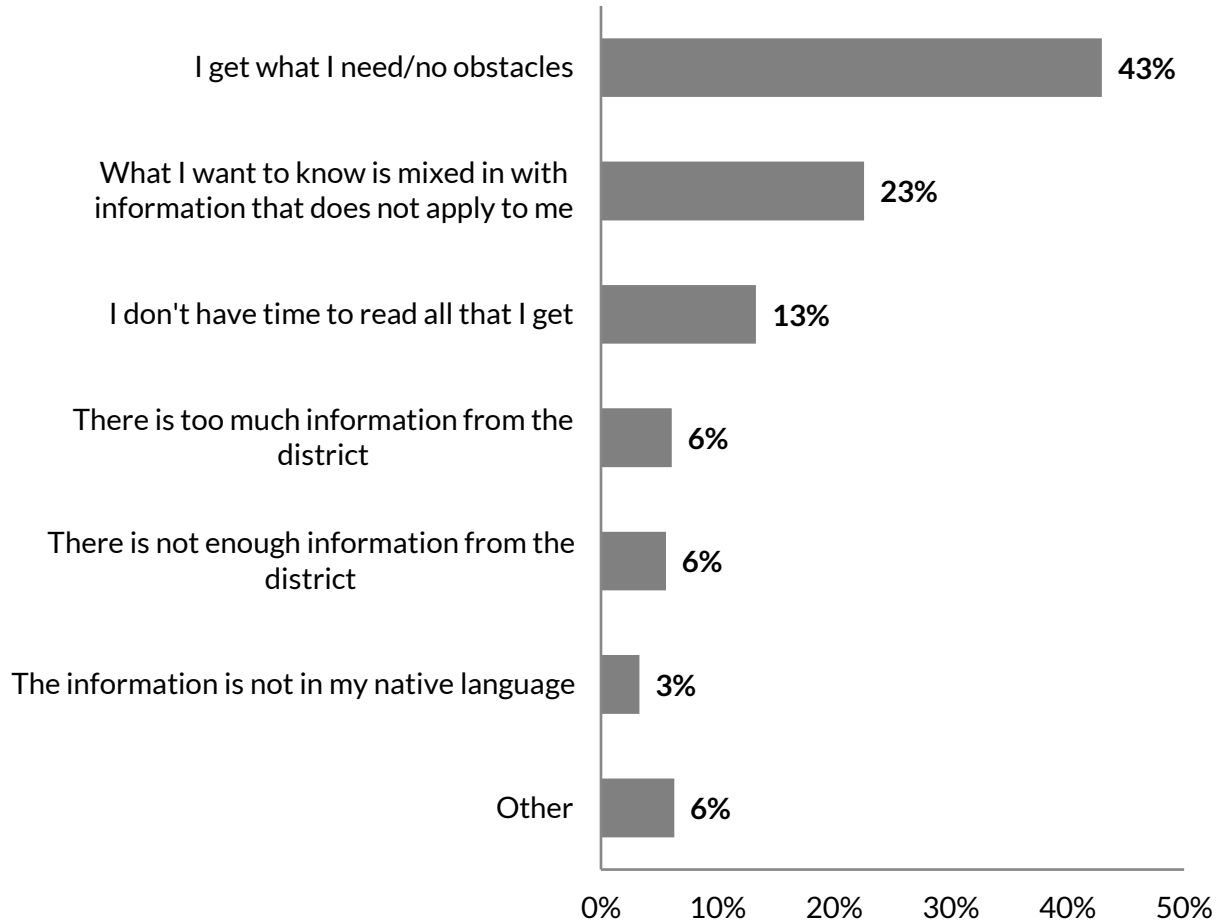


Figure 6.6

Please indicate how much you disagree or agree with the following statements. MVWSD... (Relationship Building)

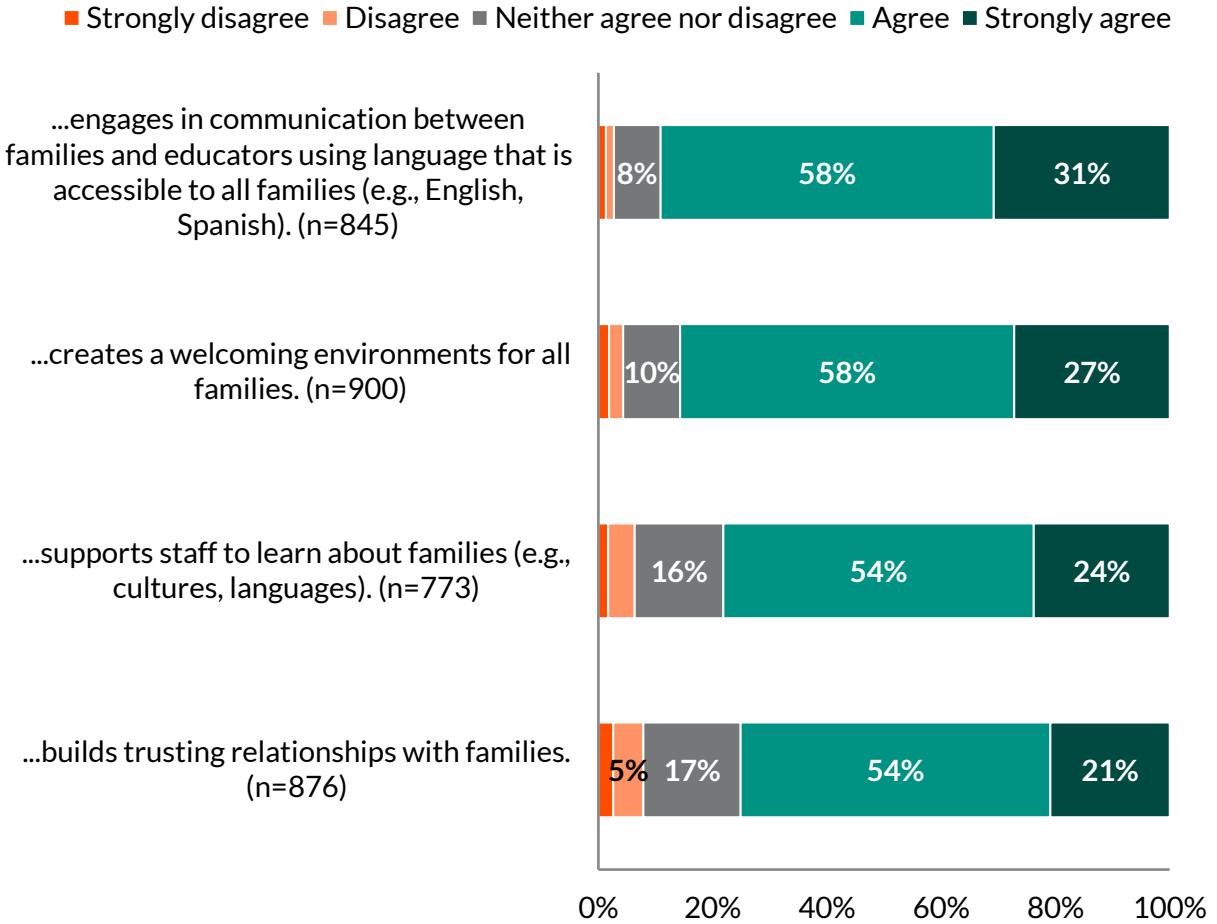


Figure 6.7

Please indicate how much you disagree or agree with the following statements.

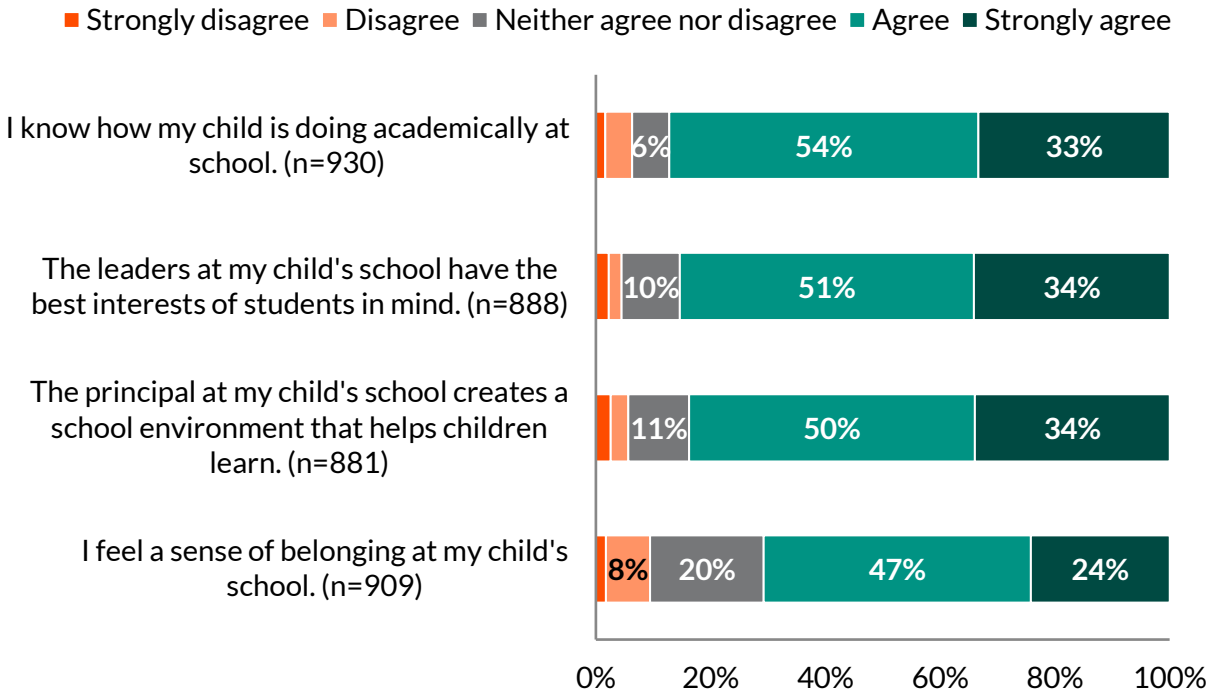


Figure 6.8

Please indicate how much you disagree or agree with the following statements. MVWSD... (School Involvement)

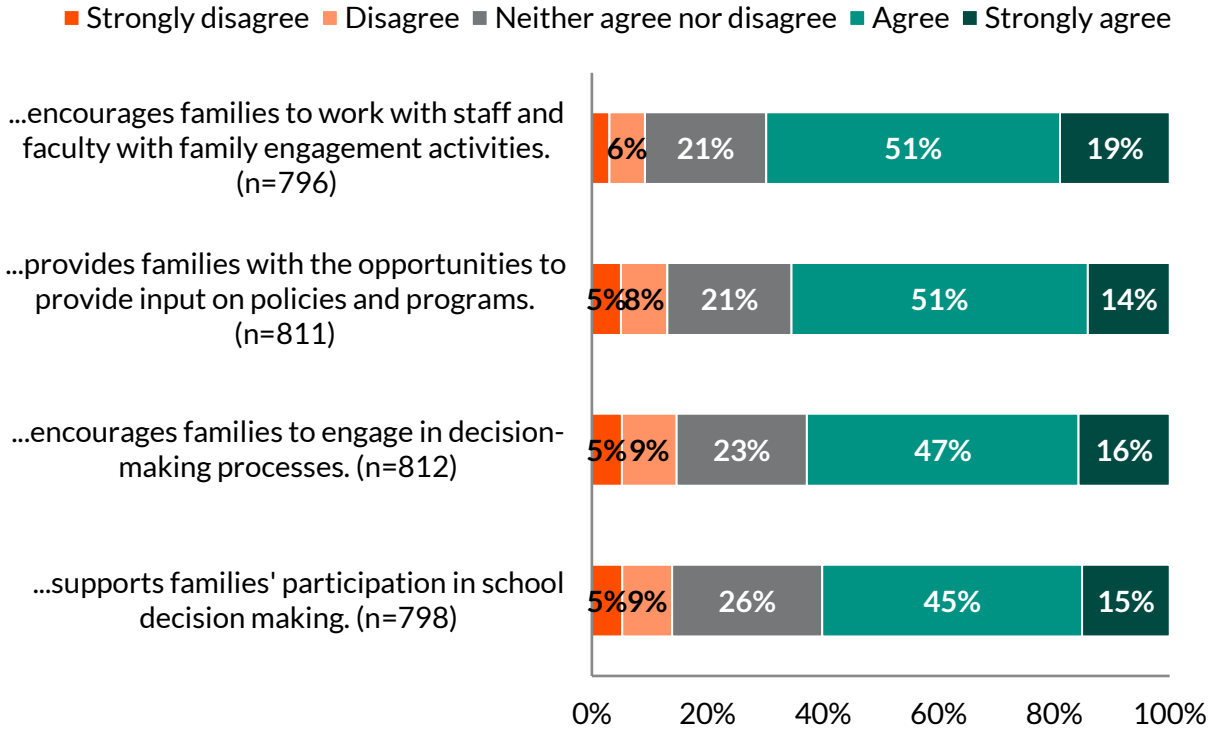


Figure 6.9

Please indicate how much you disagree or agree with the following statements. MVWSD... (School Involvement)
 %Agree + %Strongly Agree

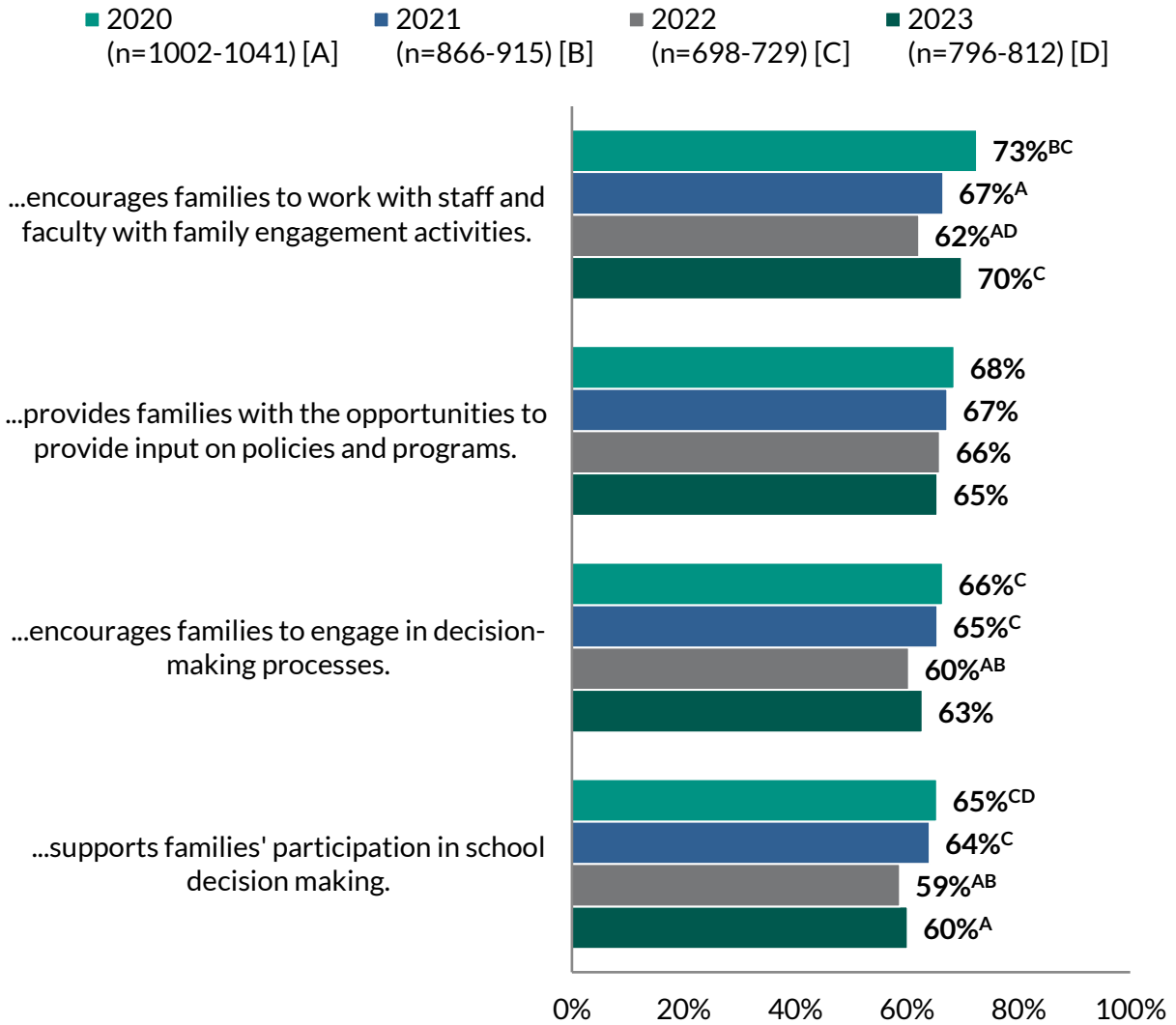
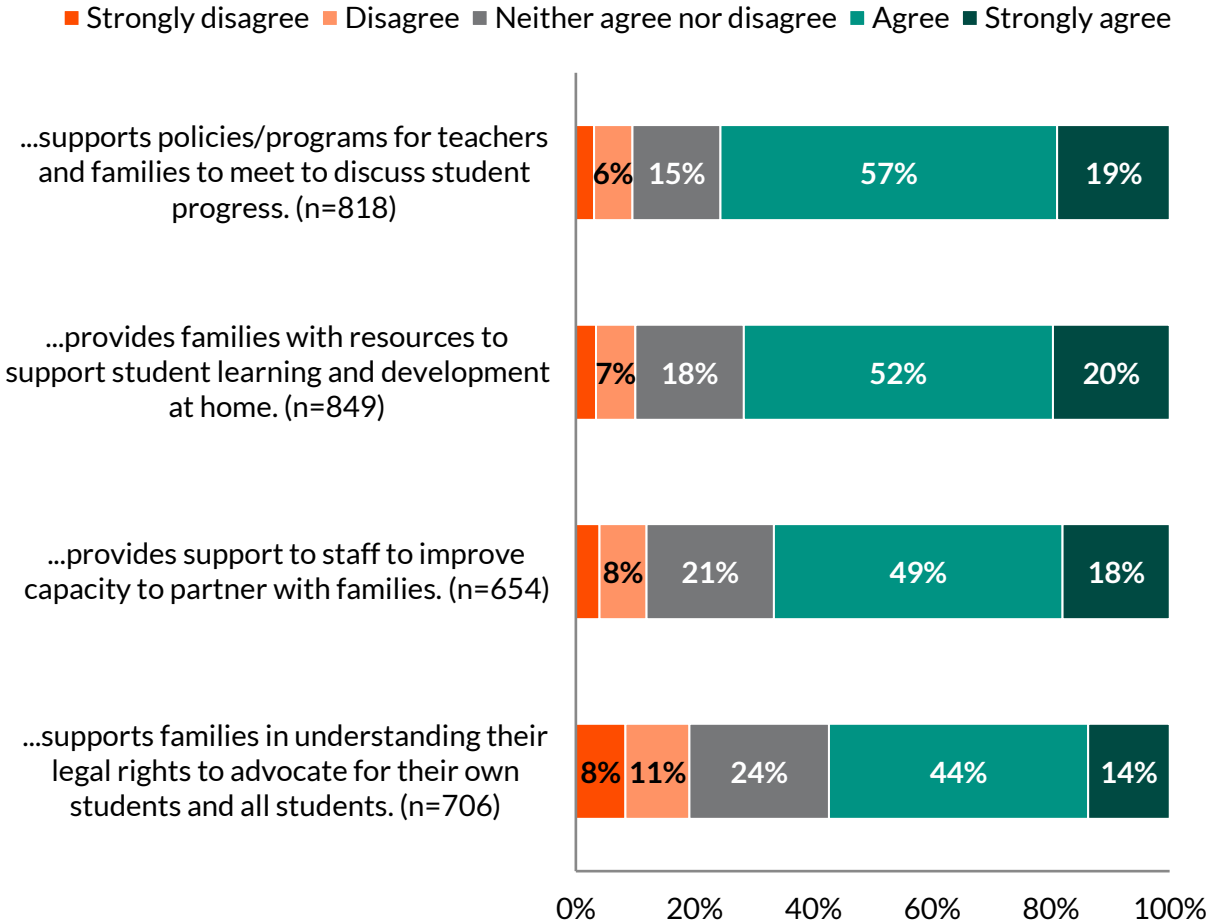


Figure 6.10

Please indicate how much you disagree or agree with the following statements. MVWSD... (Familial Support)



STAFF RESULTS

Figure 6.11

Please indicate your agreement with the following statements regarding school engagement.

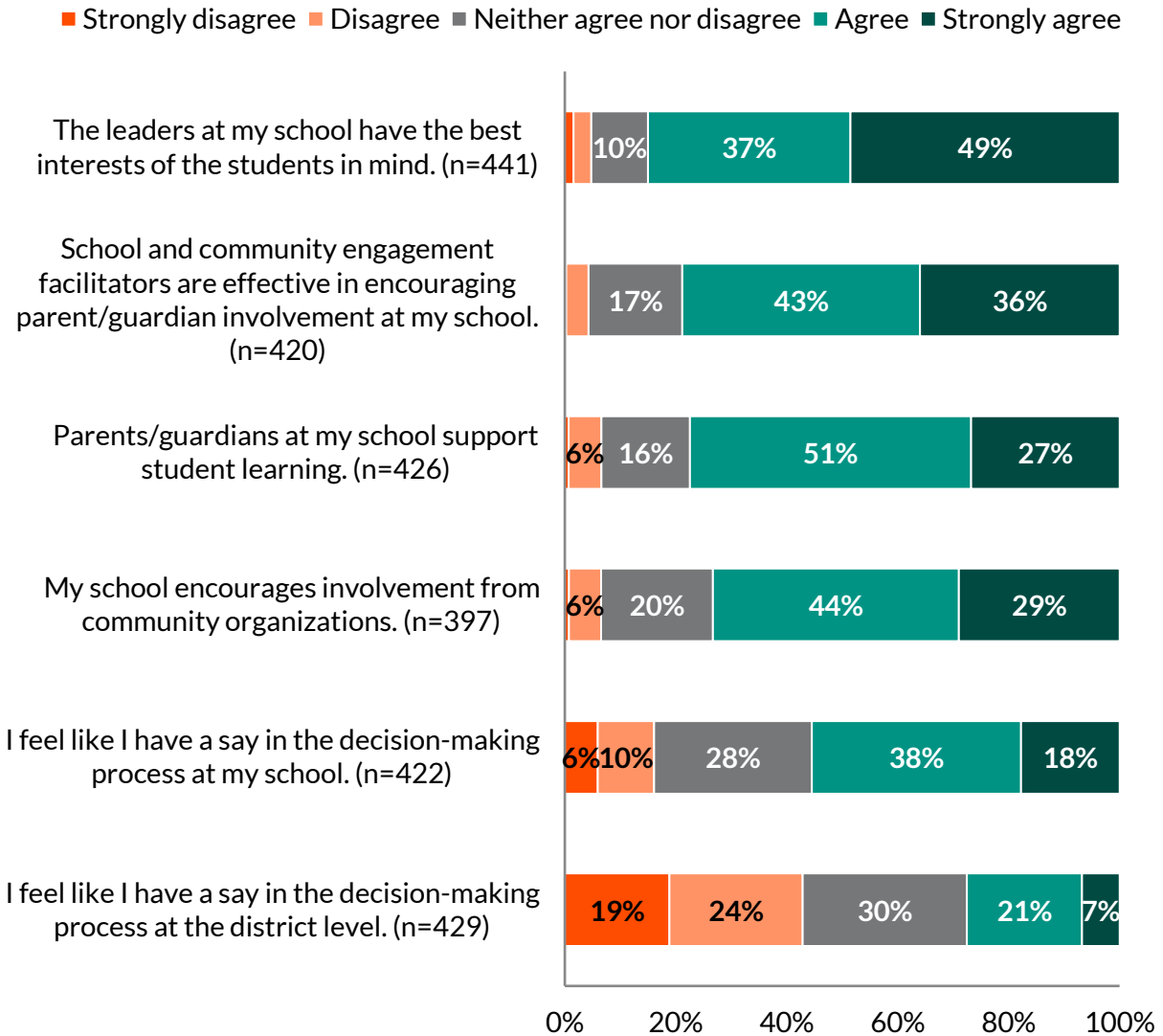
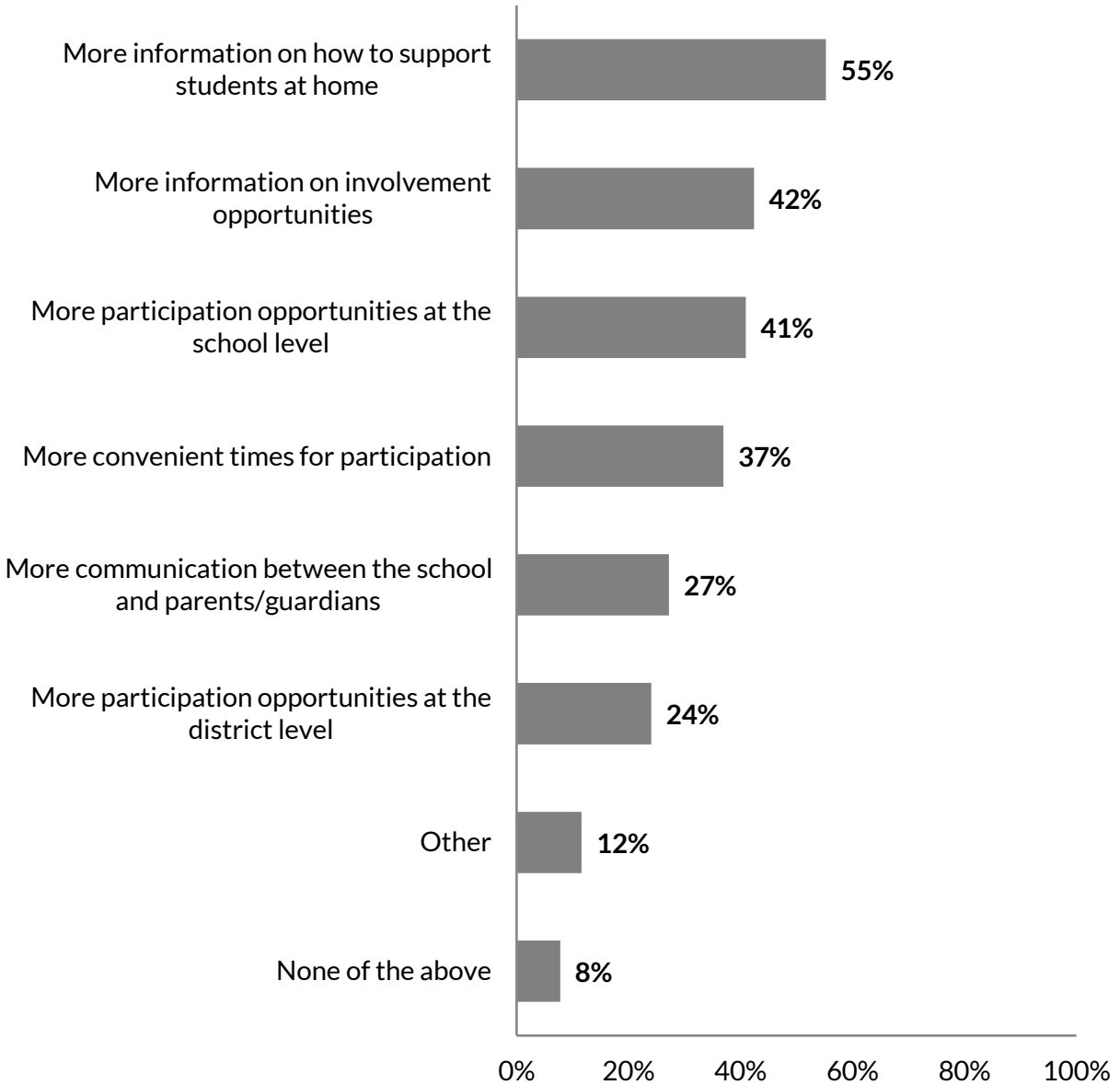


Figure 6.12

What would help parents/guardians become more involved at MVWSD? Select all that apply. (n=474)



Note: Respondents could select more than one option; therefore, totals exceed 100%.

Figure 6.13

Please indicate how much you disagree or agree with the following statements. MVWSD... (School Involvement)

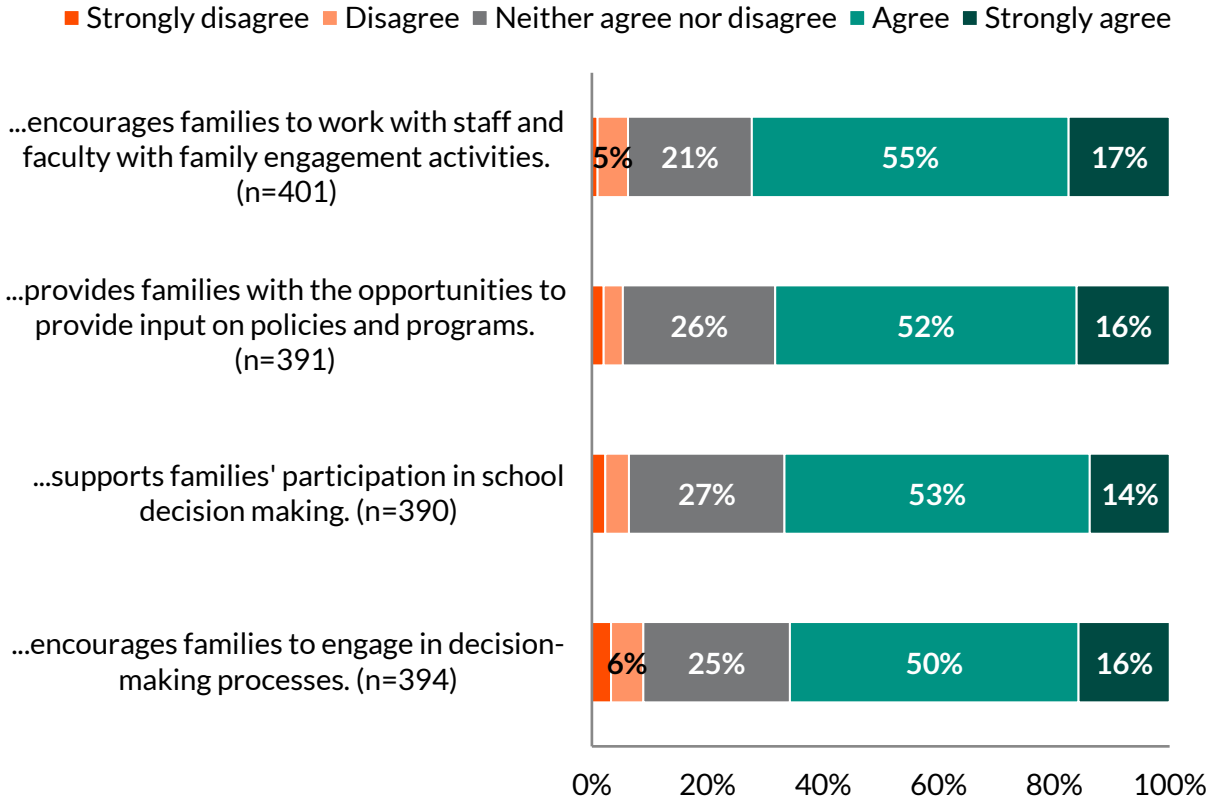


Figure 6.14

Please indicate how much you disagree or agree with the following statements. MVWSD... (Familial Support)

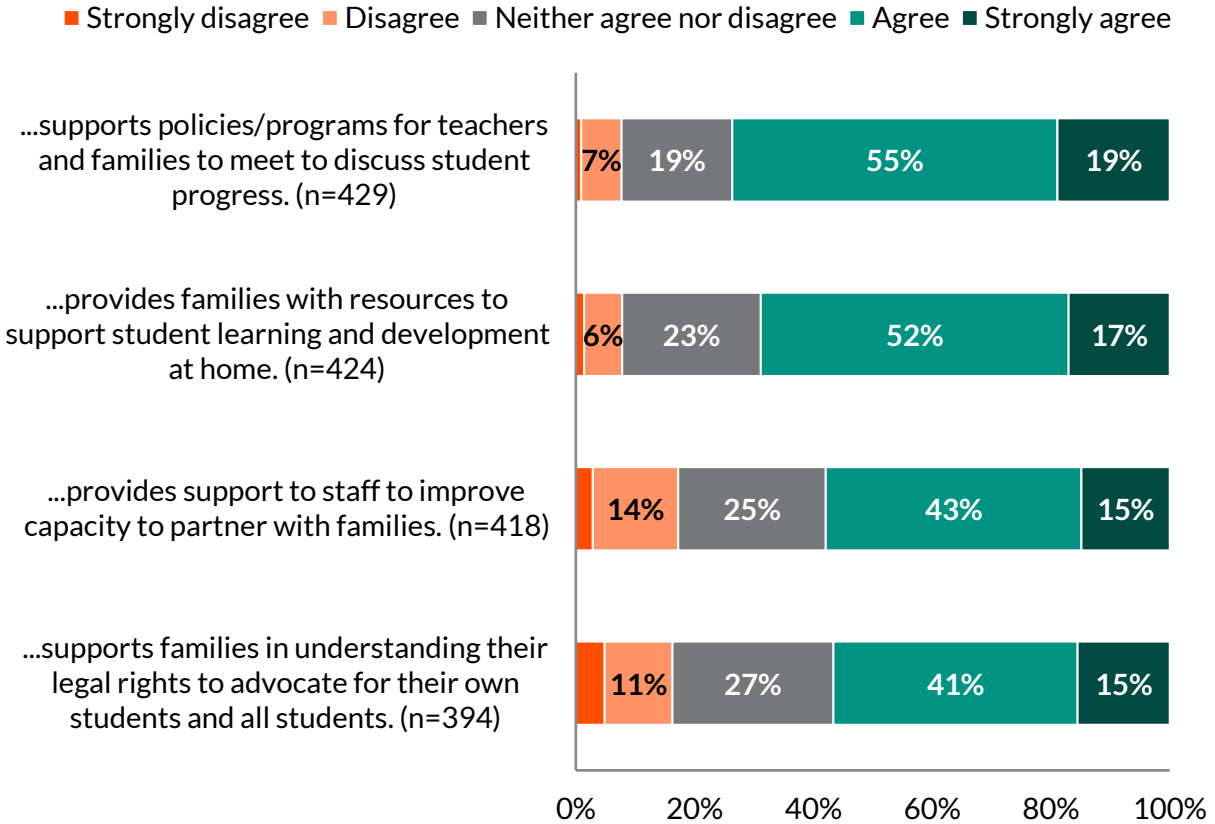


Figure 6.15

Please indicate how much you disagree or agree with the following statements. MVWSD... (Familial Support)
%Agree + %Strongly Agree

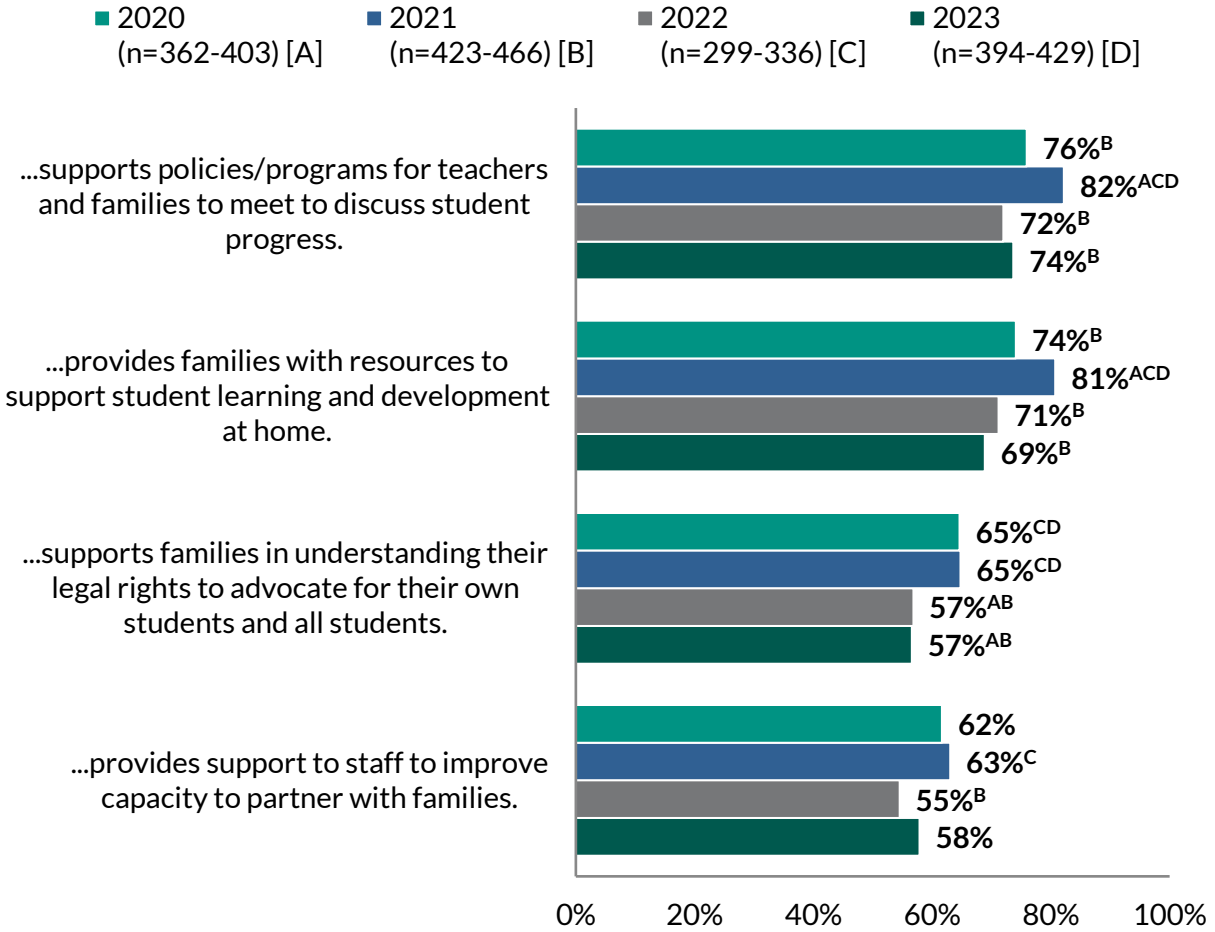
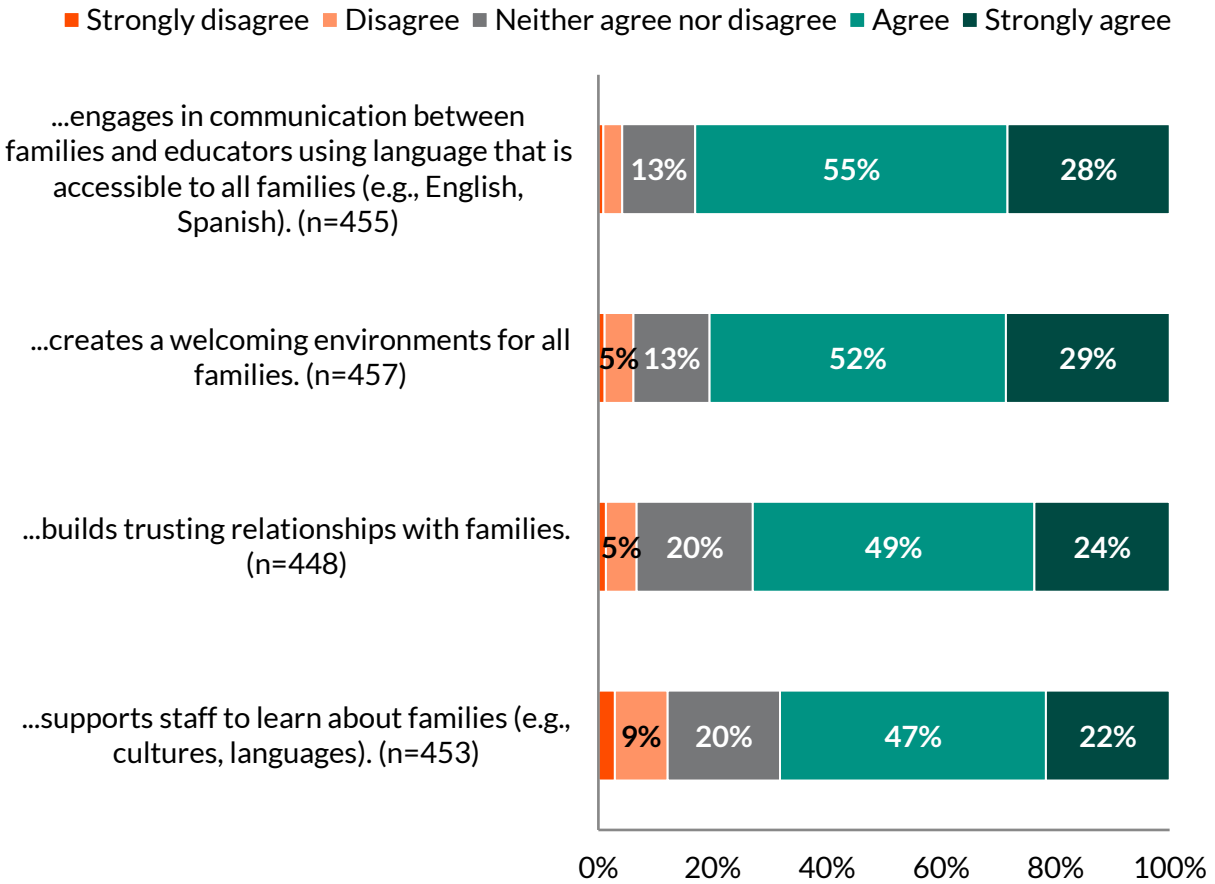


Figure 6.16

Please indicate how much you disagree or agree with the following statements. MVWSD... (Relationship Building)



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- **College & Career Readiness:**
Support on-time student graduation and prepare all students for post-secondary education and careers.
- **Program Evaluation:**
Measure program impact to support informed, evidence-based investments in resources that maximize student outcomes and manage costs.
- **Safe & Supportive Environments:**
Create an environment that supports the academic, cultural, and social-emotional needs of students, parents, and staff through a comprehensive annual assessment of climate and culture.

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- **Family and Community Engagement:**
Expand and strengthen family and community relationships and identify community partnerships that support student success.
- **Talent Recruitment, Retention & Development:**
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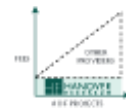
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Ongoing custom research agenda adapts with organizations' needs



DEDICATED

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