

**Position Type:**

Teacher-Reading Intervention

Mountain View Whisman School District Human Resources Department	Job Title: Reading Intervention Teacher
Classification: Certificated	Date Approved: March 2023

**Position Description**

The Reading Interventionist, serves as a subject expert by organizing and implementing ELA intervention for students. The RI Teacher works with the classroom teacher, parents, students and all other academic staff to support students. This may include staff from the General Education and Special Education teams. The RI Teacher organizes, maintains curriculum, and provides direct instruction for intervention. In addition the RI Teacher will provide data for follow up meetings and communicate with parents, teachers, staff regarding progress or further assessments needed. The RI Teacher may also assist general education teachers with selection of appropriate curricula and the development and implementation of appropriate strategies.

**Qualifications****Education and Experience**

- Bachelor's Degree from an accredited college or university required

**Licenses and/or Certifications**

- Appropriate California teaching credential required
- Reading and Literacy Added Authorization (RLAA) preferred
- Valid Driver's License or Government Issued Identification

**Compensation**

- 2023-24 - \$77,834 - \$139,544

**Knowledge, Skills & Abilities**

- Knowledge of current state-adopted standards, curriculum and policies.
- Ability to organize and implement curriculum to facilitate student understanding of subject matter.
- Ability to infuse technology and other skills (critical thinking, problem solving, creative thinking, communication, collaboration and global citizenship) into the curriculum.
- Ability to work effectively with administrators, colleagues, district office and school-based staff, students, parents and community.
- Excellent oral and written communication skills.

### **Essential Duties & Responsibilities**

- Collaborate within the school and District teams to analyze student data and prepare interventions for small groups and individual students
- Use a variety of formative and summative assessment techniques to establish learning goals and to plan, differentiate and modify instruction.
- Maintain current intervention resources
- Facilitate direct instruction/intervention
- Create and maintain a rigorous learning environment with high expectations and appropriate supports for all students.
- Establish and maintain an environment conducive to the intellectual, physical, social and emotional development of students.
- Communicate with parents, teachers, staff regarding progress, further assessments needed, etc.
- Meet regularly with Site and/or District administrators
- Communicate and coordinate with School Site regarding assessments and follow up as needed
- Establish and maintain standards of pupil behavior needed to achieve a desired learning atmosphere.
- Collaborate and communicate with school staff and parents to coordinate effective learning strategies/accommodations for students.
- Implement second language acquisition strategies to support English Learners.
- Continue to improve as a professional educator by engaging in district-provided and self-selected professional growth opportunities.
- Participate in other duties as assigned.

### **Other Duties & Responsibilities**

- Supervise students in a variety of school related settings.
- Communicate and interact with students, parents, staff and community.
- Maintain appropriate records and follow required procedures and practices.
- Monitor appropriate use and care of equipment, materials and facilities.
- Requisition necessary instructional materials and supplies and maintain required inventory records.
- Assist in accomplishing campus, department and district goals and initiatives.
- Plan and coordinate the work of instructional associates, teacher assistants and other paraprofessionals as appropriate.
- Perform basic attendance accounting and clerical services as required.
- Attend mandatory meetings (IEP, SST, Faculty, et al).
- Attend to contractual obligations.

### **Physical Demands and Working Conditions**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is continuously required to speak and listen for extended periods. The employee is also required to sit or stand for long periods, and to regularly walk; use hands or fingers to handle, or

feel objects, tools, or controls; reach with hands and arms; and stoop, kneel, crouch or crawl. The employee must regularly lift and move up to 25 pounds. Specific vision abilities required for this job include close vision, peripheral vision, depth perception, and the ability to adjust focus. The employee is further required to have the physical, mental, and emotional stamina to fully perform the duties and responsibilities of the position, and the mental acuity to collect, evaluate, and interpret data; to reason; to define problems; to establish facts; to draw valid conclusions; and to make effective judgments and decisions.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not exhaustive of the duties performed or that may be performed by this position.

**Supervised by:** Superintendent or designee

**Evaluated by:** Superintendent or designee

*The Mountain View Whisman School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics. The Mountain View Whisman School District requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.*

*Questions or complaints of alleged discrimination, harassment, intimidation and bullying, equity or Title IX equity and compliance concerns should be directed to Tara Vikjord at 650-526-3500, [1400 Montecito Ave., Mountain View, CA 94043](mailto:tvikjord@mvwsd.org), or [tvikjord@mvwsd.org](mailto:tvikjord@mvwsd.org).*